



FEEET TO THE SEAT

BE IN CLASS EVERY DAY



Presented by
Dr. Ericka McCarroll
RTI/Professional Development Director

Truancy Vs. Chronic Absence

TRUANCY

- Counts only unexcused absences
- Emphasizes compliance with school rules
- Relies on legal & administrative solutions

VS.

CHRONIC ABSENCE

- Counts all absences: excused, unexcused & suspensions
- Emphasizes academic impact of missed days
- Uses community-based, positive strategies

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Professional Development

Module 1 | Building an Attendance Team (3 hours)

- Chronic absence and the impact on academics
- Attendance teams
- Pulling your data (and how to analyze)
- Common barriers to attendance
- Year-long planning tool (calendar)

Module 2 | Student Engagement (3 hours)

- School climate and culture
- Academic engagement
- Student voice and leadership
- Building strong relationships

Module 3 | Communicating with Parents (3 hours)

- Understanding causes of chronic absence
- Messaging
- Motivational systems
- Positive, proactive communication with parents
- Family engagement

Module 4 | Health and Vulnerable Populations (3 hours)

- Physical, Mental and Oral Health
 - Whole School, Whole Community, Whole Child
 - School-based health services
 - Dental services
 - Asthma-friendly schools
 - ACEs and trauma-informed approaches
 - Suicide prevention
- Vulnerable Populations
 - Students with disabilities
 - Students who are unstably housed or homeless



LRSD Attendance Task Force

Michael Drake, City of Little Rock

Jennifer Glasgow, AR Campaign for Grade Level Reading

Aaron Lubin, Bright Futures

Carla Sparks, Arkansas Children's Hospital

Edgar Mejia, LRPTA Council

Wanda Ruffins, Cloverdale Middle School Principal

Kelicia Glover, Mabelvale Elementary School Principal

Karisa Allmon, J.A. Fair High School Principal

LeQuieta Grayson, LRSD Counselor Coordinator

Michael Poore, LRSD Superintendent

Dr. Ericka McCarroll, LRSD Campaign Coordinator



[Little Rock School District Chronic Absence Page](#)

