Community Advisory Board Meeting Minutes

October 13, 2016
5:30 PM

Members Present: Fox, Hampton, Holloman Pettis, Scott, Wood

Members Absent: Chavarria, Clark

Minutes

I. Celebrations and Welcome (10 Minutes)
   a. Jeff Wood – Opened with greeting
   b. Mike Poore Announcements
      i. Shared State Board Meeting Highlights
      ii. Delta Dental Grant for Pre-screenings, treatments and sealants ($92,000)
      iii. McClellan student Dress Up Day
      iv. Bloom Board Teacher Calibration best nationwide

II. Little Rock School District Academic Model
   a. Jeff Wood - reiterated that the goal of the CAB is to help the district return to local control
   b. Mike Poore – introduced LRSD Administration presenters
      i. District Reality – Marvin Burton
         1. Major Focus is on Improvement through teaching and learning
         2. Professional Teacher Appraisal System
            a. Bloom Board
            b. LEADS (evaluations for Assistant Principals)
         3. System Approach – build capacity within the system
         4. 45 Day Reports are due October 24th
         5. Plan of Support
         6. Partnership with City Organizations
         7. School Rankings and Report Cards
      ii. Distressed School Expectations (handout) – Dennis Glasgow
         1. Compliance
         2. School Improvement Specialists/School Turn Around Principles
         3. Indistar – Best practices (44 indicators in 2012)
            a. Concentration on 7 indicators (Targets listed)
               i. School Leadership Teams
               ii. Assessment and Monitoring Student Mastery
               iii. Classroom Climate
               iv. Family engagement
               v. Content Mastery/Graduation
         4. Quarterly Progress Report Submission
5. Shared Decision Making Model (Data collection and review)
6. Achieve Team (Plan of Support)
7. Discussion
   a. Assessments of students at skill level vs. grade level
   b. Feeder patterns
   c. Pre-K programs
   d. New teacher on-boarding
   e. Teacher turnover
   f. School Parent Contract (Title I Compact)
   g. School Community Council
   h. Teacher Attendance Incentives

iii. Dr. Sheketa McKisick – Achieve Team Model
   1. Explanation of the Achieve Team Model
   2. Process
      a. School Staff Goals/Priorities
      b. Central office staff responses/discussions
      c. Commitments
   3. Principals’ Presentations about Achieve Team in their schools
      a. Katherine Snyder – Washington Elementary
         i. Process
         ii. 4 A’s – Aware, Access, Achieve Team, Accountability
         iii. Smart Goals
         iv. Common Core Expectations for students and staff
         v. PTAS (Professional Teacher Appraisal System)
         vi. Data for Effective Instruction
         vii. Focus Areas
         viii. Action Plan and Stress List
         ix. Community Walk and Community Partner
      b. Frank Williams – Henderson Middle School
         i. Manifestation of Ideas
         ii. Establishment of Methods of Differentiation
         iii. Self-Reflection
         iv. Innovation
         v. Implementation of the Vision
      c. Michael Anthony – J. A. Fair High School
         i. Superintendent involvement
         ii. Change in teacher practices
         iii. Establishing a culture for learning
   d. Discussion
      i. Commitments: who can participate?
      ii. Concrete implementation of Differentiated Instruction (Odysseyware)
iii. Distress experience of administrator at J.A. Fair

iv. Literacy Council – Sabrina Stout
   1. Differentiated Instruction
   2. Disciplinary Literacy
   3. Utilizing Social Media to broadcast positive messages about efforts
   4. Focus on vocabulary and academic language (word banks in content areas)
   5. Teaching reading strategies in content areas

v. Special Education Task Force - Cassandra Steele (absent)

vi. School Accountability Report Card – Dr. Danyell Cummings
   1. More holistic approach
      a. Academic outcomes, school quality, student growth
         i. Vertical and horizontal growth
            1. State and District assessment results
            2. ACT, SAT, CTE Courses
         ii. Taking challenges into account
   b. Discussion

III. Moving the District Forward
   a. Growing the District – Mike Poore
      i. The Power of Us (PowerPoint)
         1. Collective Action
         2. Challenges
            a. Academic, Capital, Facilities, Equity, Enrollment, Systems, Perception
      3. Budget Reductions – Total Deductions by 2017-2018: $41.7 Million
         a. Reduction Options $15.3 Million for FY2018
            i. Secondary staffing $3M (school staff)
            ii. M-to-M Transportation $1.2M
            iii. LRSD Transportation (proposal) $1.6M
            iv. Various Stipends $724K
            v. Health Insurance Reduction ($225) $1.9M
            vi. School Closures (3-4) $4.7M
            vii. Privatization of Svcs. (Custodians and Child Nutrition) $1M
            viii. Position Reductions (Admin/Support) $1M (Central Office staff)
            ix. Legal Expenditures $100K
      b. Discussion
   b. Overcoming Budget Issues
      a. Transparency – Inclusion (Zone Community Meetings, public school meetings)
      b. Timeline Alignment
c. Willingness to Invest

5. Foundation
   a. Achieve Team (Follow up)
   b. Literacy Council
   c. Special Ed Task Force
   d. Bright Futures – Dr. Daniel Whitehorn
      i. Community efforts to meet children’s needs within 24 hours of identified need
      ii. Bright Futures Kick Off Breakfast (November 10th 7:30 a.m. at St. Mark Baptist)
      iii. Banking industry partners
   e. Parent/Student/Staff/Community Engagement
      i. Community Walks
      ii. Delta Dental, Churches, Dictionaries
      iii. Career Development Centers
         1. Project-based Learning Environments (Middle School)
            a. Examples:
               i. Pulaski Heights – UAMS, UALR
               ii. Pinnacle View – Financial Literacy
               iii. Henderson – LR Zoo
         2. Career Strands
            a. Think Tanks
            b. Construction, Med Prep, Aeronautics, Teacher Prep, Technology
      iv. Student Report Card
      v. Fine Arts and Athletics
      vi. Capital Improvements
         1. Utilization
         2. SWLR High School
         3. Millage Campaign to extend debt (no new taxes)
   f. SWLR High School
      i. Planning/Design
         1. Student involvement
         2. Gallery Walk with various stakeholder groups
      ii. Programing
         1. Academic Village
         2. College and Career Readiness
         3. Culture and Student Engagement
         4. Designing for approx. 2250 students
5. Health and Wellness
6. Resource Ready

iii. Site Planning
   1. Comparisons to current area sites
   2. Peer Facilities
   3. Preliminary Site Layout
   4. Community Buy In and Accessibility

   g. Capital Improvements
      i. Roofs
      ii. HVAC systems
      iii. Technology
      iv. Athletic Facilities
      v. Parking Lots

   h. LRSD NOW
   i. Discussion

IV. Public Comments
   a. VP Parker

V. Final Business
   a. Professional Development Handouts
   b. Delivery of Materials for meetings will be digital
   c. Access to other CAB applicants contact information
   d. Reminder to create 10 to 15 advisor group

VI. Adjournment