

AR
 Central High School Little Rock (Little Rock School District)
 1500 S. Park Street
 Little Rock AR 72202
 501-447-1400

School Parent and Family Engagement Plan

School Name:	Central High School
Facilitator Name:	Dr. Frankie James
Plan Review/Revision Date:	9/30/2019
District Level Reviewer, Title:	Kaye Rainey, Parent Involvement District Coordinator
District Level Approval Date:	9/30/2019

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Frankie	James	Assistant Principal
Nancy	Rousseau	Principal
Karen	Ryall	President-PTSA/Parent
Tarsha	Parker	Teacher
Erica	Moore	Counselor / Parent
Kim	Williams	Counselor

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.) ___Enter entire plan (NOT THE INFORMATION PACKET) here or enter information for each section_

The 20-21 school year will start differently, by using Zoom meetings and other types of safety precautions to social distance in order to keep our (Admin, teachers, parents and community leaders) working together.

Parent Facilitator is responsible to ensure that the LRCH's Parent Center is a place where parents can come and feel welcome, have a sense of belonging, and be reassured that their ideas, concerns, and opinions are valued. The LRCH Parent Center is a safe and caring environment for resources, learning, and connecting. Throughout the school year, the Parent Center will offer a variety of resources to increase your capacity as parents.

- Purchase magazines and books along with other materials that will be housed in the Parent Center available for check-out by the parents.
- Maintain a computer with internet service for parent's use
- Prepare family information that will be distributed at registration that consist of the following:
 - o LRCH Parent and Family Engagement Information Packet
 - o Important school information on school policies and procedures.
 - o Recommended roles of parents, students, teachers, and administration.
 - o Information on ways for a parent to become involved in our school and in the education of his/her student.
 - o Calendar of activities that are planned throughout the year to encourage parental involvement.
 - o A communication process that allows parents, teachers, and administrators to communicate in a productive two-way manner.
 - o Upon request and to the extent possible, Central High School will provide communication in the language that parents can understand.
 - o During parent teacher conferences, parents may have the opportunity to review and sign off on the Districts Parent & Family Engagement Plan.

In an effort to assist Little Rock Central High School, parental surveys will be used to help establish activities that will be most beneficial in supporting our students. Please contact Dr. Frankie James, Parent Facilitator, at 501-447-1410 or frankie.james@lrsd.org

Little Rock Central High School invites parents to be involved in the development, implementation and evaluation of our school. Every effort shall be made to incorporate the use of school volunteers into each school's program as well as other programs or activities of the school district. Ms. Tracie Suggs (volunteer Coordinator) at tsuggs@att.net or (501) 9515414 provides ongoing Main Office, Guidance Office, and Attendance Office volunteer training opportunities. We encourage parents to become actively involved by:

- Completing a survey regarding interests and concerns, so the school can more effectively meet their needs. The purpose of this survey is to provide valuable feedback from parents of students who are enrolled at LRCH. Feedback is used to assist in the school improvement planning efforts. Parent input and opinion is valued, appreciated and important to continued school improvement.
- The National Network of Partnership Schools (NNPS): NNPS invites schools to use research-based approaches to organize and sustain excellent programs of family and community involvement that will increase student success in school. LRCH collaborates with LRSD Central-East Cluster Schools. The Central-East Cluster Schools are elementary (Bale, Carver, Gibbs, King , Rockefeller, Stephens, Washington, and Western Hills) and secondary (Dunbar, and Mann), and High School (Central and Metropolitan). The NNPS Program focus on the six "keys to parent involvement," identified by educational researchers as the critical components of home/school/community connections.

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- Annual Title I Meeting: Central will conduct an Annual Title I Meeting for parents of the students who participate in the Title I, Part A Program. The school will hold their annual Title I meeting separate from any other meetings or activities to ensure that they have ample time to provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet. The agenda, the sign-in sheet and the minutes for this meeting must be generated separately from any other events and kept on file in the school's office. LRCH Title 1 Program meetings are scheduled for Fall 2020. Contact: Nancy Rousseau, Principal-LRCH, at 501-447-1400 or Barbara Stafford at 501-447-1483 or Barbara.stafford@LRSD.org for further information regarding Title 1 Program parent meeting.
- Parents will have the opportunity to view and receive a copy of the 2020-2021 Parent & Family Engagement Information Packet.
- The school shall submit evidence of the Title I meeting by completing the LRSD Annual Title I Verification Form and submitting to the Title I Office (November 2020).
- Annual Evaluation of the Title I: Central will engage parents in the Annual Evaluation of the Title I, Part A Program's parental involvement efforts through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents and school staff. The Title I committee, made up of teachers, parents and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.
- LRSD receives over \$500,000 in Title I Part A allocation, therefore, each Title I school receives an allocation for parents from the district's Title I reservation/set-aside. As soon as Central High school receives our annual parent and family engagement allocation, we will provide an update to the parents and begin using these funds to support parent & family engagement. Please contact Barbara Stafford at 447-1583 or email: Barbara.stafford@lrsd.org for more information

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The information packets are distributed through registration. Each table has information given to parents during registration of students about the parent information packets, also the information goes out through the school's website. During freshmen orientation, Science night and Drama night, the packets are often referred to, as well as open house and parent-teacher conferences. Parents will receive summer mail outs, which will include up-to-date information. A prepared Parent and Family Engagement information packet will be distributed during registration, consisting of Little Rock Central High School's Parental and Family Engagement Plan and recommended roles of parents, students, teachers and administration. The packet will include information on ways for a parent to become involved in our school, and in the education of their children. Also included will be tips for parents on how to foster their child's success in school. LRCH maintains a user-friendly website, (www.lrcentralhigh.net) that has a wealth of information for parents and students. Upon request and to the extent possible, Central High School will provide communication in the language that parents can understand. During parent teacher conferences, parents may have the opportunity to review and sign off on the Districts Parent & Family Engagement Plan.

Little Rock Central High School:

- i. Hosts many evening events for parents and teachers to obtain training that will help encourage parental involvement. Little Rock Central High School will provide, throughout the school year, continuous professional development for teachers.
- ii. Continually strives to engage parents in decision making processes. We invite parents to be a part of our committees that help us meet the needs of our diverse student body. Little Rock Central High School fiercely works to increase the membership in LRCH's Alumni Association and PTSA.

Contact Bryan Hall by email at bryan.m.hall@gmail.com.

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Teacher-Parent-Student Compact: Central High School staff, parents, and students will develop a school-parent-student compact. The compact will outline how school staff, parents, and students share the responsibility for improving student academic achievement. This means by which the school and parents will build and develop a partnership to help student achieve the state's high academic standards. All stakeholders will sign the compact.

The Staff of Central High School will assist parents in their child's academic and career assessment to help student's achieve beyond state standards. During Open House the Guidance office (counselors) will provide parents and students with information for colleges and universities, financial aid and scholarships. This will also include Advanced Placement students and their parents. Information will be given on what students are learning, how they are assessed, expectations for student's education and career planning with secondary preparation. Students and parents will also have the opportunity to set up appointments and meet with the guidance counselors individually. (Central Staff/Parent Compact sample)

For additional information regarding the Teacher-Parent-Student Compact please contact Dr. Frankie James, Parent Facilitator @ 501-447-1410 (Refer to the appendix).

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Implementation and Evaluate the School-wide Indistar-ACSIP Plan, Central will: Involve parents on school

improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way. □ Ask parents to serve on curricular and instructional review committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way. □ Engage parents in decision making about the allocation of its Title I, Part A funds for parental involvement. □ Take advantage of community resources, the school shall consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement. □ Enable the formation of the Parent Teacher Association or organization that will foster parental and community involvement within the school. Please contact Barbara Stafford at 501-447-1483 or Barbara.stafford@lrsd.org for more information 3. Annual Evaluation of the Title I: Central will engage parents in the Annual Evaluation of the Title I, Part A Program's parental involvement efforts through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents and school staff. The Title I committee, made up of teachers, parents and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

The Little Rock School District's 2019-2020 preliminary Title I, Part A allocation was greater than \$500,000.00. Central's share of the required 1% reservation was \$6,120.00. Please contact Barbara Stafford at 447-1483 or email: Barbara.stafford@lrsd.org for more information.

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

LRCH provides a Parent Center in the Tiger Conference Center that provides magazines, books and other informative materials that are available for check-out by the parents. The Parent Center is a program designed to encourage, enrich, and support parents in their efforts to be more involved in their child's education. In addition to learning materials for students, the center has learning materials for parents that will enhance and support parenting skills. A library of books and videos is available for checkout by parents. Topics include positive discipline tips, teaching responsibility, setting limits, how to say "no", making time-out really work, bedtime problems, single parenting, blended families, homework without tears, strong-willed children, attention deficits, and much more. Two internet ready computers are also available and can be used by parents. Little Rock Central High School is also proud to have a very active PTSA, which distributes a monthly newsletter providing parent information to the school, parents, students and community. 4. Parent Volunteers: LRCH provides information to parents about volunteer opportunities through many avenues. LRCH will publish a volunteer resource book, listing the interests and availability of volunteers for school staff member's use. The resource book will help match school needs with volunteer interests. To develop the volunteer resource book, the school will: □ Survey parents regarding their interests, so volunteer work will be meaningful; □ Determine how frequently a volunteer would like to participate, including just one time a year We offer many opportunities for parents to volunteer. The school provides a sign-up list for parents to use in the main office. LRCH's PTSA also provides monthly letters that are sent out via email. If you are interested in serving in a PTSA committee leadership position please contact Katie Kasten, Volunteers-PTSA, at kasten1998@comcast.net or Dr. Frankie James, Parent Facilitator, at frankie.james@lrsd.org. 1. Student Services Interventionist: The liaison for all students to obtain any needed services that will improve the student's ability to function academically, emotionally, physically, and socially. The Student Services Interventionist is the point person for LRSD staff to make recommendations regarding a student. Confidential Recommendation Forms are available to teachers, interventionists, nurses, paraprofessionals, truancy specialists, etc. For more information regarding services please contact Dr. Frankie James, SBIT Coordinator, at 447-1410 or email: frankie.james@lrsd.org; Lisa Williams, LRSD Mental Health Coordinator, at 501-447-7384 or email: lisa.williams@lrsd.org 2. Little Rock Central High School Wellness Center: The Wellness Center sponsors a school-wide "Health Fair" in the spring of each school year. This Health Fair enhances and supports the overall well-being

of students and staff. Medical, Mental Health, and other professionals visit the classrooms providing awareness regarding various issues that could adversely impact student achievement. For Heath Fair information please contact Linda Thompson, Secretary, at 447-1428 or Evelyn Allen, School Social Worker at 447-1427. 3. LRCH Social Worker is available if any student or parents/guardians need assistance in contacting outside agencies. The student's parent/guardian is responsible for therapeutic services that are provided by an outside agency to assist students to maximize their ability to make responsible decisions. 4. Students, parents/guardians are recommended to enroll their child in one of LRCHS's non-therapeutic school-based programs (15 or more programs) to enhance students' problem-solving, and coping skills. There is not a fee for school-based non-therapeutic services. Majority of the outside agencies provides free services at LRCHS Wellness Center. The student is allowed to participate in only one group per semester. Refer to the appendix of this Parent Handbook for the Parent/Guardian, "Wellness Center Consent for Services Form." Refer to LRCH website for the updated 2019-2020 revision after October 1. 5. The Tiger Foundation was created in 2012 to help an already dynamic, successful school better serve its students and our community. The Tiger Foundation works to broaden the support and resources for Little Rock Central High School with a focus on academics, arts, citizenship and athletics. The tiger foundation: www.lrchtigerfoundation.org. Making a Difference in the Lives of our Students Academics Arts Citizenship Athletics The Tiger Foundation is making an impact on the lives of Little Rock Central High School students every day through a blend of passionate leadership and generous donations. The Tiger Foundation works to broaden the support and resources for Little Rock Central High School with a focus on academics, arts, citizenship and athletics. We invite you to see how the Tiger Foundation resources are being allocated and the impact your donations are making. Since 2012, more than \$200,000 has been donated by friends and alumni to support grants for all four major initiatives. The Tiger Foundation, a 501(c) (3) nonprofit public charity, is the brainchild of Mrs. Nancy Rousseau, principal at LRCH, and two alumni who wanted to raise money to help the school's football program. This result was a nonprofit foundation created for the sole purpose of accepting financial contributions to benefit Little Rock Central High School. Gifts may be made to a general fund or designated for a specific purpose. The following individuals who are listed were elected to serve four-year terms on the Tiger Foundation board of Directors: Debbie Bass, Kathryn Kennedy, Diane Vibhaker and Chris Burkes. Helping create a better school, better students and a better community The Tiger Foundation is a 501(c) (3) nonprofit public charity that exists to broaden the support and resources for Little Rock Central High School with a focus on academics, arts, citizenship and athletics since 2012. We invite our alumni, friends and the community to learn more about the Tiger Foundation and how you can join us in helping to create a better school, better students and a better community. LRCH's Alumni Association: a. Association meets quarterly to serve in an advisory capacity. Central High School has benefitted greatly from a long history of dedicated volunteers helping to support the school's administration, teachers, and students. Please help continue this valuable service to our school by volunteering in whatever way possible. If your schedule prevents you from volunteering during the school day, please consider the options marked with an ** which include volunteer opportunities during evening or weekend events, providing food or drink for staff appreciation events, etc. Thank you in advance for your support! Parent/Teacher/Student Organization (PTSA): LRCH has an active PTSA organization. PTSA information will be on the school's monthly calendar and distributed to every student. Parents may access information on the PTSA web page via the school website. PTSA newsletters can also be obtained by clicking on the "PTSA" link located on the Central High website: lrcentralhigh.net. Parents and students may join the PTSA organization at any time by contacting Karen Ryall at karenryall3@gmail.com.

