Daniel Calderon, McClellan class of 2013, spearheaded a NO H8 (No Hate) campaign.
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Enrollment by Ethnicity

- Black: 66%
- Latino: 11%
- Asian: 2.3%
- Other: 1.7%

Enrollment by Grade:
- Total Enrollment: 25,140
- Pre-K: 500
- K: 1,000
- 1st: 1,500
- 2nd: 2,000
- 3rd: 1,500
- 4th: 1,000
- 5th: 500
- 6th: 500
- 7th: 500
- 8th: 500
- 9th: 500
- 10th: 500
- 11th: 500
- 12th: 500

Accreditation

Performance Indicators

Retention Rates Grades 1-8

Partners in Education

Five LRSD Destination Imagination Teams Go Global

LRSD’s DI Global Finals Team Members
Greetings.

I take great pride and feel privileged to be the new Superintendent of the Little Rock School District. It goes without saying that I am excited about our future. I am committed to collaborating with families, staff and community stakeholders to transform the Little Rock School District. Our overarching goal is to make sure each student attends a quality school that provides a first-rate public education. I want every one of our schools to become a desired choice for families.

I am confident that with all of us joining together in the shared goal of student success, we will be able to transform the Little Rock School District into a nationally recognized education model. My travels throughout the city and state have allowed me to meet the most dedicated parents, business leaders, pastors, and community members who have a passion for the success of the children in our schools. It will take all of us to support our children and bring success to fruition for each and every one of them.

It is important that we work together to make system-wide positive change and develop the courage and commitment to do what is best for ALL children in the Little Rock School District. As the superintendent, I will work relentlessly to ensure that every student receives the very best education, and I look forward to working with you.

Sincerely,

Dr. Dexter Suggs
Superintendent
Little Rock School District
The District is pleased to announce the achievement gap between African-American students and their White, non-Hispanic peers has narrowed in 13 out of the 15 areas tested with Benchmark and End-of-Course Exams during the period from 2009 through 2013.

The achievement gap in education refers to the disparity in academic performance between groups of students, according to Education Week. It is most often used to describe the troubling performance gaps between African-American and their non-Hispanic White peers. After the passage of No Child Left Behind Act of 2001, closing the achievement gap became a focus of education accountability.

The tested areas were literacy and math in grades 3-8 and Algebra, Geometry and 11th grade literacy at the high school level. The District closed the gap by double-digits in literacy at grades 4, 5, and 6. The largest reduction in the gap was 17 percentage points in grade 4 literacy. The reduction in the District’s achievement gap paralleled the state as a whole. The only tested areas where the gap widened were in grades 5 and 6 math, which occurred at both the district and state levels.

The Little Rock School District is committed to making continual progress toward the goal of closing the achievement gap between African-American students and their non-Hispanic White peers.
Central & Parkview Reach New Heights in Academic Excellence

Little Rock Central High School has a long and established record of academic excellence. Central consistently produces the largest crop of National Merit Semifinalists in Arkansas. In fact, for the test administered during the 2012-2013 school year, Central produced its largest group of National Merit Semifinalists, 24 students, since the National Merit Scholarship Corporation began testing and recognizing students in 1956. Parkview Arts and Science Magnet High School also experienced an outstanding year with four semifinalists, shown in bold type below. Between the two schools the district had 19% of the total semifinalists for the state. The 28 National Merit Semifinalists are:

Mackenzie M. Bodie  Nathanael Y. Ji  Jacob D. Oldham  Danyai Smani
James N. Burrow  Farhan Kawsar  Esther C. Park  William B. Stewart
Kiran Chakka  Leila G. Keer  Ayesha R. Patel  Alden K. Walters
Ankita Das  Yongrak Kim  Kaitlyn E. Perreault  Yuxiu Wang
Jessica L. Haley  Allison D. Light  Will P. Richardson  Evan T. Yi
Alena D. Higgins  Melinda Lue  Deborah J. Rooky  Alexander Zhang

