



Washington Elementary School  
Parent & Family Engagement  
Information Packet  
2022-2023

Principal - Aleta Posey

[Aleta.Posey@lrsd.org](mailto:Aleta.Posey@lrsd.org)

(501)447-6700

Asst. Principal - Michelle Moore

[Michelle.Moore@lrsd.org](mailto:Michelle.Moore@lrsd.org)

(501)447-6795

Parent Facilitator - Tonya Sproles

(501)447-6763

[Tonya.Sproles@lrsd.org](mailto:Tonya.Sproles@lrsd.org)

Parent Coordinator - Teffine Green-Craig

(501) 447-6740

[Teffine.Green.Craig@lrsd.org](mailto:Teffine.Green.Craig@lrsd.org)

BTW Community School Site Coordinator – Angelia Johnson

(501) 447-6734

[Angelia.Johnson@lrsd.org](mailto:Angelia.Johnson@lrsd.org)



## Booker T. Washington Elementary School

On behalf of the staff, we hope you have a great 2022-2023 school year. Plan now to attend various monthly parent and family activities each. We try hard to give you a variety of activities and experiences that will support you and your child's learning. These events provide opportunities for you to socialize with administrators, teachers, and other Washington families. We hope that these experiences will strengthen our school community. Check your Washington Monthly Wildcat Chat calendar of events and news for planned activities and events.

We would like to invite you to visit and utilize our Parent Center which is located in Room 162. Check with the Parent Facilitator, Tonya Sproles, the Parent Coordinator, Teffine Green-Craig, or our Community School Site Coordinator, Angelia Johnson for access to the Parent Center. There is a computer available for your use. You may use and browse through our instructional tools and booklets. We also have resources from the community that you will find helpful. We will continue to add resources that will help you and your child/children to be the best you can be! There are additional resources available for checkout in the Media Center.

This information packet contains our Parental and Family Engagement Plan, Parenting Tips for School Success, PTA Information, Staff Contact Information, and other items you may find useful. Please review the plan, and if you have other ideas, please contact either Tonya Sproles at 447-6763 or [Tonya.Sproles@Irsd.org](mailto:Tonya.Sproles@Irsd.org), or Teffine Green-Craig at 447-6700 or [Teffine.Green.Craig@Irsd.org](mailto:Teffine.Green.Craig@Irsd.org).

Washington staff recognizes that parents play a critical role in assisting student learning. Please let us know how we can assist you and support you in this role. We look forward to working with you! Let's make the 2022-2023 the best year ever by working together as a team! Thanks for your participation in your child's / children's education. Together we can make a difference. *All Hands on Deck!*

Sincerely,

*Tonya Sproles*

Tonya Sproles, Parent Facilitator  
Washington Elementary School  
(501) 447-6763  
[Tonya.sproles@Irsd.org](mailto:Tonya.sproles@Irsd.org)

*Teffine Green-Craig*

Teffine Green-Craig, Parent Coordinator  
Washington Elementary School  
(501) 447-6700  
[Teffine.Green.Craig@Irsd.org](mailto:Teffine.Green.Craig@Irsd.org)



## Booker T. Washington Elementary School 2022-23 Parent & Family Engagement Plan

### Committee Members

Aleta Posey, Principal  
Michelle Moore, Asst. Principal  
Tonya Sproles, Parent Facilitator  
Teffine Green-Craig, Parent Coordinator  
Angelia Johnson, Community School Site Coordinator  
Tamela Holmes, PTA President  
Terricia Bailey, Parent  
Ermalene Coleman, Parent  
Katena Berkley, Speech Therapist  
Kelly Holmes, Special Education  
Samuel Morales, Student  
Abbigale Walker, Student  
Pastor Haley Jones, Community  
Lamonda Corder, School Nurse

### **Jointly Developed**

Washington Elementary School will communicate with our parents to support classroom instruction by distributing a monthly Wildcat Chat calendar of events and news developed by the Parents and Family Engagement Committee, students, principal, teachers and parent volunteers to increase parents and family engagement. Michelle Moore is responsible for getting out the calendar of events. (501) 447-6700 Parents will be able to access their child's grades and progress on a weekly basis using HAC (Home Access Center). Martha Bryant, Technology Specialist, will assist you with HAC Passwords. (501) 447-6750. Each teacher can be contacted via e-mail or telephone. (501) 447-6700. The Student Handbook is available online at English/Spanish <https://www.lrsd.org/domain/422>. Parents are given a form to sign and return regarding the School-Parent Compact. The stakeholders will meet and discuss the compact. The committee will invite parents, staff and the community partners to be involved in a variety of ways and provide information about improving student achievement.

