First Grade Packet

Ms. Huckelby

Directions: Complete the work in the packet each day we are out of school.
Circle the word that matches each picture.

<table>
<thead>
<tr>
<th></th>
<th>flag</th>
<th>flip</th>
<th>grab</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>step</th>
<th>stop</th>
<th>drop</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>crab</th>
<th>trip</th>
<th>crib</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>trip</th>
<th>flap</th>
<th>trap</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>skin</th>
<th>twin</th>
<th>swim</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>lump</th>
<th>lamp</th>
<th>damp</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>nest</th>
<th>rest</th>
<th>vent</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>rust</th>
<th>raft</th>
<th>gift</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

★ Read the words you circled to a partner. Then, use each one in a sentence.
Name _______________________

1 + 3 = ___  
7 + 4 = ___  

4 + 2 = ___  
2 + 6 = ___  

1 + 6 = ___  
3 + 4 = ___  

5 + 4 = ___  
2 + 5 = ___  

2 + 8 = ___  
9 + 1 = ___  

Day 1
On Your Own

Use ○ and ten frames. Make a ten to subtract. Draw to show your work.

3. $14 - 9 = ?$

4. $11 - 8 = ?$

5. $15 - 8 = ?$

6. $17 - 9 = ?$

Name _____________________________
Solve. Use the ten frames to make a ten to help you subtract.

7. Alice has 18 beads. 9 are red and the rest are yellow. How many beads are yellow?

8. John had some stickers. He gave 9 to April. Then he had 7. How many stickers did John start with?

9. Which shows a way to make a ten to subtract?

15 \(-\) 8 = ?

**TAKE HOME ACTIVITY** • Ask your child to explain how he or she solved Exercise 7.
Circle the word that matches each picture.

<table>
<thead>
<tr>
<th></th>
<th>bent</th>
<th>milk</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>felt</td>
<td>melt</td>
</tr>
<tr>
<td></td>
<td>belt</td>
<td>silk</td>
</tr>
<tr>
<td>2</td>
<td>brush</td>
<td>stuck</td>
</tr>
<tr>
<td>3</td>
<td>brick</td>
<td>stick</td>
</tr>
<tr>
<td></td>
<td>rush</td>
<td>trick</td>
</tr>
<tr>
<td>4</td>
<td>chest</td>
<td>stuck</td>
</tr>
<tr>
<td>5</td>
<td>crust</td>
<td>brush</td>
</tr>
<tr>
<td></td>
<td>chin</td>
<td>brick</td>
</tr>
<tr>
<td>6</td>
<td>clock</td>
<td>brunch</td>
</tr>
<tr>
<td>7</td>
<td>chunk</td>
<td>bench</td>
</tr>
<tr>
<td></td>
<td>block</td>
<td>lunch</td>
</tr>
</tbody>
</table>

★ Read the words you circled to a partner. Then, use each one in a sentence.
Read each sentence and circle the correct missing word. Write the word in the blank. Then, draw a picture to match the sentences.

### The Pet Rat

1. A rat can be a __**pet**__.  
   - pet
   - sit

2. This __**rat**__ has some brown on it.  
   - hot
   - rat

3. The __**nut**__ is for the rat.  
   - mad

### The Brown Cub

4. The brown cub will __**run**__.  
   - run

5. He will run to his __**den**__.  
   - den
   - rip

6. In the den, he will __**nap**__.  
   - fog
   - nap

### The Big Bag

7. The bag is on his __**back**__.  
   - pop
   - back

8. He can fill the __**bag**__ to go on a trip.  
   - bag
   - kid

9. He can __**pack**__ it with lots of stuff.  
   - pack
   - pig

★ Read each sentence to a partner.
Name ____________________________

7 + 3 = ___  8 + 4 = ___

2 + 9 = ___  2 + 5 = ___

1 + 8 = ___  6 + 7 = ___

4 + 3 = ___  3 + 4 = ___

1 + 0 = ___  1 + 3 = ___
On Your Own

Use □□□□ □ to model the number.
Write the number.