Additional honors for Central include Jessica L. Haley and Errick M. Jackson who were named National Achievement Semifinalists for outstanding Black American high school students, and Audrey S. Bauman and Natalie M. Doris who were named Commended Scholars. Stephanie Menhart was selected as a National Hispanic Scholar and Evan Yi won the National Council of Teachers English Award in Writing. Class of 2013 graduate, Arhita Dasgupta, was named State AP Scholar—an honor extended to one male and one female scholar from each state with scores of 3 or higher on the greatest number of AP exams, and then the highest average (at least 3.5) on all exams taken. For the second year in a row, Central produced one or more State AP Scholars.

ADVANCED PLACEMENT

Central and Parkview lead the District in the number of students enrolled and succeeding in Advanced Placement (AP) courses. Central offers 31 AP courses and Parkview offers 26 AP courses. The growth in the number of students enrolled and succeeding in AP classes at Parkview is a source of pride for the District and may be attributed, in part, to a successful partnership between the Little Rock School District and the Arkansas Advanced Initiative for Math and Science (AAIMS). AAIMS provides financial incentives, pacing guides and other resources to teachers and students. The District hopes to replicate the success of AP programs at Parkview and Central at J.A. Fair, Hall and McClellan with new AAIMS partnerships.
Champion Student Athletes

Hall High School has created a legacy of dedicated student athletes who perform both on the court and in the classroom. The Warriors have competed for six state championships in the past decade, winning the top spot five times. The 2012-2013 season victory was the fourth consecutive win for the Warriors and placed them in the state’s record books along side the Hall High Warriors from 1980-1984. Over the past seven years, the Warriors have compiled a record 185 wins and only 26 losses. Hall’s record includes six conference championships, three top 100 rankings, and a current 28 conference game-winning streak. The Warriors have only lost to one in-state team in the past two seasons. The Lady Warriors also won the state championship last year and four players received athletic scholarships.

The two teams’ dedication to excellence extends beyond the state. Hall made history nationally last year, when two students, Tyler Scaife from the girls team and Bobby Portis from the boys team, were both named McDonald’s All American players—making Hall the second school in the nation to ever have both a male and female player from the same school during the same season play on McDonald’s All American teams. Hall alumni play for Division I schools and junior colleges across the nation and three play professionally overseas. Last year’s 14-member boys championship team completed the year with a combined average GPA of 3.5. The coaching staff’s philosophy is simple—students first and basketball second.

large photo: Bobby Portis in the state championship game against Jonesboro, small photo: Tyler Scaife in the state championship game against Parkview.

Class of 2013 Athletic Scholarship Recipients

**Central Basketball**
- Jamie Ruffins Arkansas State University
- Reggie Harris Northwestern Oklahoma State University
- Andrew Ingram Ouachita Baptist University
- Byron Miller University of Arkansas—Monticello
- Emanuell Smith Northeast Oklahoma A&M
- AJ Tucker Henderson State University
- Malcolm Robinson Northwestern Oklahoma State University

**Central Soccer**
- Caitlin Bowe Lyon College
- Tyler Rutherford Williams Baptist College

**Central Tennis**
- Trinity Randolph Tennessee State University

**Hall Basketball**
- Tierra Coffey North Oklahoma Junior College
- Kiara Moore North Oklahoma Junior College
- Roy Owen North Oklahoma Junior College
- Bobby Portis University of Arkansas—Fayetteville
- Tyler Scaife Rutgers University

**Katelyn Weber** Missouri State University
**Kanesha Woods** North Oklahoma Junior College
**Hall Golf**
- Ashtone Dixon Lyon College

**Parkview Basketball**
- Roshunda Johnson Oklahoma State University
- Imari (IJ) Ready Mississippi State University

**McClellan Football**
- Lafarell Franklin University of Arkansas at Pine Bluff
- Akee Johnson Henderson State University
Holly Brown, a third grade teacher at Terry Elementary, was named 2013 LRSD Teacher of the Year, the Marian G. Lacey Award winner, and a regional finalist. Elementary, middle and high school level winners include: Mary Anne Struthers, Williams Magnet Elementary; Kasey Miller, Mann Arts & Science Magnet Middle School; and Ryan Parson, Parkview Arts & Science Magnet High School.

