Feet to the Seat
AR Campaign for Grade Level Reading

Chronic Absenteeism Awareness Initiative Review
October 2019

Submitted to
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Assistant State Superintendent
Office of Coordinated Support and Service

By
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Professional Development
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Average daily attendance measures the average number of students who show up on any given day. Most schools have very high average daily attendance rates — often above 95 percent — so this measure does not meet the “meaningful differentiation” requirement in ESSA. Additionally, average daily attendance masks which students are at risk of academic failure due to chronic absenteeism. Truancy rates only include unexcused absences, while chronic absenteeism includes both excused and unexcused. Research shows that for student achievement, what matters is the number of days a student misses, not the reason — which is why chronic absenteeism is a stronger measure. This report will detail the chronic absenteeism rates of Little Rock School District schools.

This report maintains a standard definition of chronic absenteeism: “The number of students absent 10% or more of school days during the year for any reason excused or unexcused.” The chart below further defines multiple categories of chronic absenteeism which are used throughout the report.

<table>
<thead>
<tr>
<th>Category</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Severe Chronic Absence</td>
<td>Missing 20% or more of total school days (36+ days)</td>
</tr>
<tr>
<td>Moderate Chronic Absence</td>
<td>Missing 10-19.99% of total school days (18-35 days)</td>
</tr>
<tr>
<td>All Chronic Absence</td>
<td>Missing 10% or more school days (sums moderate + severe chronic) (18+ days)</td>
</tr>
<tr>
<td>At-Risk Chronic Absence</td>
<td>Missing 5-9.99% of total school days (10-18 days)</td>
</tr>
<tr>
<td>Satisfactory Attendance</td>
<td>Missing less than 5% of total school days (9 or fewer days)</td>
</tr>
</tbody>
</table>

This report details a comparison of chronic absenteeism rates for the past three school years. In an effort to accurately report chronic absenteeism rates, Little Rock School District utilized software from AR Campaign for Grade Level Reading to calculate absenteeism rates.

During the 2019-20 school year, all K-12 Little Rock School District campuses will actively participate in the Feet to the Seat/AR Campaign for Grade Level Reading Initiative through tracking attendance, participating in district sponsored events, implementing school based incentive programs, and participating in quarterly professional development, and coaching. The LRSD Chronic Absenteeism Action Plan details district efforts to lower chronic absence rates (Appendix A).

The following schools displayed a continued increase in chronic absenteeism during October 2019:

- Central High 7% Increase
- Hall High 8% Increase
- JA Fair High 10% Increase
- McClellan High 8% Increase
- Parkview High 6% Increase
- Cloverdale Middle 1% Increase
- Dunbar Middle 3% Increase
- Henderson Middle 12% Increase
- Mabelvale Middle 3% Increase
- Mann Middle 6% Increase
• Pinnacle View Middle 2% Increase
• Pulaski Heights Middle 3% Increase
• Bale Elementary 7% Increase
• Booker Elementary 2% Increase
• Brady Elementary 8% Increase
• Chicot Elementary 3% Increase
• Dodd Elementary 6% Increase
• Forest Park Elementary 2% Increase
• Jefferson Elementary 5% Increase
• Mabelvale Elementary 9% Increase
• Meadowcliff Elementary 40% Increase
• MLK Elementary 6% Increase
• Otter Creek Elementary 6% Increase
• Roberts Elementary 3% Increase
• Terry Elementary 5% Increase
• Wakefield Elementary 3% Increase
• Washington Elementary 9% Increase
• Watson Elementary 9% Increase
• Western Hills Elementary 7% Increase
• Williams Elementary 6% Increase

The following schools remained flat without an increase or decrease in chronic absenteeism rates during October 2019:

• Forest Heights STEM Academy
• Gibbs Elementary
• McDermott Elementary
• Pulaski Heights Elementary

The following identified schools displayed a continued decrease in chronic absenteeism during October 2019:

• Forest Heights STEM Academy 1% Decrease
• Baseline Elementary 4% Decrease
• Carver Elementary 1% Decrease
• Forest Park Elementary 1% Decrease
• Rockefeller Elementary 1% Decrease
• Romine Elementary 4% Decrease
• Stephens Elementary 5% Decrease
Central High School
Central High School has an enrollment of 2429 with 29% of the student population considered to have moderate to severe chronic absenteeism. This is a 7% increase from the 18-19 school year and a 4% decrease from 17-18 school year.

Absence rates have slightly increased in most grade levels: 7% in grade 9, 2% in grade 10, 8% in grade 11, and 13% in grade 12 as compared to the 18-19 school year for the measured time frame.
Hall High School
Hall High School has an enrollment of 958 with 49% of the student population considered to have moderate to severe chronic absenteeism. This is an 8% increase from the 18-19 school year and a 4% increase from 17-18 school year.

Absenteeism rates have increased in several grade levels: 6% in grade 9, 4% in grade 10, 15% in grade 11, and 4% in grade 12 as compared to the 18-19 school year for the measured time frame.

Tracking ADA and Chronic Absence Over Time

Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level
JA Fair High School

JA Fair High School has an enrollment of 666 with 48% of the student population considered to have moderate to severe chronic absenteeism. This is a 10% increase from the 18-19 school year and a 16% increase from 17-18 school year.

Absenteeism rates have increased among all grade levels: 2% in grade 9, 10% in grade 10, 20% in grade 11, and 11% in grade 12 as compared to the 18-19 school year for the measured time frame.

**Tracking ADA and Chronic Absence Over Time**

![Graph showing percentage of chronic absences over time with data points for different time periods.]

**Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level**

![Bar chart showing the percentage of students with moderate or severe chronic absence by grade level for different time periods.]

- **9th Grade:**
  - 10/1/17-10/31/17: 55%
  - 10/1/18-10/31/18: 48%
  - 10/1/19-10/31/19: 46%

- **10th Grade:**
  - 10/1/17-10/31/17: 48%
  - 10/1/18-10/31/18: 46%
  - 10/1/19-10/31/19: 33%

- **11th Grade:**
  - 10/1/17-10/31/17: 47%
  - 10/1/18-10/31/18: 53%
  - 10/1/19-10/31/19: 55%

- **12th Grade:**
  - 10/1/17-10/31/17: 65%
  - 10/1/18-10/31/18: 46%
  - 10/1/19-10/31/19: 46%
McClellan High School
McClellan High School has an enrollment of 762 with 47% of the student population considered to have moderate to severe chronic absenteeism. This is a 8% increase from the 18-19 school year and a 2% increase from 17-18 school year.

Absenteism rates have increased in several grade levels: 5% in grade 9, 10% in grade 10, 8% in grade 11, and 8% in grade 12 as compared to the 18-19 school year for the measured time frame.
Parkview High School has an enrollment of 1075 with 22% of the student population considered to have moderate to severe chronic absenteeism. This is a 6% increase from the 18-19 school year and a 10% decrease from 17-18 school year.

Absenteeism rates have increased in several grade levels: -1% in grade 9, 3% in grade 10, 9% in grade 11, and 9% in grade 12, as compared to the 18-19 school year for the measured time frame.

Tracking ADA and Chronic Absence Over Time

Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level
Cloverdale Middle School
Cloverdale Middle School has an enrollment of 567 with 22% of the student population considered to have moderate to severe chronic absenteeism. This percentage is a 1% increase from the 18-19 school year and a 15% decrease from 17-18 school year.

Absenteism rates have remained flat in several grade levels for the month of October: -1% increase in grade 6, 2% in grade 7, and 0% in grade 8 as compared to the 18-19 school year for the measured time frame.

Tracking ADA and Chronic Absence Over Time

Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level
Dunbar Middle School
Dunbar Middle School has an enrollment of 556 with 26% of the student population considered to have moderate to severe chronic absenteeism. This is a 3% increase from the 18-19 school year and a 0% increase from 17-18 school year.

There has been an increase in chronic absenteeism among most grades levels: 0% in grade 6, 4% in grade 7, and 3% in grade 8 as compared to the 18-19 school year.

Tracking ADA and Chronic Absence Over Time

Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level
Forest Heights STEM Academy Middle School
Forest Heights STEM Academy Middle School has an enrollment of 331 with 7% of the student population considered to have moderate to severe chronic absenteeism. This is a 1% increase from the 18-19 school year and a 3% increase from 17-18 school year.

There has been a steady decrease in chronic absenteeism in all grade levels: -1% in grade 6, -1% increase in grade 7, and a 0% increase grade 8 as compared to the 18-19 school year. At this time FHSA Middle is considered to be at-risk for chronic absenteeism.

Tracking ADA and Chronic Absence Over Time

Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level
Henderson Middle School
Henderson Middle School has an enrollment of 518 with 31% of the student population considered to have moderate to severe chronic absenteeism. This is a 12% increase from the 18-19 school year and a 15% decrease from 17-18 school year.

There has been a steady increase in chronic absenteeism among most grades levels: 6% in grade 6, 18% increase in grade 7, and 8% in grade 8 as compared to the 18-19 school year for the measured time frame.

Tracking ADA and Chronic Absence Over Time

Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level
Mabelvale Middle School
Mabelvale Middle School has an enrollment of 610 with 27% of the student population considered to have moderate to severe chronic absenteeism. This is a 3% increase from the 18-19 school year and a 5% increase from 17-18 school year.

Absenteeism rates have increased in several grade levels: 5% in grade 6, 4% in grade 7, and 0% in grade 8 as compared to the 18-19 school year for the measured time frame.

Tracking ADA and Chronic Absence Over Time

Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level
Horace Mann Middle School
Horace Mann Middle School has an enrollment of 766 with 14% of the student population considered to have moderate to severe chronic absenteeism. This is a 6% increase from the 18-19 school year and a 10% decrease from 17-18 school year.

Absenteism rates have increased across all grade levels: 6% increase in grade 6, 3% decrease in grade 7, and 7% increase in grade 8 as compared to the 18-19 school year for the measured time frame. At this time, Mann Middle is considered to be at-risk for chronic absenteeism.

Tracking ADA and Chronic Absence Over Time

![Graph showing attendance rates over time.]

Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

![Bar chart showing attendance rates by grade level.]
Pinnacle View Middle School
Pinnacle View Middle School has an enrollment of 912 with 10% of the student population considered to have moderate to severe chronic absenteeism. This is a 2% decrease from the 18-19 school year and a 2% decrease from 17-18 school year. This is the second year for Pinnacle View to have all grades 6-8.

Absenteeism rates have slightly increased in several grade levels: 3% in grade 6 and 2% in grade 7, and 2% increase as compared to the 18-19 school year for the measured time frame. At this time, Pinnacle View Middle is considered to be at-risk for chronic absenteeism.

Tracking ADA and Chronic Absence Over Time

Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level
Pulaski Heights Middle

Pulaski Heights Middle School has an enrollment of 626 with 20% of the student population considered to have moderate to severe chronic absenteeism. This is a 3% increase from the 18-19 school year and a 2% decrease from 17-18 school year.

There has been a steady decrease in chronic absenteeism among grades: 1% in grade 6, 0% in grade 7, and a 8% increase in grade 8 as compared to the 18-19 school year for the measured time frame.

