School Mission: The mission of David O. Dodd Elementary School is to provide an environment for students rich in literacy and technology that fosters critical thinking, problem solving and an appreciation for cultural diversity through collaboration and support of staff, parents and the community to prepare students for the 21st century.

Parent Family and Engagement Committee

Members Principal: Melinda Modica
Parent Facilitator: Carreba Williams
Teachers: Carla Abraham (2nd Grade), Lee Wilson (Pre-Kindergarten), Marilyn James (3rd Grade), Brenda Swinton-Day (4th Grade), Kimberly Johnson (Art), Kathryn Daniel (Media Specialist), Alex Blake (PE)
Parents: Alexis Williams (PTA President)

David O. Dodd is a school-wide Title I campus serving P3/P4 - 5th grades.
Dodd Elementary will communicate with parents in the following ways to increase parent involvement and to support classroom instruction:

- Provide regular communication in writing in English and Spanish by posting parental involvement information in the foyer, in the parent center, office area, and on social media outlets.

- Schedule a minimum of two parent/teacher conferences per school year.

- Provide a survey to parents regarding Dodd’s parent involvement policy and Dodd’s Title I program. Contact – Carreba Williams 501-447-4313

- Send home a daily communication folder, agenda notebook, or post on Class Dojo, or Remind to communicate with a parent about their child’s progress and behavior.

- Provide parents with an interim and quarterly report cards with information regarding their child’s academic progress.

- Send flyers home with students, post notices in our school facilities and on our social media platforms, and utilize parent link to provide information about parent and family engagement workshops and meetings.

- The parent and family engagement plan and packet will be available during parent teacher conferences. They will also receive the school’s website information to access the plan and packet online.

- Our schools bilingual staff member translates our written forms of communication in their home language.

- Parents will have the opportunity to sign off on the district’s parent and family engagement plan during parent teacher conferences.

Dodd Elementary will plan the following meetings virtually or in person to increase parent and family engagement and build staff and parent and family capacity at Dodd:

- Provide professional development for teachers designed to enhance the understanding of effective parental involvement strategies. The professional development for administrators is designed to enhance understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation. Contact Melinda Modica 501-447-4300

<table>
<thead>
<tr>
<th>Calendar of Events</th>
<th>Date</th>
<th>Contact (447-4300)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Open House/Literacy Night</td>
<td>September 2020</td>
<td>C. Williams/ M. Modica / M. James</td>
</tr>
<tr>
<td>Title One Meeting</td>
<td>September 2020</td>
<td>Carreba Williams/ Melinda Modica</td>
</tr>
<tr>
<td>Event</td>
<td>Date</td>
<td>Organizers</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>-----------------------------</td>
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</tr>
<tr>
<td>Spanish Heritage Month</td>
<td>September 15-October 15, 2020</td>
<td>Terri Huckelby/ Carreba Williams</td>
</tr>
<tr>
<td>Book Fair</td>
<td>September 2020, February 2021</td>
<td>Kathryn Daniel</td>
</tr>
<tr>
<td>Grandparent’s Week</td>
<td>September 2020</td>
<td>Melinda Modica</td>
</tr>
<tr>
<td>Event</td>
<td>Date(s)</td>
<td>Coordinator(s)</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
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</tr>
<tr>
<td>Parent Teacher Conferences</td>
<td>October 8-9, 2020 February 11-12, 2021</td>
<td>Dodd Teachers</td>
</tr>
<tr>
<td>Fall Carnival</td>
<td>October 2020</td>
<td>Carreba Williams/ Brenda Day</td>
</tr>
<tr>
<td>Book Character Dress Up Day and Parade</td>
<td>October 30, 2020</td>
<td>Kathryn Daniel</td>
</tr>
<tr>
<td>Honors Assembly</td>
<td>*November 2020 *January 2021</td>
<td>Tonia Weems</td>
</tr>
<tr>
<td>ViPS Reading Day</td>
<td>November 2020</td>
<td>Kathryn Daniel</td>
</tr>
<tr>
<td>Math Night</td>
<td>*January 2021</td>
<td>Marilyn James</td>
</tr>
<tr>
<td>Holiday Music Program</td>
<td>*November 2020</td>
<td>Boyce Pearson</td>
</tr>
<tr>
<td>Media Literacy Day/ Winter Book Giveaway</td>
<td>December 2020</td>
<td>Kathryn Daniel</td>
</tr>
<tr>
<td>100th Day of School Celebration</td>
<td>February 2021</td>
<td>Lydia Dillon</td>
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<tr>
<td>Black History Program</td>
<td>February 2021</td>
<td>Boyce Pearson/Terri Huckelby</td>
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<tr>
<td>Dr. Seuss/Read Across America Week Celebration</td>
<td>March 2021</td>
<td>Kathryn Daniel</td>
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<tr>
<td>Poetry Month</td>
<td>April 2021</td>
<td>Kathryn Daniel</td>
</tr>
<tr>
<td>VIPS: An Evening for the Stars Parent Volunteer Appreciation Breakfast</td>
<td>TBA</td>
<td>Kathryn Daniel/Carletta Burchett/ Melinda Modica</td>
</tr>
<tr>
<td>Cinco de Mayo</td>
<td>May 2021</td>
<td>Terri Huckelby</td>
</tr>
<tr>
<td>P3 Celebration</td>
<td>May 2021</td>
<td>Sarah Buffalo/Lee Wilson</td>
</tr>
<tr>
<td>P4 Celebration</td>
<td>May 2021</td>
<td></td>
</tr>
<tr>
<td>Field Day</td>
<td>*May 2021</td>
<td>Alex Blake</td>
</tr>
<tr>
<td>Fifth Grade Promotion</td>
<td>May 2021</td>
<td>Elizabeth Warford/Sara Mcpherson/Kathryn Daniel</td>
</tr>
<tr>
<td>Summer Reading promotion and Summer Book Give Away</td>
<td>May 2021</td>
<td></td>
</tr>
</tbody>
</table>

