Introduction
Booker Arts Magnet School is dedicated to the education of our students. We believe that our success is contributed to the partnership we have with our parents and families. We will continue to work closely with our parents and families to provide our students with the best educational experience possible.

Parent and Family Engagement Committee Members
Dr. Cheryl Carson – Principal
Emily Hester – Parent Facilitator
Tywana Lambert – Parent/PTA President
Tammy Ringler – Counselor
Amy Hallum – Teacher
Alma Mireles – Teacher
Ruth Keogh – Teacher
April Manning – Teacher
Tyeisha Dupree – Parent/Teacher
Sherry Durham – Parent/Teacher
Ceola Dockery – Parent
Terri Pippins – Parent

Booker Arts Magnet School Information
Booker Arts Magnet School is an arts magnet focusing on art infusion into education. Booker serves 334 students in grades Pre-Kindergarten through Fifth Grade. 100% of our students are on free and reduced lunch. Booker Arts Magnet is a Title I school. Booker Arts Magnet received a letter grade of “D” from ESSA based on 2018-2019 ACT Aspire scores.

Communication Strategies
Booker Arts Magnet will communicate with parents in the following ways to increase parent and family engagement and to support classroom instruction:
• The school will distribute a monthly newsletter to parents which will include school news, a calendar of school activities, and parenting tips related to school achievement such as homework tips, organizational skills, and study skills. Contact: Judy Murray, secretary #447-3803
• Agenda books will be assigned to every student for daily contact with parents. Contact: Judy Murray, secretary #447-3803
• Communicate on a consistent basis with parents through the use of Blackboard. Contact: Judy Murray, secretary #447-3803 or Little Rock School District website, click on Parents.
• Booker Arts Magnet Student Handbook will be available online to all families to reference school numbers, activities, rules, and community partnerships. Parents will receive a notice when this handbook is available online. Contact: Dr. Cheryl Carson #447-3802
• The Parent and Family Engagement Information Packet will be distributed to parents as a supplement to the Booker Arts Magnet Student Handbook. The handbook and included packet will be sent home
with students. Copies will be provided in a language that parents can understand. Contact: Dr. Cheryl Carson #447-3802

- Parents will have the opportunity to review and sign off on in English and/or Spanish the District Parent and Family Engagement Plan at Parent Conferences (October 2020). Contact: Emily Hester #447-3806
- Signatures will be obtained at Parent Conferences acknowledging receipt of the District and School Parent and Family Engagement Plans (October 2020). Contact: Emily Hester #447-3806
- Booker Arts Magnet Website/District Website – www.lrsd.org/booker
- Report Cards are available online at the end of each nine weeks. Parents may request a paper report card. Contact: Dr. Cheryl Carson #447-3802
- Teachers will routinely contact parents on an individual basis to communicate about their child’s progress.
- The school will provide to parents reports/report cards every four weeks with information regarding their child’s academic progress and upcoming classroom and school events. Contact: your child’s classroom teacher #447-3800
- Booker Arts Magnet staff is available and ready to assist parents and students! All needs should be directed to the student’s classroom teacher through student agenda books, emails, and phone calls. (See the Booker Arts Magnet Handbook for names and phone numbers.) The classroom teacher will contact the appropriate staff member such as the school counselor, nurse, and/or principal that can best meet the specific need. The principal, Dr. Cheryl Carson, will address needs if necessary upon the notification of the classroom teacher and/or other staff members involved. **In order to reduce the impact of COVID-19 on the learning environment, parents must schedule an appointment to enter the building by calling the office. Please contact Mrs. Judy Murray at 447-3803 for appointments.**

Activities for Parents and Staff

**Booker Arts Magnet will plan and implement the following meetings to increase parent and family engagement and build staff and parent capacity at Booker Arts Magnet:**

- Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the student’s test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures. Dates for 2020-2021 Parent/Teacher Conferences: 10/8/2020 and 10/9/2020; 2/11/2021 and 2/12/2021
- Host a Family Math and Literacy Night.
- The school will encourage parents in the following types of roles and activities to increase their engagement and support for student learning. **Due to the restrictions related to COVID-19, the Booker Arts Magnet staff is working diligently to move in-person events to virtual experiences. Information about accessing virtual events will be distributed to parents as it is developed:**
  - "Paws-i-tive" Growth Awards Assemblies – TBA Contact: Dr. Cheryl Carson #447-3802
  - Open House – September 2020 from 6:00-7:00 p.m. Contact: Emily Hester #447-3806
  - Title I Meeting – September 2020 from 5:30-6:00 p.m. Contact: Dr. Cheryl Carson #447-3802
  - Grandparent’s Day – TBA Contact: Tywana Lambert #952-8299
  - Magnet Fair – TBA Contact: Dr. Cheryl Carson #447-3802
  - Academic Awards Assemblies – TBA Contact: Tammy Ringler #447-3855
  - Family Game Night – TBA Contact: Emily Hester #447-3806
  - Annual Flu Clinic Kickoff – TBA Contact: Nurse #447-3805
  - Red Ribbon Week – October 2020 Contact: Tammy Ringler, counselor #447-3833
  - Family Science Fair Night – TBA 5:30 pm. appropriate instruction on Science Fair procedures. Contact: Kristy Mosby #447-3814
VIPS Jane Mendel Reading Day – November 2020 from 8:00-1:30 p.m. Contact: Emily Hester #447-3806

Training of the VIPS Volunteers – TBA Contact: Tammy Blaylock, Director #447-4455

Fall Scholastic Book Fair – TBA Contact: Emily Hester #447-3806

Pastrays for Parents – TBA 7:00 a.m. – 7:45 a.m. Contact: Emily Hester #447-3806

Thanksgiving at Booker – TBA Contact: Tywana Lambert #952-8299

Winterfest – TBA Contact: DJ Ramsey/Mariah Reescano #447-3860

Kindergarten Polar Express Event – December TBA Contact: Emily Hester #447-3806

Magical Moments with Moms – TBA Contact: Emily Hester #447-3806

Springfest – TBA Contact: DJ Ramsey/Mariah Reescano #447-3860

District-Wide Parent Education Workshops – TBA Contact: District Specialist #447-3357

PTA Meetings – Monthly from 5:30-6:30 p.m. Contact: Tywana Lambert #952-8299

Spring Book Fair – TBA Contact: Emily Hester #447-3806

Awards Assemblies – TBA at 8:15 (Pre-K), 9:15 (K), 10:15 (2nd), 11:40 (1st), 12:40 (4th), 1:40 (3rd) Contact: Dr. Cheryl Carson #447-3806

Arts Fest Day – TBA Contact: Chris Henry #447-3815

5th Grade Recognition Ceremony – May 2021 Contact: Kristy Mosby #447-3814

• Teachers will schedule a minimum of two (2) parent/teacher conferences on the above mentioned dates during the school year to discuss academic achievement and discuss and have all parties sign (teacher, parent, student, principal) a home-school compact.

• Designated Parent and Family Engagement Facilitator will provide no fewer than two (2) hours of Parent Involvement Professional Development to all certified staff to enhance the understanding of effective parental engagement strategies.

Volunteer Opportunities

Booker Arts Magnet will provide information to parents about volunteer opportunities in the following ways:

• Contact individual teachers (see the Booker Arts Magnet Handbook for names and phone numbers) and/or the school secretary, Ms. Judy Murray at 447-3803. Training will be provided by the person in charge of the area in which a volunteer is needed. Volunteer opportunities include but not limited to VIPS Reading Day, classroom/teacher help, school parties, library aide, and Scholastic Book Fair.

• Booker Arts Magnet PTA includes parents, extended family, teachers and staff. Please contact the Booker PTA President, Tywana Lambert at 952-8299 for information concerning Booker Arts Magnet PTA.

