

Community Advisory Board Meeting Minutes

October 13, 2016

5:30 PM

Members Present: Fox, Hampton, Holloman Pettis, Scott, Wood

Members Absent: Chavarria, Clark

Minutes

- I. Celebrations and Welcome (10 Minutes)
 - a. Jeff Wood – Opened with greeting
 - b. Mike Poore Announcements
 - i. Shared State Board Meeting Highlights
 - ii. Delta Dental Grant for Pre-screenings, treatments and sealants (\$92,000)
 - iii. McClellan student Dress Up Day
 - iv. Bloom Board Teacher Calibration best nationwide
- II. Little Rock School District Academic Model
 - a. Jeff Wood - reiterated that the goal of the CAB is to help the district return to local control
 - b. Mike Poore – introduced LRSD Administration presenters
 - i. District Reality – Marvin Burton
 1. Major Focus is on Improvement through teaching and learning
 2. Professional Teacher Appraisal System
 - a. Bloom Board
 - b. LEADS (evaluations for Assistant Principals)
 3. System Approach – build capacity within the system
 4. 45 Day Reports are due October 24th
 5. Plan of Support
 6. Partnership with City Organizations
 7. School Rankings and Report Cards
 - ii. Distressed School Expectations (handout) – Dennis Glasgow
 1. Compliance
 2. School Improvement Specialists/School Turn Around Principles
 3. Indistar – Best practices (44 indicators in 2012)
 - a. Concentration on 7 indicators (Targets listed)
 - i. School Leadership Teams
 - ii. Assessment and Monitoring Student Mastery
 - iii. Classroom Climate
 - iv. Family engagement
 - v. Content Mastery/Graduation
 4. Quarterly Progress Report Submission

5. Shared Decision Making Model (Data collection and review)
 6. Achieve Team (Plan of Support)
 7. Discussion
 - a. Assessments of students at skill level vs. grade level
 - b. Feeder patterns
 - c. Pre-K programs
 - d. New teacher on-boarding
 - e. Teacher turnover
 - f. School Parent Contract (Title I Compact)
 - g. School Community Council
 - h. Teacher Attendance Incentives
- iii. Dr. Sheketa McKisick – Achieve Team Model
1. Explanation of the Achieve Team Model
 2. Process
 - a. School Staff Goals/Priorities
 - b. Central office staff responses/discussions
 - c. Commitments
 3. Principals’ Presentations about Achieve Team in their schools
 - a. Katherine Snyder – Washington Elementary
 - i. Process
 - ii. 4 A’s – Aware, Access, Achieve Team, Accountability
 - iii. Smart Goals
 - iv. Common Core Expectations for students and staff
 - v. PTAS (Professional Teacher Appraisal System)
 - vi. Data for Effective Instruction
 - vii. Focus Areas
 - viii. Action Plan and Stress List
 - ix. Community Walk and Community Partner
 - b. Frank Williams – Henderson Middle School
 - i. Manifestation of Ideas
 - ii. Establishment of Methods of Differentiation
 - iii. Self-Reflection
 - iv. Innovation
 - v. Implementation of the Vision
 - c. Michael Anthony – J. A. Fair High School
 - i. Superintendent involvement
 - ii. Change in teacher practices
 - iii. Establishing a culture for learning
 - d. Discussion
 - i. Commitments: who can participate?
 - ii. Concrete implementation of Differentiated Instruction (Odysseyware)

- iii. Distress experience of administrator at J.A. Fair
 - iv. Literacy Council – Sabrina Stout
 - 1. Differentiated Instruction
 - 2. Disciplinary Literacy
 - 3. Utilizing Social Media to broadcast positive messages about efforts
 - 4. Focus on vocabulary and academic language (word banks in content areas)
 - 5. Teaching reading strategies in content areas
 - v. Special Education Task Force - Cassandra Steele (absent)
 - vi. School Accountability Report Card – Dr. Danyell Cummings
 - 1. More holistic approach
 - a. Academic outcomes, school quality, student growth
 - i. Vertical and horizontal growth
 - 1. State and District assessment results
 - 2. ACT, SAT, CTE Courses
 - ii. Taking challenges into account
 - b. Discussion
- III. Moving the District Forward
 - a. Growing the District – Mike Poore
 - i. The Power of Us (PowerPoint)
 - 1. Collective Action
 - 2. Challenges
 - a. Academic, Capital, Facilities, Equity, Enrollment, Systems, Perception
 - 3. Budget Reductions – Total Deductions by 2017-2018: \$41.7 Million
 - a. Reduction Options \$15.3 Million for FY2018
 - i. Secondary staffing \$3M (school staff)
 - ii. M-to-M Transportation \$1.2M
 - iii. LRSD Transportation (proposal) \$1.6M
 - iv. Various Stipends \$724K
 - v. Health Insurance Reduction (\$225) \$1.9M
 - vi. School Closures (3-4) \$4.7M
 - vii. Privatization of Svcs. (Custodians and Child Nutrition) \$1M
 - viii. Position Reductions (Admin/Support) \$1M (Central Office staff)
 - ix. Legal Expenditures \$100K
 - b. Discussion
 - 4. Overcoming Budget Issues
 - a. Transparency – Inclusion (Zone Community Meetings, public school meetings)
 - b. Timeline Alignment

c. Willingness to Invest

5. Foundation

a. Achieve Team (Follow up)

b. Literacy Council

c. Special Ed Task Force

d. Bright Futures – Dr. Daniel Whitehorn

i. Community efforts to meet children’s needs within 24 hours of identified need

ii. Bright Futures Kick Off Breakfast (November 10th 7:30 a.m. at St. Mark Baptist)

iii. Banking industry partners

e. Parent/Student/Staff/Community Engagement

i. Community Walks

ii. Delta Dental, Churches, Dictionaries

iii. Career Development Centers

1. Project-based Learning Environments (Middle School)

a. Examples:

i. Pulaski Heights – UAMS, UALR

ii. Pinnacle View – Financial Literacy

iii. Henderson – LR Zoo

2. Career Strands

a. Think Tanks

b. Construction, Med Prep, Aeronautics, Teacher Prep, Technology

iv. Student Report Card

v. Fine Arts and Athletics

vi. Capital Improvements

1. Utilization

2. SWLR High School

3. Millage Campaign to extend debt (no new taxes)

f. SWLR High School

i. Planning/Design

1. Student involvement

2. Gallery Walk with various stakeholder groups

ii. Programing

1. Academic Village

2. College and Career Readiness

3. Culture and Student Engagement

4. Designing for approx. 2250 students

- 5. Health and Wellness
 - 6. Resource Ready
 - iii. Site Planning
 - 1. Comparisons to current area sites
 - 2. Peer Facilities
 - 3. Preliminary Site Layout
 - 4. Community Buy In and Accessibility
 - g. Capital Improvements
 - i. Roofs
 - ii. HVAC systems
 - iii. Technology
 - iv. Athletic Facilities
 - v. Parking Lots
 - h. LRSD NOW
 - i. Discussion
- IV. Public Comments
 - a. VP Parker
- V. Final Business
 - a. Professional Development Handouts
 - b. Delivery of Materials for meetings will be digital
 - c. Access to other CAB applicants contact information
 - d. Reminder to create 10 to 15 advisor group
- VI. Adjournment