



Little Rock School District Pre-K (AMI) Alternative Method of Instruction Activities

Theme 8: Moving On/Week 3: I Can Do It (May 18-21)

- **READ.** Read a book with your child every day.
- **Letter Zz.** Write the letter Z on a piece of paper. Discuss how the uppercase Z and lowercase z are alike and different. Help children to notice that the uppercase Z looks almost exactly like the lowercase z. Invite children to go on a letter hunt and find examples of Zz in the home. Explain that the letter Zz makes the /z/ sound. Say the sound and have children repeat several times as they zip and zoom around the room.
- **Blending Sounds.** Model blending sounds-*There are three sounds in this word: /p/ /e/ /n/.* Then ask children to blend the sounds with you: /p/ /e/ /n/. As you blend the sounds, point to the pen. *What is the word?* (pen) Continue saying the sounds in a word and asking children to repeat the sounds, blend them together, and identify the words that are formed. Provide the toys and objects for visual support. Use these words: hat, cat, map.
- **Alphabet Blends.** Invite your child to choose any letter in the alphabet. Then, the parent will think of a word that begins with that letter and provide the sounds for all the children to blend. For example, if a child chooses letter Bb, say the sounds /b/ /u/ /s/. Continue with other letters.
- **Practice and Persist.** Discuss all the things your child can do now, or are learning to do. Explain that when we practice doing something and work hard, we try to reach a **goal**. Put a small basket a distance away from you. Try to toss a few small balls into the basket and say *I would like to get all of the balls into the basket. This is my goal.* Invite children to try it. Explain that it's important to keep trying and not quit, or give up (**Persistence**). As a family, have each member to tell about a time they wanted to stop working on a difficult task, but finished anyway.
- **The Late Bloomer.** Watch the book, *Leo the Late Bloomer*, on YouTube. *What do you think late bloomer means?* Explain that the tiger cub is Leo, and the story tells what happens to him as he grows up, or blooms. Have your child choose something that Leo was able to do after he bloomed. Invite them to draw a picture of him doing it. Have your child write "I made it!" under the picture, since this was Leo's first sentence. Encourage children to write the letters they know or use scribbles as their writing, starting from the left side of the paper and moving to the right
- **Introduce Subtraction.** Gather three objects such as pencils, books, toys, etc. Count them with your child. Remove one object and share the following word problem. *There were 3 (objects), and then I took 1 away. How many (objects) are left?* Count the remaining objects. *There are 2 left.* Continue the routine for subtracting 1 to 5 objects. Vary the questions to include: *How many are there now? How many are still left?* Increase your quantities as needed.
- **The Little Engine that Could.** Watch the book, *The Little Engine That Could*, on YouTube. Explain that **rumbled** means "moved in a noisy way." Have your child look at the pictures and tell how the little train and toys felt when the other engines wouldn't help them. Share the meaning of **jolly** as you discuss their happy expressions at the end. Encourage children to chime in on *I think I can* as the blue engine chugs up the hill. Ask children to predict something they would like or expect to learn in kindergarten that might be hard, but that they won't give up on. Help them make a list of things they would like to do in kindergarten.



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- **My Favorite Things Book.** Have your child make their own book of favorite things. *What do you like to do? What would be the title of your favorite things book?* Fold a piece of paper in half like a book. Explain that the front is the cover of their book. Encourage them to write their title and sign their name. Invite them to draw things they enjoy on the inside and on the back.
- **When I Grow Up.** Invite children to draw a picture of the kind of job they might like to do when they grow up. Ask them to write about their picture by completing this sentence: "I want to be a _____." Work with children to capitalize the beginning of their sentence and include end punctuation.
- **Play a Take-Away Game** • Have your child pretend to be a pirate. Give the pirate a treasure of five toys or other small objects. Instruct the pirate to put down the treasure, close his eyes, and take a nap. Take some of the treasure and then call out, "*Pirate, pirate, wake up! Your treasure is missing!*" • Discuss how much "treasure" was taken and how much is left. Together, recap what happened. "*The pirate had five bears. The sailor took three. Now the pirate has two bears left!*" Continue game with other amounts.
- **Take-Away Ladybugs.** Read the following rhyme with your child, have them fill in the numbers.
Five ladybugs are sitting by a door. One flew away and now there are _____. (4)
Four ladybugs are sipping iced tea. One flew away and now there are _____. (3)
Three ladybugs are making a stew. One flew away and now there are _____. (2)
Two ladybugs are having some fun. One flew away and now there is _____. (1)
One ladybug is eating a bun. She flew away and now there are none!

Suggested books:

"*Leo the Late Bloomer*" by Robert Kraus <https://www.youtube.com/watch?v=V1mer7gl1LM>

"*The Little Engine That Could*" by Watty Piper https://www.youtube.com/watch?v=tT9fv_ELbnE

Other favorites:

"*The Real Mother Goose*" <https://www.youtube.com/watch?v=X4yTj7twBoc>

"*Caps for Sale*" by <https://www.youtube.com/watch?v=ijC7nCo3EAI>

"*Don't Let the Pigeon Drive the Bus*" by Mo Williams <https://www.youtube.com/watch?v=fnBjW7Huw3g>

"*The Napping House*" by <https://www.youtube.com/watch?v=YAoofBOhPHw>

"*Bear Came Along*" by Richard Morris <https://www.youtube.com/watch?v=HKRQUGDGUqA>