1. Which shape has 0 corners and 0 sides?
   - a) circle  
   - b) square  
   - c) triangle

2. Which shape has 4 corners and 4 sides?
   - a) circle  
   - b) rectangle  
   - c) triangle

3. Which shape has 3 corners and 3 sides?
   - a) triangle  
   - b) circle  
   - c) square

4. Which shape has 8 vertices and 6 flat surfaces?
   - a) cone  
   - b) cylinder  
   - c) rectangular prism

5. Which shape has 0 vertices and 2 flat surfaces?
   - a) cube  
   - b) cylinder  
   - c) rectangular prism
**Wednesday**

**Go this way to count forward**

<table>
<thead>
<tr>
<th>2s</th>
<th>5s</th>
<th>10s</th>
</tr>
</thead>
<tbody>
<tr>
<td>2, __, 6</td>
<td>5, __, 15</td>
<td>20, __, 40</td>
</tr>
<tr>
<td>6, __, 10</td>
<td>30, __, 40</td>
<td>80, __, 100</td>
</tr>
<tr>
<td>18, __, 22</td>
<td>65, __, 75</td>
<td>40, __, 60</td>
</tr>
<tr>
<td>0, __, 4</td>
<td>90, __, 100</td>
<td>30, __, 50</td>
</tr>
<tr>
<td>68, __, __</td>
<td>20, __, __</td>
<td>70, __, __</td>
</tr>
<tr>
<td>94, __, 98</td>
<td>0, __, 10</td>
<td>0, __, 20</td>
</tr>
<tr>
<td>30, __, __</td>
<td>55, __, __</td>
<td>10, __, __</td>
</tr>
</tbody>
</table>

**Thursday**

Add vertically or horizontally.

\[
\begin{align*}
6 + 3 &= \underline{9} \\
2 + 8 &= \underline{10} \\
9 + 1 &= \underline{10} \\
2 + 6 &= \underline{8} \\
1 + 7 &= \underline{8} \\
0 + 9 &= \underline{9} \\
+9 &+6 +6 +1 &+3 +0 &+4 +5 &+7 +1
\end{align*}
\]
Name: ______________________

1. MD
   **Monday**

<table>
<thead>
<tr>
<th>Time</th>
<th>Clock</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:30</td>
<td>![Clock at 1:30]</td>
</tr>
<tr>
<td>3:00</td>
<td>![Clock at 3:00]</td>
</tr>
<tr>
<td>4:00</td>
<td>![Clock at 4:00]</td>
</tr>
<tr>
<td>6:30</td>
<td>![Clock at 6:30]</td>
</tr>
<tr>
<td>9:30</td>
<td>![Clock at 9:30]</td>
</tr>
<tr>
<td>5:00</td>
<td>![Clock at 5:00]</td>
</tr>
<tr>
<td>7:30</td>
<td>![Clock at 7:30]</td>
</tr>
</tbody>
</table>

   I know how to tell the time!

   ![Boy saying I know how to tell the time!]

2. G
   **Tuesday**

   1. **Circle** all of the shapes that can **roll**.
   - ![Block], ![Cylinder]
   - ![Cone], ![Cylinder]

   2. **Circle** all of the shapes that can **stack**.
   - ![Block], ![Cylinder]
   - ![Cone], ![Cylinder]

   3. **Circle** all of the shapes that can **slide**.
   - ![Block], ![Cylinder]
   - ![Cone], ![Cylinder]

   4. **Circle** all of the shapes that can **stack and slide**.
   - ![Block], ![Cylinder]
   - ![Cone], ![Cylinder]

   5. I am shaped like a tissue box. What am I?
   - a) cylinder  
   - b) cone  
   - c) rectangular prism
### Wednesday

Go this way to count backwards

<table>
<thead>
<tr>
<th>2s</th>
<th>5s</th>
<th>10s</th>
</tr>
</thead>
<tbody>
<tr>
<td>6, __, 2</td>
<td>30, __, 20</td>
<td>30, __, 10</td>
</tr>
<tr>
<td>10, __, 6</td>
<td>90, __, 80</td>
<td>70, __, 50</td>
</tr>
<tr>
<td>22, __, 18</td>
<td>55, __, 45</td>
<td>20, __, 0</td>
</tr>
<tr>
<td>76, __, 72</td>
<td>10, __, 0</td>
<td>100, __, 80</td>
</tr>
<tr>
<td>52, __, __</td>
<td>70, __, ___</td>
<td>50, __, ___</td>
</tr>
<tr>
<td>4, __, 0</td>
<td>15, __, 5</td>
<td>40, __, 20</td>
</tr>
<tr>
<td>98, __, __</td>
<td>60, __, ___</td>
<td>90, __, ___</td>
</tr>
</tbody>
</table>

