

AR
 Central High School Little Rock (Little Rock School District)
 1500 S. Park Street
 Little Rock AR 72202
 501-447-1400

School Parent and Family Engagement Plan

School Name:	Central High School
Facilitator Name:	Dr. Frankie James
Plan Review/Revision Date:	9/30/2019
District Level Reviewer, Title:	Kaye Rainey, Parent Involvement District Coordinator
District Level Approval Date:	9/30/2019

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Frankie	James	Assistant Principal
Nancy	Rousseau	Principal
Karen	Ryall	President-PTSA/Parent
Tarsha	Parker	Teacher
Erica	Moore	Counselor / Parent
Kim	Williams	Counselor

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.) ___ Enter entire plan (NOT THE INFORMATION PACKET) here or enter information for each section_

Parent Facilitator is responsible to ensure that the LRCH's Parent Center is a place where parents can come and feel welcome, have a sense of belonging, and be reassured that their ideas, concerns, and opinions are valued. The LRCH Parent Center is a safe and caring environment for resources, learning, and connecting. Throughout the school year, the Parent Center will offer a variety of resources to increase your capacity as parents. Purchase magazines and books along with other materials that will be housed in the Parent Center available for check-out by the parents. Maintain a computer with internet service for parents use Prepare family information that will be distributed at registration that consist of the following:

- o LRCH Parent and Family Engagement Plan
- o Important school information on school policies and procedures.
- o Recommended roles of parents, students, teachers, and administration.
- o Information on ways for a parent to become involved in our school and in the education of

his/her student. o Calendar of activities that are planned throughout the year to encourage parental involvement. o A communication process that allows parents, teachers, and administrators to communicate in a productive two-way manner. In an effort to assist Little Rock Central High School, parental surveys will be used to help establish activities that will be most beneficial in supporting our students. Please contact Frankie James, Parent Facilitator, at 501-447-1410 or frankie.james@lrsd.org Little Rock Central High School invites parents to be involved in the development, implementation and evaluation of our school. Every effort shall be made to incorporate the use of school volunteers into each school's program as well as other programs or activities of the school district. Ms. Kasten provides ongoing Main Office, Guidance Office, and Attendance Office volunteer training opportunities. We encourage parents to become actively involved by: □ Completing a survey regarding interests and concerns, so the school can more effectively meet their needs. The purpose of this survey is to provide valuable feedback from parents of students who are enrolled at LRCH. Feedback is used to assist in the school improvement planning efforts. Parent input and opinion is valued, appreciated and important to continued school improvement. □ The National Network of Partnership Schools (NNPS): NNPS invites schools to use research-based approaches to organize and sustain excellent programs of family and community involvement that will increase student success in school. LRCH collaborates with LRSD Central-East Cluster Schools. The Central-East Cluster Schools are elementary (Bale, Carver, Gibbs, King , Rockefeller, Stephens, Washington, and Western Hills) and secondary (Dunbar, and Mann), and High School (Central and Metropolitan). The NNPS Program focus on the six "keys to parent involvement," identified by educational researchers as the critical components of home/school/community connections. Keys to Successful Parent Involvement Partnership: Parenting: Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families. Communicating: Conduct effective communications from school-to-home and from home-to-school about school programs and student progress. Volunteering: Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times. Learning at Home: Involve families with their children on homework and other curriculum-related activities and decisions. Decision Making: Include families as participants in school decisions, and develop parent leaders and representatives. Collaborating with the Community: Coordinate resources and services from the community for families, students, and the school, and provide services to the community. For more information visit National Network of Partnership Schools website at nnpss@jhu.edu.

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Annual Title I Meeting: Central will conduct an Annual Title I Meeting for all parents of Central students. The school will hold their annual Title I meeting separate from any other meetings or activities to ensure that they have ample time to provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet. The agenda, the sign-in sheet and the minutes for this meeting must be generated separately from any other events and kept on file in the school's office. LRCH Title 1 Program meeting is scheduled for October 14, 2019. Contact: Nancy Rousseau, Principal-LRCH, at 501-447-1400 or Barbara Stafford at 501-447-1483 or Barbara.stafford@LRSD.org for further information regarding Title 1 Program parent meeting.

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable,

and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The information packets are distributed through registration. Each table has information given to parents during registration of students about the parent information packets, also the information goes out through the school's website. During freshmen orientation, Science night and Drama night, the packets are often referred to, as well as open house and parent-teacher conferences. Parents will receive summer mail outs, which will include up-to-date information. A prepared Parent and Family Engagement information packet will be distributed during registration, consisting of Little Rock Central High School's Parental and Family Engagement Plan and recommended roles of parents, students, teachers and administration. The packet will include information on ways for a parent to become involved in our school, and in the education of their children. Also included will be tips for parents on how to foster their child's success in school. LRCH maintains a user-friendly website, (www.lrcentralhigh.net) that has a wealth of information for parents and students. . Little Rock Central High School: i. Hosts many evening events for parents and teachers to obtain training that will help encourage parental involvement. Little Rock Central High School will provide, throughout the school year, continuous professional development for teachers. ii. Continually strives to engage parents in decision making processes. We invite parents to be a part of our committees that help us meet the needs of our diverse student body. Little Rock Central High School fiercely works to increase the membership in LRCH's Alumni Association and PTSA. Contact Bryan Hall by email at bryan.m.hall@gmail.com.

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Teacher-Parent-Student Compact: Central High School staff, parents, and students will develop a school-parent-student compact. The compact will outline how school staff, parents, and students share the responsibility for improving student academic achievement. This means by which the school and parents will build and develop a partnership to help student achieve the state's high academic standards. All stakeholders will sign the compact.

The Staff of Central High School will assist parents in their child's academic and career assessment to help student's achieve beyond state standards. During Open House the Guidance office (counselors) will provide parents and students with information for colleges and universities, financial aid and scholarships. This will also include Advanced Placement students and their parents. Information will be given on what students are learning, how they are assessed, expectations for student's education and career planning with secondary preparation. Students and parents will also have the opportunity to set up appointments and meet with the guidance counselors individually. (Central Staff/Parent Compact sample)

For additional information regarding the Teacher-Parent-Student Compact please contact Dr. Frankie James, Parent Facilitator @ 501-447-1410 (Refer to the appendix).

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Implementation and Evaluate the School-wide Indistar-ACSIP Plan, Central will: Involve parents on school

improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way. □ Ask parents to serve on curricular and instructional review committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way. □ Engage parents in decision making about the allocation of its Title I, Part A funds for parental involvement. □ Take advantage of community resources, the school shall consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement. □ Enable the formation of the Parent Teacher Association or organization that will foster parental and community involvement within the school. Please contact Barbara Stafford at 501-447-1483 or Barbara.stafford@lrsd.org for more information 3. Annual Evaluation of the Title I: Central will engage parents in the Annual Evaluation of the Title I, Part A Program's parental involvement efforts through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents and school staff. The Title I committee, made up of teachers, parents and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

The Little Rock School District's 2019-2020 preliminary Title I, Part A allocation was greater than \$500,000.00. Central's share of the required 1% reservation was \$6,120.00. Please contact Barbara Stafford at 447-1483 or email: Barbara.stafford@lrsd.org for more information.

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

LRCH provides a Parent Center in the Tiger Conference Center that provides magazines, books and other informative materials that are available for check-out by the parents. The Parent Center is a program designed to encourage, enrich, and support parents in their efforts to be more involved in their child's education. In addition to learning materials for students, the center has learning materials for parents that will enhance and support parenting skills. A library of books and videos is available for checkout by parents. Topics include positive discipline tips, teaching responsibility, setting limits, how to say "no", making time-out really work, bedtime problems, single parenting, blended families, homework without tears, strong-willed children, attention deficits, and much more. Two internet ready computers are also available and can be used by parents. Little Rock Central High School is also proud to have a very active PTSA, which distributes a monthly newsletter providing parent information to the school, parents, students and community. 4. Parent Volunteers: LRCH provides information to parents about volunteer opportunities through many avenues. LRCH will publish a volunteer resource book, listing the interests and availability of volunteers for school staff member's use. The resource book will help match school needs with volunteer interests. To develop the volunteer resource book, the school will: □ Survey parents regarding their interests, so volunteer work will be meaningful; □ Determine how frequently a volunteer would like to participate, including just one time a year We offer many opportunities for parents to volunteer. The school provides a sign-up list for parents to use in the main office. LRCH's PTSA also provides monthly letters that are sent out via email. If you are interested in serving in a PTSA committee leadership position please contact Katie Kasten, Volunteers-PTSA, at kasten1998@comcast.net or Dr. Frankie James, Parent Facilitator, at frankie.james@lrsd.org. 1. Student Services Interventionist: The liaison for all students to obtain any needed services that will improve the student's ability to function academically, emotionally, physically, and socially. The Student Services Interventionist is the point person for LRSD staff to make recommendations regarding a student. Confidential Recommendation Forms are available to teachers, interventionists, nurses, paraprofessionals, truancy specialists, etc. For more information regarding services please contact Dr. Frankie James, SBIT Coordinator, at 447-1410 or email: frankie.james@lrsd.org; Lisa Williams, LRSD Mental Health Coordinator, at 501-447-7384 or email: lisa.williams@lrsd.org 2. Little Rock Central High School Wellness Center: The Wellness Center sponsors a school-wide "Health Fair" in the spring of each school year. This Health Fair enhances and supports the overall well-being

of students and staff. Medical, Mental Health, and other professionals visit the classrooms providing awareness regarding various issues that could adversely impact student achievement. For Heath Fair information please contact Linda Thompson, Secretary, at 447-1428 or Evelyn Allen, School Social Worker at 447-1427. 3. LRCH Social Worker is available if any student or parents/guardians need assistance in contacting outside agencies. The student's parent/guardian is responsible for therapeutic services that are provided by an outside agency to assist students to maximize their ability to make responsible decisions. 4. Students, parents/guardians are recommended to enroll their child in one of LRCHS's non-therapeutic school-based programs (15 or more programs) to enhance students' problem-solving, and coping skills. There is not a fee for school-based non-therapeutic services. Majority of the outside agencies provides free services at LRCHS Wellness Center. The student is allowed to participate in only one group per semester. Refer to the appendix of this Parent Handbook for the Parent/Guardian, "Wellness Center Consent for Services Form." Refer to LRCH website for the updated 2019-2020 revision after October 1. 5. The Tiger Foundation was created in 2012 to help an already dynamic, successful school better serve its students and our community. The Tiger Foundation works to broaden the support and resources for Little Rock Central High School with a focus on academics, arts, citizenship and athletics. The tiger foundation: www.lrchtigerfoundation.org. Making a Difference in the Lives of our Students Academics Arts Citizenship Athletics The Tiger Foundation is making an impact on the lives of Little Rock Central High School students every day through a blend of passionate leadership and generous donations. The Tiger Foundation works to broaden the support and resources for Little Rock Central High School with a focus on academics, arts, citizenship and athletics. We invite you to see how the Tiger Foundation resources are being allocated and the impact your donations are making. Since 2012, more than \$200,000 has been donated by friends and alumni to support grants for all four major initiatives. The Tiger Foundation, a 501(c) (3) nonprofit public charity, is the brainchild of Mrs. Nancy Rousseau, principal at LRCH, and two alumni who wanted to raise money to help the school's football program. This result was a nonprofit foundation created for the sole purpose of accepting financial contributions to benefit Little Rock Central High School. Gifts may be made to a general fund or designated for a specific purpose. The following individuals who are listed were elected to serve four-year terms on the Tiger Foundation board of Directors: Debbie Bass, Kathryn Kennedy, Diane Vibhaker and Chris Burkes. Helping create a better school, better students and a better community The Tiger Foundation is a 501(c) (3) nonprofit public charity that exists to broaden the support and resources for Little Rock Central High School with a focus on academics, arts, citizenship and athletics since 2012. We invite our alumni, friends and the community to learn more about the Tiger Foundation and how you can join us in helping to create a better school, better students and a better community. LRCH's Alumni Association: a. Association meets quarterly to serve in an advisory capacity. Central High School has benefitted greatly from a long history of dedicated volunteers helping to support the school's administration, teachers, and students. Please help continue this valuable service to our school by volunteering in whatever way possible. If your schedule prevents you from volunteering during the school day, please consider the options marked with an ** which include volunteer opportunities during evening or weekend events, providing food or drink for staff appreciation events, etc. Thank you in advance for your support! Parent/Teacher/Student Organization (PTSA): LRCH has an active PTSA organization. PTSA information will be on the school's monthly calendar and distributed to every student. Parents may access information on the PTSA web page via the school website. PTSA newsletters can also be obtained by clicking on the "PTSA" link located on the Central High website: lrcentralhigh.net. Parents and students may join the PTSA organization at any time by contacting Karen Ryall at karenryall3@gmail.com.