* Tentative Dates- Subject to change
Dodd will provide information to parents about volunteer opportunities in the following ways:

- Recruit parents to volunteer as mentors using the AR Kids Read Tutor Model and tutors to work with targeted students. Contact Charlie Conklin 501-244-2661

- Provide professional development for teachers designed to enhance the understanding of effective parental involvement strategies. The professional development for administrators is designed to enhance understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation. Contact Melinda Modica 501-447-4300

- Provide parent volunteer training Contact VIPS Office: Tammy Blaylock 501-447-4452

Dodd will work with parents to update a School-Parent-Compact in the following way:

- Discuss the School-Parent Compact with parents, staff and students during parent meetings such as math and literacy nights. This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which Dodd staff and parents will build and develop.

Dodd will provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, and the annual Title I meeting to engage them in the decision-making processes regarding the school’s Title I, Part A Program in the following ways:

- Continue to support the Parent Teacher Association (PTA) in order to foster parental and community involvement within the school.

- Coordinate and integrate parental involvement strategies with parental involvement strategies under other programs, such as state-run school programs.

- Involve parents on the Parent and Family Engagement Committee Team for school improvement. The parent is Alexis Williams. The meeting is held the 2nd Tuesday of each month at 2:45 p.m.
Dodd will provide resources for parents in the following ways:

- Distribute and/or provide access to informational packets each year that includes a copy of the school’s parental involvement plan, survey for volunteer interests, recommended roles for parents/teachers/students and school, suggestions of ways parents can become involved in their child’s education, parental involvement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, e-mail…); as well as access to LRSD Ready to Learn packet. Contact Carreba Williams 447-4313

- Promote and support responsible parenting as funds are available: Purchase parenting books, magazines, virtual resources, and other informative materials regarding responsible parenting through the school library, advertise the current selection, and give parents the opportunity to borrow/have the materials for review. Contact Carreba Williams 447-4313

- Include in Dodd’s policy handbook Dodd’s process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions. Contact Melinda Modica 501-447-4300 or the website: www.lrsd.org

- Parents can access their child’s grades through E-School. Parents can have access to online resources such as Lexia to track their child’s progress. Parents may use e-mail to communicate with members of the school staff. Each classroom teacher is responsible for maintaining their classroom e-mail.

- Offering one community wide event each semester to inform parents of strategies that increase student achievement and aid in successful school transitions. These events are a collaborative effort of the Little Rock School District’s Southwest Side Cluster of schools. For more information please contact Carreba Williams 501-447-4313, or Kaye Rainey, the districts Parental Involvement Coordinator at 501-447-3358.

