1. Write one sentence for each of these words: the, like, he, was

2. Read this sentence:
   Meg and Peg got a pink pig.

3. Solve these math problems:
   \[2 + 3 = \]
   \[1 + 2 = \]
   \[0 + 4 = \]

4. Write the words for these pictures:
   (Pictures of a cat, a fish, a hat)

5. Solve these math problems:
   \[4 - 1 = \]
   \[5 - 4 = \]
   \[3 - 3 = \]

6. Write your phone number 3 times

7. Read this sentence:
   The fox ran in the box.

8. Write the number that is one LESS than each number:
   \[5 \quad 7 \quad 2 \quad 10 \]

9. Billy has 3 apples and 4 bananas. How many pieces of fruit does Billy have?

10. Mrs. Smith had 8 pencils. 3 of them got broken. How many pencils does Mrs. Smith have now?

11. Fill in the blank:
    The cat is on the ____.

12. Write the ending sound for these pictures:
    (Picture of a ladybug, a bathtub)

13. Write the number that is one MORE than each number:
    \[5 \quad 11 \quad 8 \]
    \[7 \quad 2 \quad 10 \]

14. Write one sentence for each of these words:
    me, has, are, and

15. Write all the letters in alphabetical order.

16. Practice saying your address. Can you tell 3 different people your address?

For inclement weather days (AMI days) you will choose 3 of these boxes. Please initial the box, date it, and send any work when we return to school.

Please choose one worksheet to work on as well.
Write one sentence for each of these words:
red, blue, green, black

Read this sentence:
Wes is glad he has a dog.

Solve these math problems:
4+3=
6+1=
5+2=

Write the words for these pictures:

Solve these math problems:
6-4=
2+1=
8-3=

Write your phone number 3 times.

Read this sentence:
Did he like the cat?

Mary has 3 hats. She got some more and now she has 5. How many hats did Mary get?

Kathy saw 3 monkeys and 5 elephants at the zoo. How many animals did Kathy see?

There have been 3 rainy days and 2 sunny days. How many more rainy days have there been than sunny?

Write the medial sound (vowel) for these pictures:

Write a sentence about something you are going to do during Spring Break.

Write one sentence for each of these words:
can, am, see, to

Write all the letters in alphabetical order.

Practice saying your address. Can you tell 3 different people your address?

For inclement weather days (AMI days) you will choose 3 of these boxes. Please initial the box, date it, and send any work when we return to school.
## Nonsense Word Practice

Directions: Read the sounds in the words. If you can, read the whole word!

<table>
<thead>
<tr>
<th>lin</th>
<th>mus</th>
<th>uk</th>
<th>dov</th>
<th>ov</th>
</tr>
</thead>
<tbody>
<tr>
<td>kos</td>
<td>bif</td>
<td>dep</td>
<td>os</td>
<td>wav</td>
</tr>
<tr>
<td>kos</td>
<td>kob</td>
<td>fiz</td>
<td>ot</td>
<td>jad</td>
</tr>
<tr>
<td>sug</td>
<td>fuj</td>
<td>jav</td>
<td>im</td>
<td>hak</td>
</tr>
<tr>
<td>kic</td>
<td>raj</td>
<td>lon</td>
<td>zeb</td>
<td>ig</td>
</tr>
<tr>
<td>mes</td>
<td>juk</td>
<td>et</td>
<td>noj</td>
<td>vin</td>
</tr>
</tbody>
</table>
**Nonsense Word Practice**

Directions: Read the sounds in the words. If you can, read the whole word!

<table>
<thead>
<tr>
<th>tuc</th>
<th>wik</th>
<th>len</th>
<th>poj</th>
<th>rus</th>
</tr>
</thead>
<tbody>
<tr>
<td>fak</td>
<td>bim</td>
<td>loj</td>
<td>jem</td>
<td>jak</td>
</tr>
<tr>
<td>vep</td>
<td>mez</td>
<td>paj</td>
<td>bel</td>
<td>saf</td>
</tr>
<tr>
<td>bav</td>
<td>lun</td>
<td>zef</td>
<td>puj</td>
<td>fev</td>
</tr>
<tr>
<td>nel</td>
<td>duk</td>
<td>bec</td>
<td>vul</td>
<td>liv</td>
</tr>
<tr>
<td>pok</td>
<td>bif</td>
<td>dep</td>
<td>os</td>
<td>wav</td>
</tr>
</tbody>
</table>
**NONSENSE WORD PRACTICE**

Directions: Read the sounds in the words. If you can, read the whole word!

<table>
<thead>
<tr>
<th>yuz</th>
<th>lij</th>
<th>bem</th>
<th>tif</th>
<th>pab</th>
</tr>
</thead>
<tbody>
<tr>
<td>nes</td>
<td>viz</td>
<td>zuc</td>
<td>mac</td>
<td>dal</td>
</tr>
<tr>
<td>yud</td>
<td>bot</td>
<td>tup</td>
<td>poz</td>
<td>em</td>
</tr>
<tr>
<td>hig</td>
<td>viz</td>
<td>uc</td>
<td>nov</td>
<td>ziz</td>
</tr>
<tr>
<td>zad</td>
<td>veg</td>
<td>fom</td>
<td>les</td>
<td>pil</td>
</tr>
<tr>
<td>vun</td>
<td>yel</td>
<td>bef</td>
<td>suk</td>
<td>pem</td>
</tr>
</tbody>
</table>
NONSENSE  WORD PRACTICE

Directions: Read the sounds in the words. If you can, read the whole word!

<table>
<thead>
<tr>
<th>jic</th>
<th>wuj</th>
<th>om</th>
<th>hul</th>
<th>mid</th>
</tr>
</thead>
<tbody>
<tr>
<td>bes</td>
<td>pek</td>
<td>waj</td>
<td>rej</td>
<td>jul</td>
</tr>
<tr>
<td>nej</td>
<td>lat</td>
<td>puz</td>
<td>des</td>
<td>ud</td>
</tr>
<tr>
<td>nam</td>
<td>mid</td>
<td>tuf</td>
<td>num</td>
<td>yaz</td>
</tr>
<tr>
<td>bok</td>
<td>feg</td>
<td>yud</td>
<td>haj</td>
<td>uv</td>
</tr>
<tr>
<td>huj</td>
<td>os</td>
<td>kel</td>
<td>rif</td>
<td>yuk</td>
</tr>
</tbody>
</table>
Apple Tree Addition

Directions: Draw to add the apples, from the boxed number, on the tree. Count and record the sum.

- 5 + 3 = 8
- 7 + 2 = 9
- 1 + 2 = 3
- 2 + 3 = 5
- 9 + 1 = 10
- 3 + 3 = 6
- 6 + 4 = 10
- 8 + 1 = 9
- 4 + 2 = 6
Basic Subtraction Worksheet

Name ______________________

2 - 1 = 

3 - 1 = 

3 - 2 = 

4 - 3 = 

5 - 3 = 

4 - 3 = 

www.kindergartenworksheets.net
Grab a Crab

Mat and Pat must nab a crab. Mat can see a crab. He will jab at the crab. Pat can see a crab. He will dab at the crab. Mat and Pat grab a crab. The crab can grab Mat and Pat.

Mat will ______ at a crab.
○ run ○ hit ○ jab

Pat will ______ at a crab.
○ fan ○ dab ○ jog

The crab can ______ Mat and Pat.
○ grab ○ hug ○ tap
Ned and Ed


Ned has a ______.
○ bat  ○ dog  ○ rug

Ned ______ Ed to the dog bed.
○ led  ○ ran  ○ hit

Ed will nap in the ______.
○ hut  ○ bin  ○ bed