



**District Title I/Parent Involvement
 Parent Involvement Committee Meeting
 ACSIP/Indistar Review and Parent Involvement Plan Update
 Friday, September 23, 2016
 11:30 a.m. - 1:00 p.m.
 LRSD Technical Center, Room 133**

Facilitators:

Dr. Sheketa McKisick, Coordinator, Title I
 Kaye Rainey, Specialist, Title I/Parent Involvement

AGENDA

1. Welcome/IntroductionsKaye Rainey
 - New Members
2. Title I Update/ACSIP Indistar ReviewDr. Sheketa McKisick
 - Annual Title I Overview
 - School Improvement and Indistar
 - Closing the Achievement Gap District Task Force.....Mr. Dennis Glasgow
3. Parent Involvement Plan Update and Calendar Activities.....Kaye Rainey
4. Questions
5. Other observations and announcements
6. Adjourn
 - October 8 - Computer Power Day PLUS Parent Academy for Student Success; LRSD NBA Math Hoops
 - Parent Leadership



Parenting



Communicating



Volunteering



Learning at Home



Decision Making



Collaborating with the Community

2016-2017
Members
Title I District Parent Involvement Committee
&
Closing the Achievement Gap Task Force Committee

Meeting 1 (Quarter 1) September 23, 2016	Meeting 1 (Quarter 1) September 23, 2016
Attending District Members	Attending Parents & Community
Cleaver, Vanessa Director Math Department	Bledsoe, Dorothy Grand Parent, Pulaski Heights Elementary
Glasgow, Dennis Executive Director Accountability	Brock, Keitha Parent, Parkview High School
Green, Jeremy J. A. Fair Parent Coordinator	Freeman III, Allie Parent, Forest Heights STEM Academy
Hernandez, Carmen Chicot Elementary Parent Coordinator	Freeman, Greta Parent, Forest Heights STEM Academy
Hunter, Jana Title I Homeless Liaison	Garduno, Sandra Parent, Forest Heights STEM Academy
Johnson, Angelia M. Franklin Elementary Parent Coordinator	Hernandez, Rosa Parent, Baseline Academy
McKisick, Sheketa Title I Coordinator	Magee, Nichetra Community Representative
Milam, Debbie Volunteers in Public Schools	Absent
Narvaez, Carmen Title I Bilingual Homeless Liaison	Bernhardt, Sandra Grand Parent, Pulaski Heights Elementary
Narvaez, Maria Baseline Academy Translator	Blacksher, Patricia Parent, McClellan High School
Peterson, Kristina McClellan Parent Coordinator	Carr, Jeff Community Representative
Rainey, Kaye Specialist Title I/Parent Involvement	Lawson, Marrecca Community Representative
Romain, Karl Virtual School/Math Department Lead Teacher	Patterson, Cedric Parent, Little Rock Central High School
Smothers, Henrietta Cloverdale Middle Parent Coordinator	Smith, Kametra Parent, Forest Heights STEM Academy
Thrasher, Beverly Metropolitan CTE	
Williams, Ed Testing and Evaluation Department	
Absent	
Merritt, Reginald Student Services	

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**AGENDA Notes
Meeting Minutes**

- Kaye Rainey welcomed members and new members. Everyone introduced themselves and stated their school, community, or office representation.
- Objectives of the meeting were provided by Kaye Rainey (ACSIP/Indistar Review, Closing the Achievement Gap Task Force Update and 2016-2017 Parent Involvement Plan Update).
- Dr. Sheketa McKisick provided
 - an overview of the 2016 -2017 District Title I Budget as well as some of the areas where support will be provided for supplementary support for curriculum and instruction.
 - discussed the components of ASCIP/Indistar and reviewed the Indistar website and encouraged the members to explore the portal.
 - Dr. McKisick answered questions regarding the Title I Budget as well as ACSIP/Indistar but relinquished time for Mr. Dennis Glasgow to provide a district update of the committee's work relative to the CTAG Task Force.
- Mr. Glasgow discussed, in detail, the results of the ACT Aspire scores and introduced information regarding the LRSDs goals for closing the achievement gap:
 - Reviewed the purpose/goals of the Achievement Gap Task Force.
 - Reviewed the performance of the district compared to the state at each grade level for the ACT Aspire Summative subject areas of English, Reading, Math, Science and Writing. The district outperformed the state in fourth grade writing. The grade where the biggest gap existed between the district and state was sixth grade where the district was from up to 15% below the state.
 - Informed the group about focus schools were selected based on the gaps in performance between the TAGG and non-TAGG groups. Also, noted the subgroups that will be tracked under ESSA: African-American, White, Hispanic, Asian, English language learners, students with disabilities, economically disadvantaged, homeless students, students in foster care, and students with a parent who is a member of the Armed Forces.
- Kaye Rainey provided the group with copies of the draft 2016-2017 Parent Involvement Plan.
 - The committee divided into five work groups to discuss, provide input, corrections, and suggestions for the five (5) required goals.
 - After discussion, the group came to a consensus for the changes and suggestions.

- Kaye Rainey will email the final Plan to the committee members.
- The group took a photo for the NNPS 2016 District Partnership Award where LRSD is the recipient. The submission recognized was the 2015-2016 NBA Math Hoops Parent and Student Engagement sessions. The submission is published in the 2016 Johns Hopkins University NNPS Promising Partnership Practices publication.
- Other observations
 - Additional training other parent involvement opportunities for the semester were discussed. Committee members were encouraged to participate.
- The meeting was adjourned and lunch was served.