• For information about volunteer training or to sign up for volunteer orientation, contact Tammy Blaylock at tamara.blaylock@lrsd.org or call the ViPS Office at 447-4450.

School-Parent Compact

Staff, parents, and students will sign a School-Parent Compact. This compact outlines the responsibilities of all stakeholders involved in the academic achievement of the students. These compacts will be on file in the classroom for further reference throughout the school year. The compact is discussed and signed during Parent Conferences in October 2020. Contact: Emily Hester #447-3806

Implementation and Evaluation of School-wide Improvement Plan

Booker Arts Magnet will provide opportunities for parents to be involved in the implementation and evaluation of the school-wide improvement plan.

• According to the 2020-2021 School Improvement Plan, Booker will inform parents of attendance requirements as listed in the Student Rights and Responsibilities Handbook and Booker Arts Magnet
School’s Student Handbook and monitor student absences and contact parents by phone and/or letter when student’s absences warrant. Contact: Tammy Ringler #447-3833

- Parents will participate in a survey during Parent Conferences in October to indicate areas for growth and improvement related to priorities of the School Improvement Plan.
- The parent facilitator will also provide parents with information to support their child’s skill acquisition such as Informational Packets, Booker Arts Magnet Student Handbook, Volunteer Resource Book, and memos.

Resources for Parents and Families

**Booker Arts Magnet will provide resources for parents:**

- Distribute Parent and Family Engagement Information Packets each year (in a language the parent can understand) that includes a copy of the school’s Parent and Family Engagement Plan, survey for volunteer interests, recommended roles for parents/ teachers/students and school through a School-Parent Compact, suggestions of ways parents can become involved in their child’s education, parent and family engagement activities planned for the current school year, information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, e-mail, etc.), and the school’s policy handbook. Contact: Dr. Cheryl Carson #447-3802/Emily Hester #447-3806
- The Parent Center is located in the Literacy Lounge adjacent to the Media Center. It includes updated materials using Parent and Family Engagement funds such as a computer with printer, parenting books, magazines, DVDs, pamphlets, and other educational resources. Spanish resources are available. The Parent Center will be open from 7:40-3:00 Monday – Friday. Contact Emily Hester, Parent and Family Engagement Facilitator #447-3806 for extended hours and/or request for materials to be purchased.
- The principal of each school in a school district shall designate (1) certified staff member who is willing to serve as a parent and family engagement facilitator – Emily Hester, Media Center, #447-3806. The parent facilitator will integrate and coordinate parent and family engagement strategies with those of other programs.
- Utilize the services of the Little Rock School District’s Parent and Family Engagement Coordinator – Kaye Rainey #447-3357.

Evaluation of Parent and Family Engagement Efforts

**Booker Arts Magnet will engage parents in the evaluation of the parent and family engagement efforts:**

- An annual evaluation using comprehensive needs assessment will be filled out by teachers, parents and school staff. Information gained from the evaluation will be used to increase parent and family engagement; the survey will also collect specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) engagement of parents in activities to support student academic growth. Contact: Emily Hester Parent and Family Engagement Facilitator #447-3806

Parent and Family Interest Surveys

**Booker Arts Magnet will use the parent interest surveys to select, plan, and implement parental engagement activities that will be offered throughout the year in the following ways:**

- Results will be used in September 2020 to plan the content and time of parental engagement activities throughout the year by Emily Hester and the Parent and Family Engagement Committee
- Booker Arts Magnet will evaluate the activities that were held in conjunction with Parent and Family Engagement at the end of the school year to determine their effectiveness and participation.
**Annual Title I Meeting**

**Booker’s Annual Title I Meeting will take place September 2020.** Items discussed will include access to Arkansas’ Accountability Plan (ESSA), a description of our school-wide Title I Program, the Title I budget allocation and utilization, an overview of the Core Curriculum, parent involvement opportunities, and an overview of our community partnerships. The school shall submit evidence of the Title I meeting by completing the LRSD Annual Title I Verification Form and submitting it to the Title I Office by November 2020. During the Annual Title I Meeting, parents will have the opportunity to view and receive a copy of the 2020-2021 Parent & Family Engagement Information Packet.