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Six Types of Involvement: Keys to Successful Partnerships:

Little Rock Central High (LRCH) will establish a positive, welcoming atmosphere so that parents will always feel welcome. We will communicate with parents in order to increase parental awareness by generating a monthly

newsletter and calendar that will be sent out via email, placed on the school's website, and published on the Little Rock Central High School PTSA website. The newsletter and calendar will also be distributed to each student through their first block classes.

LRCH provides a Parent Center in the Tiger Conference Center that provides magazines, books and other informative materials that are available for check-out by the parents. The Parent Center is a program designed to encourage, enrich, and support parents in their efforts to be more involved in their child's education. In addition to learning materials for students, the center has learning materials for parents that will enhance and support parenting skills. A library of books and videos is available for checkout by parents. Topics include positive discipline tips, teaching responsibility, setting limits, how to say "no", making time-out really work, bedtime problems, single parenting, blended families, homework without tears, strong-willed children, attention deficits, and much more. Two internet ready computers are also available and can be used by parents. Little Rock Central High School is also proud to have a very active PTSA, which distributes a monthly newsletter providing parent information to the school, parents, students and community.

Little Rock Central High School's Resources for Parents

3. Parent Facilitator is responsible to ensure that the LRCH's Parent Center is a place where parents can come and feel welcome, have a sense of belonging, and be reassured that their ideas, concerns, and opinions are valued. The LRCH Parent Center is a safe and caring environment for resources, learning, and connecting. Throughout the school year, the Parent Center will offer a variety of resources to increase your capacity as parents.

- Purchase magazines and books along with other materials that will be housed in the Parent Center available for check-out by the parents.
- Maintain a computer with internet service for parents use
- Prepare family information that will be distributed at registration that consist of the following:
 - o LRCH Parent and Family Engagement Plan
 - o Important school information on school policies and procedures.
 - o Recommended roles of parents, students, teachers, and administration.
 - o Information on ways for a parent to become involved in our school and in the education of his/her student.
 - o Calendar of activities that are planned throughout the year to encourage parental involvement.
 - o A communication process that allows parents, teachers, and administrators to communicate in a productive two-way manner.

In an effort to assist Little Rock Central High School, parental surveys will be used to help establish activities that will be most beneficial in supporting our students. Please contact Frankie James, Parent Facilitator, at 501-447-1410 or frankie.james@lrsd.org

4. Parent Volunteers: LRCH provides information to parents about volunteer opportunities through many avenues. LRCH will publish a volunteer resource book, listing the interests and availability of volunteers for school staff member's use. The resource book will help match school needs with volunteer interests. To develop the volunteer resource book, the school will:

- Survey parents regarding their interests, so volunteer work will be meaningful;
- Determine how frequently a volunteer would like to participate, including just one time a year.

We offer many opportunities for parents to volunteer. The school provides a sign-up list for parents to use in the main office. LRCH's PTSA also provides monthly letters that are sent out via email. If you are interested in serving in a PTSA committee leadership position please contact Katie Kasten, Volunteers-PTSA, at kasten1998@comcast.net or Dr. Frankie James, Parent Facilitator, at frankie.james@lrsd.org.

Little Rock Central High School invites parents to be involved in the development, implementation and evaluation of our school. Every effort shall be made to incorporate the use of school volunteers into each school's program as well as other programs or activities of the school district. Ms. Kasten provides ongoing Main Office, Guidance Office, and Attendance Office volunteer training opportunities. We encourage parents to become actively involved

by:

Completing a survey regarding interests and concerns, so the school can more effectively meet their needs. The purpose of this survey is to provide valuable feedback from parents of students who are enrolled at LRCH. Feedback is used to assist in the school improvement planning efforts. Parent input and opinion is valued, appreciated and important to continued school improvement.

Attend scheduled "Parents make a Difference" night where various subjects will be discussed.

Types of discussions will be as follow:

o What students are learning o How students will be assessed

o High school course selection

o Career planning

o Postsecondary preparation

o What parents should expect for their child's education

o How parents can assist and make a difference in their child's education

Staff evaluation of the school's activities that will be used to help plan future year's activities.

Attend Campus Leadership meetings.

Attend monthly PTSA meetings.

Special events and activities to increase parent involvement

1. LRCH Check-In: TBA

For further information regarding Check-in please contact Brenda Bankston at 501-447-1603 or email: brenda.bankston@lrsd.org.

2. Freshmen and New Student Orientation: (TBA) Offers freshmen and parent/guardian the opportunity to: a) Meet with teachers and staff prior to the first day of school b) Tour the school building with peers c) Receive class schedules d) Meet administrators, teachers, and counselors and e) Learn basic rituals and routines. For additional information please contact Kimberly Burleson @ 501-447-1532 or email: kim.burleson@lrsd.org

3. International Science and Engineering Fair (ISEF): LRCHS students shall follow ISEF Rules and Guidelines. Read the rules for your category to determine the required forms to submit to your teacher and others as designated for approval. Rules and Guidelines found at <http://www.societyforscience.org/isef/rulesandguidelines> For additional information about science obligations or question of concerns please contact Melissa Donham at 447-1426 or email: melissa.donham@lrsd.org.

Independent Research Project Deadlines 2020-21

LRCHS Science Department

• LRCHS students shall follow International Science and Engineering Fair (ISEF) Rules and Guidelines found at The Society for Science Website. Read the rules for your category to determine which of the required forms to submit to your teacher and others as designated for approval.

• **All ISEF forms must be approved PRIOR** to experimentation and data collection, and can be downloaded at The Society for Science Website: ISEF documents tab. All projects must have forms 1, 1A, 1B, and a detailed Research Plan. Other forms may be required depending on the nature of the project (see Rules and Guidelines)

• All projects involving HUMAN SUBJECTS require a qualified scientist (mentor) and approval from the Institutional Review Board (IRB). Attendance at the Human Subjects Workshop is mandatory.

• Projects involving Bacteria, Tissues (cells, teeth, hair, saliva), DNA, or Hazardous Substances require a qualified scientist (mentor) and prior approval from the Safety Review Committee (SCR).

• If the work is conducted at an institution (UAMS, etc.), a 1C form is required in addition to a copy of the

institution's IRB or IACUC. A letter is NOT sufficient.

• **You are strongly encouraged to turn in all research documents PRIOR** to the dates listed below.

• Use APA Format (see Purdue's Online Writing Lab) Refer to the science department's webpage Guide to Independent Research Projects for more information.

<https://sites.google.com/lrsd.org/littlerockcentralhighscience/home>

Tuesday, August 25- Science Family Night

All students and their parents are encouraged to attend. Library 5:00-7:00pm

September 3 & 4 - Final Project Proposal

• Submit a typed, **original** project proposal according to the rubric. Form at:

<http://lrcentralhigh.net/sciencefairforms.htm>

• A project data book that contains your thoughts and evidence of your search for the topic must also be submitted.

• Make Xerox copies of the major sources that will be cited in the paper. Highlight relevant information and place them in the project data book. NOTE: Encyclopedias are NOT considered as major sources. Wikipedia, and other wikis, and blogs are NOT considered major sources. .com is generally not considered a major source.

Tuesday, September 15 (7:45 am or 3:45pm) – Research Involving Human Participants Workshop – Jess Matthews library • Attendance is **REQUIRED** for all students who will conduct research involving human subjects. **No exceptions!**

September 24 & 25 – Introduction

• Use the rubric and Outline for the Science Research Paper to prepare the paper for submission. Any plagiarism or failure to cite sources will result in a zero for this assignment. Do NOT copy and paste any portion of the Introduction! All Introductions must be uploaded to **Turnitin.com**

• The following must be submitted in a manila folder with your class period, last name, first name, and teacher's name written on the tab.

1) A **TYPED** working draft of the introduction to your formal paper. Use the Outline for Independent Research Papers and the rubric provided to you as a guide. You MUST cite the sources using parenthetical citations in the APA format and include a complete works cited page.

2) The project data book with copies or notes of at least three sources. You must show the development of the purpose and hypothesis, and what research scientists have discovered on the topic.

October 15 & 16 Research Plan and Typed ISEF approval forms

• Turn in all **typed** ISEF forms applicable to the project. This includes the Checklist (1), Research Plan (1A), a detailed Research Plan and Approval Form (IB), as well as any additional forms that are necessary for your project.

• The procedure must be written in a step—by—step format in third person future tense.

• Submit this in a manila folder with your information on the tab no later than this date!

• The project data book will be submitted that shows the development of the plan and evidence of additional research on the topic. The research plan attachment must be submitted to **Turnitin.com**, not the forms.

November 13 -- SRC/IRB Deadline: FINAL DEADLINE FOR PROJECT APPROVAL. Students whose paperwork was previously returned for errors/incompleteness must have all corrections submitted prior to this date.

December 11 –SRC/IRB Termination. All projects **NOT** having final SRC/IRB approval may not be pursued.

January 7 & 8 DATA DAY. Students will submit the rough draft of the data. This may be raw data in a data tables and graphs.

January 5 thru 11 —Registration for the LRCHS Science Fair and LRCHS Regional Junior Academy...
Registration is **REQUIRED** for participation in the LRCHS Science Fair and Junior Academy.

January 14 & 15 —DEADLINE----Submission of Final Paper for all students

- Students must submit the final hard copy of their paper and the data book to their teacher and submit it to Turnitin.com. Any plagiarism, fabrication of data, or failure to cite sources will result in a zero for the entire assignment. Some students will be required to submit a completed poster display or a display plan at this time. Ask your teacher for details.

January 31 — Deadline for Junior Science and Humanities Symposium (JSHS) Paper Submission The JSHS website is atu.edu/jshs Open to all students. (\$10.00 fee)

- Two categories — Poster or oral presentation. Poster presenters will be selected at a later date.

Friday, February 5 — LRCHS Science Fair

- Participants will bring their ISEF documentation/approval forms, display board, project data book and a copy of the research paper (third person past tense) to the gymnasium for display.
- Setup of projects will be between 7:30 —8:30 am.
- Students will be dismissed from class at an assigned time to be present at their projects during judging.
- The fair will be open to the public on Saturday, February 6, from noon to four and Monday morning.

Monday, February 15 — Registration DEADLINE for Central Arkansas Regional Science and Engineering Fair (CARSEF) For the CARSEF webpage go to ualr.edu/cals/carsef/

- All students who placed at the LRCHS Science Fair are eligible.
- CARSEF Registration information is available from the LRCHS Science Department website or see above.
- Hand delivery of registration is Monday, February 13. **There is a \$10.00 penalty for late registration.** Put the abstract on an official ISEF form and include a summary.

February 26 LRCH Regional Junior Academy of Science presentation. 1,2,3 and some 4th place will present at the Arkansas JA on April 3rd. Qualifiers will be eligible for the Science National Honor Society (SNHS).

