Welcome!!!
LRSD GT Zoom Night
Welcome!!

Agenda/Topics

- Characteristics of Advanced and Gifted students
- Overview of Advanced Academics Support Services
- Referral and Placement Process
- Resources
- Gather Input/Answer Questions
Hello! Meet our Staff

Have Questions??????

Please share them in the chat during the presentation and we will work to answer them!
What does “Gifted” mean?
Definition-Gifted and Talented children are those of high potential or ability, whose learning characteristics and educational needs require qualitatively differentiated educational experiences and/or services. Possession of these talents and gifts, or the potential for their development, will be evidenced through an interaction of above average intellectual ability, task commitment, and/or motivation and creative ability.

-Arkansas Dept. of Education
<table>
<thead>
<tr>
<th>LEARNING EXAMPLES</th>
<th>CREATIVITY EXAMPLES</th>
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<tbody>
<tr>
<td>-Advanced vocabulary</td>
<td>-Constantly asks questions</td>
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<tr>
<td>-Quick mastery and recollection of facts</td>
<td>-Is comfortable taking risks</td>
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<tr>
<td>-Enjoys reading</td>
<td>-Loves adventure.</td>
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<tr>
<td>-Wants to know what makes things tick</td>
<td>-Has a keen sense of humor</td>
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<td>-Catches or understands more than others when reading</td>
<td>-Gives unique and clever responses</td>
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<td>or viewing a film, movie, etc.</td>
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<tr>
<td>-Desires to have complete knowledge/understanding of</td>
<td>-Likes to adapt, improve, or modify things</td>
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<td>how things work.</td>
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<tr>
<td>-Communicates clearly and articulately</td>
<td>-May be emotionally sensitive</td>
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### MOTIVATIONAL EXAMPLES

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<tr>
<th>-Easily bored with routine tasks</th>
<th>-Carries responsibility well</th>
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<tr>
<td>-Becomes absorbed in topics of interest</td>
<td>-Is self confident</td>
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<tr>
<td>-Strives for perfection</td>
<td>-Adapts well to new situations</td>
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<td>-Works independently</td>
<td>-Is sociable</td>
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<tr>
<td>-Stubborn! Are sure of what they like, want, and need</td>
<td>-Directs classroom when placed in a group activity</td>
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1. GIFTED STUDENTS DON’T NEED HELP; THEY’LL DO FINE ON THEIR OWN.

2. TEACHERS CHALLENGE ALL THE STUDENTS, SO GIFTED KIDS WILL BE FINE IN THE REGULAR CLASSROOM.

3. GIFTED STUDENTS MAKE EVERYONE ELSE IN THE CLASS SMARTER BY PROVIDING A ROLE MODEL.

4. ALL CHILDREN ARE GIFTED.

5. ACCELERATION PLACEMENT OPTIONS ARE SOCIA LLY HARMFUL FOR GIFTED STUDENTS.

6. GIFTED EDUCATION PROGRAMS ARE ELITIST.

7. THAT STUDENT CAN’T BE GIFTED- HE’S GETTING BAD GRADES.

8. GIFTED STUDENTS ARE HAPPY, POPULAR, AND WELL ADJUSTED IN SCHOOL.

9. THAT CHILD CAN’T BE GIFTED, SHE HAS A DISABILITY.

10. OUR DISTRICT HAS A GIFTED AND TALENTED PROGRAM: ADVANCED PLACEMENT COURSES

11. GIFTED EDUCATION REQUIRES AN ABUNDANCE OF RESOURCES.
Program Goals

- Develop a systematic and continuous method of identifying new students whose needs indicate a need for service and support, and who will benefit from participation in the program.
- Develop, implement, manage, and support a variety of program options that meet the needs of advanced learners
- Provide educational opportunities and differentiated experiences particularly suited to the needs of gifted learners through which they can continue developing and exceed their potential
- Establish learning environments that value and enhance intelligence, talent, creativity, higher levels of thinking, problem solving, and affective growth
- Provide opportunities for active participation and engagement of students, parents, families, staff, and community members
- Create processes and procedures that support the schools’ efforts to meet and exceed standards.
- Recognize and celebrate diversity; strive to identify top 10% in each ethnic group
- Celebrate strengths and successes while addressing deficits
- Practice the art of reflection in all aspects of the program for the purpose of improvement
Grades K-2 (and 3-5 at many schools): Whole Group Enrichment/Small Group Sessions

Grades 3-5: Pull-out Classes taught by G/T certified staff. Students receive 150 minutes of support/service per week.