**Reservation of Funds**

The Little Rock School District receives over $500,000 in Title I Part A allocation; therefore, each Title I school receives an allocation for parents from the district’s Title I reservation. As soon as Booker Arts Magnet receives our annual Parent and Family Engagement allocation, parents will be notified of the allotted amount and will have the opportunity to voice how they would like the funds used by completing a parent survey. The Parent and Family Engagement Committee will review the results from the survey and provide input regarding the allotment of funds for parent and family engagement activities. Past examples of spending include Family Game Night, Family Math and Literacy Night, summer workbooks, Parent Center materials, and homework help kits.

**National Network of Partnership Schools**

Booker Arts Magnet School is a member of John Hopkins University of National Network of Partnership Schools (NNPS). The NNPS School, Family, and Community Partnership family model is designed to enhance parent participation and engagement in the school and community. The family model is research based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making, and Collaborating with the Community. To support the six types of involvement, Booker Arts Magnet participates on the LRSD NNPS Central-East School Cluster Team. Contact Person: Emily Hester #447-3806
Booker Arts Magnet Home/School Learning Compact 2020-2021

Student Name: ___________________________________________ Grade: __________ Date: ________________________

School Mission: The staff at Booker Arts Magnet believes and expects that every individual can and will learn. Our mission is to educate all students to higher levels of academic performance, while developing divergent thinking and creativity, promoting physical and emotional well-being, and fostering positive growth in social behavior through integration of the curriculum and the fine and performing arts. In partnership with parents and the community, we accept the responsibility to teach all students with the goal of enabling them to achieve their ultimate educational potential and to equip them to meet the challenges of the Twenty-first century.

Parent/Guardian Agreement
(Any person who is interested in helping this student may sign in lieu of the parent.) I want my child to succeed. Therefore, I will encourage him/her by doing the following:

❖ See that my child is punctual and attends school regularly.
❖ Support the school discipline policy.
❖ Establish a time for homework and review homework regularly.
❖ Provide a quiet, well lighted place for study.
❖ Encourage my child’s efforts and be available for questions.
❖ Stay aware of what my child is learning.
❖ Read with my child and let my child see me read.

Parent/Guardian Signature ____________________________________________________________

Student Agreement
It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

❖ Attend school regularly.
❖ Come to school each day with necessary tools for learning.
❖ Complete and return homework assignments.
❖ Observe regular study hours.
❖ Conform to rules of student conduct.

Student Signature __________________________________________________________________________

Teacher Agreement
It is important that students achieve. Therefore, I shall strive to do the following:

❖ Provide appropriate and meaningful homework assignments for students.
❖ Provide necessary assistance to parents so that they can help with the assignments.
❖ Encourage students and parents by providing information about student progress.
❖ Use special activities in the classroom to make learning enjoyable.

Teacher Signature ____________________________________________________________________________

Principal/School Agreement
I support this form of parent involvement. Therefore, I shall strive to do the following:

❖ Provide an environment that allows for positive communication between the teachers, parents, and students.
❖ Ensure teachers homework assignments that will reinforce classroom instruction regularly.
❖ Ensure high-quality curriculum and instruction that meets the State’s student academic achievement standards.
❖ Engage parents in parent-teacher conferences in which this compact will be discussed.
❖ Ensure that parents receive frequent reports on their child’s progress.
❖ Ensure parental access to staff to support partnerships.
❖ Provide parents opportunities to volunteer and observe classroom activities.

