



**Submission #: 1**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Rodney Bailey

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

Employee

**What is your Proposal Summary?**

Hall STEAM Magnet should become the Arts and Science Magnet for the LRSD.

**Detailed Proposal:**

There are strong similarities between Parkview and Hall's missions. Although not branded as a STEAM school, Parkview has successfully incorporated the arts and sciences for decades. While Hall is labeled as the STEAM magnet, their focus seems to be mostly on STEM. The similarities of these two schools not only complement each other but would seem to be conducive for a merger.

Both Parkview and Hall's campuses are growing older and in need of renovation. Given Hall's currently enrollment, I believe Hall could successfully merge with Parkview. During this time on Parkview's campus, Hall could receive the upgrades needed to accommodate advanced arts and science programming. Once complete, students could transition to Hall's improved facilities and Hall could be rebranded as a better-balanced STEAM program using the strengths of both schools.

### **Financial Impact to LRSD**

Financial benefits: 1. Renovations would only be necessary for one facility; 2. Reduced cost in faculty, staff and administrative salaries; 3. Reduction in transportation costs; 4. One campus operating at full capacity instead of two campuses below capacity; 5. Reduced energy costs.

### **Other Considerations (Optional)**



**Submission #: 2**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Jake Morris

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

Student

Employee

Community Member

Other

**What is your Proposal Summary?**

Share the pain of the staffing cuts across administration. Not so much by cutting admin positions, but by having admins/coaches fill the classroom gaps by teaching a class.

### **Detailed Proposal:**

It sounds like a hard truth moving forward will be that we have to cut teaching and classroom support positions. Hopefully, that can be achieved mostly through attrition and retirements, but we all know those losses will not suffice. Rather than automatically increasing teaching loads and cutting electives, have administrators, curriculum leaders, etc (e.g. anyone that was once a teacher but is no longer in the classroom) teach a class.

Just one. But it shouldn't be an easy class. District leadership should do more leading by example. If you have an admin who was formally a math teacher, then that person should pickup a high-school remedial Algebra I class, not AP Statistics. These admin/teachers could be deployed across the district to fill holes in teaching schedules as needed without having to fund another FTE for that site.

As an added bonus, these admin/teachers could use their classrooms as "lab schools" to test the effectiveness of programs before purchasing. Imagine the difference in buy-in from teachers if instead of them hearing, "The district has partnered with \_\_\_\_\_, you now have to start \_\_\_\_\_."; they heard, "I've been using this program in my class for the past semester, and here are my results. I think we should expand it to more classrooms for these reasons." And no longer would any teacher be able to retort, "But you don't know what we're dealing with out here in these classrooms!"

Finally, the most obvious benefit would be the direct exposure to what the district's classroom climate is really like. Every class of kids behave differently when admins "come to visit." But if those admins WERE the teachers, they kids would drop the act pretty quickly.

This is not a new idea; in fact, it's a very old one. My grandfather was a lifelong educator who retired from the ADE in 1983. When I first started teaching in the early 2000s, he was shocked to learn that administrators were so detached from the classroom experiences of their schools.

Admittedly, this proposal is geared toward secondary structures, but that is where my experience is.

### **Financial Impact to LRSD**

I don't have the data to calculate savings, but it would have to be significant. It definitely wouldn't cost money.

## **Other Considerations (Optional)**



**Submission #: 3**

**Is More Than One Person Making This Submission? Yes**

**Name:**

1. Name: Mark Mannon

**Other Names on Submission:**

2. Name: Roberta Mannon
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

**What is your Proposal Summary?**

Stop moving students from their neighborhood schools and placing them in a large K-8 schools. You are destroying neighborhood connections to the school. This is why LRSD continue to lose students.

**Detailed Proposal:**

Why limit the number of words in response to your questions?

Cut upper level positions re: assistant superintendents, senior directors, chief of staff. The district is far too top heavy. You need to put the money and personnel on the

frontline where students are. The district needs to listen to students and parents and not limit what they can say.

We need to focus on quality teaching methods. For example: there are a number of elementary schools throughout our country who are using a Seven Habits of Highly Successful People program to guide instruction and activities. Very young students are able to name the Seven Pillars of Success and show how they used each pillar to complete their instructional project. Why are we not using these innovative teaching methods?

### **Financial Impact to LRSD**

When the LRSD fails to do what is best for students the city of Little Rock loses future citizens that are prepared for jobs and careers. When the district loses students it loses money. Stop moving students out of their neighborhoods to attend a combined population school. The school building is not more important than the students and families that rely on the district to provide them with an appropriate education. Covid has already taken 2 years of optimal learning experiences from our students. Every time we close a school we lose students, operational money, and credibility with our constituents.

### **Other Considerations (Optional)**

Schools must use innovative methods to reach all students. Instruction must be based on research and proven results.



**Submission #: 4**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Maribeth Anders

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

Employee

**What is your Proposal Summary?**

Increase curricular offerings in the arts (theater, music, visual art, dance) for middle school students to promote a more engaging and uplifting environment, leading to greater results in teaching and learning.

**Detailed Proposal:**

There is much to recommend the expansion of curricular offerings at the middle school level to include full year courses in all of the fine and performing arts. Contemporary research indicates that the enrichment provided to students through involvement in the arts effects better attendance, greater self-confidence, better interpersonal skills, increased critical thinking skills, and improved test scores in core curricular areas.



Additionally, such involvement creates the potential for a greater sense of community within the school setting while also engaging the community at large.

"New Evidence of the Benefits of Arts Education" (Brookings.edu, 2/12/19)

"The Mind-Expanding Value of Arts Education" (New York Times, 5/2/23), reveals a study from Texas A&M "found that students who had increased arts education experiences saw improvements in writing achievement, emotional and cognitive empathy, school engagement and higher education aspirations, while they had a lower incidence of disciplinary infractions." The same article reports that the arts are also a significant contributor to the economy.

"The Benefits of Arts Education for K-12 Students" (U.S. News and World Report, 8/30/22) offers the following list of benefits of arts education. It states that such education can help students:

"Engage with school and reduce stress. Develop social-emotional and interpersonal skills. Enrich their experiences. Handle constructive criticism. Bolster academic achievement. Improve focus."

"New Evidence of the Benefits of Arts Education" (Brookings.edu, 2/12/19), states that a study of 42 schools conducted partnership with the Houston Education Research Consortium reveals improvements in the areas of "attendance and disciplinary records, and test score achievement," as well as "students' school engagement and social and emotional-related outcomes."

Increasing student involvement in art education has many significant and concrete benefits not only to students as individuals and school communities, but to society and to the economy. The arts have the potential to help create a better future for our students and our district.

### **Financial Impact to LRSD**

The real financial impact to LRSD is unknown. Implementation of this proposal would not be without cost. However, such an investment has the potential to attract students to our public schools that might otherwise decide to go elsewhere. In this case, the actual dollar cost may be offset by increased funding for a higher student census.

## **Other Considerations (Optional)**



**LITTLE ROCK**  
SCHOOL DISTRICT

**Submission #: 5**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Walter Washington

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

Community Member

**What is your Proposal Summary?**

Mann Arts and Science Magnet Middle School New Gymnasium

**Detailed Proposal:**

We propose the construction of a new gymnasium at Mann Arts and Science Magnet Middle School in Little Rock, Arkansas. This project aims to enhance the physical education program, promote student health, and provide a venue for school and community events.

The new gymnasium will be equipped with modern facilities, including a basketball court, a volleyball court, a climbing wall, and a fitness center. It will also feature locker rooms, storage areas, and an office for the physical education staff.

The gymnasium will be designed to be energy-efficient, with LED lighting, solar panels, and a rainwater harvesting system. It will also be accessible to all students, with ramps and elevators for those with mobility issues.

We believe that this project will greatly benefit the students of Mann Arts and Science Magnet Middle School. It will provide them with a state-of-the-art facility where they can engage in physical activities, learn about health and fitness, and develop their athletic skills.

We kindly request your support for this project. With your help, we can make this vision a reality and contribute to the health and well-being of our students. Thank you for considering our proposal.

### **Financial Impact to LRSD**

The financial impact on the Little Rock School District for building a new gymnasium could be significant. The average cost to build a gymnasium is about \$30-\$100 per square foot for interior and equipment. However, if you want to build from the ground up, you're probably looking at \$50-\$250 per square foot. Therefore, for a medium-sized gymnasium of about 4,000 square feet, the district could expect to spend between \$200,000 and \$1,000,000. This estimate includes costs for land, construction, and equipment.

### **Other Considerations (Optional)**

Other considerations include the time frame for construction, which could disrupt school activities. There's also the ongoing cost of maintenance and staffing for the new facility. Additionally, the project would need to comply with local building codes and regulations. Finally, community engagement is crucial to ensure the gymnasium meets the needs of both the school and the wider Little Rock community.



**Submission #: 6**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Carrie Thomas

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

Community Member

**What is your Proposal Summary?**

Restructure daily schedule and prioritize spending.

**Detailed Proposal:**

It is time to reimagine the school day of Little Rock students. Children go to sleep at approximately 9pm and may need 11 hours of rest. They become alert 1-3 hours after waking. Therefore students should optimally begin instruction at 11am. If the school day began at 10:00 then students and staff would have an hour to eat and perform custodial upkeep of the campus (reducing extra janitorial expense and improving cleanliness).

With cognition supported by environmental improvement, grades and learning outcomes should improve. A later start time would also appeal to parents who struggle with tardiness. The combined benefits should lead to increased growth/ enrollment. Children should also be guaranteed an hour of recess. Increase in recess is statistically linked with increase in test scores. This would create a school schedule with instructional time from 11-2 and 3-4:30. Schools could offer before care for families with conflicting schedules and if the community presents with that need.

While some aspects of school life should be reinvented, one factor is irreplaceable. The most influential factor in student's success is their teacher. Teachers must be paid well, treated well, and provided with continuing education. It is imperative to support teachers and equip them with knowledge about growth mindset. Therefore teachers salaries and workshops must be improved or preserved.

One additional way LRSD can improve is implementing a more user-friendly website. Online info should be consistent with practice and enrollment should be simple.

### **Financial Impact to LRSD**

### **Other Considerations (Optional)**



**Submission #: 7**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Amelia Lafont

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

Community Member

**What is your Proposal Summary?**

LRSD could become a destination district and offer true school choice by providing educational environments that are meaningfully different than the mainstream model. We can adapt the practices of Finland to achieve great results here.

**Detailed Proposal:**

Underutilized campuses should be converted to pilot project sites to be designated as alternative schools, where different educational models are offered to fill gaps in demand in local educational options, in close partnerships with community stakeholders.

Students can engage in project-based learning that will be relevant to them now, and prepare them for future success in their occupational, civic, and personal spheres. These new learning centers of excellence would focus on the fundamentals of core subjects such as the science of reading in small groups. Students will use current conditions in the city and state as their living classroom. They will be taught and modeled with themes of leadership, conflict resolution / mediation, restorative justice, and environmental ethics.

There are many unmet needs and resources that are not being maximized to serve our students and communities. For examples, there is also a need for a loving, safe campus for students with autism, sensory, and executive functioning related conditions. There is a need for quality daycare / head start options for LRSD stakeholders. There is a need for a campus option for students who simply want to slow down and dig deeper. There is a need for schools to teach students how to produce food. For our own present and future quality of life, we need to build our students' competence to maintain our homes, and be good caregivers to others and ourselves.

We should use the opportunities presented here to identify which of the underutilized campuses and other properties owned by the LRSD and partner entities could be re-envisioned, to offer a broader range of school choices that attract and retain committed students, private partners, and the broader community.

### **Financial Impact to LRSD**

We can offer a higher quality education for lower costs. Financially, these sites will benefit from less administrators, as they will be operated by Master Teachers, as done in the Finland model.

Partnerships will be leveraged in sectors such as construction, agricultural, public administration, and creative industries, to address facility needs and reinvigorate relationships between the public and private sectors.

LRSD can attract new students and address unmet market demands by offering various campus options that are desired for families seeking different types of learning environments, and leverage resources and partnerships targeted to these programs and features.

### **Other Considerations (Optional)**

LRSD can become a major demonstration project of a more-cost effective model of



public education. The school sites will consume less third-party products, from curriculum packages to single-use campus supplies. The environment will be caring, welcoming, and supportive, to minimize the financial impacts of high turnover. Where appropriate, school sites can work with partners to reduce the operating costs and improve environmental impacts across the city.



**Submission #: 8**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Vic Snyder

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

**What is your Proposal Summary?**

Analyze Schoology data to determine what percentage of math assignments in middle school are not turned in (the assignments which get 0); which schools have the lowest percentages of math 0's, and determine best practices.

**Detailed Proposal:**

Schools and teachers have numerous policies with regard to dealing with late assignments. Policies which do not allow late work to be turned in (Schoology may in fact lock out the student) allow students to "elect to fail" by putting off doing the assignment until it is too late to be accepted. The result is a score of 0 on that assignment, and, of course, zero learning.

Nationally, and here in Arkansas, there is great concern regarding math performance.

A study to determine what percentage of math assignments never get turned in may lead to solutions to improve math performance and learning. The data is readily available in Schoology; it can be determined which schools do better; and best practices can be determined to help get work turned in.

### **Financial Impact to LRSD**

This study should be able to be done inexpensively since the data is readily available in the LRSD Schoology.

If the study concludes that far too many students did not get assignments turned in, and best practices are determined which the district can adopt to keep students from electing to fail, math learning and scores should improve and help the district attract and retain students.

### **Other Considerations (Optional)**



**Submission #: 9**

**Is More Than One Person Making This Submission? Yes**

**Name:**

1. Name: Michelle Moore

**Other Names on Submission:**

2. Name: Aleta Posey
3. Name:
4. Name:
5. Name:

**Role(s):**

Employee

**What is your Proposal Summary?**

Offering a Transitional Kindergarten (TK) class, at Network 3 schools, to provide children with late birthdays an opportunity to develop kindergarten readiness skills that will help them thrive as they transition to kindergarten.

**Detailed Proposal:**

It is the intent that Transitional Kindergarten (TK) bridges the gap for students whose birthdays fall just past the August 1st deadline and would traditionally have to wait an additional school year before enrolling. The current requirement for children enrolling in a kindergarten class is that a child must be five on or before August 1st.

This leaves a gap of students who will turn five years old shortly after August 1st, but cannot enroll in Kindergarten. This proposal seeks to offer TK classes for students who have birthdays that fall between August 2nd and August 31st.

Making TK available to students of low socioeconomic levels to attend could provide an academic opportunity for students who may otherwise stay at home and not attend another year of preschool due to age or economic factors, or have never attended a preschool program.

Closing the gap for students whose birthdays fall in August could provide the benefit of early introduction into the kindergarten school setting because these students are older than their preschool peers and may have already experienced one or two years of preschool.

This makes an excellent opportunity for students ready for the added challenge that comes with attending TK and reinforcement of mastered kindergarten prerequisites they may have already acquired; with the addition of prerequisites not yet mastered, but needed for transition into kindergarten.

