

**KINDERGARTEN READING FOUNDATIONS**

<b>Heggerty -- Weeks 1-2</b> <b>Wilson –Orientation</b>					
<b>READING FOUNDATIONS</b> Unit 1 will set the stage for the other units, reviewing or teaching the letter names, keywords, sounds and lowercase letter foundations of the letters a-z. NOTE: Reading Department needs statement regarding how long: Unit 1 should be including reference to screening results					
<b>DESIRED RESULTS</b>					
<b>STANDARDS</b>			<b>STUDENT FRIENDLY LANGUAGE FOUNDATIONAL</b> <b>I can...</b>		
<b>RF.K.1</b> Demonstrate understanding of the organization and basic features of print. Follow words from left to right, top to bottom, and page by page.			I can read and follow words from left to right. and top to bottom.		
<b>Heggerty -- Weeks 1-2</b> <b>Wilson –Orientation</b> <b>LEARNING ACTIVITIES</b>					
	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>August 12-16</b>		<b>Heggerty</b> TE Week 1 pp. 1-3	<b>Heggerty</b> TE Week 1 pp. 1-3	<b>Heggerty</b> TE Week 1 pp. 1-3	<b>Heggerty</b> TE Week 1 pp. 1-3  <b>Wilson</b> Orientation Day 1 pp. 50-53
<b>August 19-23</b>	<b>Heggerty</b> TE Week 2 pp. 4-6  <b>Wilson</b> TE Orientation Day 2 pp. 53-55	<b>Heggerty</b> TE Week 2 pp. 4-6  <b>Wilson</b> TE Orientation Day 3 pp. 56-57	<b>Heggerty</b> TE Week 2 pp. 4-6  <b>Wilson</b> TE Orientation Day 4 pp. 58-59	<b>Heggerty</b> Week 2 pp. 4-6  <b>Wilson</b> TE Orientation Day 5 pp. 60-61	<b>Heggerty</b> Week 2 pp. 4-6  <b>Wilson</b> Pause Point
<b>August 26-30</b>	<b>Heggerty</b> Week 3 pp. 7-9  <b>Wilson</b> TE Unit 1 Week 1 Day 1 pp.62-6				

<b>READING FOUNDATIONS</b> <b>Heggerty Weeks 3-9</b> <b>Wilson Unit 1</b>	
The Wilson Foundations program will be used to systematically and comprehensively instruct students in phonemic awareness and word study (both phonetic and high frequency/sight words) and contribute greatly to fluency, vocabulary development, and the applications of strategies for understanding text.	
STANDARDS	STUDENT FRIENDLY LANGUAGE I can...
<b>RF.K.1</b> Demonstrate understanding of the organization and basic features of print. A. Follow words from left to right, top to bottom, and page by page.	I can read words from left to right. I can read from top to bottom.
B. Recognize that spoken words are represented in written language by specific sequences of letters and that print carries meaning.	I can see that spoken words are represented by using groups of letters
C. Understand that words are separated by spaces in print.	I can see words are separated by spaces.
D. Recognize and name all upper- and lowercase letters of the alphabet	I can identify and name all upper- and lower-case letters.
<b>RF.K.2</b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes). B. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. <sup>1</sup> (This does not include CVCs ending with /l/, /r/, or /x/.)	I can name beginning and ending sounds.
<b>RF.K.3</b> Know and apply grade-level phonics and word analysis skills in decoding words. A. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the most frequent sounds for each consonant.	I can see the letter and know what sound it makes. I can say short vowel sounds.