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Little Rock Central High (LRCH) will establish a positive, welcoming atmosphere so that parents will always feel welcome. We will communicate with parents in order to increase parental awareness by generating a monthly newsletter and calendar that will be sent out via email, placed on the school's website, and published on the Little Rock Central High School PTSA website. The newsletter and calendar will also be distributed to each student

through their first block classes. LRCH provides a Parent Center in the Tiger Conference Center that provides magazines, books and other informative materials that are available for check-out by the parents. The Parent Center is a program designed to encourage, enrich, and support parents in their efforts to be more involved in their child's education. In addition to learning materials for students, the center has learning materials for parents that will enhance and support parenting skills. A library of books and videos is available for checkout by parents. Topics include positive discipline tips, teaching responsibility, setting limits, how to say "no", making time-out really work, bedtime problems, single parenting, blended families, homework without tears, strong-willed children, attention deficits, and much more. Two internet ready computers are also available and can be used by parents. Little Rock Central High School is also proud to have a very active PTSA, which distributes a monthly newsletter providing parent information to the school, parents, students and community. Little Rock Central High School's Resources for Parents 5. Parent Facilitator is responsible to ensure that the LRCH's Parent Center is a place where parents can come and feel welcome, have a sense of belonging, and be reassured that their ideas, concerns, and opinions are valued. The LRCH Parent Center is a safe and caring environment for resources, learning, and connecting. Throughout the school year, the Parent Center will offer a variety of resources to increase your capacity as parents.

- Purchase magazines and books along with other materials that will be housed in the Parent Center available for check-out by the parents.
- Maintain a computer with internet service for parents use
- Prepare family information that will be distributed at registration that consist of the following:
 - o LRCH Parent and Family Engagement Plan
 - o Important school information on school policies and procedures.
 - o Recommended roles of parents, students, teachers, and administration.
 - o Information on ways for a parent to become involved in our school and in the education of his/her student.
 - o Calendar of activities that are planned throughout the year to encourage parental involvement.
 - o A communication process that allows parents, teachers, and administrators to communicate in a productive two-way manner. In an effort to assist Little Rock Central High School, parental surveys will be used to help establish activities that will be most beneficial in supporting our students. Please contact Frankie James, Parent Facilitator, at 501-447-1410 or frankie.james@lrsd.org

6. Parent Volunteers: LRCH provides information to parents about volunteer opportunities through many avenues. LRCH will publish a volunteer resource book, listing the interests and availability of volunteers for school staff member's use. The resource book will help match school needs with volunteer interests. To develop the volunteer resource book, the school will:

- Survey parents regarding their interests, so volunteer work will be meaningful;
- Determine how frequently a volunteer would like to participate, including just one time a year

We offer many opportunities for parents to volunteer. The school provides a sign-up list for parents to use in the main office. LRCH's PTSA also provides monthly letters that are sent out via email. If you are interested in serving in a PTSA committee leadership position please contact Katie Kasten, Volunteers-PTSA, at kasten1998@comcast.net or Dr. Frankie James, Parent Facilitator, at frankie.james@lrsd.org Little Rock Central High School invites parents to be involved in the development, implementation and evaluation of our school. Every effort shall be made to incorporate the use of school volunteers into each school's program as well as other programs or activities of the school district. Ms. Kasten provides ongoing Main Office, Guidance Office, and Attendance Office volunteer training opportunities. We encourage parents to become actively involved by:

- Completing a survey regarding interests and concerns, so the school can more effectively meet their needs. The purpose of this survey is to provide valuable feedback from parents of students who are enrolled at LRCH. Feedback is used to assist in the school improvement planning efforts. Parent input and opinion is valued, appreciated and important to continued school improvement.
- Attend scheduled "Parents make a Difference" night where various subjects will be discussed.
- Types of discussions will be as follow:
 - o What students are learning
 - o How students will be assessed
 - o High school course selection
 - o Career planning
 - o Postsecondary preparation
 - o What parents should expect for their child's education
 - o How parents can assist and make a difference in their child's education
- Staff evaluation of the school's activities that will be used to help plan future year's activities.
- Attend Campus Leadership meetings.
- Attend monthly PTSA meetings.

Special events and activities to increase parent involvement

1. LRCH Check-In: Ninth, Tenth, Eleventh and Twelfth graders registration: Dates: July 31, 2019 and August 1, 2019 Times: 10:00 am-7:00 pm For further information regarding Check-in please contact Brenda Bankston at 501-447-1603 or email: brenda.bankston@lrsd.org
2. Freshmen and New Student Orientation: Date: August 9, 2019 Time: 3:30-5:30 pm. Offers freshmen and parent/guardian the opportunity to:
 - a) Meet with teachers and staff prior to the first day of school
 - b) Tour the school building with peers
 - c) Receive class schedules
 - d) Meet administrators, teachers, and counselors and
 - e) Learn basic rituals and routines. For additional information please contact Kimberly Burluson @ 501-447-1532 or email: kim.burluson@lrsd.org
3. International Science and Engineering Fair (ISEF): LRCHS students shall follow ISEF Rules and Guidelines. Read the rules for your category to determine the required forms to submit to your teacher and others as designated for approval. Rules and Guidelines found at <http://www.societyforscience.org/isef/rulesandguidelines> For additional information about science obligations or

question of concerns please contact Melissa Donham at 447-1426 or email: melissa.donham@lrzd.org Science Department 2019-2020 Deadline Dates: * Science Family Night: Date: August 27, 2019 Place: LRCH Library Time: 5:00-7:00 pm. Parents and Students are encouraged to attend. For additional information please contact Melissa Donham at 447-1426 or email: melissa.donham@lrzd.org * Final Project Proposal: Date: September 5 and September 6, 2019. Submit a typed, original project proposal according to the rubric. Form at: <http://lrcentralhigh.net/sciencefairforms.htm>. A Project data book that contains your thoughts and evidence of your search for the topic must also be submitted. Make Xerox copies of the major sources that will be cited in the paper. Highlight relevant information and place them in the project data book. * Research Involving Human Participants Workshop: September 10, 2019 Time: 7:45 am or 3:45pm, place: Jess Matthews library. Attendance is REQUIRED for all students who will conduct research involving human subjects. No exceptions! * Introduction: September 26 & 27, 2019 Use the rubric and Outline for the Science Research Paper to prepare the paper for submission. Any plagiarism or failure to cite sources will result in a zero for this assignment. Do NOT copy and paste any portion of the Introduction! * Research Plan and Typed ISEF approval forms: October 17 & 18, 2019: Turn in all typed ISEF forms applicable to the project. This includes the Checklist (1), Research Plan (1A), a detailed Research Plan and Approval Form (IB), as well as any additional forms that are necessary for your project. * SRC/IRB FINAL DEADLINE FOR PROJECT APPROVAL: November 15, 2019. Students whose paperwork was previously returned for errors/incompleteness must have all corrections submitted prior to this date. * SRC/IRB Termination: December 13, 2019. Projects NOT having final SRC/IRB approval may not be pursued. * Registration for the LRCHS Science Fair and LRCHS Regional Junior Academy: January 3, 2020 thru January 11, 2020. Registration is REQUIRED for participation in the LRCHS Science Fair and Junior Academy. DEADLINE for Submission of Final Paper (all students) January 16 & 17, 2020 Students must submit the final hard copy of their paper and the data book to their teacher and submit it to Turnitin.com. Any plagiarism, fabrication of data, or failure to cite sources will result in a zero for the entire assignment. Some students will be required to submit a completed poster display or a display plan at this time. Ask your teacher for details. * Deadline for Junior Science and Humanities Symposium (JSHS) Paper Submission: February 1, 2020 <http://www.atu.edu/jshs> . Open to all students (\$10.00 fee). * LRCHS Science Fair: February 7, 2020. Participants will bring their ISEF documentation/approval forms, display board, project data book and a copy of the research paper (third person past tense) to the gymnasium for display. Setup of projects will be between 7:30 – 8:30am. * Registration DEADLINE for Central Arkansas Regional Science and Engineering Fair (CARSEF): February 7 2020. For the CARSEF webpage go to <http://ualr.edu/cals/carsef/>. Students who placed at the LRCHS Science Fair are eligible. CARSEF Registration information is available from the LRCHS Science Department website. Hand delivery of registration is February 13, 2020. There is a \$10.00 penalty for late registration. * LRCH Regional Junior Academy of Science presentation: February 14, 2020 Date for each category TBA. Qualifiers will be eligible for the Science National Honor Society. * Central AR Regional Science and Engineering Fair (CARSEF): March 6, 2020 held on the campus of The University of Arkansas at Little Rock. Check in and setup will be from 8 to 9am. All projects must have a display board, a paper, all ISEF forms and project data book. An official abstract and IC forms must be displayed. * Arkansas Junior Science and Humanities Symposium (JSHS): March 13 & 14, 2020. Entries for paper presentations must have been postmarked on or before February 1, 2020. * Registration Deadline for Southwestern Energy Arkansas Science and Engineering Fair (ASEF): March 20, 2020. First, Second, and Third place winners and some Honorable Mention winners at the Regional Fair are eligible to participate. Registration and submission of all ISEF forms will be online. * Arkansas Science and Engineering Fair (ASEF): April 3 & 4, 2020, held at the University of Central Arkansas at Conway. For the state science fair webpage go to <http://uca.edu/cnsm/ar-science-fair/>. * Arkansas Junior Academy of Science (AJAS): April 4, 2020 Arkansas Junior Academy of Science will be held at the UCA campus. * Intel International Science and Engineering Fair: May 10-15,2020 Anaheim, California * National Junior Science and Humanities Symposium: TBA 4. Arkansas Civics Exam New Requirements: Act 478 of 2017 states that beginning in 2018-2019, no student (unless exempt) may graduate from Arkansas public schools without passing the Arkansas Civics Exam with at least a 60%. Currently, though this is a naturalization test, students are not able to use the Arkansas Civics Exam as an application for citizenship. It is a multiple choice, 100 question test that will take 60-90 minutes. It must be taken during school hours. Students can take it as many times as necessary to pass. a. This link provides more information on Act 478 of 2017: Practice materials have been distributed to students through their Social Studies classes, but can also be found here at Civics Questions for the Naturalization Test Preparation: Practice materials can be found at: <https://www.uscis.gov/sites/default/files/USCIS/Office%20of%20Citizenship/Citizenship%20Resource%20Center%20b>. You are encouraged to put this link on your website, in your parent centers, and other locations for family access with information from Act 478 of 2017 found here <http://www.arkleg.state.ar.us/assembly/2017/2017R/acts/act478.pdf>. c. A preset window is being established for

the 2018-2019 school year and will be shared. Communication to parents regarding this new requirement will be important. The LRSD will provide a document for parents prior to the March assessment.

