Williams Magnet Elementary School

HOME OF THE EAGLES

Parent Information Packet
2020-2021

Principal – Connie Green
        447-7100

Parent Facilitator – Amanda Mamula
        447-7129
Behavior Interventionist -

PTA President – Schell Gower
PTA VP – Mandy Bryant
PTA Secretary – Wendy Sheridan
PTA Treasurer – Corey Brooks
We, at Williams Magnet School, are committed to providing a basic skills curriculum where each child can become a higher performer, responsible citizen, critical thinker, and motivated life-long learner. We believe that this commitment can be best accomplished in a structured, child-centered, safe environment supported by involved parents and dedicated staff members. Our mission statement reflects the philosophy we strive to meet each day. The partnership between our parents and staff is critical to accomplishing this mission.

Academic excellence is our top priority at Williams Magnet, and we believe there is a vital connection between teaching excellence, student performance and parental involvement. Parents, teachers, and students will share the responsibility for improving student academic achievement. Communication is essential in developing a partnership to help students achieve the state’s high academic standards. Current test data indicates that our students not only met all state required benchmarks but exceeded these benchmarks by several percentage points. We hope to inspire our parents to participate with our staff in enriching and improving education. Williams Magnet is a Title I school due to the number of students receiving free and reduced lunches. At this time, approximately 58.59% of the Williams Magnet’s population receives free and reduced lunches.

### Parent Involvement Committee Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>Connie Green</td>
<td>Administration</td>
</tr>
<tr>
<td>Laura Acklin</td>
<td>Secretary</td>
</tr>
<tr>
<td>Schell Gower</td>
<td>Community / Parent</td>
</tr>
<tr>
<td>Wendy Sheridan</td>
<td>Community / Parent</td>
</tr>
<tr>
<td>Mandy Bryant</td>
<td>Community / Parent</td>
</tr>
<tr>
<td>Corey Brooks</td>
<td>Community / Parent</td>
</tr>
<tr>
<td>Amanda Mamula</td>
<td>Parent Facilitator</td>
</tr>
<tr>
<td>Amanda Mamula</td>
<td>Behavior Interventionist</td>
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</table>

**Williams Magnet will communicate with parents in the following ways to increase parental involvement and to support classroom instruction:**

Williams Magnet will distribute a monthly newsletter to parents which will include school news, calendar of school activities, helpful information from our school nurse and our Good Citizens of the Month. For more information, please contact Ms. Acklin at 447-7100.

Teachers will send home a folder containing student papers and work samples each week; folders will be sent home beginning August 24, 2020.

Teachers will routinely contact parents on an individual basis to communicate about their child's progress. Teachers will provide to parents with information regarding their child’s academic performance on HAC updating weekly.

Teachers and staff will communicate with parents through the Williams Magnet web page and the Williams PTA web page. Teachers will also provide a weekly/biweekly newsletter of upcoming classroom and school events.

The Blackboard/Parent Link system will be utilized to communicate with parents by distributing phone messages, emails, and text messages. For more information, contact Ms. Acklin at 447-7100.

Williams Magnet will plan meetings to increase parent involvement and build staff and parent community. Williams Magnet will post in our November Newsletter that the Parent Information Packet has been posted online. A copy of the Newsletter is printed and sent home in student’s red folders. A copy will also be posted online to our Parent Page. We will also send home this information to any parent that does not speak English as a primary language.

Teachers will hold a minimum of two (2) parent/teacher conferences during the school year to discuss academic achievement and the roles of the teacher, parent, and student. Parents will be given a summary of
the student's test scores and an explanation of the interventions teachers are using to assist the student in reaching their academic goals. Parents will be asked to engage in a discussion of how they can support these efforts. Teachers will also explain their grading procedures. Parent/Teacher conferences will be held October 8/9, 2020 and February 11/12, 2021.

- Information was sent home to all parents regarding HAC and Accelerated Reader. Parents have been given instructions and passwords on how they can use technology to monitor their child’s progress and help their child succeed academically.
- Parent training sessions will be held to help parents understand how to enhance their child’s education. These sessions will cover organizational skills, study skills, homework tips, time management, and test-taking strategies. For more information, contact Amanda Mamula (Parent Facilitator) at 447-7129.
- The school will encourage parents in the following types of roles and activities to increase their involvement and support for student learning.
Calendar of Events/Activities

**TBD**

Additional dates may be added as needed.

Williams Magnet will provide information to our parents about volunteer opportunities. Volunteer training will be provided by Volunteers in Public Schools. Procedures and guidelines are available in the Parent Center at Williams Magnet. For more information, contact the VIPS office at 447-VIPS.

