Washington Elementary School
Parent & Family Information Packet
2018-2019

Principal—Katherine Snyder
(501)447-6700

Parent Facilitator—Deanna Woods
(501)447-6717
deanna.woods@lrsd.org

Co-Parent Facilitator—Tonya Sproles
(501)447-6763
tonya.sproles@lrsd.org

PTA President—VACANT
On behalf of the staff, I hope you have a great 2018-2019 school year. Plan now to attend Family First Tuesdays on the first Tuesday of each month. We try hard to give you a variety of activities and experiences that will support you and your child’s learning. These events provide opportunities for you to socialize with administrators, teachers, and other Washington families. We hope that these experiences will strengthen our school community. Check your Washington Weekly Parent Memos each Monday for a calendar of many activities and events.

I would like to invite you to visit and utilize our Parent Center which is located in Room 116. Check in at the office and ask to use the parent center key. There is a computer available for your use. You may use and browse through our instructional tools and booklets. We have resources from the community that you will find helpful. We will continue to add resources that will help you and your child/children to be the best you can be! There are additional resources available for checkout in the Media Center.

This information packet contains our Parental Involvement Plan, PARENTING TIPS FOR SCHOOL SUCCESS, PTA Information, Staff Contact Information, and other items you may find useful. Please review the plan and if you have other ideas, please call either Deanna Woods at (501) 447-6717 or via email, Deanna.woods@lrsd.org or Tonya Sproles at (501)447-6763 or via email, Tonya.sproles@lrsd.org.

Washington staff recognizes that parents play a critical role in assisting student learning. Please let us know how we can assist you and support you in this role. We look forward to working with you! Let’s make the 2017-2018 the best year ever by working together as a team! Thanks for your participation in your child’s / children's education. Together we can make a difference. All hands on Deck!

Sincerely,

Deanna Woods  
Deanna Woods, Parent Facilitator  
Washington Elementary School  
(501) 447-6717  
Deanna.woods@lrsd.org

Tonya Sproles  
Tonya Sproles, Parent Facilitator  
Washington Elementary School  
(501) 447-6763  
Tonya.sproles@lrsd.org
Booker T. Washington Elementary School

All Hands on Deck
2018-2019 Parents and Family Engagement Plan

School Mission: Washington Elementary School is committed to creating a community of responsible learners that embraces excellence in education while serving the community environment, ourselves, and our society.

We are a Title I school for P3 through fifth grades, achieving in literacy and needing improvement in math. One hundred percent (100%) of students are eligible for free or reduced lunch.

Parents and Family Engagement Committee Members

Katherine Snyder, Principal
Maybelline Miller, Parent
Katherine Backus, Parent
Tamela Holmes, PTA, Parent & Staff
Don Austin, Community
Goodman, CAFSI CARES, Community
Thelma Shorter, Community
Brandi Burris, RN
Cynthia Barnes, Speech Therapist
Cherie Tillman, Paraprofessional
Kizzy Jones, Pre-k Floater
Karen.
Casey Smith, Teacher
Deanna Woods, Parent Facilitator
Tonya Sproles, Parent Facilitator

Washington Elementary School will communicate with our parents in the following ways to increase Parents and Family Engagement in supporting classroom instruction by distributing a weekly newsletter developed by the Parents and Family Engagement Committee, students, principal, teachers and parent volunteers.

Katherine Snyder is responsible for getting out the newsletter. (501) 447-6700

Parents will be able to access their child’s grades and progress on a weekly basis using HAC. Kimberlee Washington, Computer Lab Specialist, will assist you with HAC Passwords. (501) 447-6750. Each teacher can be contacted via e-mail or telephone. (501) 447-6700
The Student Handbook is available online at

English

Spanish
https://www.lrsd.org/sites/default/files/Student%20Handbook/April22Handbook%20FieldsRevies%285%29final_SP.pdf

Parents are given a form to sign and return regarding the School-Parent-Student Compact. The stakeholders will meet and discuss the compact. Katherine Snyder (501) 447-6700

Our family information packets consisting of Washington’s Parents and Family Engagement Plan, a list of activities, a list of teachers and the grades they teach, along with the school Deanna Woods (501) 447-6717 and Tonya Sproles (501) 447-6763 are responsible for disseminating the information packets.

