

Pulaski Heights Elementary School
School Improvement Plan
2020-2021

The following school improvement plan addresses 3 main goals: student achievement, effective instruction through PLC's and social emotional learning. Each of these goals is addressed with an action plan that includes, the task, needs, monitoring and cost, in addition to other information.

During the development of the school improvement plan, multiple stakeholders were included in the discussion. The school leadership team, parents and staff were all provided opportunities to participate in the development of the 20-21 plan. Upon invitation, a variety of stakeholders chose to be involved in the process, including parents and staff.

Throughout this process the Pulaski Heights Elementary leadership team, staff and parents continue to focus on students. Each goal and action plan is developed with student achievement and success in mind. The plan will be updated throughout the year with data and progress reports.

The Pulaski Heights Elementary Guiding Coalition also met with parents to determine a Ready for Learning Plan. The plan includes safety of students, staff and visitors, academics and communication. You may view the Pulaski Heights Elementary Ready for Learning Plan [here](#).

Focus Area 1: Student Achievement

Goal 1: By the 2021 NWEA Spring Assessment, all K-5 students will meet their projected RIT goal in literacy.

Action	Person Responsible	Timeline	Progress Monitoring	Cost/ Budget
K-5 teachers will implement RISE strategies focusing on phonics core and comprehension.	Classroom Teachers, Special Education Teacher, Reading Teacher, Academic Interventionist,	August – May daily during literacy block	Observations, lesson plans, assessment (NWEA) and common formative assessments, PLC minutes/agendas	0
All staff will implement research based strategies for interventions (Just Words, Foundations, Wilson Reading System) to support student learning.	Classroom teachers, interventionists , special education teachers	August – May daily during intervention block	Observations, lesson plans, assessment (NWEA) and common formative assessments	80,000 – Title 1 – academic interventionist
Acceleration and intervention groups – including dyslexic students, students with IEP and students identified as ETC	Academic Interventionist, Reading Teacher, ETC teacher	September – May with flexible grouping – rotate as needed	NWEA Map Growth, LRSD end of module assessments, LRSD screeners	80,000 – Title 1 – academic interventionist

Goal 2: By the 2021 NWEA Spring Assessment, all K-5 students will meet their projected RIT goal in math.

Action	Person Responsible	Timeline	Progress Monitoring	Cost/Budget
Provide focused interventions for students based on collected data.	Classroom Teachers, Special Education Teacher, Academic Interventionist,	September – May at least 3 times weekly	NWEA Map Growth, DSA, SBIT agendas and minutes	80,000 – Title 1 – academic interventionist
Acceleration and intervention groups – including students with IEP, 504 and students identified as ETC	Academic Interventionist, ETC teacher	September – May with flexible grouping – rotate as needed	NWEA Map Growth, LRSD end of module assessments, LRSD screeners	80,000 – Title 1 – academic interventionist

Focus Area 2: Effective Instruction

Goal 1: By the end of the year, all certified staff will participate in effective PLC's weekly to improve instruction that supports student achievement.

Action	Person Responsible	Timeline	Monitoring	Cost/Budget
Administration will create a schedule that supports weekly PLC time.	Principal, Guided Coalition Members	July creation Monthly beginning August 24, 2020	Guiding Coalition Agendas and Minutes, Master Schedules	0
Attend the PLC at Work Coaching Academy led by Solution Tree	Guided Coalition Team LRSD C&I Team Solution Tree	September, December, March	Agendas Sign-in sheets	0
Create and support guiding coalition for	Guided Coalition Team	September	Agenda Sign-in sheets	0

increased communication and student support.	LRSD C&I Team			
All teachers will participate in weekly PLCs with evidence of the four guiding questions	Principal Classroom Teachers Instructional Facilitators	Wednesdays beginning August 24, 2020	Agendas/ Minutes Lesson Plans NWEA MAP Growth Fall, Winter, and Spring Assessment Results NWEA Reading Fluency Fall, Winter, and Spring Screener Results	0
Create common formative assessments and use data to drive instruction	Classroom teachers, guiding coalition	September	Instructional Rounds, Focus Walks, Formal and Informal Observations utilizing EdReflect	0

Focus Area 3: School Culture

Goal 1: By May 2021, there will be 10% decrease in discipline referrals and a 10% decrease in students who are chronically absent.

Action	Person Responsible	Timeline	Monitoring	Cost/Budget
Provide incentives to celebrate student attendance	Administration, classroom teachers, counselor and attendance secretary	September – May Monthly	Tardy slips, attendance records, charts	1000/Title 1
Highlight positive behavior through phone calls, bulletin boards and additional incentives	Administration, classroom teachers, counselor	September – May, monthly	Happy Reporting sheets, emails, phone call documentation	1000/ Title 1
Provide positive supports for students and families who are emotionally struggling due to pandemic and other current event tragedies	Counselor, outside mental health organizations, parent involvement coordinator	September – May, daily, weekly, monthly	Professional Development sign-in/agendas, counselor records, lesson plans	2500/Title 1/Parent Involvement