### **Financial Impact to LRSD**

### **Other Considerations (Optional)**



**Submission #: 10**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Jennifer White

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

Employee

Other

**What is your Proposal Summary?**

I have two grandchildren in the district and we have had 4 children that have gone through LRSD.

**Detailed Proposal:**

I am not sure if the board is aware of what a community hub the Western Hills elementary school is & what it means to our neighborhood. We have lived in this neighborhood for 28 years & we love our neighbors who come from different parts of the world & walks of life. I have never taught at Western Hills until last year. A lot of the

children who attended school with our children now send their own children there. Generations come back to the school for the annual fall festival that has been around as long as I can remember. Neighborhood meetings have been held there for years and the community uses the basketball courts and playgrounds as like a park long before the Western Hills park was in place (that park has no basketball courts). If anything, there is a need to embrace this community since neighboring schools have shut down such as Wilson & Romine. Many parents expressed at conference that they don't want to send their children to a K-8 which seems to be the only option if Western Hills is shut down. Why not build on? Student registration keeps turning parents away from enrolling even though sibling preference should be honored. If the school had a gym it would be an even bigger attraction. We could even build a gym that could double as a safe space tornado shelter like the school in Nixa, Mo.

<https://www.nbcnews.com/news/amp/ncna107486>

We have the land to do it. This neighborhood is working class from attorneys, city directors, police officers, central water workers, postal workers & retail workers. There is a huge variety. If you really want to increase enrollment then reach out to Hispanic parents who moved their children to Exalt charter because those children are not getting nearly the quality of education as those in Lrsd.

Western Hills has some solid community partnerships.

Another option might be to make Bale a k-2 and Western Hills a 3 -5. There could be 4 classes of each of those grade levels in Western Hills. Just some ideas to think about.

### **Financial Impact to LRSD**

Not sure. But if we recruit more students then it would help with financial.

### **Other Considerations (Optional)**

St. Andrew's church is one of our biggest community partnerships. They show up for EVERY event and we appreciate them! We have a working PTA and Parkview and Central high school students come to get their volunteer hours. Our school is needed in this community.



**Submission #: 11**

**Is More Than One Person Making This Submission?**

**Name:**

1. Name: Patsy Calamese

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

Community Member

**What is your Proposal Summary?**

My proposal is to find a building in the WLR community to accommodate those students. By doing so allows LR West to continue to be the great school that it is!

**Detailed Proposal:**

**Financial Impact to LRSD**



## **Other Considerations (Optional)**



**Submission #: 12**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: M.E. Woods

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

Community Member

**What is your Proposal Summary?**

Listed you will find nine suggestions to consider for improving the status of LRSD.

**Detailed Proposal:**

1. Instead of eliminatin staff members add then to your Readin, Math and perminent Subs for each school that is low prefoming. Then create an Emotional Crises Specialist or Behavior Interventionist for each building that have disruptive students.
2. Utilize the schools in operation to house the parent center in their buildings in one of the empty classrooms.

3. Utilize the closed school buildings for the behavior units for LRSD students, one for elementary, one for middle, and one for high school students.
4. Eliminate all outside consultants for Professional Development, and utilize the memberships for ASCD, Learning Forward, and etc. for their podcasts, webinars, and live streaming.
5. Students who are disruptive and constantly fighting assign them to the Behavior unit, Charter and Private schools closest to their school.
6. Merge low enrollment schools together and merge some of your departments.
7. Move the Elementary Principals back to 10 months contracts and no more 12 months contracts
8. Spend more extra funds on assisting the students in LRSD to improve their academics throughout the district.
9. Each school should have a maintenance crew assigned to do regular monthly checkups to keep the buildings from going into disrepair.

#### **Financial Impact to LRSD**

Look at the financial impact of the salaries of the Elementary Principals, merging the low enrollment schools and merging the departments together.

#### **Other Considerations (Optional)**

Reassign the disruptive students to other locations, and let the students who want to learn remain in their assigned schools.



**LITTLE ROCK**  
SCHOOL DISTRICT

**Submission #: 13**

**Is More Than One Person Making This Submission? Yes**

**Name:**

1. Name: Anna Strong

**Other Names on Submission:**

2. Name: Jessi Rice
3. Name: Jennifer Glasgow
4. Name:
5. Name:

**Role(s):**

LRSD Parent

Community Member

**What is your Proposal Summary?**

Implement creative approaches to providing high-quality child care (0-3), prek-3 and prek-4 in under-utilized LRSD buildings.

**Detailed Proposal:**

Data from Excel by Eight shows that Little Rock has quality child care offerings for only 20% of young children. In zip codes 72209, 72204, 72211, and 72223, quality child care offerings are only available for 1 in 16 young children (6%). When quality is not

considered, only half of young children in Little Rock can access a licensed child care slot.

Families in some parts of the city may consider quality prek-3 programs in private school settings that result in families opting out of public schools before their child even enters kindergarten.

Eighty-five percent of a child's brain is developed by age 3, so beginning quality education starting in kindergarten may be too late to make drastic improvements in literacy and math scores. LRSD should consider creative approaches to providing high-quality child care (0-3), prek-3 and prek-4 in under-utilized LRSD buildings in populated areas with limited quality offerings for children 0-5, such as Hall High School or Western Hills. The district already runs a program like this at Rockefeller (under renovation). Offerings such as nature schools or Montessori curriculum could draw families looking for specific programs to the district. The district should consider sliding scale models, corporate partnerships, bundled vouchers, and other creative financing models to ensure budget neutrality in the short term. The current enrollment process should be simplified and streamlined as much as possible.

Finally, offering high school students the opportunity to obtain a Child Development Associate certificate as they complete high school could help grow workforce in a field that has struggled in recent years.

Expanding and marketing early childhood offerings in a revenue-neutral way will address a community need, attract students to the district, promote brain development in critical early years to improve the percentage of students reading on grade level by third grade, provide career development opportunities for students interested in a career as an early childhood educator, and keep under-utilized buildings in the district in full use. The Little Rock Chamber included a prek expansion idea similar to this in its "Think Big Little Rock" plan in 2017.

([https://issuu.com/thinkbiglittlerock/docs/thinkbiglittlerock\\_hires\\_updated\\_12](https://issuu.com/thinkbiglittlerock/docs/thinkbiglittlerock_hires_updated_12))

### **Financial Impact to LRSD**

Any growth in child care offerings should be budget neutral. Over time, as more students pleased with creative, convenient, quality early childhood experiences begin kindergarten in LRSD, this will increase enrollment for a positive financial impact. Students will be ready to succeed in kindergarten and beyond (both behavior and academics) after completing quality early childhood programs. High school students will enter the early childhood workforce ready to be quality educators.

## **Other Considerations (Optional)**



**Submission #: 14**

**Is More Than One Person Making This Submission? Yes**

**Name:**

1. Name: Jake Morris

**Other Names on Submission:**

2. Name: Scott Hairston
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

Student

Employee

Community Member

Other

**What is your Proposal Summary?**

To launch a new district-wide program that offers a pathway of philosophy-based intellectual development and enrichment to all LRSD high school students. The program is designed to be located at Metropolotin Vo-Tech.

**Detailed Proposal:**

We see Symposium as a significant step toward Dr. Wright's goal of "the district reimagining student voice and choice in learning." Symposium will offer a problem-based introduction to Philosophy (with an emphasis on Ethics) to every interested high-school student in the LRSD, perhaps even the metro area, without disrupting, replicating, or disparaging the reputations, enrollments, or achievements of the existing schools. Indeed, our aim is not only to enrich the lives of as many young people as possible, but also to augment our local schools by students who attend Symposium taking their new perspectives and enthusiasm back to their home schools and other classes.

By establishing the program at the Little Rock School District's Metropolitan Career-Tech Center, the logistics to serve students from across the district (and local region) are already in place. Instead of studying graphic design, automotive technology, culinary arts, or one of the other programs already in operation at Metro, Symposium students will participate in half-day blocks of cognitive and affective enrichment through philosophy-based colloquia, simulations, and other experiential, problem-based learning.

We've been working on this proposal for over a year now, and we were close to contacting the district about this idea when this "call for proposals" was announced.

[Here is a link to the full program proposal:](#)

**Financial Impact to LRSD**

There are surely expenses and complications that we have not been able to predict, but we do not think they will be extensive compared to the value that this program will offer. If housed at Metro, year one would only require two teacher salaries and some equipped classroom space (desks, Chromebooks, SmartBoard, etc). Curricula will be developed by Mr. Hairston and Mr. Morris. The only cost to the LRSD for these materials will be printing course packs through the district print shop.

We will also pursue grants and other funding for supplemental activities, speaker honorariums, etc.

**Other Considerations (Optional)**

Benefits for the Little Rock School District:



-Implementing this program would show a direct, tangible commitment to the type of deep, humanistic learning that many of the district's critics say has been lost to a narrow focus on STEM and FordNGL.

-Innovative program not offered by other school districts. Nothing like Symposium is offered in any other local schools. We need programs that attract students, not just retain them.

-Bridging district divides and building community. Placing this program at Metro as a small part of bridging the "north/south of I-630" divide that continues to plague our district and city.



**Submission #: 15**

**Is More Than One Person Making This Submission? Yes**

**Name:**

1. Name: Julia Taylor

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

Community Member

Other

**What is your Proposal Summary?**

Some teachers felt uncomfortable with their names being used. I am submitting on behalf of three teachers and also myself.

Utilize classroom teachers with Stipends to cut down administrative costs in curriculum and instruction.

**Detailed Proposal:**

Instead of continually purchasing new curriculum, allow teachers to develop their own

within the guidelines ( we used to do this) . Utilize free programs like EngageNY ( research based ) or Teachers Pay Teachers .

Instead of paying a curriculum specialist or other administrative type positions pay a teacher with experience to do the job within the buildings. Reduce administration at the district level or reduce the pay of some admin that are paid really large salaries.

Create a lattice system not just a ladder system ( quoting Senator Joyce Elliot)

Examine “ The Time is Now” and “ No Time to Lose “ reports by the NCSL that studies what the most successful countries are doing with their education systems. It is very different from the U.S. They only use PISA standardized test in high school and outperform U.S. students consistently . I know the state requires standardized tests but maybe the district can encourage a shift .

### **Financial Impact to LRSD**

I don't have numbers, but eliminating spending on standardized tests and the various programs that change every few years for a NEW expensive program , should have a big impact .

I am a former teacher with LRSD so I know how frequently the district spends money on new programs without waiting to see if the existing program will have results.

### **Other Considerations (Optional)**

Keep exploring solar options, I was pleased to hear this was being considered.

Reinstate bidding processes for things that are outsourced. For example, heat and air. When contracts end - new bids allowed .



**Submission #: 16**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Misty Garrett

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

Employee

**What is your Proposal Summary?**

Horace Mann Middle School -

The carpet needs to be replaced in the library. The auditorium needs to be upgraded.

**Detailed Proposal:**

**Financial Impact to LRSD**

## **Other Considerations (Optional)**



**Submission #: 17**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Sheresa Rice

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

Employee

**What is your Proposal Summary?**

This proposal is a comprehensive response to the pressing issue of increasing student disengagement and dropout rates in the Little Rock School District. Offering a multifaceted approach aimed at understanding and alleviating this challenge.

**Detailed Proposal:**

Subject: Addressing Student Disengagement and Dropout Rates

We are facing a growing number of students who have either dropped out or are consistently not attending school. The impact of this trend on their education and future prospects is a matter of deep concern for our district.

To effectively address this issue and re-engage these students, we propose the following steps:

1. **Data Analysis:**Analyze the data to understand the extent of the problem and identify the specific demographic and academic characteristics of the students affected. This will provide insights into the root causes and help tailor our interventions.
2. **Stakeholder Involvement:** Actively engage parents, teachers, and community members to collaborate on solutions.
3. **Alternative Education Pathways:** Explore or create alternative educational pathways that cater to the diverse learning needs of these students. This may include options such as online classes, vocational training, or flexible scheduling to accommodate personal circumstances.
4. **Mentoring and Counseling Programs:** Implement mentorship and counseling programs that connect disengaged students with caring adults who can provide guidance, support, and motivation to re-engage with their education.
5. **Wraparound Services:**Provide wraparound services that address the social and emotional needs of these students. Services could include mental health support, access to community resources, and assistance with transportation and basic needs.
6. **Relevance,Engagement. Incentives and Recognition:** Create a curriculum for students who are in this position. Create incentives and recognition programs that reward students for improved attendance and academic progress.
7. **Reconnecting with Alumni:** Reach out to former students who dropped out and encourage them to return to complete their education.
8. **Student-Centered Approach:** Above all, we must adopt a student-centered approach that places the needs and aspirations of each student at the forefront. By understanding their individual challenges and goals, we can provide personalized solutions.

Addressing the issue of disengaged and dropout students is not only an educational imperative but also a moral responsibility. With the collective efforts of our district, community, and dedicated educators, we can work together to bring these students back into the educational fold and provide them with a brighter future.

### **Financial Impact to LRSD**

The financial impact of this proposal revolves around a fundamental principle: students

in the seat mean dollars from the state to the district. By proactively addressing student disengagement and dropout rates through a range of tailored initiatives, LRSD not only invests in its students' futures but also ensures consistent and improved student attendance. This, in turn, leads to increased state funding based on attendance. While there may be initial costs associated with implementing these programs, the potential long-term financial benefits are substantial, ultimately strengthening LRSD's financial position by attracting more students and securing vital state funding.

**Other Considerations (Optional)**

I recommend establishing a full-time committee with an unwavering commitment to designing a tailored 'school' that meets the unique needs of students who have dropped out, while also ensuring compliance with state requirements. The primary mission remains steadfast in re-enrolling these students into an educational program. This will in time build a better LRSD!





**Submission #: 18**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Linda R

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

**What is your Proposal Summary?**

Spending control, Reduction of spending through various sources including stipends, Non direct student contact positions, merging of existing administration offices, enrollment caps, increase in grant funding, focus on growth through pre k programs

**Detailed Proposal:**

1. Currently the board says yes to every proposal put in front of them. Questions need to be asked before approval of anything. 1. How will this be funded? 2. Are the funds in the existing budget? Sometime the answer to proposals need to be no, we don't have the funds for that. Or what is the plan to get funds for that?

2. Enrollment Caps at Central and Southwest - this will bring teacher/students ratios into an appropriate level 1:20 - which research shows is better than 1:30 in optimizing learning. Parents want the best education for their children. School grades will go up with appropriate student teacher rations. This will also distribute money across all campuses.

3. The board recently approved a new strategic plan for 10 million. The decenters indicated that the existing plan had not been utilized. So, save a quick 10 million, modify/utilize the existing strategic plan and save 10 million to be allocated on student learning and direct student learning.

4. Reduce non-direct student contact staff - there are currently 5 assistant superintendents - this seems excessive. 2 should be sufficient one each for primary and secondary school. In addition, there are a number of new administrative positions that are not needed. Many of these roles make in excessive of \$100,000 in pay plus stipends.

