Print these Lexia Skill Builders® to use as pencil and paper practice activities that will reinforce and extend skills acquired online.

<table>
<thead>
<tr>
<th>AMI Day</th>
<th>Activity</th>
<th># of pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day 7</td>
<td>Silent E Construction</td>
<td>4</td>
</tr>
<tr>
<td>Day 8</td>
<td>Long Vowel Teams</td>
<td>5</td>
</tr>
<tr>
<td>Day 9</td>
<td>Two Syllable Words</td>
<td>6</td>
</tr>
<tr>
<td>Day 10</td>
<td>Multiple Meaning Words 1</td>
<td>5</td>
</tr>
<tr>
<td>Day 11</td>
<td>Sentence Comprehension 2</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>24</strong></td>
</tr>
</tbody>
</table>
Circle the correct word to complete each sentence. Then, write the word on the line.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>The king had a long, red <strong>robe</strong>.</td>
<td>rob</td>
</tr>
<tr>
<td>2</td>
<td>Did the fish have a big _____?</td>
<td>fin</td>
</tr>
<tr>
<td>3</td>
<td>The small _____ hid in the den.</td>
<td>cub</td>
</tr>
<tr>
<td>4</td>
<td>Did Jill get _____ at him?</td>
<td>made</td>
</tr>
<tr>
<td>5</td>
<td>He had a _____ plum as a snack.</td>
<td>ripe</td>
</tr>
<tr>
<td>6</td>
<td>I _____ the cat did not get wet.</td>
<td>hop</td>
</tr>
<tr>
<td>7</td>
<td>Jack is my best _____</td>
<td>pal</td>
</tr>
<tr>
<td>8</td>
<td>We will go on a long bus _____</td>
<td>rid</td>
</tr>
</tbody>
</table>

★ Choose three silent-e words from above and write your own sentences on a separate piece of paper.
Circle the correct word to complete each sentence. Then, write the word on the line.

1 The frog can _hop_ to the rock.
   
2 We ran up the _____ hill.
   
3 The dog had a nap on the _____.
   
4 My _____ cat is black.
   
5 He _____ lunch for us.
   
6 She will stick the _____ here.
   
7 I can _____ the gum in the bag.
   
8 A _____ is a kind of fish.

Choose three silent-e words from above and write your own sentences on a separate piece of paper.
Fill in the letter or letters to complete each word. You may not need to fill in each blank.

1. **pine**

2. **p__n__**

3. **c__p__**

4. **c__p__**

5. **c__b__**

6. **c__b__**

7. **t__p__**

8. **t__p__**

⭐ Use these words to create two lists on a separate piece of paper: silent-e words and words without a silent e.
Fill in the letter or letters to complete each word. You may not need to fill in each blank.

1. bride
2. clp
3. plug
4. flute
5. swim
6. slide
7. flk
8. crab

★ Use these words to create two lists on a separate piece of paper: silent-e words and words without a silent e.
Circle the vowel team that completes each word. Then, write the letters in the blank.

1. b____ ee
   oe
   ai
   2. l____ f
   ie
   ea
   3. t____
   ay
   ie
   oe
   4. h____
   oe
   ie
   ay
   5. b____ t
   ee
   oa
   ai
   6. r____ n
   ai
   oe
   ee
   7. p____
   ie
   oe
   ay
   8. ch____ n
   ee
   ai
   oa

★ Ask an adult to read these words to you and practice spelling them on a separate piece of paper.
Circle the vowel team that completes each word. Then, write the letters in the blank.

1. sheep
   oe
   ee
   ai

2. tem
   ea
   ie
   ai

3. beach
   oe
   ie
   ea

4. click
   oe
   ay
   ie

5. soap
   ai
   ee
   oa

6. nail
   ee
   oa
   ai

7. t____
   ay
   ie
   oe

8. question
   qu____
   ai
   oe
   oo

★ Ask an adult to read these words to you and practice spelling them on a separate piece of paper.
Circle the vowel team to complete the word. Write the letters in the blank.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>
| 1 | The red l**ea**f fell from the branch. | ea
| 2 | Did he stub his t_____ again? | oe
| 3 | It was a hot d_____ in the sun. | ee
| 4 | Make suds with the s_____p. | oa
| 5 | There is a nest in that tall tr_____ | ie
| 6 | We got wet in the r_____n. | oa
| 7 | She will bake us a p_____ | ie
| 8 | We did not swim in the d_____p pond. | oa

