The Little Rock School District (LRSD) is required to prepare an Annual Report for presentation to the community. The 2016-17 report highlights programs and achievements and provides a summary of planned improvement and growth strategies. This year's report provides a significant progress in the district's focus on student achievement and equity. The district has made significant progress in providing high-quality education to all students, addressing the needs of students facing social, emotional, or academic challenges. The district continues to support student engagement and achievement in various subject areas, including math, ELA, and science.

The district's growth in student achievement is evident in the overall performance ratings. This year, the district moved from the category of "Needs Improvement" to "Improving" in the overall performance ratings. The district has made significant progress in increasing student achievement rates, particularly in math and ELA.

The district has also made significant progress in providing equitable education opportunities for all students. This year, the district committed to an expanded implementation of literacy instruction, with a focus on reading and writing skills. The district has also expanded its summer school programming, providing additional opportunities for students to improve their academic skills.

In addition to academic achievements, the district has also made significant progress in providing a safe and supportive learning environment for all students. The district has made strides in reducing discipline referrals, promoting positive behaviors, and increasing student engagement in all classes.

The district has also made significant progress in expanding its commitment to diversity and inclusion. The district has made strides in addressing the needs of students from diverse backgrounds, including students of color, English learners, and students with disabilities.

The district has also made significant progress in providing equity in funding and resources to all schools. This year, the district has increased its commitment to providing equitable education opportunities for all students, including transportation, technology, and instructional support.

The district has also made significant progress in increasing its focus on family and community engagement. The district has made strides in involving families in their child's education, providing family engagement opportunities, and creating partnerships with community organizations.

In summary, the district has made significant progress in providing high-quality education to all students, addressing the needs of students facing social, emotional, or academic challenges, promoting positive behaviors, and increasing student engagement in all classes. The district continues to support student achievement and equity in various subject areas, including math, ELA, and science.

REVENUE
Local/County ..........................................
State .............................................
Federal Grants ......................................
Dedicated Maintenance & Operations ......................................
Other .............................................
Total Revenue ..........................................
Tax Rate (Mill) ...........

EXPENSES
Student Instruction ..................................
Instructional Support ..................................
Transportation ......................................
Support—Facilities ..................................
Debt Service ........................................
Total Expenses .....................................

2016-2017 School Improvement Designations
Sixteen (16) schools were classified as Needs Improvement schools, identifying them in the "Needs Improvement" designation. Needs Improvement schools either had less than 95 percent of their students meet the achievement and growth targets. A high school would be "Needs Improvement" if it did not meet or exceed established targets.

Fifteen (15) schools were classified as Focus schools, focusing on their academic improvement. These schools have set target goals for increasing student achievement and have demonstrated progress towards meeting those goals.

Sixteen (16) schools were classified as Priority schools, focusing on their academic improvement. These schools have set target goals for increasing student achievement and have demonstrated progress towards meeting those goals.

2016-2017 School Year Accreditation Status: 35 schools fully accredited; 10 schools cited.
A school can be cited when one or more teachers are currently working on a second or third year additional licensure plan (ALP).