Washington Elementary School will plan meetings at various times to increase parental involvement, engage families, and build staff and parent capacity. Some of those meetings are listed below and can be found in the calendar of the weekly memo along with other school events and meetings.

### Washington Elementary School Calendar of Activities 2018-2019

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Contact</th>
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</thead>
<tbody>
<tr>
<td>ACSIP/Title I Parent Meeting</td>
<td>September 21, 2018</td>
<td>Katherine Snyder</td>
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<tr>
<td>Meet and Greet (Open House)</td>
<td>August 10, 2018 4-6pm</td>
<td>Katherine Snyder</td>
</tr>
<tr>
<td>Monthly - First Tuesday Family Nights</td>
<td>Deanna Woods (501) 447-6717</td>
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<tr>
<td>Family First Tuesdays</td>
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<tr>
<td>September 18, 2018 - Title I Parent Meeting/Omega Man Anti-Bullying</td>
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<tr>
<td>October 10, 2018 - Parenting Partners Session 1/7 &amp; Fall Fest</td>
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<tr>
<td>November 7, 2018 - Parenting Partners Session 2/7 Topic To Be Announced (TBA)</td>
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<tr>
<td>November 7, 2018 - Parenting Partners Session 3/7</td>
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<tr>
<td>November 27, 2018 - Parenting Partners Session 4/7</td>
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<td>December 4, 2018 - Parenting Partners Session 5/7, Winter Celebrations - Around the World</td>
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<tr>
<td>December 11, 2018 - Parenting Partners Session 6/7</td>
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<tr>
<td>December 18, 2018 - Parenting Partners Session 7/7, Graduation Night</td>
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<tr>
<td>January 9, 2019 — Story Boards, Literacy Night</td>
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<tr>
<td>February 6, 2019 — STEM/STEAM Games Night (make and take)</td>
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<td>March 5, 2019 — Test Prep</td>
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<tr>
<td>April 2, 2019 — The 8th Annual Celebration of Booker T. Washington</td>
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<tr>
<td>May 7, 2019 — Arkansas Audubon</td>
<td></td>
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<tr>
<td>Deanna Woods</td>
<td><a href="mailto:Deanna.Woods@lrsd.org">Deanna.Woods@lrsd.org</a></td>
<td></td>
</tr>
<tr>
<td>Parent/Teacher Conferences: 1st Semester: October 11th, 3-6pm &amp; October 12th, 8am-12pm</td>
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<tr>
<td>2nd Semester: February 14th, 3-6pm &amp; February 15th, 8am-12pm Contact Teachers</td>
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<tr>
<td>Central East Cluster Back to School Event</td>
<td>September 18, 2018 at Washington Elementary</td>
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<tr>
<td>Central East Cluster Transitional Night</td>
<td>Tentative date — January 2019 TBA</td>
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<tr>
<td>Parent Volunteers</td>
<td>Daily</td>
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<tr>
<td>Book Fair/Helpers</td>
<td>Betty Larry (501) 447-6706</td>
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<tr>
<td>Field Day Volunteers</td>
<td>To Be Announced (501) 447-6700</td>
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<tr>
<td>Volunteer Readers</td>
<td>Betty Larry (501) 447-6706</td>
<td></td>
</tr>
<tr>
<td>PTA Officer/Committee Leadership Opportunities</td>
<td>Tamela Holmes <a href="mailto:Tamela.holmes@lrsd.org">Tamela.holmes@lrsd.org</a></td>
<td></td>
</tr>
<tr>
<td>Parents and Family Engagement professional development opportunities for school &amp; faculty</td>
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</tr>
<tr>
<td>Deanna Woods (501) 447-6717 <a href="mailto:Deanna.Woods@lrsd.org">Deanna.Woods@lrsd.org</a> or Tonya Sproles (501) 447-6376 <a href="mailto:Tonya.Sproles@lrsd.org">Tonya.Sproles@lrsd.org</a></td>
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</tbody>
</table>
Washington Elementary School will provide volunteer and training opportunities such as volunteer readers. Betty Larry (501) 447-6706

Washington will provide developmentally appropriate learning activities for the home environment. The Parent Center has activities that parents can use in the center with their child. Deanna Woods (501) 447-6717 and Tonya Sproles (501) 447-6763