Regular and meaningful two-way communication will be addressed through conferences, progress reports, ClassDojo, Schoology, Social Media and volunteering. Aleta Posey (501) 447-6702 and Michelle Moore (501) 447-6795.

Our family information packet, which includes the Washington's Parents and Family Engagement Plan, contains a list of activities, a list of teachers and the grades they teach, along with the school contact information and will be included in the Parent and Family Engagement Information Packet. Hard copies of the information packet will also be available in the Washington Parent Center. Parents will be notified that the Parent Information Packets are posted on our school website via our monthly "Wildcat Chat" calendar of events and news, ClassDojo, Schoology

and ParentLink. Tonya Sproles (501) 447-6763 and Teffine Green-Craig (501) 447-6740 are responsible for disseminating the Parent and Family Engagement Information Packets.

The Washington Parent and Family Engagement Plan will be developed by the collaboration between individuals on the Parent Involvement Committee which will include parents and other stakeholders. An invitation will be extended to all parents via Schoology, ClassDojo and Washington's social media and various school communications to contribute to the initial development of our Parent and Family Engagement Plan. A survey will be offered in the Spring semester to invite parents to review, update and improve the Parent and Family Engagement Plan to meet the changing needs of parents and the school.

Interpreters are provided when necessary for families who speak a language other than English for conferences, school activities and other parent engagement events. Parents will be informed that the District Parent and Family Engagement Plan is available online during Parent Teacher conferences for parents to review. Teachers will have parents to sign-off that they have been informed of the plan.

Washington Elementary School will plan meetings at various times to increase parental involvement, engage families, and build staff and parent capacity. Some of those meetings are listed below and can be found in the monthly Wildcat Chat calendar of events and news along with other school events and meetings.

Washington Elementary School will provide opportunities for parents to be involved in the development, implementation, and evaluation of Annual Title I, Part A Program by including parents in the decision-making process regarding the allocation of the said funds. September 2022. Aleta Posey 447-6702 and Michelle Moore 447-6795.

### **Communication**

Washington will communicate and collaborate in person as well as virtually with parents to inform them of parent conferences, events and other important activities via ClassDojo, social media and the LRSD virtual education platform, Schoology. We will refer parents to the Washington Ready for Learning Plan as well as the LRSD Ready for Learning Plan for specific information regarding the guiding principles that address our response to the Covid pandemic. We will adhere to the protocols set forth by the Little Rock School District.

### **Washington Elementary School Calendar of Activities 2022-2023**

- Activity Date, Time, and Contact Person
- **Grandparents' Day: September 2022 Lunch Times (Tamela Holmes 447-6700)**
- SIP/Title I Parent Meeting: September 2022 - 5:30pm (Aleta Posey 447-6700)
- Open House: September 2022 6:00pm (Aleta Posey 447-6700)
- Community School Quarterly Fundraisers: September 2022, December 2022, February 2022, and April 2022 (Angelia Johnson 447-6734)
- Scholastic Book Fair: September 2022 8:00 – 3:30 pm (Betty Larry 447-6706)
- Check Us Out Tours: October 2022 9:00 – 1:00 pm (Tonya Sproles 447-6763)
- Parent Conference Days: October 2022 3:00 – 6:00 (Classroom Teachers 447-6700)
- Eat Lunch with Your Child: October 2022 Lunch Times (Classroom Teachers 447-6700)
- Honor Roll Assembly: October 2022 - 9:00am (Tonya Sproles 447-6763)
- Fall Festival: November 2022 - 5:30pm (Tamela Holmes 447-6700)
- Veterans Day Observation: November 2022 - 8:30am (Tonya Sproles 447-6763)
- Open Enrollment: December 2022 - 8:00 – 3:00 pm (Phyllis Ellis 447-6700)
- Winter Classroom Parties: December 2022 - 1:15 – 2:00 pm (Classroom Teachers 447-6700)
- Monthly Community Café Dinner and Event (3<sup>rd</sup> Thursdays): 4:30 – 5:30pm (Angelia Johnson 447-6734)

