Presented by
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RTI/Professional Development Director
Truancy Vs. Chronic Absence

**TRUANCY**
- Counts only unexcused absences
- Emphasizes compliance with school rules
- Relies on legal & administrative solutions

**CHRONIC ABSENCE**
- Counts all absences: excused, unexcused & suspensions
- Emphasizes academic impact of missed days
- Uses community-based, positive strategies
Professional Development

Module 1 | Building an Attendance Team (3 hours)
- Chronic absence and the impact on academics
- Attendance teams
- Pulling your data (and how to analyze)
- Common barriers to attendance
- Year-long planning tool (calendar)

Module 2 | Student Engagement (3 hours)
- School climate and culture
- Academic engagement
- Student voice and leadership
- Building strong relationships

Module 3 | Communicating with Parents (3 hours)
- Understanding causes of chronic absence
- Messaging
- Motivational systems
- Positive, proactive communication with parents
- Family engagement

Module 4 | Health and Vulnerable Populations (3 hours)
- Physical, Mental and Oral Health
  - Whole School, Whole Community, Whole Child
  - School-based health services
  - Dental services
  - Asthma-friendly schools
  - ACEs and trauma-informed approaches
  - Suicide prevention
- Vulnerable Populations
  - Students with disabilities
  - Students who are unstably housed or homeless
LRSD Attendance Task Force

Michael Drake, City of Little Rock
Jennifer Glasgow, AR Campaign for Grade Level Reading
Aaron Lubin, Bright Futures
Carla Sparks, Arkansas Children’s Hospital
Edgar Mejia, LRPTA Council
Wanda Ruffins, Cloverdale Middle School Principal
Kelicia Glover, Mabelvale Elementary School Principal
Karisa Allmon, J.A. Fair High School Principal
LeQuieta Grayson, LRSD Counselor Coordinator
Michael Poore, LRSD Superintendent
Dr. Ericka McCarroll, LRSD Campaign Coordinator