Friday, March 5- Central AR Regional Science and Engineering Fair (CARSEF)

- Held on the campus of the University of Arkansas at Little Rock
- Check in and setup will be from 8 to 9 a.m.
- All projects must have a display board, a paper, all ISEF forms and project data book.
- An official abstract and IC forms must be displayed.

March 12 & 13 —Arkansas Junior Science and Humanities Symposium (JSHS)

- Entries for paper presentations must have been postmarked on or before Feb 1.- Participants must attend the entire symposium held at Arkansas Tech University, Russellville, AR **2021 National Junior Science and Humanities Symposium – TBA** Qualifiers will be eligible for the SNHS.

March 19 — Registration Deadline for the Arkansas Science and Engineering Fair (ASEF)

- First, Second, Third Place and some Honorable Mention CARSEF winners are eligible to participate.
- Registration and submission of all ISEF forms will be online.

April 2 & 3 —Arkansas Science and Engineering Fair (ASEF) For the state science fair webpage go to uca.edu/cnsm/ar-science-fair/

- Held at the University of Central Arkansas at Conway.
- Set up Friday morning, Judging Friday Afternoon, Viewing Saturday morning, Awards Saturday.

Saturday, April 3 — Arkansas Junior Academy of Science (AJAS) will be held at the UCA campus.

- First, Second, Third Place at the LRCHS Regional Junior Academy are invited to participate.

2021 Regeneron International Science and Engineering Fair- May 9-14.

February 26 LRCH Regional Junior Academy of Science Presentation

4. **Arkansas Civics Exam New Requirements:** Act 478 of 2017 states that beginning in 2020-2021, no student (unless exempt) may graduate from Arkansas public schools without passing the Arkansas Civics Exam with at least a 60%. Currently, though this is a naturalization test, students are not able to use the Arkansas Civics Exam as an application for citizenship. It is a multiple choice, 100 question test that will take 60-90 minutes. It must be taken during school hours. Students can take it as many times as necessary to pass.

a. This link provides more information on Act 478 of 2017: Practice materials have been distributed to students through their Social Studies classes, but can also be found here at Civics Questions for the Naturalization Test Preparation: Practice materials can be found at:

<https://www.uscis.gov/sites/default/files/USCIS/Office%20of%20Citizenship/Citizenship%20Resource%20Center%202017-2019%20Naturalization%20Test%20Preparation%20Practice%20Materials.pdf>

b. You are encouraged to put this link on your website, in your parent centers, and other locations for family access with information from Act 478 of 2017 found here
<http://www.arkleg.state.ar.us/assembly/2017/2017R/acts/act478.pdf>.

c. A preset window is being established for the 2018-2019 school year and will be shared. Communication to parents regarding this new requirement will be important. The LRSD will provide a document for parents prior to the March assessment.

d. Civic Exam Details:

- i. It is an online assessment offered in the Moodle portal.
- ii. It is approximately 60-90 minutes.
- iii. It is multiple choice.
- iv. It must be taken during school hours.
- v. Students may retake the test as many times as necessary to pass.
- vi. Any district employee may administer the test.
- vii. Accommodations are available and allowed.

e. Some facts for us:

viii. Beginning in 2018-2019, "No student (unless exempt) may graduate from Arkansas public schools without passing the Arkansas Civics Exam."

ix. Students are required to take and pass the Arkansas Civics Exam with at least a 60% in order to graduate.

x. Students with an IEP may be exempt from this exam if the IEP team decides the accommodations are not sufficient for the student to access the assessment.

For additional Arkansas Civics information please contact Christopher Doer @ 501- 447-1400.

5. **Tiger Academy:** (TBA) Tiger Academy is fun and exciting way for incoming ninth graders to get to know their new classmates and new school before the first day. Students participate in a crash course and learn what it means to be a successful Tiger at LRCH! Students' parents/guardians will meet the Tiger Academy staff while students are interacting with senior mentors and their future classmates. For additional information please contact **Kimberly Burleson** @ 501-447-1532 or email: Kim.burleson@lrsd.org.

6. Fall Open House: TBA

Open House is an evening function that allows parents and guardians to visit their child's school. Its objective is to allow assistant principals/designee, teachers and parents an opportunity to meet and greet. Teachers may explain

their teaching styles and their methods of monitoring student progress in class. Students generally get to show their parents around their school and classrooms, informing them of activities, projects, and assignments they have completed. For additional information please contact Brenda Bankston at 447-1603 or bankston.bankston@lrsd.org.

7. Little Rock Central High School will hold two Parent Conferences per year

- October 8, 2020 (3 hrs. after school)
- October 9, 2020 (9am-1pm)
- February 11, 2021 (3 hrs. after school)
- February 12, 2021 (9am-1pm)

8. Open Enrollment for 2020-2021: Dates: December 2-13, 2019. Parents are asked to visit Student's Registration Office (SRO) at 501 Sherman Street to enroll their child for the 2019-2020 school year. For additional information please contact student registration office at 447-2950.

9. Recruitment Open House: TBA

LRCHS will host a recruitment open house for incoming families. Families will have an opportunity to meet teachers and staff, and get information about courses, clubs, organizations, and sports teams. Recruitment Open House will begin promptly in the second-floor auditorium. For additional information please contact Brenda Bankston @ 447-1603 or email: Brenda.bankston@lrsd.org

a. **Shadowing:** LRCHS offers shadowing opportunities for students who are transitioning from middle school to high school (8th to 9th grade). Students may choose to spend the day with a current student. Potential students will attend classes and observe programs. Shadowing requests are handled on a first-come, first-serve basis. Families may download the application and email it. For more information, please contact Brenda Bankston, at brenda.bankston@lrsd.org or call 501-447-1603.

b. **Tours:** Families who want to tour LRCHS must make an appointment. Please follow the online link (Tours Link) to schedule an appointment. All appointments will be confirmed prior to the scheduled tour.

10. Check Us Out: Central High School will have ongoing tours for families who wishes to visit our after "Check Us Out" designated dates. Parents must make an appointment. Tour guides will be available on the 2nd floor, just inside the lobby of the main entrance. Guidance counselors will be available on an "on-call basis" to answer questions.

11. LRCH's Theatre 1, Drama and Debate Competitions and Tournaments:

a. Theatre 1: (TBA) Winter Holiday Break performance that students showcase their talent. Their family members come and enjoy an evening of various acts of students' performance followed by a meet and greet reception.

Drama Night: Date and Time (TBA). Drama Night is an additional showcase for which occurs in the 2nd semester just before the end of the school year. We honor the support that parents have given us throughout the school year with a performance and a reception. Contact Ms. Hannah Evans at 501.447.1549.

For further information, please contact Mrs. Rosalia Valdez Block (Director of Debate, Co-Chair of the Communication Department, and Chair-NSDA Arkansas District (109) Office: 501.447.1441 or 501.607.0690 .

9/4 - 9/7 UK Season Opener Lexington, KY
9/4 - 9/6 Grapevine Classic Grapevine, TX
9/11-9/14 Greenhill Fall Classic Addison, TX
9/18-9/19 Wildcat Classic North Little Rock, AR
9/18-9/20 Washburn Rural Invitational Topeka, KS
10/9-10/10 Heritage Hall Invitational Oklahoma City, OK
10/16-10/19 St. Mark's Heart of Texas Dallas, TX
10/23-10/25 Wake Forest Invitational Winston Salem, NC
10/29-10/31 University of Michigan Ann Arbor, MI
10/29-10/31 KCKCC Kansas City, KS
11/9-11/11 Arkansas Student Congress Little Rock, AR
11/20-11/24 The Glenbrooks Northbrook, IL
12/4-12/5 UT Longhorn Classic Austin, TX
12/11-12/13 Isidore Newman New Orleans, LA
12/18-12/21 Blake Invitational Minneapolis, MN
1/1-1/4 Southern Bell Forum Nashville, TN
1/8-1/9 University of Houston Houston, TX
1/15-1/17 Big Lex Lexington, MA
1/22-1/25 Barkley Forum Atlanta, GA
1/29-1/31 Colleyville Winter Invitational Colleyville, TX
2/11-2/17 Harvard Invitational Cambridge, MA
TBA ABA Mock Trial Invitational TBA
3/5-3/6 UGA Athens, GA
3/12-3/13 March Madness Fayetteville, AR
3/19-3/23 Woodward Novice/JV Nationals Atlanta, GA
4/9-4/10 Arkansas State Championship TBA
4/2-4/5 NDCA National Tournament Los Angeles, CA
4/16-4/19 Tournament of Champions Lexington, KY

12. Foreign Language Celebrations, Events and Activities:

- a. Foreign Language Family Night: "80 Bites Around the World"
- b. World Fest
- c. Chinese New Year Celebration
- d. LRSD Magnet Fair
- e. Guatemala Academic Spring Trip
- f. Foreign Language State Conference (TBA)

For further information, please contact Bettina Becker (447.1508) or Yueh-Wen Chiu (447.1557) .

13. Honors Convocation: Spring 2021 LRCH highlights student's success. The freshmen and sophomores will receive Special recognition within the school day. The juniors and seniors will be invited to the LRCH Auditorium to Showcase an evening convocation. Please contact Kimberly Burleson at 447.1532 or kim.burleson@lrsd.org for More information.

14. LRCH Choir Concerts: All choir students will be required to attend various performances throughout the school year. The minimum requirement will be attending and performing at the Winter Concert in December and the Spring Concert in May. Students will receive a choir handbook the first week of school. That handbook will have all the dates for required performances for the various choirs here at Central. For more information, contact Scott Whitfield, Choir Director at 501.447.1531

15. Band Boosters Club: The purpose of the LRCHS's Band Boosters Club is to work together for the best interest of the band and flag line students. They assist the band directors and administrators in carrying out band activities.

Band Activities: There are three (3) special band activities held each school year.

a. Winter Concert: Date: December, 2020 Time: 6:00 pm

b. Spring Concerts: 1) Date: February, 2021 Time: 6:00 pm

2) Date: May, 2021 Time: 6:00 pm

For more band information, contact Brice Evans at 447-1478

LRCHS INSTRUMENTAL MUSIC PERFORMANCE SCHEDULE 2020-2021

AUGUST

AUG. 28 HOME GAME VS. LR Christian – QUIGLEY STADIUM

SEPTEMBER

BOOSTER MEETING SEPT. 3 – 6:30 PM in Band room

SEPT. 4 AWAY GAME VS. LR HALL – SCOTT FIELD

SEPT. 11 HOME GAME VS. BENTONVILLE WEST – QUIGLEY STADIUM – MIDDLE SCHOOL BAND NIGHT

SEPT. 12 South Region Orchestra Try-Outs – Conway JH HS - Voluntary

SEPT. 18-19 South Region Orchestra Clinic – Mills HS (For students that qualify)

SEPT. 25 AWAY Game VS. NLRHS

SEPT. 26 Cabot Marching Invitational - TENTATIVE

OCTOBER B

Booster Meeting Oct. 1 6:30 PM HS Band room

OCT. 1 FALL CHEESECAKE SALE KICKOFF!!!!!!