The Central East Cluster Team will have collaborative meetings with Middle School representatives for parents of fifth grade students to help transition students and parents to secondary educational programs. Tentative date—January TBA, 2019

Washington Elementary School faculty/staff and parents of Washington students will support each student’s educational and instructional program as demonstrated by signed and completed School-Parent Compacts. Katherine Snyder (501) 447-6700

Washington Elementary School will provide opportunities for parents to be involved in the development, implementation, and evaluation of school wide school improvement plan (ACSIP), September 5, 2018. Katherine Snyder (501) 447-6700

Washington Elementary School will provide opportunities for parents to be involved in the development, implementation, and evaluation of Annual Title I, Part A Program by including parents in the decision making process regarding the allocation of the said funds. September 5, 2018. Katherine Snyder (501) 447-6700

Katherine Snyder invites alumni of the school to create an alumni advisory commission and welcomes their participation in our 7th Annual Celebration of Booker T. Washington, April 3, 2019.

Deanna Woods (501) 447-6717 and Tonya Sproles (501) 447-6763, Parent Facilitators, and the Parent Teacher Association will foster parental and community involvement within the school. Contact Tamela Holmes, Vice-President/grandparent at Tamela.holmes@lrsd.org for more information about the Parent Teacher Association.

Washington Elementary School will provide resources for parents by allowing parents to check out materials, check grades and visit educational websites while visiting the Parent Center, Media Center and the Computer Lab. Parent Center Hours of Operation are 7:45am - 3:00pm. (501) 447-6717 and Tonya Sproles (501) 447-6763

Parents are encouraged to view the Title I Plan located in the Parent Center and on the school HAC home page. Or @ http://schools.lrsd3.org/?q=content/booker-t-washington-elementary-school

The school’s process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions will be included in the Little Rock School District Student Handbook. Katherine Snyder (501) 447-6700
Two certified staff members are designated to serve as Parent Facilitators. **Deanna Woods (501) 447-6717** and **Tonya Sproles (501) 447-6763**

A survey will be distributed to solicit recommendations for Parents and Family Engagement, recommended roles for parents, suggested ways parents can be involved in their student’s education, and suggested ways to promote responsible parenting. **Katherine Snyder (501) 447-6700**

Washington Elementary School will use the Parent Interest Surveys to select, plan and implement parent and family engagement activities that will be offered throughout the year by asking parents to fill out a survey at the beginning of the school year. We will use the survey to plan the parent and family engagement activities for the year. **Deanna Woods (501) 447-6717** and **Tonya Sproles (501) 447-6763**

Washington Elementary School will conduct an Annual Title I meeting for parents of the students who participate in the Title I, Part A Program. Washington Elementary School provides Title I services school wide so all parents will be invited to participate in Title I events **September 18, 2019**. For more information contact **Katherine Snyder (501) 447-6700, Deanna Woods (501) 447-6717 or Tonya Sproles at (501) 447-6763**

Booker T. Washington Elementary School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Washington Elementary School participates on the LRSD NNPS Central East School Cluster Team. **Deanna Woods (501) 447-6717 and Tonya Sproles (501) 447-6763**

Washington PTA meetings are held on the **2nd Monday** of the month at 4:00 pm. You are always invited.

**Washington Elementary School**
**2018-2019 PTA OFFICERS**

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
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<tbody>
<tr>
<td>President</td>
<td>VACANT</td>
</tr>
<tr>
<td>Vice-President</td>
<td>Tamela Holmes</td>
</tr>
<tr>
<td>2nd Vice-President</td>
<td>Crystal Edwards</td>
</tr>
<tr>
<td>Secretary</td>
<td>VACANT</td>
</tr>
<tr>
<td>Treasurer</td>
<td>Deanna Woods</td>
</tr>
<tr>
<td>Teacher Rep.</td>
<td>Shaquita Shaw</td>
</tr>
<tr>
<td></td>
<td>Alecia Wilkins</td>
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<td></td>
<td>Karen Worsham</td>
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<td>Sabreen Al’Uqdad</td>
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**PTA dues - $ 5.00**

*The National PTA’s Parents’ Guide to Student Success*
The National PTA's Parents' Guide to Student Success is intended to clarify what the Common Core Standards are and what students are to learn in each grade. The PTA has produced a guide for each grade K-8 and two guides per grade 9-12 (one for English language arts/literacy and one for mathematics). The guides are also available in Spanish and include activities that parents can do at home to support their child’s learning and methods for helping parents build stronger relationships with their child’s teacher. The high school guides also include tips for planning for college and career.

