Sort spelling words

(compound words/ not a compound word)

snowball, snowflakes, snowman, sweater, boots, mittens, fireplace, winter, blanket, socks, coat
Directions: Fill in the missing numbers to complete the pattern.
Example

13 + 6 = 19

Create your own addition flash cards.
The Big Snow Hill

Mandy sleds with her friend Ben. They go down all of the small hills first. Ben wants to try the big hill next. “This will be fun!” said Ben. Mandy looks up to the top of the hill. It is very high up. Mandy’s legs start to shake.

They walk up the big hill. Mandy will not look down. “We made it to the top!” said Ben. Mandy and Ben sit on the sled. “3, 2, 1, GO!” Ben yelled. Mandy shuts her eyes. She pushes off. Down, down, down they go. Mandy peeks open her eyes. She smiles. “This is fun!” said Mandy. When they get to the bottom, Mandy yells, “Let’s go again!”

© Meet Miss Parker
Directions: Answer the questions below using complete sentences. Highlight the part of the story where you found your answer (when appropriate).

1. How does Mandy feel about sledding the big hill at first?
   How do you know?

2. How do Mandy’s feelings change about the big hill?

3. Where do Mandy’s feelings about the big hill change? Use evidence from the text.
Write spelling words in ABC order

snowball, snowflakes, snowman, sweater, boots, mittens, fireplace, winter, blanket, socks, coat
Adding Punctuation

Determine whether the sentence is a statement or question. Write the proper punctuation mark at the end of each sentence.

1. What time does the pet store close ______
2. My favorite color is yellow ______
3. My house is built from bricks ______
4. How high can you jump ______
5. When is the best time to wake you up ______
6. How long does it take you to brush your teeth ______
7. School starts in September ______
8. I like to eat peanut butter and jelly sandwiches ______
9. I have to clean my room before going out to play ______

A period (.) comes at the end of a statement.

A question mark (?) comes at the end of a question.
Hot Cocoa Stand

It is very cold! Anna and Kyle see snow outside. They have a plan. They will sell hot cocoa. Anna and Kyle make 15 cups of cocoa. They take it outside to their stand.

"Hot cocoa for sale!" Anna yelled. They wait for someone to stop by. No one came. Anna and Kyle get frustrated. "Where is everybody?" Kyle asked.

Just then, their teacher Miss Parker stops by. "Can I please have marshmallows on top?" Miss Parker asked. Anna put five marshmallows in the cup. Miss Parker gave Kyle 50 cents for the hot cocoa. "Thank you!" Anna and Kyle said. Soon more people come. Time to make more cups!
Directions: Answer the questions below using complete sentences. Highlight the part of the story where you found your answer (when appropriate).

1. In this story, Anna and Kyle were “frustrated”. Write two synonyms for the word “frustrated”.

2. Why were Anna and Kyle frustrated?

3. Tell what happened first, next, then, and last in the story.
Write spelling words in a sentence.

snowball, snowflakes, snowman, sweater, boots, mittens, fireplace, winter, blanket, socks, coat
Baking a Cake

Rewrite each statement correctly.

my mom and i are baking a cake

the cake is for my brother's birthday

chocolate cake is his favorite

i mixed the cake batter

my mom placed the cake in the oven

i put vanilla frosting on the cake
Best Friends

Maggie and Jacob are best friends. They live next to each other and play together every day. Maggie and Jacob are in the same class at school too. Every day after school they walk home together. They like to play dress-up, tag, and hopscotch. Sometimes they go to each other’s houses for dinner too!

1. Do Maggie and Jacob live far away from each other?

2. What games do they like to play together?

3. Do you think Maggie and Jacob see each other at school? What makes you think that?

4. Write one sentence about your best friend.
# Comparing Numbers

Compare each set of numbers. Use <, >, or =.

<table>
<thead>
<tr>
<th>425</th>
<th>421</th>
<th>889</th>
<th>988</th>
<th>346</th>
<th>464</th>
</tr>
</thead>
<tbody>
<tr>
<td>868</td>
<td>887</td>
<td>453</td>
<td>543</td>
<td>624</td>
<td>624</td>
</tr>
<tr>
<td>501</td>
<td>512</td>
<td>765</td>
<td>675</td>
<td>969</td>
<td>996</td>
</tr>
<tr>
<td>987</td>
<td>979</td>
<td>882</td>
<td>882</td>
<td>848</td>
<td>668</td>
</tr>
</tbody>
</table>

Fill in the blanks that would make the statement true.