Winning teachers are nominated by their peers at the building level and must complete a rigorous application process following state guidelines. Scores are tabulated and the highest overall winner receives the Marian G. Lacey Award. The elementary, middle and high school teachers with the highest scores are level winners.

Elementary School Winners
Bale Dana Broadway Kindergarten
Baseline Angela Saine Grade 4
Booker Ruth Keogh Reading Spec. 2-5
Brady Anna Friemel Art
Carver Joy Thomas Grade 5
Chicot Primary Diane Walker Grade 1
Dodd Sarah Buffalo Pre-K
Fair Park ECC Kristen Brizzolara Pre-K
Forest Park Carolyn Dillard Grade 5
Franklin Tammy Smith Grade 3
Fullbright Ashley Atkins Grade 2
Geyer Springs Kathy Pennington Reading
Gibbs Melanie Shaw Kindergarten
Jefferson Sharon Faulkenberry Grade 3
King Cassie Hurtado Grade 3
Mabelvale Kristie Croom Speech Path.
McDermott Lori Kirchner Art
Meadowcliff Kathy Thomas Grade 1
Otter Creek Wendy Minor Grade 5
Pulaski Heights Tracy DeClue
Roberts Katie Leavitt Grade 5
Rockefeller Heather Bishop Grade 5
Romine LaShawn Pettis Grade 4
Stephens Donnyta Alexander Grade 1
Terry Holly Brown Grade 3
Wakefield Gail Washington Grade 2
Washington La Dina Hunt-Brister Grade 2
Watson Anthony Goods Health/P.E.
Western Hills Jennifer Carlin Resource
Williams Mary Anne Struthers Grade 5
Wilson Susan West Special Ed. 3-5
Woodruff ECC Caroline Seaberg Pre-K

Middle School Winners
Cloverdale
Christy Jenkins-Strong Math 7
Gwendolyn Cokeley Spec. Ed.
Dubnar
Kelli Allen Math 6-8
Donterio Porter Social Studies 7-8
Forest Heights
Amy Walker G&T
Adrienne Earnest Social Studies 7-8
Henderson
Tracy Andrews Library/Media
Michelle Mothershed AVID
Mabelvale
Stephen Lanford Math 7
Alyce Zottoli Social Studies, G&T
Mann
Kasey Miller Math 7-8
Loretta Davis Spec. Ed.
Pulaski Heights
Sharon Dallimore Math 8
Jescena Sweat Science 8

High School Winners
Central
Kimberly Burleson Physical Science
Scott Hairston English 11
Sarah Schutte English 9-10
J.A. Fair
Kimmie Cleveland Health Science
Linda Hall English 12
Lecia Willis Career/Tech Ed.
Hall
Elizabeth Lucker Family/Consumer Sci.
Tracy Mason AVID
Amanda Warren ESL Social Studies
McClellan
Isaac Davis Spec. Ed. Math
Katina Harper English 10-11
Roy Vaughn Communications/Journalism
Parkview
Pam Ellis Orchestra 9-12
Stacy O’Brien Math 10-12
Ryan Parson AP: US Hist. & Economics

Non-traditional School Winners
Accelerated Learning Center
Laura Nodine Business Ed. 11-12
Felder Alt. Learning Center
Carolyn Harshaw Math 7-8
Hamilton Alt. Learning Center
Amy Howard Biology 10
Metropolitan Career-Tech Ctr.
Barbara Swihart Special Ed. 10-12
High-Achieving Elementary Schools + ESEA Accountability Designations

Forest Park and Williams Receive National Recognition
The U.S. Department of Education recognized Forest Park Elementary as a “Blue Ribbon” school—one of only 269 nationwide—for achieving high academic standards for five years consecutively. The distinction came to Forest Park as it celebrated another significant milestone, its 100th year anniversary. Williams Magnet Elementary received Higher Performing recognition in math and literacy from the National Center for Educational Achievement (NCEA), a department of ACT, Inc. Williams was recognized for consistent improvement in student achievement from previous years.

