2020-2021 Parent and Family Engagement Packet
Parkview Arts/Science Magnet High School

Parkview Arts and Science Magnet High School

LRSD Motto: “The Power of Us”
Parkview Motto: “Doing everything with P.R.I.D.E.”

Parkview Logo  Parkview Seal

Parkview Mascot “OG”
2020-2021 Parent and Family Engagement Plan

M'Shay Callicott, Parent Facilitator
Revised August 2019
Reviewed by Kaye Rainey
District Level Approval Date:

Parent and Family Engagement Committee Members
James Castleberry, Principal
M'Shay Callicott, Parent Facilitator
Michelle Edwards, Math Interventionist
Jasmine Geter, Academic Intervention Specialist
Kimber Barber Fendley, Literacy Interventionist.
Jennifer Cummings, Parent
Vicki Hatter, Parent
Mia Richard, Parent
Rylee Gore, Student

School Mission: Parkview Arts/Science Magnet High School will provide its students with an innovative, diverse, and comprehensive curriculum that fosters academic growth and enables students to meet the challenges of the future. As a magnet school, Parkview will provide expanded and specialized studies in the fine arts and sciences in addition to the rigorous curriculum. Passion, instill Respect, cultivate, Innovation, model Determination, and set an expectation of Excellence.

Parkview is a Title I school, and 67% of students are on free and reduced lunch. Parkview is an achieving school.

Communication Strategies
Parkview will communicate with parents in the following ways to increase parent and family engagement and to support classroom instruction by enlisting and utilizing the aid of various parent support groups including our Parent/Teacher/Student Association.
Communication will also be dispersed via email and parentlink that will include a calendar of events, school functions, district-wide Parent and Family Engagement events and Parkview’s PTSA activities.

**Activities to build staff and parent and family capacity**

To build parent capacity, Parkview will increase parent and family engagement in the following activities:

DUE TO COVID-19 ACTIVITIES AND EVENTS HAVE BEEN POSTPONED. WE WILL CONTINUE TO UPDATE THE LIST AS THEY ARE CREATED

- on-going PTSA Membership Drive
  - The choir has a new website - www.parkviewchoirs.com
  - Our audition process has been moved online during the pandemic. Also, our new assistant choir teacher, Mr. CamRyn Stillman, is spearheading our social media accounts. Parkview Choirs is on Facebook and Instagram with frequent updates.
  - EAST will be holding a virtual EAST Night Out in December.

**Parkview’s Ready to Learn Plan**

*The Little Rock School District has selected a new and user friendly Learning Management System (Schoology) for delivery of instruction for the entire district. This system will allow for teachers to deliver instruction virtually to students while also delivering instruction in the classroom to students simultaneously. Teachers will also be able to record lessons so students may access the lesson at another time should they not be able to be online or in the classroom for the lesson. All classes, including core, magnet, and electives, will be taught so students will have a full schedule whether attending in person or virtually. Students will be given login information to Schoology by their teachers.*

Please click the link here to view additional information about Schoology.

https://adesandbox.arkansas.gov/iframe?v=YzlIY2EwNTdlMml3MWUzNWZiMTRkMjBIYjA2Mzg1MjQ

Please click the link here to view our School Opening Plan. In the link you will also find a link to the Little Rock School District School Opening Plan. Parkview’s plan meets and exceeds all guidance within the district plan. Additionally, you will see a link for completing the survey indicating your choice for your student to attend school virtually or on site. The link is still active until August 7th. Please click on the link to indicate your preference for virtual or on-site instruction. Currently the numbers indicate: 413 elected on-site instruction, 351 elected virtual instruction, and 264 have not made a selection for
either. This information will greatly assist us in making any adjustments and updating planning for school opening.

https://drive.google.com/file/d/1jsgw1OhYblqLb2JT5T-2lyn5dAlIxTTX/view?usp=sharing

Volunteer Opportunities and Training

Parkview will provide information about opportunities by providing parents with a list of volunteer opportunities for the 2020-2021 school year; offering pre-school professional development session for parents on how to enhance parent and family engagement strategies; offering literacy and math nights for parents on how to incorporate developmentally appropriate learning activities in the home environment; and meeting with freshmen parents during “Patriot Academy” to orient parents to high school procedures and related events and trainings.

