School Mission: George Washington Carver S.T.E.A.M. Magnet Elementary will provide integrated opportunities in science, technology, engineering, arts, and mathematics for each student. With all stakeholders, students will elevate in their learning processes to become top-performing students throughout their school career, producing life-long learners.

Carver STEAM Magnet is an elementary magnet school with a S.T.E.A.M. instructional model. Carver serves students in Kindergarten through 5th grades. In partnership with our parents, we are committed to providing a comprehensive, challenging academic and social education to all children – as the foundation for their personal success and the success of our society. Carver is identified as a school in need of additional targeted support (ATS) and receives Title I funds. All Carver students receive breakfast and lunch at no cost.

Parent and Family Engagement Committee
Clifton Woodley, Principal
LaDonna Oates, S.T.E.A.M. Magnet Coordinator
June Joseph, Special Education Resource Teacher
LaToya Davis-Stewart, PTA Board Member
Tia Larry, Parent
Venus Richmond, Parent
LaToya Morgan, Parent Facilitator
Carver S.T.E.A.M. Magnet Elementary Parent Center

The Carver STEAM Magnet Elementary Parent Center is in room number 162 located in the front rotunda across from the main entrance doors. There is adequate room for seating and perusing throughout the center. There is additional seating in the front entrance area while waiting to gain access into the parent center. Parents may check out books, materials, supplies from the school’s media center. There are several pamphlets and other information related to parenting that is also available for check-out.

The Carver STEAM Magnet Parent Center is open during normal school hours. Parents and other patrons are welcome to visit the parent center any time school is in session. We ask that all visitors sign in through the front office and obtain a visitor’s pass.

Our school shall establish a nurturing atmosphere so that parents will always feel welcome −

Carver STEAM Magnet has designated staff members and parents to serve on our school’s Parent & Family Engagement Committee to fulfill our goals and jointly develop our family engagement plan. Carver will communicate with families, parents, and school staff to build capacity in the following ways:

- Host various parent and family engagement workshops and activities to build parent and staff capacity. The topics and dates will be reflected in the Parent & Family Engagement Information Packet.
- Provide newsletters and calendar of upcoming events, inclusive of staff and student articles, a parent corner, school functions, and district-wide events.
- Parents will be able to access their child’s progress and grades on eSchool’s Home Access Center (HAC). Parents may log in with their child’s ID number, which is distributed to parents at the beginning of the year. If forgotten, parents may request another log-in, if needed.
- Teachers will post two grades weekly in eSchool – the grades will be made available for parents to view.
- Technology workshops will be made available for parents.
- Utilize a communication platform, such as ParentLink, ClassDojo, Remind 101, etc. to communicate and inform parents of upcoming events (i.e. social media, phone calls, email, and text messages).
- Ways to eliminate language barriers and communicate in other languages (verbal language and written communication).
- All staff will receive professional development to support parental engagement activities as determined by the building-level administrator.
At the beginning of the year, parents will receive information on how to access the Little Rock School District Code of Conduct. Parents will need to access it online on the district’s website, www.lrsd.org.

The Parent Center is available for parents throughout the school year that will offer resources such as: brochures, flyers, books, and handouts on the following, but topics may include:


Parents may utilize designated electronic devices to check their child’s grades.

Carver will provide information to parents about volunteer opportunities through various communication means.

- Training for volunteers will occur through the Little Rock School District VIPS office. Additional school-based training will occur through Carver.
- Parents and community members will be invited to volunteer to read to student (and classes), tutor, assist with field trips, field day, and other school events.

Carver has a PTA, in which, all parents can join for $7.00. Contact the 2023-2024 Carver PTA President for additional information.

Carver S.T.E.A.M. Magnet Elementary will conduct a yearly Title I Meeting, along with the school-based Parent & Family Engagement Committee Meeting to provide information regarding Title I funding, curriculum, school improvement plan, distribution of the annual Parent & Family Engagement Plan (PFE), and other required components. The Title I meeting date is scheduled for Thursday, September 7, 2023. Contact Mr. Clifton Woodley, Principal.