- Monthly PTA meetings (3<sup>rd</sup> Thursdays): 4:00 – 4:30 (Tamela Holmes 447-6700)
- Honors Assembly January 2023 - 1:00pm (Tonya Sproles 447-6763)
- 3-5 Winter Ball January 2023 - 5:30 – 7:30 pm; and K – 2 Sweetheart Ball February 2023 5:30 – 7:30 pm (Tamela Holmes 447-6700)
- Black History Program February 2023 - 1:00 – 2:00 pm (Joyce Johnson 447-6758)
- Valentine’s Day Parties February 2023 - 1:15 – 2:00 (Classroom Teachers 447-6700)
- Parent Conference Days February 2023 - 3:00 – 6:00 pm and 8:00 – 12:00 pm (Classroom Teachers 447-6700)
- Family Night: March 2023 - 5:30 – 6:30 pm (Teffine Green-Craig-447-6740) (Angelia Johnson 447-6734)
- Computer Power Day/Central East Cluster Event: March 2023 8:00 – 3:00pm (Tonya Sproles 447-6763) (Teffine Green-Craig 447-6740)
- Honors Assembly/Tribute to BTW April 2023 - 1:00pm (Tonya Sproles 447-6763) (Aleta Posey 447-6700) (Betty Larry 447-6706)
- Talent Show: May 2023 - 1:00 pm (Joyce Johnson 447-6758)
- Field Day: May 2023 - 8:00 – 2:00 pm (Laquita Ensminger 447-6760)
- Honor Roll Assembly: May 2023 - 1st - 4th Grade 1:00 pm (Tonya Sproles 447-6763)
- Kindergarten Promotion: May 2023 - 8:30am (Portia Casey 447-6745)
- 5th Grade Promotion: May 2023 - 9:30 am (Beverly Dennis 447-6790)

### **Volunteer Opportunities**

- LRSD ViPS Registration – (Tonya Sproles 447-6763)
- Daily Parent Volunteers – (Classroom Teachers 447-6700)
- Community School Café Dinner/Grab-n-Go events – (Angelia Johnson 447-6734)
- Book Fair/Helpers – (Betty Larry 447-6706)
- Field Day Volunteers – (Laquita Ensminger and Tamela Holmes 447-6700)
- Volunteer Readers – (Betty Larry 447-6706)
- Teacher Appreciation Week Volunteers – (Tamela Holmes 447-6700)
- PTA Officer/Committee Leadership Opportunities - Tamela Holmes 447-6700

Washington Elementary School will communicate with our parents in the following ways to increase Parents and Family Engagement in supporting classroom instruction by distributing a monthly Wildcat Chat calendar of events and news developed by the Parents and Family Engagement Committee, students, principal, teachers and parent volunteers. Aleta Posey and Michelle Moore are responsible for getting out the calendar of events. (501) 447-6700 Parents will be able to access their child’s grades and progress on a weekly basis using HAC (Home Access Center). Martha Bryant, Technology Specialist, will assist you with HAC Passwords. (501) 447-6750. Each teacher can be contacted via e-mail or telephone. (501) 447-6700.

The Student Handbook is available online at English/Spanish <https://www.lrsd.org/domain/422>. Parents will be notified that the Parent Information Packets are posted on our school website via our monthly “Wildcat Chat” calendar of events and news as well as ParentLink, ClassDojo, Schoology, Social Media and other currently technology resources. They will also be notified during PTA meetings. Interpreters are provided when necessary for families who speak a language other than English for conferences, school activities and other parent engagement events. PARENTS MAY HAVE THE OPPORTUNITY TO SIGN-OFF ON THE DISTRICT PARENT & FAMILY ENGAGEMENT PLAN DURING PARENT TEACHER CONFERENCE. Parents will be informed that the District Parent and Family Engagement Plan is available online during Parent-Teacher conferences for parents to review. Teachers will have parents to sign-off that they have been informed of the plan.