d. Civic Exam Details:

- i. It is an online assessment offered in the Moodle portal.
- ii. It is approximately 60-90 minutes.
- iii. It is multiple choice.
- iv. It must be taken during school hours.
- v. Students may retake the test as many times as necessary to pass.
- vi. Any district employee may administer the test.
- vii. Accommodations are available and allowed.
- e. Some facts for us:
- viii. Beginning in 2018-2019, "No student (unless exempt) may graduate from Arkansas public schools without passing the Arkansas Civics Exam."
- ix. Students are required to take and pass the Arkansas Civics Exam with at least a 60% in order to graduate.
- x. Students with an IEP may be exempt from this exam if the IEP team decides the accommodations are not sufficient for the student to access the assessment. For additional Arkansas Civics information please contact Christopher Doer @ 501- 447-1400

5. Tiger Academy: Dates July 22-24, 2019
Time: 9am-12pm. Tiger Academy is fun and exciting way for incoming ninth graders to get to know their new classmates and new school before the first day. Students participate in a crash course and learn what it means to be a successful Tiger at LRCH! Students' parents/guardians will meet the Tiger Academy staff while students are interacting with senior mentors and their future classmates. For additional information please contact Kimberly Burleson @ 501-447-1532 or email: Kim.burleson@lrzd.org

6. Fall Open House: TBA Open House is an evening function that allows parents and guardians to visit their child's school. Its objective is to allow assistant principals/designee, teachers and parents an opportunity to meet and greet. Teachers may explain their teaching styles and their methods of monitoring student progress in class. Students generally get to show their parents around their school and classrooms, informing them of activities, projects, and assignments they have completed. For additional information please contact Brenda Bankston at 447-1603 or bankston.bankston@lrzd.org

7. Little Rock Central High School will hold two Parent Conferences per year

- October 10, 2019 (3 hrs. after school)
- October 11, 2019 (8am-1pm)
- February 20, 2020 (3 hrs. after school)
- February 21, 2020 (8am-1pm)

8. Open Enrollment for 2020-2021: Dates: December 2-13, 2019. Parents are asked to visit Student's Registration Office (SRO) at 501 Sherman Street to enroll their child for the 2019-2020 school year. For additional information please contact student registration office at 447-2950.

9. Recruitment Open House: TBA LRCHS will host a recruitment open house for incoming families. Families will have an opportunity to meet teachers and staff, and get information about courses, clubs, organizations, and sports teams. Recruitment Open House will begin promptly in the second-floor auditorium. For additional information please contact Brenda Bankston @ 447-1603 or email: Brenda.bankston@lrzd.org

a. Shadowing: LRCHS offers shadowing opportunities for students who are transitioning from middle school to high school (8th to 9th grade). Students may choose to spend the day with a current student. Potential students will attend classes and observe programs. Shadowing requests are handled on a first-come, first-serve basis. Families may download the application and email it. For more information, please contact Brenda Bankston, at brenda.bankston@lrzd.org or call 501-447-1603.

b. Tours: Families who want to tour LRCHS must make an appointment. Please follow the online link (Tours Link) to schedule an appointment. All appointments will be confirmed prior to the scheduled tour.

10. Check Us Out: Central High School will have ongoing tours for families who wish to visit our after "Check Us Out" designated dates. Parents must make an appointment. Tour guides will be available on the 2nd floor, just inside the lobby of the main entrance. Guidance counselors will be available on an "on-call basis" to answer questions.

11. LRCH's Theatre 1, Drama and Debate Competitions and Tournaments:

- a. Theatre 1: (TBA) Winter Holiday Break performance that students showcase their talent. Their family members come and enjoy an evening of various acts of students' performance followed by a meet and greet reception.
- b. Drama Night: Date and Time (TBA). Drama Night is an additional showcase for which occurs in the 2nd semester just before the end of the school year. We honor the support that parents have given us throughout the school year with a performance and a reception. Contact Ms. Hannah Evans

c. Debate Competitions and Tournaments: LRCH Tigers debate team competes at over 20 tournaments in any given year, both in Arkansas and around the nation. The Tiger debate team held the state title in Policy Debate for 17 consecutive years, and has attended national mock trials. During 2018-2019 the team won 2 additional titles in another format, the Lincoln Douglas Debate. In 2016 the debate team had the #1 team in the country and the top speaker in the nation. LRCH is currently ranked in the top 15 programs in the country. Among Tiger debate's major competitions are:

- Boston, MA - Harvard Nationals
- Berkeley, CA - University of California Berkeley Nationals
- Dallas, TX - Greenhill Fall Classic, St. Mark's Heart of Texas Invitational, Colleyville Heritage
- Nashville, TN - Southern Bell Forum
- Atlanta, GA - Barkley Forum at Emory, Novice/JV Nationals at Woodward Academy
- Athens, GA - University of Georgia Bulldog Debates
- Washington, DC - Georgetown Day
- Winston Salem, NC - Wake Forest
- Chicago, IL - Glenbrook's Nationals
- Kansas City, Kansas - KCKCC Debates
- Oklahoma City, OK - J.W. Patterson Invitational
- New Orleans, LA - Isidore Newman Invitational

For further information, please contact Mrs. Rosalia Valdez Block (Director of Debate, Co-Chair of the Communication Department, and Chair-NSDA Arkansas District (109) Office: 501.447.1441 or 501.607.0690

12. Foreign Language Celebrations, Events

and Activities: a. Foreign Language Family Night: "80 Bites Around the World" b. World Fest c. Chinese New Year Celebration d. LRSD Magnet Fair e. Guatemala Academic Spring Trip f. Foreign Language State Conference (TBA) For further information please contact Bettina Becker (447.1508) or Yueh-Wen Chiu (447.1557) 13. Honors Convocation: Spring 2020 LRCH highlights student's success. The freshmen and sophomores will receive Special recognition within the school day. The juniors and seniors will be invited to the LRCH Auditorium to Showcase an evening convocation. Please contact Kimberly Burleson at 447.1532 or kim.burleson@lrsd.org for More information. 14. LRCH Choir Concerts: All choir students will be required to attend various performances throughout the school year. The minimum requirement will be attending and performing at the Winter Concert in December and the Spring Concert in May. Students will receive a choir handbook the first week of school. That handbook will have all the dates for required performances for the various choirs here at Central. For more information contact Scott Whitfield, Choir Director at 501.447.1531 15. Band Boosters Club: The purpose of the LRCHS's Band Boosters Club is to work together for the best interest of the band and flagline students. They assist the band directors and administrators in carrying out band activities. Band Activities: There are three (3) special band activities held each school year. a. Winter Concert: Date: December, 2019 Time: 6:00 pm b. Spring Concerts: 1) Date: February, 2020 Time: 6:00 pm 2) Date: May, 2020 Time: 6:00 pm For more band information, contact Brice Evans or Scott Addison at 447-1478 16. Baseball Booster: The baseball booster club is a volunteer group made up of action-oriented parents and volunteers. Through dedication and teamwork, we support the enhancement of successful student athletes promoting academic and athletic excellence, good sportsmanship and character-building relationships. Our commitment provides further support raising funds to benefit and promote the LRCHS Baseball team. Booster Club Offices are as listed: a. President Rusty Passini, Head Coach b. Treasurer c. Communications d. Media Guide e. Concession Stand f. Board Members For addition information about the LRCH baseball booster club please contact Rusty Passini at 447-1584 or rusty.passini@lrsd.org 17. Environment and Spatial Technology (EAST) Initiative: EAST Initiative is a project-based learning program that allows students to explore technology in progressive fields. This program encourages students to get involved with their community within and outside of the school. At its core, the EAST Initiative curriculum promotes student development in their ability to independently acquire and use information, solve problems, develop technology skills, broaden communication skills, and learn to be a productive team member. EAST welcomes parent involvement, how? Parent presentations about how students can become involved in their non-profits or community events; share technical expertise or a short how-to-workshop; become a project mentor; or let an EAST student give you a tour. For more information regarding LRCH EAST Initiative please contact Tamara McCormack at 447-1653 or tamara.mccormack@lrsd.org 18. A LRCH Guidance Counselors: a. ACT: Students must have an Admittance letter and student identification. If your child doesn't have identification, an ACT School identification letter can be received from his/her guidance counselor prior to the exam. Parents are requested to contact their child's guidance counselor for more information at 447-1417. LRCH Guidance Counselors: b. Host "Parents Night for College/Financial Aid/Scholarships," during Open House Fall 2019 and again for rising Seniors only, Spring 2020. Also, AP Parent Night usually in October/November. All of these scheduled events will be located in the Library with the Guidance Department. For more information contact: Mr. Kim Williams at 447.1586 or Ms. Medley, Secretary 447.1417 i. What students are learning ii. How students will be assessed iii. What parents should expect for their child's education iv. How parents can assist and make a difference in their child's education. v. Post - secondary preparation. vi. Career planning c. Advance Placement (AP) Parent Night: LRCH Guidance Counselors and AP Teachers Presentation. The purpose of this meeting is to inform parents about Advanced Placement courses, along with the benefits and expectations involved in enrolling your child in an AP course. AP teachers from all core subject areas will present briefly about their course offerings, along with informative handouts, and questions from parents will be answered. If you have a child who is currently enrolled or will be enrolling in an AP course next year, this meeting is for you. Refreshments will be served. Please make plans to attend. Contact Kim Williams at 501-447-1608 or kim.williams@lrsd.org for further information regarding the guidance counselor's activities or events. Important Information for Parents to Know 1) eSchoolPlus: Parents will have access to their child's progress and grades through eSchoolPlus. ESchoolPlus is a new Little Rock School District comprehensive system for student information management that provides powerful tools for teachers, assistant principals, parents, and students. The program will provide parents' a home access center, student information management, and online enrollment and more. Information regarding parent eSchoolPlus system training is forthcoming. For questions concerning eSchoolPlus, please contact our technology specialist, Ricky Woole at ricky.woole@lrsd.org or at 447-1431. 2) Interim Reports: It is a joint responsibility of the teacher and parent to monitor and assist students to achieve educational success. Therefore, interim reports are mailed to the parent/guardian each 9 weeks to report a student's possible or pending failure in classes. Interim reports may also be mailed home at any time a change appears in academic performance. 3) Report Cards: Report Cards are delivered to each student once each quarter.