- All Title I Parent Engagement Funds will be spent for events targeted at engaging families.
- Parents will have the opportunity to have a voice in expenditures of this nature, which may be discussed at PTA events.
- During the 2022-2023 annual Title I meeting, it was communicated to parents that the Little Rock School District’s 2022-2023 preliminary Title I Part A, allocation was greater than $500,000.00, which means that Carver’s share of the required 1% reservation was $1,500.16. It was also suggested that parents could email and/or meet with the principal or school’s parent facilitator with suggestions or recommendations of how to spend those funds. Additional allocations occurred during the school year, bringing an increase by $61.53, bringing the final total allocation to $1,561.69.
- It was also suggested that parents could meet together (as a group of parents) and develop a list of activities and programs centered specifically on parent/engagement activities. That list would be submitted to the principal or school parent facilitator and discussed at the school’s leadership team meeting.
Carver S.T.E.A.M. Magnet Elementary will engage parents in the evaluation of potential engagement efforts by the following:

- A survey will be provided to assess parent engagement attempts.
- Carver parents will be involved in the process of the development of the School Improvement Plan (SIP) on a yearly basis.
- The school’s Parent & Family Engagement Committee will meet with parents to gain feedback about efforts from the other stakeholders and to update a Home/School Learning Compact. The compact outlines how parents, students, and staff share the responsibility for improving students’ academic achievement levels. All stakeholders will have input and may sign the compact. Parents will be able to communicate with their child’s teachers via email, telephone, or some other means. As parents, guardians, and staff work together to provide the best learning environment for all children, it is important that we all fully understand and support Carver S.T.E.A.M. Magnet’s expectations.

To coordinate with other services, Carver S.T.E.A.M. Magnet will do the following:

- Encourage and support all staff and parents to join and participate in PTA activities.
- Encourage feedback to the school’s Parent & Family Engagement Plan (PFE) located on the school and district’s websites.
- Coordination of Services: Carver will partner with the following community partners to assist with student enrichment and success:
  - Miles Memorial Church
  - Dassault Falcon Jet
  - Little Rock Water Reclamation
  - Other School Partners-in Education

Carver S.T.E.A.M. Magnet will provide resources for parents by the following:

- Having materials available to check out from the school’s media center.
- Surveying parents and staff to see what additional resources are needed the most.
- Providing a parent center and display signs for easy identification and access.
- Providing a parent information center in a central location within the school.
- Offer workshops and parent sessions for parents (ex. “How to access eSchool”).

Carver S.T.E.A.M. will engage parents in the evaluation of potential involvement/engagement efforts through:

- Soliciting input on the assessment of parent involvement/engagement attempts.
- The participation of parents in the School Improvement Planning (SIP) Process on an annual basis.
- The school’s Family Engagement Committee will meet with parents to solicit their input on ways to improve services and communication efforts.
  - Carver will use the parent interest surveys to select, plan, and implement parental involvement activities that will be offered throughout the year.
- The school will use the results of the survey to prioritize the needs of parents.
- Designing activities to help meet those needs.
Discussing the surveys at the initial Title I meeting, as well as, additional future meetings to better serve our parents with needs and/or changes as they arise.

By surveying the families of Carver S.T.E.A.M. Magnet Elementary.
  
  - Ensure the inclusion of the language, “Please complete the following survey so that we may include your input in determining our school improvement objectives for next year.”

Carver STEAM Magnet Elementary is a member of the Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family, and Community Partnership Model is designed to enhance parent participation and involvement in the school and community. The family model is researched-based and references engagement, activities, and resources for the six types of involvement: parenting, communicating, and volunteering, student learning, decision-making, and collaborating with the community. To support the six types of involvement, Carver S.T.E.A.M Magnet participates in the LRSD NNPS Central-East School Cluster Team.