<table>
<thead>
<tr>
<th></th>
<th>387</th>
<th>296</th>
<th></th>
<th>703</th>
<th></th>
<th>602</th>
</tr>
</thead>
<tbody>
<tr>
<td>925</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>549</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>632</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>482</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Compare each set of numbers. Use <, >, or =.

<table>
<thead>
<tr>
<th>400 + 50 + 9</th>
<th>600 + 40 + 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>700 + 40 + 4</td>
<td>700 + 20 + 4</td>
</tr>
<tr>
<td>900 + 30 + 7</td>
<td>900 + 30 + 7</td>
</tr>
<tr>
<td>800 + 90 + 8</td>
<td>800 + 80 + 9</td>
</tr>
<tr>
<td>I can help you find interesting books to read. Who am I?</td>
<td></td>
</tr>
<tr>
<td>------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Call me when your cat is stuck in a tree or when it's time to &quot;stop, drop and roll&quot;. Who am I?</td>
<td></td>
</tr>
<tr>
<td>I am responsible for teaching you the law and keeping you safe. Who am I?</td>
<td></td>
</tr>
<tr>
<td>I help you stay healthy and get better when you are sick. Who am I?</td>
<td></td>
</tr>
<tr>
<td>When you eat at a restaurant, count on me to prepare the meal. Who am I?</td>
<td></td>
</tr>
</tbody>
</table>
Free choice

Examples: Fancy writing, pyramid, rainbow colors

snowball, snowflakes, snowman, sweater, boots, mittens, fireplace, winter, blanket, socks, coat
Spelling Work
Directions: Use the numbers on the snowmen’s hats to make a fact family.
Directions: Finish the picture, then use the lines below to write about the picture.
Contraction Action

Write the two words that make up each contraction.

A contraction is a shortened form of two words. Some of the letters in the second word are replaced by an apostrophe.

aren’t

couldn’t

didn’t

I’m

weren’t

she’s

what’s

it’s

they’re

haven’t
MY HOME

Draw a picture of your home!

What are a few words that describe your home?

Write a sentence about your favorite part of your house:
During a thunderstorm is a dangerous time to be outside. In a thunderstorm, there are many different types of weather. Some of these are rain, wind, hail, thunder, and lightning. Lightning is the electricity that appears to be a long white or yellow rod that touches the earth. Thunder is the noise that rumbles or cracks during a thunderstorm. Thunderstorms happen most often in the spring because the weather is changing.

1. Why is a thunderstorm dangerous?

2. When do most thunderstorms happen?

3. What is lightning?

4. What types of weather occur during a thunderstorm?
Circle the correct verb to complete the sentence.

1. I _____ good at climbing trees.
   is           am

2. I have to _____ my homework.
   do           does

3. She _____ a new puppy.
   have         has

4. They _____ at the zoo.
   am           are

5. Ann and Dan _____ not want to go.
   do           does

6. The puppy _____ soft fur.
   has          have

7. They _____ eating lunch.
   am           are

8. We _____ not have school today.
   does         do

9. She _____ well at sports.
   do           does

10. Val and Cal _____ both tall.
    am           are

11. He _____ a dentist appointment.
    has          have

12. We _____ not have enough juice.
    does         do
LAND AND WATER

The picture below shows different landforms. Use Crayola® Dry-Erase Markers to fill in each landform with different colors or patterns.

Fill in the word that fits each sentence.

1. A ___________ is a flat piece of land.

2. A ___________ is a long body of water that runs across the land.

3. A ___________ is a high area like a mountain but is flat on top.

4. A ___________ is a soft area of land that usually borders a river, pond, lake, or other body of water.
### Your Community

Your community is filled with people and places that help you every day. For one week, write down the names of each person or place you've visited that has helped you or your family.

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 
11. 
12. 
13. 
14. 

---

#### Word Search

Find these community workers or places. Words may be forward, backward, diagonal or vertical.

```
ENOHRAROITF
BRASECOLEFDAB
OTOETACHERIEK
STRETHGIFERIF
SAHONDENTISTR
YNIOATAEELRHTS
RIBUSDIVERCE
EREURPBURFHCD
CEPARRIOAOIOR
OTGAAAYTOTCAI
REIRRACLATSOP
GVYIMKLSOLNEE
EAOERHCURHCSR
```
Dear Family,

During the next few weeks, our math class will be learning to estimate and solve addition and subtraction problems using numbers through hundreds.

You can expect to see homework that provides practice with adding and subtracting numbers as well as estimating sums and differences.

Here is a sample of how your child will be taught to estimate sums.

**MODEL Estimate Sums**

These are two methods we will be using to estimate sums.