- Dodd’s principal has designated a certified staff member who is serving as facilitator: Carreba Williams 501-447-4313

- Coordinate and integrate parental involvement strategies with parental involvement strategies under other programs, such as state-run preschool programs. Contact Carreba Williams 501-447-4313
Dodd will engage parents in the evaluation of our parental involvement efforts in the following ways:

- Engage parents in the annual evaluation of the Title I, Part A Program’s parental involvement efforts through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents and school staff. The Title I committee, made up of teachers, parents and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school’s efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

Dodd will use the parent interest surveys to select, plan and implement parental involvement activities that will be offered throughout the year in the following ways:

- Ask parents to fill out a parent interest survey during parent conferences or at the beginning of each school year to get information from parents concerning the activities they feel will be most beneficial in the efforts to support their child academically. Contact Carreba Williams 501-447-4313

- Use the results of the parent interest survey to plan the parental involvement activities for the year. Contact Carreba Williams 501-447-4313

- Evaluate the activities that were suggested by the parents at the end of the year as part of the annual parental involvement plan evaluation. Contact Carreba Williams 501-447-4313

Dodd will plan an annual Title I meeting that must be conducted separately in the following ways:

- Conduct an annual Title I meeting on September 2020 for parents of students who participate in the School wide Title I Program. Contact Carreba Williams 501-447-4313

- Hold its annual Title I meeting September 2020 separate from any other meetings or activities to ensure that there is ample time to provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet. They include in Math: Universal Screener and NWEA. In Literacy: Screeners and NWEA.
LRSD receives over $500,000 in Title I Part A allocation, therefore, each Title I school receives an allocation for parents from the district’s Title I reservation/set-aside. As soon as David O Dodd Elementary school receives our annual parent and family engagement allocation, we will provide an update to the parents and begin using these funds to support parent & family engagement.

David O. Dodd School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, David O Dodd Elementary School participates on the LRSD NNPS Southwest Side School Cluster Team. For more information contact Carreba Williams 501-447-4313.
Little- Rock -School -District  
David- O.- Dodd- Elementary- School
*Together -Everyone -Achieves -More*

2020-2021 –Parent- and- Family- Engagement- Plan

*Phone Extension #'s*

**Main # 74300**

**Fax#74301**

Melinda Modica, Principal 74302

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**CLASSROOM TEACHERS**

<table>
<thead>
<tr>
<th>Name</th>
<th>Grade</th>
<th>Phone Extension</th>
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<tbody>
<tr>
<td>Dr. Sherrill</td>
<td>P3</td>
<td>74309</td>
</tr>
<tr>
<td>S. Buffalo</td>
<td>P4</td>
<td>74334</td>
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<tr>
<td>L. Wilson</td>
<td>P4</td>
<td>74326</td>
</tr>
<tr>
<td>K. Grubb</td>
<td>Kindergarten</td>
<td>74316</td>
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<tr>
<td>S. Farris</td>
<td>Kindergarten</td>
<td>74348</td>
</tr>
<tr>
<td>T. Benton</td>
<td>Kindergarten</td>
<td>74314</td>
</tr>
<tr>
<td>T. Huckelby</td>
<td>1st Grade</td>
<td>74310</td>
</tr>
<tr>
<td>C. Abraham</td>
<td>2nd Grade</td>
<td>74355</td>
</tr>
<tr>
<td>L. Dillon</td>
<td>2nd Grade</td>
<td>74312</td>
</tr>
<tr>
<td>M. James</td>
<td>3rd Grade</td>
<td>74331</td>
</tr>
<tr>
<td>C. Williams</td>
<td>3rd Grade</td>
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<tr>
<td>S. Knott</td>
<td>4th Grade</td>
<td>74354</td>
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<tr>
<td>B. Day</td>
<td>4th Grade</td>
<td>74361</td>
</tr>
<tr>
<td>S. Mcpherson</td>
<td>5th Grade</td>
<td>74317</td>
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<tr>
<td>E. Warford</td>
<td>5th Grade</td>
<td>74346</td>
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<tr>
<td>S. Schouweiler</td>
<td>SPED</td>
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**SPECIALISTS**

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<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>A. Blake</td>
<td>P.E.</td>
<td>74330</td>
</tr>
<tr>
<td>T. Bullock</td>
<td>Literacy</td>
<td>74319</td>
</tr>
<tr>
<td>C. Burchett</td>
<td>T. Walker</td>
<td>74353</td>
</tr>
<tr>
<td>J. Robinson</td>
<td>G/T</td>
<td>74340</td>
</tr>
<tr>
<td>D. Fleming</td>
<td>Speech</td>
<td>74359</td>
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Little Rock School District  
David O. Dodd Elementary School  
*Together - Everyone - Achieves - More*  
2020-2021 – Parent and Family Engagement Plan