Tracking ADA and Chronic Absence Over Time

Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level
Bale Elementary School
Bale Elementary School has an enrollment of 400 with 26% of the student population considered to have moderate to severe chronic absenteeism. This is a 13% increase from the 18-19 school year and a 3% increase from 17-18 school year.

Absenteeism rates have greatly increased in all grade levels: 13% in kindergarten, 15% in grade 1, 16% increase in grade 2, 16% in grade 3, 14% in grade 4, and 4% in grade 5 as compared to the 18-19 school year for the measured time frame.

Tracking ADA and Chronic Absence Over Time

Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

10/1/17-10/31/17 10/1/18-10/31/18 10/1/19-10/31/19

PK K 1st Grade 2nd Grade 3rd Grade 4th Grade 5th Grade 6th grade

0% 10% 15% 20% 25% 30% 35% 40% 45%
Baseline Elementary School

Baseline Elementary School has an enrollment of 299 with 26% of the student population considered to have moderate to severe chronic absenteeism. This is a 2% decrease from the 18-19 school year and a 15% increase from 17-18 school year.

Absenteeism rates have increased in all grade levels: 9% in kindergarten, 13% in grade 1, 7% in grade 2, 0% in grade 3, 9% in grade 4, and 4% in grade 5 as compared to the 18-19 school year for the measured time frame.

![Tracking ADA and Chronic Absence Over Time](chart1.png)

![Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level](chart2.png)
Booker Arts Magnet Elementary School
Booker Arts Magnet Elementary School has an enrollment of 331 with 16% of the student population considered to have moderate to severe chronic absenteeism. This is a 1% increase from the 18-19 school year and a 7% increase from 17-18 school year.

Absenteeism rates have increased in several grade levels: -15% in kindergarten, -1% in grade 1, 3% in grade 2, 4% in grade 3, 15% in grade 4, and 6% in grade 5 as compared to the 18-19 school year for the measured time frame.
Brady Elementary School
Brady Elementary School has an enrollment of 419 with 27% of the student population considered to have moderate to severe chronic absenteeism. This is an 8% increase from the 18-19 school year and an 8% increase from 17-18 school year.
Absence rates have increased in most grade levels: 10% in kindergarten, -1% in grade 1, 14% in grade 2, 14% in grade 3, 5% in grade 4, and 5% in grade 5 as compared to the 18-19 school year for the measured time frame.

Tracking ADA and Chronic Absence Over Time

Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level
Carver Elementary School

Carver Elementary School has an enrollment of 248 with 16% of the student population considered to have moderate to severe chronic absenteeism. This is a 1% increase from the 18-19 school year and a 5% increase from 17-18 school year.

Absenteism rates have decreased in several grade levels: -15% in kindergarten, -2% in grade 1, -4% in grade 2, 12% in grade 3, 11% in grade 4, and -7% in grade 5 as compared to the 18-19 school year for the measured time frame.

Tracking ADA and Chronic Absence Over Time

Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level
Chicot Elementary School
Chicot Elementary School has an enrollment of 593 with 16% of the student population considered to have moderate to severe chronic absenteeism. This is a -3% increase from the 18-19 school year and a 5% increase from 17-18 school year.

Absenteism rates have slightly decreased or greatly increased in some grade levels: 10% in kindergarten, -1% in grade 1, 3% in grade 2, 19% in grade 3, -8% in grade 4, and -5% in grade 5 as compared to the 18-19 school year for the measured time frame.

Tracking ADA and Chronic Absence Over Time

Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level
Dodd Elementary School
Dodd Elementary School has an enrollment of 289 with 20% of the student population considered to have moderate to severe chronic absenteeism. This is a 6% increase from the 18-19 school year and a 1% increase from 17-18 school year.

Absenteism rates have slightly increased in most grade levels: -2% in kindergarten, 9% in grade 1, 11% in grade 2, 8% in grade 3, 14% in grade 4, and 0% in grade 5 as compared to the 18-19 school year for the measured time frame.

Tracking ADA and Chronic Absence Over Time

Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level
Forest Heights STEM Academy Elementary School
Forest Heights STEM Academy Elementary School has an enrollment of 380 with 12% of the student population considered to have moderate to severe chronic absenteeism. This is a 4% increase from the 18-19 school year and a 2% increase from 17-18 school year.

Absenteeism rates have remained flat in several grade levels: 5% in kindergarten, -1% in grade 1, 1% in grade 2, -2% in grade 3, 1% in grade 4, and -2% in grade 5 as compared to the 18-19 school year for the measured time frame. At this time, Forest Heights STEM Academy Elementary School is considered to be at-risk for chronic absenteeism.

Tracking ADA and Chronic Absence Over Time

Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level
Forest Park Elementary School
Forest Park Elementary School has an enrollment of 468 with 15% of the student population considered to have moderate to severe chronic absenteeism. This is a -3% increase from the 18-19 school year and a 7% increase from 17-18 school year.

Absenteeism rates have decreased in several grade levels: -1% in kindergarten, 0% in grade 1, 5% in grade 2, -2% in grade 3, -2% in grade 4, and 3% in grade 5 as compared to the 18-19 school year for the measured time frame. At this time, Forest Park Elementary is not considered to be at-risk for chronic absenteeism.