367 + 512 =

*Use rounding.*

<table>
<thead>
<tr>
<th><strong>STEP 1</strong></th>
<th><strong>STEP 2</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Round each number to the nearest hundred.</td>
<td>Add the rounded numbers.</td>
</tr>
<tr>
<td>367 → 400</td>
<td>400</td>
</tr>
<tr>
<td>+ 512 → 500</td>
<td>+ 500</td>
</tr>
<tr>
<td></td>
<td>900</td>
</tr>
</tbody>
</table>

*Use compatible numbers.*

<table>
<thead>
<tr>
<th><strong>STEP 1</strong></th>
<th><strong>STEP 2</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Find a compatible number for each addend.</td>
<td>Add the numbers mentally.</td>
</tr>
<tr>
<td>105 → 100</td>
<td>100</td>
</tr>
<tr>
<td>+ 362 → 400</td>
<td>+ 400</td>
</tr>
<tr>
<td></td>
<td>500</td>
</tr>
</tbody>
</table>

**Tips**

Choosing Compatible Numbers to Estimate Sums and Differences

A number may have more than one compatible number. For example, a compatible number for 362 could be 350 or 400. Whichever numbers are easiest to add or subtract mentally are the best ones to use for estimations.

**Activity**

Provide books with large numbers of pages (3-digit numbers). Have your child use rounding and compatible numbers to estimate the total number of pages in the two books and compare how many more pages one book has than the other.


Querida familia,

Durante las próximas semanas, en la clase de matemáticas aprenderemos a estimar y resolver problemas de suma y resta usando números hasta las centenas.

Llévare a la casa tareas con actividades para practicar la suma y la resta, y para estimar sumas y diferencias.

Este es un ejemplo de la manera como aprenderemos a estimar sumas.

**MODELO Estimar sumas**

Estos son dos métodos que usaremos para estimar sumas.

367 + 512 =

<table>
<thead>
<tr>
<th><strong>Usa el redondeo.</strong></th>
<th><strong>Usa números compatibles.</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PASO 1</strong></td>
<td><strong>PASO 2</strong></td>
</tr>
<tr>
<td>Redondea cada número a la centena más cercana.</td>
<td>Suma los números que hallaste.</td>
</tr>
<tr>
<td>367 → 400</td>
<td>400</td>
</tr>
<tr>
<td>+ 512 → 500</td>
<td>+ 500</td>
</tr>
<tr>
<td>900</td>
<td></td>
</tr>
</tbody>
</table>

**Actividad**

Dé a su hijo o hija dos libros que tengan bastantes páginas (con números de 3 dígitos). Pídale que use el redondeo y los números compatibles para estimar el total de páginas de los dos libros y para averiguar cuántas más páginas tiene un libro que el otro.
Number Patterns

Find the sum. Then use the Commutative Property of Addition to write the related addition sentence.

1. \( 9 + 2 = 11 \)  
2. \( 2 + 9 = 11 \)  
3. \( 3 + 6 = \)  
4. \( 3 + 10 = \)  
5. \( 6 + 7 = \)  
6. \( 7 + 5 = \)  
7. \( 8 + 9 = \) 
8. \( 0 + 4 = \)  
9. \( 9 + 6 = \)  

Is the sum even or odd? Write even or odd.

10. \( 5 + 2 \)  
11. \( 6 + 4 \)  
12. \( 1 + 0 \)  
13. \( 5 + 5 \)  
14. \( 3 + 8 \)  
15. \( 7 + 7 \)  

Problem Solving

16. Ada writes \( 10 + 8 = 18 \) on the board. Maria wants to use the Commutative Property of Addition to rewrite Ada’s addition sentence. What number sentence should Maria write?

17. Jackson says he has an odd number of model cars. He has 6 cars on one shelf and 8 cars on another shelf. Is Jackson correct? Explain.
Lesson Check (CC.3.OA.9)

1. Marvella says that the sum of her addends is odd. Which of the following could be Marvella’s addition problem?
   A. 5 + 3  
   B. 9 + 7  
   C. 2 + 8  
   D. 5 + 6

2. Which number sentence shows the Commutative Property of Addition?
   A. 12 - 9 = 3  
   B. 12 = 8 + 4  
   C. 9 + 3 = 12  
   D. 12 - 3 = 9

Spiral Review (Reviews CC.2.MD.3, CC.2.MD.8, CC.2.MD.10)

3. Amber has 2 quarters, a dime, and 3 pennies. How much money does Amber have? (Grade 2)
   A. 53¢  
   B. 58¢  
   C. 63¢  
   D. 68¢

4. Josh estimates the height of his desk. Which is the best estimate? (Grade 2)
   A. 1 foot  
   B. 2 feet  
   C. 5 feet  
   D. 9 feet

Use the bar graph for 5–6.