Three LRSD Elementary Schools Receive Outstanding Educational Performance Awards
Each year the Office of Education Policy at the University of Arkansas issues a series of reports, Outstanding Educational Performance Awards. The first report, High-Achieving Overall Schools in Arkansas, recognized Don Roberts, Forest Park and Jefferson elementary schools among the top 25 highest-achieving schools in the state. The three schools were also recognized in a subsequent report, High-Achieving Elementary Schools, which provided top 10 ranking by grade level and subject for the state and top three and top five rankings in the central Arkansas region. Both Roberts and Forest Park were top 3 schools in Central Arkansas in all categories.

Elementary and Secondary Education Act (ESEA) Accountability Designations
Needs Improvement Schools are schools that do not meet annual achievement goals for both math and literacy, and graduation goals for high schools. For 2012, 20 schools were labeled “needs improvement.” Final results for 2013 reveal Forest Park, Jefferson, Roberts and Terry Elementary Schools previously designated as “needs improvement” are now “achieving schools.”

Priority Schools are schools that have been identified as among the lowest-performing five percent of schools in the state over three years. For 2012, eight schools were labeled “priority schools.” Two schools, Wilson Elementary and Henderson Middle, met year one exit criteria. Final results for 2013 show Wilson Elementary met year two exit criteria and is now an “achieving school.”

Focus Schools include 10 percent of schools in Arkansas with the largest achievement gaps between their highest and lowest performing subgroups. For 2012, ten LRSD schools were labeled as “focus schools.” Two schools, Brady Elementary and Pulaski Heights Middle, met year one exit criteria. Final results for 2013 show Brady Elementary met year 2 exit criteria and is now an “achieving school.”

Achieving Schools are schools that meet the annual achievement goals for both math and literacy, and graduation for high schools. For 2012 three schools, Carver Magnet, Otter Creek, and Williams Magnet Elementary Schools, earned the “achieving school” designation. Final results for 2013 show that Brady, Forest Park, Jefferson, Roberts, Terry and Wilson Elementary Schools and Parkview Arts & Science Magnet High School are all “achieving schools.”
Mathletes Challenge Offers Fun Test Prep + Accreditation

The Mathletes Challenge, the brainchild of 4th Grade Teacher Jason Crader from Carver Magnet School, began in 2006 with eight schools competing. Seven years later, 40 teams from 22 elementary schools competed in the 2013 Mathletes Challenge—the largest competition yet. The Mathletes Challenge is an innovative competition designed to provide Benchmark Assessment preparation and enrichment to LRSD students in third, fourth and fifth grade.

Students compete for certificates, ribbons, trophies, and an overall district trophy for the winning Mathletes Challenge team.

- **Round 1:** Fifteen teams advanced to round two, with Jefferson Team 1 on top with a perfect score, Roberts Team 2 in second and Carver Team 1, Wakefield Team 1 and Fulbright all tied for third.
- **Round 2:** Don Roberts Elementary had two teams advance to the final round and Fulbright, Jefferson and Forest Park each had one team advance.
- **Championship Round:** Jefferson’s Team 1 emerged as back-to-back champs, having won the 2012 Mathletes Challenge the previous year. Roberts Team 1 won second place after a round of sudden death with schoolmates from Roberts Team 2, third place winner. Forest Park and Fulbright took fourth and fifth place, respectively.