The guides may be accessed at this link: [http://pta.org/content.cfm?ItemNumber=2796](http://pta.org/content.cfm?ItemNumber=2796)

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**Epstein's Six Types of Parent Involvement**

Dr. Joyce Epstein of Johns Hopkins University has developed a framework for defining six different types of parent involvement. This framework assists educators in developing school and family partnership programs.

1. **Parenting**: Help all families establish home environments to support children as students.
   - Parent education and other courses or training for parents (e.g., GED, college credit, family literacy).
   - Family support programs to assist families with health, nutrition, and other services.
   - Home visits at transition points to elementary, middle, and high school.

2. **Communicating**: Design effective forms of school-to-home and home-to-school communications about school programs and children’s progress.
   - Conferences with every parent at least once a year.
   - Language translators to assist families as needed.
   - Regular schedule of useful notices, memos, phone calls, newsletters, and other communications.

3. **Volunteering**: Recruit and organize parent help and support.
   - School/classroom volunteer program to help teachers, administrators, students, and other parents.
   - Parent room or family center for volunteer work, meetings, and resources for families.
   - Annual postcard survey to identify all available talents, times, and locations of volunteers.

4. **Learning at home**: Provide information and ideas to families about how to help students at home with homework and other curriculum-related activities, decisions, and planning.
   - Information for families on skills required for students in all subjects at each grade.
   - Information on homework policies and how to monitor and discuss schoolwork at home.
• Family participation in setting student goals each year and in planning for college or work.

5. **Decision making**: Include parents in school decisions, developing parent leaders and representatives.

• Active PTA/PTO or other parent organizations, advisory councils, or committees for parent leadership and participation.

• Independent advocacy groups to lobby for school reform and improvements.

• Networks to link all families with parent representatives.

6. **Collaborating with the community**: Identify and integrate resources and services from the community to strengthen school programs, family practices, and student learning and development.

• Information for students and families on community health, cultural, recreational, social support, and other programs/services.

• Information on community activities that link to learning skills and talents, including summer programs for students.

Visit Parent Involvement on the Little Rock School District website for great information and ideas:

http://www.lrsd.org/drupal/?q=content/parent-involvement-home

Excellent resource for character building: **Connect with Kids Web source**: http://lrsd.connectwithkids.com

To create a logon for home use, the LRSD organization code which is Lrsdconnect

The following are examples of the types of video topics that are available at your convenience:

• Ways to Motivate Students
• Teach Character Development
• Spot High-risk Behaviors
• Attendance
• Bullying Prevention
• Drug and Alcohol prevention ...

School Name: __WASHINGTON ELEMENTARY SCHOOL__

Student Name: ____________________________________________ Grade________

PARENT/GUARDIAN AGREEMENT
(Any adult who is interested in helping with this student may sign in lieu of the parent.) I want my child to achieve. Therefore, I will encourage him/her by doing the following:

✓ Ensure that my child is on time each day and attends school regularly
✓ Support the school discipline policy
✓ Establish a time for homework and review it regularly
✓ Provide a quiet well lighted place for study
✓ Encourage my child’s efforts and be available for questions
✓ Stay aware of what my child is learning
✓ Provide a library card for my child
✓ Read with my child and let my child see me read

Signature: ________________________________

STUDENT AGREEMENT
It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

✓ Attend School regularly;
✓ Come to school each day with pens, pencil, paper, and other necessary tools for learning
✓ Complete and return homework assignments
✓ Observe regular study hours
✓ Conform to rules of student conduct

Signature: ________________________________

TEACHER AGREEMENT
It is important that students achieve. Therefore, I shall strive to do the following:

✓ Provide appropriate and meaningful homework assignments for students
✓ Provide necessary assistance to parents so that they can help assist with the assignments
✓ Encourage students and parents by providing information about student progress;
✓ Use special activities in the classroom to make learning enjoyable