### Tracking ADA and Chronic Absence Over Time

<table>
<thead>
<tr>
<th>Date Range</th>
<th>ADA Attendance</th>
<th>Chronic Absence</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/1/17-10/31/17</td>
<td>96.8%</td>
<td>11%</td>
</tr>
<tr>
<td>10/1/18-10/31/18</td>
<td>96.3%</td>
<td>10%</td>
</tr>
<tr>
<td>10/1/19-10/31/19</td>
<td>95.8%</td>
<td>12%</td>
</tr>
</tbody>
</table>

- **PERCENT**: ALL chronic absence (severe + moderate)
- **Average Daily Attendance (ADA)**

### Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

- **PK**: 0%
- **K**: 0%
- **1st Grade**: 4%
- **2nd Grade**: 9%
- **3rd Grade**: 14%
- **4th Grade**: 15%
- **5th Grade**: 11%
- **6th Grade**: 0%

<table>
<thead>
<tr>
<th>Date Range</th>
<th>PK</th>
<th>K</th>
<th>1st Grade</th>
<th>2nd Grade</th>
<th>3rd Grade</th>
<th>4th Grade</th>
<th>5th Grade</th>
<th>6th Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/1/17-10/31/17</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>10/1/18-10/31/18</td>
<td>11%</td>
<td>11%</td>
<td>9%</td>
<td>9%</td>
<td>9%</td>
<td>9%</td>
<td>9%</td>
<td>9%</td>
</tr>
<tr>
<td>10/1/19-10/31/19</td>
<td>10%</td>
<td>10%</td>
<td>4%</td>
<td>9%</td>
<td>9%</td>
<td>9%</td>
<td>9%</td>
<td>9%</td>
</tr>
</tbody>
</table>
Fulbright Elementary School
Fulbright Elementary School has an enrollment of 515 with 10% of the student population considered to have moderate to severe chronic absenteeism. This has remained the same over the past three years.

Absenteism rates have generally decreased among all grade levels: 0% in kindergarten, 5% in grade 1, 5% in grade 2, -7% in grade 3, -3% in grade 4, and -1% in grade 5 as compared to the 18-19 school year for the measured time frame. At this time, Fulbright Elementary is considered to be at-risk for chronic absenteeism.

Tracking ADA and Chronic Absence Over Time

![Graph showing attendance percentages over time.]

Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

![Bar chart showing attendance percentages for each grade level over different time periods.]

Gibbs Elementary School
Gibbs Elementary School has an enrollment of 275 with 5% of the student population considered to have moderate to severe chronic absenteeism. This is a 3% increase from the 18-19 school year and a 11% decrease from 17-18 school year.

Absenteeism rates have increased in several grade levels: 7% in kindergarten, 0% in grade 1, 4% in grade 2, 4% in grade 3, 4% in grade 4, and 2% in grade 5 as compared to the 18-19 school year for the measured time frame.

Tracking ADA and Chronic Absence Over Time

Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level
Jefferson Elementary School

Jefferson Elementary School has an enrollment of 367 with 12% of the student population considered to have moderate to severe chronic absenteeism. This is a 5% increase from the 18-19 school year and a 9% decrease from 17-18 school year.

Absenteeism rates have increased in several grade levels: 6% in Kindergarten, 5% in grade 1, -1% in grade 2, 11% in grade 3, 7% in grade 4, and 4% in grade 5 as compared to the 18-19 school year for the measured time frame. At this time, Jefferson Elementary is considered to be at-risk for chronic absenteeism.

**Tracking ADA and Chronic Absence Over Time**

<table>
<thead>
<tr>
<th></th>
<th>10/1/17-10/31/17</th>
<th>10/1/18-10/31/18</th>
<th>10/1/19 - 10/31/19</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADA</td>
<td>96.5%</td>
<td>96.9%</td>
<td>95.8%</td>
</tr>
<tr>
<td>PERCENT</td>
<td>16%</td>
<td>7%</td>
<td>12%</td>
</tr>
</tbody>
</table>

**Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level**
Mabelvale Elementary School
Mabelvale Elementary School has an enrollment of 520 with 14% of the student population considered to have moderate to severe chronic absenteeism. This is a flat result from the 18-19 school year and a 7% increase from 17-18 school year.

Absenteism rates have increased in most grade levels: 18% in Kindergarten, 13% in grade 1, 4% in grade 2, 13% in grade 3, 3% in grade 4, and 2% in grade 5 as compared to the 18-19 school year for the measured time frame.
McDermott Elementary School
McDermott Elementary School has an enrollment of 338 with 16% of the student population considered to have moderate to severe chronic absenteeism. This is a flat result from the 18-19 school year and an 3% decrease from 17-18 school year.

Absenteeism rates have increased in all grade levels: 4% in kindergarten, 2% in grade 1, 6% in grade 2, 8% in grade 3, 14% in grade 4, and 4% in grade 5 as compared to the 18-19 school year for the measured time frame.
Meadowcliff Elementary School
Meadowcliff Elementary School has an enrollment of 257 with 61% of the student population considered to have moderate to severe chronic absenteeism. This is a 40% increase from the 18-19 school year and a 46% increase from 17-18 school year.

Absenteeism rates have increased tremendously among all grade levels: 45% in kindergarten, 24% in grade 1, 25% in grade 2, 28% in grade 3, 30% in grade 4, and 77% in grade 5 as compared to the 18-19 school year for the measured time frame.

Tracking ADA and Chronic Absence Over Time

Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level
Martin Luther King Elementary School

Martin Luther King Elementary School has an enrollment of 275 with 18% of the student population considered to have moderate to severe chronic absenteeism. This is a 6% increase from the 18-19 school year and a 18% increase from 17-18 school year.

Absenteeism rates have increased in most grade levels: 12% in kindergarten, -4% in grade 1, 6% in grade 2, 8% in grade 3, 8% in grade 4, and 5% in grade 5 as compared to the 18-19 school year for the measured time frame.