7. 10 tens and 7 more
8. 10 tens and 8 more
9. 10 tens and 9 more

10. 10 tens and 10 more
11. ☀ H.O.T. 11 tens

Write the number.

12. 
13. 

14. 
15. 

Chapter 6 • Lesson 9
Solve to find the number of apples.

16. There are _____ apples.

THINK

= 1 apple

= 10 apples

17. There are _____ apples.

18. There are _____ apples.

19. ★ Test Prep  What number does the model show?

100  105  106  110

TAKE HOME ACTIVITY • Give your child a group of 100 to 110 pennies. Ask him or her to make as many groups of ten as possible, then tell you the total number of pennies.

276 two hundred seventy-six

FOR MORE PRACTICE:
Standards Practice Book, pp. P129–P130
Read each word. Then, cut out each picture and glue it into the box with the matching word.

- Crab
- Chick
- Hand
- Clock

- Tent
- Frog
- Drum
- Stem

☆ Trace each word with your finger.
Name _______________________

\[1 + 8 = \quad 3 + 4 = \]

\[5 + 3 = \quad 2 + 6 = \]

\[1 + 9 = \quad 4 + 4 = \]

\[5 + 4 = \quad 6 + 4 = \]

\[1 + 2 = \]

\[7 + 3 = \]
Name _______________________

2 + 3 = ___  
2 + 5 = ___  

1 + 8 = ___  
6 + 4 = ___  

3 + 3 = ___  
2 + 9 = ___  

5 + 6 = ___  
8 + 4 = ___  

2 + 8 = ___  
7 + 2 = ___  

Day 4
Circle the word that matches each picture. Then, trace the word you circled.

1. ship
2. chin
3. shed
4. bath
5. dish
6. wing
7. shell
8. fish

★ Ask an adult to read the words you circled and practice writing them on a separate piece of paper.
Model and Draw

11 tens is 110.

12 tens is 120.

Math Board

Share and Show

Use :圈: to model the number.
Write the number.

1. 

2. 

3. 

4.
Model, Read, and Write Numbers from 110 to 120

Essential Question: How can you model, read, and write numbers from 110 to 120?

Listen and Draw

How many seashells are there?

There are ____ seashells.

Math Talk

How did you decide how many seashells there are? Explain.

FOR THE TEACHER • Heidi has this collection of seashells. How many seashells does Heidi have?

Chapter 6

two hundred seventy-seven 277
PROBLEM SOLVING

14. Joe collects pennies. He can make 11 groups of 10 pennies. How many pennies does Joe have? _____ pennies

15. Cindy collects buttons. She can make 11 groups of 10 buttons and one more group of 7 buttons. How many buttons does Cindy have? _____ buttons

16. Lee collects marbles. He can make 11 groups of 10 marbles and has 2 marbles left over. How many marbles does Lee have? _____ marbles

17. **Test Prep** What number does the model show?

   100  101  110  120

   O  O  O  O

TAKE HOME ACTIVITY • Give your child groups of 100 to 120 pennies. Ask him or her to make as many groups of ten as possible, then tell you the total number of pennies.
### On Your Own

Use □□□□□□□□□ to model the number.

Write the number.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>5.</td>
<td>6.</td>
<td>7.</td>
</tr>
<tr>
<td>![Model 5]</td>
<td>![Model 6]</td>
<td>![Model 7]</td>
</tr>
</tbody>
</table>

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>8.</td>
<td>9.</td>
<td>10.</td>
</tr>
<tr>
<td>![Model 8]</td>
<td>![Model 9]</td>
<td>![Model 10]</td>
</tr>
</tbody>
</table>

### H.O.T.

Write the number.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>![Model 11]</td>
<td>![Model 12]</td>
<td>![Model 13]</td>
</tr>
</tbody>
</table>
Read each sentence and circle the correct missing word. Write the word in the blank. Then, draw a picture to match the sentences.