Signature: ________________________________

PRINCIPAL AGREEMENT
I support this form of parent involvement. Therefore, I shall strive to do the following:

✓ Provide an environment that allows for positive communication between the teachers, parents and student
✓ Ensure teachers’ homework assignments that will reinforce classroom instruction regularly.
✓ Ensure high-quality curriculum and instruction that meets the State’s student academic achievement standards
✓ Engage parents in parent-teacher conferences in which this compact will be discussed
✓ Ensure that parents receive frequent reports on their child’s progress
✓ Ensure parental access to staff to support partnerships
✓ Provide parents opportunities to volunteer and observe classroom activities

Signature: ________________________________
Abriendo Puertas
Opening Doors Literacy Pledge Card for Parents

I, ______________________________ (parent/guardian) understand that
• I am my child’s first teacher.
• Reading is key to my child’s success in school and in life.
• I can help my child develop brain power with the activities I provide outside of school.
• Every day my children miss school, they are losing a chance to learn.

I pledge to:
• Read, talk, and sing to my child every day.
• Encourage play that involves naming and describing.
• Encourage my children to ask questions about things they see: What? Why? How? What if?
• Teach my children to love reading by having books in our home.
• Take my children to the library every week to pick out books they want to read.
• Help my children develop the habit of on-time attendance.
• Talk to my child’s teacher regularly on how we can help at home.
• Talk to other parents in my community about the importance of reading.

My child’s name: ______________ Date: ______ Signature: ________________________

Practical Tips
You don’t always need to read. A child’s love of reading grows from language, knowledge, and interest.
• Find after-school activities that promote reading and learning.
• Help your children develop the habit of on-time attendance.
• Tell your own stories using pictures in books, magazines, and newspapers.
• Watch and discuss educational TV together, such as nature programs and public television.
• Talk with your children while you’re cooking, shopping, or walking with them.
• Get library cards for every family member. Make reading a part of family life.
• Tell stories about something that happened when you were young.
• Before reading, share the cover and title of the book. Ask your child to guess what’s inside.
• While you read, pause often to ask and answer questions.
• When reading with your child, take turns reading sentences and paragraphs. If your child makes a mistake, don’t interrupt. Wait your turn and then make your point.
• After reading, talk to your child about the story and ask what made it interesting.
• Always praise your child’s efforts and progress.
• Honor homework time and make a special place for your child to study and learn.
• Make these activities a regular and happy part of your child’s daily life.

READING WITH YOUR CHILD

20 MINUTES A DAY IS ALL IT TAKES TO BUILD KEY READING

** Here are 6 ways to build a better reader during the elementary school year**

1. Create reading habits and read every day.
2. Talk about pictures and ask questions while reading.
4. Share different kinds of books (stories, nonfiction, poetry)
5. Read favorite books again and again.
6. Read with expression...it’s more fun!

GOOD READERS are made on the laps of parents.

The Refrigerator Curriculum

Visit this link for The Refrigerator Curriculum for grades K-8 which contains grade-specific concepts and skills that parents can use to prepare their children and support instruction in the classroom.

Scroll down to find links to view K-8 grade-level learning expectations:


The right hand side of the link has other resources including a link for COLLEGE PLANNING FOR PARENTS AND STUDENTS
PARENTING TIPS FOR SCHOOL SUCCESS
(For elementary school children)

Make the most of the school day
- Make sure that your child gets enough sleep
- Help your child have a place for school bags and supplies so that he/she arrives at school with homework and other supplies.
- Be sure that your child arrives on time for class and arrives early enough to finish breakfast if it is eaten at school
- See that your child eats breakfast either at home or at school
- Be sure that your child is present for the complete instructional day—7:50 to 2:35.

Meet the teacher
- Tell teachers how they can contact you during the day or evening.
- Share your hopes & dreams for your children. Ask how you can help your children succeed.
- Ask how you can volunteer.
- Ask if you can collect & bring supplies.
- Ask for book recommendations for reading at home.