large photo: 2012 & 2013 Champions, Jefferson Team 1

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Proficient/Advanced Students compared to Target 2015 Strategic Plan Goals

<table>
<thead>
<tr>
<th>GRADE/SUBJECT</th>
<th>% PROF/ADV</th>
<th>% PROF/ADV GOAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd Grade Math</td>
<td>76%</td>
<td>86%</td>
</tr>
<tr>
<td>3rd Grade Literacy</td>
<td>70%</td>
<td>73%</td>
</tr>
<tr>
<td>4th Grade Math</td>
<td>73%</td>
<td>83%</td>
</tr>
<tr>
<td>4th Grade Literacy</td>
<td>76%</td>
<td>82%</td>
</tr>
<tr>
<td>5th Grade Math</td>
<td>75%</td>
<td>77%</td>
</tr>
<tr>
<td>5th Grade Literacy</td>
<td>54%</td>
<td>77%</td>
</tr>
<tr>
<td>6th Grade Math</td>
<td>50%</td>
<td>75%</td>
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<tr>
<td>6th Grade Literacy</td>
<td>52%</td>
<td>72%</td>
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<tr>
<td>7th Grade Math</td>
<td>52%</td>
<td>70%</td>
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<tr>
<td>7th Grade Literacy</td>
<td>62%</td>
<td>68%</td>
</tr>
<tr>
<td>8th Grade Math</td>
<td>44%</td>
<td>58%</td>
</tr>
<tr>
<td>8th Grade Literacy</td>
<td>66%</td>
<td>78%</td>
</tr>
<tr>
<td>Algebra I</td>
<td>65%</td>
<td>71%</td>
</tr>
<tr>
<td>Geometry</td>
<td>51%</td>
<td>60%</td>
</tr>
<tr>
<td>11th Grade Literacy</td>
<td>62%</td>
<td>68%</td>
</tr>
</tbody>
</table>

All LRSD schools are accredited by the Arkansas Department of Education.

Two schools were placed on probation for the 2012-2013 school year, Hall and McClellan High Schools. Hall was placed on probation for not offering physics; the probation period ended on August 19, 2013 when physics was added to the master schedule. McClellan’s violation resulted from the school having some 2013 graduates who did not have all of the credits the state requires for graduation.

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Performance Indicators latest figures available from 2011-2012

<table>
<thead>
<tr>
<th>ATTENDANCE</th>
<th>DROPOUT</th>
<th>GRADE INFLATION</th>
<th>COLLEGE REMEDIATION</th>
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<tbody>
<tr>
<td>94.9%</td>
<td>5.5%</td>
<td>9.5%</td>
<td>62.2%</td>
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Retention Rates Grade 1-8 latest figures available from 2011-2012

<table>
<thead>
<tr>
<th>GRADE</th>
<th>STUDENTS</th>
<th>PERCENTAGE</th>
</tr>
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<tbody>
<tr>
<td>1st</td>
<td>55</td>
<td>2.7%</td>
</tr>
<tr>
<td>2nd</td>
<td>23</td>
<td>1.1%</td>
</tr>
<tr>
<td>3rd</td>
<td>22</td>
<td>1.1%</td>
</tr>
<tr>
<td>4th</td>
<td>11</td>
<td>0.3%</td>
</tr>
<tr>
<td>5th</td>
<td>4</td>
<td>0.2%</td>
</tr>
<tr>
<td>6th</td>
<td>18</td>
<td>1.1%</td>
</tr>
<tr>
<td>7th</td>
<td>28</td>
<td>1.6%</td>
</tr>
<tr>
<td>8th</td>
<td>35</td>
<td>2%</td>
</tr>
</tbody>
</table>
Little Rock School District by the Numbers

**Revenue**
- Local/County ........................................ $142,906,215
- State ...................................................... $121,721,700
- Federal Grants ........................................ $32,002,372
- Stipulated Magnet ................................. $30,280,949
- Dedicated Maintenance & Operations ......... $7,583,737
- Other ..................................................... $1,943,266