Contact Parkview’s Main Office at 501-447-2300 for more information or visit the school’s website, or receive a paper copy distributed upon request.

School Parent Compact

A school-parent compact will be provided that outlines the responsibilities of all stakeholders involved in the academic achievement of the students. (Jasmine Geter 447-2310)

The Parkview staff will assist parents with their child’s career assessment to help the student achieve the state’s high academic standards. College and career information workshops will be provided during parent night(s) hosted by school counselors. Students and their parents are also encouraged to attend “College Night” to meet with college representatives. Incoming first-year students and their parents will meet with the school counselors individually to review school standards and expectations.

Contact Ms. Monica Watson, Head Counselor at 501-447-2304 for more information.
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Implementation and evaluation of the school wide improvement plan

Parkview will provide opportunities for parents and families to be engaged in the development, implementation and evaluation of school-wide school improvement plan by supporting the PTSA organization in its mission and goals with membership drives and active participation; placing a PTSA representative on the school’s leadership committee; surveying former students about the Parkview experience and using the data to make decisions about school improvement; and by coordinating and integrating parent and family engagement strategies with research-based strategies.

Contact Mr. James Castleberry, Principal, at 501-447-2300 for more information.

Resources for parents and families

Parkview will provide the following resources to parent: access to the Parkview Student Parent Future Center to check out materials, use of the computer for research, or visiting educational websites; a suggestion sheet for parent input about the school; information packets that include a copy of the Parental and Family Engagement plan, a list of activities for the school year, and systems of communication for school staff; books, magazines, and other literature for parents to borrow.

Contact M'Shay Callicott at 501-447-2366, Parkview Parent Facilitator, for more information.

Evaluation of parent and family engagement efforts

Parkview will engage parents in the evaluation of the parent and family engagement efforts at the school through a comprehensive needs assessment that will be completed by teachers, parents, and school staff. The evaluation will determine the effectiveness of the school’s parental and family engagement plan and make changes if warranted. It will evaluate: (1) the growth in the number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

Contact M'Shay Callicott at 501-447-2366, Parkview Parent Facilitator, for more information.
Distribution and use of parent and family interest surveys

Parkview will use the parent interest surveys to improve the school’s parent and family engagement efforts by asking parents to fill out the parent interest survey at the beginning of the school year for input about activities that would be beneficial in efforts to support their students academically; using the results of the study to plan parent and family engagement activities for the school year; evaluating all events at the end of the school year; and hosting parenting seminars that will inform parents about ways to be involved in student course selection, career planning, and preparation for postsecondary opportunities.

Contact M'Shay Callicott at 501-447-2366, Parkview Parent Facilitator, for more information.

Annual Title I meeting

Parkview’s Annual Title I meeting is to be announced at a later date due to COVID and gathering restrictions. We will discuss: ESEA/ESSA School Improvement Designation, purpose of Title I and “Schoolwide Program” (high quality education for every child), result of the Annual Title I Parent and Family Engagement Annual Evaluation, provide a description of the Core Curriculum in the areas of Literacy, Math, Social Studies and Science, share information regarding instructional strategies, approaches, and goals, discuss selected “Interventions” for students designed to assist with increasing academic achievement and performance, parental/Community Partnerships and Involvement practices such as PTA or any other, professional development Opportunities for Staff, Parents, Community Leaders (Stakeholders), Parents’ and Students’ Rights and Responsibilities, Developing and improving the Parent and Family Engagement Policy, School-Parent Compact, and disseminate the Parent and Family Engagement plan and parent information packet.