Washington Elementary School will plan meetings at various times to increase parental involvement, engage families, and build staff and parent capacity. Some of those meetings are listed below and can be found in the monthly Wildcat Chat calendar of events and news along with other school events and meetings. Parents are encouraged to view the Title I Plan located in the Parent Center and on the school HAC home page. Or @ <https://www.lrsd.org/Page/9>

The school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions will be included in the Little Rock School District Student Handbook. Aleta Posey 447-6702 and Michelle Moore 447-6795.

### **Building Staff Capacity**

Washington Elementary School will plan meetings at various times to increase parental involvement, engage families, and build staff and parent capacity. Those meetings can be found in the monthly Wildcat Chat calendar of events and news along with other school events and meetings. Meeting dates/times will also be announced in ParentLink, ClassDojo, Schoology and our social media platforms. Teachers, administrators, and school staff will receive ongoing professional development to receive strategies to enhance parent engagement. Parents will have opportunities to voice their suggestions for activities during monthly PTA meetings as well as by submitting concerns to our school parental involvement committee. Washington Elementary School faculty/staff and parents of Washington students will support each student's educational and instructional program as demonstrated by signed and completed School-Parent Compacts. Aleta Posey 447-6702 and Michelle Moore 447-6795.

Washington will also become a Leader In Me school by implementing the 7 Habits of Highly Effective People principles and teaching students to become leaders in the school. We will utilize the strategies of Positive Behavior Interventions and Supports (PBIS) to improve our school climate and decrease disciplinary disparity. We will maintain productive, positive and respectful relations among all individuals by using restorative practices when addressing behavior and discipline.

One certified and one classified staff members are designated to serve as Parent Facilitator and Parent Coordinator. Tonya Sproles (certified) 447-6763 and Teffine Green-Craig (classified) 447-6740.

### **Building Parent Capacity**

Washington Elementary School will plan meetings at various times to increase parental involvement, engage families, and build staff and parent capacity. Meeting dates and locations will be sent via email, phone calls, ClassDojo and Schoology. They may also be noted in the monthly Wildcat Chat calendar of events and news along with other school events and meetings.

Washington will provide developmentally appropriate learning activities for the home environment. The Parent Center has activities that parents can use in the center with their child. Tonya Sproles 447-6763, Teffine Green-Craig 447-6740 and Angelia Johnson 447-6735.

Washington Elementary School faculty/staff and parents of Washington students will support each student's educational and instructional program as demonstrated by signed and completed School-Parent Compacts. Classroom teachers 447-6700.

Washington Elementary School will provide resources for parents by allowing parents to check out materials, check grades and visit educational websites while visiting the Parent Center or the Media Center. Parent Center Hours of Operation are 7:45am - 3:00pm. Teffine Green-Craig 447-6700, Tonya Sproles 447-6763 and Angelia Johnson 447-6735. Parents are encouraged to view the Title I Plan located in the Parent Center and on the school HAC home page. Or @ <https://www.lrsd.org/Page/9>

The school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions will be included in the 2021-22 Little Rock School District Student Handbook. Aleta Posey 447-6702 and Michelle Moore 447-6795.

Washington Elementary School will use the Parent Interest Surveys to select, plan and implement parent and family engagement activities that will be offered throughout the year by asking parents to fill out a survey at the beginning of the school year. We will use the survey to plan the parent and family engagement activities for the year. Teffine Green-Craig 447-6740, Tonya Sproles 447-6763 and Angelia Johnson 447-6735.

Booker T. Washington Elementary School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Washington Elementary School participates on the LRSD NNPS Central-East School Cluster Team. Teffine Green-Craig 447-6740 and Tonya Sproles (501) 447-6763.