5. Who read the most books? (Grade 2)
   A. Alicia  
   B. Bob  
   C. Juan  
   D. Maria

6. Who read 3 more books than Bob? (Grade 2)
   A. Alicia  
   B. Juan  
   C. Maria  
   D. no one
Round to the Nearest Ten or Hundred

Locate and label 739 on the number line. Round to the nearest hundred.

1. 739 is between \( \text{700} \) and \( \text{800} \).

2. 739 is closer to _____ than it is to _____.

3. 739 rounded to the nearest hundred is ______.

Round to the nearest ten and hundred.

4. 363 _____ 5. 829 _____ 6. 572 _____

7. 209 _____ 8. 663 _____ 9. 949 _____

10. 762 _____ 11. 399 _____ 12. 402 _____

Problem Solving REAL WORLD

13. The baby elephant weighs 435 pounds. What is its weight rounded to the nearest hundred pounds?

14. Jayce sold 218 cups of lemonade at his lemonade stand. What is 218 rounded to the nearest ten?
Lesson Check (CC.3.NBT.1)

1. One day, 758 people visited the Monkey House at the zoo. What is 758 rounded to the nearest hundred?
   A 700          C 800
   B 760          D 860

2. Sami ordered 132 dresses for her store. What is 132 rounded to the nearest ten?
   A 100          C 140
   B 130          D 200

Spiral Review (Reviews CC.2.G.1, CC.2.G.3; CC.3.OA.9)

3. Which describes the number sentence? (Lesson 1.1)
   \[ 6 + 0 = 6 \]
   A Commutative Property of Addition
   B Identity Property of Addition
   C even + odd = odd
   D odd + odd = odd

4. Which has an even sum? (Lesson 1.1)
   A 7 + 4
   B 2 + 6
   C 5 + 4
   D 3 + 2

5. What name describes this shape? (Grade 2)
   A cone
   B cube
   C rectangle
   D triangle

6. What word describes the equal shares of the shape? (Grade 2)
   A wholes
   B thirds
   C halves
   D fourths
Estimate Sums

Use rounding or compatible numbers to estimate the sum.

1. \[ 198 \quad 200 \]
   \[ + 727 \quad + 725 \]
   \[ = 925 \]

2. \[ 87 \]
   \[ + 34 \]
   \[ = \]

3. \[ 222 \]
   \[ + 203 \]
   \[ = \]

4. \[ 52 \]
   \[ + 39 \]
   \[ = \]

5. \[ 256 \]
   \[ + 321 \]
   \[ = \]

6. \[ 302 \]
   \[ + 412 \]
   \[ = \]

7. \[ 519 \]
   \[ + 124 \]
   \[ = \]

8. \[ 790 \]
   \[ + 112 \]
   \[ = \]

9. \[ 547 \]
   \[ + 326 \]
   \[ = \]

10. \[ 325 + 458 \]
    \[ = \]

11. \[ 620 + 107 \]
    \[ = \]

Problem Solving

12. Stephanie read 72 pages on Sunday and 83 pages on Monday. About how many pages did Stephanie read during the two days?

13. Matt biked 345 miles last month. This month he has biked 107 miles. Altogether, about how many miles has Matt biked last month and this month?
Lesson Check (CC.3.NBT.1)

1. The McBrides drove 317 miles on one day and 289 on the next day. What is the best estimate of the number of miles the McBrides drove in all during the two days?
   - A 100
   - B 400
   - C 500
   - D 600

2. Ryan counted 63 birds in his backyard last week. This week, he counted 71 birds in his backyard. About how many birds did Ryan count in all?
   - A about 70
   - B about 100
   - C about 130
   - D about 200

Spiral Review (Reviews CC.2.G.1; CC.3.NBT.1, CC.3.OA.9)

3. What name describes this shape? (Grade 2)
   - A cone
   - B cube
   - C quadrilateral
   - D square

4. Which has an odd sum? (Lesson 1.1)
   - A 9 + 9
   - B 5 + 3
   - C 6 + 7
   - D 2 + 8

5. What is 503 rounded to the nearest hundred? (Lesson 1.2)
   - A 500
   - B 510
   - C 600
   - D 610

6. What is 645 rounded to the nearest ten? (Lesson 1.2)
   - A 600
   - B 640
   - C 650
   - D 700

P8