Mr. James Castleberry, Principal, at 501-447-2300 for more information.
National Network of Partnership Schools
Parkview Arts and Science Magnet High School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family, and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of engagement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Parkview Arts and Science Magnet High School participates in the LRSD NNPS Westside School Cluster Team.
Contact M'Shay Callicott at 501-447-2366, Parkview Parent Facilitator, for more information.
LITTLE ROCK SCHOOL DISTRICT
PARKVIEW ARTS & SCIENCE MAGNET HIGH SCHOOL
HOME/SCHOOL LEARNING COMPACT

School Name: ____________________________________________________
Student Name: ______________________________________ Grade__________

PARENT/GUARDIAN AGREEMENT
(Any parent who is interested in helping with this student may sign instead of the parent/guardian.) I want my child to achieve. Therefore, I will encourage him/her by doing the following:

☐ Ensure that my child is on time each day and attends school regularly
☐ Support the school discipline policy
☐ Establish a time for homework and review it regularly
☐ Provide a quiet well lighted place for study
☐ Encourage my child’s efforts and be available for questions
☐ Stay aware of what my child is learning
☐ Provide a library card for my child
☐ Read with my child and let my child see me read

STUDENT AGREEMENT
It is vital that I work to the best of my ability. Therefore, I shall strive to do the following:

☐ Attend School regular;
☐ Come to school each day with pens, pencil, paper, and other necessary tools for learning
☐ Complete and return homework assignments
☐ Observe regular study hours
☐ Conform to rules of student conduct

TEACHER AGREEMENT
It is essential that students achieve. Therefore, I shall strive to do the following:

☐ Provide appropriate and meaningful homework assignments for students
☐ Provide necessary assistance to parents so that they can help assist with the assignments
☐ Encourage students and parents by providing information about student progress;
☐ Use special activities in the classroom to make learning enjoyable

ADMINISTRATIVE AGREEMENT
I support this form of parent and family engagement. Therefore, I shall strive to do the following:

☐ Provide an environment that allows for positive communication between the teachers, parents and student
☐ Ensure teacher’s homework assignments that will reinforce classroom instruction regularly.
☐ Ensure high-quality curriculum and instruction that meets the State’s student academic achievement standards
☐ Engage parents in parent-teacher conferences in which this compact will be discussed
☐ Ensure that parents receive frequent reports on their child’s progress
☐ Ensure parental access to staff to support partnerships
☐ Provide parents opportunities to volunteer and observe classroom activities
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PARKVIEW PTSA
EXEC BOARD MEMBERS
2019-2020

DUE TO COVID-19 THE CURRENT BOARD WILL CONTINUE UNTIL FURTHER NOTICE

President - Jennifer Cummings
Contact information: 501-247-3345
email: ptsa.parkview.hs@gmail.com

1st Vice President (Membership) - Tiffani Scott
Contact information: 501-626-4737
email: Tiffani.Scott@lrsd.org

2nd Vice President (Reflections) - Amanda Warren
Contact information: 501-837-0922
email: Amanda.Warren@lrsd.org

3rd Vice President, Faculty - Leslie Harden
Contact information: 501-425-2697
email: Leslie.Harden@lrsd.org

Treasurer Mia Richard
Contact information: 501-247-5675
email: mia.richard26@yahoo.com

Secretary - Charlene Kirk
Contact information: 501-766-9980
email: ccoker002@yahoo.com

VIPS Chair
Dawn Anderson

PTSA dues
$8 for individuals; $5 for students; $25 per family

Parkview PTSA Meetings are held on the first Tuesday of the month at 5:30pm, unless another event conflicts with that date, usually in the Library.

