

3RD GRADE READING FOUNDATIONS

Foundations Unit 1	
READING FOUNDATIONS	
Unit 1 will set the stage for the other units, reviewing or teaching the letter names, keywords, sounds and lowercase letter foundations of the letters a-z. NOTE: Reading Department needs statement regarding how long: Unit 1 should be including reference to screening results	
STANDARDS	STUDENT FRIENDLY LANGUAGE I CAN
RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words. D. Read grade-appropriate irregularly spelled words *Starts in Unit 1	I can spell high frequency and other studied words correctly. I can use phonics skills to figure out words. I can break down words with more than one syllable and figure out their meanings. I can read words at my grade level that are spelled differently than they sound.
L.3.1 Demonstrate command of the conventions of standard English grammar and usage as appropriate for Grade 3 when writing or speaking K. Form all uppercase and lowercase letters to write words legibly in cursive. *Starts in Unit 1	When I speak and write, I use correct English conventions and grammar.
RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words. D. Read grade-appropriate irregularly spelled words *Starts in Unit 2	I can spell high frequency and other studied words correctly. I can use phonics skills to figure out words. I can break down words with more than one syllable and figure out their meanings. I can read words at my grade level that are spelled differently than they sound.
L.3.1 Demonstrate command of the conventions of standard English grammar and usage as appropriate for Grade 3 when writing or speaking K. Form all uppercase and lowercase letters to write words legibly in cursive. *Starts in Unit 2	When I speak and write, I use correct English conventions and grammar.

3RD GRADE READING FOUNDATIONS

LEARNING ACTIVITIES Foundations---Unit 1- Unit 2					
	Day 1	Day 2	Day 3	Day 4	Day 5
August 13-16		Foundations Orientation Day 1 pp. 64-65	Foundations Orientation Day 2 pp. 66-67	Foundations U1 Week 1 Day 1 Level 2 TE pp. 74-75	Foundations U1 Week 1 Day 2 Level 2 TE pp. 76-77
August 19-23	Foundations U1 Week 1 Day 3 Level 2 TE pp. 78-79	Foundations U1 Week 1 Day 4 Level 2 TE pp. 80-81	Foundations U1 Week 1 Day 5 Level 2 TE pp. 82-83	Foundations U1 Week 2 Day 1 Level 2 TE pp.84-85	Foundations U1 Week 2 Day 2 Level 2 TE pp.86-87
August 26-30	Foundations U1 Week 2 Day 3 Level 2 TE pp. 88-89	Foundations U1 Week 2 Day 4 Level 2 TE pp.90-01	Foundations U1 Week 2 Day 5 Level 2 TE pp. 92-93	Foundations U2 Week 1 Day 1 Level 2 TE pp.102-103	Foundations U2 Week 1 Day 2 Level 2 TE pp.104-105

3RD GRADE READING FOUNDATIONS

LEARNING ACTIVITIES					
Foundations---Unit 2 (Cont.)- Unit 3					
	Day 1	Day 2	Day 3	Day 4	Day 5
September 2-6	Labor Day	Foundations U2 Week 1 Day 3 Level 2 TE pp.106-107	Foundations U2 Week 1 Day 4 Level 2 TE pp.108-109	Foundations U2 Week 1 Day 5 Level 2 TE pp.110-111	Foundations U2 Week 2 Day 1 Level 2 TE pp.112-113
September 9-13	Foundations U2 Week 2 Day 2 Level 2 TE pp.114-115	Foundations U2 Week 2 Day 3 Level 2 TE pp.116-117	Foundations U2 Week 2 Day 4 Level 2 TE pp.118-119	Foundations U2 Week 2 Day 5 Level 2 TE pp.120-121	Foundations U3 Week 1 Day 1 Level 2 TE pp.130-131

3RD GRADE READING FOUNDATIONS

Foundations Unit 3	
READING FOUNDATIONS	
STANDARDS	STUDENT FRIENDLY LANGUAGE I CAN...
RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words. D. Read grade-appropriate irregularly spelled words	I can spell high frequency and other studied words correctly. I can use phonics skills to figure out words. I can break down words with more than one syllable and figure out their meanings. I can read words at my grade level that are spelled differently than they sound.
RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	I can ask questions to show I understand what is happening in the text.

3RD GRADE READING FOUNDATIONS

LEARNING ACTIVITIES Foundations---Unit 3 (Cont.)-					
	Day 1	Day 2	Day 3	Day 4	Day 5
September 16-20	Foundations U3 Week 1 Day 2 Level 2 TE pp.132-133	Foundations U3 Week 1 Day 3 Level 2 TE pp.134-135	Foundations U3 Week 1 Day 4 Level 2 TE pp.136-137	Foundations U3 Week 1 Day 5 138-139 Level 2 TE pp.136-137	Foundations U4 Week 1 Day1 Level 2 TE pp.146-149

Foundations Unit 4	
READING FOUNDATIONS	
STANDARDS	STUDENT FRIENDLY LANGUAGE I CAN...
RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words. D. Read grade-appropriate irregularly spelled words	I can spell high frequency and other studied words correctly. I can use phonics skills to figure out words. I can break down words with more than one syllable and figure out their meanings. I can read words at my grade level that are spelled differently than they sound.
L.3.1 Demonstrate command of the conventions of standard English grammar and usage as appropriate for Grade 3 when writing or speaking K. Form all uppercase and lowercase letters to write words legibly in cursive.	When I speak and write, I use correct English conventions and grammar.

3RD GRADE READING FOUNDATIONS

3RD GRADE READING FOUNDATIONS

LEARNING ACTIVITIES Foundations---Unit 4					
	Day 1	Day 2	Day 3	Day 4	Day 5
September 23-27	Foundations U4 Week 1 Day 2 Level 2 TE pp.150-151	Foundations U4 Week 1 Day 3 Level 2 TE pp.152-153	Foundations U4 Week 1 Day 4 Level 2 TE pp.154-155	Foundations U4 Week 1 Day5 Level 2 TE pp.156-157	Foundations U4 Week 2 Day1 Level 2 TE pp.158-159
September 30- October 1	Foundations U4 Week 2 Day 2 Level 2 TE pp.160-161	Foundations U4 Week 2 Day 3 Level 2 TE pp.162-163	Foundations U4 Week 2 Day 4 Level 2 TE pp.164-165	Foundations U4 Week 2 Day 5 Level 2 TE pp.166-167	Foundations U5 Week 1 Day 1 Level 2 pp. 176-178
October 7-11	Fudations U5 Week 1 Day 2 Level 2 pp. 180-181	Foundations U5 Week 1 Day 3 Level 2 pp. 182-183	Fudations U5 Week 1 Day 4 Level 2 pp. 184-185	Foundations U5 Week 1 Day 5 Level 2 pp. 186-187	Foundations U5 Week 2 Day 1 Level 2 pp. 188-189