Tracking ADA and Chronic Absence Over Time

Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level
Otter Creek Elementary School
Otter Creek Elementary School has an enrollment of 422 with 16% of the student population considered to have moderate to severe chronic absenteeism. This is a 10% increase from the 18-19 school year and a 2% decrease from 17-18 school year.

Absenteeism rates have slightly increased: 7% in kindergarten, 13% in grade 1, 2% in grade 2, 12% in grade 3, 1% in grade 4, and 3% in grade 5 as compared to the 18-19 school year for the measured time frame.

Tracking ADA and Chronic Absence Over Time

Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level
Pulaski Heights Elementary School
Pulaski Heights Elementary School has an enrollment of 295 with 12% of the student population considered to have moderate to severe chronic absenteeism. This percentage remained the same from the 18-19 school year and a 7% decrease from 17-18 school year.

Absenteeism rates have decreased in several grade levels: -4% in kindergarten, 7% in grade 1, 1% in grade 2, 5% in grade 3, 20% in grade 4, and 11% in grade 5 as compared to the 18-19 school year for the measured time frame.

### Tracking ADA and Chronic Absence Over Time

<table>
<thead>
<tr>
<th>Date Range</th>
<th>ADA Attendance (%)</th>
<th>Chronic Absence (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/1/17-10/31/17</td>
<td>19%</td>
<td>96.1%</td>
</tr>
<tr>
<td>10/1/18-10/31/18</td>
<td>12%</td>
<td>95.4%</td>
</tr>
<tr>
<td>10/1/19-10/31/19</td>
<td>12%</td>
<td>95.5%</td>
</tr>
</tbody>
</table>

### Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>10/1/17-10/31/17</th>
<th>10/1/18-10/31/18</th>
<th>10/1/19-10/31/19</th>
</tr>
</thead>
<tbody>
<tr>
<td>PK</td>
<td>28%</td>
<td>23%</td>
<td>24%</td>
</tr>
<tr>
<td>K</td>
<td>18%</td>
<td>16%</td>
<td>15%</td>
</tr>
<tr>
<td>1st Grade</td>
<td>9%</td>
<td>11%</td>
<td>10%</td>
</tr>
<tr>
<td>2nd Grade</td>
<td>12%</td>
<td>13%</td>
<td>14%</td>
</tr>
<tr>
<td>3rd Grade</td>
<td>13%</td>
<td>9%</td>
<td>4%</td>
</tr>
<tr>
<td>4th Grade</td>
<td>9%</td>
<td>6%</td>
<td>3%</td>
</tr>
<tr>
<td>5th Grade</td>
<td>18%</td>
<td>12%</td>
<td>11%</td>
</tr>
<tr>
<td>6th Grade</td>
<td>9%</td>
<td>9%</td>
<td>9%</td>
</tr>
</tbody>
</table>
Roberts Elementary School

Roberts Elementary School has an enrollment of 1034 with 9% of the student population considered to have moderate to severe chronic absenteeism. This is an 3% increase from the 18-19 school year and a 9% increase from 17-18 school year.

Absenteeism rates have increased in several grade levels: -1% in kindergarten, 5% in grade 1, 6% in grade 2, 5% in grade 3, 0% in grade 4, and 2% in grade 5 as compared to the 18-19 school year for the measured time frame.

Tracking ADA and Chronic Absence Over Time

![](chart1.png)

Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

![](chart2.png)
Rockefeller Elementary School
Rockefeller Elementary School has an enrollment of 179 with 21% of the student population considered to have moderate to severe chronic absenteeism. This is a 1% decrease from the 18-19 school year and a 3% increase from 17-18 school year.

Absenteism rates have decreased in several grade levels: -4% in Kindergarten, 6% in grade 1, 1% in grade 2, 6% in grade 3, 3% in grade 4, and -13% in grade 5 as compared to the 18-19 school year for the measured time frame.
Romine Elementary School

Romine Elementary School has an enrollment of 225 with 19% of the student population considered to have moderate to severe chronic absenteeism. This is a 4% decrease from the 18-19 school year and a 10% decrease from 17-18 school year.

Absenteeism rates have decreased in most grade levels: 3% in Kindergarten, -8% in grade 1, -2% in grade 2, -4% in grade 3, -1% in grade 4, and 8% in grade 5 as compared to the 18-19 school year for the measured time frame.
Stephens Elementary School

Stephens Elementary School has an enrollment of 438 with 23% of the student population considered to have moderate to severe chronic absenteeism. This is a 5% increase from the 18-19 school year and a 2% increase from 17-18 school year.

Absence rates have remained flat or slightly increased in most grade levels: 4% in kindergarten, 17% in grade 1, 11% in grade 2, 6% in grade 3, 8% in grade 4, and 5% in grade 5 as compared to the 18-19 school year for the measured time frame.

Tracking ADA and Chronic Absence Over Time

Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level
Terry Elementary School

Terry Elementary School has an enrollment of 397 with 16% of the student population considered to have moderate to severe chronic absenteeism. This is a 5% increase from the 18-19 school year and a 5% increase from 17-18 school year.

Absenteeism rates have increased in most grade levels: 13% in kindergarten, 10% in grade 1, 8% in grade 2, 5% in grade 3, 7% in grade 4, and 5% in grade 5 as compared to the 18-19 school year for the measured time frame.

### Tracking ADA and Chronic Absence Over Time

![Graph showing ADA and chronic absence percentages over time.]

### Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

![Bar chart showing chronic absence percentages by grade level over different time periods.]
Wakefield Elementary School

Wakefield Elementary School has an enrollment of 506 with 17% of the student population considered to have moderate to severe chronic absenteeism. This is a 3% increase from the 18-19 school year and an 9% increase from 17-18 school year.