Volunteer information and training will be provided by the Little Rock School District personnel. Contact information is as follows:
Tammy Blaylock, tammy.blaylock@lrsd.org, Fair Park ECC-2nd Floor - 447-4455
Kaye Rainey, kaye.rainey@lrsd.org, IRC-Room 7 (Parent Center) – 447-3358

Designated Parent Facilitator will provide no fewer than two (2) hours of professional development to all certified staff to enhance the understanding of effective parental involvement strategies. No fewer than three (3) hours of professional development for administrators designed to enhance understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.

Provide information to parents on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation: role play and demonstration by a trained volunteer, the use of and access to the Department of Education website tools for parents, assistance with nutritional meal planning and preparation and other strategies or curricula developed or acquired by the school district for at-home parental instruction approved by the Department of Education. For more information, contact Kaye Rainey at 447-3358.

As a component of the Williams Magnet School's Parent Involvement Plan, the school shall jointly develop with parents a teacher/parent/student compact that outlines how:

- Parents, teachers and students will share the responsibility for improving student achievement and the means by which the school and parents will build a partnership to help children achieve the state's high standards.
- The school will provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served to meet the state's academic achievement standards.
- Each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive extracurricular time.
- The compact will also address the importance of communication between teachers and parents on an on-going basis.
- Parent-teacher conference at the school, annually, during which the compact will be discussed as it relates to the individual child's achievement.
- Quarterly reports to parents on their children's progress will be provided.
- Opportunity for reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities will be provided.
- The compact will be signed by parents in October, 2020.
  Williams Magnet will provide opportunities for parents to be involved in their child's education.
- Participating on the National Network of Partnership Schools (NNPS) committee which will provide input for the Parental Involvement Plan.
The school will engage parents in decision making and will encourage their input through Parent Involvement Surveys; the results of the surveys will provide staff with useful information regarding future goals. The surveys will be completed by parents in October, 2020. Completed forms will be collected and will be reviewed by committee members in November, 2020. The committee members are as follows: Connie Green, Jamie Kuhn, Kim Hall, Brittney Mills, Benita Robinson, Stephanie Wedell, and Amanda Mamula.

Providing information of community resources such as parenting classes through the Centers for Youth and Families Parent Resource Center and University of Arkansas Cooperative Extension Agency. For more information, contact Jamie Kuhn at 447-7104. Parents will be encouraged to support the Parent Teacher Association which will foster parental and community involvement.

Williams Magnet will provide resources for parents by:

- Distributing informational packets online each year that include a copy of the school's Parental Involvement Plan, School Handbook, Policy Handbook, Bullying Policy/Discipline Plan, LRSD calendar, Williams Magnet calendar, parent surveys,
- Surveys for volunteer interests, club information, ways to communicate with individual teachers (notes, phone calls, e-mail, etc.), teacher/school expectations, PTA information, parent/teacher/student compact, suggestions of ways parents can become involved in their child's education, and parental involvement activities planned for the current school year. For more information contact Amanda Mamula at 447-7129.
- Providing a parent center with parenting books, pamphlets, and other educational resources.
- Providing additional resources for parents such as informational handouts and flyers from various organizations, such as, Arkansas Children’s Hospital and Centers for Youth and Families' Parent Resource Center. These resources are located in the entrance to Williams Magnet and are available for parents to take freely. Materials for checkout can be obtained from the parent involvement facilitator, Amanda Mamula, and/or the curriculum specialist, Dr. Vivian Evans.
- To promote and support responsible parenting, the school shall, as funds are available: purchase parenting books, magazines, and other information materials regarding responsible parenting through the school library and give parents the opportunity to borrow the materials for review.
- The principal of each school in a school district shall designate (1) certified staff member who is willing to serve as a parent facilitator; the facilitator for the 2020-2021 school year is Amanda Mamula, Art Teacher, 501-447-7104, amanda.mamula@lrsd.org.
- Utilizing the services of the Little Rock School District's Parent Coordinator Kaye Rainey. Mrs. Rainey's office is located in the Instructional Resource Center at 3301 S. Pulaski in Little Rock. She can be contacted by dialing (501)447-3358 or by emailing her at kaye.rainey@lrsd.org.

1. The Title I meeting is scheduled for August 2020. Williams Magnet will engage parents in the evaluation of the parental involvement efforts. An annual evaluation will be completed by teachers, parents and school staff. Information gained from the evaluation will be used to increase parental involvement; the assessment will also collect specific information on the (1) specific needs of parents; (2) materials needed for the Parent Center; (3) information regarding the engagement of parents in activities to support student academic growth.