REMIND: Text to: 81010 Msg: pvpts
Facebook: Parkview Arts and Science Magnet High School PTSA
PARKVIEW
PARENT INTEREST SURVEY

1. How can Parkview improve?
2. My goals for my student is to achieve ... select all that apply
   a. High School Certificate
   b. High School Diploma
   c. Enter Workforce
   d. Trade school
   e. Community College (Associates Degree)
   f. University (Bachelor’s Degree)
   g. Masters or Doctoral

3. How can Parkview assist in helping your student to achieve their life goals?

4. How can you partner with your child’s teacher to ensure that the academic hopes and dreams that you have for your child will come true?

5. How and when can you engage with Parkview’s faculty/staff to assist in achieving your student’s goals?

6. What actions will you demonstrate to assist Parkview in achieving your student’s goals?

7. Do you have any special interests or talents that you are willing to share to assist Parkview in our goal of education?

Return this survey to mshay.callicott@lrsd.org
THANK YOU!
Student Information Survey

Last Name: ___________________ First Name: _________________ Middle Name: __________

Age: _______ Birthdate: ___/___/___ Magnet Area _______________________

If you could be anything in the world when you grow up, what would you be? Why? (Realistic answers only. Not “a horse” or “a time traveler.”) ____________________________________
______________________________________________________________________________

What are your hobbies? ________________________________________________________

Do you take any special lessons outside of school? What? _________________________

Do you play any sports for the school, cheer, or dance? ___________________________

Set a specific goal for yourself regarding school this year. (Not, “I want better grades” etc.)
______________________________________________________________________________
______________________________________________________________________________

What subjects do you like most in school? _______________________________________

Three things people should know about you are:

1. __________________________________________________________________________

2. __________________________________________________________________________

3. __________________________________________________________________________

Do you have any brothers or sisters? List them and their ages: __________________________
______________________________________________________________________________
1. What do you need for your classroom?

2. What supplies or resources would make teaching your students easier?

3. How can you partner with parents to ensure a productive school year?

4. In what capacity would you be able to utilize volunteers?

5. How often would you like a parent volunteer in your classroom?

6. What would you like to see parent volunteers do at school this school year?

7. How often will you communicate with parents about a child’s progress both academically and socially?
Six Types of Involvement:
Keys to Successful Partnerships

TYPE 1

Parenting
Assist families with parenting skills and setting home conditions that support children as students. Also, assist schools to understand families better.

TYPE 2

Communicating
Conduct effective communications from school-to-home and home-to-school about school programs and student progress.

TYPE 3

Volunteering
Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at multiple times.

TYPE 4

Learning at Home
Involve families with their children on homework and other curriculum-related activities and decisions.

TYPE 5

Decision Making
Include families as participants in school decisions, and develop parent leaders and representatives.

TYPE 6

Collaborating with the Community
Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

Faculty/Staff emails and phone numbers
* Indicates Department Chairperson

Administration
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Shannon.harrison@lrsd.org

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Dance
Megan.Bettis@lrsd.org 447-2388
MShay.Callicott@lrsd.org 447-2366
Michael.Tidwell@lrsd.org 447-2367*

Departments
Auditorium/Sound Booth 447-2379
Auditorium/Stage 447-2380
Bookstore 447-2352
Building Maintenance/Care 447-2308 (Mr. William Hatten)
Career Counselor Paul Campbell
447-2317
English Office 447-2403
Field House 447-2386
Fine Arts Office 447-2362
Foreign Language Office 447-2392
Main Phone 447-2300
Front Office 447-2313
Front Office 447-2447
School Fax 447-2301
Attendance 447-2311
Lounge 447-2351
Workroom 447-2350
Conference Room 447-2371
Guidance Office 447-2318
Guidance Office Fax 447-2338
Football 447-2438
Foreign Language Office 447-2392
Maintenance Office 447-2435
Math Office 447-2326
Music Information 447-2446
Fine Arts 447-2362 and 447-2369
Math Office 447-2400
Parent Center 447-2390
Piano Lab II 447-2435
Portable 3 447-2386
Portable 5 447-2344
Betty Baxter (nurse) 447-2305
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Sims, Jermone, security lead 447-2348
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Visual Arts Office 447-2387

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