Absence rates have slightly increased or remained flat in most grade levels: 3% in kindergarten, -9% in grade 1, 6% in grade 2, 7% in grade 3, 3% in grade 4, and 5% in grade 5 as compared to the 18-19 school year for the measured time frame.

---

**Tracking ADA and Chronic Absence Over Time**

<table>
<thead>
<tr>
<th>Period</th>
<th>ADA (%)</th>
<th>Chronic Absence (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/1/17-10/31/17</td>
<td>94.7</td>
<td>26%</td>
</tr>
<tr>
<td>10/1/18-10/31/18</td>
<td>94.8</td>
<td>14%</td>
</tr>
<tr>
<td>10/1/19-10/31/19</td>
<td>93.9</td>
<td>17%</td>
</tr>
</tbody>
</table>

**Average Daily Attendance (ADA)**

**ALL chronic absence (severe + moderate)**

---

**Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level**

<table>
<thead>
<tr>
<th>Grade</th>
<th>10/1/17-10/31/17</th>
<th>10/1/18-10/31/18</th>
<th>10/1/19-10/31/19</th>
</tr>
</thead>
<tbody>
<tr>
<td>PK</td>
<td>22%</td>
<td>30%</td>
<td>31%</td>
</tr>
<tr>
<td>K</td>
<td>35%</td>
<td>18%</td>
<td>13%</td>
</tr>
<tr>
<td>1st Grade</td>
<td>18%</td>
<td>18%</td>
<td>16%</td>
</tr>
<tr>
<td>2nd Grade</td>
<td>9%</td>
<td>12%</td>
<td>15%</td>
</tr>
<tr>
<td>3rd Grade</td>
<td>18%</td>
<td>13%</td>
<td>15%</td>
</tr>
<tr>
<td>4th Grade</td>
<td>22%</td>
<td>20%</td>
<td>19%</td>
</tr>
<tr>
<td>5th Grade</td>
<td>19%</td>
<td>16%</td>
<td>16%</td>
</tr>
<tr>
<td>6th Grade</td>
<td>18%</td>
<td>16%</td>
<td>13%</td>
</tr>
</tbody>
</table>
Washington Elementary School
Washington Elementary School has an enrollment of 319 with 28% of the student population considered to have moderate to severe chronic absenteeism. This is a 9% increase from the 18-19 school year and a 3% increase from 17-18 school year.

Absenteeism rates have increased all most grade levels: 17% in kindergarten, 9% in grade 1, 8% in grade 2, 3% in grade 3, 17% in grade 4, and -5% in grade 5 as compared to the 18-19 school year for the measured time frame.

Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level
Watson Elementary School

Watson Elementary School has an enrollment of 512 with 25% of the student population considered to have moderate to severe chronic absenteeism. This is a 9% increase from the 18-19 school year and a 6% increase from 17-18 school year.

Absenteeism rates have increased in all grade levels: 7% in kindergarten, 14% in grade 1, 8% in grade 2, 1% in grade 3, 15% in grade 4, and 9% in grade 5 as compared to the 18-19 school year for the measured time frame.

Tracking ADA and Chronic Absence Over Time

![Graph showing percentage of students with moderate or severe chronic absence over time, by grade level.]

Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

- **PK**
  - 33%
  - 26%
  - 22%
  - 29%
  - 23%
- **K**
  - 33%
  - 19%
  - 15%
  - 16%
  - 15%
- **1st Grade**
  - 29%
  - 16%
  - 16%
  - 17%
  - 9%
- **2nd Grade**
  - 24%
  - 16%
  - 8%
  - 8%
  - 8%
- **3rd Grade**
  - 22%
  - 23%
  - 14%
  - 9%
  - 0%
- **4th Grade**
  - 23%
  - 13%
  - 9%
  - 0%
  - 0%
- **5th Grade**
  - 23%
  - 23%
  - 14%
  - 9%
  - 0%
- **6th Grade**
  - 23%
  - 23%
  - 14%
  - 9%
  - 0%
Western Hills Elementary School
Western Hills Elementary School has an enrollment of 282 with 23% of the student population considered to have moderate to severe chronic absenteeism. This is a 7% increase from the 18-19 school year and a 4% decrease from 17-18 school year.

Absenteism rates have increased in most grade levels: 8% in kindergarten, -2% in grade 1, 3% in grade 2, 8% in grade 3, 12% in grade 4, and 11% in grade 5 as compared to the 18-19 school year for the measured time frame.

Tracking ADA and Chronic Absence Over Time

Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level
Williams Magnet Elementary School

Williams Magnet Elementary School has an enrollment of 461 with 12% of the student population considered to have moderate to severe chronic absenteeism. This is a 6% increase from the 18-19 school year and a 2% decrease from 17-18 school year.

Absenteeism rates have increased in several grade levels: 8% in Kindergarten, 2% in grade 1, 7% grade 2, 5% in grade 3, 12% in grade 4, and 1% in grade 5 as compared to the 18-19 school year for the measured time frame.