OCT. 2 HOME GAME VS. FS NORTHSIDE – QUIGLEY STADIUM

OCT. 3 Mid-South Marching Classic – Jonesboro HS - TENTATIVE

OCT. 6 UAM Marching Invitational - TENTATIVE

OCT. 20 Region I Marching Contest – BENTON HS

OCT. 24 Susan G. Komen Race for the Cure – Downtown Little Rock

OCT. 30 AWAY GAME VS. LR SOUTHWEST

NOVEMBER B

Booster meeting Nov. 5 6:00 PM HS Band Room

NOV. 6 HOME Game (SENIOR NIGHT) vs. LR CATHOLIC HS – Quigley Stadium

NOV. 7 Custom Fundraising Mattress Sale – LRCH Gym

NOV. 12 Region I All-Region Jazz Try-Outs – Pulaski Academy – Required for Jazz Band Students

DECEMBER

No Booster meeting in December

DEC. 1 Asbury UMC Teenagers Performance – Jazz Band Only

DEC. 5 Little Rock Holiday Parade – Downtown – 10th, 11th, 12th GRADERS ONLY

DEC. 5 JR. HIGH ALL-REGION AUDITIONS – MAUMELLE HS FRESHMEN ONLY

DEC. 8 HOLIDAY CONCERT – LRCH Roosevelt Thompson Auditorium

JANUARY

Booster meeting Jan. 7 6:00 PM HS Band room

JAN. 8,9 Jr. High All-Region Clinic/Sr. High All-Region Jazz Clinic – BENTON HS

JAN. 16 Sr. High All-Region Tryouts – Pinnacle View MS Required for 10-12 Graders

JAN. 18 Dr. Martin Luther King, Jr. Memorial Parade

JAN. 22, 23 Sr. High All-Region Band/Jr. High All-Region Jazz Band Clinic – BRYANT HS

FEBRUARY

Booster meeting Feb 4 6:00 PM HS Band room

FEB. 5 ALL-STATE JAZZ TRYOUTS – RUSSELLVILLE JH 10-12th Graders That Qualify

FEB. 6 ALL-STATE TRYOUTS – Arkansas Tech University – 10th-12th Graders that qualify

FEB. 17-20 ALL-STATE CLINIC/CONVENTION - Hot Springs Overnight trip – 10th-12th

FEB. 25 Pre-Contest Concert – LRCH Roosevelt Thompson Auditorium

MARCH

Booster meeting March 4 6:00 PM HS Band room

MARCH 5-6 or MARCH 8-9

REGION I Concert Assessment – VENUE TBA – DO NOT SCHEDULE ANYTHING ON THESE DAYS UNTIL I HAVE CONFIRMED OUR PERFORMANCE DATE AND TIMES

APRIL

Band Booster Meeting April 1 6:00 PM HS Band Room

APRIL 10 Solo/Ensemble - Sylvan Hills MS

April 16-18 Arkansas Jazz Festival

MAY

May 3 State Solo and Ensemble – Site TBA

MAY 4 Spring Concert – Roosevelt Thompson Auditorium (LRCHS)

THERE WILL DEFINITELY BE STAR WARS!!!!!!!

16. **Baseball Booster:** The baseball booster club is a volunteer group made up of action-oriented parents and

volunteers. Through dedication and teamwork, we support the enhancement of successful student athletes promoting academic and athletic excellence, good sportsmanship and character-building relationships. Our commitment provides further support raising funds to benefit and promote the LRCHS Baseball team. Booster Club

Offices are as listed:

- a. President Rusty Passini, Head Coach
- b. Treasurer
- c. Communications
- d. Media Guide
- e. Concession Stand
- f. Board Members

For addition information about the LRCH baseball booster club please contact TBA

17. **Environment and Spatial Technology (EAST) Initiative:**

EAST Initiative is a project-based learning program that allows students to explore technology in progressive fields. This program encourages students to get involved with their community within and outside of the school. At its core, the EAST Initiative curriculum promotes student development in their ability to independently acquire and use information, solve problems, develop technology skills, broaden communication skills, and learn to be a productive team member. EAST welcomes parent involvement, how?

Parent presentations about how students can become involved in their non-profits or community events; share technical expertise or a short how-to-workshop; become a project mentor; or let an EAST student give you a tour. For more information regarding LRCH EAST Initiative please contact Tamara McCormack at 447-1653 or tamara.mccormack@lrsd.org

18. **A LRCH Guidance Counselors:**

a. **ACT:** Students must have an Admittance letter and student identification. If your child doesn't have identification, an ACT School identification letter can be received from his/her guidance counselor prior to the exam. Parents are requested to contact their child's guidance counselor for more information at 447-1417.

LRCH Guidance Counselors:

b. Host "**Parents Night for College/Financial Aid/Scholarships,**" during Open House Fall 2020 and again for rising Seniors only, Spring 2021. Also, AP Parent Night usually in October/November. All of these scheduled events will be located in the Library with the Guidance Department. For more information, contact: Mr. Kim Williams at 447.1586 or Ms. Medley, Secretary 447.1417

- i. What students are learning
- ii. How students will be assessed
- iii. What parents should expect for their child's education
- iv. How parents can assist and make a difference in their child's education.
- v. Post - secondary preparation.
- vi. Career planning

C Advance Placement (AP) Parent Night: LRCH Guidance Counselors and AP

Teachers Presentation. The purpose of this meeting is to inform parents about Advanced Placement courses, along with the benefits and expectations involved in enrolling your child in an AP course. AP teachers from all core subject areas will present briefly about their course offerings, along with informative handouts, and

questions from parents will be answered. If you have a child who is currently enrolled or will be enrolling in an AP course next year, this meeting is for you.

Refreshments will be served. Please make plans to attend. Contact Kim Williams at 501-447-1608 or kim.williams@lrsd.org for further information regarding the guidance counselor's activities or events.

Important Information for Parents to Know

1) eSchoolPlus: Parents will have access to their child's progress and grades through eSchoolPlus.

ESchoolPlus is a new Little Rock School District comprehensive system for student information management that provides powerful tools for teachers, assistant principals, parents, and students. The program will provide parents' a home access center, student information management, and online enrollment and more. Information regarding parent eSchoolPlus system training is forthcoming. For questions concerning eSchoolPlus, please contact our technology specialist, Ricky Woole at ricky.woole@lrsd.org or at 447-1431.

2) Interim Reports: It is a joint responsibility of the teacher and parent to monitor and assist students to achieve educational success. Therefore, interim reports are mailed to the parent/guardian each 9 weeks to report a student's possible or pending failure in classes. Interim reports may also be mailed home at any time a change appears in academic performance.

3) Report Cards: Report Cards are delivered to each student once each quarter. The dates are listed on the LRCHS monthly calendar or on the Little Rock School District calendar that is given to each family at Student Check-in (registration) in August.

4) LRCH Monthly Calendar and Principal's Letter: A calendar of school events and a letter of important information are given to each student on the first day of the month or a copy of it can be accessed on the LRCH website (www.lrcentralhigh.org) or picked up in the main office. Contact Nancy Rousseau at nancy.rousseau@lrsd.org for further information.

5) Tiger Academic Support Center (TASC): Tutoring is offered Monday-Thursday beginning the second week in September, 2020. TASC is available for traditional education, Pre-Advance Placement (PAP), and Advance Placement (AP) students who are in need of academic support. Students who request for TASC services will report to tutoring services on the 4th floor between the hours of 4:00 pm and 5:30 pm. Subjects include Math, English, Science, Social Studies, Spanish, and Computer Lab. Parents/Guardians may receive attendance confirmation by email.

Students not requiring a bus may attend TASC without registration, but they will be required to sign-in. If students request transportation, they are expected to attend Monday-Thursday. Application must be received two weeks prior to approval for transportation. A Complete address is required for transportation. For more information please contact Kimberly Burleson at 501-447-1645 or kim.burleson@lrsd.org

6) Parent Volunteers: LRCH needs help from parents! We could not make it without the help of all of our parent volunteers! There are many jobs at school for persons interested in assisting in areas such as the attendance office, health room, main office, library, special projects, PTSA, booster club, school dances, etc. Volunteer information please contact Tracie Suggs, Volunteers-PTSA, at tsuggs@att.net or Dr. Frankie James, Parent Facilitator, at frankie.james@lrsd.org.

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Parents will receive summer mail outs, which will include up-to-date information. A prepared Parent and Family Engagement information packet will be distributed during registration, consisting of Little Rock Central High School's Parental and Family Engagement Plan and recommended roles of parents, students, teachers and administration. The packet will include information on ways for a parent to become involved in our school, and in the education of their children. Also included will be tips for parents on how to foster their child's success in school. Administrators, faculty and Staff continue to receive ongoing professional development on strategies to enhance parent engagement. LRCH maintains a user-friendly website, (www.lrcentralhigh.net) that has a wealth of information for parents and students.

1. Indistar-ACSIP: System implemented by the Arkansas Department of Education (ADE) for use with school-based improvement teams to track, and report improvement activities. It must include activities based on the school's greatest needs and identify the performance of student subgroups if the subgroup did not meet the achievement level necessary for (ADE Comprehensive State Application Accountability Plan, 2004) www.arkansased.org. Indistar-ACSIP is stocked with indicators of evidence-based practices at the district, school, and classroom levels to improve student learning. If you are interested in learning more about our School Improvement Plan, please contact Barbara Stafford, the School Improvement Coordinator, at barbara.stafford@lrsd.org or at 447-1583.

Important Information for Parents to Know

1) eSchoolPlus: Parents will have access to their child's progress and grades through eSchoolPlus. **ESchoolPlus** is a new Little Rock School District comprehensive system for student information management that provides powerful tools for teachers, assistant principals, parents, and students. The program will provide parents' a home access center, student information management, and online enrollment and more. Information regarding parent eSchoolPlus system training is forthcoming. For questions concerning eSchoolPlus, please contact our technology specialist, Ricky Woole at ricky.woole@lrsd.org or at 447-1431.

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Students not requiring a bus may attend TASC without registration, but they will be required to sign-in. If students request transportation, they are expected to attend Monday-Thursday. Application must be received two weeks prior to approval for transportation. A Complete address is required for transportation. For more information please contact Kimberly Burleson at 501-447-1645 or kim.burleson@lrsd.org

6) Parent Volunteers: LRCH needs help from parents! We could not make it without the help of all of our parent volunteers! There are many jobs at school for persons interested in assisting in areas such as the attendance office, health room, main office, library, special projects, PTSA, booster club, school dances, etc. Volunteer information please contact Tracie Suggs, Volunteers-PTSA, at tsuggs@att.net or Dr. Frankie James, Parent

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

1. Approaches to organize and sustain excellent programs of family and community involvement that will increase student success in school. LRCH collaborates **The National Network of Partnership Schools (NNPS)**: NNPS invites schools to use research-based with LRSD Central-East Cluster Schools. The Central-East Cluster Schools are elementary (Bale, Carver, Gibbs, King, Rockefeller, Stephens, Washington, and Western Hills) and secondary (Dunbar, and Mann), and High School (Central and Metropolitan). The NNPS Program focus on the six "keys to parent involvement," identified by educational researchers as the critical components of home/school/community connections.

Keys to Successful Parent Involvement Partnership:

Parenting: Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

Communicating: Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

Volunteering: Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

Learning at Home: Involve families with their children on homework and other curriculum-related activities and decisions.

Decision Making: Include families as participants in school decisions, and develop parent leaders and representatives.

Collaborating with the Community: Coordinate resources and services from the community for families, students, and the school, and provide services to the community. For more information visit National Network of Partnership Schools website at nnps@jhu.edu.

LRCH's Action Team for Partnership (ATP): NNPS sixth key to successful parent involvement is "Collaborating with the Community." The team is consisting of parents, teachers, administrators, and parent liaisons that are committed to creating a positive climate of family-school partnerships while helping to increase student achievement and success in school. ATP member's is responsible to develop a one-year action plan of school, family, and community involvement. The team sets goals and identifies family involvement activities that support LRCH's Indistar-ACSIP plan.

LRCH School Based Intervention Team (SBIT): Each LRSD schools must have a school-based intervention team (SBIT) in order to complete the referral process and compliance steps outlined in the LRSD Student Handbook regarding discipline in accordance with approved alternative learning environment (ALE) regulations. The purpose of SBIT is to collaboratively address poor academic performance, minor or severe behavior in the traditional school setting.

SBIT is designed for Restorative Justice. Our SBIT's created Restorative Justice Preventive Plans include: an administrator, certified and non-certified staff members, students, parent/guardian/designee, community agencies, guidance counselor, social worker, and dropout prevention coordinator in creating a restorative justice action plan. Recommending a student to LRSD Alternative Learning Education (ALE) Program is our last result. Restorative Justice is a preventive strategy designed to prevent students from declining in academics and/or behavior. Our

school-based resources, conflict resolution conferences and preventive strategies are used as a measure for students not to be referred to the ALE Program. Restorative Justice is encouraged school-wide.

SBIT seeks research-based strategies to design measurable restorative justice preventive plans to enhance targeted students' academic performance and decision-making skills. Assistant Principals and student's teachers' data is highly considered in order to determine the root cause of academic failure or inappropriate behaviors that causes academic failure. The team establishes a manageable restorative justice preventive plan that includes safe havens to students in making responsible decisions.