Conversation builds the brain
- Talk together constantly. In the car, over meals, all the time. Every conversation builds your child’s brainpower.
- Remember the power of the dinner table! Children in families who usually eat together are 40% more likely to get mainly A’s and B’s in school than kids who rarely eat together. Having positive conversations boosts your child’s ability to achieve.
- Take photos of everyday life – looking at photos always starts conversations.
- Read together everywhere you go. Books—yes, but also anything you see in everyday life: signs, cereal boxes, etc.

How much sleep does my child need?
- Ask your teacher how alert your child remains in class. If the teacher reports your child is too tired, he or she needs more sleep.
- Ask your child’s teacher for advice on bedtimes. Don’t worry about what “everyone else” does. You’re the leader.
- Many parents now stay up late with their children watching TV. But your child needs much more sleep than you, so get them off to bed at the right time.

Turn your home into a learning center
- Reading is power. Read with your child every day. Model reading for your child—let them see you reading, too.
- Provide a quiet place for your children to study.
- Have a set time daily for homework or learning activities when the TV is off.

Get tuned into the power of positive discipline
- Positive discipline provides the structure and skills children need to succeed in school.
- The children in a family practicing positive discipline enjoy higher self-esteem. They feel loved, secure, and have a sense of belonging.

http://www.familyleadershipconnection.org/parenting_tips.html
WASHINGTON Elementary Staff Contact Information

MAIN # (501) 447-6700 FAX # (501) 447-6701

Pre-K 3 year-olds
Debbie Cothran Deborah.Cothran@lrsd.org
Deanna Woods Deanna.Woods@lrsd.org

Pre-K 4 year-olds
Casey Smith Casey.Smith@lrsd.org
Ruby Steward-Brown Valarie.Sherrill@lrsd.org

Kindergarten
Portia Casey Portia.Casey@lrsd.org
Emily Oberembt Emily.Oberembt@lrsd.org
Machelle Ward Michelle.Ward@lrsd.org

1st Grade
Stacy Deutschmann Stacy.Deutschmann@lrsd.org
Timika Marbly Timika.Marbley@lrsd.org
Yvonne McDaniel Yvonne.McDaniel@lrsd.org

2nd Grade
Ophelia Holloway Ophelia.Holloway@lrsd.org
LaToyya Hunter LaToyya.Hunter@lrsd.org

3rd Grade
Shaquita Shaw Shaquita.Shaw@lrsd.org
Le’Tisha Smith Letisha.Smith@lrsd.org

4th Grade
Beverly Dennis Beverly.Dennis@lrsd.org
Ida Branch Ida.Branch@lrsd.org

5th Grade
Stephany Fields Stephany.Fields@lrsd.org
Franzetta McNeil Franzetta.Mcnel@lrsd.org