Principal Signature ____________________________________________________________________________
Misión escolar: El personal de Booker Arts Magnet cree y espera que cada individuo pueda y aprenda. Nuestra misión es educar a todos los estudiantes a niveles más altos de rendimiento académico, mientras desarrollamos pensamiento y creatividad divergentes, promovemos el bienestar físico y emocional y fomentamos un crecimiento positivo en el comportamiento social a través de la integración del plan de estudios y las bellas artes y artes escénicas. En asociación con los padres y la comunidad, aceptamos la responsabilidad de enseñar a todos los estudiantes con el objetivo de permitirles alcanzar su máximo potencial educativo y equiparlos para enfrentar los desafíos del siglo XXI.

Acuerdo de padre/tutor
(Cualquier persona que esté interesada en ayudar a este estudiante puede firmar en lugar de los padres). Quiero que mi hijo tenga éxito. Por lo tanto, lo alentaré haciendo lo siguiente:

❖ Ver que mi hijo sea puntual y asista a la escuela regularmente.
❖ Apoye la política de disciplina escolar.
❖ Establezca un tiempo para la tarea y revise la tarea regularmente.
❖ Proporcione un lugar tranquilo y bien iluminado para estudiar.
❖ Fomentar los esfuerzos de mi hijo y estar disponible para preguntas.
❖ Mantenerse al tanto de lo que mi hijo está aprendiendo.
❖ Leer con mi hijo y dejar que mi hijo me vea leer.

Firma del padre/tutor ___________________________________________ ________________

Acuerdo estudiantil
Es importante que trabaje lo mejor que pueda. Por lo tanto, me esforzaré por hacer lo siguiente:

❖ Asista a la escuela regularmente.
❖ Ven a la escuela todos los días con las herramientas necesarias para aprender.
❖ Completar y devolver las tareas.
❖ Observar las horas regulares de estudio.
❖ Cumplir con las reglas de conducta del estudiante.

Firma del alumno _________________________________________________________

Acuerdo del maestro
Es importante que los estudiantes logren. Por lo tanto, me esforzaré por hacer lo siguiente:

❖ Proporcionar tareas apropiadas y significativas para los estudiantes.
❖ Brinde la asistencia necesaria a los padres para que puedan ayudar con las tareas.
❖ Aliente a los estudiantes y padres proporcionando información sobre el progreso del estudiante.
❖ Use actividades especiales en el aula para que el aprendizaje sea agradable.

Firma del maestro __________________________________________________________

Director/Acuerdo Escolar
Apoyo esta forma de participación de los padres. Por lo tanto, me esforzaré por hacer lo siguiente:

❖ Proporcionar un ambiente que permita la comunicación positiva entre los maestros, padres, y estudiantes.
❖ Asegurar que los maestros asignen tareas que refuercen la instrucción en el aula regularmente.
❖ Asegurar un currículo e instrucción de alta calidad que cumpla con los estándares de rendimiento académico estudiantil.
❖ Involucré a los padres en conferencias de padres y maestros en las que se discutirá este acuerdo.
❖ Asegúrese de que los padres reciban informes frecuentes sobre el progreso de sus hijos.
❖ Garantizar el acceso de los padres al personal para apoyar las asociaciones.
❖ Brinde a los padres oportunidades para ser voluntario y observar las actividades del aula.

Firma del director __________________________________________________________________________
Parent Volunteer Survey

Booker Arts Magnet 2020-2021

Parent’s Name_______________________________ Phone # _________________________________
Address ___________________________________________ Email_____________________________
Student’s Name_______________________________ Teacher_______________________________

1. What are the best times for you to come to school?
   a. Morning
   b. Afternoon
   c. Evening

2. Our school encourages parent involvement. Would you like to be involved with the school?
   a. Yes
   b. No

   If you answered no please tell us why:___________________________________________

   If you answered yes, please tell us what you would feel comfortable doing:
   _____ Help in the office or library
   _____ Attending field trips
   _____ Special Event Volunteer
   _____ Other___________________________________________________________