**Six Types of Involvement: Keys to Successful Partnerships**

1. **Parenting**: Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

2. **Communicating**: Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

3. **Volunteering**: Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

4. **Learning at Home**: Involve families with their children on homework and other curriculum-related activities and decisions.

5. **Decision-Making**: Include families as participants in school decisions, and develop parent leaders and representatives.

6. **Collaborating with the Community**: Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

**Carver Pledge**

“Today I will make good choices. I will not hurt anyone physically, verbally, or emotionally. I will do my best at all times.”

**Carver S.T.E.A.M. Magnet Elementary Staff**

<p>| | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Clifton Woodley</td>
<td>Principal</td>
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<tr>
<td>LaDonna Oates</td>
<td>S.T.E.A.M. Magnet Coordinator</td>
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<tr>
<td>Gloria Deloney</td>
<td>Secretary</td>
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2023-2024
<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
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<tbody>
<tr>
<td>Sheila Nolen</td>
<td>Nurse</td>
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<tr>
<td>Marquis Cooper</td>
<td>Counselor</td>
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<tr>
<td>Liltiunna Hubbard</td>
<td>Kindergarten - GLTL</td>
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<tr>
<td>Portia Casey</td>
<td>Kindergarten - GLTL</td>
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<tr>
<td>Jessica Anthony</td>
<td>Kindergarten</td>
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<tr>
<td>Tia Larry</td>
<td>1st Grade - GLTL</td>
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<tr>
<td>Anngelica Carter</td>
<td>1st Grade - GLTL</td>
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<tr>
<td>Karla Scott</td>
<td>1st Grade</td>
</tr>
<tr>
<td>Theresa Ibekwe</td>
<td>2nd Grade</td>
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<tr>
<td>Miranda Mitchell</td>
<td>2nd Grade</td>
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<tr>
<td>Kelsey Lee</td>
<td>3rd Grade</td>
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<tr>
<td>Venus Richmond</td>
<td>3rd Grade</td>
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<tr>
<td>Bridget Jeffries</td>
<td>4th Grade</td>
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<tr>
<td>Alma Prince</td>
<td>4th Grade</td>
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<tr>
<td>Kassandra Hasley</td>
<td>4th Grade</td>
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<tr>
<td>Gail Hollamon</td>
<td>5th Grade</td>
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<tr>
<td>Kristy Mosby</td>
<td>5th Grade</td>
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<tr>
<td>Tyrone Davis</td>
<td>5th Grade</td>
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<tr>
<td>Edith Wafer</td>
<td>K-2 Self-Contained</td>
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<tr>
<td>Jennifer Ekeanyanwu</td>
<td>3-5 Self-Contained</td>
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<tr>
<td>June Joseph</td>
<td>Resource</td>
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<tr>
<td>Sarita Sanford</td>
<td>Speech Pathologist</td>
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<tr>
<td>McKenzie Marshall</td>
<td>Speech Pathologist</td>
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<tr>
<td>Ashlynne Young</td>
<td>Psychological Examiner</td>
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<tr>
<td>Jodi Pullen</td>
<td>Occupational Therapist</td>
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<tr>
<td>Jason Crader</td>
<td>EAST Facilitator</td>
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<tr>
<td>Carl Ratliff</td>
<td>STEAM Elective Teacher</td>
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<tr>
<td>LaToya Davis-Stewart</td>
<td>Reading</td>
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<tr>
<td>Lauren Green</td>
<td>Young Astronauts Teacher</td>
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<tr>
<td>LaToya Morgan</td>
<td>Media Specialist/Librarian</td>
</tr>
<tr>
<td>Melanie Godfremyauin</td>
<td>Gifted &amp; Talented (G/T)</td>
</tr>
<tr>
<td>Stephanie Crowell</td>
<td>Art</td>
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<tr>
<td>Debbie Headley</td>
<td>Music</td>
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<tr>
<td>Tyler Barnes</td>
<td>Orchestra</td>
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<tr>
<td>Deborah Ramsey</td>
<td>Drama</td>
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<tr>
<td>Holly Shields</td>
<td>Science Specialist</td>
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<tr>
<td>TBD</td>
<td>Dance</td>
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<tr>
<td>John Cameron</td>
<td>PE</td>
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<tr>
<td>Juli Wood</td>
<td>Instructional Facilitator</td>
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<tr>
<td>Darris Grant</td>
<td>Technology Assistant</td>
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<tr>
<td>Anne Noid-Clary</td>
<td>Paraprofessional</td>
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<tr>
<td>Nia James</td>
<td>Paraprofessional</td>
</tr>
<tr>
<td>Mary Jones</td>
<td>Computer Lab Attendant</td>
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<tr>
<td>Tina Jones</td>
<td>SPED Paraprofessional</td>
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<tr>
<td>Gabrielle Fair</td>
<td>SPED Paraprofessional</td>
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</tbody>
</table>
Kevin Johnson  
SPED Paraprofessional  