The dates are listed on the LRCHS monthly calendar or on the Little Rock School District calendar that is given to each family at Student Check-in (registration) in August. 4) LRCH Monthly Calendar and Principal's Letter: A calendar of school events and a letter of important information are given to each student on the first day of the month or a copy of it can be accessed on the LRCH website (www.lrcentralhigh.org) or picked up in the main office. Contact Nancy Rousseau at nancy.rousseau@lrsd.org for further information. 5) Tiger Academic Support Center (TASC): Tutoring is offered Monday-Thursday beginning the second week in September, 2019. TASC is available for traditional education, Pre-Advance Placement (PAP), and Advance Placement (AP) students who are in need of academic support. Students who request for TASC services will report to tutoring services on the 4th floor between the hours of 4:00 pm and 5:30 pm. Subjects include Math, English, Science, Social Studies, Spanish, and Computer Lab. Parents/Guardians may receive attendance confirmation by email. Students not requiring a bus may attend TASC without registration, but they will be required to sign-in. If students request transportation, they are expected to attend Monday-Thursday. Application must be received two weeks prior to approval for transportation. A Complete address is required for transportation. For more information please contact Kimberly Burleson at 501-447-1645 or kim.burleson@lrsd.org 6) Parent Volunteers: LRCH needs help from parents! We could not make it without the help of all of our parent volunteers! There are many jobs at school for persons interested in assisting in areas such as the attendance office, health room, main office, library, special projects, PTSA, booster club, school dances, etc. Volunteer information please contact Katie Kasten, Volunteers-PTSA, at kasten1998@comcast.net or Dr. Frankie James, Parent Facilitator, at frankie.james@lrsd.org.

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Parents will receive summer mail outs, which will include up-to-date information. A prepared Parent and Family Engagement information packet will be distributed during registration, consisting of Little Rock Central High School's Parental and Family Engagement Plan and recommended roles of parents, students, teachers and administration. The packet will include information on ways for a parent to become involved in our school, and in the education of their children. Also included will be tips for parents on how to foster their child's success in school. LRCH maintains a user-friendly website, (www.lrcentralhigh.net) that has a wealth of information for parents and students. 1. Indistar-ACSIP: System implemented by the Arkansas Department of Education (ADE) for use with school-based improvement teams to track, and report improvement activities. It must include activities based on the school's greatest needs and identify the performance of student subgroups if the subgroup did not meet the achievement level necessary for (ADE Comprehensive State Application Accountability Plan, 2004) www.arkansased.org. Indistar-ACSIP is stocked with indicators of evidence-based practices at the district, school, and classroom levels to improve student learning. If you are interested in learning more about our School Improvement Plan, please contact Barbara Stafford, the School Improvement Coordinator, at barbara.stafford@lrsd.org or at 447-1583. Important Information for Parents to Know 1) eSchoolPlus: Parents will have access to their child's progress and grades through eSchoolPlus. ESchoolPlus is a new Little Rock School District comprehensive system for student information management that provides powerful tools for teachers, assistant principals, parents, and students. The program will provide parents' a home access center, student information management, and online enrollment and more. Information regarding parent eSchoolPlus system training is forthcoming. For questions concerning eSchoolPlus, please contact our technology specialist, Ricky Woole at ricky.woole@lrsd.org or at 447-1431. 2) Interim Reports: It is a joint responsibility of the teacher and parent to monitor and assist students to achieve educational success. Therefore, interim reports are mailed to the parent/guardian each 9 weeks to report a student's possible or pending failure in classes. Interim reports may also be mailed home at any time a change appears in academic performance. 3) Report Cards: Report Cards are delivered to each student once each quarter. The dates are listed on the LRCHS monthly calendar or on the Little Rock School District calendar that is given to each family at Student Check-in (registration) in August. 4) LRCH Monthly Calendar and Principal's Letter: A calendar of school events and a letter of important information are given

to each student on the first day of the month or a copy of it can be accessed on the LRCH website (www.lrchcentralhigh.org) or picked up in the main office. Contact Nancy Rousseau at nancy.rousseau@lrchd.org for further information. 5) Tiger Academic Support Center (TASC): Tutoring is offered Monday-Thursday beginning the second week in September, 2019. TASC is available for traditional education, Pre-Advance Placement (PAP), and Advance Placement (AP) students who are in need of academic support. Students who request for TASC services will report to tutoring services on the 4th floor between the hours of 4:00 pm and 5:30 pm. Subjects include Math, English, Science, Social Studies, Spanish, and Computer Lab. Parents/Guardians may receive attendance confirmation by email. Students not requiring a bus may attend TASC without registration, but they will be required to sign-in. If students request transportation, they are expected to attend Monday-Thursday. Application must be received two weeks prior to approval for transportation. A Complete address is required for transportation. For more information please contact Kimberly Burleson at 501-447-1645 or kim.burleson@lrchd.org 6) Parent Volunteers: LRCH needs help from parents! We could not make it without the help of all of our parent volunteers! There are many jobs at school for persons interested in assisting in areas such as the attendance office, health room, main office, library, special projects, PTSA, booster club, school dances, etc. Volunteer information please contact Katie Kasten, Volunteers-PTSA, at kasten1998@comcast.net or Dr. Frankie James, Parent Facilitator, at frankie.james@lrchd.org.

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

The National Network of Partnership Schools (NNPS): NNPS invites schools to use research-based approaches to organize and sustain excellent programs of family and community involvement that will increase student success in school. LRCH collaborates with LRSD Central-East Cluster Schools. The Central-East Cluster Schools are elementary (Bale, Carver, Gibbs, King, Rockefeller, Stephens, Washington, and Western Hills) and secondary (Dunbar, and Mann), and High School (Central and Metropolitan). The NNPS Program focus on the six "keys to parent involvement," identified by educational researchers as the critical components of home/school/community connections. Keys to Successful Parent Involvement Partnership: Parenting: Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families. Communicating: Conduct effective communications from school-to-home and from home-to-school about school programs and student progress. Volunteering: Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times. Learning at Home: Involve families with their children on homework and other curriculum-related activities and decisions. Decision Making: Include families as participants in school decisions, and develop parent leaders and representatives. Collaborating with the Community: Coordinate resources and services from the community for families, students, and the school, and provide services to the community. For more information visit National Network of Partnership Schools website at nnps@jhu.edu. LRCH's Action Team for Partnership (ATP): NNPS sixth key to successful parent involvement is "Collaborating with the Community." The team is consisting of parents, teachers, administrators, and parent liaisons that are committed to creating a positive climate of family-school partnerships while helping to increase student achievement and success in school. ATP member's is responsible to develop a one-year action plan of school, family, and community involvement. The team sets goals and identifies family involvement activities that support LRCH's Indistar-ACSIP plan. LRCH School Based Intervention Team (SBIT): Each LRSD schools must have a school-based intervention team (SBIT) in order to complete the referral process and compliance steps outlined in the LRSD Student Handbook regarding discipline in accordance with approved alternative learning environment (ALE) regulations. The purpose of SBIT is to collaboratively address poor academic performance, minor or severe behavior in the traditional school setting. SBIT is designed for Restorative Justice. Our SBIT's created Restorative Justice Preventive Plans include: an administrator, certified and non-certified staff members, students, parent/guardian/designee, community agencies, guidance counselor, social worker, and dropout prevention coordinator in creating a restorative justice action plan. Recommending a student to LRSD Alternative Learning Education (ALE) Program is our last result. Restorative Justice is a preventive strategy designed to prevent

students from declining in academics and/or behavior. Our school-based resources, conflict resolution conferences and preventive strategies are used as a measure for students not to be referred to the ALE Program. Restorative Justice is encouraged school-wide. SBIT seeks research-based strategies to design measurable restorative justice preventive plans to enhance targeted students' academic performance and decision-making skills. Assistant Principals and student's teachers' data is highly considered in order to determine the root cause of academic failure or inappropriate behaviors that causes academic failure. The team establishes a manageable restorative justice preventive plan that includes safe havens to students in making responsible decisions. LRCH school-based and/or outside agencies, as well as parent and students, serve as a vital resource in designing student's restorative justice plans. The student's teacher(s) provide a copy of his/her preventive plan that is considered in handling student's potential off task academic and/or behavior accountability. For additional information regarding the SBIT please contact Dr. Frankie James, SBIT Coordinator, at 501-447-1410 or email: frankie.james@lrzd.org . Little Rock Central High School Wellness Center: The Wellness Center sponsors a school-wide "Health Fair" in the spring of each school year. This Health Fair enhances and supports the overall well-being of students and staff. Medical, Mental Health, and other professionals visit the classrooms providing awareness regarding various issues that could adversely impact student achievement. For Health Fair information please contact Linda Thompson, Secretary, at 447-1428 or Evelyn Allen, School Social Worker at 447-1427. LRCH Social Worker is available if any student or parents/guardians need assistance in contacting outside agencies. The student's parent/guardian is responsible for therapeutic services that are provided by an outside agency to assist students to maximize their ability to make responsible decisions. Students, parents/guardians are recommended to enroll their child in one of LRCHS's non-therapeutic school-based programs (15 or more programs) to enhance students' problem-solving, and coping skills. There is not a fee for school-based non-therapeutic services. Majority of the outside agencies provides free services at LRCHS Wellness Center. The student is allowed to participate in only one group per semester. Refer to the appendix of this Parent Handbook for the Parent/Guardian, "Wellness Center Consent for Services Form." Refer to LRCH website for the updated 2019-2020 revision after October 1. 2. The Tiger Foundation was created in 2012 to help an already dynamic, successful school better serve its students and our community. The Tiger Foundation works to broaden the support and resources for Little Rock Central High School with a focus on academics, arts, citizenship and athletics. The tiger foundation: www.lrchtigerfoundation.org. Making a Difference in the Lives of our Students Academics Arts Citizenship Athletics The Tiger Foundation is making an impact on the lives of Little Rock Central High School students every day through a blend of passionate leadership and generous donations. The Tiger Foundation works to broaden the support and resources for Little Rock Central High School with a focus on academics, arts, citizenship and athletics. We invite you to see how the Tiger Foundation resources are being allocated and the impact your donations are making. Since 2012, more than \$200,000 has been donated by friends and alumni to support grants for all four major initiatives. The Tiger Foundation, a 501(c) (3) nonprofit public charity, is the brainchild of Mrs. Nancy Rousseau, principal at LRCH, and two alumni who wanted to raise money to help the school's football program. This result was a nonprofit foundation created for the sole purpose of accepting financial contributions to benefit Little Rock Central High School. Gifts may be made to a general fund or designated for a specific purpose. The following individuals who are listed were elected to serve four-year terms on the Tiger Foundation board of Directors: Debbie Bass, Kathryn Kennedy, Diane Vibhaker and Chris Burkes. Helping create a better school, better students and a better community The Tiger Foundation is a 501(c) (3) nonprofit public charity that exists to broaden the support and resources for Little Rock Central High School with a focus on academics, arts, citizenship and athletics since 2012. We invite our alumni, friends and the community to learn more about the Tiger Foundation and how you can join us in helping to create a better school, better students and a better community. LRCH's Alumni Association: a. Association meets quarterly to serve in an advisory capacity. Central High School has benefitted greatly from a long history of dedicated volunteers helping to support the school's administration, teachers, and students. Please help continue this valuable service to our school by volunteering in whatever way possible. If your schedule prevents you from volunteering during the school day, please consider the options marked with an ** which include volunteer opportunities during evening or weekend events, providing food or drink for staff appreciation events, etc. Thank you in advance for your support!

