



Little Rock School District Pre-K (AMI) Alternative Method of Instruction Activities

Theme 7: Nature All Around Us/Week 1: How Do Plants Grow? (April 3 – April 10)

- **Read a Book:** Read a book to your child daily. *See a list of books and links on page 2*
- **Letter Tt:** Have your child find and circle or cut out the letter of the week in magazines, newspapers, sales ads, or junk mail. If your child cuts the pictures out, they may then glue them to a piece of paper. If you do not have access to magazines, newspapers, etc. have your child draw pictures of things that begin with the letter Tt and these may be glued onto a piece of paper
- **I Spy Letter T:** Have your child find items in the house or outdoors that begin with the letter Tt (ex: table, toys, teddy bear, tulip, etc.) *Your child may also practice writing the letter Tt. It is okay if it is not perfect!*
- **/t/ Sound:** Have your child identify pictures in magazines or items around the house that begin with the /t/ sound. *Ask your child what sound the letter T makes.*
- **Rhyming Game:** Play a rhyming game with your child. You say “cat” and see if your child can say a word that rhymes. Continue to build on the rhyme if you can. (ex: cat/hat, hat/sat; dig/big, big/wig) *Silly, made up words are okay.*
- **Sorting Parts of a Flower:** Label three small containers, “leaves,” “petals,” “stems”. Let your child find flowers outdoors. Discuss the parts of the flowers with your child and encourage them to sort the parts into the correct container.
- **Draw a Flower:** Encourage your child to draw a picture of their favorite flower and label the parts of the flower. *Scribbles and/or creative spelling are expected and okay.*
- **Make a Flower:** Encourage your child to make a flower out of items found around the home (suggestions: paper plate, coffee filter, paper, straw, pencil, string).
- **Describe a Fruit or Flower:** Ask your child their favorite fruit or flower and have them describe it. *What colors do you see? What does it smell like? How does it feel? If needed, prompt your child for more of a description with “Tell me more.”*
- **Count up to Five:** Have your child draw a picture of five suns. Ask them to point to each sun and count as they point to the sun.
- **Weather Reporter:** Encourage your child to pretend to be a weather reporter using sentences: “Today is ____; The sky is ____; I see ____.” *Let your child dress like a meteorologist when they deliver their weather report.*
- **Measure and compare:** When you know it is going to rain place a cup outside to catch the rain. Measure the amount of rainfall in the cup. At another time during the day, or another day, place a second cup outside and catch the rain. Ask your child which time they think will have the most rain collected, the first or second time. Measure the amount collected the second time. Compare the amount of rain collected the first time with the amount collected the second time. *How much rain was collected the first time? How much rain was collected the second time? Which time collected the most rain? Why do you think that?*



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- **Salt/Ice:** Put ice into two cups. Sprinkle salt on some ice in one of the cups. *What happens? Which one melts faster? Why do you think it does?* Draw a picture of the results and together use words to label the picture. *Remember scribbles and/or creative spelling is okay and expected.*
- **Sets of Five:** When you are outside-have your child to collect objects to make sets of five (for example: example, rocks, flowers, leaves, sticks). Count them with your child and work together to make math problems. *How many do I have if I take away 2? If I add 3?*
- **Create a Sundial:** (Materials: stick, rocks or chalk, watch/clock) Find a sunny spot in a lawn or even on a sidewalk. Put the stick in the ground. Throughout the day, place a rock, or mark with chalk for each hour indicating where the shadow falls at that time. Depending on your time, you may have to place rocks over a couple of days before your sundial is complete. Now your sundial is ready to use. When you want to tell the time, just look for the shadow. In the beginning, you may find it hard to be very precise. With a bit of practice, you should be able to tell time to the nearest 15 minutes and maybe even more closely. Adapted from sciencekidsathome.com

Suggested Books:

1. *What the Sun Sees/What the Moon Sees*, by Nancy Tafuri, <https://www.youtube.com/watch?v=SHZ5DJuW2NY>
What are some things that the sun saw? What does the moon see at our house?
2. *Growing Vegetable Soup*, by Lois Ehlert, <https://www.youtube.com/watch?v=hodbdmZ2v7s>
Have your child identify the colors of the vegetables. What helped the seeds grow into plants? If you could grow a vegetable to eat, what would it be?
3. *Counting in the Garden*, by Kim Parker, <https://www.youtube.com/watch?v=D-kXH3ZzHno>
Count the items on the page with your child. What is your favorite page/illustration and why?
4. *The Tiny Seed*, by Eric Carle, <https://www.youtube.com/watch?v=kZITtrzoK4c>
If you were a tiny seed where would you like to be planted? Why? What kind of flower would you like to be? Why?