Other Classrooms
Academic K-2 Doretha Harris Doretha.Harris@lrsd.org
Academic 3-4 Karensa Bray Karensa.Bray@lrsd.org
Academic 4-5 Kimberlee Mills Kimberlee.Mills@lrsd.org
Resource Kelly Holmes Kelly.Holmes@lrsd.org
Resource Terrie Evans Terrie.Evans@lrsd.org
ALE(K-2) Sabreen Al’Uqdad Sabreen.Al.Uqdad@lrsd.org
ALE-PBIS Karen Ware Karen.Ware@lrsd.org
<table>
<thead>
<tr>
<th>Specialist</th>
<th>Name</th>
<th>Email</th>
</tr>
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<tbody>
<tr>
<td>Math Lab</td>
<td>Jamie Beckner</td>
<td><a href="mailto:Jamie.Beckner@lrsd.org">Jamie.Beckner@lrsd.org</a></td>
</tr>
<tr>
<td>Science Lab</td>
<td>Tunza Smith</td>
<td><a href="mailto:Tunza.Smith@lrsd.org">Tunza.Smith@lrsd.org</a></td>
</tr>
<tr>
<td>Science Lab</td>
<td>Phillip Hallum</td>
<td><a href="mailto:Phillip.Hallum@lrsd.org">Phillip.Hallum@lrsd.org</a></td>
</tr>
<tr>
<td>P. E.</td>
<td>Laquita Ensminger</td>
<td><a href="mailto:Laquita.Ensminger@lrsd.org">Laquita.Ensminger@lrsd.org</a></td>
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<tr>
<td>Music</td>
<td>Joyce Johnson</td>
<td><a href="mailto:Joyce.Johnson@lrsd.org">Joyce.Johnson@lrsd.org</a></td>
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<tr>
<td>Art</td>
<td>VACANT</td>
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<tr>
<td>Counselor</td>
<td>Tonya Sproles</td>
<td><a href="mailto:Tonya.Sproles@lrsd.org">Tonya.Sproles@lrsd.org</a></td>
</tr>
<tr>
<td>GT</td>
<td>Alyceawilkins</td>
<td><a href="mailto:Alyceawilkins@lrsd.org">Alyceawilkins@lrsd.org</a></td>
</tr>
<tr>
<td>Media</td>
<td>Betty Larry</td>
<td><a href="mailto:Betty.Larry@lrsd.org">Betty.Larry@lrsd.org</a></td>
</tr>
<tr>
<td>Reading Teacher</td>
<td>Deborah Winston</td>
<td><a href="mailto:Deborah.Winston@lrsd.org">Deborah.Winston@lrsd.org</a></td>
</tr>
<tr>
<td>ISS</td>
<td>Karen Worsham</td>
<td><a href="mailto:Karen.Worsham@lrsd.org">Karen.Worsham@lrsd.org</a></td>
</tr>
<tr>
<td>Nurse</td>
<td>Brandi Burris</td>
<td><a href="mailto:Brandi.Burris@lrsd.org">Brandi.Burris@lrsd.org</a></td>
</tr>
<tr>
<td>Speech Therapist</td>
<td>Cynthia Barnes</td>
<td><a href="mailto:Cynthia.Barnes@lrsd.org">Cynthia.Barnes@lrsd.org</a></td>
</tr>
<tr>
<td>Speech Therapist</td>
<td>Katena Berkley</td>
<td><a href="mailto:Katena.Berkley@lrsd.org">Katena.Berkley@lrsd.org</a></td>
</tr>
<tr>
<td>Physical Therapist</td>
<td>Ann Scoggins</td>
<td><a href="mailto:Ann.Scoggins@lrsd.org">Ann.Scoggins@lrsd.org</a></td>
</tr>
<tr>
<td>Math Facilitator</td>
<td>Kim Romain, multisite</td>
<td><a href="mailto:Kim.Romain@lrsd.org">Kim.Romain@lrsd.org</a></td>
</tr>
<tr>
<td>Literacy Facilitator</td>
<td>Stefanie Thompson</td>
<td><a href="mailto:Stefanie.Thompson@lrsd.org">Stefanie.Thompson@lrsd.org</a></td>
</tr>
<tr>
<td>Intervention Specialist</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>John D’Arezzo</td>
<td><a href="mailto:JohnDarezzo@gmail.com">JohnDarezzo@gmail.com</a></td>
</tr>
</tbody>
</table>
Dear LRSD Parent/Guardian,

Your efforts in completing the following survey are needed to support effective ways for involving you, as parents in the work of helping your child to achieve his or her best at school. We know that your input is essential to the future of all student growth. We appreciate your feedback.

Remember, parent input does make the difference in the success of all schools. Thanks again for your valuable help.

Directions: The purpose of this survey is to gather information from all parents about how well the school communicates with parents of children who attend LRSD schools. Please take a moment to check or circle your answer to each question, realizing that your answers will be used to improve parent involvement activities. Please submit this survey to your school.

Complete pages 15-17, print and return to Washington Elementary School or email to Deanna.woods@lrsd.org or Tonya.sproles@lrsd.org

Please circle or check ONE answer per question.

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
<th>Not sure</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Were you invited to attend a meeting that included information about the Title I Program?</td>
<td></td>
<td></td>
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<tr>
<td>2. Were you notified that your school received Title I funds to increase parent involvement in order to improve student achievement?</td>
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<tr>
<td>3. Were you invited to provide input on the use of Title I parent involvement funds for parent involvement activities that enhance parent knowledge?</td>
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<tr>
<td>4. Did you receive a copy of the Parent Involvement Policy? ......School Parent Learning Compact?</td>
<td></td>
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<tr>
<td>6. Is the information provided to you by the school understandable?</td>
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</tr>
<tr>
<td>7. Were you offered information or suggestions on how to support your child’s academic achievement?</td>
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<td></td>
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<tr>
<td>8. Have you been asked how the school could improve the parent involvement program?</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>9. Have you received your child’s progress reports online or from the school? (Last year)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. Has the Title I Program helped your child to learn? (before or after school programs)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Comments/Workshops you would like to see provided to assist your child with student success.
Parent Interest Survey

"Ideas and Opinions Wanted"

We want your ideas and opinions.