Tracking ADA and Chronic Absence Over Time

Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level
Appendix A
2019-20 Chronic Absence Action Plan
## Feet to the Seat
### Chronic Absenteeism Awareness Campaign
#### 2019-20 Action Plan

<table>
<thead>
<tr>
<th>DATE</th>
<th>Action</th>
<th>Person(s) Responsible</th>
<th>Outcome</th>
<th>Next Steps</th>
<th>Results</th>
</tr>
</thead>
</table>
| 8/15   | Planning Session                                                      | Ericka McCarroll, Darlan Smith, Randy Rutherford, Jennifer Glasgow, Angela Duran | • Monthly/Weekly Data  
• All Schools Will Participate  
• Planned PD and Coaching Sessions | • Set dates for PD and Coaching sessions  
• Schedule meeting with Summer Young and Jennifer to discuss software for data |                                                                                |
| 8/16   | Planning Session with City of LR                                       | Ericka McCarroll, Michael Drake                           | • Role of the City  
• Task Force Collaboration  
• Discuss meeting with national Attendance | • Share with Mr. Poore                                                                                               |                                                                                |
| 8/20   | Share the importance of regular attendance during 9th Grade Assembly-JA Fair | Ericka McCarroll, Marvin Burton                           | • List of Possible Incentives from students  
• Shared event on Twitter                                                   | • Share list with committee                                                                                         | Task forces used the list to provide incentives                                                  |
| 8/22   | Planning Session on how to best communicate district attendance data on website weekly/monthly | Ericka McCarroll, Jennifer Glasgow, Summer Young          | • Requested assistance from Sheila Whitlow with data software formatting                                                  | • Follow-up with Sheila Whitlow  
• Report to Mr. Poore                                                                                       | LRSD/ADE Collaboration a program was created to calculate Satisfactory Attendance                |
| 8/22   | Planning Session on professional development and establishment of Task Force | Ericka McCarroll, Jennifer Glasgow                        | • Determined meeting dates and purpose of Task Force  
• Discussed Professional Development for the year | • Collaborate with Ex Director on dates for PD and Coaching  
• Reach out to perspective Task Force members  
• Seek Approval from Mr. Poore                                                                              | Dates set for the year; reviewed possible surveys for principals, parents, and students          |
| 8/23   | Collaboration with Pam Smith on Media Campaign for Attendance Awareness Month | Pam Smith, Ericka McCarroll                              | • McDermott, FHSA, and JA Fair will produce videos                                                                   | • Follow up with Schools  
• Create Google Folder with Messages and Graphics                                                      |                                                                                |
| 8/23   | Collaboration with Mr. Poore on for Attendance Awareness Month, Task Force Expectations, and Feet to the Seat Initiative | Mike Poore, Ericka McCarroll                             | • Action Plan Items for August, September, and October Approved                                                        | • Invite Taskforce members to press conference                                                          |                                                                                |
| 8/30   | Collaborate with LRSD Communications Department on Attendance Web page | Pam Smith, Jack Garvey, Ericka McCarroll                  |                                                                                |                                                                                | @LRSDFeettotheSeat  
Twitter Page Created                                                                                     |
<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
<th>Responsible Parties</th>
<th>Action Plan</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/2</td>
<td>All Principals will send out a Parent Link message on the importance of regular attendance (Message Provided)</td>
<td>Mike Poore, Ericka McCarroll, Darian Smith, Randy Rutherford, Pam Smith</td>
<td>• Share information about Chronic Absenteeism with Parents</td>
<td>Attendance Awareness Month Action Plan</td>
</tr>
<tr>
<td>9/3</td>
<td>Kick off LRSD Attendance Awareness Month with social media blast from all schools</td>
<td>Mike Poore, Pam Smith, Darian Smith, Randy Rutherford, Ericka McCarroll, All LRSD Staff</td>
<td>• Tweet and Facebook Live all Attendance Awareness Efforts</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Air video from Mr. Poore and Mayor Scott on the importance of regular attendance</td>
<td></td>
<td>• Tweet District Messages</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Begin attendance competition</td>
<td></td>
<td>• Parent Link Message Sent from Principals</td>
<td></td>
</tr>
<tr>
<td>9/3</td>
<td>Media/Radio Coverage LaZeta 95.7 Ad from ESOL Dept on Importance of Regular Attendance</td>
<td>Karen Henery, Ericka McCarroll, Pam Smith</td>
<td>• Ad will run throughout the month of September</td>
<td></td>
</tr>
<tr>
<td>9/4</td>
<td>Media Kick-off &quot;Clove Elementary School Middle School” 10 a.m.</td>
<td>Pam Smith, Ericka McCarroll</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9/5</td>
<td>Elementary Principals will share school data and Information about Chronic Absenteeism during Open House</td>
<td>Ericka McCarroll, Darian Smith, Elementary Principals</td>
<td>• Share information about Chronic Absenteeism with Parents</td>
<td></td>
</tr>
<tr>
<td>9/8</td>
<td>All Principals will send out a Parent Link message on the importance of regular attendance (Message Provided)</td>
<td>Mike Poore, Ericka McCarroll, Darian Smith, Randy Rutherford, Pam Smith</td>
<td>• Parent Link Message from principals</td>
<td></td>
</tr>
<tr>
<td>9/9</td>
<td>Social Media Blast from All Schools</td>
<td>LRSD Staff</td>
<td>• Tweet and Facebook Live all Attendance Awareness Efforts</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Tweet District Messages</td>
<td></td>
</tr>
<tr>
<td>9/10</td>
<td>LRPTA Meeting on Chronic Absenteeism</td>
<td>Mike Poore, Ericka McCarroll, Sha Anderson</td>
<td>• Share information about Chronic Absenteeism with Parents</td>
<td></td>
</tr>
<tr>
<td>9/12</td>