3. Is there anything that prevents you from becoming involved that we could help you with?
   a. Child Care
   b. Transportation issues
   c. Interpretation needed
   d. Other ______________________________________________________________

4. How would you like to be notified of meetings and events?
   a. Phone call
   b. Flyers
   c. Email
   d. Other______________________________________________________________

5. If the school offered classes what would you be interested in?
   a. Computers
   b. English as a Second Language (ESL)
   c. Spanish Classes for Parents
   d. Helping my student succeed
   e. Help with understanding homework
   f. Parent Training (such as Leadership, Advocacy, Education, etc)
   g. Other______________________________________________________________

6. Is there anything else you would like to tell us? _________________________________

Thank you for your time to complete this survey. Please return it to the school as soon as you can.

Mrs. Emily Hester
Parent and Family Engagement Facilitator
447-3806
Encuesta de Padres Voluntarios

Booker Arts Magnet 2020-2021

Nombre del Padre/Madre____________________ Numero de Telefono ________________________
Direccion ________________________________ Correo Electronico __________________________
Nombre del Estudiante____________________ Maestro/a ________________________________

1. Cual es el mejor momento del dia para que usted pueda venir a la escuela?
   a. En la manana
   b. En la tarde
   c. En la Noche

2. Nuestra escuela alienta la participacion e involucramiento de padres. Le gustaria participar e involucrarse con la escuela?
   a. Si
   b. No

Si su respuesta ha sido No, por favor diganos por que: ________________________________________________

Si ha respondido Si, por favor diganos que le gustaria hacer sintiendose comodo o comoda:
   _____ Ayudar en la oficina
   _____ Ir a los viajes campestres o field trips
   _____ Ayudar con eventos especiales
   _____ Otros ______________________________________________________________

3. Hay algo en que le podemos ayudar que prevenga su participacion y que se involucre?
   a. Cuidado de ninos
   b. Asuntos relacionados con el transporte
   c. Ayuda a que alguien traduzca informacion
   d. Otros: ______________________________________________________________

4. Como le gustaria que se le notifique cuando hay juntas/ reuniones y eventos?
   a. Por telefono
   b. Volantes/ Folletos
   c. Correo Electronico
   d. Otros: ______________________________________________________________

5. Si la escuela ofrece clases, que le interesaria que ofrezca?
   a. Computadoras
   b. Ingles como Segundo Idioma (ESL)
   c. Clases de Espanol para Padres
   d. Como ayudar a que los estudiantes triunfen
   e. Ayudar a que entiendan las tareas escolares
   f. Entrenamiento de Padres (como por ejemplo liderazgo, actividades de apoyo, educacion, ect.)
   g. Other ______________________________________________________________

6. Hay otra cosa que usted quiere compartir con nosotros? ______________________________________________

Gracias por el tiempo que ha dedicado para completar la encuesta. Por favor envie de regreso la encuesta a la escuela lo antes que pueda.

Mrs. Emily Hester
Parent and Family Engagement Facilitator
447-3806
2020-2021 STAFF DIRECTORY

PRINCIPAL
Dr. Cheryl Carson – Office #447-3802

PRINCIPAL'S SECRETARY
Judy Wilson-Murray – Office #447-3803

PRE-K
Amanda Green – 206 #447-3809
Victor Martinez – 204 #447-3876

KINDERGARTEN
Sherry Durham – 102 #447-3870
Julie Post – 101 #447-3859

FIRST GRADE
Dixie Fair – 108 #447-3832
Alicia Jones – 106 #447-3845

SECOND GRADE
Elizabeth Hammons – 112 #447-3822
Darrell Hayden – 111 #447-3836
Theresa Ibekwe – 109 #447-3863

THIRD GRADE
Fatmama Alkaysi – 310 #447-3811
Kassandra Hasley – 312 #447-3838
Elizabeth McAdams – 309 #447-3842

