

## Student Competencies:

In order to enhance the learning process for all students a school counselor's program is designed around three domains:

- Academic
- Social/Emotional
- Career Development

## Professional Competencies:

School counselors are bound by the ASCA Ethical Standards for School Counselors. They guide school counselor's decision-making and help to standardize professional practice in order to protect both the student and school counselor.

**S**chool counselors are certified/licensed educators with a minimum of a master's degree in school counseling, making them uniquely qualified to address all students' academic, career and social/emotional development needs by designing, implementing, evaluating and enhancing a comprehensive school counseling program that promotes and enhances student success.

### LRSD currently has:

29 elementary Counselors  
18 Middle School Counselors  
20 High school Counselors

**Please contact LRSD Counseling department** for more information:

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# LITTLE ROCK SCHOOL DISTRICT SCHOOL COUNSELING PROGRAM

**Counseling and College  
Workplace Readiness**



**LITTLE ROCK**  
SCHOOL DISTRICT



## The Rationale:

A comprehensive school counseling program is an integral component of a school's mission. Comprehensive school counseling programs, driven by student data and based on the ASCA National Model:

- Ensure equitable access to a rigorous education for all students
- Identify knowledge and skills all students will acquire as a result of a K-12 comprehensive school counseling program.
- Are delivered to all students in a systematic fashion
- Are Based on data driven decision making.
- Are provided by a state-credentialed school counselor.

## THE AMERICAN SCHOOL COUNSELOR ASSOCIATION (ASCA) POSITION:

School counselors participate as members of the educational team and use the skills of leadership, advocacy and collaboration to promote systematic change.

School counselors design and deliver a comprehensive school counseling program that improves a range of student learning and behavioral outcomes. These programs are comprehensive in scope, preventive in design and developmental in nature.

A comprehensive school counseling program is an integral component of the school's academic mission.

Comprehensive school counseling programs ensure equitable access to opportunities and rigorous curriculum for all students to participate fully in the educational process.

The ASCA National Model brings school counselors together with one vision and one voice, which creates unity and focus toward improving student achievement and supporting student development.

THE FRAMEWORK OF A COMPREHENSIVE SCHOOL PROGRAM CONSISTS OF THE FOLLOWING FOUR COMPONENTS:

### FOUNDATION

School counselors create school counseling programs that focus on student outcomes, teach student competencies and are delivered with identified professional competencies.

### MANAGEMENT

School counselors incorporate organizational assessments and tools that are concrete, clearly delineated and reflective of the school's needs.

### DELIVERY

School counselors deliver a program in collaboration with students, families, school staff and community stakeholders.

### ACCOUNTABILITY

To demonstrate the effectiveness of the school counseling program in measurable terms.