### Thursday

Subtract vertically or horizontally.

| 8 - 5 = ___ | 9 - 4 = ___ | 10 - 0 = 10 |
| 6 - 3 = ___ | 7 - 4 = ___ | 10 - 6 = ___ |
| 9 - 2 = ___ | 10 - 9 = ___ | 7 - 4 = ___ |
| 9 - 1 = ___ | 3 - 3 = ___ | 10 - 6 = ___ |

Use the number line to help you skip count backwards by 2s, 5s, and 10s.
Name: ____________________

1. MD

Monday

Write the time that each clock shows

: _____ o’clock

: _____ o’clock

: _____ o’clock

1. G

Tuesday

Color the cubes red, cylinders yellow, cones green, and rectangular prisms blue.

There are _____ cubes.  
There are _____ cylinders.  
There are _____ cones.  
There are _____ rectangular prisms.
Wednesday

Match the numbers.

10
2
7
5
8

I.OA

Thursday

Draw a picture and write the number sentence.

Tommy and his mom went apple picking. Tommy picked 7 red apples. His mom picked 5 green apples. How many more apples did Tommy pick than his mom?

____ 0 ____ 0 ____

Switch the order of the addends. Write the sum.

3 + 4 = ____ and 4 + 3 = ____  
9 + 0 = ____ and 0 + 9 = ____

6 + 3 = ____ and 3 + 6 = ____  
2 + 5 = ____ and 5 + 2 = ____

7 + 2 = ____ and 2 + ____ = ____  
8 + 1 = ____ and 1 + ____ = ____
Name: __________________________

I.MD

Monday

Fill in the bubble for the correct answer.

About how many blocks tall is the giraffe?

a) about 5 blocks tall
b) about 7 blocks tall
c) about 8 blocks tall

About how many blocks tall is the elephant?

a) about 2 blocks tall
b) about 4 blocks tall
c) about 6 blocks tall

About how many paperclips long is the lion?

a) about 3 paperclips long
b) about 5 paperclips long
c) about 4 paperclips long

I.G

Tuesday

Fill in the bubble for the correct answer.

1. Which picture shows the square cut in halves?

a) \[
\begin{array}{cc}
\frac{1}{4} & \frac{1}{4} \\
\frac{1}{4} & \frac{1}{4} \\
\end{array}
\]

\( \cdot \) half half

c) [Rectangle]

These two parts are not equal.

2. Which picture shows the triangle cut in half?

a) [Triangle 1]
b) [Triangle 2]
c) [Triangle 3]

3. Which picture shows the rectangle cut in \( \frac{1}{2} \)?

a) [Rectangle 1]
b) [Rectangle 2]
c) [Rectangle 3]

4. Which picture shows the circle cut in half?

a) [Circle 1]
b) [Circle 2]
c) [Circle 3]
Wednesday

Match the numbers.

11
14
16
20
15

Do the doubles!
“Double” means the same thing two times.

Draw the dots and write the number sentence.

\[
\begin{align*}
5 + 5 &= 10 \\
3 + \_\_ &= \_\_ \\
\_\_ + 6 &= \_\_ \\
\_\_ + \_\_ &= \_\_ \\
\_\_ + \_\_ &= \_\_
\end{align*}
\]

Thursday

Kate was playing at the park with some her friends. She saw 7 boys and 7 girls. How many total kids did Kate see at the park?

\[
\_\_ \ O \ \_\_ \ O \ \_\_
\]
Name: ____________________

1. MD

Monday

Look at the graph. Answer the questions.

<table>
<thead>
<tr>
<th></th>
<th>Bus Riders</th>
<th>Car Riders</th>
<th>Walkers</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. How many **car riders** are there? ____

2. How many more **bus riders** are there than **walkers**? ____

3. How many fewer **walkers** are there than **car riders**? ____

---

1. G

Tuesday

Draw a line in each circle to show halves.

