



Middle and High School: Tier 2 Literacy Intervention Form



Dear Parent or Guardian of _____,

DATE _____

Your student has been identified to receive additional instruction with the Just Words® program. Just Words® is a highly explicit, multi-sensory reading and spelling program for students in grades 4–12 who have mild to moderate gaps in their decoding and spelling skills. Students who showed a need for additional support in reading and spelling on the NWEA Map, ACT Aspire and/or classroom assessments were selected for this class. This class is called Strategic Reading or Critical Reading depending on your child's grade level. The class counts as an English elective credit and is taken in addition to your child's required English class. During intervention, your student will receive instruction in phonological awareness, phonics, reading, and spelling skills. Instruction is systematic, structured, sequential, and cumulative. Instruction is provided in a group of 15 students or less and is delivered by a certified teacher who is trained in Just Words. Frequent assessments will be administered to monitor your child's progress. Most importantly, your child will acquire skills and strategies that will be beneficial in all areas of learning.

Please check the box indicating your request, sign at the bottom, and return to your child's interventionist

YES! I DO want my child participate in the Just Words intervention class

I do not want my child participate in the Just Words class* (If at any time you change your mind and want Tier 2 intervention services for your child, please notify the school so they can begin intervention.)

*We decline this intervention for the following reason(s): _____

We appreciate your support as we strive to build a community of skilled readers. For more information about the Just Words program, go to www.wilsonlanguage.com. If a student who is participating in Just Words is not making adequate progress, he or she may need to be screened for characteristics of dyslexia. Students who exhibit characteristics of dyslexia may need a more intensive intervention program. LRSD's tier 3 program is the Wilson Reading System, and if assessment and progress monitoring indicate your student may need a more intense intervention program, your child's teacher will contact you to start the screening process. If you have any questions about the the Just Words program, please email or call me.

Sincerely,

Little Rock School District

Interventionist's Email:

Interventionist's Phone Number: _____

Please sign and return indicating that you have received this information: (Your student's interventionist will send home a copy for your records)

Student Name _____

*Signature of Parent/Guardian _____ Date _____

*Students do not need a signed form to begin intervention. Before a student is denied Tier 2 intervention, we MUST have a parent signature declining Tier 2 intervention.