★ Read these sentences to a partner.
Circle the letters to complete the word. Write the letters in the blank.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>The d<strong>ee</strong>r ran in the green grass.</td>
<td>oe &lt;br&gt; ee</td>
</tr>
<tr>
<td>2</td>
<td>I must cl____n my desk.</td>
<td>ai &lt;br&gt; ea</td>
</tr>
<tr>
<td>3</td>
<td>The kids will pl_____ ball in the sand.</td>
<td>ee &lt;br&gt; ay</td>
</tr>
<tr>
<td>4</td>
<td>One plus two is thr_____.</td>
<td>ie &lt;br&gt; ee</td>
</tr>
<tr>
<td>5</td>
<td>The pup wags his long t____l.</td>
<td>ai &lt;br&gt; oo</td>
</tr>
<tr>
<td>6</td>
<td>Dad had a t_____ on his neck.</td>
<td>ie &lt;br&gt; ay</td>
</tr>
<tr>
<td>7</td>
<td>Plant the s_____d in the big pot.</td>
<td>oa &lt;br&gt; ee</td>
</tr>
<tr>
<td>8</td>
<td>The old g_____t was in the pen.</td>
<td>oa &lt;br&gt; ee</td>
</tr>
</tbody>
</table>

★ Read these sentences to a partner.
Read each word and circle the vowel team. Then, draw a picture to match the word.

1. tie
2. toe
3. boat
4. bait
5. leaf
6. loaf
7. sail
8. seal

★ Ask an adult to read these words to you and practice spelling them on a separate piece of paper.
Cut out the words at the bottom of the page and count the syllables in each word. Then, glue each word onto the correct number. Remember that a syllable always has one vowel sound.

★ Use each word in a sentence.

- stick
- hand
- atlas
- inside
- fabric
- upset
- clock
- shake
- picnic
Match a word in Column 1 to a word in Column 2 to make a real word. Then, write the word on the line.

1  lip pack _lipstick_
   back fish
   wind stick
   gold mill
   cob web

2  pan side
   in name
   hand cake
   sun shake
   nick shine

★ Read the two syllable words to a partner.
Match a syllable in Column 1 to a syllable in Column 2 to make a real word. Then, write the word on the line.

1

bas  

net  

mag  

ket  

pub  

pet  

plas  

lic  

trum  

tic  

bask et

2

mis  

bone  

dis  

take  

trom  

like  
	tad  

ment  
	pave  

pole  

★ Read the two syllable words to a partner.
Circle the syllable that completes the word. Then, write the syllable in the blank.

<table>
<thead>
<tr>
<th></th>
<th>She made that dress from soft fab</th>
<th>rot</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>ric</td>
<td>ric</td>
</tr>
<tr>
<td>2</td>
<td>Stick the mag________ on the pipe.</td>
<td>net</td>
</tr>
<tr>
<td></td>
<td>nap</td>
<td>nap</td>
</tr>
<tr>
<td>3</td>
<td>Wipe his hand with a nap________.</td>
<td>kin</td>
</tr>
<tr>
<td></td>
<td>kep</td>
<td>kep</td>
</tr>
<tr>
<td>4</td>
<td>Do you think we will win the con________?</td>
<td>test</td>
</tr>
<tr>
<td></td>
<td>tack</td>
<td>tack</td>
</tr>
<tr>
<td>5</td>
<td>Let’s have a pic________on the grass.</td>
<td>nic</td>
</tr>
<tr>
<td></td>
<td>net</td>
<td>net</td>
</tr>
<tr>
<td>6</td>
<td>A snake is a kind of rep________.</td>
<td>take</td>
</tr>
<tr>
<td></td>
<td>tile</td>
<td>tile</td>
</tr>
<tr>
<td>7</td>
<td>I will dress up like a frog in that cos________.</td>
<td>tume</td>
</tr>
<tr>
<td></td>
<td>tape</td>
<td>tape</td>
</tr>
<tr>
<td>8</td>
<td>Did I make a mis________ on the test?</td>
<td>time</td>
</tr>
<tr>
<td></td>
<td>take</td>
<td>take</td>
</tr>
</tbody>
</table>

★ Read these sentences to a partner.
Cut out the syllables at the bottom of the page. Put two syllables together to make a word that matches the picture. Then, write each word on the line.

1

2

3

4

5

Use each word in a sentence.

pump  net  tad  pet  tus
pole  trum  kin  cac  mag
Cut out the syllables at the bottom of the page. Put two syllables together to make a word that matches the picture. Then, write each word on the line.

