

Pre-Kindergarten (P3) Skills Assessment (P3SA)/ Work Sampling Correlation

P3SA/Work Sampling Correlation

P-3 Assessment Task		Possible Work Sampling* Indicator(s)
Literacy	Task 1: Letter Recognition/ Identification	II.C.1 – Begins to develop knowledge of letters.
	Task 2: Write Name	VII.B.2 – Uses hand-eye coordination to perform simple tasks VII.B.3 – Explores the use of various drawing and art tools II.D.1 – Represents stories through pictures, dictation and play II.D.2 – Uses scribbles and unconventional shapes to write
Math	Task 3: Number Recognition	III.A.3 – Uses words and representations to describe mathematical ideas II.B.3 – Uses expanded vocabulary and language for a variety of purposes
	Task 4: Shape Recognition Identification	III.F.2 – Identifies several shapes II.B.3 – Uses expanded vocabulary and language for a variety of purposes
General Knowledge	Task 5: Color Recognition	II.B.3 – Uses expanded vocabulary and language for a variety of purposes
<p>Indicators that may be reflected in a variety of tasks:</p> <p>I.D.2 – Interacts with familiar adults II.B.1 – Speaks clearly enough to be understood by most listeners II.A.1 – Gains meaning by listening II.A.2 – Follows two-step directions II.C.2 – Shows beginning phonological awareness I.C.1 – Shows eagerness and curiosity as a learner I.C.2 – Attends briefly and seeks help when encountering problems</p>		

*Correlated with the *Preschool-3 Developmental Checklist*, Work Sampling 5th Edition