5. Cut stipends for non-direct students contact positions, these range from \$1000 to \$12000.

6. The current administration is looking to centralize all of the administration buildings, nutrition, day treatment, ALE, student registration, SPED, early childhood, security etc. Hall high is currently being utilized by some administration. Move all administration offices to that building. There is plenty of room for these offices while keeping a small high school. Utilized the gym and football field for community center/events. Making Hall a central part of LRSD. This will allow both savings and growth - sale existing administrative buildings, reduce overhead of those buildings since they won't be in use. Allow West to utilize Henderson during their transition.

7. Increase grant opportunities - look for urban, historical, and building grants -

### **Financial Impact to LRSD**

Detailed proposal continued..

8. At the last board meeting there was a lot of discussion regarding Gibbs and MLK and duplicating these programs. Gibbs is a great school and more students would benefit from a larger school. Instead of duplicating Gibbs - move the program itself to MLK accessing those ACH staff. Make Gibbs a pre-k program, bringing in more future students.

9. Focus on pre-k programs in general to increase overall student enrollment. Maximize education opportunities at all levels and so that parents want to stay in the LRSD system.

**Other Considerations (Optional)**

10. Partner with local colleges to promote teacher growth through internship/partnership opportunities- provide incentives for future teachers through college repayment, job security, and pay.

A combination of these will decrease overall spending while increasing growth opportunities with little additional cost. It will also allow for existing goals to be met such as a centralized administration, while allowing for appropriate implementation of Little Rock West so that post start up does not require additional funding approval by the board as has happened with Southwest.



**Submission #: 19**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Kathy Wells

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

Community Member

**What is your Proposal Summary?**

create Joint User Agreement with City of LR for use of athletic facilities. Seattle is model of success for many years. saves money and brings public into schools to see for themselves what is available.

**Detailed Proposal:**

Coalition of Little Rock Neighborhoods

wordsmithlr@gmail.com

Facebook: @CLRN.AR

President Kathy Wells \* P. O. Box 777, Little Rock, AR 72203 \* 501-960-6918

The Coalition of Little Rock Neighborhoods has long held the view that our city cannot thrive if our schools fail. Here is our suggestion to remedy the present budget shortfall, as well as provide for future recreational needs and costs of the Little Rock School District. We thank Michael Bynum, who researched this policy for the Coalition.

#### The Community Sports Model

LRSD and City of Little Rock should develop a joint use agreement for the shared use and maintenance of existing facilities. The JUA should also include a joint master plan for the development of new sports and recreation facilities through their combined resources.

This would have the effect of (1) enabling the school district to divert funds spent on sports facilities to the classroom; (2) funding facilities using both sales taxes and property millage taxes, which would ensure all households have skin in the game; and (3) freeing the city to focus more on expanding youth sports participation, rather than spending its resources on duplicative facilities. LRSD and the City of Little Rock would retain ownership and control of their respective facilities and budgets. This would keep lines of accountability clear while enabling cooperation between governments.

Under a “50/50” scenario where LRSD and Little Rock coordinate their parks and recreation systems or share equally in the costs, LRSD could have saved \$6,554,484 dollars in facility repairs alone from FY2018-FY2023, or \$1,092,414 annually. Joint development and maintenance are opportunities for city government and the public to use LRSD greenspace, playgrounds, and sports fields (or vice versa.) That could lead to LRSD avoiding facility-related costs in the future.

Note we offer separately a spreadsheet showing our calculations of current expenses and possible savings.

Seattle, Washington has done exactly this, successfully, for decades.

This brings families into schools to have positive experiences, and see for themselves what is available.

Yours Truly,

Kathy Wells

President

**Financial Impact to LRSD**

**Other Considerations (Optional)**



**Submission #: 20**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Kelly Navin

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

Employee

Community Member

**What is your Proposal Summary?**

Costs could be cut in how we offer summer school.

**Detailed Proposal:**

I taught summer school this year and was amazed at the unnecessary expenses. Multiple administrators came to observe most days without interacting with students. Entire workbooks for students were purchased when the mandated lesson plans called for a few sheets out of each that were available online instead to be printed. An entire

program with individual supplies for writing was purchased that was supposed to take months, not eleven instructional days. Students were not even allowed to take the materials home with them to complete. These administrative positions could be scaled down, materials cut, and more students could attend summer school for what was spent. Teachers know how to teach these students and with a much smaller materials budget could design what is needed.

### **Financial Impact to LRSD**

### **Other Considerations (Optional)**





**Submission #: 21**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Courtney Gasper

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

Employee

Community Member

**What is your Proposal Summary?**

The district has continued adding administrative positions while making cuts to programs that directly impact the classrooms. Additionally, the district continues to invest large sums in curriculum packages that are not teacher or student preferred.

**Detailed Proposal:**

I propose eliminating positions in departments that are redundant. These positions do exist in our district.

I also propose eliminating the purchase of multiple curriculums in which teachers will not be effectively trained (Writing Revolution, Morpheme Magic, Inquiry Ed, no in-person training for Illustrative Mathematics). Several costly products were purchased for eleven instructional days of summer school.

### **Financial Impact to LRSD**

### **Other Considerations (Optional)**



**LITTLE ROCK**  
SCHOOL DISTRICT

**Submission #: 22**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Kelly Navin

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

Employee

Community Member

**What is your Proposal Summary?**

The district should take a look at curriculum. There are excellent free programs many teachers would rather use (EngageNY) without expensive material costs. Classroom teachers should have more input on these programs independent of ADE.

**Detailed Proposal:**

Curriculum maps could be scaled down to standards and available resources instead of mandated. Stacks and stacks of paper workbooks and expensive programs could be cut

and teachers could print off the resources they need to use. Programs like Mystery Science and Mystery Writing are excellent. They are mostly digital and resources can be printed as needed. EngageNy is a free resource that is well researched with everything online. Costs could be spent on better training instead of expensive programs with little or no training in how to implement (Illustrative Math, Writing Revolution, Morpheme Magic).

### **Financial Impact to LRSD**

### **Other Considerations (Optional)**



**Submission #: 23**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Jim Ross

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

Community Member

**What is your Proposal Summary?**

Cut waste

**Detailed Proposal:**

It's time to make a list of every program and outside consultant the district has and cut waste and fraud. For too long the district has piled on program after program with very little assessment of its efficacy. If a program is not assessed and is not showing growth for a large number of students, we need to get rid of it.

We also need to end all board and administration travel. If we are asking the community to make cuts and tighten our belts, it would be nice to see the district leadership make these same sacrifices.

**Financial Impact to LRSD**

Cutting waste saves money.

**Other Considerations (Optional)**



**Submission #: 24**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Jim Ross

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

Community Member

**What is your Proposal Summary?**

Let's aggressively go after kids in Little Rock.

**Detailed Proposal:**

For too long we have simply decided to coexist with charter schools and private schools. We need a aard aggressive media campaign that takes it to elite private schools and lying charter schools.

Tell the truth that we have more resources and sell the idea that we will only make a better Little Rock together in our public schools.

This can be done with current resources. We have a vast social media platform that should be targeted to populations that are on the edge of leaving the district and going after those who fled our schools.

A team of community members could be put together for each school to help drive their social media platforms.

Non-social media blitzes could also be developed by creating parent and community lead ambassador teams for each school.

### **Financial Impact to LRSD**

Bringing more kids into our district will bring in more money.

### **Other Considerations (Optional)**





**LITTLE ROCK**  
SCHOOL DISTRICT

**Submission #: 25**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Jim Ross

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

Community Member

**What is your Proposal Summary?**

We must make changes to the network system and in doing that make clear with pur systems and structures that this district is committed to priority schools and kids.

**Detailed Proposal:**

I propose we break with 3 network system into two. Instead of returning to the traditional superintendent of Secondary and Eleementary bianary, I propose we create a system that focuses on status of the student and school. We have a unique opportunity to finally put our money where our motuhs have been.

I propose that Network 1 be priority schools and kids. Amy Cooper with secondary and elementary experience can lead this group. She should have a curriculum specialist, social and emotional health specialist, a security specialist, and assistants to help create strategies to help our priority schools succeed. She should also have authority over all priority students in schools that are otherwise doing well. She should have all the resources she needs.

Network 2 will be all other schools including schools on the edge of being priority. We should find an administrator with experience in secondary and elementary management. This will not be a large team. Instead, the SCHOOLS will be entrusted with professional development that arises from the data they have gone over in their PLC meetings. At the secondary level, give department chairs an extra prep to monitor classrooms, check instruction, and plan professional development. Let principals appoint chairs based on experiences and commitment to quality teaching. At the elementary level empower the PLCs to develop professional development and to have extra time to monitor one another's classrooms.

We must not close any elementary schools. To sustain our elementary schools we must cut administration and extra staff. For schools that are non-priority we need to remove the coaches and curriculum specialists and call on principals to work with teachers to develop all their specialists have done.

Network 1 will be the district's priority and this will be shown by an increase in service to priority schools and students.

We should also look into seeing if it would be cost effective to hire a service outside the district to handle all of Information Technology.

If 80 percent of reductions must come from personnel, those cuts should come as far away from the instructional staff as we can.

### **Financial Impact to LRSD**

This will reduce administration and specialists and save money. It will also empower staff.

### **Other Considerations (Optional)**



**Submission #: 26**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Jim Ross

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

Community Member

**What is your Proposal Summary?**

We can make changes to other buildings in our district to save money.

**Detailed Proposal:**

To further save money on buildings we should place Pulaski Heights under one management team and have it operate like a K8. The buildings are already together and the children in the elementary school tend to go to the middle school. Children south of 630 are doing just fine with one management team at K8. The Heights neighborhood will also thrive under this model and we can save money.

Western Hills is a great school and we need to save it. We should examine if we have space there to move child nutrition to a part of this building. If we can't move child nutrition here, possibly it could be moved to a part of Hall.

**Financial Impact to LRSD**

By reducing one management team at Pulaski Heights we will save money. By moving Child Nutrition we will reduce overhead.

**Other Considerations (Optional)**



**LITTLE ROCK**  
SCHOOL DISTRICT

**Submission #: 27**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Jim Ross

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

Community Member

**What is your Proposal Summary?**

We have too many high schools. We can serve all kids in our community with 3 traditional high schools and one magnet high school.

**Detailed Proposal:**

Hall High School has operated as a high school since 1957. At one time it was the premiere school in the city, but in the 1990s a small group of Heights and Hillcrest businessmen who wanted their kids to go to Central redrew the attendance zone and

filled Hall up with students from south of 630. No extra services were offered these kids and they were left behind.

In 2019, the State Board of Education ordered Hall reconstituted after years of the state board's failure at Hall High School. This time the Heights and Hillcrest homeowners association turned out to protest when the Community Action Board tried to change the attendance boundaries.

Hall High School did not fail because of the kids. It did not fail because of the teachers and staff. Hall High School is in trouble today because the white ruling elite of this city decided to protect privileges for their own children and did not see African American and Latino children as part of their community.

The district is now tasked with cleaning up this mess. We can no longer afford to operate two small high schools. I propose ending the traditional Hall High School. With 305 students and a building costing \$5.2 million dollars we can no longer afford to operate the high school. We can not afford to lose that building to a charter school. We should move adult education, the ALE, and a new LRSD DAY treatment center into the building. We should also close and demolition the IRC building and move any offices there to Hall.

The administration should also direct the athletic director to immediatly reach out to private schools, charter schools, and private groups and make our gym facility at Hall available for short term or long term rent at reasonable prices. This would generate money for upkeep of the facilities.

With only 270 students, we can no longer afford to spend \$4.2 million on the West School of Innovation. Until the new West High School is finished I propose moving that program and integrating it into Parkview High School.

### **Financial Impact to LRSD**

This will save the district money.

### **Other Considerations (Optional)**



**LITTLE ROCK**  
SCHOOL DISTRICT

**Submission #: 28**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Jennifer Glasgow

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

Community Member

**What is your Proposal Summary?**

Transition Western Hills to a nature preschool that would provide experiences in and with nature, and help children develop concern for the natural world.

**Detailed Proposal:**

Western Hills Elementary is located on 14 acres and surrounded by trees, making it an ideal setting for a nature preschool. The school also has a garden on campus.

Across the street from the school is Western Hills City Park, home to a custom natural playground, a fishing pond, and a gleaning garden operated by the Arkansas Hunger Relief Alliance. These nearby amenities would be the perfect complement for

Currently, only two nature preschools serve the Little Rock area, and they are located in west Little Rock or west of the city limits. A nature preschool incorporates animals, plants, water, and other aspects of the natural world to meet the goals of child development and conservation values. Providing young children with regular access to nature improves physical and mental health, develops social-emotional skills, and better prepares children for school. It also helps children develop connections to nature and their communities. This program can enroll students aged three through kindergarten and charge market rate tuition, which is \$700 a month or more.

Potential partners for this effort include the City of Little Rock Parks Department, the Little Rock Zoo, and existing school partner UA Division of Agriculture Research and Extension.

#### **Financial Impact to LRSD**

Tuition should result in a revenue-neutral financial impact.

#### **Other Considerations (Optional)**





**Submission #: 29**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Vic Snyder

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

**What is your Proposal Summary?**

At least through 8th grade, any child that wants to participate on a school sports team would be on a team (as long as attendance and behavior standards are met).

**Detailed Proposal:**

The primary goal of school sports teams should be to give opportunities for all students to learn athletic skills, improve health habits, and experience the team camaraderie so special to sports.

That cannot happen if a middle school student trying out for a school basketball team is not allowed to participate because they lack the skills at the tryouts.

Promoting a system that encourages ALL students to participate, if successful, may challenge schools to find court time, volunteer or paid coaches, uniform expenses, supporting additional teams at schools etc etc etc; But the more kids participating, the more parental and community support there will be.

What a great challenge to have!

### **Financial Impact to LRSD**

In the short-term, there may be additional expense proportional to the number of kids who wanted to participate in those sports that are now restricted to only the accepted players. In the long-term, if the program was developed and promoted, schools may have more students enrolled at that public school and more community/parental support for the school.

### **Other Considerations (Optional)**

Arkansas public schools will always be part of a culture and system that develops players (and coaches) with skills that allow them to participate in athletics at the higher levels. There is nothing wrong with that. But just as important should be developing a culture and system that values all students who want to participate, even those whose physical maturity is behind their peers and those who have not had the opportunity to play sports.



**Submission #: 30**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Deloris Greer

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

**What is your Proposal Summary?**

All renovations would greatly improve the quality of the School.

**Detailed Proposal:**

Overhaul technology and internet so it will be compatible with other school technologies

**Financial Impact to LRSD**

This is an historical school! It should receive enough funding to cover all expenses!

**Other Considerations (Optional)**

They have excellent ground rules for the students and excellent teachers and staff members.