Tamara Dean-Franklin  
SPED Paraprofessional  

Kevin Murry  
Custodian  

Rickey Braggs  
Custodian  

Willa Sampson  
Custodian  

Monica Jackson  
Custodian  

Rose Talley  
Custodian  

Renda Young  
Child Nutrition Manager  

Barbara Robinson  
Child Nutrition  

Amanda Robinson  
Child Nutrition  

Jamilia Eskridge  
Child Nutrition  

Other Pertinent Information

We are asking parents to not check their child out after 2:15 p.m. unless it is an emergency. The last portion of our day is vital in preparing students for departure and setting them up for the next school day. We appreciate your assistance with this throughout the year. Please look for weekly communication and academic updates that will be sent home in your child’s folder/agenda book each week throughout this year.

Carver STEAM Magnet Elementary School  
School Hours

The school day will begin at 7:40 a.m. and end at 2:55 p.m. Student arrival may begin as early as 7:05 a.m.; however, there will be no supervision before this time, as staff members are arriving to work. No provisions are made for playground activities prior to the opening or after the closing of the school day.

Carpool

Carpool students are to be picked up between 2:55 p.m. and 3:25 p.m. daily. This thirty-minute window will be strictly enforced. Children who are left unattended shall be reported to the appropriate agency for educational neglect. There are no adults to supervise after 3:25. Please communicate with the office and/or the principal, if other arrangements have been made.

Carpool Procedures

When dropping off children in the mornings, please be mindful of other vehicles. Only let children off at the front entrance. DO NOT BLOCK THE DRIVEWAY. If you need to come into the building, you must park in designated parking places. Children who ride in a car in the afternoons will follow the school’s procedure for dismissal and carpool:

- The students will be dismissed to the assigned location in the school for carpool dismissal.
- Staff members will escort children to the cars as cars pull up to the loading area. (No one is to run to cars or cross the street to go to cars.)
- If parents want to walk to the loading area to get their children, they must first park in a designated parking space. City fire code states that there will be no parking in the fire lane.
Daily pickup for car riders is 2:55 p.m. – 3:25 p.m. Parents will have to come into the building to sign their children out after 3:25 p.m.

**LRSD Care Program**
If you need supervision of your child before 7:05 a.m. or after 2:55 p.m., contact the district’s CARE office at (501) 447-1880 to complete an application and obtain additional information regarding the program.

**Safety for Walkers**
Students are to cross the streets at intersections only. They are to walk (not run) across the street. When there are no sidewalks, students are to walk along the left side of the street facing traffic. Children and parents should plan the safest and shortest route to school.