**Bug on a Can**

1. A __**bug**__ can be green.  
   - wag  
   - bug

2. This bug has ________ legs.  
   - wax  
   - six

3. It can fit on the ________ of a can.  
   - lid  
   - rip

**A Cat Nap**

4. Dad had a yellow _________.  
   - jog  
   - cat

5. The yellow cat got on his _________.  
   - lap  
   - hot

6. His cat will _________ on his lap.  
   - sit  
   - mad

**On the Bus**

7. The big _________ was on the hill.  
   - mud  
   - bus

8. Jim got on the _________ bus.  
   - mop  
   - big

9. Jim went to the top of the _________.  
   - hill  
   - rug

★ Read each sentence to a partner.
Circle the word that matches each picture. Pay attention to the silent-e.

<table>
<thead>
<tr>
<th></th>
<th>blade</th>
<th>flute</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>bride</td>
<td>flame</td>
</tr>
<tr>
<td></td>
<td>broke</td>
<td>frame</td>
</tr>
<tr>
<td>2</td>
<td>globe</td>
<td>plane</td>
</tr>
<tr>
<td></td>
<td>grape</td>
<td>prime</td>
</tr>
<tr>
<td>3</td>
<td>glide</td>
<td>plate</td>
</tr>
<tr>
<td>4</td>
<td>fine</td>
<td>game</td>
</tr>
<tr>
<td></td>
<td>five</td>
<td>give</td>
</tr>
<tr>
<td>5</td>
<td>fate</td>
<td>gave</td>
</tr>
<tr>
<td>6</td>
<td>cone</td>
<td>robe</td>
</tr>
<tr>
<td></td>
<td>code</td>
<td>rake</td>
</tr>
<tr>
<td>7</td>
<td>cane</td>
<td>rate</td>
</tr>
</tbody>
</table>

Ask an adult to read each circled word to you and practice spelling them on a separate piece of paper.
Read each word aloud. Then, write the words in the box with the same vowel sound.

lip  hole  fog  line
vote  hike  fig  not
twin  shine  stone  frog

1. i
   pig

2. i
   vine

3. ō
   hop

4. ō
   rope

☆ Think of another word for each vowel sound. Write the words in each box.
Write a number to solve.

10. Nan makes the number 46. Marty makes a number that is less than 46. What could be a number Marty makes?

11. Jack makes the number 92. Kit makes a number that has fewer ones than 92. What could be a number Kit makes?

12. Bill makes the number 85. Ann makes a number with fewer tens than 85. What could be a number Ann makes?

13. Joe makes a number that has fewer tens than 31 and fewer ones than 13. What could be a number Joe makes?

14. **Test Prep** Which number is less than 72?

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>49</td>
<td>73</td>
<td>80</td>
<td>99</td>
</tr>
<tr>
<td>Circle the number that is less.</td>
<td>Did tens or ones help you decide?</td>
<td>Write the numbers.</td>
<td></td>
</tr>
<tr>
<td>---------------------------------</td>
<td>----------------------------------</td>
<td>-------------------</td>
<td></td>
</tr>
<tr>
<td>4. 47 48</td>
<td>tens ones</td>
<td>____ is less than ____.&lt;br&gt; ____ &lt; ____</td>
<td></td>
</tr>
<tr>
<td>5. 82 28</td>
<td>tens ones</td>
<td>____ is less than ____.&lt;br&gt; ____ &lt; ____</td>
<td></td>
</tr>
<tr>
<td>6. 96 90</td>
<td>tens ones</td>
<td>____ is less than ____.&lt;br&gt; ____ &lt; ____</td>
<td></td>
</tr>
<tr>
<td>7. 23 32</td>
<td>tens ones</td>
<td>____ is less than ____.&lt;br&gt; ____ &lt; ____</td>
<td></td>
</tr>
<tr>
<td>8. 65 55</td>
<td>tens ones</td>
<td>____ is less than ____.&lt;br&gt; ____ &lt; ____</td>
<td></td>
</tr>
<tr>
<td>9. 79 80</td>
<td>tens ones</td>
<td>____ is less than ____.&lt;br&gt; ____ &lt; ____</td>
<td></td>
</tr>
</tbody>
</table>