(See complete [Arkansas Guide for School Parent and Family Engagement Plan](#) for references)

	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback
1: Jointly Developed:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/2/2019
2: Annual Title I Meeting:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	The first sentence in response to question 2 is misleading since Central operates a Schoolwide Title I program. All students and families benefit from these funds.	10/2/2019
3: Communications:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/2/2019
4: School-Parent Compact:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	A sample of your school's compact would be a great addition to your response.	10/2/2019
5: Reservation of Funds:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Parents might benefit by knowing that the Little Rock School District's 2019-2020 preliminary Title I, Part A allocation was greater than \$500,000.00. Our school's share of the required 1% reservation was \$6,120.00.	10/2/2019
6: Coordination of Services:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/2/2019
7: Building Capacity of Parents:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/2/2019
8: Building Capacity of School Staff:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/2/2019
9: Building Capacity - Discretionary:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/2/2019

Our school's 2019-2020 Parent and Family Engagement Plan is currently under review. As soon as, our plan is approved, we will post it on our school's webpage.



Thank you for your patience.

Hall High School
6700 "H" Street
Little Rock, AR 72205
501.447.1900 (Main Office) 501.447.1901 (Fax)
Dr. Mark Roberts, Principal
www.lrsd.org/hall

2019-2020 LRSD Parent & Family Engagement Committee Members

Dr. Mark Roberts, Principal
Dr. Carol Overton, Assistant Principal
Marlo Caldwell, Parent & Engagement Facilitator
Elena Picado, ESL Parent Coordinator
Trinity Bennett, Counselor
Elizabeth McAlpine, ELL Teacher
Tracy Mason, Teacher/Avid Coordinator
Ebony Gridley, Parent
Kyle Crutcher, City Year Representative
Jaimie Hatfield, Student Council Sponsor
Timothy Sanders, Student Council Representative

School Mission: Through effective instruction and appropriate assessment, with the involvement of family and community, Hall High faculty and staff will work collaboratively to create a safe, positive learning environment in which students from diverse cultures will gain the essential knowledge and skills to become productive citizens in a global society.

Demographics: We are a school wide Title I school for grades 9-12. Eighty-five percent of our students are eligible for free and reduced lunch. Hall High School academic status is a Priority School in Academic Distress.

The Administrator will provide the parents with a State of the School Address during Open House and during Parent Nights. Contact Person: Dr. Mark Roberts, Principal 447-1900

(Indistar #3) Hall High School will engage parents in activities to foster parental involvement efforts by:

- Providing a Parent Center that will supply materials, information, and resources to assist parents and students.
- Support the PTSA Board. PTSA Memberships: \$5.
- Assisting and engaging parents in other activities that promote responsible parenting by providing notice of school and district parent workshops and activities.
- **(Indistar #1)** Making accessible welcoming and information packets to families to include, but not limited to, the supply list, school and district calendar, college and career

information, eSchool, parent and family engagement plan, compact etc. **(Add a statement of how will the information packets be distributed. Add statement that "information will be distributed or communicated in the language that parents can understand".)**

- Making sure parents have access to computers in the library and computer lab to help with research or access to eSchool accounts.
- **(Indistar #1)** Providing information meetings and insight regarding the school improvement status, an overview of what students will be assessed what parents should expect for the child's education, and how parents can assist and make a difference in the overall education of their child (Act 307 of 2007). Contact person Dr. Mark Roberts, 447-1900
- Contact Person Marlo Caldwell, 447-1987

(Indistar #7 and #8) Hall High school will plan the following events, meetings and activities to increase parent and family engagement, and build staff and parent relationships and capacity at our school. Contact person Dr. Mark Roberts, 447-1900 & Marlo Caldwell, 447-1938, Elena Picado 447-1962

- Monthly PTSA Meetings, PTSA meetings are immediately after faculty meetings at 5:00 on the first Monday of the month in the Library Media Center.
- September 11, 2018 - Open House – Dr. Mark Roberts, 447-1900
- November 7, 2018 – Recruitment Open House – Sarah Merayo, Head Counselor, 447-1914
- Quarterly Honor Roll Recognition- November, January, April – Sarah Merayo, Head Counselor, 447-1914
- October 11 and 12, 2018; February 14 and 15, 2018 - Parent/Teacher Conference Days - Dr. Mark Roberts 447-1900
- November - Title I Meeting – Dr. Mark Roberts -447-1900
- November – Recruitment Open House – Sarah Merayo, Head Counselor, 447-1914
- November – College and Career Week – Nicole Gray, Career Coach, 447-1900
- April – AVID Celebration – Contact person: Jennifer Diggs – 447-2020
- May 2018- Gifted and Talented Parent Night – Kelly Taylor, 447-2014

(Indistar #3 and #7) Hall High School will provide information to parents regarding volunteer opportunities in the following ways: Contact Person Marlo Caldwell, 447-1987 Volunteer training will be provided by the LRSD VIPS Coordinator, Jennifer Buckner, 447-1980.

- VIPS coordinator for Hall will facilitate volunteer opportunities for parental engagement and record volunteer hours for services rendered by parents.

(Indistar #3) Hall High School will review the results of the Community Surveys and Blueprint Meetings offered by the LRSD in order to gauge interest and to plan and implement parental involvement activities, as well as evaluate parent and family engagement efforts and school progress. The surveys will be offered throughout the year on the LRSD website. <https://www.lrsd.org/content/community-blueprint-events-meetings>

- **(Indistar #4, #7, #8)** Staff, parents and students have developed a School-Parent Compact. This compact will outline the responsibilities of all stakeholders involved in the academic achievement of the students. Administrators, teachers, parents, and students will sign the compact. These compacts will be on file in the student's first period classes. All stakeholders will sign the compact. A copy of the Compact is provided in the LRSD Parent & Family Engagement Packet. Contact person: The students' teacher.

(Indistar #1 and #6) Hall will involve parents, through the Parent & Family Engagement Committee, in the implementation and evaluation of the school wide improvement plan. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way. Hall High Alumni and PTSA are invited to provide input. Contact Person Dr. Mark Roberts, 447-1900.

(Indistar #3) Hall will provide regular two-way communication. Contact Persons: Marshall Sladyen, 447-1960, Marlo Caldwell, 447-1987, Elena Picado – 447-1962

- Information will be provided to parents regarding the school's process for resolving parental concerns in the handbook and how parents of high school students can be involved in the decisions.
- A calendar of school events, and parenting tips related parent engagement may be found on the district website at www.lrsd.org/hall.
- ParentLink messaging will be used as a tool for communicating with parents and the community regarding upcoming events, school news, and parenting tips related to the school. Contact Person: Elena Picado – 447-1962
- Teachers will communicate routinely with parents regarding student progress.
- Communication in the form of weekly contacts will be made via Twitter and Instagram to keep parents and community partners abreast of events, recognitions, and messages from the principal.

(Indistar #2) Hall High School will plan an Annual Title I meeting November .

- The School will conduct an annual Title I meeting for parents of students who participate with Title I funding.

(Indistar #5) The school will engage parents in decision making about the allocation of its Title I, Part A funds for parental involvement. **State how much funds were received for 2019-20 budget** Contact Person Marshall Sladyen, 447-1960.

(Indistar #1 - #9) Hall High School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Hall High School participates on the LRSD NNPS West School Cluster Team. Contact Person, Marlo Caldwell, 447-1987.

(Indistar #4) HOME/SCHOOL LEARNING COMPACT

School Name: _____

Student Name: _____ Grade _____

PARENT/GUARDIAN AGREEMENT

(Any parent who is interested in helping with this student may sign in lieu of the parent.) I want my child to achieve. Therefore, I will encourage him/her by doing the following:

Ensure that my child is on time each day and attends school regularly

- Support the school discipline policy
- Establish a time for homework and review it regularly
- Provide a quiet well lighted place for study
- Encourage my child's efforts and be available for questions
- Stay aware of what my child is learning
- Provide a library card for my child
- Read with my child and let my child see me read

STUDENT AGREEMENT

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- Attend School regular;
- Come to school each day with pens, pencil, paper, and other necessary tools for learning
- Complete and return homework assignments
- Observe regular study hours
- Conform to rules of student conduct

TEACHER AGREEMENT

It is important that student achieve. Therefore, I shall strive to do the following:

- Provide appropriate and meaningful homework assignments for students
- Provide necessary assistance to parents so that they can help assist with the assignments
- Encourage students and parents by providing information about student progress;
- Use special activities in the classroom to make learning enjoyable

PRINCIPAL AGREEMENT

I support this form of parent involvement. Therefore, I shall strive to do the following:

- Provide an environment that allows for positive communication between the teachers, parents and student
- Ensure teachers homework assignments that will reinforce classroom instruction regularly.
- Ensure high-quality curriculum and instruction that meets the State's student academic achievement standards
- Engage parents in parent-teacher conferences in which this compact will be discussed
- Ensure that parents receive frequent reports on their child's progress
- Ensure parental access to staff to support partnerships
- Provide parents opportunities to volunteer and observe classroom activities

Six Types of Involvement: Keys to Successful Partnerships

(INDISTAR #7) TYPE 1

Parenting

Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

(INDISTAR #3) TYPE 2

Communicating

Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

(INDISTAR #6) TYPE 3

Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

(INDISTAR #3 and #7) TYPE 4

Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions.

(INDISTAR #1 and #7) TYPE 5

Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives.

(INDISTAR #7 and #9) TYPE 6

Collaborating with the Community

Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

Epstein, et. al. 2002. *School, Family, and Community Partnerships: Your Handbook for Action, Second Edition*. Thousand Oaks, CA: Corwin Press, Inc.

AR
 J.A. Fair High (Little Rock School District)
 13420 David O Dodd
 Little Rock AR 72210
 501-447-1700

School Parent and Family Engagement Plan

School Name:	J. A. Fair High School
Facilitator Name:	Kristina Peterson
Plan Review/Revision Date:	
District Level Reviewer, Title:	
District Level Approval Date:	

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Karisa	Allmon	Principal
Tanisha	Price	Parent, 9th
Jennifer	Neal	Parent, 10th
Andrea	Giles	Parent, 11th
Tony	Orr	Parent, 12th

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Implementation and Evaluation of Programs/Activities: Each Parent and Family Engagement are concluded with a survey to all participants. The evaluation results are then shared with presenters, the PFE team, and administration. The results are used to monitor the programs, and make adjustments as needed.

Through participation on committees, parents are encouraged to provide feedback on the following:

- School Data
- Overall School Budget
- Family/Curriculum Nights

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Parents are encouraged to attend the annual Title I meeting held September 17 as well as Back to School Family Nights. Additional discussion will occur at PTSA meetings and workshops. Families will have opportunities to review and provide feedback in the following areas:

- Title I School Status
- Rights of Title I Parents
- Parental and Family Engagements Involvement Policy/Plan
- School Compact: The School Compact is the agreement between the parent/guardian,, the student, and administration. The agreement states that all stakeholders will commit to taking all necessary steps for the student to achieve success, and the lines of communication be open between the parents/guardians and administration.