IDEAS for Family First Tuesdays and other parent meetings:
1. Please indicate below the types of workshops you would like to participate in to help you help your children.
   - □ Helping with homework
   - □ Improving math skills
   - □ Improving your child’s self-image
   - □ Building your own parenting skills
   - □ Health & wellness—topic____________________
   - □ Improving reading and writing skills
   - □ Testing programs & what they mean
   - □ Using technology (computer skills)
   - □ Reducing injuries at home
   - □ Using technology (computer skills)
   - □ Other____________________

2. As a parent, do you feel you need more assistance/information in any of the following areas?

   To some degree
   □ Your child’s homework
   □ Attending school functions
   □ Spending enough time with your child
   □ Getting to see your child’s teacher(s)
   □ Dealing with your child’s problems
   □ Knowing school policies
   □ Motivating your child

   Your child’s homework
   □ Yes
   □ No
   □ To some degree

3. Please let us know your preferred time for parent informational meetings.
   Check one or number your 1st choice, 2nd, etc.
   ______ Before First Tuesday of each month at 4:30 PM
   ______ During Family First Tuesday at 5:30 PM
   ______ Thursday at 7:45 AM
   ______ Other______________________________________

4. Comments: ____________________________________________

   _______________________________________________________

   _______________________________________________________

Name (optional) ___________________________ Contact Info ______________________

Your name is helpful if you have specific questions or comments.

~ ~ ~ RETURN this COMPLETED SURVEY to the office, to Deanna Woods room 129 or Tonya Sproles the Counselor’s Suite C

Thank you! Your ideas and opinions are important to us!
Volunteer Parent Survey

Completing this form does not oblige you but it will enable the school to communicate appropriate opportunities to you - for your consideration – which are in keeping with your interests. Your involvement is important to your child’s education.

Name: _________________  Relation to student: _________________________

Student name: ___________________________  Teacher/grade: ___________________________

Student name: ___________________________  Teacher/grade: ___________________________

Phone number: ___________________________  Other phone number: _______________________

Mailing Address: ________________________________________________________________

E-mail address: ________________________________________________________________

Skills to offer the school: _______________________________________________________

In which volunteer opportunities are you most interested?

☐ Volunteering at School
  ☐ Assist in the classroom
  ☐ Help/chaperone on field trips
  ☐ Help at parties
  ☐ Classroom speaker: Careers, hobbies, cultures, etc.
  ☐ Monitor hallways, etc.
  ☐ Help put up bulletin boards
  ☐ Monitor bulletin boards for needing staples, etc.
  ☐ Serve as homeroom parents
  ☐ Volunteer during Book Fair & special events
  ☐ Volunteer to be morning greeters
  ☐ Volunteer to support students as members of the audience
  ☐ Join PTA - $5.00
  ☐ Be on the PTA board
  ☐ Support the basketball team
  ☐ Campus beautification
  ☐ Reading Buddy
  ☐ Watch Dogs (men)
  ☐ Mentor (especially small group of boys)
  ☐ Other: _______________________________

☐ Volunteering at home: (These tasks could also be done at school, if you prefer.)
  ☐ Read to child/children at home
  ☐ Assist with daily homework
  ☐ Make phone calls
  ☐ Cut-out laminated items
  ☐ Organize materials
  ☐ Prepare counting collections

This school year I commit to volunteering at school
  ☐ at least once this year.
  ☐ at least 2-5 times this year.
  ☐ 6 or more times this year.

😊 Commitment encourages accomplishment! 😊

Times available:
  From _______ to _______ on __________________________
  From _______ to _______ on __________________________
  From _______ to _______ on __________________________

★ Call me when you need me. I will be happy to check my schedule.

~ ~ ~RETURN this COMPLETED SURVEY to the office, Deanna Woods or Tonya Sproles~ ~ ~