



Hall High School

Futures Status Update

Thursday, February 28, 2019

Community Advisory Board Presentation

Accomplishments for High Reliability Schools

- Developed an Articulated Instructional Framework (15 items)
- Identified Curriculum Priority Standards (12-20)
- Following the book The New Art and Science of Teaching
- Embedded the High Reliability Schools Framework for Instructional Delivery
- Embedding John Hattie's 250 Characteristics that Increase Achievement utilizing the highest effect size items.
- Continuous Proficiency Scale Development for Scaffold Learning
- Collaborative Teams are Meeting Weekly
- Professional Development is Planned with form dates for 2019 and 2020 school years
- Priority Goal: *To be a Certified Level I and Level II High Reliability School by Spring 2020*

Other Accomplishments

- Hall High School TRIBE has Secured Mangan and Holcomb Partners for Marketing Purposes
 - The first meeting is scheduled for **March 6 at 10:30am** with the TRIBE, Teachers and Students
- Utilizing Survey Data to Identify the Lagging Indicators
- Serving 27.6% of Student Body by 11 Social Workers- Reducing Recidivism
- Servicing 107 Students who are receiving intensive therapeutic services- Weekly Basis
- Serving 6.5% of Student Body by school-based outside mental health agencies
- Attending Ford NGL Nashville visitation on March 4, 5, 6 for the consideration of Career Academies.
- Increasing Concurrent Credit:
 - From 7 to 30 students taking concurrent credit classes
 - Increased from 6 concurrent credits to 12 concurrent credits available for students
- Recovered 162 credits during the first semester

Excerpt from a Hall Student

“Hall High school has had an incredible impact on my life. Yes, the rumors aren’t the most flattering and I myself thought those rumors were true. But being here changed my mind entirely. Hall has good hearted students and teachers/counselors that genuinely care about you and your future. The classes may be difficult but that is only because they push us to become our greatest. My perspective completely changed and I couldn’t be more proud of being a Warrior.”

Developed (3) HHS School-Based Committees

- Futures/School of Innovation Committee for Enhancements:
 - Collaborating with U of Arkansas' School of Innovation Department- Visited February 27, 2019
 - Utilizing Survey Results for Analysis
 - Visited Springdale- Don Tyson School of Innovation
 - Investigating the use of Waivers that are in-line with SOI practices
 - Investigating Partnerships with UAMS, St. Vincent, Baptist Health
 - Development of a timeline for implementation
 - Developing (3) Subcommittees:
 - Logistics
 - Curriculum
 - School of innovation

(3) HHS School-Based Committees, Cont.

- Student Management and Incentive Committee

- Developing Incentives for:
 - Attendance
 - Honor Roll
 - Standardized Testing

- Child Find Committee

- RTI
- Transitions Services
- Modifications/Accommodations, Behavior/Success Planning/Dyslexia Services
- 504

Marketing Plan

- Hall High School TRIBE Alumni Group- secured Mangan and Holcomb Partners
- The TRIBE Donated \$5000
- Superintendent donated \$5000 additional dollars
- Total of \$10,000 towards marketing campaign
- Faculty, Students and TRIBE members are in the process of meeting with Mangan and Holcomb Associates
- First meeting scheduled for March 6, 2019

Boundary Study

- Will start in Summer 2019 and end January 2020.



Thank you!

Questions?