Grades 6-8: GT Seminar, Monthly GT meetings, and Pre-Advanced Placement Coursework. Teachers at the middle school level are certified to offer these options.

Grades 9-12: Upper level courses according to interest and ability- Pre-Advanced Placement (Pre-AP) 2022-23 9th Grade Algebra I and English I, Advanced Placement (AP), seminars, monthly GT meetings, and concurrent credit. All teachers are trained to provide the program options for which they teach.

Curriculum should be differentiated in the areas of content, process, and/or product. Differentiation may be in level of complexity, pace of learning, or degree of abstractness. Another means of differentiating may be by studying topics not ordinarily taught as a part of the regular curriculum. Process skills for GT students should include: critical thinking, creative thinking, independent learning skills, research skills, problem-solving, and logic. Development of a scope and sequence ensures continuity of curriculum objectives.
Skills in Traditional Classroom

- **Remember**: Recognizing and Recalling
- **Understand**: Interpreting, Exemplifying, Classification, Summarizing, Inferring, Comparing, Explaining
- **Apply**: Executing, Implementing
- **Analyze**: Differentiating, Organizing, Attributing
- **Evaluate**: Checking, critiquing
- **Create**: Generating, Planning, Producing
Skills Focus in Gifted Classroom

- **Remember**
  - Recognizing and Recalling

- **Understand**
  - Interpreting, Exemplifying, Classification, Summarizing, Inferring, Comparing, Explaining

- **Apply**
  - Executing, Implementing

- **Analyze**
  - Differentiating, Organizing, Attributing

- **Evaluate**
  - Checking, critiquing

- **Create**
  - Generating, Planning, Producing
ALL STUDENTS RECEIVE SUPPORT THROUGH ENRICHMENT LESSONS PROVIDED WEEKLY TO EXTEND CREATIVITY, PROBLEM SOLVING, AND CRITICAL THINKING SKILLS.

- EXTENSION LESSONS
- CREATIVITY LESSONS
- STEM LESSONS
- CRITICAL THINKING LESSONS
RESOURCE/PULL-OUT- GRADES 3-5

- PROJECT BASED LEARNING ENVIRONMENT
- INNOVATIVE THINKING
- RESEARCH
- PRODUCERS OF KNOWLEDGE VS. CONSUMERS
- PRESENTATION/COMMUNICATION SKILLS
- PROBLEM SOLVING/CRITICAL THINKING
- ATTENTION TO AFFECTIVE NEEDS
- GOAL SETTING, PLANNING
- REFLECTION
- PERSONALIZED LEARNING
Beginning with the 2022-23 school year, all 10th-12th grade courses formerly designated as Pre-Advanced Placement (PAP) within the Little Rock School District will be called Advanced. PAP Algebra I and PAP English I for 9th grade will be offered through a new state funded PAP Program recently released by the Department of Elementary and Secondary Education (DESE) in conjunction with the College Board. Teachers of the new PAP courses will complete special training provided by the College Board and will utilize curriculum and assessments provided by the College Board.

All courses formerly designated as PAP, with the exception of PAP Algebra I and PAP English I, will now be designated as Advanced. Advanced courses will provide the same instructional foundation skills as previously taught in PAP courses. Teachers of Advanced courses will also be required to attend specialized training to support students as they prepare to enroll in the Advanced Placement Program at the high school level. Courses designated as PAP or Advanced are intended to prepare students for Advanced Placement courses.
**Pre-AP to AP Preparation**

If you currently are enrolled on one of these PAP courses, consider your next options.