LRCH school-based and/or outside agencies, as well as parent and students, serve as a vital resource in designing student's restorative justice plans. The student's teacher(s) provide a copy of his/her preventive plan that is considered in handling student's potential off task academic and/or behavior accountability. For additional information regarding the SBIT please contact Dr. Frankie James, SBIT Coordinator, at 501-447-1410 or email: frankie.james@lrstd.org

. Little Rock Central High School Wellness Center: The Wellness Center sponsors a school-wide "Health Fair" in the spring of each school year. This Health Fair enhances and supports the overall well-being of students and staff. Medical, Mental Health, and other professionals visit the classrooms providing awareness regarding various issues that could adversely impact student achievement. For Health Fair information please contact Linda Thompson, Secretary, at 447-1428 or Evelyn Allen, School Social Worker at 447-1427.

LRCH Social Worker is available if any student or parents/guardians need assistance in contacting outside agencies. The student's parent/guardian is responsible for therapeutic services that are provided by an outside agency to assist students to maximize their ability to make responsible decisions.

Students, parents/guardians are recommended to enroll their child in one of LRCHS's non-therapeutic school-based programs (15 or more programs) to enhance students' problem-solving, and coping skills. There is not a fee for school-based non-therapeutic services. Majority of the outside agencies provides free services at LRCHS Wellness Center. The student is allowed to participate in only one group per semester. Refer to the appendix of this Parent Handbook for the Parent/Guardian, "Wellness Center Consent for Services Form." **Refer to LRCH website for the updated 2019-2020 revision after October 1.**

2. The Tiger Foundation was created in 2012 to help an already dynamic, successful school better serve its students and our community. The Tiger Foundation works to broaden the support and resources for Little Rock Central High School with a focus on academics, arts, citizenship and athletics. The tiger foundation: www.lrchtigerfoundation.org.

Making a Difference in the Lives of our Students

Academics

Arts

Citizenship

Athletics

The Tiger Foundation is making an impact on the lives of Little Rock Central High School students every day through a blend of passionate leadership and generous donations. The Tiger Foundation works to broaden the support and resources for Little Rock Central High School with a focus on academics, arts, citizenship and athletics. We invite you to see how the Tiger Foundation resources are being allocated and the impact your donations are making.

Since 2012, more than \$200,000 has been donated by friends and alumni to support grants for all four major initiatives. The Tiger Foundation, a 501(c) (3) nonprofit public charity, is the brainchild of Mrs. Nancy Rousseau, principal at LRCH, and two alumni who wanted to raise money to help the school's football program. This result was a nonprofit foundation created for the sole purpose of accepting financial contributions to benefit Little Rock Central High School. Gifts may be made to a general fund or designated for a specific purpose. The following individuals who are listed were elected to serve four-year terms on the Tiger Foundation board of Directors: Allen Fred, Blake Charles, Bradford Al, Burks Chris, Crow Joe, Freeland Bryon, Hall Bryan, Harris Muskie, Hooks Tonya, Irwin Clark, Kennedy Kathryn, King John, Kurrus Baker, Lincoln Benjamin, McGee Earnest, McKindra Frederick, Ronnel Jennifer, Rousseau Nancy, Rule Herb, Tucker Clarke, Wallis Jim, and Williams Nicole.

Helping create a better school, better students and a better community

The Tiger Foundation is a 501(c) (3) nonprofit public charity that exists to broaden the support and resources for Little Rock Central High School with a focus on academics, arts, citizenship and athletics since 2012. We invite our

alumni, friends and the community to learn more about the Tiger Foundation and how you can join us in helping to create a better school, better students and a better community.

LRCH's Alumni Association:

a. Association meets quarterly to serve in an advisory capacity. Central High School has benefitted greatly from a long history of dedicated volunteers helping to support the school's administration, teachers, and students. Please help continue this valuable service to our school by volunteering in whatever way possible. If your schedule prevents you from volunteering during the school day, please consider the options marked with an ** which include volunteer opportunities during evening or weekend events, providing food or drink for staff appreciation events, etc. Thank you in advance for your support!

(See complete Arkansas Guide for School Parent and Family Engagement Plan for references)

District Feedback:

Attention: Changes Needed / In Compliance / Comments /Date of Feedback*

*Items 1-8 below: In Compliance

- 1: Jointly Developed:
- 2: Annual Title I Meeting:
- 3: Communications:
- 4: School-Parent Compact:
- 5: Reservation of Funds:
- 6: Coordination of Services:
- 7: Building Capacity of Parents:
- 8: Building Capacity of School Staff:
- 9: Building Capacity
- Discretionary:

(See complete [Arkansas Guide for School Parent and Family Engagement Plan](#) for references)

District Feedback

- Attention: Changes Needed!
- In Compliance

Comments:

AR
 Little Rock Hall STEAM Magnet High School (Little Rock School District)
 6700 H Street
 Little Rock AR 72205
 501-447-1900

School Parent and Family Engagement Plan

School Name:	Hall High School
Facilitator Name:	Edith Callaway-Frazier
Plan Review/Revision Date:	7/31/2020
District Level Reviewer, Title:	Kaye Rainey, District Parent and Family Engagement Specialist
District Level Approval Date:	8/1/2020

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Dr. Mark	Roberts	Principal
April	Rike	Assistant Principal
Jacqueline	O'Connor	Head Counselor
Christie	Richie	Counselor
Joel	Spencer	STEAM Magnet Coordinator
Dianna	Donahue	Career Coach

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Tracy	Mason	Teacher/AVID Coordinator
Jennifer	Waters	Parent
Joyce	Wesley	Parent
Kelly	Taylor	Student Council Sponsor

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

School Mission: Through effective instruction and appropriate assessment, with the involvement of family and community, Hall High faculty and staff will work collaboratively to create a safe, positive learning environment in which students from diverse cultures will gain the essential knowledge and skills to become productive citizens in a global society.

Demographics: We are a schoolwide Title I school for grades 10-12. Eighty-five percent of our students are eligible for free and reduced lunch. Hall High School requires Comprehensive Support.

The Administrator will provide parents with a State of the School Address during Open House and during Parent Nights. Contact Person: Dr. Mark Roberts, Principal 447-1900.

Activities Include but are not limited to the following:

Hall High School will engage parents in activities to foster parental involvement efforts by:

- > Ensuring that all parents have an opportunity to develop review and revise the school's Parent, Family and Engagement Plan annually. The plan will be revised as needed to meet the changing needs of parents and the school.
- > Providing a Parent Center that will supply materials, information, and resources to assist parents and students. Contact person Edith Callaway-Frazier, 447-1906.
- > Support the PTSA Board. PTSA Memberships: \$5 (PayPal: hs.hallhigh.ptsa@gmail.com)
- > Assisting and engaging parents in other activities that promote responsible parenting by providing notice of school and district parent workshops and activities.
- > Making accessible welcoming and information packets to families to include, but not limited to, the supply list, school and district calendar, college and career information, eSchool, parent and family engagement plan, compact etc. A link will be emailed via ParentLink to all parents, the document will also be uploaded to the website. Hard copies will be available on campus in the Parent Center.
- > Making sure parents have access to computers in the library and computer lab to help with research or access to eSchool accounts. The parent center is located in the counselors' area.
- > Providing information meetings and insight regarding the school improvement status, an overview of what students will be assessed what parents should expect for the child's education, and how parents can assist and make a difference in the overall education of their child (Act 307 of 2007).

Hall will involve parents, through the Parent & Family Engagement Committee, in the implementation and evaluation of the school wide improvement plan. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way. Hall High Alumni and PTSA are invited to provide input. Contact Person Dr. Mark Roberts, 447-1900.

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hall High School will plan an Annual Title I meeting November.

- > As a school having a Title I Schoolwide Program, the annual Title I meeting for parents will be presented in the fall prior to November 1 of each year.

> The meeting will have an agenda of the items that will be discussed which may include but is not limited to the following:

- ESEA/ESSA and school support status
- Review of the Annual Report Card (i.e., Curriculum, Assessment, and Achievement).
- Purpose of a Title I Schoolwide Program
- Parental engagement in developing, reviewing and modifying the Title I Program
- Parental and Community Partnerships
- Professional Development opportunities for Staff, Parents, and Stakeholders
- Parents and Students Rights and Responsibilities
- Developing and Improving Parent, Family and Engagement plans and policies.
- School-Parent Compact along with the Individual Student Assessment Reports
- Parents Right to Know and Meaningful Parental Communication Participation
- Written State Complaint Procedures

The school shall submit evidence of the Title I meeting by completing the LRSD Annual Title I Verification Form and submitting it to the Title I Office by November 2020. During the Annual Title I Meeting, parents will have the opportunity to view and receive a copy of the 2020-2021 Parent & Family Engagement Information Packet.

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Given these unprecedented times because of the global Coronavirus Pandemic, the communication between the school and home will be different. In order to ensure the continued well-being of our school community, the following guiding principles have been put in place:

1. Ensure a safe learning environment based upon the most current guidance from the Arkansas Department of Health (ADH).
2. Ensure the continuity of teaching and learning by providing a guaranteed and viable curriculum that addresses unfinished learning from the prior year, introduces new learning while utilizing technology to enhance regular classroom instruction.
3. Support teachers in providing virtual instruction by providing training in technology, blended learning (delivery of instruction), addressing social and emotional needs of students and self, and culturally responsive practices.
4. Provide guidance and support for educators, parents and students in the areas of health, safety, and social emotional learning.
5. Engage educators, parents, students, and the community.

To ensure that we are meeting the needs of parents and students we will communicate with parents in various ways we will:

Hall will provide regular two-way communication. Contact Persons: Marshall Sladyen, 447-1960, Edith Callaway-Frazier, 447-1900

> Information will be provided to parents regarding the school's process for resolving parental concerns in the handbook and how parents of high school students can be involved in the decisions.

> A calendar of school events, and parenting tips related parent engagement may be found on the district website at www.lrsd.org/hall.

> ParentLink and Schoology messaging will be used as a tool for communicating with parents and the community regarding upcoming events, school news, and parenting tips related to the school. Contact person: April Rike – 447-1913

> Teachers will communicate routinely with parents regarding student progress.

> Communication in the form of weekly contacts will be made via Twitter and Instagram to keep parents and community partners abreast of events, recognition activities, and messages from the principal.

Hall High School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Hall High School participates on the LRSD NNPS West School Cluster Team. Contact Person, Edith Callaway-Frazier, 447-1900.

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Staff, parents and students have developed a School-Parent Compact. This compact will outline the responsibilities of all stakeholders involved in the academic achievement of the students. Administrators, teachers, parents, and students will sign the compact. These compacts will be on file in the student's first period classes. All stakeholders will sign the compact. A copy of the Compact is provided in the LRSD Parent & Family Engagement Packet. Contact person: The students' teacher.

HOME/SCHOOL LEARNING COMPACT COMPONENTS

PARENT/GUARDIAN AGREEMENT

(Any parent who is interested in helping with this student may sign in lieu of the parent.) I want my child to achieve. Therefore, I will encourage him/her by doing the following:

Ensure that my child is on time each day and attends school regularly

- Support the school discipline policy
- Establish a time for homework and review it regularly
- Provide a quiet well lighted place for study
- Encourage my child's efforts and be available for questions
- Stay aware of what my child is learning
- Provide a library card for my child
- Read with my child and let my child see me read

STUDENT AGREEMENT

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- Attend School regular;
- Come to school each day with pens, pencil, paper, and other necessary tools for learning
- Complete and return homework assignments

- Observe regular study hours
- Conform to rules of student conduct

TEACHER AGREEMENT

It is important that student achieve. Therefore, I shall strive to do the following:

- Provide appropriate and meaningful homework assignments for students
- Provide necessary assistance to parents so that they can help assist with the assignments
- Encourage students and parents by providing information about student progress;
- Use special activities in the classroom to make learning enjoyable

PRINCIPAL AGREEMENT

I support this form of parent involvement. Therefore, I shall strive to do the following:

- Provide an environment that allows for positive communication between the teachers, parents and student
- Ensure teachers homework assignments that will reinforce classroom instruction regularly.
- Ensure high-quality curriculum and instruction that meets the State's student academic achievement standards
- Engage parents in parent-teacher conferences in which this compact will be discussed
- Ensure that parents receive frequent reports on their child's progress
- Ensure parental access to staff to support partnerships
- Provide parents opportunities to volunteer and observe classroom activities

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The Little Rock School District's 2020-21 preliminary Title I, Part A allocation was greater than \$500,000.00 which means that the district is required to reserve or "set aside" funds to support parent and family engagement activities in each Title I school. As soon as Hall MS receives our annual Parent and Family Engagement allocation, parents will be notified of the allotted amount and will have the opportunity to voice how they would like the funds used. Our parents will have a voice regarding the use of these funds. (Contact April Rike or Marshall Slayden)

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Little Rock Hall STEAM Magnet School is committed to collaborating and establishing a relationship with businesses, neighborhoods, and organizations within the community.