**Academic Policy**
Progress Report Cards are made available each nine weeks (quarter) for all students. Interim Reports will be sent home with all students that are below grade level during the fifth week of each quarter with an update on the student’s citizenship and/or academic progress. The goal at Carver S.T.E.A.M. Magnet is for all children to earn proficient or advanced status.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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<tbody>
<tr>
<td>A</td>
<td>90 – 100%</td>
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<tr>
<td>B</td>
<td>80 – 89%</td>
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<tr>
<td>C</td>
<td>70 – 79%</td>
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<tr>
<td>D</td>
<td>60 – 69%</td>
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<tr>
<td>F</td>
<td>59% and below</td>
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**Homework Schedule**
Homework will be assigned at the teacher’s discretion for all grades, Monday through Thursday. Teachers may also choose to give homework on Fridays. The purpose of homework is to reinforce the day’s learning at home by practicing the skill/content learned in class. The following is a list of things parents can do to increase the effectiveness of homework:

1. Help set up a consistent organized place for homework to be done.
2. Help your child establish either a consistent schedule for completing homework or help him/her create a schedule each Sunday night that reflects that particular week’s activities.
3. Encourage, motivate, and prompt your child, but do not do his/her homework for him/her. The purpose of the homework is for your child to practice and use what he/she has learned. If your child is consistently not able to do the homework by him/herself, please contact the teacher.
4. If your child is practicing a skill, ask him/her to tell you which steps are easy, which are difficult, or how he/she is going to improve. If your child is doing a project, ask what knowledge he/she is displaying in the project. If your child is consistently unable to talk about the knowledge he/she is practicing or using, please contact the teacher.
5. Although there may be exceptions, the minutes your child should spend on homework should be equal approximately to 10 times his/her grade level (a 2nd grader would spend 20 minutes, a 3rd grader, 30 minutes and so on).
6. When bedtime comes, please stop your child, even if he/she is not done. It is important to have set bedtime. If this occurs, please notify the teacher in writing the next day.

Telephone Messages
In case of emergency, the office will deliver messages to students. Student initiated calls are prohibited. It is important students be informed of after-school activities and transportation before they leave home. Transportation changes are announced at the end of the school day beginning by contacting the teacher and child before school is dismissed. Please call before 2:15 p.m. if transportation changes are to take place.

Attendance and Tardies
Every minute of every school day is important. Students who miss even a part of a day, may miss a learning experience that is not repeated. Our goal is for every child to be at school on time and stay until the dismissal rings. The school day begins at 7:40 and ends 2:55. Carver STEAM Magnet’s tardy policy includes a plan to assist students and their families in being on time. For students with excessive tardies, a meeting will be scheduled with the principal, counselor, student, and his/her parent to address the child’s tardies and ways to improve. The meeting might include a tardy intervention plan to assist and support the parents to remedy excessive tardiness. The Little Rock School District Tardy Policy will be enforced.

Bus Transportation
School bus transportation is a privilege – it is just that…a privilege. However, this type of transportation could be revoked for inappropriate behavior conducted on the bus. A student is to ride the bus to which he/she is assigned. The bus driver is in complete charge of the bus. Students must follow and obey all bus rules. Students must follow and obey all bus rules. Failure to follow bus rules may result in a suspension from school and the bus. A written request is required for a change in transportation. This request should be presented to the School-level Transportation Coordinator or designee. There is a procedure/protocol in place that is followed.

For LRSD Transportation, please call First Student at (501) 447- 4130 or for LRSD Specialized Transportation, please call (501) 447-7550. Ask for the dispatcher and give him/her the bus initial and he/she will contact the bus driver to share where his/her location is and if your child is aboard the bus.

School Uniform Code
Carver S.T.E.A.M. Magnet Elementary will operate a school uniform policy for the 2023-2024 school year.
- **Shirts**: Long or short-sleeved knit shirts with a collar and without a logo or other design other than “Carver” on the shirt.
- **Pants**: Twill khaki, navy, and black.
- **Shorts, skirts, skorts, and jumpers**: Knee-length twill, navy and black (knee-length defined as within 3 inches of the knee).
- **Sweater/sweatshirts/ vests**: plain red, navy, white, black.
- **Shoes and socks**: Tennis shoes and closed toe leather shoes are strongly recommended. White, red, navy or black socks are preferred. Dress shoes and open sandals are not appropriate. Shoes should be tied and/or fastened correctly at all times.
**Friday Spirit Day:** Carver t-shirts and jeans/jean shorts. (Jeans must be free of holes and fraying.)
- Pants may not fall/sag below the waistline
- No spandex
- Knee-length shorts, skirts, dresses, skorts
- Shoes should fit well, not create noise in the hall, and be appropriate for playground activities. NO BEACH WEAR (thongs, flip flops, and slippers are not appropriate elementary school wear.)