**Submission #: 31**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Sandeep Sachidanandan

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

**What is your Proposal Summary?**

1. To stop using LRSD Apptegy app for Teacher/school communication and go back to email communication.
2. Opportunity for students in elementary school to have students develop group/individual sporting skills

**Detailed Proposal:**

1. Using Apptegy's LRSD app this year has been very painful. The roll out and implementation of this app has not been successfully. Many parents don't go to this app for checking if any new notification is there. It's best for teachers to go back to previous

system of sending notifications/communication through emails. People are fed up of installing new apps to just access school communication and it's not user friendly either.

2. There are no opportunity for elementary school kids (1st to 3rd grade) kids yo participate in individual or group sporting events or regular practice session to develop their sporting skills. It's good to form soccer/basketball or tennis clubs in schools for kids to participate.

### **Financial Impact to LRSD**

1. LRSD will save money by not using Apptegy app and just going back to emails.

2. There maybe some financial impact for doing sports clubs for kids, not sure how much it will be.

### **Other Considerations (Optional)**

Roberta elementary is doing a great job overall in developing kids for future. Kudos to them!



**LITTLE ROCK**  
SCHOOL DISTRICT

**Submission #: 32**

**Is More Than One Person Making This Submission? Yes**

**Name:**

1. Name: Melanie Shelton

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

Parent (Child does not attend LRSD)

Employee

Community Member

**What is your Proposal Summary?**

Student's with severe developmental delays need facilities and learning environments to match their developmental needs.

**Detailed Proposal:**

For example.... A 14 year old student with developmental needs of a preschooler needs a learning environment much like a preschool class. They need centers for exploration

and play, they needs a playground to climb and explore, swings, slides, and a fenced in area they can not get out of.

**Financial Impact to LRSD**

Equipment needs, classroom furniture and center materials, staff for division of students based on developmental needs.

**Other Considerations (Optional)**





**LITTLE ROCK**  
SCHOOL DISTRICT

**Submission #: 33**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Cheryle King

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

Employee

**What is your Proposal Summary?**

Go back to the time schools used to be out.

Renovate schools in poor neighborhoods

Hire more security guards to work in middle schools

**Detailed Proposal:**

**Financial Impact to LRSD**

**Other Considerations (Optional)**



**Submission #: 34**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Charlotte Williams-Jackson

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

Parent (Child does not attend LRSD)

Community Member

Other

**What is your Proposal Summary?**

My proposal summary would be to minimize overhead by eliminating the use of a district office to reduce spending, create increased efficiency and community engagement.

**Detailed Proposal:**

Specifically, I believe eliminating the use of a district office and redistributing/ reassigning district administration and key employees to school buildings would be

significantly beneficial for the district. This process makes administrators more accessible, accountable, and aware of the day-to-day process/operation of families, faculty, and students.

This “hands on” or “all hands on deck “ approach would create a space for administrators and decision makers to actively interact with students daily, fill in gaps, and communicate fully with staff members and families while assisting with new processes, procedures, and implementation. Having administrators in place will facilitate understanding and rationale of specific decisions and proposed changes.

Additionally, this “all hands on” deck model could build morale by reducing the appearance of a hierarchical management approach. This approach would potentially reduce the burden of division between administration and in-house staff members. Moreover, this is an opportunity to foster teamwork, build trust, relationships, bridges between community, school, and students. Having certain administrators available would allow staff members to help quell behavioral stagnation procedures as well.

### **Financial Impact to LRSD**

The financial impact of removing the overhead, upkeep, and maintenance of an entire building structure could vastly reduce waste and spending. This would keep teachers and support staff in place at their assigned schools while offering additional adults in the building.

### **Other Considerations (Optional)**

Other considerations would include keeping one central space with the least amount of upkeep, maintenance, and overhead for special meeting purposes should be considered. However, with the advent of Zoom, Microsoft Teams, and Google Meetups technology should be utilized more often than not to have district wide administrative meetings. Consider other school districts nearby that have administrators in schools or housed in close proximity to schools. Examine their process and look at their academic/social / behavioral outcomes. This is a benefit to the community. A win-win approach.



**Submission #: 35**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Alex Smith

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

**What is your Proposal Summary?**

To not have the kindergartners eat lunch at 10:15am and only give them 20 minutes to eat. Kids that age don't last all day when they eat breakfast at 7 and lunch at 10:15.

**Detailed Proposal:**

**Financial Impact to LRSD**

## **Other Considerations (Optional)**



**Submission #: 36**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Emily Stotts

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

**What is your Proposal Summary?**

At Forest Heights STEM:

Sound system in cafeteria which acts as the auditorium

Replace/clean broken water fountains

Repaint parking lot lines

**Detailed Proposal:**

Simple updates that would go a long way

## **Financial Impact to LRSD**

### **Other Considerations (Optional)**

Do other schools have similar needs as well?





**LITTLE ROCK**  
SCHOOL DISTRICT

**Submission #: 37**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Jennifer Johnson

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

Employee

**What is your Proposal Summary?**

No prorating of salary nor personal nor sick days. Make retirement optional as well as available for higher learning, like other retirements. The salary should be yr salary divided by 24...

**Detailed Proposal:**

Next the percents taken out for everything and shown with policy.

Next, students all need to do homework and reading assignments online. No silly readings. Students need cliff notes and succinct and efficient curriculum, with the expectation everyone will attend college. Everyone can work their way through,

choosing a state first, then go into debt if need be, or taking longer than 4 yrs. Everyone should be learning another language, and broadening their world view by using Google and social media correctly. Students should be asking difficult questions, learning how to critique Scientific Articles, and writing reports that answer their questions, and cite references. Students need to individuate and participate in student-focused learning. They need the benefits of learning to be polite, even to eachother. No fights, no watching fighting, no smiking, no vaping. Looking at how other schools "do" around the world. They need rituals, even like, Japanese Radio Exercise #1, and making their bed, a tea, and self care. Seems like students need to wash their face twice a day. Utube inspiration- morning routine. Students should learn to use tiktok and utube and make their own channel. Students can weed out and ignore illegit and bad people/sources. Students should write 3 letters. One international, one to government, and one to a friend or relative. Students should be encouraged to get a job, even if online. Making money or forming a business is a good inttroduction to assertion and responsibility. Everyone needs to celebrate good character and principles. No "zero sum" mentality (that means not enough resources for all, fostering competition negatively). Rather celebrate wins, synerhistically, at all levels of lrsd. Make tuition refundable from the get go, for any computer, math, or science class for all employees. Get students into taking a free online self paced class that interests them, as prep for college. Learn about varipus colleges and states, compare and contrast them. Use group similarities and differences as a learning strategy for critical thinking and analysis. Solve one word problem per day, and jobs/professionals, pertaining to math and the subject taught.

### **Financial Impact to LRSD**

Have a positive environment

### **Other Considerations (Optional)**

Recipe contests



**Submission #: 38**

**Is More Than One Person Making This Submission? Yes**

**Name:**

1. Name: Branden Jones

**Other Names on Submission:**

2. Name: Shayla Dowd
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

**What is your Proposal Summary?**

Not sure if this is the place I should put this. But I have a daughter in the 1st grade at Washington elementary. My daughter loves school to the point she cries tears if missed.

**Detailed Proposal:**

My daughter has asked to miss school when there is a certain substitute that comes when her teacher is out. She has expressed how mean and angry this substitute is and does not want to be in class with her. If my daughter has come to that conclusion to sacrifice a day of school than to deal with a substitute teacher such as this. The other kids in her class feels the same way. I want to have a talk with this substitute and

administrative staff to discuss her class room ethics and dealings with elementary students. If 1st graders are just too much for this substitute teacher and she has no other way to deal rather than resulting to bullying a class room of 1st graders. Then maybe she should not or be able to if deemed negligent of her job to chose a 1st grade class and try Jr high or high school. My daughter is a straight A student who listens and obeys when told. But when she is being treated in a way that her parents doesn't treater her and would rather skip school I as her father have a problem. My daughter's whole class feels this was way when this substitute teacher works and students should never have to sacrifice schooling do to the behavior of a stand in for the day. I will be going to the school on Monday morning to discuss this with the principal but as a father this angers me to know that this stand in feels the need to treat a 1st grade class in such a way. And will bring this to the attention of every parent in that class if need be. I will not stand for stand ins to bully and miss treat my daughter or another student at Washington elementary. I will be looking forward to your response. Thank you.

**Financial Impact to LRSD**

**Other Considerations (Optional)**



**LITTLE ROCK**  
SCHOOL DISTRICT

**Submission #: 39**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Kelly Ross

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

Other

**What is your Proposal Summary?**

Reading is the number one skill to make the difference in all of education.

We should be hiring more Reading Interventionist.

We need several Reading Interventionist at each school.

2- k- 2nd 2- 3-5

**Detailed Proposal:**

Actively train and recruit Reading Interventionist.

Department of Ed is offering free training and certifications for employed Reading Interventionist to attend free training to specifically address reading needs for early intervention ( Vicki King at Dept of Ed for program information )

**Financial Impact to LRSD**

We would see increase in student achievement with more intensive training and teaching of reading. Attendance would increase due to interest in services offered. Increase in services for specific individualized needs would see an increase in student/parent interest and improve school choices resulting in more choosing LRSD for it's intensive school offerings unparalleled.

**Other Considerations (Optional)**



**Submission #: 40**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Jessica Taverna

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

Employee

**What is your Proposal Summary?**

All schools should be helped with building their fine arts programs. There's PLENTY of research and data that states these courses bring students to schools and higher graduation rates. STEM only isn't helping.

**Detailed Proposal:**

Middle school and high schools need every area of fine arts... all need theater and dance for sure. This would create retention from public MS to public HS.

All art classrooms all needs sinks, plus storage and natural lighting. This is the biggest part of the fine arts programs and at least deserve sinks to ensure students receive a well-rounded art education.

### **Financial Impact to LRSD**

Making sure space is created for theater and dance will cost more, but the end goal is worth the financial impact. Most big city public schools know they need to offer this to keep students, and again plenty of research data that states this. We are a data-driven district, so let's just trust it.

Sinks would require creative plumbing problem solving, which can be done. I'n some cases, it can just be moving teachers to better classrooms that are geared towards art student's needs.

### **Other Considerations (Optional)**

There are plenty of HS teachers who could be paid to go to MS classes to recruit students based on their content they teach. This would be very beneficial if parents were there, too. I would volunteer for this.

Our teacher morale is at a definite low, because they feel LRSD is micromanaging their teaching ability by coming into classrooms to observe. Holding principles and Assistant principals accountable for teacher observations is more effective for teachers. Or pay department chairs to give colleagues constructive criticism. We know what our colleagues need to be doing.

More security is needed at schools.





**Submission #: 41**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Angela Harris

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

**What is your Proposal Summary?**

Resources for parents to learn common core math to better assist students with homework.

**Detailed Proposal:**

Commons core math was introduced after majority of parents had graduated from school and we are at a loss on how to assist students with homework. It would be beneficial for an online resource with math strategies per grade level for parents and/or students to access. We are struggling already at the elementary level without books to review with students.

**Financial Impact to LRSD**

Staff time to create per grade level and IT staff to add to website.

**Other Considerations (Optional)**



**Submission #: 42**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Anonymous Anonymous

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

Employee

**What is your Proposal Summary?**

A restructuring of special education settings that is more reflective of providing true least restrictive environments such as self-contained academic, behavior, transitional, autism inclusion rooms, co teaching. Paying paras in understaffed rooms/setting

**Detailed Proposal:**

A total restructuring of special programs including new supervisors. Establishing something similar to that of NLRSD. Multi tiered types of rooms to best provide appropriate services to all kids.

Paying special education paras/staff more as a retention incentive. Paying paras in understaffed classrooms more.

**Financial Impact to LRSD**

Cost of special program raises and new hires for new types of rooms.

**Other Considerations (Optional)**

Please consider a deep dive into special programs, the supervisors do things they regularly don't feel good or legal.



**LITTLE ROCK**  
SCHOOL DISTRICT

**Submission #: 43**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Emily Stotts

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

**What is your Proposal Summary?**

At Forest Heights STEM:

Sound system in cafeteria which acts as the auditorium

Replace/clean broken water fountains

Repaint parking lot lines

**Detailed Proposal:**

Simple updates that would go a long way

## **Financial Impact to LRSD**

### **Other Considerations (Optional)**

Do other schools have similar needs as well?



**Submission #: 44**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Austin Bailey

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

**What is your Proposal Summary?**

I wonder if it would make sense to merge Parkview and Hall into one? Hall seems to have the newer and better sports facilities (basketball and Scott field), so that campus might make sense.

**Detailed Proposal:**

To whittle down the number of high schools in operation in the district, let's combine Hall and Parkview. This makes sense thematically: Parkview is an arts and science magnet, Hall is a stem (science and tech) magnet. The schools aren't very far apart, and neither of them draw from a specific zone anyway.

The Hall campus has newer, nicer sports facilities, which might be a draw for Parkview and make the campus swap easier to swallow? Students could all be located at Parkview while any necessary modifications are made to Hall.

It could be a nice fit.

**Financial Impact to LRSD**

Some modifications to Hall would be needed, particularly to the auditorium. Is the school large enough to hold everyone? I'm not sure.

**Other Considerations (Optional)**





**Submission #: 45**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Kenneth Ford

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

Employee

**What is your Proposal Summary?**

Middle Schools and High Schools need to be 1:1 one device (ChromeBook) per student.

No student needs a cell phone at school.

Disciplinary actions need to happen faster

**Detailed Proposal:**

Middle Schools and High Schools need to be 1:1 one device (ChromeBook) per student.

All students would be required to purchase insurance for school issued device. Or provide their own school approved device and District would not be responsible for the safety of the device

No cell phones at school. Parents can send an email to their child if needed, students can email their parents from school device if needed. Parents call also call the school and have a message delivered to their child.

If parents think they need to be able to keep track of their child use an Apple Air Tag.

If a School is being overwhelmed with referrals Admin from District or from other schools should go to that campus and help process the backlog.

### **Financial Impact to LRSD**

Should not be a consideration considering all schools have devices. Verizon grant has expired and iPads should be replaced with ChromeBooks.

Families are required to purchase device insurance. Like Benton and Cabot require it.

### **Other Considerations (Optional)**



**Submission #:** 46

**Is More Than One Person Making This Submission?** No

**Name:**

1. Name: Adriadne Hill

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

Employee

**What is your Proposal Summary?**

Proposal for Digitizing Administrative Processes in Little Rock School District

LRSD's extensive use of paper-based processes for administrative tasks like field trips, expenses, and various other operations is both inefficient and costly.

**Detailed Proposal:**

LRSD has maintained paper-reliant systems for all its administrative activities, including forms for field trips, expenses, and day-to-day management tasks. The upkeep of these

paper systems incurs significant costs, reduces operational efficiency, and has a negative impact on environmental sustainability.

### Objectives

\*To reduce operational costs associated with printing, storage, and paper handling.

\*To enhance the efficiency of administrative processes by introducing automated electronic workflows.

\*To promote environmental responsibility by reducing the district's paper consumption and waste.