<table>
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<tr>
<th>Pre-AP Course</th>
<th>AP Course</th>
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<tr>
<td>Pre-AP English 1 and 2</td>
<td>AP English Language and Composition</td>
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<td>AP English Literature and Composition</td>
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<td>AP Seminar</td>
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<td>Pre-AP Algebra 1</td>
<td>AP Computer Science Principles</td>
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<td></td>
<td>AP Calculus AB</td>
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<td>AP Statistics</td>
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<tr>
<td>Pre-AP Algebra 2 (available academic year 2022-23)</td>
<td>AP Calculus AB</td>
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<td>AP Statistics</td>
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<td></td>
<td>AP Physics 1</td>
</tr>
<tr>
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<td>AP Physics 2</td>
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GT Seminar is based on four core areas considered fundamental to the development of a differentiated curriculum. These include critical thinking, creative thinking, independent and group investigations, and personal growth. Emphasis is centered on students' interests along with career and college readiness. GT Seminar is a course that was developed by the Arkansas Department of Education.

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Helpful Links:
Follow us on Social Media:

LRSD Gifted Programs
LRSD Gifted Programs@giftedlrsd

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GRADES 6-8
- ADVANCED COURSES
- GT SEMINAR
- MONTHLY MEETINGS
Benefits of AP Enrollment:
- AP Students are better prepared for the rigor of college courses.
- AP Students normally earn higher GPA’s in college.
- AP Students save time- are more likely to complete a degree program within 4-5 years of high school graduation. Many complete program in shorter time spans.
- AP Students save tuition money by earning credit for courses prior to graduation.
AP CREDIT POLICY for ARKANSAS

Arkansas Universities accept qualifying AP exam scores (scores of 3 or higher) for college credit per the new statewide AP Credit Policy adopted in 2018. This policy went into effect in the fall of 2018 for all freshmen entering college. To access the new AP Credit Policy for Arkansas visit https://www.adhe.edu/institutions/academic-affairs/advanced-placement/
Advanced Placement Program (AP)

The Advanced Placement® Program (AP)® offers students the opportunity to take college-level courses and exams in high school and earn college credit at colleges and universities, or both at many colleges and universities in the U.S. and around the world.

By earning college credit in high school and skipping introductory courses in college, your child can save time and money as they work toward a college degree.

Related Topics
- Webinar: New AP Resources and Processes for Your Students

My AP Classroom and AP Daily Videos:
https://apcentral.collegeboard.org/learning-development/ap-classroom

Big Futures: https://bigfuture.collegeboard.org

Parents: https://parents.collegeboard.org/webinars
NEW- District Wide Concurrent Credit

Resolution passed to offer concurrent credit courses district-wide for the 22-23 school year.
ADDITIONAL PROGRAM OPPORTUNITIES

- GT Summer SPARK Academy
- Destination Imagination
- VEX Robotics
- Chess
- Governor’s School
- Quiz Bowl
- History Day
- Arkansas School for Math, Science and the Arts (ASMSA)
- Y.E.S. - Youth Entrepreneurship Showcase
- Others as they occur
Identification Process

● Step 1- Referral/Universal Screening
  **Anyone Can Refer a Student**
● Step 2- Additional Data Collection
● Step 3- School Placement Committee Review
● Step 4- District Standards Review Committee Review
Identification Process

Once both the school and district committees review individual student placements, a letter will be sent to share the determination.

Data reviewed for each student:
- Achievement Data
- Non-verbal Reasoning Exam
- Creativity Assessment
- Gifted Academic Achievement Exam Results
- Observation Scales
- Qualitative data from enrichment lessons
- Grades
Additional Resources:

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Like us on Facebook- LRSD Gifted Programs
Follow us on Twitter- LRSDGiftedPrograms@giftedlrsd
Thank You!

Refer a student here:

Let us know how we did tonight:

Scan me

Scan me