See Attachment A

- Implementation and Evaluation of Programs/Activities: Each Parent and Family Engagement are concluded with a survey to all participants. The evaluation results are then shared with presenters, the PFE team, and administration. The results are used to monitor the programs, and make adjustments as needed.

See Attachment B

- Early Start Parent Meet and Greet
- Title I Reservation of Funds: Parents are invited to attend the Annual 1 Title, in that meeting the Administrator makes stakeholders knowledgeable of the purpose of Title 1, the demographics and the school status report, curriculum and course offerings, and the school wide initiatives that are being implemented. The Parent Facilitator emphasizes the importance of Parent & Family Engagement, as well as partnerships with community stakeholders. Parents are invited to join PTSA (Parent Teacher Student Association), encouraged to hold office on the association, and provided a voice in the voting party. The 2019-2020 Parent Engagement Budget is \$3, 167.00.

Through participation on committees, parents are encouraged to provide feedback on the following:

- School Data
- Overall School Budget
- Family/Curriculum Nights

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

We communicate with all families through:

- Parent Link Messages/Monthly News Letters
- School Community Council
- School website with teacher links, and helpful tips for parents
- Parent Teacher Conferences
- Workshops for new parents
- School-wide Family Nights and Events
- PTSA Meetings
- Information Packets
- Email Distributions
- Surveys (distributed at all school wide programs to encourage regular, two-way, and meaningful communication)
- Grade Level Orientations and Assemblies: In an effort to make the middle school to high school, and the high school to college / career readiness transition knowledgeable to students and parents, the school offers grade level assemblies for students and after school orientations for parents.

COMMUNICATION

- Parent Information Packets are available via mail, email or upon request in the front office. Copies of the plan are available in the Parent Center, and can also be found on the website. Parents are made knowledgeable of these packets and offered them at all meetings.
- We understand the importance of being culturally inclusive, and provide all materials in both English and Spanish. Additionally, we hire translators for all programs including Parent/Teacher Conferences, Open House and Parent Family Engagement events.
- Parents may have the opportunity to sign-off on the district Parent & Family Engagement Plan during parent teacher conference.

Through participation on committees, parents are encouraged to provide feedback on the following:

- Best Communications Practices for Families
- Volunteer Workshops/Opportunities
- Workshops and or School Wide Family Programs

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

PARENT/GUARDIAN AGREEMENT

(Any parent who is interested in helping with this student may sign in lieu of the parent.) I want my child to achieve. Therefore, I will encourage him/her by doing the following:

Ensure that my child is on time each day and attends school regularly

- Support the school discipline policy
- Establish a time for homework and review it regularly

- Provide a quiet well lighted place for study
- Encourage my child's efforts and be available for questions
- Stay aware of what my child is learning
- Provide a library card for my child
- Read with my child and let my child see me read

STUDENT AGREEMENT

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- Attend School regular;
- Come to school each day with pens, pencil, paper, and other necessary tools for learning
- Complete and return homework assignments
- Observe regular study hours
- Conform to rules of student conduct

TEACHER AGREEMENT

It is important that student achieve. Therefore, I shall strive to do the following:

- Provide appropriate and meaningful homework assignments for students
- Provide necessary assistance to parents so that they can help assist with the assignments
- Encourage students and parents by providing information about student progress;
- Use special activities in the classroom to make learning enjoyable

PRINCIPAL AGREEMENT

I support this form of parent involvement. Therefore, I shall strive to do the following:

- Provide an environment that allows for positive communication between the teachers, parents and student
- Ensure teacher's homework assignments that will reinforce classroom instruction regularly.
- Ensure high-quality curriculum and instruction that meets the State's student academic achievement standards
- Engage parents in parent-teacher conferences in which this compact will be discussed
- Ensure that parents receive frequent reports on their child's progress
- Ensure parental access to staff to support partnerships

Provide parents opportunities to volunteer and observe classroom activities

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each

of the required components?

• Title I Reservation of Funds: Parents are invited to attend the Annual 1 Title, in that meeting the Administrator makes stakeholders knowledgeable of the purpose of Title 1, the demographics and the school status report, curriculum and course offerings, and the school wide initiatives that are being implemented. The Parent Facilitator emphasizes the importance of Parent & Family Engagement, as well as partnerships with community stakeholders. Parents are invited to join PTSA (Parent Teacher Student Association), encouraged to hold office on the association, and provided a voice in the voting party. The 2019-2020 Parent Engagement Budget is \$3, 167.00

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The National Network of Partnership Schools (NNPS) NNPS invites schools to use research-based approaches to organize and sustain excellent programs of family and community Parent & Family Engagement that will increase student success in school. JA Fair High School collaborates and supports the LRSD Southwest Cluster Team. Partnership Programs focus on the six "keys to Parent & Family Engagement" identified by educational researchers as the critical components of home/school/ community connections.

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Parents are encouraged to attend the following meetings/workshops at various times to increase engagement opportunities and build staff and parent capacity.

- 9th Grade Academy Parent Meeting - August 2019 - Contact: Kristina Peterson, 9th Grade Academy Counselor
- High Reliability School Parent Webinar – August 2019 – Contact: Tonya Iverson, SAIS
- Fall Sports Parent Tailgate – September 6, 2019 – Contact – Kristina Peterson, Parent Facilitator
- Open House – September 17, 2019 – Contact: Kristina Peterson, Parent Facilitator
- Title I Meeting – September 17, 2019 – Contact: Karisa Allmon, Principal
- New Southwest High School Transition Parent Meeting - September 19, 2019
- College Night – September 24, 2019 - Contact: Vernita Wells, Head Counselor
- Senior Parent Meeting- October 3, 2019 - Contact: Vernita Wells, Head Counselor
- Sophomore Parent Night – October 2019 – Contact: Deidra Brown, Counselor
- PSAT Testing – October 2019 – Contact: Lula Williams, Testing Coordinator
- Senior Parent Breakfast – October 30, 2019 – Contact: Anna Kennedy, Senior Sponsor
- Family Literacy Night – Fall 2019 - Contact: Lula Williams, Literacy Coach
- AVID Parent Night – November 2019- Ashia Jackson, AVID Sponsor

- College, Career and Family Transition Fair – October 2019 ` - Contact: Corrigan Reveals - Career Coach
- Fall Drama Performance – October 2019 - Sharon Jackson, Drama Coordinator
- Donuts for Dad- January 2020 – Contact - Kristina Peterson, Parent Facilitator
- 9th and 10th Inspire Night- January 2020 – Contact: Marie Boone, Assistant Principal
- Math and Literacy Night for 9th grade academy February 2020 – Contact: City Year
- CTE (Career Technical Education) Day -February 2020 – Contact: Shanda Macon
- Vanity Fair Fashion Show- April 2020 - Contact : City Year
- Honors Convocation – May 2020 - Contact : Ms. Kennedy, Coordinator
- Senior Scholarship Banquet- May 2020 - Contact: Vernita Wells, Head Counselor

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Parents are encouraged to attend the following meetings/workshops at various times to increase engagement opportunities and build staff and parent capacity.

- 9th Grade Academy Parent Meeting - August 2019 - Contact: Kristina Peterson, 9th Grade Academy Counselor
- High Reliability School Parent Webinar – August 2019 – Contact: Tonya Iverson, SAIS
- Fall Sports Parent Tailgate – September 6, 2019 – Contact – Kristina Peterson, Parent Facilitator
- Open House – September 17, 2019 – Contact: Kristina Peterson, Parent Facilitator
- Title I Meeting – September 17, 2019 – Contact: Karisa Allmon, Principal
- New Southwest High School Transition Parent Meeting - September 19, 2019
- College Night – September 24, 2019 - Contact: Vernita Wells, Head Counselor
- Senior Parent Meeting- October 3, 2019 - Contact: Vernita Wells, Head Counselor
- Sophomore Parent Night – October 2019 – Contact: Deidra Brown, Counselor
- PSAT Testing – October 2019 – Contact: Lula Williams, Testing Coordinator
- Senior Parent Breakfast – October 30, 2019 – Contact: Anna Kennedy, Senior Sponsor
- Family Literacy Night – Fall 2019 - Contact: Lula Williams, Literacy Coach
- AVID Parent Night – November 2019- Ashia Jackson, AVID Sponsor
- College, Career and Family Transition Fair – October 2019 ` - Contact: Corrigan Reveals - Career Coach
- Fall Drama Performance – October 2019 - Sharon Jackson, Drama Coordinator
- Donuts for Dad- January 2020 – Contact - Kristina Peterson, Parent Facilitator
- 9th and 10th Inspire Night- January 2020 – Contact: Marie Boone, Assistant Principal

- Math and Literacy Night for 9th grade academy February 2020 – Contact: City Year
- CTE (Career Technical Education) Day -February 2020 – Contact: Shanda Macon
- Vanity Fair Fashion Show- April 2020 - Contact : City Year
- Honors Convocation – May 2020 - Contact : Ms. Kennedy, Coordinator
- Senior Scholarship Banquet- May 2020 - Contact: Vernita Wells, Head Counselor

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

(See complete [Arkansas Guide for School Parent and Family Engagement Plan](#) for references)

District Feedback:

	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback
1: Jointly Developed:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		11/4/2019
2: Annual Title I Meeting:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		11/4/2019
3: Communications:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		11/4/2019
4: School-Parent Compact:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	The School Parent Compact only focuses on the expectations of the parents. Is this the entire Parent-School Compact provided here? Did parents have any input?	11/4/2019
5: Reservation of Funds:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		11/4/2019
6: Coordination of Services:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		11/4/2019
7: Building Capacity of Parents:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		11/4/2019
8: Building Capacity of School Staff:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		11/4/2019
9: Building Capacity - Discretionary:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		11/4/2019

AR
 McClellan High School (Little Rock School District)
 9417 Geyer Springs Road
 Little Rock AR 72209
 501-447-2100

School Parent and Family Engagement Plan

School Name:	McClellan High School
Facilitator Name:	Renitia Bullard
Plan Review/Revision Date:	9/12/2019
District Level Reviewer, Title:	
District Level Approval Date:	

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Renitia	Bullard	Parent Facilitator
Cycle	Blackmon	Parent/PTSA President
Rev. Charles	McAdoo	Community Liaison
Ashiya	Thompson	Parent
Kristy	Caldwell	Parent/PTSA Vice President
Angela	Braggs	Teacher

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The principal of each school in a school district shall designate (1) certified staff member who is willing to serve as a parent and family engagement facilitator – Renitia Bullard, Room E1, #447-2207. The parent facilitator will integrate and coordinate parent and family engagement strategies with those of other programs. Utilize the services of the Little Rock School District's Parent and Family Engagement Coordinator – Kaye Rainey #447-3357.

Evaluation of Parent and Family Engagement Efforts

McClellan High School will engage parents in the evaluation of the parent and family engagement efforts.

An annual evaluation using comprehensive needs assessment will be filled out by teachers, parents and school staff. Information gained from the evaluation will be used to increase parent and family engagement; the survey will also collect specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) engagement of parents in activities to support student academic growth. Contact: Renitia Bullard; Parent and Family Engagement Facilitator #447-2207.