Back to School Bash Title 1 meeting will be hosted in August 2020. There will be a meeting going over the information for Title 1 Funds; parents will be offered an opportunity to provide any input they have. Parents will also be given a survey to list any suggestions they have to help increase student success through Title 1 Programs.
Williams Magnet will use the annual evaluation to select, plan, and implement our school wide improvement plan and parent and family engagement plan. Results will be used to plan the content of parental involvement activities throughout the year. The following leadership and parent committee members will use the results of the annual evaluation to plan activities: Connie Green, Jamie Kuhn, Amanda Mamula, Kim Hall, Brittney Mills, Stephanie Wedell, and Benita Robinson. Williams Magnet will coordinate and integrate parental involvement strategies through the use of technology, as well as through a variety of school events such as Grandparents/Special Friends Day, School Night for Scouting, PTA Meetings, Open House, fundraisers, book fair, Winter/Valentine’s parties, etc.

**National Network of Partnership Schools**

Williams Magnet Elementary School is a member of Johns Hopkins University of National Network of Partnership Schools (NNPS). The NNPS School, Family, and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is research based and references six types of involvement: parenting, communicating, volunteering, student learning, decision-making, and collaborating with the community. To support the six types of involvement, Williams participates on the LRSD NNPS West School Cluster Team.
For more information, contact your child’s teacher. Contact information is as follows:

**Kindergarten**
Kate Moxley, 447-7110
*Alexandria Wakelyn, 447-7128
Kristina Rutherford 447-7147
Benita Robinson 447-7141

**First Grade**
Brittney Mills, 447-7143
*Teri Morton, 447-7145
Kelly Simon, 447-7138

**Second Grade**
Lindsey Evans, 447-7136
*Tuckkie Strode, 447-7137
Kimberly Hall, 447-7121

**Third Grade**
Haley Marshall, 447-7159
*Sandra Lester, 447-7140
Stephanie Wedell, 447-7127
Becca Webb, 447-7112

**Fourth Grade**
*Emily Grace Fitz, 447-7115
Staci Hula, 447-7136
Susan Hoyt, 447-7125

**Fifth Grade**
*Jennifer McManus, 447-7135
McKenzie Britton, 447-7146
Anna Mask, 447-7150

*Grade Level Chair
Parents will be encouraged to support the **Parent Teacher Association** which will foster parental and community involvement. **PTA dues:** $10 single

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<thead>
<tr>
<th>Office</th>
<th>Name</th>
<th>Telephone</th>
</tr>
</thead>
<tbody>
<tr>
<td>PTA President</td>
<td>Schell Gower</td>
<td>501-519-6570</td>
</tr>
<tr>
<td>PTA Vice President</td>
<td>Mandy Bryant</td>
<td>870-692-0019</td>
</tr>
<tr>
<td>PTA Secretary</td>
<td>Wendy Sheridan</td>
<td>501-412-3360</td>
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<tr>
<td>PTA Treasurer</td>
<td>Corey Brooks</td>
<td></td>
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<tr>
<td>Faculty Representative</td>
<td>Lindsey Evans</td>
<td>501-447-7136</td>
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<tr>
<td>Newsletter Chair</td>
<td>Osmonetta Beard</td>
<td></td>
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<tr>
<td>Room Parent Chair</td>
<td></td>
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<tr>
<td>VIPs Chair</td>
<td>Rachel Ellis</td>
<td>501-952-5844</td>
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<td>5th Grade Recognition</td>
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<tr>
<td>Recruitment / Orientation</td>
<td>Mandy Bryant</td>
<td>870-692-0019</td>
</tr>
<tr>
<td>Watch D.O.G.S.</td>
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WAYS FOR PARENTS TO BE INVOLVED

Some of the topics/titles available are as follows:
  o How to Help Your Child Study
  o Increasing Your Child's Motivation to Learn Improving
  o Your Child's Learning and Grades
  o Improving Your Child's School Organization Skills
  o Creating a Home Environment for Learning Your Child Plus Homework
  o A Parenting Journey
  o Welcome to Wellness
  o Live in Loveland
  o Find Your Way to Character Heights
  o Parent Guide
  o Managing Stress: Turning Challenges into Blessings 504/Special Education information
  o Testing data
  o Effective Parent / Teacher Communication
LITTLE ROCK SCHOOL DISTRICT
HOME/SCHOOL LEARNING COMPACT

School Name: **WILLIAMS TRADITIONAL MAGNET SCHOOL**
Student Name: _______________________________ Grade:_______________________________

**PARENT/GUARDIAN AGREEMENT**
(Any parent who is interested in helping with this student may sign in lieu of the parent.) I want my child to achieve. Therefore, I will encourage him/her by doing the following:

1. Ensure that my child is on time each day and attends school regularly
2. Support the school discipline policy
3. Establish a time for homework and review it regularly
4. Provide a quiet well lighted place for study
5. Encourage my child’s efforts and be available for questions
6. Stay aware of what my child is learning
7. Provide a library card for my child
8. Read with my child and let my child see me read

