Develop a culture of continuous improvement

- Develop a positive school culture conducive to learning and staff professional growth
- Distressed schools will work with school improvement leadership and district improvement Teams, and other stakeholders to meet the three goals recommended by the ark. dept. of education

  - Establish a culture committee to plan incentives to foster a culture of continuous improvement
  - Increase parent involvement in an effort to improve the school culture and increase student achievement
  - Use district-wide leadership for continuous improvement
  - Establish a culture committee to plan incentives to foster a culture of continuous improvement

Arkansas Department of Education (ADE) Letter Grades

Beginning in 2015, ADE revised letter grade designations for all Arkansas public schools. 2015 letter grades are based on testing data from the 2014-2015 school year.

Schools that improved by two or more letter grades: Gryer Springs Gifted & Talented Academy, Henderson, and Mabelvale

Focus schools are identified based on the size of the achievement gap rather than the performance of the All Students Group. They include 10% of Title I schools with the largest achievement gaps.

No Title I schools with commensurate large gaps as the Title I schools

Eight (8) schools were classified as Priority schools, with one school, Gryer Springs Academy, meeting Year One Exit criteria.

In 2015, LRSD included 5% of Title I schools with the highest performance over a three-year period. No Title I schools with commensurate large gaps also are identified as “Needs Improvement Priority.”

Five (5) classified as "Academic Distress" districts. The “Academic Distress” classification is any public school in which 45% or less of its students are proficient or advanced in math and reading on the state’s mandated criterion referenced assessments administered in that district for the most recent three (3) year period.

2015-2016 School Year Accreditation Status: 32 schools fully accredited; 12 schools cited. A school is cited when one or more teachers are currently working on a second or third year additional licensure plan (ALP).