<table>
<thead>
<tr>
<th>Position</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>T. Weems - Counselor</td>
<td>74304</td>
</tr>
<tr>
<td>K. Daniel - Media Office</td>
<td>74306</td>
</tr>
<tr>
<td>K. Johnson – Art</td>
<td>74356</td>
</tr>
<tr>
<td>S. Harvey-Wilson - Nurse</td>
<td>74305</td>
</tr>
<tr>
<td>B. Pearson - Music</td>
<td>74338</td>
</tr>
<tr>
<td>S. Bryles - Reading</td>
<td>74336</td>
</tr>
<tr>
<td>T. Banks – Resource</td>
<td>74360</td>
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</table>

**MISCELLANEOUS**

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<tr>
<th>Position</th>
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<tbody>
<tr>
<td>A.V. Room</td>
<td>74351</td>
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<tr>
<td>Cafeteria - D. Garcia</td>
<td>74307</td>
</tr>
<tr>
<td>CARE</td>
<td>74345</td>
</tr>
<tr>
<td>Computer Lab</td>
<td>74339</td>
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<tr>
<td>Conference Room</td>
<td>74350</td>
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<tr>
<td>Custodial Office</td>
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<tr>
<td>Lounge</td>
<td>74343</td>
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<tr>
<td>Media Center</td>
<td>74328</td>
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<tr>
<td>Bilingual Liaison- I. Chan</td>
<td>74347</td>
</tr>
<tr>
<td>Secretary - S. Richard</td>
<td>74303</td>
</tr>
<tr>
<td>Courtesy Phone</td>
<td>74344</td>
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Six Types of Involvement: Keys to Successful Partnerships

Type 1  
**Parenting**  
Assist families with parenting skills and setting home conditions to support children as students. Also, assist school to better understand families.

Type 2  
**Communicating**  
Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

Type 3  
**Volunteering**  
Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

Type 4  
**Learning at Home**  
Involve families with their children on homework and other curriculum-related activities and decisions.

Type 5  
**Decision Making**  
Include families as participants in school decisions, and develop parent leaders and representatives.

Type 6  
**Collaborating with the Community**  
Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

Parent/ Guardian’s Name: __________________________

Email address: _________________________________ Phone Number: _____________

Student (s) Name: _____________________________________________

Teacher (s) Name: ______________________________________________

1. What are the best times for you to volunteer at Dodd?
   a. Morning   b. Afternoon   c. Evening

2. Dodd Elementary encourages parent and family engagement. Would you like to be involved with the school?
   a. Yes   b. No

3. If you answered yes, please tell us which area you would feel comfortable volunteering:
   (field trips, school events, recess duty, car duty, etc)

4. David O. Dodd offers workshop classes, which workshop class would you select to be a participant?
   ___ Parenting   ___ Communicating   ___ Volunteering   ___ Student Learning
   ___ Decision Making   ___ Collaborating with the Community

5. Is there anything else you would like to share with us? If so, comment below:
Encuesta de Voluntariado para
 Padres De la Escuela Primaria
 Dodd

Nombre del Padre:_________________________ Teléfono________________________

Dirección de Correo Electrónico__________________________

Nombre del Estudiante:_________________________ Maestro(s) __________

1. ¿Cuál es la mejor hora para que usted venga como voluntario a Dodd?
   a. En las mañanas  b. Después del medio día  C. En las tardes

2. La Escuela Primaria Dodd alienta a los padres a involucrarse. ¿Le gustaría
   involucrarse en la escuela
   a. Sí  
   b. No

3. Sí su respuesta en si, por favor díganos en que áreas se siente cómodo
   colaborando: (Ejemplos: días de campo, eventos de la escuela, en las horas del
   receso, ayudando con los carros a la hora de la entrada y salida)
   __________________________________________________________
   __________________________________________________________

4. Sí la Primaria Dodd ofreciera clases, ¿Cuáles clases escogería para participar?
   _____cianza_____comunicación_____voluntariado_____aprendizaje del estudiante
   _____ toma de decisiones_____colaborar con la comunidad

5. ¿Hay algo más que le gustaría decirnos?

Aprecio todo lo que hace para ayudarme. ¡Usted tiene mi
palabra! Gracias
Little Rock School District
David O. Dodd Elementary School
Together Everyone Achieves More
2020-2021 – Parent and Family Engagement Plan

Parent Center Location and Hours of Operation

David O. Dodd has one Parent and Family Engagement Center location. It is located in the foyer located next to the cafeteria. The center’s hours of operation are 8:00am-3:30pm Monday-Friday.