**Standards for Uniforms**
Uniform shoes should be tied or fastened correctly at all times.
Uniform shirts should be tucked in at all times.
Belts should be worn on all clothing with belt loops. Students may wear elastic waist bottoms with no belt.
Girls may wear shorts under jumpers/skirts.
All uniforms should fit properly and be in good repair.

All students will be required to wear uniforms unless an “opt-out” form has been completed and on file for that particular student wearing the established school uniform. Uniform Opt-Out forms may be filed in the office and must be submitted at the beginning of each school year. If there is not opt-out form for the student, then he/she will be expected to comply with the uniform dress code mentioned above.

**Discipline Plan**
Carver’s main goal is to teach each student – at their appropriate developmental level. We want them to become independent thinkers and learners and to be fully functioning members of their communities and society.

We, at Carver S.T.E.A.M. Magnet, will implement a discipline plan that incorporates a school-wide behavior management incentive and a consequence plan. This plan will increase and reinforce students use of appropriate choices and positive behavior that will increase the overall positive student climate and safety of the building. As a family, we commit ourselves to specifically teach our students the interpersonal, problem solving, and conflict resolution skills that they need to get along with each other, to get along with teachers and other adults, and to be able to engage and apply themselves to the learning process. In addition, we are committed to creating a positive, safe, consistent, and encouraging school environment that holds students accountable for their behaviors and decisions.

**Carver S.T.E.A.M. Magnet Elementary House System**

**Purpose:**
- To build and promote community across the grade levels and throughout the school.
- To encourage positive behavior and expectations.
- To teach students to take ownership of their role in the community.
- To promote healthy competition.
Carver S.T.E.A.M. Magnet utilizes the House system. Students and staff are sorted into six different “houses” – each house is representative of a different color (red, blue, green, orange, purple, and black) and has a particular meaning/purpose. Each house forms a community that will be their “school family”. We will establish a school culture that encourages school pride and tradition. House points will be awarded to students for exceeding our expectations.

**Awarding Points:**
- House points can be earned based on positive behavior (1 point per behavior).
- House points cannot be taken away once earned.
- A celebration will take place at the end of each 9-weeks for the winning house.
- A recognition will take place at the end of the year for the House of the Year.
- House points will start over each 9-weeks, but a cumulative total will be kept for the end of the year.

**Examples of awarding points:**
- **Character Ed**
  - Opening the door for someone (1 point)
  - Helping someone pick up something (1 point)
  - Using good manners (1 point)
  - Encouraging a peer (1 point)
  - Being on-task when the majority of others choose not to be (1 point)
  - Wearing house colors on Spirit Day without being reminded (1 point for 100% of the house)

- **Academics**
  - Honor Roll (A & B) – 50 points
  - AR Goal – 50 points
  - Going over and beyond on assignments (1 point)

- **Carver “isms”**
  - Wearing Carver Uniforms (1 point for each house that has 100% daily)
  - Attending events (point for each child that attends)
  - PTA Membership
  - Attendance/On Time (1 point for each house that has 100%)
  - No other disciplinary actions -weekly (1 point for each house)
  - Carver Folder Returned Signed (1 point for each house that has 100%)

Throughout the year, we will teach and reinforce these expectations, other specific social skills as well as, the LRSD Code of Conduct by encouraging all students to “Stop and Think” and “Make Good Choices”. School staff and parents at Carver S.T.E.A.M. Magnet Elementary will work together to update a Home/School Learning Compact. It outlines how parents, students, and staff share the responsibility for improving students’ academic achievement levels. All stakeholders will have input and may sign the compact.

[Calendar of Events and Bell Schedule]