### Efficiency

1. **Quick Access and Retrieval:** Digital formats enable immediate access to documents, streamlining administrative tasks and decision-making processes.
2. **Automated Workflows:** Electronic systems can automate various workflow steps, reducing manual labor and the risk of human error.
3. **Enhanced Collaboration:** Teachers and administrators can more easily collaborate on electronic documents, making it simpler to coordinate activities like field trips and manage expenses.

### Environmental Responsibility

1. **Reduced Paper Waste:** A digital approach would drastically reduce the amount of paper waste generated, contributing to environmental sustainability.
2. **Energy Savings:** Digital solutions can be more energy-efficient than the constant printing, photocopying, and physical transportation of paper documents.
3. **Promotes a Culture of Sustainability:** Transitioning to a more environmentally friendly digital system could serve as an educational example for students, encouraging them to adopt sustainable practices in their own lives.

### **Financial Impact to LRSD**

#### Cost Savings

1. **Reduced Printing Costs:** Transitioning to electronic systems would dramatically reduce or eliminate expenditures on paper, ink, and printer maintenance.

2. **Storage Savings:** Digitization of documents would negate the need for extensive physical storage solutions, such as filing cabinets, thereby freeing up space for educational use.
3. **Reduced Transportation Costs:** Electronic forms can be disseminated instantly between schools and departments, cutting down the expenses related to the physical distribution of documents.

#### Initial Expenses

1. Initial outlay for computers, scanners, and cloud storage solutions.
2. Recurring fees for Management Systems, Automation, and Data Backup solutions.
3. Training Programs

#### **Other Considerations (Optional)**

While difficult to monetize, reducing paper waste contributes to environmental sustainability, which can be seen as a long-term investment that may result in potential grants or tax benefits for sustainable practices.

The direct and indirect cost savings from eliminating paper-based processes could be significant, potentially exceeding the initial investments in just one or two years. Furthermore, adopting a more sustainable, paperless approach could open up opportunities for financial incentives related to environmental responsibility. Overall, transitioning to an electronic system is likely to provide a positive financial impact for LRSD.



**Submission #: 47**

**Is More Than One Person Making This Submission? Yes**

**Name:**

1. Name: Jessica Bartnik

**Other Names on Submission:**

2. Name: Antoinette Johnson
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

Parent (Child does not attend LRSD)

Community Member

**What is your Proposal Summary?**

Work with a historic preservation consultant on applying for credits when making improvements to eligible buildings and then selling the credits.

**Detailed Proposal:**

PHE and PHMS are already a contributing structure in the National Register of Historic Places. It is in the Hillcrest Historic District so doesn't have to be listed individually. Therefore, it would be eligible for the credits if they were to spend at least \$25,000 on

any maintenance or remodeling. They can reapply every two years. Our thought is that LRSD is likely doing this work already, so why not apply, get the credits, sell them, and the money goes back into the district for additional improvements.

Any entity that doesn't pay taxes can still benefit from the state historic rehabilitation tax credit. They can then sell the credit for cash. They usually sell for about 88 cents on the dollar. The school could then re-apply every two years.

Toni is a local historic preservation consultant willing to partner with the district on the buildings in Hillcrest at no cost.

### **Financial Impact to LRSD**

Any entity that doesn't pay taxes can still benefit from the state historic rehabilitation tax credit on qualifying buildings. The district can then sell the credit for cash. They usually sell for about 88 cents on the dollar.

### **Other Considerations (Optional)**



**LITTLE ROCK**  
SCHOOL DISTRICT

**Submission #: 48**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Matt Dishongh

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

Community Member

**What is your Proposal Summary?**

Create an LRSD crest that can be customized for every school, and then give every family a sticker with that district/school crest to put on their car.

**Detailed Proposal:**

This isn't going to save the district money or solve the student and facility issues in the short term, but it may help improve the district's image and visibility in the long term as well as foster pride for your school.



I would like to propose that the district create a crest that would feature "Little Rock" and under that in smaller letters "School District" along the top, and then the remainder of the space could be customized with the name of each school in the district and the mascot of suitable image.

Then turn that crest into a car sticker and make sure every family in the district gets at least one with an encouragement to place it on their car.

I frequently see cars with crest stickers for Little Rock Christian, Pulaski Academy, Episcopal and mostly other private schools. But I practically never see the same for any of the LRSD schools.

This kind of thing is critical in marketing the district, improving the district's image, and raising awareness of the schools throughout the city. It will also give parents and students an outlet to show pride in their school, district, and city.

But the design must be right.

I kind of got this idea from Major League Soccer, which has a general crest for the league that each team customizes for use in their own team colors.

I would buy one immediately for my children's schools, but for this to have a maximum reach and make an impact they will need to be given away for free in order to get them on as many cars as possible.

In Little Rock, there will be one of these LRSD stickers on a car virtually everywhere you go.

### **Financial Impact to LRSD**

It may cost a little money to produce. But in the long run the impact on student recruitment could be significant.

### **Other Considerations (Optional)**



**LITTLE ROCK**  
SCHOOL DISTRICT

**Submission #: 49**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Alisha Lewis

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

Community Member

Other

**What is your Proposal Summary?**

Increase LRSD's college going rate by exposing more students to early college while still in high school. Advanced placement is great for some students but the majority.

**Detailed Proposal:**

Recent studies have been done to study the matriculation (or college going rate) of students who were exposed to early college while still in high school. The results have been very promising, especially with under representative populations.

Students who are successful to earn a 3 on an AP exam do receive college credit but its at the discretion of the college or university with the absence of a MOU which concurrent provides. While LRSD has a robust AP program, it is best suited for the highest achieving students and not the largest demographic. The state has made more resources available for students taking concurrent coursework so that it is little if any cost to the student, and its guaranteed college credit, this fall (2023) high schools all over the state allowed 10th grade students to participate in concurrent- but not LRSD. My children had better early college opportunities in a small rural school district than the largest in the state.

In the past, LRSD allowed qualified instructors on the high school campus to choose which college or university to partner with for concurrent coursework. This is not a sustainable model, especially if the spirit is doing what is best for students.

From a professional point of view, I work for the Division of Higher Education and have very little doubts that the next round of educational legislation will include more attention to higher education, career and technical education, and exposure of high school students to these options. It would be great if LRSD chose to be a pilot program showcasing best practices of early college in advance of the inevitable.

### **Financial Impact to LRSD**

Beyond time and effort there should be little financial impact to LRSD. Worst case scenerio, instructors agree to teach for colleges and universities that may not pay the best adjunct rate but are part of the larger LRSD scope of student services. Students should receive the concurrent challenge scholarship and this would cover the most if not all of the college cost.

### **Other Considerations (Optional)**



**Submission #:** 50

**Is More Than One Person Making This Submission?** No

**Name:**

1. Name: Gary Newton

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

Community Member

**What is your Proposal Summary?**

Meet Demand with Supply

**Detailed Proposal:**

- Rebrand and unify as “Little Rock,” jettisoning the acronym, which no other districts or schools use.
- Consolidate Little Rock West School of Innovation into Hall STEAM Magnet. LRSD has more high schools — 5 — than any other district, and yet, it is the second (soon to be third) largest district. PCSSD has four, but that’s because of geography. Larger Springdale and slightly smaller Bentonville only have two each.

Or,

- Close Hall and move Pulaski Heights Middle to its campus, freeing space for Pulaski Heights Elementary.

Or,

- Transition and unify Forest Heights STEM Academy (PreK-6) and Hall STEM Academy (7-12), absorbing High School of Innovation.
- Reduce non-classroom certified staff.
- Create smart, unified transportation system with Rock Region Metro, PCSSD, open-enrollment charters, independent schools
- Create joint purchasing agreements for goods and service with PCSSD, NLRSD, JNPSD, open-enrollment charters, independent schools. Leverage volume for savings.
- Open Pre-K in West Little Rock, which will attract new students, growing current and future revenue.
- Build new school or add to existing elementary seats in West Little Rock.

#### **Financial Impact to LRSD**

Positive, in that all proposals will attract, retain enrollment.

#### **Other Considerations (Optional)**



**LITTLE ROCK**  
SCHOOL DISTRICT

**Submission #: 51**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Katie Woodling

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

Employee

**What is your Proposal Summary?**

Provide TNT transportation at designated stops

**Detailed Proposal:**

There are families that may like to choose LRSD, but can't because of no transportation. It deff is not doable to send a bus to every student. However, especially where district lines may only be divided by a street, slow families the option either

1-take student to nearest bus stop for the LRSD school they would like to attend

2-have designated pick up areas through the district that would pick up and bring to choice school

**Financial Impact to LRSD**

Could increase enrollment.

**Other Considerations (Optional)**



**Submission #: 52**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Adriadne Hill

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

Employee

Community Member

**What is your Proposal Summary?**

The need for efficient, cost-effective, district wide, communication system between teachers and parents is critical for student success.

**Detailed Proposal:**

This proposal aims to address multiple challenges currently facing our school district's communication system. The key objectives are to streamline parent-teacher communication, cut costs related to maintaining telephones in every classroom,



document all interactions for future reference, and enhance student success through improved parent-teacher engagement. To meet these goals, we propose the adoption of a unified communication platform similar to School Status. This platform would serve as a centralized hub for all parent-teacher interactions, replacing the need for individual classroom telephones. Features would include text messaging, phone calls, and emails, accessible through a single interface, which could lead to significant cost savings for the district.

Furthermore, the platform would offer data analytics to evaluate the frequency and quality of the communications, enabling us to refine our outreach strategies over time. Importantly, it would also maintain a comprehensive record of all conversations, thereby ensuring greater accountability and providing valuable data for administrative and accreditation purposes. The implementation of such a system is expected to not only reduce operational costs but also improve student outcomes by fostering better and more consistent communication between parents and teachers.

## **Financial Impact to LRSD**

### Cost-Benefit Analysis

#### Costs

Licensing fees for software.

Initial training for faculty and staff.

Periodic maintenance and updates.

#### Benefits

Reduction or elimination of telephone costs.

Improved parent engagement leading to better student outcomes.

Easier tracking and reporting for accreditation and administrative purposes.

## **Other Considerations (Optional)**

To modernize our district's communication system, the implementation plan starts with thorough research to identify the most suitable platform for our needs. Following this, a pilot program involving select teachers will be launched to evaluate the platform's efficacy. Upon positive results, comprehensive staff training will be conducted to ensure

smooth adoption. The platform will then be rolled out district-wide. Its effectiveness will be continuously monitored through data analytics and user feedback. By adopting this technology-centric approach, we aim to enhance parent-teacher engagement, improve student outcomes, and reduce operational costs.



**Submission #: 53**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Walter Washington

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

Community Member

**What is your Proposal Summary?**

Upgrade Parkview HS practice football to a full-function stadium to increase community engagement for the West Central / John Barrow communities

**Detailed Proposal:**

Objective: To upgrade the existing practice football and track field at Little Rock Parkview Arts & Science Magnet High School into a full-function football stadium, similar to Gryphon Stadium1.

Features to be Included:

1. Artificial Turf: Replace the current field with artificial turf, providing a durable and weather-resistant playing surface.

2. Seating Capacity: To accommodate approximately 4,000 fans, with 3,000 seats on the home side and 1,000 seats on the visitor's side.

Concourse: Construct a concourse under the bleachers on the home side for easy access and movement.

Press Box: Build a press box on the home side, integrated into an existing building if possible. This should include space for home/visiting coaches and media, as well as a hospitality suite with a kitchenette.

Scoreboard: Install a large scoreboard capable of showing commercials, instant replays, and live streams of athletic events.

Concession Stands: Establish concession stands at both ends of the stadium for refreshments.

Benefits:

This upgrade will provide students with a state-of-the-art facility for football and track events, enhancing their athletic experience. It will also attract more spectators to school events, fostering community spirit.

Budget & Timeline:

The budget and timeline for this project will be determined after a detailed assessment by a professional construction company.

We look forward to your support in making this proposal a reality, thereby contributing to the enhancement of our school's athletic facilities and the overall student experience.

### **Financial Impact to LRSD**

The cost of building can be as high as tens of millions of dollars. For instance, McKinney, Texas recently approved the budget of \$70 million for a 12,000 seat football stadium. However, the exact cost for this project would depend on various factors such as the specific features to be included, the construction materials used, labor costs in the area, and more. It's also important to consider ongoing maintenance costs once the stadium is built.

**Other Considerations (Optional)**

I propose upgrading Little Rock Parkview Arts & Science Magnet High School's practice field into a full-function football stadium like Gryphon Stadium. This includes artificial turf, increased seating, a concourse, a press box, a scoreboard, and concession stands. The project will enhance student athletic experience and community spirit. Costs will be determined after a professional assessment. Other considerations include environmental impact, community impact, regulatory approvals, maintenance, usage, alternative uses, and public opinion.



**Submission #: 54**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Brittney Mills

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

Employee

Community Member

**What is your Proposal Summary?**

Demonstrate the value of LRSD staff by creating an LRSD policy that offers LRSD staff priority seating where their child(ren) goes to school in LRSD. This would increase student enrollment, staff retention and morale.

**Detailed Proposal:**

Create a policy and send out a form to staff asking their children's ages and where they want their child to go to school next year before giving the public their school choice.

Explain to staff that this is an action to show how much LRSD's board and administration appreciate them and their commitment to LRSD.

This policy change sends the entire Little Rock community a message that LRSD staff want their children in LRSD. In addition, staff children are more likely to have good attendance, academics and parent involvement. Furthermore, consider how many staff who live out of the LRSD zone would put their children in LRSD if they could choose their child's school. Finally, this policy change would make it easier for staff families' scheduling if staff kids are on LRSD's schedule which would decrease staff absences.

Make sure the new policy includes every LRSD staff - bus drivers, paras and cafeteria workers.

### **Financial Impact to LRSD**

Increase student enrollment with no additional cost

### **Other Considerations (Optional)**



**Submission #:** 55

**Is More Than One Person Making This Submission?** No

**Name:**

1. Name: Janice Wilson

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

Other

**What is your Proposal Summary?**

Add infant and toddler programs.

**Detailed Proposal:**

Western Hills Elementary School and MLK Elementary School should add Infant and toddlers to their programs, such as the program for infants/toddlers and early childhood at Rockefeller Elementary.

An infant and toddler program would appeal to parents who work at Arkansas Children's Hospital or in the downtown area.

Offer parents the opportunity to transfer older siblings to the same school.



**Financial Impact to LRSD**

Truthfully, I am not sure!

The infant and toddler program could be:

- fee based
- accept vouchers

Even though extra staff and other expenses must be considered.

**Other Considerations (Optional)**



**LITTLE ROCK**  
SCHOOL DISTRICT

**Submission #: 56**

**Is More Than One Person Making This Submission? Yes**

**Name:**

1. Name: Angel Faith

**Other Names on Submission:**

2. Name: Stephanie Choate
3. Name: Leilani McKay
4. Name:
5. Name:

**Role(s):**

Student

Community Member

**What is your Proposal Summary?**

Update the lighting, space, and resources.

**Detailed Proposal:**

Please update all parts technically and put a budget towards the fine arts. Being a part of them can help kids with their mental health. They deserve to have the resources to do shows and perform.