The Mission of our Parent and Family Engagement

The purpose of the Parent and Family Engagement Center is to actively engage guardians, parents, and their families of our Dodd students’ as full partners in their child’s education. The center provides guardians, parents, and their families a place to access resources and materials that support and encourage the home-school connection.

Why We Believe Parents are Important

They are Patient

They are Awesome

They are Respectful

They are Encouraging

They are Noble

They are Trustworthy

Join US

It takes a village. None of us can do this very important job alone! Please plan to stop by Dodd’s Parent and Family Engagement Center. We have a wealth of information and knowledge to share.

Join Dodd PTA

Dodd PTA dues are $5.00 for the entire school year. We welcome all parents, guardians, family members, neighbors, and community businesses to join our PTA.

You may submit your Dodd PTA dues to Alexis Williams, PTA President or Sarah Buffalo, PK Teacher.
Parent/Guardian: I want my child to achieve. Therefore, I will:
- Make sure my child attends school regularly, on time and with all required work.
- Read with my child and establish a time for homework.
- Attend parent/teacher conferences (at least 2) and join PTA.
- Support the discipline plan, rules, regulations and uniform policy of the school.

Student: It is important that I work to do my best. Therefore, I will: Follow all P.A.W.S expectations
- Engage with staff and peers in a Positive manner.
- Act responsibly throughout the entire day.
- Work with Integrity.
- Show respect for adults, peers and myself.

Teachers: It is important that students achieve. Therefore, I will:
- Provide challenging instruction and meaningful homework.
- Hold (at least 2) parent conferences for each student and join PTA.
- Communicate regularly with parents about their child’s progress.
- Encourage student to Believe, Achieve and Succeed!!!

Principal: It is important that students have every opportunity to be successful. Therefore, I will:
- Ensure appropriate curriculum is provided and available to all students.
- Supervise instruction and ensure instructional practices are effective in meeting student needs.
- Ensure school instructional time is valued and protected from disruption.
- Promote peer learning through teaming and observations.
- Ensure there is an alignment between classroom work and professional learning.
- Provide consistent communication between home and school.

Parent: __________________________________________

Student: __________________________________________

Teacher: __________________________________________ Grade ___

Principal: _________________________________________
PADRES/REPRESENTANTES: Quiero que mi hijo lo logre. Por lo tanto, yo:
- Me aseguraré que mi hijo asista a la escuela regularmente, puntual y con todas sus asignaciones solicitadas
- Asistiré a las conferencias de padres/maestros (al menos 2) y me uniré a la Asociación de Padres y Maestros (PTA por sus siglas en inglés)
- Apoyaré el plan de disciplina, reglas, regulaciones y políticas de uniforme de la escuela.

ESTUDIANTES: Es importante esforzarme en dar lo mejor de mí. Por lo tanto, cumpliré con todas las expectativas de P.A.W.S
- Participar con el personal y amigos de una manera Positiva.
- Actuar responsablemente durante el día
- Trabajar con integridad
- Mostrar respeto hacia los adultos, amigos y a mí persona.

MAESTROS: Es importante que los estudiantes lo logren. Por lo tanto, yo:
- Proveeré enseñanza que los desafíen y una tarea significativa.
- Tendré (al menos 2) conferencias con los padres por cada estudiante y me uniré al PTA
- Me comunicaré regularmente con los padres acerca del progreso de sus niños
- ¡¡¡Animaré a que los estudiantes Crean, Logren y sean Exitosos!!!

DIRECTORA: Es importante que los estudiantes aprovechen cada oportunidad para ser exitosos: Por lo tanto, yo:
- Me aseguraré que se proporcione un currículo apropiado y que esté disponible para todos los estudiantes.
- Supervisaré la enseñanza y me aseguraré que las prácticas de enseñanzas sean efectivas y satisfagan las necesidades de los estudiantes.
- Me aseguraré que el tiempo de enseñanza sea valioso y no sea interrumpido.
- Promoveré el aprendizaje entre amigos, a través de observaciones y trabajo en equipo.
- Me aseguraré que haya alineamientos entre el trabajo en el salón de clase y el aprendizaje profesional.
- Proveeré, una comunicación consistente entre el hogar y la escuela.

PADRE: ________________________________

ESTUDIANTE: ________________________

MAESTRA: ____________________________  Grado ____

DIRECTORA: __________________________