Parent and Family Interest Surveys

McClellan High School will use the parent interest surveys to select, plan, and implement parental engagement activities that will be offered throughout the year in the following ways:

Results will be used in October 2019 to plan the content and time of parental engagement activities throughout the year by Renitia Bullard and the Parent and Family Engagement Committee

McClellan High School will evaluate the activities that were held in conjunction with Parent and Family Engagement at the end of the school year to determine their effectiveness and participation.

Annual Title I Meeting

McClellan's Annual Title I Meeting was held September 17, 2019. Items discussed included:

Access to Arkansas' Accountability Plan (ESSA)

Description of school-wide Title I Program

Title I budget allocation

Utilization of the Title I budget

Overview of the Core Curriculum

Parent involvement opportunities (Parent Teacher Conferences, PTSA membership)

Community partnerships

National Network of Partnership Schools

McClellan High School is a member of John Hopkins University of National Network of Partnership Schools (NNPS). The NNPS School, Family, and Community Partnership family model is designed to enhance parent participation and engagement in the school and community. The family model is research based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making, and Collaborating with the Community. To support the six types of involvement, McClellan High School participates on the LRSD NNPS Southwest School Cluster Team. Contact Person: Renitia Bullard #447-2207.

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Annual Title I meeting was held on September 17, 2019. The following information was shared with parents:

Right to Know letter was distributed to parents

ESSA Rights

Parent volunteering training

McClellan High School serves 711 students in grades 9th-12th Grade with 95% of our students are on free and reduced lunch. McClellan High School is a Title I school.

Communication Strategies

McClellan High School will communicate with parents in the following ways to increase parent and family engagement and to support classroom instruction:

Agenda books will be assigned to every student for daily contact with parents. Contact: Gina Williams, secretary #447-2103.

Communicate on a consistent basis with parents through the use of eSchool. Contact: Seketa Ross, IT Specialist #447-2237 or Little Rock School District website, click on Parents.

Student/Parent handbooks will be available online to all families. Contact: Laquana Coleman, 447-2250.

McClellan High School Website/District Website – go to Little Rock School District website, click on schools, click on McClellan.

Report Cards are available online at the end of each nine weeks. Parents may request a paper report card. Contact: Tammi Worsham #447-2125.

The school will provide to parents reports/report cards every four weeks with information regarding their child's academic progress and upcoming classroom and school events. Contact: your child's classroom teacher #447-2100.

McClellan High School staff is available and ready to assist parents and students! All needs should be directed to the student's classroom teacher through student agenda books, emails, and phone calls. The classroom teacher will contact the appropriate staff member such as the school counselor, nurse, and/or principal that can best meet the specific need. The principal, Antony Hobbs, will address needs if necessary upon the notification of the classroom teacher and/or other staff members involved. McClellan has an open door policy, however, appointments are appreciated. Please contact Gina Williams at 447-2103 for appointments.

Evaluation of Parent and Family Engagement Efforts

McClellan High School will engage parents in the evaluation of the parent and family engagement efforts.

An annual evaluation using comprehensive needs assessment will be filled out by teachers, parents and school staff. Information gained from the evaluation will be used to increase parent and family engagement; the survey will also collect specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) engagement of parents in activities to support student academic growth. Contact: Renitia Bullard; Parent and Family Engagement Facilitator #447-2207.

Parent and Family Interest Surveys

McClellan High School will use the parent interest surveys to select, plan, and implement parental engagement activities that will be offered throughout the year in the following ways:

Results will be used in October 2019 to plan the content and time of parental engagement activities throughout the year by Renitia Bullard and the Parent and Family Engagement Committee

McClellan High School will evaluate the activities that were held in conjunction with Parent and Family Engagement at the end of the school year to determine their effectiveness and participation.

Annual Title I Meeting

McClellan's Annual Title I Meeting was held September 17, 2019. Items discussed included:

Access to Arkansas' Accountability Plan (ESSA)

Description of school-wide Title I Program

Title I budget allocation

Utilization of the Title I budget

Overview of the Core Curriculum

Parent involvement opportunities (Parent Teacher Conferences, PTSA membership)

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The Parent and Family Engagement policy will be distributed to parents a flash drive provided by the Parent and Family Engagement Parent Facilitator (Parent and Family Engagement Packet)

Posted on the district website

Posted on the school website

Parent Link

Parent meetings (evenings; 5:00pm, 5:30pm 6:00pm)

Child care provided for parents to attend meeting after picking up their students from school

Interpreters will be provided for parents with language barriers

Parents will review and sign-off on the district Parent & Family Engagement Plan during Parent Teacher Conferences.

McClellan High School will provide opportunities for parents to be involved in the implementation and evaluation of the school-wide school improvement plan.

According to the 2019-2020 School Improvement Plan, Booker will inform parents of attendance requirements as listed in the Student Rights and Responsibilities Handbook and McClellan High School's Student Handbook and monitor student absences and contact parents by phone and/or letter when student's absences warrant. The parent facilitator will also provide parents with information to support their child's skill acquisition such as Informational Packets, McClellan High School Student Handbook, and memos.

Resources for Parents and Families

McClellan High School will provide resources for parents

Distribute Parent and Family Information Packets each year that includes a copy of the school's Parent and Family Engagement Plan, survey for volunteer interests, recommended roles for parents/ teachers/students and school through the compact, suggestions of ways parents can become involved in their child's education, parent and family engagement activities planned for the current school year, information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, e-mail, etc.), and school's policy handbook. Contact: Gina Williams Secretary #447-2100.

The Parent Center location: TBD. It will include updated materials using Parent and Family Engagement funds such as computer with printer, parenting books, magazines, DVDs,

pamphlets, and other educational resources. Contact Renitia Bullard, Parent and Family Engagement Facilitator #447-2207.

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Input from administrators, teachers, and parent facilitator will develop school-parent compact to be signed by: student, teacher, and parent.

Parent Teacher Conferences

Suggested volunteers for school activities, PTSA, and fieldtrips

Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures. Dates for 2019-2020 Parent/Teacher Conferences: 10/10/2019 (after school/3 hours), 10/11/2019 from 9:00am-1:00pm, 2/20/2019 (after school/3 hours), and 2/21/2019 from 9:00am-1:00pm.

School-Parent Compact

Staff, parents, and students have signed a School-Parent Compact. This compact outlines the responsibilities of all stakeholders involved in the academic achievement of the students. These compacts will be on file in the classroom for further reference throughout the school year. The compact is given out in the Student Handbook at the beginning of the year. Antony Hobbs #447-2101.

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The Little Rock School district 2019-2020 Title I allocation of funds was greater than \$500,000. McClellan High School receives 1% of those funds in the amount of \$3009 for the 2019-2020 school year. Parents have the right to have a voice in how those funds can be utilized.

Some activities suggested so far include the following:

Financial aid training and support for parents

Purchase of technology to disseminate information to parents

Childcare provided so parents can attend meetings

Food provided to parents while attending evening meetings exceeding 1.5 hours or more.

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Local churches will allow alternate locations for parent meetings

Local businesses will provide incentives to motivate parents and support them attending meetings

Local health care providers will offer free services for parents and their students

Finance providers will provide financial training for parents. Local food chains will provide train parents on preparing healthy meals.

McClellan PTSA includes parents, extended family, teachers and staff. Please contact the McClellan PTSA President, Cycle Blackmon for information concerning McClellan High School PTSA. For information about volunteer training or to sign up for volunteer orientation, contact Tammy Blaylock at tamara.blaylock@lrsd.org or call the ViPS Office at 447-4450.

Resources for Parents and Families

McClellan High School will provide resources for parents

Distribute Parent and Family Information Packets each year that includes a copy of the school's Parent and Family Engagement Plan, survey for volunteer interests, recommended roles for parents/ teachers/students and school through the compact, suggestions of ways parents can become involved in their child's education, parent and family engagement activities planned for the current school year, information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, e-mail, etc.), and school's policy handbook. Contact: Gina Williams Secretary #447-2100.

The Parent Center location: TBD. It will include updated materials using Parent and Family Engagement funds such as computer with printer, parenting books, magazines, DVDs,

pamphlets, and other educational resources. Contact Renitia Bullard, Parent and Family Engagement Facilitator #447-2207.

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Technology workshop provided to strengthen parent's technical skills

Financial aid workshop provided to help parents fill out financial aid packets

Monthly PTSA meeting offered to plan and coordinate student activities and address any student needs.

Discuss School Improvement plan with parents

College Fairs and Career planning workshops

Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and

grading procedures. Dates for 2019-2020 Parent/Teacher Conferences: 10/10/2019 (after school/3 hours), 10/11/2019 from 9:00am-1:00pm, 2/20/2019 (after school/3 hours), and 2/21/2019 from 9:00am-1:00pm.

The school will encourage parents in the following types of roles and activities to increase their engagement and support for student learning:

Open House/Title I Meeting – September 17, 2019 from 5:30-7:30 p.m. Contact: Antony Hobbs #447-2100

Parent Night – TBA from 5:00-7:00 p.m. Contact: Renitia Bullard #447-2207

Family Science Fair Night – TBA 5:30 pm. appropriate instruction on Science Fair procedures. Contact: Angela Braggs #447-2128 or Meredith Lusk #447-2180.

Training of the VIPS Volunteers Contact: Tammy Blaylock #447-4455 September 17, 2019

Financial Literacy Night, TBA

Health Care Fair, TBA

Technology Night

Host a Family Math and Literacy Night, TBA

21st Century After School Program Contact: Carla Harris #2169

PTSA Meeting – October 26, 2018 from 6:00-8:00 p.m. Contact: Cycle Blackmon #744-0780

College & Career Week –September 30-October 4th Contact: Ms. Vanveckhoven #447-2226.

HBCU College Fair – December 2019 Contact: Terry Lawson #447-2137

PTSA Meetings – Monthly from 5:30-6:30 p.m. Contact: Cycle Blackmon #612-3064

Teachers will schedule a minimum of two (2) parent/teacher conferences on the above mentioned dates during the school year to discuss academic achievement and discuss and have all parties sign (teacher, parent, student, principal) home-school compact. Contact individual teachers and/or the school secretary, Gina Williams at 447-2103. Training will be provided by the person in charge of the area in which a volunteer is needed. Volunteer opportunities include but not limited to classroom/teacher help, school parties, and fieldtrips.

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Teachers will attend Parental Involvement workshops

Behavioral services offered for by students and family

Teacher and Parent Collaboration Night

Solicit ideas from parents via surveys of parent engagement activities.

The principal of each school in a school district shall designate (1) certified staff member who is willing to serve as a parent and family engagement facilitator – Renitia Bullard, Room E1, #447-2207. The parent facilitator will integrate and coordinate parent and family engagement strategies with those of other programs. Utilize the services of the Little Rock School District's Parent and Family Engagement Coordinator – Kaye Rainey #447-3357.

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

Community and Business Roles: Local business provide engagement activities for parents; workshops, health care needs, technology needs, and child care needs.

National Network of Partnership Schools

McClellan High School is a member of John Hopkins University of National Network of Partnership Schools (NNPS). The NNPS School, Family, and Community Partnership family model is designed to enhance parent participation and engagement in the school and community. The family model is research based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making, and Collaborating with the Community. To support the six types of involvement, McClellan High School participates on the LRSD NNPS Southwest School Cluster Team. Contact Person: Renitia Bullard #447-2207.

