



# Elementary: Tier 2 Literacy Intervention Form



LITTLE ROCK  
SCHOOL DISTRICT

Dear Parent or Guardian of \_\_\_\_\_,

DATE \_\_\_\_\_

LRSD conducts universal screeners three times a year for all K-5 students. All K-5 students are screened with some or all of the following assessments, depending on grade level: NWEA Map Fluency (K-2), NWEA Map Growth (K-10), Developmental Spelling Analysis (K-5), and AR-Rapid Naming (K-2). Universal screening helps school staff to determine which students may be “at risk” for reading difficulties. Students whose scores fall below a certain cut-off are identified as possibly needing intervention. The use of universal screenings refines and strengthens our efforts to help all of our students be successful by allowing us to take positive and preventative measures as early as possible.

Your student has been identified to receive additional instruction with the Foundations® (K-3) or Just Words® program (4-5). This intervention will be provided as a part of your student’s literacy instruction. Tier 2 programs are designed to support students with mild to moderate gaps in their decoding and spelling skills. During intervention, your student will receive instruction in phonological awareness, phonics, reading, and spelling skills. Instruction is systematic, structured, sequential, and cumulative. Frequent assessments will be administered to monitor your child’s progress. Most importantly, your child will acquire skills and strategies that will be beneficial in all areas of learning.

**Please check the box indicating your request, sign at the bottom, and return to your child’s interventionist**

YES! I **DO** want my child participate in Tier 2 reading intervention

I **do not** want my child participate in the Tier 2 reading intervention\* *(If at any time you change your mind and want Tier 2 intervention services for your child, please notify the school so they can begin intervention.)*

\*We decline this intervention for the following reason(s): \_\_\_\_\_

We appreciate your support as we strive to build a community of skilled readers. For more information about our Tier 2 programs, go to [www.wilsonlanguage.com](http://www.wilsonlanguage.com). If a student who is participating in Tier 2 intervention is not making adequate progress, he or she may need to be screened for characteristics of dyslexia. Students who exhibit characteristics of dyslexia may need a more intensive intervention program. LRSD’s Tier 3 program is the Wilson Reading System, and if assessment and progress monitoring indicate your student may need a more intense intervention program, your child’s teacher will contact you to continue the screening process. If you have any questions about the the Tier 2 intervention programs, please email or call me.

Sincerely,

Little Rock School District

Interventionist's Email:

Interventionist's Phone Number:

**Please sign and return indicating that you have received this information:**

*(Your student’s interventionist will send home a copy for your records)*

Student Name \_\_\_\_\_

\*Signature of Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_

\*Students **do not** need a signed form to begin intervention. Before a student is denied Tier 2 intervention, we **MUST** have a parent signature declining Tier 2 intervention.