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LEARNING ACTIVITIES Heggerty -- Weeks 3-9 Wilson---Unit 1					
	Day 1	Day 2	Day 3	Day 4	Day 5
August 26-30		<b>Heggerty</b> Week 3 pp. 7-9  <b>Wilson</b> Unit 1 Week 1 Day 2 pp. 66-67	<b>Heggerty</b> Week 3 pp. 7-9  <b>Wilson</b> Unit 1 Week 1 Day 3 pp. 68-69	<b>Heggerty</b> Week 3 pp. 7-9  <b>Wilson</b> Unit 1 Week 1 Day 4 pp. 70-71	<b>Heggerty</b> Week 3 pp. 7-9  <b>Wilson</b> Unit 1 Week 1 Day 5 pp.72-73
September 3-6		<b>Heggerty</b> Week 4 pp. 10-12  <b>Wilson</b> Unit 1 Week 2 Day 1 pp. 74-75	<b>Heggerty</b> Week 4 pp. 10-12  <b>Wilson</b> Unit 1 Week 2 Day 2 pp. 7-77	<b>Heggerty</b> Week 4 pp. 10-12  <b>Wilson</b> Unit 1 Week 2 Day 3 pp. 78-79	<b>Heggerty</b> Week 4 pp. 10-12  <b>Wilson</b> Unit 1 Week 2 Day 4 pp. 80-81
September 9-13	<b>Heggerty</b> Week 4 pp. 10-12  <b>Wilson</b> Unit 1 Week 2 Day 5 pp. 82-83	<b>Heggerty</b> Week 5 pp. 13-15  <b>Wilson</b> Unit 1 Week 3 Day 1 pp. 84-85	<b>Heggerty</b> Week 5 pp. 13-15  <b>Wilson</b> Unit Week3 Day 2 pp. 86-87	<b>Heggerty</b> Week 5 pp. 13-15  <b>Wilson</b> Unit 1 Week 3 Day 3 pp. 88-89	<b>Heggerty</b> Week 5 pp. 13-15  <b>Wilson</b> Unit 1 Week 3 Day 4 pp. 90-91

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LEARNING ACTIVITIES Heggerty--- Weeks 3-9 Wilson---Unit 1 (Con)					
	Day 1	Day 2	Day 3	Day 4	Day 5
September 16-20	<b>Heggerty</b> Week 5 pp. 13-15  <b>Wilson</b> Unit 1 Week 3 Day 5 pp. 92-93	<b>Heggerty</b> Week 6 pp. 16-18  <b>Wilson</b> Unit 1 Week 4 Day 1 pp. 94-95	<b>Heggerty</b> Week 6 pp. 16-18  <b>Wilson</b> Unit 1 Week 4 Day 2 pp. 96-97	<b>Heggerty</b> Week 6 pp. 16-18  <b>Wilson</b> Unit 1 Week 4 Day 3 pp. 98-99	<b>Heggerty</b> Week 6 pp. 16-18  <b>Wilson</b> Unit 1 Week 4 Day 4 pp. 100-101
September 23-27	<b>Heggerty</b> Week 6 pp. 16-18  <b>Wilson</b> Unit 1 Week 4 Day 5 pp. 101-103	<b>Heggerty</b> Week 7 pp. 19-21  <b>Wilson</b> Unit 1 Week 5 Day 1 pp. 104-105	<b>Heggerty</b> Week 7 pp. 19-21  <b>Wilson</b> Unit 1 Week 5 Day 2 pp. 106-107	<b>Heggerty</b> Week 7 pp. 19-21  <b>Wilson</b> Unit 1 Week 5 Day 3 pp. 108-109	<b>Heggerty</b> Week 7 pp. 19-21  <b>Wilson</b> Unit 1 Week 5 Day 4 pp. 1110-111
September 30-October 4	<b>Heggerty</b> Week 7 pp. 19-21  <b>Wilson</b> Unit 1 Week 5 Day 4 pp. 111-112	<b>Heggerty</b> Week 8 pp. 22-24  <b>Wilson</b> Unit 1 Week 6 Day 1 pp. 114-115	<b>Heggerty</b> Week 8 pp. 22-24  <b>Wilson</b> Unit 1 Week 6 Day 2 pp. 116-117	<b>Heggerty</b> Week 8 pp. 22-24  <b>Wilson</b> Unit 1 Week 6 Day 3 pp. 118-119	<b>Heggerty</b> Week 8 pp. 22-24  <b>Wilson</b> Unit 1 Week 6 Day 4 pp. 120-121
October 7-11	<b>Heggerty</b> Week 8 pp. 22-24  <b>Wilson</b> Unit 1 Week 6 Day 5 pp. 122-123	<b>Heggerty</b> Week 9 pp. 25-27  <b>Wilson</b> Pause Point	<b>Heggerty</b> Week 9 pp. 25-27  <b>Wilson</b> Pause Point	<b>Heggerty</b> Week 9 pp. 25-27  <b>Wilson</b> Pause Point	