Six Types of Involvement:

Keys to Successful Partnerships

(INDISTAR #7) TYPE 1 Parenting

Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

(INDISTAR #3)TYPE 2 Communicating

Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

(INDISTAR #6)TYPE 3 Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

(INDISTAR #3 and #7) TYPE 4 Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions.

(INDISTAR #7) TYPE 5 Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives.

(INDISTAR #7 and #9) TYPE 6 Collaborating with the Community

Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

Epstein, et. al. 2002. School, Family, and Community Partnerships: Your Handbook for Action, Second Edition. Thousand Oaks, CA: Corwin Press, Inc.

District Feedback:

	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback
1: Jointly Developed:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/9/2019
2: Annual Title I Meeting:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/9/2019
3: Communications:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/9/2019
4: School-Parent Compact:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/9/2019
5: Reservation of Funds:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Excellent description of how your "reservation" will be used. More information may be helpful for parents, and you might want them to know that the Little Rock School District's 2019-2020 preliminary Title I, Part A allocation was greater than \$500,000.00 which means that your school's share of the required 1% reservation was \$ 3,009.00. Your school's parents should have a voice regarding the use of these funds.	10/9/2019
6: Coordination of Services:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/9/2019
7: Building Capacity of Parents:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/9/2019
8: Building Capacity of School Staff:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/9/2019
9: Building Capacity - Discretionary:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/9/2019

AR
 Parkview Magnet High School (Little Rock School District)
 2501 Barrow Road
 Little Rock AR 72204
 501-447-2300

School Parent and Family Engagement Plan

School Name:	Parkview Arts/Science Magnet High School
Facilitator Name:	M'Shay Callicott
Plan Review/Revision Date:	10/1/2019
District Level Reviewer, Title:	Kaye Rainye, Parent Engagement Specialist
District Level Approval Date:	10/1/2019

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
James	Castleberry	Principal
M'Shay	Callicott	Parent Facilitator
Michelle	Edwards	Math Coach
Jasmine	Geter	Academic Intervention Specialist
Tony	Shepherd	Literacy Coach
Jennifer	Cummings	Parent

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Tiffani	Scott	Parent
Mia	Richard	Parent
Janiya	Glass	Student

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Parkview Arts and Science Magnet High School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family, and Community Partnership model are designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of engagement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Parkview Arts and Science Magnet High School participates in the LRSD NNPS Westside School Cluster Team. Contact M'Shay Callicott at 501-447-2366, Parkview Parent Facilitator, for more info. Parkview will provide opportunities for parents and families to be engaged in the development, implementation and evaluation of school-wide school improvement plan by supporting the PTSA organization in its mission and goals with membership drives and active participation; placing a PTSA representative on the school's leadership committee; surveying former students about the Parkview experience and using the data to make decisions about school improvement; and by coordinating and integrating parent and family engagement strategies with research-based strategies. During committee meetings parents will be involved to provide input regarding the development and evaluation of parent and family engagement plan and other parent programs. Contact James Castleberry, Principal, at 501-447-2300 for more info. Parkview will engage parents in the evaluation of the parent and family engagement efforts at the school through a comprehensive needs assessment that will be completed by teachers, parents, and school staff. The evaluation will determine the effectiveness of the school's parental and family engagement plan and make changes if warranted. It will evaluate: (1) the growth in the number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth. Parents are invited to leave comments/suggestions to the plan in our suggestion box located in the parent center. All comments/suggestions will be considered for implementation at the May committee meeting where any interested parent is welcome. Contact M'Shay Callicott at 501-447-2366, Parkview Parent Facilitator, for more info

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Parkview's Annual Title I meeting is planned for September 19, 2019. We will discuss: ESEA/ESSA School Improvement Designation, purpose of Title I and "School wide Program" (high quality education for every child), result of the Annual Title I Parent and Family Engagement Annual Evaluation, provide a description of the Core Curriculum in the areas of Literacy, Math, Social Studies and Science, share information regarding instructional strategies, approaches, and goals, discuss selected "Interventions" for students designed to assist with increasing academic achievement and performance, parental/Community Partnerships and Involvement practices such as PTA or any other, professional development Opportunities for Staff, Parents, Community Leaders (Stakeholders), Parents' and Students' Rights and Responsibilities, Developing and improving the Parent and Family Engagement Policy, School-Parent Compact, and disseminate the Parent and Family Engagement plan and parent information packet. A process will be in place in order for parents to provide comments and input regarding the Title I process. The school administration will ensure information is shared regarding Title I reservation of funds and provide an opportunity for parent input and involvement of how the funds are allocated during committees and other activities. Any parent comments and/or suggestions will be conveyed to the district. James Castleberry, Principal, at 501-447-2300 for more information

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable,

and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

TYPE 2 Communicating - Conduct effective communications from school-to-home and from home-to-school about school programs and student progress. TYPE 4 Learning at Home - Involve families with their children on homework and other curriculum-related activities and decisions. Parkview will communicate with parents in the following ways to increase parent and family engagement and to support classroom instruction by enlisting and utilizing the aid of various parent support groups including our Parent/Teacher/Student Association. (District (www.lrsd.org) and school websites (www.parkviewmagnet.org); Facebook (@parkviewhighlrsd) Instagram (@parkview_magnet_high) and Twitter (@p_parkviewlrsd). Parents were informed of the location and availability of the information packet at Open House and via a robo call through parentlink. Spanish Copies of the document are also posted for parents convince. Parents may also have the opportunity to sign off on the LRSD Parent and Family Engagement Plan during Parent Teacher Conferences. Parkview will use the parent interest surveys to improve the school's parent and family engagement efforts by asking parents to fill out the parent interest survey at the beginning of the school year for input about activities that would be beneficial in efforts to support their students academically; using the results of the study to plan parent and family engagement activities for the school year; evaluating all events at the end of the school year; and hosting parenting seminars that will inform parents about ways to be involved in student course selection, career planning, and preparation for postsecondary opportunities. Parkview will provide the following resources to parent: access to the Parkview Student Parent Future Center to check out materials, use of the computer for research, or visiting educational websites; a suggestion sheet for parent input about the school; information packets that include a copy of the Parental and Family Engagement plan, a list of activities for the school year, and systems of communication for school staff; books, magazines, and other literature for parents to borrow. Contact M'Shay Callicott at 501-447-2366, Parkview Parent Facilitator, for more info.

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

A school-parent compact will be provided that outlines the responsibilities of all stakeholders involved in the academic achievement of the students. (Jasmine Geter 447-2310) The Parkview staff will assist parents with their child's career assessment to help the student achieve the state's high academic standards. College and career information workshops will be provided during parent night(s) hosted by school counselors. Students and their parents are also encouraged to attend "College Night" to meet with college representatives. Incoming first-year students and their parents will meet with the school counselors individually to review school standards and expectations. Contact Monica Watson, Head Counselor at 501-447-2304 for more information.

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The school administration will ensure information is shared regarding Title I reservation of funds and provide opportunity for parent input and involvement of how the funds are allocated during committees and other

activities. James Castleberry, Principal, at 501-447-2300 for more information

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

TYPE 3 Volunteering Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times. Parkview will provide information about opportunities by providing parents with a list of volunteer opportunities for the 2019-2020 school year; offering pre-school professional development session for parents on how to enhance parent and family engagement strategies; offering literacy and math nights for parents on how to incorporate developmentally appropriate learning activities in the home environment; and meeting with freshmen parents during "Patriot Academy" to orient parents to high school procedures and related events and trainings. PTA may provide assistance to ensure volunteer opportunities are offered. Parkview will provide the following resources to parent: access to the Parkview Student Parent Future Center to check out materials, use of the computer for research, or visiting educational websites; a suggestion sheet for parent input about the school; information packets that include a copy of the Parental and Family Engagement plan, a list of activities for the school year, and systems of communication for school staff; books, magazines, and other literature for parents to borrow. Parkview's Annual Title I meeting is planned for September 19, 2019. We will discuss: ESEA/ESSA School Improvement Designation, purpose of Title I and "School wide Program" (high quality education for every child), result of the Annual Title I Parent and Family Engagement Annual Evaluation, provide a description of the Core Curriculum in the areas of Literacy, Math, Social Studies and Science, share information regarding instructional strategies, approaches, and goals, discuss selected "Interventions" for students designed to assist with increasing academic achievement and performance, parental/Community Partnerships and Involvement practices such as PTA or any other, professional development Opportunities for Staff, Parents, Community Leaders (Stakeholders), Parents' and Students' Rights and Responsibilities, Developing and improving the Parent and Family Engagement Policy, School-Parent Compact, and disseminate the Parent and Family Engagement plan and parent information packet. A process will be in place in order for parents to provide comments and input regarding the Title I process. The school administration will ensure information is shared regarding Title I reservation of funds and provide an opportunity for parent input and involvement of how the funds are allocated during committees and other activities. Any parent comments and/or suggestions will be conveyed to the district. James Castleberry, Principal, at 501-447-2300, Parkview's Main Office at 501-447-2300 for more information or visit the school's website, or receive a paper copy distributed upon request.

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

TYPE 1 Parenting - Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families. TYPE 4 Learning at Home - Involve families with their children on homework and other curriculum-related activities and decisions. TYPE 5 Decision Making - Include families as participants in school decisions, and develop parent leaders and representatives. TYPE 6 Collaborating with the Community - Coordinate resources and services from the community for families, students, and the school, and provide services to the community. To build parent capacity, Parkview will increase parent and family engagement by providing various workshops addressing topics of interest to ensure partnerships between home and school are

evident. The activities and topics of interest may be reviewed in Parent & Family Engagement Packet.

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents’ assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

To build school staff capacity, Parkview will increase parent and family engagement by providing various workshops addressing topics of interest to ensure partnerships between home and school are evident. The activities and topics of interest may be reviewed in Parent & Family Engagement Packet.

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

TYPE 6 Collaborating with the Community - Coordinate resources and services from the community for families, students, and the school, and provide services to the community. Parkview Arts and Science Magnet High School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family, and Community Partnership model are designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of engagement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Parkview Arts and Science Magnet High School participates in the LRSD NNPS Westside School Cluster Team. Contact M'Shay Callicott at 501-447-2366, Parkview Parent Facilitator, for more info.

(See complete [Arkansas Guide for School Parent and Family Engagement Plan](#) for references)

District Feedback:

	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback
1: Jointly Developed:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/4/2019
2: Annual Title I Meeting:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/4/2019
3: Communications:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/4/2019
4: School-Parent Compact:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	A sample of your school's compact would be a great addition to your response.	10/4/2019
5: Reservation of	<input checked="" type="checkbox"/>	<input type="checkbox"/>	More information may be helpful for parents, and you might want them to know that the Little Rock School District's 2019-2020 preliminary Title I, Part A allocation was greater than \$500,000.00 which	10/4/2019

Funds:	<input type="checkbox"/>	<input type="checkbox"/>	means that your school's share of the required 1% reservation was \$3,825.00. Your school's parents should have a voice regarding the use of these funds.	
6: Coordination of Services:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/4/2019
7: Building Capacity of Parents:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/4/2019
8: Building Capacity of School Staff:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/4/2019
9: Building Capacity - Discretionary:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/4/2019