<td>Middle School Principals will share school data and information about Chronic Absenteeism during Open House</td>
<td>Ericka McCarroll, Randy Rutherford, Middle School Principals</td>
<td>• Share information about Chronic Absenteeism with Parents</td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td>Event Description</td>
<td>Responsible Party</td>
<td>Additional Information</td>
<td></td>
</tr>
<tr>
<td>-------</td>
<td>----------------------------------------------------------------------------------</td>
<td>-------------------------</td>
<td>---------------------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>9/15</td>
<td>• All Principals will send out a Parent Link message on the importance of regular attendance (Message Provided)</td>
<td>Mike Poore, Ericka McCarroll, Darian Smith, Randy Rutherford, Pam Smith</td>
<td>• Parent Link Message from principals</td>
<td></td>
</tr>
<tr>
<td>9/16</td>
<td>• Social Media Blast from All Schools</td>
<td>LRSD Staff</td>
<td>• Tweet and Facebook Live all Attendance Awareness Efforts</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Tweet District Messages</td>
<td></td>
</tr>
<tr>
<td>9/17</td>
<td>• High School Principals will share school data and information about Chronic Absenteeism during Open House</td>
<td>Ericka McCarroll, Randy Rutherford, High School Principals</td>
<td>• Share Information about Chronic Absenteeism with Parents</td>
<td></td>
</tr>
<tr>
<td>9/21</td>
<td>• Feet to the Street Community Walk</td>
<td>LRSD Staff</td>
<td>• Stakeholder awareness</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Options: Attendance Parade, Bus Rides, Store Fronts, Walks</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>School Teams walked attendance zones, attended community events, and shared information at various grocery stores and businesses</td>
<td></td>
</tr>
<tr>
<td>9/22</td>
<td>• All Principals will send out a Parent Link message on the importance of regular attendance (Message Provided)</td>
<td>Mike Poore, Ericka McCarroll, Darian Smith, Randy Rutherford, Pam Smith</td>
<td>• Parent Link Message from principals</td>
<td></td>
</tr>
<tr>
<td>9/23</td>
<td>• Social Media Blast from All Schools</td>
<td>LRSD Staff</td>
<td>• Tweet and Facebook Live all Attendance Awareness Efforts</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Tweet District Messages</td>
<td></td>
</tr>
<tr>
<td>9/29</td>
<td>• All Principals will send out a Parent Link message on the importance of regular attendance (Message Provided)</td>
<td>Mike Poore, Ericka McCarroll, Darian Smith, Randy Rutherford, Pam Smith</td>
<td>• Stakeholder awareness</td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td>Event Details</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------</td>
<td>---------------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9/90</td>
<td>Principals receive first module of professional development from AR Campaign for Grade Level Reading. Principals complete a survey on barriers to regular attendance, given to students and parents in surveys.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10/8</td>
<td>Middle and High School students given surveys in a course designated by Principal via ParentLink with e-mail and test options. Classroom teachers will discuss the importance of regular attendance in review first quarter attendance with students. Principals and counselors will conference with parents of students with severe or moderate chronic absenteeism.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10/11</td>
<td>Attendance documented on Parent Conference Forms.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10/18</td>
<td>Attendance reviewed at Attendance Task Force meeting.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10/21</td>
<td>First Attendance Task Force Meeting with students with moderate or severe school absenteeism.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10/25</td>
<td>Collaborative meeting to discuss how school teams work monthly attendance reports utilized for</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td>Event Description</td>
<td>Team Members</td>
<td>Building Level for Running and Submitting Monthly Reports</td>
<td>Notes</td>
</tr>
<tr>
<td>-------</td>
<td>-----------------------------------------------------------------------------------</td>
<td>-------------------------------------</td>
<td>-----------------------------------------------------------</td>
<td>--------------------------------------------</td>
</tr>
<tr>
<td>10/28</td>
<td>Principals received Superintendent's Citation for decreased Chronic Absenteeism in September</td>
<td>Ericka McCarroll Pam Smith Mike Poore Principals</td>
<td></td>
<td>11 Principals received Citations</td>
</tr>
</tbody>
</table>
| 10/29 | Professional Development Facilitated on how to run Attendance Reports using AR Campaign for Grade Level Reading Software | Summer Young Darian Smith Randy Rutherford Ericka McCarroll Principals | - Discussed how to set up automatic monthly reports in Cognos  
- Step by Step directions to using new software | Principals scheduled monthly reports |
| 10/29 | An order was place for three hundred sixteen Walmart gift cards in the amount of $25 for students with Satisfactory attendance | Ericka McCarroll | - Schools were asked to submit the names of two students from each grade level that had satisfactory attendance | See Appendix B |
| 11/1  | Principals submitted October Attendance Report to McCarroll for 2017, 2018, and 2019 | Principals McCarroll | - Principals ran data  
- Submitted Reports  
- Discussed with Leadership Teams | October Attendance Review |
Appendix B
First Quarter Attendance Incentives
FIRST QUARTER ATTENDANCE INCENTIVES

Student Incentives

**Elementary Schools**
1. Each school will select two students from each grade level to receive an incentive.
2. Submit 12 names of students with Satisfactory Attendance for the 1\textsuperscript{st} Quarter
3. Please take a picture of these students and email them to Ericka McCarroll; photos will be posted on the LRSD Attendance Page

**Secondary Schools**
1. Each school will select four students from each grade level to receive an incentive.
2. Submit 12 names (Middle Schools) 16 names (High Schools) of students with Satisfactory Attendance for the 1\textsuperscript{st} Quarter
3. Please take a group picture of these students, complete a list of student names by grade, and email them to Ericka McCarroll; photos and student names will be posted on the LRSD Attendance Page

Parent Incentives

1. Each school will select two names of parents from all students that have satisfactory attendance
2. Submit two parent names for the 1\textsuperscript{st} Quarter
3. Please take a picture of these parents with names; please include the name and grade of their child and email them to Ericka McCarroll; photos will be posted on the LRSD Attendance Page