

Community Advisory Board Meeting Minutes

Thursday, August 23, 2018 at 5:30 pm

Metro Activity Center

In attendance: Jeff Wood, Anthony Hampton, Melanie Fox, Lupita Chavarria, Michael Mason, Michael Poore

- I. Welcome and Greetings
 - a. Mr. Poore made comments about renovations to the Student Center. He said that the September board meeting will most likely be held at Metro, and he expects the renovations of the Student Center to be complete by October.
- II. Celebrations
 - a. Pinnacle View won an American Society of Interior Design award for Interior Design of the school. Representatives from Baldwin Shell presented an award plaque to the District and made comments about the design process. Kevin Yarberry received the reward on behalf of the District.
 - b. Mr. Poore recognized Stacy McAdoo, a finalist of the AR Teacher of the Year and teacher at Central High School.
- III. Elementary Snapshot
 - a. Overview - Presented by Dr. Sadie Mitchell, Deputy Superintendent of Elementary Schools
 - i. Oversees 27 Elementary Schools; 5 PK Centers
 - ii. School Improvement Plans are online
 - iii. \$12M grant SPDG grant
 - iv. Changed the name of support meetings from Achieve Teams to Professional Learning Communities. They are clustered by feeder patterns. The District will provide professional development for schools to learn how to operate effectively in PLC's.
 - v. Elementary Literacy Highlights:
 1. RISE (Reading Initiative of Student Excellence)
 2. New Literacy Textbook Adoption
 3. One Book One District Initiative
 - a. Partnership with Southwest Power Pool this fall; focus on STEM in fall
 - b. Additional book in spring
 - vi. Elementary School Support
 1. Lexia, technology based program to support Spanish-speaking students; preliminary reviews show positive results
 2. After School Tutoring program
 3. Hiring a District Dyslexia Specialist
 4. Elementary Full Time Science Specialist – Joel Spencer
 - a. Discussed the Southwest Power Pool partnership (Middle School Science Fair; Problem based Learning program; Hands-on

Teacher Professional Development) and the Little Rock Zoo (field trips for all 3rd grade students; special classroom lessons and books)

- vii. NWEA Maps (K-10) Interim Assessments
 - 1. Personalized assessments based on the individual needs of the students; can be utilized to make customized lesson plans
- viii. LRSD Literacy Council
 - a. Panel of administrators, teachers, community members, and parents advise literacy curriculum specialists and central office staff
- ix. Questions and Comments
 - a. Melanie Fox – Lexia, after school programs, Dyslexia Specialist
 - b. Anthony Hampton – SPP donations and after school transportation
 - c. Jeff Wood – selection process of and evaluations of after school programs
- b. Dr. Ericka McCarroll, RTI Director
 - i. SPDG Schools
 - ii. RTI (Response to Intervention)
 - 1. PBIS (Positive Behavior Interventions and Supports) Model
 - a. Discussed 3 levels of support (Intensive, Strategic and Universal)
 - 2. RISE Strategies
 - 3. NWEA Interim Assessment used to monitor progress
 - iii. Strategies of the RISE program – presented by Sabrina Stout, Elementary Literacy Coordinator
 - 1. Professional Development for classroom teachers
 - a. The science of how students learn to read
 - b. Phonology and phonics
 - c. Study and implementation of research on reading
 - d. Creation of a culture of reading
 - 2. Questions and Comments
 - a. Jeff Fox – how the District is creating a culture of reading
 - iv. Rockefeller Elementary School presented by Principal Dr. Shoutell Richardson
 - 1. Successes – positive changes in culture and climate (surveys, professional development, increase of parental involvement, renewed community partnerships)
 - 2. High Expectations – implementation of curriculum, data disaggregation, PBIS, student tardy/check out policy, collaborative schedules for common planning time, team structures, embedded workshop model for math and literacy and community service & outreach
 - 3. Student Support Services – wrap-around services, parenting institute, mental health services, uniform/personal needs donations, health and wellness checks

