

Level 5 Support

ADE's plan for supporting districts focuses on six systems integral to everyday operation of schools:

- Academic
- Student Support
- District Operations and Fiscal Governance
- Human Capital
- Facilities and Transportation
- Stakeholder Communications/Family and Community Engagement.

At Level 5, ADE is very involved in creating, implementing and monitoring the districts' support plan in addition to the underperforming schools' improvement plans. Level 5 provides flexibility for the SBE to make determinations based on the best interests of students. At any point, the SBE may request the ADE to Conduct a Systems Analyses

Under Level 5 Support, the following takes place

- A District Support Plan is approved by the SBE
- ADE's Plan of Support for the district approved by the SBE
- Exit Criteria are collaboratively established
- Quarterly Reports provided to SBE to monitor progress

The SBE may also:

- Remove the Superintendent
- Remove the Local Board
- Keep the Local Board
- Provide the local board with Limited Authority
- Keep a local board that operates under the direction and approval of the Commissioner
- Waive provisions of Title 6 and rules (some exceptions)
- Require reassignment of some or all of the administrative, instructional, or support staff of a public school;
- Require a public school to institute and fully implement a student curriculum based on academic standards;
- Require a public school to provide professional development for teachers and administrators based on the Department's review of educators' professional growth plans with the cost to be paid by the public school district in which the public school is located;
- Remove one (1) or more public schools from the jurisdiction of the classified school district and establish alternative public governance and supervision of the public school;
- Require reorganization, closure, or dissolution of one (1) or more of the public schools within the classified district; and
- Take any other necessary and proper action, as determined by the State Board that is allowed by law.

How Are Letter Grades Earned?

Stakeholders requested Arkansas align all accountability systems. The Arkansas Every Student Succeeds Act (ESSA) plan (federal) was approved January 16, 2018. Act 744 of 2017 aligned the state accountability systems with the federal requirements and permitted the use of the ESSA School Index score as the universal score for accountability.

Steps for Assigning Letter Grades Earned

The ESSA School Index score and stakeholder recommended rating scale are used to determine the letter grades for schools. The following steps are utilized to determine letter grades or school ratings:

1. First each school is assigned to a grade span based on the grades the school serves - elementary, middle or high school.
[http://www.arkansased.gov/public/userfiles/ESEA/Documents to Share/Grade Spans and Grade Configurations rv.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents%20to%20Share/Grade%20Spans%20and%20Grade%20Configurations%20rv.pdf)

2. Then a schools' overall ESSA School Index score is calculated by determining the school's weighted achievement score, value added growth score, graduation rate, and school quality and student success score.
[http://www.arkansased.gov/public/userfiles/ESEA/Documents to Share/What is the ESSA School Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents%20to%20Share/What%20is%20the%20ESSA%20School%20Index.pdf) The scores are multiplied by the following weights:

	Weight of Indicator within Index for Grade Spans Elementary & Middle		Weight of Indicator within Index for Grade Span High School
Weighted Achievement Indicator	35%	Weighted Achievement and Academic Growth Indicators	70% total with Weighted Achievement accounting for half (35%) and Growth Score accounting for half (35%)
Growth Indicator Academic Growth and English Language Progress	50%		
Graduation Rate Indicator 4-Year Adjusted Cohort Rate 5-Year Adjusted Cohort Rate	NA	Graduation Rate Indicator 4-Year Adjusted Cohort Rate 5-Year Adjusted Cohort Rate	15% total 4-Yr = 10% 5-Yr = 5%
School Quality and Student Success Indicator	15%	School Quality and Student Success Indicator	15%

3. Finally, the total score for each school will determine the school rating. The school ratings for each grade span are listed below:

Grade Span	Letter Grade	Cut Scores effective October 1, 2018
Elementary	A	79.26 <= Score
	B	72.17 - 79.25
	C	64.98 - 72.16
	D	58.09 - 64.97
	F	Score < 58.09
	Middle	A
B		69.94 - 75.58
C		63.73 - 69.93
D		53.58 - 63.72
F		Score < 53.58
High School		A
	B	67.96 - 73.21
	C	61.10 - 67.95
	D	52.95 - 61.09
	F	Score < 52.95

Arkansas Department of Education Rules Governing Public School Rating Systems on Annual School Performance and the School Recognition Program, Effective October 1, 2018

[http://www.arkansased.gov/public/userfiles/Legal/Legal-Current%20Rules/ade_334 -- Rules Governing the School Rating System.pdf](http://www.arkansased.gov/public/userfiles/Legal/Legal-Current%20Rules/ade_334_-_Rules_Governing_the_School_Rating_System.pdf)

A.C.A. § 6-13-630

A.C.A. § 6-13-631

A.C.A. § 6-13-634

Elected Board Members

5 Member Zones

7 Member Zones

9 Members Zones (supported by Act 824 of 2019)

*A.C.A. § 6-13-631- Effect of minority population on election. The zones shall be based on the most recent federal decennial census information and be substantially equal in population. We believe this law also prohibits "At-Large" positions since LRSD is above 10% minority population.

If either a 5 or 9 member board is adopted, a redrawing of district board zones would be required (the department suggestion is a 9 member board). Our interpretation is that this redrawing must be based on the most recent federal decennial census, not the more recent estimates issued by the US Census Bureau. This process could be assisted by MetroPlan or the Secretary of State's office.

Appointed Board Members-Only allowed until election (Nov 2020)

5 Members Appointed

7 Members Appointed

9 Members Appointed

The appointment of a new board would be made by the state board upon recommendation of the commissioner.

New census data in 2022 will require zones to be redrawn