- Establish partnerships with nearby businesses and organization that extend beyond business relationships but also include volunteer, service, support, and enrichment as well as fundraising.
- Invite nearby businesses to participate in events hosted by Little Rock Hall STEAM Magnet School and alumni association.
- Include the community as stakeholders of the decision making process.
- The PTA will be recognized as a valuable partnership

Hall High School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Hall High School participates on the LRSD NNPS West School Cluster Team.

Contact Person, Edith Callaway-Frazier, 447-1900.

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hall High school will plan the following events, meetings and activities to increase parent and family engagement, and build staff and parent relationships and capacity at our school. Meetings may be held virtually. Contact persons Dr. Mark Roberts, 447-1900, Jacqueline O'Connor 447-1914, and April Rike 447-1913

- > Monthly PTSA Meetings, PTSA meetings are immediately after faculty meetings at 5:00 on the first Monday of the month in the Library Media Center.
- > STEAM Night date TBA to provide math and science reinforcement activities. Joel Spencer, Magnet Coordinator and Kelly Taylor, Science Department Chair.
- > Literacy Night date TBA to provide literacy reinforcement activities for parents and students. Jennifer Diggs, English Department Chair and Edith Callaway-Frazier, Media Specialist
- > September TBA - Open House – Dr. Mark Roberts, 447-1900
- > November TBA – Recruitment Open House – Jacqueline O'Connor, Head Counselor, 447-1914
- > Quarterly Honor Roll Recognition- November, January, April – Jacqueline O'Connor, Head Counselor, 447-1914
- > October 8 and 9, 2020; February 11 and 12, 2020 - Parent/Teacher Conference Days - Dr. Mark Roberts 447-1900
- > November - Title I Meeting – Dr. Mark Roberts -447-1900
- > November – College and Career Week – Dianna Donahue, Career Coach, 447-1900
- > April – AVID Celebration – Contact person: Jennifer Diggs – 447-2020
- > May 2021- Gifted and Talented Parent Night – Kelly Taylor, 447-2014

Hall High School will provide information to parents regarding volunteer opportunities in the following ways:

> VIPS coordinator for Hall will facilitate volunteer opportunities and training for parental engagement and record volunteer hours for services rendered by parents.

Hall High School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Hall High School participates on the LRSD NNPS West School Cluster Team. Contact Person, Edith Callaway-Frazier, 447-1900.

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hall High school will plan events, meetings and activities through online platforms to increase parent and family engagement, and build staff and parent relationships and capacity at our school. Contact person Dr. Mark Roberts, 447-1900 & Edith Callaway-Frazier, 447-1938

The school will ensure professional development requirements are met for teachers and administrators in order to build their capacity to work with parents as equal partners. The professional development may be designed to enhance an understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.

Hall High School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Hall High School participates on the LRSD NNPS West School Cluster Team. Contact Person, Edith Callaway-Frazier, 447-1900.

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

Hall High School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Hall High School participates on the LRSD NNPS West School

Cluster Team. Contact Person, Edith Callaway-Frazier, 447-1900.

Six Types of Involvement: Keys to Successful Partnerships

TYPE 1 Parenting

Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

TYPE 2 Communicating

Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

TYPE 3 Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

TYPE 4 Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions.

TYPE 5 Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives.

TYPE 6 Collaborating with the Community

Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

Epstein, et. al. 2019. School, Family, and Community Partnerships: Your Handbook for Action, Fourth Edition. Thousand Oaks, CA: Corwin Press, Inc.

(See complete [Arkansas Guide for School Parent and Family Engagement Plan](#) for references)

District Feedback

- Attention: Changes Needed!
 - In Compliance
-

Comments:

AR
 Parkview Magnet High School (Little Rock School District)
 2501 Barrow Road
 Little Rock AR 72204
 501-447-2300

School Parent and Family Engagement Plan

School Name:	Parkview Arts/Science Magnet High School
Facilitator Name:	M'Shay Callicott
Plan Review/Revision Date:	6/30/2020
District Level Reviewer, Title:	Kaye Rainye, Parent Engagement Specialist
District Level Approval Date:	7/31/2020

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
James	Castleberry	Principal
M'Shay	Callicott	Parent Facilitator
Michelle	Edwards	Academic Interventionist
Jasmine	Geter	Academic Intervention Specialist
Tony	Shepherd	Academic Interventionist
Jennifer	Cummings	Parent

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Tiffani	Scott	Parent
Mia	Richard	Parent
Janiya	Glass	Student

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Parkview Arts and Science Magnet High School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family, and Community Partnership model are designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of engagement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Parkview Arts and Science Magnet High School participates in the LRSD NNPS Westside School Cluster Team. Contact M'Shay Callicott at 501-447-2366, Parkview Parent Facilitator, for more info. Parkview will provide opportunities for parents and families to be engaged in the development, implementation and evaluation of school-wide school improvement plan by supporting the PTSA organization in its mission and goals with membership drives and active participation; placing a PTSA representative on the school's leadership committee; surveying former students about the Parkview experience and using the data to make decisions about school improvement; and by coordinating and integrating parent and family engagement strategies with research-based strategies. During committee meetings parents will be involved to provide input regarding the development and evaluation of parent and family engagement plan and other parent programs. Contact James Castleberry, Principal, at 501-447-2300 for more info. Parkview will engage parents in the evaluation of the parent and family engagement efforts at the school through a comprehensive needs assessment that will be completed by teachers, parents, and school staff. The evaluation will determine the effectiveness of the school's parental and family engagement plan and make changes if warranted. It will evaluate: (1) the growth in the number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth. Parents are invited to leave comments/suggestions to the plan in our suggestion box located in the parent center. All comments/suggestions will be considered for implementation at the May committee meeting where any interested parent is welcome. Contact M'Shay Callicott at 501-447-2366, Parkview Parent Facilitator, for more info

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Parkview's Annual Title I meeting is planned for September 2020. We will discuss: ESEA/ESSA School Improvement Designation, purpose of Title I and "School wide Program" (high quality education for every child), result of the Annual Title I Parent and Family Engagement Annual Evaluation, provide a description of the Core Curriculum in the areas of Literacy, Math, Social Studies and Science, share information regarding instructional strategies, approaches, and goals, discuss selected "Interventions" for students designed to assist with increasing academic achievement and performance, parental/Community Partnerships and Involvement practices such as PTA or any other, professional development Opportunities for Staff, Parents, Community Leaders (Stakeholders), Parents' and Students' Rights and Responsibilities, Developing and improving the Parent and Family Engagement Policy, School-Parent Compact, and disseminate the Parent and Family Engagement plan and parent information packet. A process will be in place in order for parents to provide comments and input regarding the Title I process. The school administration will ensure information is shared regarding Title I reservation of funds and provide an opportunity for parent input and involvement of how the funds are allocated during committees and other activities. Any parent comments and/or suggestions will be conveyed to the district. James Castleberry, Principal, at 501-447-2300 for more information

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable,

and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Given these unprecedented times because of the global Coronavirus Pandemic, the communication between the school and home will be different. In order to ensure the continued well-being of our school community, the following guiding principles have been put in place:

1. Ensure a safe learning environment based upon the most current guidance from the Arkansas Department of Health (ADH).
2. Ensure the continuity of teaching and learning by providing a guaranteed and viable curriculum that addresses unfinished learning from the prior year, introduces new learning while utilizing technology to enhance regular classroom instruction.
3. Support teachers in providing virtual instruction by providing training in technology, blended learning (delivery of instruction), addressing social and emotional needs of students and self, and culturally responsive practices.
4. Provide guidance and support for educators, parents and students in the areas of health, safety, and social emotional learning.
5. Engage educators, parents, students, and the community.

TYPE 2 Communicating - Conduct effective communications from school-to-home and from home-to-school about school programs and student progress. TYPE 4 Learning at Home - Involve families with their children on homework and other curriculum-related activities and decisions. Parkview will communicate with parents in the following ways to increase parent and family engagement and to support classroom instruction by enlisting and utilizing the aid of various parent support groups including our Parent/Teacher/Student Association. (District (www.lrsd.org) and school websites (www.parkviewmagnet.org); Facebook (@parkviewhighlrsd) Instagram (@parkview_magnet_high) and Twitter (@p_parviewlrsd). Parents were informed of the location and availability of the information packet at Open House and via a robo call through parentlink. Spanish Copies of the document are also posted for parents convince. Parents may also have the opportunity to sign off on the LRSD Parent and Family Engagement Plan during Parent Teacher Conferences. Parkview will use the parent interest surveys to improve the school's parent and family engagement efforts by asking parents to fill out the parent interest survey at the beginning of the school year for input about activities that would be beneficial in efforts to support their students academically; using the results of the study to plan parent and family engagement activities for the school year; evaluating all events at the end of the school year; and hosting parenting seminars that will inform parents about ways to be involved in student course selection, career planning, and preparation for postsecondary opportunities. Parkview will provide the following resources to parent: access to the Parkview Student Parent Future Center to check out materials, use of the computer for research, or visiting educational websites; a suggestion sheet for parent input about the school; information packets that include a copy of the Parental and Family Engagement plan, a list of activities for the school year, and systems of communication for school staff; books, magazines, and other literature for parents to borrow. Contact M'Shay Callicott at 501-447-2366, Parkview Parent Facilitator, for more info.

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

A school-parent compact will be provided that outlines the responsibilities of all stakeholders involved in the academic achievement of the students. (Jasmine Geter 447-2310) The Parkview staff will assist parents with their child's career assessment to help the student achieve the state's high academic standards. College and career information workshops will be provided during parent night(s) hosted by school counselors. Students and their parents are also encouraged to attend "College Night" to meet with college representatives. Incoming first-year students and their parents will meet with the school counselors individually to review school standards and expectations. Contact Monica Watson, Head Counselor at 501-447-2304 for more information.

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The school administration will ensure information is shared regarding Title I reservation of funds and provide opportunity for parent input and involvement of how the funds are allocated during committees and other activities. James Castleberry, Principal, at 501-447-2300 for more information

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

TYPE 3 Volunteering Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times. Parkview will provide information about opportunities by providing parents with a list of volunteer opportunities for the 2020-2021 school year; offering pre-school professional development session for parents on how to enhance parent and family engagement strategies; offering literacy and math nights for parents on how to incorporate developmentally appropriate learning activities in the home environment; and meeting with freshmen parents during "Patriot Academy" to orient parents to high school procedures and related events and trainings. PTA may provide assistance to ensure volunteer opportunities are offered. Parkview will provide the following resources to parent: access to the Parkview Student Parent Future Center to check out materials, use of the computer for research, or visiting educational websites; a suggestion sheet for parent input about the school; information packets that include a copy of the Parental and Family Engagement plan, a list of activities for the school year, and systems of communication for school staff; books, magazines, and other literature for parents to borrow. Parkview's Annual Title I meeting is planned for September 2020. We will discuss: ESEA/ESSA School Improvement Designation, purpose of Title I and "School wide Program" (high quality education for every child), result of the Annual Title I Parent and Family Engagement Annual Evaluation, provide a description of the Core Curriculum in the areas of Literacy, Math, Social Studies and Science, share information regarding instructional strategies, approaches, and goals, discuss selected "Interventions" for students designed to assist with increasing academic achievement and performance, parental/Community Partnerships and Involvement practices such as PTA or any other, professional development Opportunities for Staff, Parents, Community Leaders (Stakeholders), Parents' and Students' Rights and Responsibilities, Developing and improving the Parent and Family Engagement Policy, School-Parent Compact, and disseminate the Parent and Family Engagement plan and parent information packet. A process will be in place in order for parents to provide comments and input regarding the Title I process. The school administration will ensure information is shared regarding Title I reservation of funds and provide an opportunity for parent input and involvement of how the funds are allocated during committees and other activities. Any parent comments and/or suggestions will be conveyed to the district. James Castleberry, Principal, at 501-447-2300, Parkview's Main Office at 501-447-2300 for more information or visit the school's website, or receive a paper copy distributed upon request.