FOURTH GRADE
Tyeisha Dupree – 307 #447-3844
Alma Mireles – 305 #447-3861
Lisa Powell – 305 #447-3883 (VM)

FIFTH GRADE
Gail Hollamon – 301 #447-3829
Kristy Mosby – 303 #447-3814

RESOURCE
Loretta Davis – 308 #447-3886

SELF CONTAINED RESOURCE
Emily Hanson – 202 #447-3853
Debra Davis – 202 #447-3818 (VM)
Tina Marks – 202 #447-3820 (VM)
Leonard Leach – 201 #447-3812
Joann Dobbins – 201 #447-3818 (VM)
Omega Hamilton – 201 #447-3817 (VM)
Paul Holder – 201 #447-3821 (VM)

BEHAVIOR INTERVENTION SPECIALIST
April Manning – Office #447-3871

GIFTED/TALENTED
– 410 #447-3819

COUNSELOR
Tammy Ringler – 408 #447-3833

SPEECH
Sarita Sanford – 311 #447-3852

MUSIC SPECIALISTS
Tyler Barnes – 402/404 #447-3825 and 447-3848
Debbie Headley – 401/404 #447-3872 and 447-3848

CREATIVE MOVEMENT SPECIALISTS
Chris Henry – Gym #447-3815
Micaela Battles – 406 #447-3858

VISUAL ART SPECIALIST
Carrie Porter – 411 #447-3862

DRAMA SPECIALIST
Deborah Ramsey – 405 #447-3860
Mariah Reescano – 405 #447-3860

READING TEACHER
Ruth Keogh – 105 #447-3849
ACADEMIC INTERVENTION SPECIALIST
Amy Hallum – 110 #447-3835

MEDIA SPECIALIST
Emily Hester – Media Center #447-3806

MEDIA CLERK
Carolyn Milton – Media Center #447-3855

NURSE
– Health Room #447-3805

PARAPROFESSIONALS
Kerry Evans – #447-3818 (VM)
Valeria Freeman (ISS) – 104 #447-3816
Pamela Graves – #447-3856 (VM)
Brenda Woods – #447-3873 (VM)

CUSTODIANS
Joseph Hall (Head) – #447-3808
Quinton Minton – #447-3820 (VM)
Rose Talley – #447-3857 (VM)
Felecia Woodbury – #447-3846 (VM)

CAFETERIA
Marlene Taylor (Manager) – Cafeteria #447-3807
Teresa McGuire – Cafeteria #447-3826 (VM)
Ruby Steward – Cafeteria #447-3812 (VM)
Marcey Williams – Cafeteria #447-3828 (VM)
Parent Involvement Opportunities in Our School

PTA Committees
The PTA has many committees to support our school such as special events committees, fundraising committees, and membership committees! The PTA is a great organization that provides opportunities for parents to become more involved in their child’s school and education! We need your time and talent! The PTA membership fee is $5! Call Tywana Lambert at 952-8299 or email BookerPTA@lrsd.org for information on becoming a PTA member and volunteering for committees!

2020-2021 PTA Board Members
President: Tywana Lambert
1st Vice President: Ceola Dockery
2nd Vice President: Maggie Galvan
3rd Vice President: Carolyn Milton
Treasurer: LaShon Christopher
Secretary: Vacant

Parent and Family Engagement Committee
The Parent and Family Engagement Committee plans, organizes and hosts family nights for our school. Our events include Family Math and Literacy Night. The Parent and Family Engagement Committee specializes in building a school community where parents, teachers, and students work together to ensure a positive, nurturing environment while providing the highest quality education for all students! Contact Emily Hester at 447-3806 or emily.hestер@lrsd.org for more information to join our committee!

Classroom Volunteers
Your child’s classroom teacher needs your help! Give him/her a call and ask how you can lend a helping hand! You will be much appreciated!
Ways You Can Help Your Child at Home!