Total Revenue ............................................. $336,438,239

Tax Rate (Mills) ............................................. 46.4

**Expenses**
- Student Instruction ............................... $236,274,605
- Support .................................................. $44,766,311
- Transportation ........................................ $18,858,641
- Support—Facilities ................................. $19,252,396
- Debt Service .......................................... $14,682,929

Total Expenses ........................................... $333,834,822

Expense Per Pupil ....................................... $13,352

Average Teacher Salary ............................ $54,441
First Year Teacher Salary ......................... $34,206

National Board Certified Teachers ............... 181

Classroom Teachers with:
- Bachelors .............................................. 934
- Masters ................................................ 749
- Doctorate .............................................. 10

LRSD’s volunteer program, Volunteers in Public Schools (ViPS) is a vital component in the operation of all of our schools.
Total Volunteer Hours .............................. 825,274
Equivalent in Dollars ............................... $18,271,566

New Partners in Education (PIE) .................... 6
Total Number of Partners ........................... 283
Five LRSD Destination Imagination Teams Go Global

Last spring imaginations ran wild at the Arkansas Destination Imagination (DI) State Championships in Benton, when five DI teams from three LRSD schools won first place and qualified to advance to the Destination Imagination Global Finals at the University of Tennessee, Knoxville. Three teams from Gibbs Magnet Elementary School, and one team each from Forest Heights Middle School and Carver Magnet Elementary School all had qualifying first place scores to compete against thousands of students from over 25 different countries at the Global Finals.

Gibbs Magnet Elementary dominated overall with first place in three different categories—repeating the achievement of being the only school in the State Finals with three teams advancing to the Global Finals from the previous year. Gibbs won the Instant Challenge and the Renaissance Award, a special recognition for exceptional skill in engineering, design or performance. Last year, Gibbs emerged as the Global Winner in the scientific category beating teams from around the world.

For the sixth year in the row Carver Magnet Elementary School won first place at the elementary level for “In the Zone,” the most difficult category requiring a trifecta mastery of engineering, design, and mathematical concepts. In fact, LRSD schools won at every level of competition in the highly technical “In the Zone” category with Forest Heights Middle School and J.A. Fair High School winning first place at their respective levels. Dunbar Magnet Middle School won the category’s Instant Challenge securing third place at the middle school level of “In the Zone.” Only Forest Heights and Carver advanced to the Global Finals.

Destination Imagination, or “DI,” is the “world’s largest creative problem solving program for kids.” DI promotes teamwork, problem solving, innovation, creativity, and resourcefulness. It is an educational, inquiry-guided, after-school program that teaches students creative and critical thinking skills, teamwork, and other skills.

**Global Finals DI Teams from LRSD**

**Genius Gibbsters** Team Managers: Rhonda Adams, Charlotte Crawford, VP Parker, and Olga Lyzogubova; Isabel Crawford, Zoe Evans-Funk, Franchelsa Franciso, Xander Parker, Leah Kline, and Milo Thompson

**Gibbs Gizmos** Team Managers: Jennifer Triplett, and Jodi Pullin; Sam Triplett, Artem Apostolove, Becket O’Brien, Juliana Pinson, Emily Pinson, Ben Pullen, and Melina Wilkins

**Gibbs Go Green** Team Manager: Kristin Mann; Cole Hadden, Helen Wedaman, Ava Horton, Dorothy Johnson, Hunter Ramsey, Adam Mann, and Hay Henry

**Carver** Team Managers: Karen Banks, and Scott Banks; Nand Mehta, John Swaim, Nathania Nischal, Madelynnmaie Deluca, Seth Hyatt, and Andrew Helms

**Forest Heights** Team Managers: Amy Walker, and Christine Mignot-Bugeya; Wyn Evans, Kyshaun Jones, Dyan Madden, Andrew Davault, Maria Seymore, and Chassidy Barnes