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

TYPE 1 Parenting - Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families. TYPE 4 Learning at Home - Involve families with their children on homework and other curriculum-related activities and decisions. TYPE 5 Decision Making - Include families as participants in school decisions, and develop parent leaders and representatives. TYPE 6 Collaborating with the Community - Coordinate resources and services from the community for families, students, and the school, and provide services to the community. To build parent capacity, Parkview will increase parent and family engagement by providing various workshops addressing topics of interest to ensure partnerships between home and school are evident. The activities and topics of interest may be reviewed in Parent & Family Engagement Packet.

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

To build school staff capacity, Parkview will increase parent and family engagement by providing various workshops addressing topics of interest to ensure partnerships between home and school are evident. The activities and topics of interest may be reviewed in Parent & Family Engagement Packet.

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

TYPE 6 Collaborating with the Community - Coordinate resources and services from the community for families, students, and the school, and provide services to the community. Parkview Arts and Science Magnet High School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family, and Community Partnership model are designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of engagement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Parkview Arts and Science Magnet High School participates in the LRSD NNPS Westside School Cluster Team. Contact M'Shay Callicott at 501-447-2366, Parkview Parent Facilitator, for more info.

(See complete [Arkansas Guide for School Parent and Family Engagement Plan](#) for references)

District Feedback

Attention: Changes Needed!

In Compliance

Comments:

AR
 Little Rock Southwest High School (Little Rock School District)
 9715 Mabelvale Pike
 Little Rock AR 72103
 501-447-9103

School Parent and Family Engagement Plan

School Name:	Little Rock Southwest High School
Facilitator Name:	Sharon Jackson, Parent Facilitator; Tagel Muqtasid, Family/Community Coordinator Liaison
Plan Review/Revision Date:	7/29/2020
District Level Reviewer, Title:	Kaye Rainey, LRSD Parent, Family Engagement Specialist
District Level Approval Date:	7/30/2020

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Marvin	Burton	Principal
Tagel	Muqtasid	Family Community Liaison
Elena	Picado	ESOL Liaison
Sharon	Jackson	Parent
Heather	Childs	Parent
Antwain	Vernon	Parent

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Kenya	Vernon	Parent
Kelly	James	Parent
Maria	Garcia	Parent
Maria	Garcia-Mendiola	Parent
Jessica	Hill	Parent
Kimberly	Lee	Community

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Josh	Bazyk	Community
Vicky	Hatter	Community
Monique	Sanders	Parent

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1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Little Rock Southwest High School (LRSWHS) has developed a diverse Parent, Family, & Community Engagement Committee made up of school staff, parents, and community members who will review, update, and make necessary changes to the PF&CE Plan annually. The committee has been meeting monthly since November 2019 for the 2020-21 school year to develop a committee, and began working on the PF&CE Plan beginning February 2020. The committee will continue to meet monthly during the 2020-21 school year from September-May. The committee will also disseminate assessments and surveys to be sure the school, parent & family needs are met.

LRSD Parental Policy

The Little Rock School District will support programs, activities and procedures for the engagement of parents and families in all of its schools with Title I, Part A programs, consistent with Section 1116 of the Every Student Succeeds Act (ESSA). Those programs, activities and procedures will be planned and operated with meaningful consultation and engagement with parents and families of participating children.

The school district will be governed by the following statutory definition of parental and family engagement, and expects its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parent and family engagement means the participation of parents and families in regular, two-way, and meaningful communication involving student academic learning and other school activities.

TYPE 5 - Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives.

Evaluation tools: Sign in sheets and minutes

Contact Person: Tagel Muqtasid and Family & Community Engagement Committee

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Our school will conduct an Annual Title I Meeting in September 2020 for the parents of our students separate from any other meeting or activity to ensure that parents have ample time to be informed about their rights as parents under Title I and the schools participation requirements as a Title I school.

The school shall submit evidence of the Title I meeting by completing the LRSD Annual Title I Verification Form and submitting to the Title I Office by November 2020. During the Annual Title I meeting, parents will have the

opportunity to view and receive a copy of the 2020-2021 Parent and Family Engagement Information Packet.

Type 2-Communicating

Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

Type 5-Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives.

Evaluation Tools: Survey Monkey, Google Forms, and Sign in sheets

Contact Person: Marvin Burton and Sharon Jackson

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The Family & Community Engagement Plan (FACE) will be distributed to parents and families by way of hard copies that will be located in our Parent Center and Main Office. We will also distribute plans electronically via our District's website (www.lrsd.org) and at our parent and family events. Our plan will be available in English and Spanish, due to the fact that approximately 25% of our students will be Hispanic, and in a language that our parents, family, and community can understand. In our plan there will be information about parent and family engagement events, Parent-Teacher Conference dates, learning opportunities for parents and families, ways to volunteer and stay engaged, contact information for our Parent Facilitator and Parent Coordinator, and office hours. We will include an annual survey and signature page for parents and families to sign upon receiving a copy of the plan. The surveys and signature page can be turned in to the Parent Center by way of mail, electronically, and in-person. The FACE Plan will also offer various meeting times and formats. We understand that it can be difficult for everyone to attend in-person meetings and events and due to the COVID-19 Pandemic there are restrictions on the number of people who can gather together. We will offer online meeting options in both English and Spanish by way of Zoom and pre-recorded videos via social media and our website. Our Bilingual staff will be available to help our Spanish-speaking families at meetings and events, during office hours, and anytime we communicate with our parents and families. Our school will communicate with parents and families by way of various two way communications:

- Parent Link (phone calls, text, email, app)
- Twitter
- Facebook
- YouTube
- Zoom
- Google Hangouts
- Remind App
- District's Website
- Newsletters, Flyers, and other correspondences

- Univision & Telemundo (Partners)

In light of recent events surrounding COVID-19 our school has taken the initiative to create a Ready for Learning Packet which will be distributed to parents and families and the community. This packet includes information measures taken to ensure the safety and well-being of staff, teachers, and students. Health and safety of everyone who walks through our doors will be our top priority. We understand that your student is your number one concern and we as are each and every one of our families are our main concern. We will offer various virtual experiences for you and your family to take part in so that you don't miss out on any opportunity or important information. Our goal is to keep all of our families engaged in their student's academic success. We will offer our virtual experience by way of social media, video conferencing, and our website. This packet will be distributed in both English and Spanish via our schools website, www.LRSD.org, and through email. We will also make sure to have copies available at our school.

Listed below are some activities, events, and programs, but not be limited to, we will offer to our families:

- Open House-Virtual (COVID-19) (August-September 2020)
- 9th Grade Academy Parent Meeting (August-September 2020)
- High Reliability School Parent Video-Conferencing Meeting (September 2020)
- Title I Meeting (September-October 2020)
- ViPS (volunteer) Training (September 2020)
- Fall Parent Tailgate (September-November 2020)
- College, Career, & Post-Secondary Transition Workshop (October-November 2020)
- Senior Meeting (October-November 2020)
- Math and Literacy (October-November 2020)
- Recruitment Open House (October-November 2020)
- Family Literacy Event (October-December 2020)
- Fair Science Fair Event (October-December 2020)
- Winter Tailgate (November-February 2020-2021)
- AVID Meeting (January-February 2021)
- Gaming & Social Emotional Learning Event (January-February 2021)
- Language Learning Classes (January-March 2021)
- Parents Role in Student Success Workshop (February 2021)
- Cooking & Eating on a Budget Class (March-April 2021)
- Father-Son Luncheon (Importance of Father's) (April 2021)
- Mother-Daughter Luncheon (May 2021)

Type 2-Communicating

Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

Type 4-Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions.

Evaluation Tools: Survey Monkey, Google Forms, and Sign in sheets

Contact Person: Tagel Muqtasid, Sharon Jackson, and Elena Picado

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The School-Parent Compact will specifically state the responsibilities parents, students, and school staff and administrators will do to improve student academic achievement and commitment from each level. LR Southwest High School (LRSW) will disseminate the information to all parents and families to ensure that every compact is signed. LRSW will distribute the School-Parent contract to parents and families during Open House, the first week of school, and make available on the school's website, as well have copies available in the Parent Center and in the main office. The committee, which includes students, parents, staff, & teachers, have had an input in sharing ideas and thoughts on the responsibilities each party will partake in. We have done focus groups for each group mentioned above to develop a compact that all parties are satisfied and content with sharing with others. The goal of all stakeholders is to build a partnership between families and the school to ensure the best academic standards for all students are met. There will be a volunteer resource list to be used in efforts to support families with their student's academic success as well as encourage families to volunteer as much as possible to assist with efforts also. All parties believe effective two-way communication is important and key for this to work. There will be two scheduled Parent-Teacher Conferences each school year, one in the Fall and the other in the Winter. There will be progress reports available to parents and students every quarter as well the opportunity for teachers, parents, students, and staff to set up meetings as deemed necessary by all stakeholders. Teachers and staff will make themselves available to parents and families as will parents to teachers. Parents and families will have the opportunity to observe classroom instruction via virtual, due to COVID-19, and in-person, following guidelines set by the CDC (Center for Disease Control) and AR Health Department.

School-Parent Compact

Parent-Guardian Agreement

I want my child to achieve and succeed in all of their academic goals. Therefore, I will encourage and support him/her by doing the following:

- Provide a quiet and well lit study area
- Make sure my child attends school regularly and is on time
- Keep open communication with my child's teachers; build a partnership
- Make sure the school has updated contact information
- Establish study habits and times
- Support and encourage my child's academic goals and accomplishments
- Be available and engaged in my child's academic learning process

Student Agreement

It is important that I work to the best of my ability. Therefore, I will commit to do the following:

- Attend school and all classes regularly
- Attend school and classes on time
- Complete homework assignments on time and commit to complete missed assignments

- Come to classes prepared and ready to learn
 - Respect administrators, teachers, staff, and peers
 - Establish good study habits and a study time
-

Teacher Agreement

It is important to me that all students have the opportunity to achieve greatness. Therefore, I will do the following:

- Create and implement engaging lessons
 - Provide appropriate and meaningful homework assignments
 - Come to class prepared to teach
 - Provide timely feedback and sufficient turnaround time for assigned work
 - Engage in effective two-way communication with students and parents
 - Be respectful to students, parents, and colleagues
-

Principal Agreement

I support positive parent engagement. Therefore, I will commit to do the following:

- Provide an environment that allows for positive communication between parents, teachers, and students
 - Ensure teachers provide assigned homework that will reinforce classroom instruction consistently
 - Ensure high-quality curriculum and instruction that meets the state's student academic achievement
 - Engage parents in parent-teacher conferences, which supports student's success
 - Ensure that parents receive frequent reports on their child's progress
 - Ensure parental access to staff that will support partnerships between home and school
 - Provide parents opportunities to volunteer and observe classroom activities and instruction
-

Type 1-Parenting

Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

Type 2-Communicating

Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

Type 3-Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

Evaluation Tools: Sign in sheets and minutes

Contact Person: Tagel Muqtasid

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

During our Annual Title I meeting LR Southwest will inform parents of the Title I Funds allocated for the school and get from parents and families their thoughts and ideas on how they would like to see funds spent as it relates to parent and family engagement. The Little Rock School District received more than \$500,000 in funding for Title I, Part A and a 1% reservation is required. Ninety percent (90%) of the reservation must be distributed to the Title I schools in the district. Our school will receive its share of those funds. These funds are used to help promote parent and family engagement in the school and in the home.

As soon as Southwest HS receives our annual Parent and Family Engagement allocation, parents will be notified of the allotted amount and will have the opportunity to express their beliefs as to how the funds will be used. Our school's parents assist us in the decisions regarding the use of these funds.

Type 2-Communicating

Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

Evaluation tools: Sign in sheets

Contact person: Marvin Burton and Sharon Jackson

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

LR Southwest High School has adopted a new model for student education, called Ford Next Generation Learning (Ford NGL). This model will change the way students learn, how teachers teach, and will engage the help of the community. Ford NGL encompasses education by way of utilizing the community to support student learning so that students can connect learning with career education. Our school will have community resource list that will connect specific community partners with student's interest which helps to supports families in their efforts to support their children academically.