4. Academic Supports – reading teacher, Title I Academic Interventionist, goal setting student conferences, student centered data wall, RTI tiered support
5. Behavior Support – PBIS, home visits
6. Trend data shared
7. Improvement Goals
8. Questions and Comments
 - a. Fox - questions about the top 3 problems at Rockefeller:
 - i. high mobility, readiness for Kindergarten, attendance
 - b. Wood - questions about what specific strategies school is using to make sure assessment scores do not experience a multi-year gap.
 - i. Data-driven instruction and staffing
 - c. Hampton – questions about enrollment of former PK students
- v. Romine Elementary – presented by Principal Suzanne Proctor
 1. Celebrations
 - a. Year 2 Energy Bus school (positive culture building)
 - b. Staffing changes
 - c. Professional Development Action Plan
 - d. AHA Process professional development (Boys In Crisis)
 - e. RISE Initiative
 - f. Staff Book Study on Transforming School Culture
 - g. Creating positive social media
 - h. Trend Data presented
 - i. Effective Instructional Practice – grade level team PLC meetings
 - j. Questions and Comments
 - i. Fox – questions about Top 3 problems at Romine
 1. poverty, multicultural barriers, mental health issues
 - ii. Mason – questions about AA male population numbers and feeder school (Henderson); community partnerships (Hunter Methodist Church, 100 Black Men, Celebration Christian Fellowship, Church at Rock Creek, and others)
 - iii. Hampton – questions about staffing changes and provision of mental health services (New Beginnings and the Pointe)
 - iv. Wood – questions about interventions being made to improve instruction and address primary problems previously mentioned
 - v. Chavarria – questions about Hispanic parent attendance at parental involvement events
- vi. Watson Elementary – presented by Principal Stephanie Walker

1. Celebrations – Anti-Bullying Award from Fox16; increased parental involvement; VIPs 100+ Award; Back to School Bash; Community Partnerships; Coldest Day in February research project and community service project (food drive); 1st place in elementary Cheer competition; Year 3 as PBIS school with positive results;
 2. Trend Data presented – dips in performance due to staffing changes and gaps in delivery of instruction
 3. Goals – Effective instructional practice, focus area: student discipline/school culture, improvement in attendance/tardy rates, reduction in discipline referrals
 4. Book Study – Culturally Responsive Teaching
 5. Questions and Comments
 - a. Fox – about top 3 problems
 - b. Hampton – questions about culture (mindset/background)
 - c. Mason – questions about demographics of school
 - d. Wood – questions about specific strategies being done to address challenges
- c. Chronic Absenteeism Campaign - “Feet to the Seat” District Initiative
- i. United Way and AR Kids Read Media Campaign
 - ii. Professional Development
 - iii. September is Attendance Awareness Month (4 week event)
 - iv. Soft launch on August 2
 - v. Questions and Answers
 1. Hampton about number of participating schools and including other schools that aren’t consider to be chronic absentee schools.
- IV. Policy Revision: Choice Opportunity(First Reading) – presented by Eric Walker, Staff Attorney
- a. Mr. Walker and Mr. Poore explained the revisions in LRSD Policy Section 4.4
- V. Facility Updates
- a. Summer Projects presented by Kevin Yarberr, Director of Maintenance and Operations
 - i. Mr. Yarberr shared highlights of maintenance projects which includes a/c units, lighting, interior and grounds renovations, stadium and track renovations
 - ii. Video presentation and comments by Mr. Poore
 - iii. October 17 is the date of the Topping Off Ceremony of Southwest High School
 - iv. Question and Comments
 - b. Unused Property Update
 - i. Franklin Elementary sold to Community Health Centers of AR
 - ii. Woodruff – sold to Ross Toyne will be repurposed as apartments
 - iii. Felder – sold
 - iv. Garland – sold; may be a charter school
 - v. Watershed – recommended to release the property to be donated to Watershed Community program
 - c. Long Term Facility Planning Process

- i. LRSD Community Blueprint Meetings (five meetings total; locations include McClellan, JA Fair, Pinnacle View, Bale, and Dunbar); 5:30 – 8:30 pm
 - 1. Campus Tours
 - 2. Presentation from Superintendent of District Opportunities
 - 3. Community Input
 - 4. Online Survey
 - ii. Press Conference on Monday, August 27, 2018 at 1:30 pm at Metro Activity Center
 - iii. Long term Plan
 - 1. Create better academic environments
 - 2. Create better options for families
 - a. Expanding Pre-K opportunities
 - b. Innovations
 - 3. Staff Compensation and Benefits
 - iv. Questions and Answers
- VI. CAB Comments
 - a. Board Training opportunities mentioned by Mr. Poore
- VII. Adjournment (motion by Hampton, seconded by Fox)