**Financial Impact to LRSD**

I'm not sure

**Other Considerations (Optional)**



**LITTLE ROCK**  
SCHOOL DISTRICT

**Submission #: 57**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Brittney Mills

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

Employee

Community Member

**What is your Proposal Summary?**

Close Western Hills/Hall & create the state's first public Literacy Lab(s), a Central Arkansas literacy equity anchor, which would provide access to highly skilled literacy teachers/professionals, services and resources for all families.

**Detailed Proposal:**

- LRSD has an opportunity to take a bold step with all eyes in the state on student literacy. Since the Literacy Lab would be inside a public school system, we could ensure

LRSD's most at-risk students gain more access to services and resources to help them become literate successful adults.

- This Literacy Lab could create broader and bigger non-profit, faith-based, philanthropic and business community partners (both financial invested and volunteer invested).

- This Literacy Lab could create opportunities to reach new Little Rock families to increase student enrollment. Private, charter and homeschool families could experience high-quality literacy consultations, assessments, tutoring and resources. The new LEARNS law gives families \$500 per year for tutoring.

- The Literacy Lab could bring in more Certified Academic Language Therapist or Therapist in Training into LRSD which would give even more highly qualified literacy instruction to LRSD students (Refer to ACT 1016). For example, the Literacy Lab could create more tutoring opportunities for LRSD high school students to receive JET, a one-year dyslexia program that ADE is piloting. The Literacy Lab could be used before or after the high school student's school day. This pilot requires Certified Academic Language Therapist to provide this program. Let our LRSD students benefit from this opportunity.

- LRSD still lacks the instructional time and staff to address the literacy gaps during the school day. The Literacy Lab could create more time - either before school or after school for literacy intervention. The Literacy Lab could attract more staff by providing opportunities for new community partners and new high quality literacy professionals. There are plenty of community members that left the classroom who might volunteer in some capacity in the Literacy Lab.

- The Literacy Lab could facilitate professional development and trainings with on-site tutoring/small group observations to sharpen instructional skills of current LRSD teachers and other Central Arkansas teacher training or college literacy teacher programs.

- Finally, the Literacy Lab could collaborate with foster families for consultations and assessment of foster kids reading levels and tutoring. I know organizations like Immerse would love to partner with us.

### **Financial Impact to LRSD**

Funding sources:

- grants

- state funding
- federal funding
- business, non-profit, philanthropic, faith-based donations
- \$500 tutoring grant from LEARNS Act
- Arkansas High Impact Tutoring Pilot from LEARNS Act
- money from families with ability to pay for private tutoring
- TEFRA or Medicaid

### **Other Considerations (Optional)**

- Daily before-school & after-school tutoring utilizing CALTS, CALTS in Training, community members, UALR/UCA/Arkansas Baptist/Philander education majors and some LRSD staff. The Literacy Lab could have as many tutoring groups as there were classrooms.
- Possible entry points for new potential LRSD families (homeschool, charter, private) - consultations, assessment, tutoring and training for homeschool families. These services could happen during the school day and utilize CALTs and CALTS in training. There would have to be some kind of fee for these or get a grant, state or federal funding or donations.
- Professional development with real-time tutoring observations



**Submission #: 58**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Joshua Valovich

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

Employee

**What is your Proposal Summary?**

ASCA (American School Counseling Association) has recommended ratios of Counselors to students of 250:1.

**Detailed Proposal:**

Please reconsider the previous thresholds as it pertains to staffing Counseling departments. Info was put out previously that some schools would only be allotted a single Counselor for up to 700 students. This is almost three times the recommended ratio by the American School Counseling Association. Comprehensive Guidance Plans cannot be successfully implemented without the proper staffing at schools. Bare-bones

staffing continues to prove ineffective and counterproductive to overall student achievement and only serves to frustrate staff, students, and stakeholders.

**Financial Impact to LRSD**

Unsure

**Other Considerations (Optional)**

The same could be said as it relates to staffing for Admin and Classroom teachers as well. Teachers are literally walking off the job because their classrooms are packed to the legal limits in an effort to be "fiscally responsible." This is having an adverse effect on student education, classroom management, achievement and staffing stability. We all know smaller classrooms with more support will have better outcomes than larger classes with less support.





**Submission #: 59**

**Is More Than One Person Making This Submission?**

**Name:**

1. Name: Roy Ford

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

**What is your Proposal Summary?**

consolidation of two high schools and the implementation of a four-day school week. With ongoing budget challenges and the need for efficiency, ensure the long-term sustainability of our educational services reducing operating costs

**Detailed Proposal:**

I. Rationale for Consolidation

- 1.

Declining Enrollment: Over the past few years, we have witnessed a steady decline in high school enrollment across the district. This decline has led to underutilized facilities and excess staff.

2.

Operational Costs: Maintaining multiple high schools entails higher operational costs in terms of faculty, maintenance, and utilities. Combining resources will significantly reduce these expenses.

3.

Economies of Scale: Merging high schools will create economies of scale, enabling us to allocate resources more efficiently, improve class sizes, and provide a broader range of academic and extracurricular offerings.

## II. Benefits of a Four-Day School Week

1.

Reduced Operational Costs: Transitioning to a four-day school week will lead to immediate cost savings by cutting down on utilities, transportation, and other operational expenses.

2.

Teacher Morale: A shorter workweek can boost teacher morale, reduce burnout, and enhance retention, ultimately benefiting the quality of education.

3.

Energy Savings: With one less day of school, energy consumption in our buildings will decrease, contributing to environmental sustainability and cost reduction.

4.

Enhanced Student Engagement: A compressed schedule can encourage more focused and efficient teaching, leading to higher student engagement and improved academic outcomes.

## III. Implementation Plan

1.

Consolidation Process: Begin with a comprehensive assessment of the two high schools, considering factors such as student capacity, location, and infrastructure. Develop a timeline for the merger, taking into account stakeholder input.

2.

Communication: Open and transparent communication with all stakeholders is vital. Regular updates and opportunities for feedback should be provided to address concerns and build support for the consolidation.

3.

Four-Day School Week: Transition to a four-day school week gradually. Ensure that the new schedule provides adequate instructional time, and explore the possibility of offering enrichment programs on the fifth day.

4.

Monitoring and Evaluation: Implement a system to continuously monitor the effects of the consolidation and four-day week on both academic and financial aspects. Adjust the plan as needed based on data and feedback.

## **Financial Impact to LRSD**

### **IV. Conclusion**

This proposal is a strategic approach to address the financial challenges our school district is facing while maintaining the quality of education. The consolidation of high schools and the transition to a four-day school week are significant changes that should be executed thoughtfully and with the best interests of our students and staff in mind.

I look forward to discussing this proposal in greater detail and working together to ensure a sustainable and efficient future for our school district.

### **Other Considerations (Optional)**

Take COACHES and PRINCIPALS off 12 month contracts, they aren't doing anything spectacular on those extra days. ELEMENTARY COUNSELORS need to be on extended contracts since they wear 100 hats and are CALLED all summer long doing the job of the principals, Elementary Counselors needs to be paid as administrators as opposed to being on a teacher's pay scale. Get rid of the Facilitators as they aren't serving a

purpose in the classroom. They are out of the building at least 2 days a week! The extra support in level 3 buildings is VERY wasteful and a waste of money!



**Submission #:** 60

**Is More Than One Person Making This Submission?** No

**Name:**

1. Name: Colin Starr

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

Student

**What is your Proposal Summary?**

Mental Health Days for students

**Detailed Proposal:**

Students face many problems while in high school whether it's school or self or problems at home. But depression really has an impact on how students learn. So students should get 3 mental health days out of the semester and they renew every semester. But they should be excused from all work the day they use it. Mental health days are used to give students that mental break.

**Financial Impact to LRSD**

Nun

**Other Considerations (Optional)**



**Submission #: 61**

**Is More Than One Person Making This Submission? Yes**

**Name:**

1. Name: Michael Roetzel

**Other Names on Submission:**

2. Name: Rebecca Roetzel
3. Name: David Roetzel
4. Name: Donna Roetzel
5. Name:

**Role(s):**

LRSD Parent

**What is your Proposal Summary?**

Fulbright Elementary - serving Little Rock students for 45 years - still doesn't have a gym! It would be such an amazing addition for the thousands of elementary children who pass through its halls.

**Detailed Proposal:**

**Financial Impact to LRSD**

## **Other Considerations (Optional)**





**Submission #: 62**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Bonita Williams

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

**What is your Proposal Summary?**

LRSD needs to slow down on spending on updating all these schools. LRSD just completed a new high school, is now under construction for a new K-8 school, and now remodeling LR West High School.

**Detailed Proposal:**

Complete the construction on the K-8 school in southwest Little Rock. LR West High School is a relatively new building that satisfies the needs of the students, so this construction can wait. A new school will not make parents and students want to attend.

**Financial Impact to LRSD**

LRSD needs to worry about moving and closing these schools due to construction. LRSD student enrollment is down. Shifting students will cause the loss of many students to other school districts, private schools, or charter schools. LRSD will be in great financial trouble as well as losing some great teachers in the process. With the way the Arkansas government is currently being run, it is better to be safe than sorry, since students can go anywhere they want.

**Other Considerations (Optional)**



**Submission #: 63**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Briana Austin

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

Employee

**What is your Proposal Summary?**

To save money West and Hall need to merge permanently and the district can go to 4 days in person. To retain/attract students the district can offer more AP courses along with different regular courses.

**Detailed Proposal:**

I. Merger of Two High Schools:

1. Rationale: Merging two high schools into one will significantly reduce overhead costs, including administrative staff, maintenance, and transportation expenses. It will also

allow for the consolidation of resources and the pooling of talents, leading to a more efficient operation.

2.Process: The merger will involve the consolidation of administrative roles, shared facilities, and a phased approach to the transition. Each school's unique strengths will be identified and preserved in the new institution to maintain a sense of identity.

3.Benefits: This merger will create a more financially sustainable educational system, offering a wider array of programs and extracurricular activities while eliminating redundancy in operations.

## II. Transition to a Four-Day School Week:

1.Rationale: Shifting to a four-day school week will yield substantial cost savings in utilities, transportation, and staffing expenses. Moreover, it can lead to improved teacher retention and job satisfaction.

2.Implementation: The four-day school week can be structured with extended school hours on each of the four days, allowing for the same amount of instructional time as a traditional five-day week. A pilot program may be initiated to assess its feasibility.

3.Benefits: A shorter school week can reduce stress and burnout for both students and teachers, providing more flexibility for extracurricular activities, part-time jobs, and family time.

## III. Enhancing Educational Quality with Advanced Placement (AP) Options:

1. Curriculum Development: Develop a comprehensive plan for introducing a wide range of AP courses and alternate courses in various subjects, ensuring they meet College Board and DESE standards.

2. Benefits: Offering AP courses and the alternative courses will make the school more attractive to high-achieving students, the students who aren't interested in the high school to college route and their families. It provides a competitive edge and ensures that students are well-prepared for higher education or a career.

## **Financial Impact to LRSD**

By considering these options LRSD should see a significant decline in expenses due to having to manage one high school with low numbers. They should also see an increase in students due the district offering a variety of AP courses at all schools as well as the

other courses that are accepted by DESE that aren't on the traditional route to graduation

**Other Considerations (Optional)**



**LITTLE ROCK**  
SCHOOL DISTRICT

**Submission #: 64**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Chris Burks

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

**What is your Proposal Summary?**

1. Invest in Pre-K at existing elementary buildings, as opposed to expanding Pre-K centers. 2. Close Hall and Western Hills. 3. Reorganize staff at middle schools 4. Continue changing the culture to one of growth.

**Detailed Proposal:**

Thanks and in my opinion, the best short-term choices to stabilize enrollment, programming, and facilities are to: 1. Invest in Pre-K at existing elementary buildings, as opposed to expanding Pre-K centers. 2. Close Hall and Western Hills. 3. Reorganize staff at middle schools 4. Continue changing the culture to one of growth.

1) By invest in Pre-K at the existing elementary locations, I mean have Pre-K classrooms filled (and built if necessary) at current schools, as opposed to expanding Pre-K centers. The data shows that in 2018/19 there were 1,766 Pre-K students, and yet only 1,321 in 2022/23. We retain Pre-K students well, and more total students enroll in Kindergarten. Free Pre-K is one of LRSD's best assets to attracting students, yet the district has closed Pre-K at Jefferson and limits its imagination by not investing enough in one of its biggest successes. Parents are incredibly hungry for high quality, free Pre-K close to home in our existing schools.

(2) While the proliferation of charter schools is beyond our control, the fact that they exist mean we need to make hard choices, including closing Hall and Western Hills. Efforts at both schools are admirable, but the surrounding neighborhoods seem to be resilient enough to survive as compared to other options. LRSD simply cannot afford as many buildings as it has at its size in my view.

(3) By restructure all middle schools, I mean re-evaluate all staff positions in a positive and competitive process that incentives staff to want to work at one of our middle schools. We should advertise and recruit for leadership positions at these schools locally, regionally and nationally, and a common fresh start will help with retention. We have to admit that while so much positive is happening, what we are doing at middle school is losing to other choices, and make drastic changes.

(4) By continue changing the culture, I mean build on the current district leadership approach. For too long not only have we been limited by our prejudices, but also by the lack of our collective imagination and provincial, narrow mindset

### **Financial Impact to LRSD**

Closing Hall and Western Hills will save on infrastructure and staff costs. Hiring more Pre-K middle school staff will increase costs but less than the savings from closing Hall and Western Hills

### **Other Considerations (Optional)**

While in my opinion the best short-term choices to stabilize enrollment, programming, and facilities are to: 1. Invest in Pre-K at existing elementary buildings, as opposed to expanding Pre-K centers. 2. Close Hall and Western Hills. 3. Reorganize staff at middle schools 4. Continue changing the culture to one of growth, there are many more long term challenges. In my view, setting up a process to explore merging with the PCSSD is

the best long-term choice to set up all LRSD students for success. Further, our diversity is our strength, and we have to better focus on our greatest strengths





**LITTLE ROCK**  
SCHOOL DISTRICT

**Submission #: 65**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Clay Bemberg

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

Parent (Child does not attend LRSD)

Employee

**What is your Proposal Summary?**

Springdale has 30 campuses and we have 38. We need to close significantly under capacity buildings and increase enrollment in buildings that are below capacity. This would generate significant cost savings.

**Detailed Proposal:**

Looking at the provided data, I would consider closing the following campuses: Hall, West, Terry or McDermott, and Western Hills. I would move forward with the suggestion to close West and move students to Hall until construction is complete.

There then needs to be a plan for high schools when the new school opens - How many high school campuses do we need? Do we have Central, West, and Southwest and keep one magnet school, combining the current West, Hall and Parkview at one campus? We cannot support 5 high schools in this district.

Looking at Terry and McDermott - I would look at moving students from one of those campuses to several of the surrounding campuses - McDermott or Terry, Fulbright, Jefferson, Williams, Brady, Forest Heights, Forest Park and Roberts. I would repurpose the closed campus as a PreK center to serve that area of town.