[Draw lines in circles]

Draw a line in each hexagon to show halves.

[Draw lines in hexagons]

Color one half of each shape.

[Color one half of each shape]

Draw a line and color one half of each shape.
**Wednesday**
Match the numbers.

100
83
26
40
65
37
13

First, count the tens. Then, count the ones.

**Friday**
Draw circles to help you add.

5 + 3 + 2 = ____
3 + 6 + 4 = ____

7 + 7 + 6 = ____
10 + 0 + 8 = ____

6 + 1 + 9 = ____
8 + 5 + 3 = ____

Draw a picture and write the number sentence.

Isabel picked 9 purple flowers and 9 red flowers. How many flowers did Isabel pick in all?

____ O ____ O ____
Name: _____________________________

**1. MD**

**Monday**

Look at the graph. Make a matching bar graph and then answer the questions.

<table>
<thead>
<tr>
<th>Shoes We Wear</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Sneakers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sandals</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boots</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. What kind of shoe do most kids wear? ____

2. What kind of shoe do the least kids wear? ____

3. How many more kids wear sneakers than boots? ____

4. How many more kids wear sandals than sneakers? ____

**1. G**

**Tuesday**

Circle all of the fruits that are cut into equal shares.

Do you want to share my cupcake with me?

Let's cut the cupcake into equal shares so that it's fair.
**Wednesday**

Fill in the chart, draw the number using tens and ones, and then write how many tens and ones are in the number.

<table>
<thead>
<tr>
<th>tens</th>
<th>ones</th>
<th>Draw</th>
</tr>
</thead>
<tbody>
<tr>
<td>46</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

46 = ___ tens and ___ ones

<table>
<thead>
<tr>
<th>tens</th>
<th>ones</th>
<th>Draw</th>
</tr>
</thead>
<tbody>
<tr>
<td>52</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

52 = ___ tens and ___ ones

<table>
<thead>
<tr>
<th>tens</th>
<th>ones</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

____ = ___ tens and ___ ones

---

**Thursday**

Addition and subtraction are related.

If $3 + 2 = 5$, then $5 - 2 = 3$

$7 + 3 = 10$, so $10 - 3 = ___$  
$7 + 3 = 10$, so $10 - 3 = ___$

$4 + 2 = 6$, so $6 - 4 = ___$  
$8 + 1 = 9$, so $9 - 1 = ___$

$5 + 5 = ___$, so ___ - 5 = 5  
$1 + 6 = ___$, so ___ - 6 = 1

Draw a picture and write the number sentence.

Brian saw butterflies at the park. He saw 18 butterflies. Suddenly, he saw 9 of them fly away all at once. How many butterflies can Brian still see?  ___ O ___ O ___
Monday

Draw the hands on each clock to match the time. Remember that the minute hand is longer than the hour hand.

12:30
7:00
4:30
6:30
1:00
8:30
9:00
5:00

Tuesday

1. Which picture shows the square cut in fourths?

\[ \frac{1}{4} \quad \frac{1}{4} \quad \frac{1}{4} \quad \frac{1}{4} \]

These four parts are not equal.

2. Which picture shows the triangle cut in fourths?

\[ \text{a} \quad \text{b} \quad \text{c} \]

3. Which picture shows the rectangle cut in \( \frac{1}{4} \)?

\[ \text{a} \quad \text{b} \quad \text{c} \]

4. Which picture shows the circle cut in fourths?

\[ \text{a} \quad \text{b} \quad \text{c} \]
This is AI the Alligator.
He is always hungry.
He likes to eat big numbers.