Signature: ___________________________________________________________________

**STUDENT AGREEMENT**
It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

1. Attend School regular;
2. Come to school each day with pens, pencil, paper, and other necessary tools for learning
3. Complete and return homework assignments
4. Observe regular study hours
5. Conform to rules of student conduct

Signature: ___________________________________________________________________

**TEACHER AGREEMENT**
1. It is important that student achieve. Therefore, I shall strive to do the following:
2. Provide appropriate and meaningful homework assignments for students
3. Provide necessary assistance to parents so that they can help assist with the assignments
4. Encourage students and parents by providing information about student progress;
5. Use special activities in the classroom to make learning enjoyable

Signature: _________________________________

**PRINCIPAL AGREEMENT**
I support this form of parent involvement. Therefore, I shall strive to do the following:

1. Provide an environment that allows for positive communication between the teachers, parents and student
2. Ensure teachers homework assignments that will reinforce classroom instruction regularly.
3. Ensure high-quality curriculum and instruction that meets the State’s student academic achievement standards
4. Engage parents in parent-teacher conferences in which this compact will be discussed
5. Ensure that parents receive frequent reports on their child’s progress
6. Ensure parental access to staff to support partnerships
7. Provides parents opportunities to volunteer and observe classroom activities

Signature: ___________________________________________________________________
Parental Involvement Online Survey

1. To what extent do you think that children enjoy going to your child's school?
   - Not at all
   - A little bit
   - Some
   - Quite a bit
   - A tremendous amount

2. How much does the school value diversity of children's backgrounds?
   - Not at all
   - A little bit
   - Some
   - Quite a bit
   - A tremendous amount

3. Overall, how much respect do you think the children at your child's school have for the staff?
   - Almost no respect
   - A little bit of respect
   - Some respect
   - Quite a bit of respect
   - A tremendous amount of respect

4. How motivating are the classroom lessons at your child's school?
   - Not at all motivating
   - Slightly motivating
   - Somewhat motivating
   - Quite motivating
   - Extremely motivating

5. How well do administrators at your child's school create a school environment that helps children
   - Not well at all
   - Mildly well
   - Fairly well
   - Quite well
   - Extremely well

6. Overall, how much respect do you think the teachers at your child's school have for the children?
   - Almost no respect
   - A little bit of respect
   - Some respect
   - Quite a bit of respect
   - A tremendous amount of respect

7. How fair or unfair is the school's system of evaluating children learn?
   - Very unfair
   - Somewhat unfair
   - Slightly unfair
   - Neither fair nor unfair
8. How often do you meet in person with teachers at your child's school?
   - Almost never
   - Once or twice per year
   - Every few months
   - Monthly
   - Weekly or more

9. How involved have you been with a parent group(s) at your child's school?
   - Not at all involved
   - A little involved
   - Somewhat involved
   - Quite involved
   - Extremely involved

10. In the past year, how often have you discussed your child's school with other parents from the school?
    - Almost never
    - Once or twice
    - Every few months
    - Monthly
    - Weekly or more

11. In the past year, how often have you helped out at your child's school?
    - Almost never
    - Once or twice
    - Every few months
    - Monthly
    - Weekly or more

12. How involved have you been in fundraising efforts at your child's school?
    - Not at all involved
    - A little involved
    - Somewhat involved
    - Quite involved
    - Extremely involved

13. In the past year, how often have you visited your child's school?
    - Almost never
    - Once or twice
    - Every few months
    - Monthly
    - Weekly or more
<table>
<thead>
<tr>
<th>Principal</th>
<th>Office</th>
<th>Green, Connie</th>
<th>447-7102</th>
<th>Art Specialist</th>
<th>27</th>
<th>Mamula, Amanda</th>
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<tr>
<td>Secretary</td>
<td>Office</td>
<td>Acklin, Laura</td>
<td>447-7152</td>
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<td>Pique, Beth</td>
<td>447-7105</td>
<td>Cafeteria</td>
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<td>Finely, Eddie May</td>
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<td>Psych Examiner</td>
<td>Phillips, Terry</td>
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<td>Res. Self- Cont.</td>
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<td>Read. Specialist</td>
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<td>Davis, Linda</td>
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<td>Resource</td>
<td>Speech</td>
<td>Franks, Dede</td>
<td>447-7126</td>
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Six Types of Involvement: 
Keys to Successful Partnerships

TYPE 1

Parenting
Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

TYPE 2

Communicating
Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

TYPE 3

Volunteering
Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

TYPE 4

Learning at Home
Involve families with their children on homework and other curriculum-related activities and decisions.

TYPE 5

Decision Making
Include families as participants in school decisions, and develop parent leaders and representatives.

TYPE 6

Collaborating with the Community
Coordinate resources and services from the community for families, students, and the school, and provide services to the community.