With Western Hills, it will lose students the next year when the new school opens, so we either close that campus or another campus and move students to Western Hills.

I would also explore these possibilities due to enrollment numbers:

combine Mann and Dunbar in to one middle school - build a new campus for them at one of the current locations.

Make PH a K-8 school with one principal. They already share facilities, could it be run like Forest Heights, Fair and Lacey?

### **Financial Impact to LRSD**

All of these proposed closures would save money on building operations and personnel. The district, however, does need to keep up the positive trend of building new campuses and improving campuses. With less campuses, it becomes less expensive to maintain and we can spend more money and focus on the campuses that need attention.

### **Other Considerations (Optional)**



**Submission #:** 66

**Is More Than One Person Making This Submission?** No

**Name:**

1. Name: Leonard Leach

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

Employee

**What is your Proposal Summary?**

I propose that 5th-grade and 6th-grade academies and 7th-grade and 8th-grade academies be created to help teens in this growing puberty state that currently hurts the sixth graders.

**Detailed Proposal:**

These academies will allow 5th-graders starting puberty to be around those 6th-graders starting and into puberty and adjust socially before beginning their preparation for high school. 7th-graders and 8th-graders will be ready to start preparing for high school and deciding on college preparation or preparation for jobs after graduation that require needed hands-on skills and apprenticeship.

**Financial Impact to LRSD**

The Little Rock School District will have a more productive and socially adjusted student who understands that planning for the future begins here and school helps them prepare for the future. The district will have a decrease in fights of aggression, mainly stemming from students who do not understand the value of education.

**Other Considerations (Optional)**

The District is paired with electricians, nursing homes, hospitals, and plumbing institutions that require training before receiving a job to allow the students to get this training before entering into permanent employment while attending high school.



**LITTLE ROCK**  
SCHOOL DISTRICT

**Submission #: 67**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Celeste Molsbee

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

Employee

**What is your Proposal Summary?**

To enclose the Fulbright Elementary Library.

**Detailed Proposal:**

The Fulbright Elementary Library is part of the open space concept. While classrooms have been secured with doors, the library is still wide open. While safety is a concern, the noisy environment is detrimental to student learning. The library is the hub of the school and is used for library class, meetings, testing, intervention, etc. It needs to be a controlled environment. The way it is set up now you can hear everything in the building, whether upstairs or downstairs. We constantly hear trash cans rolling down the halls, kids screaming, adults talking, copiers running, etc.

It would be nice to add a clear wall between the hall and library, doors by the copiers & PLC room, doors at the other end of library and enclose the work area by copiers so sound doesn't carry into library.

**Financial Impact to LRSD**

I have no idea how much this would cost.

**Other Considerations (Optional)**



**Submission #: 68**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Deborah Chaney

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

Parent (Child does not attend LRSD)

Community Member

Other

**What is your Proposal Summary?**

Parent and grandparent of LRSD students. Moved grandchildren to Lisa this year.

**Detailed Proposal:**

You can pretty up the buildings and keep changing the programs but until you stop the bullying and the teachers who look over it you will keep losing students. That's the

reason we left. The white children are the minority now and treated unfavorably. The black teachers refuse to step up and protect the white children. Reverse discrimination is one of the biggest problems in the district. My grands father and other grandmother are lrsd teachers and understood why we choose to move the grands to Lisa Academy. So far much better communication level and the bullying is immediately handled. After being warned the student is no longer in the school.

**Financial Impact to LRSD**

**Other Considerations (Optional)**





**Submission #:** 69

**Is More Than One Person Making This Submission?** No

**Name:**

1. Name: james charles

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

Other

**What is your Proposal Summary?**

I propose that we keep Little Rock West and Hall High separate schools at separate locations. Little Rock West remains in its location. I do propose freezes, cuts, and energy savings.

**Detailed Proposal:**

I propose immediate hiring freeze of any staff classified, certified no firing anybody including administrators. No field trips second semester. Replaced with classroom speakers and field events at each school. Bus routes must become centralized in one spot in the design area; parents will bring students to drop off. Maximizing the number of students per bus. Will stop carrying one to two students to any school practice or

event. We use predetermined number buses responsible for games carrying multiple schools. Energy savings all schools lights will be shut down at 5:30 pm not turn on until 1 hour before school starts excepted when there is a basketball or volleyball game. There will be no additional purchase of new equipment for three years, no surveys, no new textbooks, teaching strategies that cost the district money. After the new school is built at LRW completing the district's focus. No new schools for 15-20 years. The reason is to refurbish old schools and to pay down loans. To save immediate money we will put on hold any updates to any old school for two years except general maintenance and leaky roof. New school that have been complete shall receive no money for any reason except general funds. School dates shall change to save money. No starting before August 19 for any reason and must end by May 30th except make up days. To save more, summer school at schools stops. All students may make-up credits with online method from the students home, community center, or pre-design outside of the school. No staff just asynchronous submission. Chromebooks can be assigned and the operation ran from LRSD central office. All schools will be completely shut down for the summer, lights off. Skelton, general maintenance crew can be used to check own building. All administrators will work from central office and through virtual meetings and design meetings with Superintendent. Money saved from this option will be placed in savings account by the district. At later time, committee of school officials, teachers, public shareholders will set rules for spending money and continued saving to help stability.

### **Financial Impact to LRSD**

Saving between 10-15 million dollars if everything is done. we must place a price tag on everything and show where every nickel is spent, making it available to the public. It will prevent any school closings or reduction in staff. There is some outbox thinking, to prevent financial instability.

### **Other Considerations (Optional)**

no



**Submission #: 70**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Jessica Smith

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

**What is your Proposal Summary?**

I would really love for there to be more opportunities to serve at the school in my child's classes or during the school day to be present, get to know and better support the staff.

**Detailed Proposal:**

**Financial Impact to LRSD**

## **Other Considerations (Optional)**



**LITTLE ROCK**  
SCHOOL DISTRICT

**Submission #: 71**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Kristi Ward

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

Employee

**What is your Proposal Summary?**

Removal of mold and mildew in older buildings and buildings getting new HVACs units.  
Revamp of Gibbs Magnet and real feeder.

**Detailed Proposal:**

Mold and mildew can cause allergies issues but also more intense health issues. Due to some of the flooding the older buildings have endured (Dunbar for example), there is dangerous forms of mold. The mycotoxins of the mold can lead to asthma, respiratory illnesses, gastrointestinal illnesses, mental health problems, and cancer. I worked at Dunbar for 9 years and experienced many of these symptoms and have not since I left.

My daughter attended LRSD schools Pre K-5 7-8. She was not approved to attend for 6th because keeping employees' children (who live out of district) is 4th in line for student assignment (this should be changed). My daughter created amazing bounds at Gibbs Magnet (a lot diversity at the school). Dunbar was meant to be the feeder school. Dunbar went downhill fast in regards to its GT Magnet due to student assignment not allowing enough GT seats and telling families we were full when we weren't. I heard a phone call myself with Mr. Fields confirming it. Safety was also an issue. So there was not a middle school they all could go to, they split up amongst several middle schools. Gibbs was a powerful elementary school that was not given enough support.

### **Financial Impact to LRSD**

The mold removal from Dunbar, Pulaski Heights, and others would be over a million dollars if done properly. The leaks would need to be permanently fixed.

Keeping employees children with them in the district would cost the district nothing but rather bring in revenue.

Gibbs Magnet, it may be too late. Maybe take the original model of the school 8-9 years ago and start the model in a new Elementary which has a strong middle school to feed into for the students.

### **Other Considerations (Optional)**

Put students and teachers first. Other countries who base their education on this principle exceed expectations of growth. Involve the community more in the schools in a positive manner. Promote guest speakers, that are relatable to the students, to come to LRSD. I understand this is at a school level right now but it will not demonstrate equity. Thank you for your time.



**Submission #: 72**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Taylor Boyd

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

Community Member

**What is your Proposal Summary?**

To update Mann Magnet Middles auditorium. The lighting system is in disrepair. There's no dressing rooms, places to store set pieces, and the sound system equipment has been discontinued.

**Detailed Proposal:**

With this being a Magnet school of Arts and Science, shouldn't there be funding or grants that can support this? The training shouldn't be lead by the teachers but the city if you are in charge of where the money goes. If you cant, Workshops should be provided for the teachers so they can have a resource to support the craft. Information should be provided so they can know what the next move is. Teachers are a part of

politics and we need as much education as we are giving to provide as much as we can for who we serve.

**Financial Impact to LRSD**

I don't know the financial impact but its probably a lot for this project because it wasn't handled and up kept for so long. When you let things linger, it will always cost more. These kids are coming to this school because they love the arts. Let's show them what it's about. Especially if it's in the inner city. WE HAVE TO FOSTER EQUAL OPPORTUNITY.

**Other Considerations (Optional)**

If it's an advertised ART school. The arts need to be funded too.





**Submission #:** 73

**Is More Than One Person Making This Submission?** No

**Name:**

1. Name: Leila Chavez

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

Other

**What is your Proposal Summary?**

Hire/appoint a few therapists to conduct ALL district therapy (re)evaluations.

**Detailed Proposal:**

I admit this may be a slightly controversial idea in the therapy world, but it is successfully being implemented in other central AR school districts. I suggest the district consider appointing an OT, PT, and SLP to complete ALL district evaluations and reevaluations (you may need more than 1 each?). The issue for LRSD is that the therapy hours have been increasing significantly which has necessitated more staff to be hired

(via contracts typically) to meet the IEP hours. Although it is somewhat true that therapy needs may be increasing due to COVID trauma etc., it is likely that not all therapists have a firm grasp on school versus clinic therapy. A large percentage of children who qualify for therapy in clinics do NOT qualify for school based therapy. School based therapy is only for educationally-related barriers. I have inherited a caseload twice with LRSD, once in 2020 and once in 2021. Both times, there was a significant amount of children on my caseload that I didn't feel qualified for school based therapy. I requested IEP meetings to get approval to retest for those children. And, almost always, my evaluation findings supported that they graduate from OT. I believe each time I was able to cut at least 30% of my caseload that way. Admittedly, I am more conservative than some. But I came to the school district after years of experience in the clinic. Although many (not all) of those children would qualify in the clinic, a lot of them did not have any educational barriers. Some districts have hired a select few therapist to conduct all evaluations to address this issue. Therapists that have a strong understanding of the difference could be more selective in their recommendations. This would be a financial benefit to LRSD. But it would more importantly benefit the children. It would cut down on the number of children being taken out their classes unnecessarily, and it would allow therapist to spend more time with children who do qualify. And it would cut down on the amount of staff needed to provide the IEP hours.

### **Financial Impact to LRSD**

Reduce personnel costs, streamline IEP process

### **Other Considerations (Optional)**



**Submission #:** 74

**Is More Than One Person Making This Submission?** No

**Name:**

1. Name: Carmen Mosley-Sims

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

Parent (Child does not attend LRSD)

Community Member

**What is your Proposal Summary?**

Convert Hall High into a Reinvestment Center with several administrative departments consolidated under one roof— adult Ed, ALE, ECE laboratory, VIPS — the center of community investment in the LRSD.

**Detailed Proposal:**

Hall High School has struggled to maintain its former standing as a school, but it is still a standard-bearing institution in the district that holds symbolic meaning for the community. I have a vision of Hall as a center where youth and adults come when they

are serious, and when others are serious about them. A center of interdisciplinary collaboration, the heart of the village to watch over particularly vulnerable or troubled students, to coordinate volunteer service, to cultivate cutting edge strategies to meet the challenges of the day.

**Financial Impact to LRSD**

Hall Reinvestment Center could replace multiple existing administrative centers in LRSD, so I believe the net fiscal impact would be a gain.

**Other Considerations (Optional)**



**Submission #:** 75

**Is More Than One Person Making This Submission?** No

**Name:**

1. Name: Leila Chavez

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

**What is your Proposal Summary?**

Find a place to put children who are expelled (and have special needs).

**Detailed Proposal:**

I honestly do not know what the solution is. But I do know:

1. Not being able to “kick out” kids is creating a very unsafe environment for the district.
2. If an offense triggers expulsion, then it needs to happen.
3. Those children who are expelled and have special needs (adhd, ODD, etc.) technically must still get help from the district, right?

4. For those children, and really any who get expelled, there should be a disciplinary school ready for them to attend.

I know Methodist is used sometimes by the district. But Pinnacle Pointe is another option for inpatient and outpatient children services.

AR Families First is a good resource for counseling and assessments.

For families who are willing to put kids (with significant mental and physical challenges) in a facility to live, there is the residential facility at Easter Seals (Medicaid will pay for it if the family consents for the child to live there). Same with Conway Human Development Center (CHDC). It has a couple child care houses for children to live there full time, away from their families, if their behavior is so difficult that it can not be safely managed at home (also if children have both mental and physical challenges).

5. A home school process should be streamlined by the district asap. And this should be offered to these families when the disciplinary meeting occurs.

6. Consider hiring a district lawyer in anticipation of any litigation from these disciplinary decisions.

7. Consider how expulsions can be done in a timely manner if guardians/parents refuse/forget to attend meetings.

In sum, I know a lot of bad behavior occurs because there are no real consequences in the district. Real consequences need to be imposed asap based on the new discipline code. And then it will make kids think twice before acting up. And the ones who are most dangerous (a tiny percent) will no longer be a risk to the others.

I hope some of this information was helpful.

### **Financial Impact to LRSD**

### **Other Considerations (Optional)**



**LITTLE ROCK**  
SCHOOL DISTRICT

**Submission #: 76**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Leila Chavez

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

**What is your Proposal Summary?**

8 ideas for cutting 16 million

**Detailed Proposal:**

How can one cut 16 million in 2 years?

1. Consider cutting teachers (or their pay) and staff in schools - will backfire because quality will go down and students and good teachers will continue to leave district. - do NOT do that!

\*maintain student support as much as possible\*

2. Consider cutting overhead costs by closing/selling ALL purely administrative LRSD buildings. All purely administrative personnel will now work remotely. All money spent on rents, bills, reimbursed travel, etc. for all of those buildings are no longer costs.

3. Consider slashing repair/upkeep costs for school buildings through new/improved LRSD vocational training programs. Train LRSD junior/senior students to do the repairs as part of their training! Bonus; they graduate ready to work on their field (plumbing, electrical, HVAC).

- Rather than doing an in person parent welcome center, make an easy, streamlined way to do ALL necessary tasks on one website\*\* (the current website is NOT easy to use)

\*\* key to the website - you need to streamline and seriously cut down to the basics on what parents need to do. Examples:

- 1 social media form for all schools
- 1 field trip form for all field trips
- 1 enrollment process for all schools
- online CARE enrollment with one form for all schools
- one online education platform
- etc.
- reduce paperwork, make it the same for all schools
- SIMPLIFY the process and make it ALL online.

Only buildings that should remain actual building and not remote:

- A. All schools (however consider if any low enrollment ones should be combined?)
- B. Security office - rent from LRPD?

