

## 2<sup>ND</sup> GRADE READING FOUNDATIONS

2 <sup>nd</sup> Grade Heggerty and Foundations	
READING FOUNDATIONS	
Unit 1 will set the stage for the other units, reviewing or teaching the letter names, keywords, sounds and lowercase letter foundations of the letters a-z. NOTE: Reading Department needs statement regarding how long: Unit 1 should be including reference to screening results	
STANDARDS	STUDENT FRIENDLY LANGUAGE I CAN...
RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words. A. Identify words with inconsistent but common letter-sound correspondences (e.g., doll/roll, though/cough/rough, love/rove, have/save, some/dome, near/bear, soot/loot, were/here, shall/tall, own/town, hour/tour, want/plant).	I can use letter sounds to figure out words
L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking as appropriate for Grade 2. Accurately print all uppercase and lowercase letters. By the end of grade two, produce some cursive uppercase and lowercase letters	I can print all of the upper and lower case letters neatly.
RF.2.1.A Recognize the distinguishing features of a paragraph including that multiple sentences may be used to form a paragraph and the author may indent or skip a line to signal a new paragraph.	I can tell where a paragraph starts and stops.
RF.2.2.A Distinguish vowels (long, short, variant) in spoken one-syllable words.	I can hear whether a vowel is short or long when a word is spoken out loud.
RF.2.2.B Delete phonemes in the initial, medial, and final positions of spoken words including blends.	I can delete sounds from the initial, medial, and final positions of spoken words.
RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	I can use letter sounds to figure out words.
RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words. A. Identify words with inconsistent but common letter-sound correspondences (e.g., doll/roll, though/cough/rough, love/rove, have/save, some/dome, near/bear, soot/loot, were/here, shall/tall, own/town, hour/tour, want/plant).	I can read second grade words.

STANDARDS	STUDENT FRIENDLY LANGUAGE I CAN...
<p>RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>A. Identify words with inconsistent but common letter-sound correspondences (e.g., doll/roll, though/cough/rough, love/rove, have/save, some/dome, near/bear, soot/loot, were/here, shall/tall, own/town, hour/tour, want/plant).</p>	<p>I can use letter sounds to figure out words</p>
<p>L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking as appropriate for Grade 2. Accurately print all uppercase and lowercase letters. By the end of grade two, produce some cursive uppercase and lowercase letters</p>	<p>I can print all of the upper and lower case letters neatly.</p>
<p>L.2.3 Use knowledge of language and its conventions as appropriate for Grade 2 when writing, speaking, reading, or listening.</p>	<p>I can use what I know about language and its conventions while I write, speak, read, or listen.</p> <p>I can decide when it is appropriate to use complete sentences and incomplete sentences when speaking or writing.</p> <p>I can recognize a complete sentence when reading or listening.</p> <p>I can recognize an incomplete sentence when reading or listening.</p>

LEARNING ACTIVITIES					
	Day 1	Day 2	Day 3	Day 4	Day 5
<b>August 13-16</b>	Teacher Work Day	<b>Heggerty</b> Week 1 pp. 1-3  <b>Foundations</b> Orientation Day 1 pp. 64-65	<b>Heggerty</b> Week 1 pp. 1-3  <b>Foundations</b> Orientation Day 2 pp. 66-67	<b>Heggerty</b> Week 1 pp. 1-3  <b>Foundations</b> U1 Week 1 Day 1 Level 2 TE pp. 74-75	<b>Heggerty</b> Week 1 pp. 1-3  <b>Foundations</b> U1 Week 1 Day 2 Level 2 TE pp. 76-77
<b>August 19-23</b>	<b>Heggerty</b> Week 2 pp. 4-6  <b>Foundations</b> U1 Week 1 Day 3 Level 2 TE pp. 78-79	<b>Heggerty</b> Week 2 pp. 4-6  <b>Foundations</b> U1 Week 1 Day 4 Level 2 TE pp. 80-81	<b>Heggerty</b> Week 2 pp. 4-6  <b>Foundations</b> U1 Week 1 Day 5 Level 2 TE pp. 82-83	<b>Heggerty</b> Week 2 pp. 4-6  <b>Foundations</b> U1 Week 2 Day 1 Level 2 TE pp.84-85	<b>Heggerty</b> Week 2 pp. 4-6  <b>Foundations</b> U1 Week 2 Day 2 Level 2 TE pp.86-87
<b>August 26-30</b>	<b>Heggerty</b> Week 3 pp. 7-9  <b>Foundations</b> U1 Week 2 Day 3 Level 2 TE pp. 88-89	<b>Heggerty</b> Week 3 pp. 7-9  <b>Foundations</b> U1 Week 2 Day 4 Level 2 TE pp.90-01	<b>Heggerty</b> Week 3 pp. 7-9  <b>Foundations</b> U1 Week 2 Day 5 Level 2 TE pp. 92-93	<b>Heggerty</b> Week 3 pp. 7-9  <b>Foundations</b> U2 Week 1 Day 1 Level 2 TE pp.102-103	<b>Heggerty</b> Week 3 pp. 7-9  <b>Foundations</b> U2 Week 1 Day 2 Level 2 TE pp.104-105