☆ Ask to see your child’s schoolwork on a regular basis.
☆ Create a special, quiet, well lit place for your child to study and do homework.
☆ Read to your child and encourage her or him to read to you.
☆ Set a good example by letting your child see you read.
☆ Be selective about what your child watches on T.V. Set limits of no more than one hour a day.
☆ Praise and award your child for accomplished goals.
☆ Make sure your child receives a good, balanced diet, including breakfast each morning.
☆ Make sure your child gets to bed early and receives no less than 8 hours of sleep each night.
☆ Notify the teacher of any health or emotional concerns.
☆ Make sure your child dresses appropriately for the weather.
☆ Immunize your child.
☆ Keep your child at home if she or he is not well.
☆ Be available to help your child with her or his homework.
☆ Take your child to local museums, cultural activities and libraries.
☆ Encourage your child to participate in a sport or other wholesome activity.
☆ Discipline your child fairly and consistently.
☆ Establish a set of rules and routines for everyone in the family.
☆ Help your child develop good study habits by:
  Making sure he/she has all necessary materials (paper, pencil, notebook, etc.)
  Encouraging him/her to listen well and take part in classroom discussions
  Encouraging him/her to ask for help when he/she is having difficulties
  Encouraging him/her to complete assignment agenda books
  Making time for homework each evening
  Helping him/her to use what he/she learns and make real life connections
  Encouraging him/her to do his/her best
☆ Get involved in your child’s education by volunteering in his or her classroom and participating in school activities.
Tips for Effective Teacher Conferences

Research indicates that to help students be successful teachers must know as much as they can about each student. No one knows more about these things than you, the parents. So, that is why teachers and parents must work together to ensure that your student has a successful learning experience. Communication is the key.

Pre-Conference: Ways to Prepare
- Talk to your children before the conference.
- Find out what they would like for you to discuss with their teachers.
- Find out what they think are their strengths and weaknesses.
- Explain to them that parents and teachers must keep an open line of communication in order to help them.
- Write down notes about your child’s personality, problems, habits, and hobbies that might be important for the teacher to know.
- Write down your concerns about the school’s program and policies.
- Write down your questions about your child’s progress.
- Suggest ways on how and you and the teacher can work together to help your child.

Conference: Good Questions to Ask
- What are my child’s strengths and weaknesses?
- Is my child working up to his/her ability?
- Does my child participate in class discussions and activities?
- Have you noticed any changes in my child’s behavior lately that indicates a problem?
- Is my child turning in his/her daily assignments and homework?
- How does my child perform on tests?

*Make sure you and your child’s teacher come up with strategies to address any issues that need to be resolved.*

Post-Conference: Ways to Follow Up
- Be sure to start immediately with the action plan that you and the teacher have worked out together.
- Monitor your child’s homework, class work, and behavior to see if the plan is being implemented and if it is working.
- Maintain regular contact with the teacher.
Parent Center

The Parent Center is located in the Literacy Lounge adjacent to the Media Center. It contains updated materials using Parent Involvement funds such as a computer with printer, parenting books, magazines, DVDs, pamphlets, and other educational resources. The Parent Center is open from 7:40-3:00 Monday – Friday.

The following are just a few of the valuable resources we have available for checkout:

Helping Your Child Succeed in School
123 Magic Series (parenting book and video)
Dealing With Your Kids 7 Biggest Problems
Go To Your Room: Consequences that Teach
Sensational Kids

Free pamphlets and booklets in English and Spanish are also located in the Parent Center.
Six Types of Involvement:
Keys to Successful Partnerships

TYPE 1

**Parenting**
Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

TYPE 2

**Communicating**
Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

TYPE 3

**Volunteering**
Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

TYPE 4

**Learning at Home**
Involve families with their children on homework and other curriculum-related activities and decisions.

TYPE 5

**Decision Making**
Include families as participants in school decisions, and develop parent leaders and representatives.

TYPE 6

**Collaborating with the Community**
Coordinate resources and services from the community for families, students, and the school, and provide services to the community.