1

2

3

4

5

Use each word in a sentence.

pack  back  ket  cake  in

sect  pan  stick  bas  lip
Read each word. Then, cut out the pictures at the bottom of the page. Find the two pictures that show the meanings of each word. Glue the pictures into the correct box.

fan

leg

trunk

★ Choose one word and write a sentence for each meaning on a separate piece of paper.
Read each word. Then, cut out the pictures at the bottom of the page. Find the two pictures that show the meanings of each word. Glue the pictures into the correct box.

- top
- note
- bat

★ Choose one word and write a sentence for each meaning on a separate piece of paper.
Read each word and look at the picture. Then, draw another picture to show a different meaning of the word.

1. cap
2. cap

3. rock
4. rock

5. pen
6. pen

7. wave
8. wave

★ Think of two meanings for stick. Draw a picture for each meaning on a separate piece of paper.
Read the description for each part of speech. Then, cut out the pictures at the bottom of the page and glue them in the correct box.

**noun: a thing**

**verb: an action**

★ Choose one word and write a sentence for each part of speech on a separate piece of paper.

1. rock
2. stamp
3. wave
4. wave
5. rock
6. stamp
Circle the one word that fits into both sentences. Then, write the word on the line.

1. The **ship** is at the dock.  
   We must **ship** the box to him.  
   - **ship**  
   - **boat**  
   - **send**  

2. The ______ hid in the cave.  
   He hit the ball with the _______.  
   - **skunk**  
   - **club**  
   - **bat**  

3. The rake is in the _______.  
   The snake _______ his skin.  
   - **mud**  
   - **shed**  
   - **lost**  

4. The cat sat on his _______.  
   We will run a _______ on the track.  
   - **bed**  
   - **lap**  
   - **mile**  

5. The cub was _______ in the cave.  
   She kept the ring in the _______.  
   - **hot**  
   - **box**  
   - **safe**  

6. The ink is in the _______ of the pen.  
   Do not _______ the glass of milk.  
   - **tip**  
   - **top**  
   - **spill**  

★ A noun is a thing. Reread the sentences and put a star next to the words you wrote that are nouns.
Circle the correct word to complete each sentence. Then, write the circled word on the line.

**Plums**

1. You can have a ________ on a bench.
   - dent
   - plum
   - twig
   - bag

2. A plum is small and can fit in a ____________
   - bag
   - snack
   - fast

3. Plums can make a fine ____________
   - snack
   - fast

Answer each question using a complete sentence. Be sure to use a capital letter at the beginning of the sentence and for names. Use a period (.) at the end.

4. What can you have on a bench?

   ______________________________________________________

5. Where can a plum fit?

   ______________________________________________________

6. What can plums make?

   ______________________________________________________

★ Read the questions and your answers to a partner.
Circle the correct word to complete each sentence. Then, write the circled word on the line.

**Math Class**

1. Max sat down at his **desk** in class.

2. He got a **pen** out of a small bag.

3. At his desk, he will do his **bunch**.

---

Answer each question using a complete sentence. Be sure to use a capital letter at the beginning of the sentence and for names. Use a period (.) at the end.

4. Where did Max sit?

   ____________________________________________

5. What was in the bag?

   ____________________________________________

6. What will Max do at the desk?

   ____________________________________________

★ On a separate piece of paper, draw a picture to illustrate one of the sentences you wrote.
Circle the correct word to complete each sentence. Then, write the circled word on the line.

**Fun at the Pond**

1. In the hot sun, the kids run fast to the pond.

2. The kids dig in the ________ next to the pond.

3. Then, the kids have fun and ________ in the pond.

   | pond | sang | sand | lunch | sled | splash |

Answer each question using a complete sentence. Be sure to use a capital letter at the beginning of the sentence and for names. Use a period (.) at the end.

4. Where do the kids run?

   ______________________________________

5. Where do the kids dig?

   ______________________________________

6. What do they do in the pond?

   ______________________________________

★ Read the questions and your answers to a partner.
Frogs

1. You can see frogs on _______ and in ponds. (land, milk)

2. They can _________ on rocks and grass. (bank, jump)

3. Frogs can lay eggs in a _________. (pond, pink)

Answer the questions using a complete sentence. Be sure to use a capital letter at the beginning of the sentence and for names. Use a period (.) at the end.

4. Where can you see frogs?
   ________________________________________

5. What can frogs do on rocks and grass?
   ________________________________________

6. Where can frogs lay eggs?
   ________________________________________

★ On a separate piece of paper, draw a picture to illustrate one of the sentences you wrote.