LEARNING ACTIVITIES
---------------------

<b>September 2-6</b>		<b>Heggerty</b> Week 3 pp. 7-9  <b>Wilson</b> U1 Week 2 Day 5 Level 2 TE pp. 92-93	<b>Heggerty</b> Week 4 pp. 10-12  <b>Fundations</b> U2 Week 2 Day 1 Level 2 TE pp.112-113 Week 4 pp. 10-12	<b>Fundations</b> U2 Week 1 Day 5 Level 2 TE pp.110-111 Week 4 pp. 10-12  <b>Fundations</b> U2 Week 1 Day 4 Level 2 TE pp.108-109	
--------------------------	--	---	--	--	--

<b>LEARNING ACTIVITIES</b>					
	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>September 9-13</b>	<b>Heggerty</b> Week 4 pp. 10-12  <b>Fundations</b> U2 Week 2 Day 2 Level 2 TE pp.114-115	<b>Heggerty</b> Week 4 pp. 10-12  <b>Fundations</b> U2 Week 2 Day 3 Level 2 TE pp.116-117	<b>Heggerty</b> Week 5 pp. 13-15  <b>Fundations</b> U2 Week 2 Day 4 Level 2 TE pp.118-119	<b>Heggerty</b> Week 5 pp. 13-15  <b>Fundations</b> U2 Week 2 Day 5 Level 2 TE pp.120-121	<b>Heggerty</b> Week 5 pp. 13-15  Fundations U3 Week 1 Day 1 Level 2 TE pp.130-131
<b>September 16-20</b>	<b>Heggerty</b> Week 5 pp. 13-15  <b>Fundations</b> U3 Week 1 Day 2 Level 2 TE pp.132-133	<b>Heggerty</b> Week 5 pp. 13-15  <b>Fundations</b> U3 Week 1 Day 3 Level 2 TE pp.134-135	<b>Heggerty</b> Week 6 pp. 16-18  <b>Fundations</b> U3 Week 1 Day 4 Level 2 TE pp.136-137	Heggerty Week 6 pp. 16-18  <b>Fundations</b> U3 Week 1 Day 5 Level 2 TE pp.138-139	<b>Heggerty</b> Week 6 pp. 16-18  <b>Fundations</b> U4 Week 1 Day1 Level 2 TE pp.146-149

LEARNING ACTIVITIES					
	Day 1	Day 2	Day 3	Day 4	Day 5
<b>September 30- October 1</b>	<b>Heggerty</b> Week 7 pp. 19-21  <b>Foundations</b> U4 Week 2 Day 2 Level 2 TE pp.160-161	<b>Heggerty</b> Week 7 pp. 19-21  <b>Foundations</b> U4 Week 2 Day 3 Level 2 TE pp.1162-163	<b>Heggerty</b> Week 8 pp. 22-24  <b>Foundations</b> U4 Week 2 Day 4 Level 2 TE pp.164-165	<b>Heggerty</b> Week 8 pp. 22-24  <b>Foundations</b> U4 Week 2 Day 5 Level 2 TE pp.166-167	<b>Heggerty</b> Week 8 pp. 22-24  <b>Foundations</b> U5 Week
<b>October 7-11</b>	<b>Heggerty</b> Week 8 pp. 22-24	<b>Heggerty</b> Week 8 pp. 22-24	<b>Heggerty</b> Week 9 pp. 25-27	<b>Heggerty</b> Week 9 pp. 25-27	<b>Parent Conference</b>