Honestly... everyone else can work remotely. All other buildings are not needed, the over head costs can be cut and buildings can be sold.

4. Does each remote office need the current number of staff?

5. For vendors... allow staff/teachers to use Walmart and Amazon (much cheaper!) - rework the current vendor system.

6. Debt consolidation



7. Hire grant writer for LRSD to find grants to support schools and students.
8. Insurance covers inpatient stays, Medicaid for therapy.

**Financial Impact to LRSD**

**Other Considerations (Optional)**



**Submission #: 77**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Leila Chavez

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

**What is your Proposal Summary?**

LRSD Parent Welcome Center at Park Plaza Mall

**Detailed Proposal:**

There is a need for a centrally-located and easy to access parent welcome center. There are also multiple agencies that need to be out somewhere new.

The Park Plaza Mall is central, ADA compliant, on bus routes, etc. there are multiple empty store fronts. The owners seems desperate for someone to fill the mall.

It may be worth an ask. Talk to the owners of the mall to see how much it would be to utilize Park Plaza for the new LRSD welcome center?

**Financial Impact to LRSD**

Unsure

**Other Considerations (Optional)**



**Submission #: 78**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Leila Chavez

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

Other

**What is your Proposal Summary?**

For all students with disabilities, LRSD can provide them and their parents/guardians with information from Arkansas Rehabilitation Services (ARS) during all transition-aged meetings (SPED and 504).

**Detailed Proposal:**

Arkansas Rehabilitation Services (ARS) provides vocational support for all Arkansas residents with disabilities (ADHD, hearing loss, vision loss, depression, anxiety, cerebral palsy, etc.).

My first job as an OT was with ARS' access & accommodations team. I went around the state doing free assessments for people with disabilities to assess their assistive technology needs.

ARS is federally and state funded to support students beginning at transition age\*\*, which is (at the latest) by age 16. They can begin as early as age 14 if the parents would like.

\*\*Most families in this transition age category (including LRSD families) have no idea this resource is available to them.\*\*

The agency provides supplies, equipment, training, etc. to any Arkansan with a documented disability. The AT assessments are free to all clients. Equipment was regularly purchased for clients who otherwise could not afford it through the agency.

Some clients would receive thousands of dollars of equipment, including hearing aids, laptops with speech to text software, and other tools they needed to vocationally succeed.

I asked, "why aren't the schools taking advantage of this?" No one that I talked to really had a good answer. The consensus was to leave them alone till they graduate. I met my youngest clients during their first semester of college or vocational training. It seemed like a waste to me. I wondered how many other students may have been enrolled in vocational training IF they had received support from ARS during those transition years from 14 to 18 (support they are legally able to request and receive)?

ARS continues to be a vastly underutilized resource that would be free for these families to pursue. The school district can encourage a pathway to get our students seen as clients prior to graduation.

Therefore, I highly recommend that LRSD put into policy a process to provide students/families with information about Arkansas Rehabilitation Services. This info should be shared during at least one, if not multiple, transition conferences. Families should receive this information by the time the student is 16 years old. Ideally, LRSD could start that process sooner.

### **Financial Impact to LRSD**

Free to LRSD

**Other Considerations (Optional)**

Having worked a little over a year in the schools, the therapy staff is amazing. But they are not super familiar with assistive technology (AT) and what is available. And the teachers are even less familiar with how to implement assistive technology. Perhaps the school board could consider, at the school district's cost, hiring someone to be a liaison between LRSD and ARS? They could increase LRSD training on AT and/or complete detailed AT assessments for students and staff as needed?

Lastly, ICAN (part of ARS) also has an AT lending library where anyone can check out AT for free.



**Submission #: 79**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Leila Chavez

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

Other

**What is your Proposal Summary?**

Increase student safety with an annual Sandy Hook FREE training for students (4th - 12th) and for faculty/staff.

**Detailed Proposal:**

First, I want to thank you guys. And then I will get to the idea, promise.

Thank you for providing BE SMART handouts to LRSD families! That is a wonderful step in the right direction toward making students safe. Also, I reviewed board meeting and public comment notes during the 2021-2022 school year. I would see parent after

parent from Southwest and Central begging for metal detectors to be put in. Not only were these concerns not addressed, but also the board voted in the spring to silence all public comments. I was a staff member at the time (contract OT). I worked in schools that had been vandalized by the TikTok challenge that fall. I tried to stop a student fight the second week and was pushed down. I was advised “just don’t go in the halls when kids change classes.” I saw a student arrive 20 minutes late in gang clothing. His principal said “great game last night,” and off the student went. There was no tardy, no comment on his clothes. It was disturbing.

But then Dr. Wright came along, and I honestly feel like hope has been restored. 1. Metal detectors were put in immediately 2. Parents were called out to be accountable 2. Disciplinary policies have been strengthened. And, side note, you are teaching African American Studies AP. Thank you!!! Yes, Yes, Yes to all of that! I was a history major before I got my masters in science. So I knew how dangerous that education board ruling was, and I applaud all of you for supporting our students by increasing security and standing up to “questionable” (to say the least) policies from the state.

My point for the suggestion... please consider doing annual trainings for students (4th to 12th grade perhaps) through Sandy Hook.

This group was born out of tragedy, founded after the Sandy Hook shooting by the parents. They provide wonderful, FREE online training. It teaches students skills to prevent mass shootings and other violence. (Alternatively, I believe Moms Demand Action also has some online training courses.)

Thank you for your service!

**Financial Impact to LRSD**

Free for LRSD, none

**Other Considerations (Optional)**

<https://www.sandyhookpromiselearning.org/home>





**Submission #: 80**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Leila Chavez

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

Other

**What is your Proposal Summary?**

Partner officially with the Arkansas Food Bank to increase food security for LRSD students and their families.

**Detailed Proposal:**

Spring 2023, LRSD started trying to tackle food insecurity for students. I think all community partners can agree that this continues to be a significant struggle for students and their families. Hungry children can't learn (or, at least, they are at a significant disadvantage due to hunger in the classroom). The AR Food Bank is nationally

and locally funded. They have school based food programs already in place. I highly recommend that the LRSD sit down with the AR Food Bank to create a sustainable, far reaching and relatively permanent solution to our district's students' hunger and food insecurity.

Thank you for your consideration, and thank you for supporting our kids.

Best,

Leila Chavez

LRSD mom and former LRSD OT

### **Financial Impact to LRSD**

The AR food bank has funds available to support school initiatives, so the cost should be minimal for LRSD.

More info is here regarding these programs: <https://arkansasfoodbank.org/how-we-work/feeding-kids/#:~:text=The%20Backpack%20Program%20helps%20to,than%20100%2C000%20backpacks%20each%20year.>

### **Other Considerations (Optional)**

If LRSD does have some kind of partnership already with the AR Food Bank, then please still meet and figure out how to increase the support to greater support our students.  
Thank you!



**Submission #: 81**

**Is More Than One Person Making This Submission? Yes**

**Name:**

1. Name: Dawna Hawkins

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

Employee

**What is your Proposal Summary?**

HVAC Upgrade, Auditorium/ Gymnasium

**Detailed Proposal:**

Proposal to update the HVAC.

Auditorium/gymnasium: One needs to be rectified. Otter Creek has gone too long without a proper place for physical indoor activity and community activities involving guess

**Financial Impact to LRSD**

**Other Considerations (Optional)**



**Submission #: 82**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Theresa Courtney-Ketcher

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

Employee

Community Member

**What is your Proposal Summary?**

Utilize Henderson building centrally located, (large space separated by large hallways)easily accessed off 630 interstate for the LRSD needs:

\*Child Nutrition

\*Day Treatment and ALE services

\*LRSD Student Registration, SPED, Early Childhood, Security

**Detailed Proposal:**

**Financial Impact to LRSD**

Close sell Wilson; sell current downtown registration office building, sell old IRC building for housing redevelopment.

**Other Considerations (Optional)**



**Submission #: 83**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Nicole Boykin

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

**What is your Proposal Summary?**

**Detailed Proposal:**

**Financial Impact to LRSD**

## **Other Considerations (Optional)**





**Submission #: 84**

**Is More Than One Person Making This Submission? Yes**

**Name:**

1. Name: Jeremy Bettinardi

**Other Names on Submission:**

2. Name: Kayla Bettinardi
3. Name: Linda Carson
4. Name: Amber Carson
5. Name: Steven Franz

**Role(s):**

Parent (Child does not attend LRSD)

Employee

Community Member

**What is your Proposal Summary?**

Update the auditorium at Mann Magnet Middle.

**Detailed Proposal:**

The lighting and sound in the auditorium are in desperate need of updating and repair. At this point, the stage lights do not work and the sound system is so out of date, that the microphone transmitters and receivers have been discontinued. Modern times call for LED lights. A rope and pulley system would be much more efficient than the crank

used to pull the lighting bars in and out. There is also no dressing room for performing students to change in and no storage space for set pieces.

**Financial Impact to LRSD**

This would be a large financial undertaking. At least 250,000 dollars just to fix the lighting circuits and get new lighting equipment.

**Other Considerations (Optional)**

The lighting is the most pertinent thing to be updated. Mann was a highly respected school for performing arts students and enrollment has been on the decline with lack of resources--like a usable auditorium.



**Submission #: 85**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Mariah Reescano

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

Employee

**What is your Proposal Summary?**

Increase arts offerings at elementary and middle schools. Including drama and dance.

**Detailed Proposal:**

Under the Arkansas A+ program model, all elementary and middle schools have core classes that engage students in arts integrated learning. In addition schools should offer as art specific courses beyond visual arts and music.

**Financial Impact to LRSD**

Professional Development for teachers in arts integrated instruction.

Salaries for teachers of additional arts classes.

**Other Considerations (Optional)**

Arkansas A+ schools can help with grants to cover costs of professional Development.

Students will be more engaged in learning. Parents will be excited about opportunities for their child.



**Submission #: 86**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Kristin Mann

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

Community Member

**What is your Proposal Summary?**

Combine open enrollment with transportation innovation to attract students and save money. Empower teacher committees to help direct schools and save on admin costs. Work with UALR to train new teachers in yearlong paid residencies.

**Detailed Proposal:**

Consider open enrollment across the district to allow parents to choose the school that best meets the needs of their students. Empower teacher and parent committees to design schools with unique attributes (such as online + face-to-face instruction, year-round school, dual language immersion, 4-day school weeks, interdisciplinary project-based instruction, schools with wrap-around social services including laundry facilities,

medical and dental clinics, child care for students and teachers), which will attract students and offer benefits not available at charter and private schools. Save on administrative costs and teacher turnover by investing in teacher-led schools.  
<https://hechingerreport.org/what-happens-when-teachers-run-the-school/#:~:text=Some%20data%20suggests%20giving%20teachers,powered%20schools%20conducted%20by%20Education>

Look at the ways in which other city schools work with their city and county transit authorities to utilize existing transit networks for school transportation for middle and secondary students. See this report from the North Texas Council of Governments:  
[https://www.nctcog.org/getmedia/701bbc0b-8915-4ada-9911-c6a419b1e46d/SchoolDistrict\\_PublicTransit\\_FINAL.pdf.aspx](https://www.nctcog.org/getmedia/701bbc0b-8915-4ada-9911-c6a419b1e46d/SchoolDistrict_PublicTransit_FINAL.pdf.aspx).

The state will require yearlong student teacher residencies beginning in the 2026-2027 school year. LRSD should work with UALR to recruit high school students interested in teaching, hire them as paraprofessionals (bus drivers, after school staff, aides) part-time while they complete their first 3 years of college, then hire them as full time teacher residents and pay their college tuition in return for a signed pledge of 5 years teaching in the district. It will more than pay for itself in the cost of reduced professional development needs and oversight, fewer recruiting and substitute costs.

Invest in mental health and wellness initiatives for all district employees to reduce absenteeism and health care/insurance costs.

### **Financial Impact to LRSD**

Reduction in transportation costs

Increase in students

Increase in parent involvement due to choice

Increase in teacher retention due to more autonomy and better preparation

Decrease in substitute costs

### **Other Considerations (Optional)**



**LITTLE ROCK**  
SCHOOL DISTRICT

**Submission #: 87**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Shannon Branch

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

**What is your Proposal Summary?**

Proposal is better/more programs to be offered to Secondary (middle) School? Why doesn't similar if not same programs offered in high school offered in secondary schools (Career)?

**Detailed Proposal:**

Secondary (middle) school is to prepare students for high school, credits begins in high school. Why, not give the students a chance to try things in middle school so their well prepared on what they want to take in high school! Be better prepared to earn needed credits on thing their interested in and be better prepare for college opportunities! I think, that will help them know during that senior year when they are constantly being

asked, "what are your plans, what do you want to do after graduation?" Also, it will prevent students from wasting time or credits on career like classes their not planning to pursuing after high school or even during they're high years. Also, if a program is offered at one school, offer it at all schools. The heavy come down on kids being allowed to go out of or stay in their school zone will probably work if the same programs were offered at all schools.

### **Financial Impact to LRSD**

I don't know but if they can find money to build schools like LRSWHS and Lacey Academy and bring better/more programs. Then they can find the money to better help the schools that already exist. The pandemic put a lot things on hold. But LRSWHS gave a lot of hype about things being available that now still not available. For example, better food options, more choices during lunch still hasn't happen. Is Lacey Academy gone hold to all its promises when it opens? Why, does building a new school making promises better than making those promise to existing schools.

### **Other Considerations (Optional)**

Yes, is this new fighting policy really the best anyone can come up with. I understand trying to send a message to those students that just won't do right. 1st fight, a 3-5 suspension, 2nd fight an explosion? My details may not be completely accurate but close enough to know. All kids don't deserve to loose their education opportunity (possible repeat of the same grade) over possibly a misunderstanding.





**Submission #: 88**

**Is More Than One Person Making This Submission? Yes**

**Name:**

1. Name: Sandy milton

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

**What is your Proposal Summary?**

**Detailed Proposal:**

**Financial Impact to LRSD**

**Other Considerations (Optional)**



**Submission #: 89**

**Is More Than One Person Making This Submission? Yes**

**Name:**

1. Name: Nickolous Anderson

**Other Names on Submission:**

2. Name: Coach Bolding
3. Name:
4. Name:
5. Name:

**Role(s):**

Employee

**What is your Proposal Summary?**

Consider relocating Parkview Arts & Science Magnet School to the new school we are building out West.

**Detailed Proposal:**

Parkview is one of the LRSD's historically successful schools. However, the current building and facilities are old and the cost to upgrade and build/add new features to enhance the arts, sciences, and athletic facilities are astronomical. Parkview could attract more students to the district if they had up-to-date and modern facilities.

Since we are building a new high school, why not consider relocating Parkview Arts & Science Magnet School to the new school we are building out West.

**Financial Impact to LRSD**

It would provide Parkview the facilities needed to remain competitive academically and athletically and would guarantee a full building immediately upon opening in the Fall of 2026.

**Other Considerations (Optional)**