



## Little Rock School District Pre-K (AMI) Alternative Method of Instruction Activities

### Theme 8: Moving On/Week 1: Going New Places (May 4 – May 8)

- **Read a Book:** Read a book to your child daily. *See a list of books and links on page 2*
- **Letter Xx:** Have your child find and circle or cut out the letter of the week in magazines, cereal boxes, sales ads, or junk mail. If your child cuts the pictures out, they may then glue them to a piece of paper. If you do not have access to magazines, newspapers, etc. have your child draw pictures of things that begin with the letter Xx and these may be glued onto a piece of paper.
- **X at the End:** Show your child a box. Ask your child what sound they hear at the end of the word box. (/ks/). Tell your child that you will say more words. Ask them to tap the box if the sound at the end of a word is /ks/ as in box and to stay still if the sound at the end of a word is not /ks/. Use the following words: fox, ox, pig; wax, wet, six; mix, yarn, and fix.
- **Places I've Been:** Ask your child to draw a picture of their favorite school experience from the year. Encourage your child to talk about what they are drawing, adding as many details as they like. Afterward, invite them to dictate or share the pen to write a sentence about their experience. *What's happening in your picture? What about it would you like everyone to know?*
- **How Many in All?** Give your child word stories about going places and draw a picture to go with it. *For example: Two children go to a water park. Three more children go to a water park. How many children go to the water park all together? Or I have three peas on my plate and five carrots. How many are there in all? Change the number combination multiple ways to make five or ten. Whichever your child is comfortable with.*
- **Take a Trip:** Ask your child to take an imaginary sightseeing trip with you. Before taking the trip, have your child make a camera/cellphone (or they may pretend to have a camera). Give your child a small cardboard rectangle, cereal, or shoebox. Invite him/her to cover their cardboard with paper and attach small shapes and buttons to make the lens and buttons on their "cameras." Then line up chairs two by two and sit in the "car." Name a place and pretend to drive to it as your child looks out the window of the car to see the sights. *Invite your child to describe and take pictures of what they see. Use vocabulary words from the vocabulary list for Week 1*
- **Position Words:** Work together to use position words (front/behind/left/right). Have your child practice putting books/stuffed animal in front of, to the left of, behind, and to the right of themselves. Place the stuffed animal and ask your child to tell about its position. *Is it in front of or behind the chair?* Take turns with your child placing the stuffed animal and talking about its position. Model how to use position words as necessary. Practice position words throughout the week.
- **Butterfly Wings:** Help your child write the letter X on paper. Then show them how to make butterfly wings by closing the sides of the X with curved lines. Encourage your child to use whatever art materials you have around the house to create the wings and decorate their butterfly.
- **Another Story Ending:** After reading *We're Going on a Lion Hunt* ask your child to think about how it would be different if the children gave up trying to go through the tall grass and went home. *What would the children have done instead? Would they have found the lion? Encourage children to create a new ending for the story. See We're Going on a Lion Hunt, <https://www.youtube.com/watch?v=ECYiUspM14>*



# Little Rock School District Pre-K (AMI) Alternative Method of Instruction Activities

## Theme 8: Moving On/Week 1: Going New Places

(May 4 – May 8)

Page 2

- **Get in Position:** Call out exercise instructions using position words to your child. *Bend to the left, then to the right. Jump behind me. Now Jump in front of me.* Encourage your child to give out instructions to you, using position words, as well.
- **I Spy:** Play a game of “I Spy” with position words. *I spy something that is behind the desk. Do you see it, too?* Remind children to listen attentively clues and pay close attention to the details. If necessary, remind them to look carefully at their surroundings in order to find the objects.
- **Jack-in-the-Box:** Ask your child to crouch down like closed-up Jack-in-the-boxes. Chant the following: *Jack-in-the-box, Jack-in-the-box, Hiding so still. Show me X!* Then have your child pop out of the box and make a big X with his/her arms.
- **Rhyme:** Review the letter X, practice the /ks/ sound together by listing words that have an Xx in them, such as box, fox, mix, and wax. For each word, ask your child to say another word that rhymes. *(The rhyming word can be made a silly made-up word).*
- **New Friend School:** Have your child set up a “new friend school,” a place where people and animals can come to learn how to be a good friend. Fill the school with students (dolls and stuffed animals). Have your child be a teacher and teach students how to be good friends. Before they begin, help your child plan their lessons. *What do you want your students to know about being a good friend? (example: be helpful, share, say kind words, wish your friends well).*
- **Favorite Place:** Ask your child to draw a picture of one of their favorite places to go. Encourage your child to talk about their picture using position words.
- **Flying Carpet:** Set a carpet or blanket in the center of a room or outdoors. Invite your child to imagine it is a flying carpet that can take them on fantastic trips to all of their favorite places. Pick a favorite location and pretend to fly to that place. Invite your child to give everyone a tour. Then hop back on the carpet, and fly off to another favorite place. *(example beach, playground, shops)*
- **Graphing Favorite Places:** Have your child ask family members their favorite places and help make a tally chart showing their favorite places. Limit the chart to three categories, such as: near water, in the woods, an amusement park. Guide children to use the tally marks to see which place was selected by the most family members and which place was selected by the fewest.
- **Real or Make-Believe?** Talk with your child about true stories and stories that are make-believe. While reading a story ask your child if the pictures show real or make believe people and things. Ask your child to tell how they know the book shows real people and things.

### **Suggested Books:**

1. *We’re Going on a Lion Hunt*, <https://www.youtube.com/watch?v=ECYiUsppM14>
2. *Can You Say Peace?* <https://www.youtube.com/watch?v=7H-qf0jhWII>
3. *A Beastly Feast*, <https://www.youtube.com/watch?v=TAat9hVkOOE>
4. *Knuffle Bunny*, <https://www.youtube.com/watch?v=6djo-p0OfRs>
5. *Knuffle Bunny Too*, <https://www.youtube.com/watch?v=liXvrPI-Nps>