Our Parent Center will be equipped with resources, programs, activities, and strategies that will support parents and families understanding of college and career readiness opportunities all the while keeping them inspired to remain fully engaged in the students' academic goals. We will collaborate with our community partners to integrate programs and activities that promote positive parenting, financial literacy, paying for college (scholarships, grants, financial assistance), and college and career readiness workshops, and many other programs.

Our school is committed to having a functional and engaged Parent Teacher Association (PTA) that will help support parents and students in their overall academic objectives. PTA will provide opportunities for families to be engaged in school-related activities and keep families informed on ways to stay connected with the school. This PTA will consist of parents, teachers, and community members, some of which are alumni from McClellan High School and J.A. Fair High School (the two schools that make up LR Southwest High).

LRSW is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership family model is designed to enhance parent participation and involvement in the school and community. The family model is researched based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, LRSW participates on the LRSD NNPS Southwest School Cluster Team. Contact Person: Tagel Muqtasid, Tagel.muqtasid@lrsw.org.

Type 5-Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives.

Type 3-Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

Type 6-Collaborating with the Community

Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

Evaluation tools: Survey Monkey and Google Forms

Contact person: Tagel Muqtasid and Elena Picado

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

LRSW will conduct two (2) state mandated Parent-Teacher Conferences per school year, one per semester, with every parent of every student. Parents will receive test scores, student's progress, and a summary of interventions being used to assist the student in reaching his/her academic goals. There will be various workshops, programs, and activities for families to take part in that support and increase parents and families awareness in test scores, academic standards, understanding of assessments and results, positive parenting, strategies to support student learning, resources available to help families with student learning at home, course selection, career planning, and ways to prepare for life after college.

We will provide regularly scheduled Family & Community Engagement (FACE) meetings offered at various times and locations to accommodate parents and family's availability, and also via different formats such as in-person, video conferencing, and social media as well as in English and in Spanish. LRSW understands that its school is made up of different ethnic backgrounds and many different cultures. We aim to ensure we are culturally diverse in how we communicate with our parents and families and community and in our offerings of programs and activities.

Listed below are some activities, events, and programs, but not be limited to, we will offer to our families:

- Open House-Virtual (COVID-19) (August-September 2020)
- 9th Grade Academy Parent Meeting (August-September 2020)
- High Reliability School Parent Video-Conferencing Meeting (September 2020)
- Title I Meeting (September-October 2020)
- ViPS (volunteer) Training (September 2020)

- Fall Parent Tailgate (September-November 2020)
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- Cooking & Eating on a Budget Class (March-April 2021)
- Father-Son Luncheon (Importance of Father's) (April 2021)
- Mother-Daughter Luncheon (May 2021)

LRSW is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership family model is designed to enhance parent participation and involvement in the school and community. The family model is researched based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, LRSW participates on the LRSD NNPS Southwest School Cluster Team. Contact Person: Tagel Muqtasid, Tagel.muqtasid@lrsw.org

Evaluation tools: Survey Monkey & Google Forms

Contact person: Tagel Muqtasid, Sharon Jackson, & Elena Picado

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

LRSW will conduct two (2) state mandated Parent-Teacher Conferences per school year, one per semester, with every parent of every student. Parents will receive test scores, student's progress, and a summary of interventions being used to assist the student in reaching his/her academic goals.

LRSW will make sure to follow the state guidelines on providing staff development.

NOTE: STATE LAW FOR THE NUMBER OF HOURS CHANGED A FEW YEARS AGO TO TWO (2) HOURS PER EDUCATOR AND ADMINISTRATOR. HOWEVER, FEDERAL LAWS STATES THAT PD IS ONGOING. The State Board of Education's Standards for Accreditation of Arkansas Public Schools and School Districts shall require no fewer than two (2) hours of professional development for teachers, designed to enhance their understanding of effective parent and

family engagement strategies. No fewer than three (2) hours of professional development for administrators designed to enhance their understanding of effective parent and family engagement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental and family participation.

We will offer a minimum of 2 opportunities for Professional Development to teachers during this school year. It is also our goal to make sure families feel welcomed when they enter into our building. Our teachers and staff will be provided with Professional Development on Customer Service and ways to create a welcoming environment. As partners with our school, parents will have the opportunity to support their students learning by building relationships with their child's teacher and working with your child's teacher to ensure the best methods are being used to support how your child learns and to ensure the needs of your child are being met.

Evaluation Tool: Surveys & Assessments

Contact: Sharon Jackson-Parent Facilitator

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

LRSW is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership family model is designed to enhance parent participation and involvement in the school and community. The family model is researched based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, LRSW participates on the LRSD NNPS Southwest School Cluster Team. Contact Person: Tagel Muqtasid, Tagel.muqtasid@lrdsd.org and Sharon Jackson, sharon.jackson@lrdsd.org

TYPE 1 Parenting

Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

TYPE 2 Communicating

Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

TYPE 3 Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

TYPE 4 Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions.

TYPE 5 Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives.

TYPE 6 Collaborating with the Community

Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

Epstein, et. al. 2019. School, Family, and Community Partnerships: Your Handbook for Action, Fourth Edition. Thousand Oaks, CA: Corwin Press, Inc.

(See complete [Arkansas Guide for School Parent and Family Engagement Plan](#) for references)

District Feedback

- Attention: Changes Needed!
 - In Compliance
-

Comments:

AR
 Little Rock West School of Innovation (Little Rock School District)
 5701 Ranch Drive
 Little Rock AR 72223
 501-447-8600

School Parent and Family Engagement Plan

School Name:	Little Rock West High School of Innovation
Facilitator Name:	Jonas White
Plan Review/Revision Date:	7/31/2020
District Level Reviewer, Title:	
District Level Approval Date:	

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Karen	Heatherly	Principal
Jonas	White	PFE Facilitator/Teacher-English
Rebekah	Bailey	Teacher - Spanish/College and Career
Debbie	Caldwell	Teacher - Art/Freshman Seminar
Jeremy	Myers	Teacher - Health/PE
Lisa	Drannon	Teacher - Sped English

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Pamela	Lewis	Counselor
Gloria	Layman	Parent
Chris	Gimbert	Parent

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Little Rock West High School of Innovation is committed to involving families as stakeholders in decisions regarding school events, improvements, and concerns.

- Involving parents and families on the school improvement planning committee. To support this process, we will offer both school staff and parent training on how to contribute to this process in a meaningful way. For more information, contact Mrs. Heatherly at 447-8600.
- Asking parents and families to serve on curricular and instructional review committees. To support this process, we will offer both school staff and parent training on how to contribute to this process in a meaningful way. For more information, contact Mrs. Heatherly at 447-8600.
- Enabling the formation of a Parent Teacher Student Association or organization that will foster parental and community involvement within the school.

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Not applicable

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Little Rock West High School of Innovation is committed to effectively communicating to parents and families through a variety of platforms.

- Creating a school web site to update parents on school news and special events.
- Parents can access their child's grades through HAC using a PIN number they received at the beginning of the school year. That information can be retrieved throughout the year from Tonya Prowse, our Attendance secretary. She can be reached at 447-8600.
- Parents may use e-mail to communicate with members of the school staff.
- Distributing a newsletter to parents that is developed with the participation of the parent-school organization, principal, staff, and parent volunteers. It includes school news, a calendar of school activities, and parenting tips related to school achievements such as homework tips, organizational skills, and study skills. Flyers are distributed on an as-needed basis promoting school events. For more information, you may contact Mrs. Karen Heatherly at 447-8602.
- Teachers routinely contact parents on an individual basis to communicate their child's progress. Teachers use Schoology, Google Classroom, and other apps provided by teachers to communicate with parents about the academic needs of their students.
- Providing parents with an interim report every 4 ½ weeks, and report cards every 9 weeks with information regarding their child's academic progress. For more information, contact your child's teachers.
- Open House will be held annually during the first quarter of each school. For more information, contact

Karen Heatherly at 447-8602. This year, open house will likely take place online. More information will be sent out about this soon.

- Offering one community-wide event each semester to inform parents of strategies that increase student achievement and provide parenting help. These events are a collaborative effort of the Little Rock School District's West Side Cluster of schools. For more information, please contact Jonas White at 447-8615 or Kaye Rainey, the district's Parent and Family Engagement Coordinator at 447-3358.
- Sending home brochures with students, emailing parents, posting notices in school facilities and public buildings, and providing information for local newspapers and radio stations about parent and family engagement workshops and meetings. For more information, contact Jonas White at 447-8615.

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Little Rock West High School of Innovation is committed to involving families as stakeholders in decisions regarding school events, improvements, and concerns.

Involving parents and families on the school improvement planning committee. To support this process, we will offer both school staff and parent training on how to contribute to this process in a meaningful way. For more information, contact Karen Heatherly at 447-8600.

Asking parents and families to serve on curricular and instructional review committees. To support this process, we will offer both school staff and parent training on how to contribute to this process in a meaningful way. For more information, contact Karen Heatherly at 447-8600.

Enabling the formation of a Parent Teacher Student Association or organization that will foster parental and community involvement within the school.

LRWHSOI is working to establish a current school parent-school compact. This will be reviewed by the Parent & Family Engagement Committee and other family representatives. The parent-school compact will be reviewed annually and updated as needed during the last parent meeting of the school year. It will include specific responsibilities that will be phrased as "I, as a teacher, will...", "We, as a family, will...", and "I, as a student, will..." following this proposed frame:

SCHOOL-PARENT COMPACT

Little Rock West High School of Innovation is committed to:

- supporting and understanding its diverse families and their individual needs and circumstances.
- effectively communicating with parents and families through a variety of platforms.
- facilitating opportunities for parents and families to volunteer and participate in school events and activities.
- providing information and resources for parents and families to support learning at home
- involving families as stakeholders in decisions regarding school events, improvements, and concerns.
- collaborating and establishing a relationship with businesses, neighborhoods, and organizations within the community.

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Little Rock West High School of Innovation is not a Title I school at this time.

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Little Rock West High School of Innovation is committed to collaborating and establishing a relationship with businesses, neighborhoods, and organizations within the community.

- Establish partnerships with nearby businesses and organizations that extend beyond business relationships but also include volunteer, service, support, and enrichment as well as fundraising.
 - Use the established partnerships with organizations and businesses to enhance and support our College and Career courses through internships and guest speakers.
 - Invite nearby businesses to participate in events hosted by Little Rock West School of Innovation.
 - Include the community as stakeholders of the decision making process.
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7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Little Rock West High School of Innovation is committed to providing information and resources for parents and families to support learning at home.

- Parent/Teacher meetings will be scheduled twice a year (fall and spring)
- Teachers will provide a syllabus which outlines learning expectations for the course and material used to teach the course.
- Parents will be provided with results from assessments, both in-class and state-mandated, and feedback on how to interpret those results.

Resources will be placed in the Parent/Family Engagement Center including:

- ACSIP/Indistar Plan located in the parent resource center. A suggestion sheet will also be available for parental input.
- Technological resources to access grades, educational supports, etc.
- Parenting books, magazines, and other informational materials
- Informational packets that include a copy of the school's parent and family engagement plan for volunteer interests.
- School Policy Handbook

- District Policy Handbook
- Pandemic Information for Parents from LRSD
- Providing tips and strategies for parents regarding how to incorporate developmentally appropriate learning activities in the home environment, with strategies or curricula developed or acquired by the school district for at-home parent and family engagement instruction approved by the Department of Education.

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Little Rock West High School of Innovation is committed to providing opportunities and resources for the school's staff in order to assist in building staff capacity.

- Teachers and staff are involved in planning and participating in virtual orientations for both in-person and virtual learners.
- Teachers and staff receive professional development in supporting the social-emotional learning of students and families.
- Teachers participated in comprehensive training in Schoology and how to engage students and parents in online learning.
- Offer training and programs that give the opportunity for faculty/staff to better understand and serve the unique diversity of our students including multicultural committee, training to support LGBTQ students, diverse approaches to learning to appeal to various learning styles, teaching through difference, etc.

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

(See complete [Arkansas Guide for School Parent and Family Engagement Plan](#) for references)

District Feedback

- Attention: Changes Needed!
- In Compliance

Comments:

As a first year school, please develop and include opportunities for your parents to have active participation in the development of your Parent, Family and Engagement plan along with the school improvement plan.