Remember to look at how many tens are in the number. The number with
the most tens is greater (bigger) than the other number. If both numbers
are the same, then they are equal.

\[
\begin{align*}
30 & \lessdot 45 \\
74 & \gtrdot 52 \\
29 & = 29
\end{align*}
\]

3 tens is less than 4 tens
7 tens is greater than 5 tens
29 is the same as 29

Circle the tens in each number, then draw the missing
symbol. < > =

\[
\begin{align*}
49 & \gtrdot 28 \\
93 & \underline{56} \\
62 & \underline{84} \\
74 & \underline{87} \\
19 & \underline{19} \\
34 & \underline{43}
\end{align*}
\]

Find the missing number.

\[
\begin{align*}
10 - 8 & = ? \\
8 + ? & = 10 \\
so 10 - 8 & = 2
\end{align*}
\]

\[
\begin{align*}
10 - 8 & = ? \\
8 + ? & = 10 \\
so 10 - 8 & = 2
\end{align*}
\]

\[
\begin{align*}
8 - 5 & = ? \\
5 + ? & = 8 \\
so 8 - 5 & = 3
\end{align*}
\]

\[
\begin{align*}
5 - 3 & = ? \\
3 + ? & = 5 \\
so 5 - 3 & = 2
\end{align*}
\]

\[
\begin{align*}
9 - 4 & = ? \\
4 + ? & = 9 \\
so 9 - 4 & = 5
\end{align*}
\]

\[
\begin{align*}
10 - 6 & = ? \\
6 + ? & = 10 \\
so 10 - 6 & = 4
\end{align*}
\]

\[
\begin{align*}
7 - 2 & = ? \\
2 + ? & = 7 \\
so 7 - 2 & = 5
\end{align*}
\]
**Monday**

Write two questions that can be answered by looking at the graph.

1. 

2. 

**Tuesday**

**Draw 2 lines in each circle to show fourths.**

![Circle diagrams]

**Draw 2 lines in each hexagon to show fourths.**

![Hexagon diagrams]

**Color one fourth of each shape.**

![Coloring diagrams]

**Draw 1 or 2 lines and color \( \frac{1}{4} \) of each shape.**

![Line diagrams]
Remember to look at how many tens are in the number. The number with the most tens is greater (bigger) than the other number. If both numbers are the same, then they are equal. $45 < 67$

Underline the tens in each number, then draw the missing symbol.

\[
\begin{array}{cccc}
8 & 8 & 98 & 70 \\
33 & 46 & 13 & 41 \\
75 & 50 & 84 & 11 \\
89 & 98 & 55 & 27 \\
\end{array}
\]

Use the number line to help you add or subtract. Then write if each number sentence is true or false.

\[
\begin{array}{c}
8 + 2 = 10 \text{ true} \\
7 + 6 = 14 \\
2 = 10 + 1 \text{ true} \\
10 = 7 - 0 \\
8 - 3 = 5 \\
20 - 10 = 10 \text{ true} \\
\end{array}
\]

Draw a picture and write the number sentence.

Jimmy loves to read books. He has 16 books on his bookshelf. He has read 6 of them. How many books does Jimmy still have to read? ___ O ___ O ___
Name: ________________________________

I.MD

Monday

<table>
<thead>
<tr>
<th>Favorite Colors</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td>2</td>
</tr>
<tr>
<td>1</td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

1. ____________

2. ____________

Write two questions that can be answered by looking at the graph.

Write two questions that can be answered by looking at the graph.

1. ____________

2. ____________

I.G

Tuesday

Circle all of the shapes that are cut into equal shares.

Do you want to share my cupcake with me?

Let's cut the cupcake into equal shares so that it's fair.
**Wednesday**

Remember to look at how many tens are in the number. The number with the most tens is greater (bigger) than the other number. If both numbers are the same, then they are equal. 21 < 89

Underline the tens in each number, then draw the missing symbol.

<  > =

- 81 < 18
- 73 < 46
- 45 < 54
- 29 < 95
- 84 > 47
- 80 > 11
- 74 > 18
- 42 = 42
- 13 > 24
- 29 = 75

**Thursday**

Use the number line to help you add or subtract. Then write if each number sentence is true or false.

- 8 + 4 = 17 **false**
- 11 = 9 - 2
- 8 + 4 = 12
- 20 - 13 = 7 **true**
- 9 = 14 + 2
- 10 - 5 = 5
- 12 = 6 + 6
- 17 = 17 - 0

Add or Subtract

- 5 + 5 = ____
- 10 - 9 = ____
- 2 - 2 = ____
- 9 - 7 = ____
- 5 + 4 = ____
- 3 + 6 = ____
- 0 + 7 = ____
- 7 - 3 = ____
- 8 + 1 = ____