### **Coordination**

Washington has been named as a Community School by the Little Rock School District and the City of Little Rock. Our building will offer wraparound services to students and their families as well as people in the community in the form of a health clinic, dental bus and food pantry. Community Café dinners (Grab-n-Go) will also be available monthly during the school year. Angelia Johnson, Community School Site Coordinator 447-6735, Tonya Sproles, Parent Facilitator 447-6763 and Teffine Green-Craig, Parent Coordinator 447-6740. The Parent Teacher Association will also foster parental and community involvement within the school. We will solicit parents and families to become members of our school PTA during monthly and quarterly school activities and events. We will also encourage the Parental Involvement Committee to solicit parents to join the PTA, attend monthly general PTA meetings and consider running for a PTA officer. Contact Tamela Holmes at 447-6700 for more information about joining the Washington Parent Teacher Association.

### **Annual Title 1 Meeting**

Washington is a Title 1 school, so we are required to hold an annual Title 1 meeting. Washington provides schoolwide Title 1 services to all students, so all parents will be invited to attend the annual Title 1 meeting in September 2022. An agenda will be distributed at the meeting outlining the items to be discussed including the Parent's Rights to Know Teacher Qualifications. Also, the process for requesting a meeting with a school representative will be discussed during the meeting. For more information, contact Aleta Posey 447-6700, Michelle Moore 447-6700, Tonya Sproles 447-6763 or Teffine Green-Craig 447-6740.

## School-Parent Compact

Parent's Copy—a signed copy is on file in your child's record folder.

### LITTLE ROCK SCHOOL DISTRICT WASHINGTON ELEMENTARY SCHOOL HOME/SCHOOL LEARNING COMPACT

#### WASHINGTON ELEMENTARY SCHOOL

Student Name: \_\_\_\_\_ Grade \_\_\_\_\_

PARENT/GUARDIAN AGREEMENT (Any adult who is interested in helping with this student may sign in lieu of the parent.)

I want my child to achieve. Therefore, I will encourage him/her by doing the following:

- ✓ Ensure that my child is on time each day and attends school regularly
- ✓ Support the school discipline policy
- ✓ Establish a time for homework and review it regularly
- ✓ Provide a quiet well lighted place for study
- ✓ Encourage my child's efforts and be available for questions
- ✓ Stay aware of what my child is learning
- ✓ Provide a library card for my child
- ✓ Read with my child and let my child see me read.

Signature: \_\_\_\_\_

STUDENT AGREEMENT It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- ✓ Attend School regularly;
- ✓ Come to school each day with pens, pencil, paper, and other necessary tools for learning
- ✓ Complete and return homework assignments
- ✓ Observe regular study hours
- ✓ Conform to rules of student conduct.

Signature: \_\_\_\_\_

TEACHER AGREEMENT It is important that students achieve. Therefore, I shall strive to do the following:

- ✓ Provide appropriate and meaningful homework assignments for students
- ✓ Provide necessary assistance to parents so that they can help assist with the assignments
- ✓ Encourage students and parents by providing information about student progress;
- ✓ Use special activities in the classroom to make learning enjoyable.

Signature: \_\_\_\_\_

PRINCIPAL AGREEMENT I support this form of parent involvement. Therefore, I shall strive to do the following:

- ✓ Provide an environment that allows for positive communication between the teachers, parents and student
- ✓ Ensure teachers' homework assignments that will reinforce classroom instruction regularly.
- ✓ Ensure high-quality curriculum and instruction that meets the State's student academic achievement standards
- ✓ Engage parents in parent-teacher conferences in which this compact will be discussed
- ✓ Ensure that parents receive frequent reports on their child's progress
- ✓ Ensure parental access to staff to support partnerships
- ✓ Provide parents opportunities to volunteer and observe classroom activities.

Signature: \_\_\_\_\_



## Reservation of Funds

LRSD receives over \$500,000 in Title I Part A allocation, therefore, each Title I school receives an allocation for parents from the district's Title I reservation/set-aside. As soon as Washington receives our annual parent and family engagement allocation, we will provide an update to the parents during the Annual Title 1 meeting, and begin using these funds to support parent & family engagement.

Washington Elementary School will provide opportunities for parents to be involved in the development, implementation, and evaluation of Annual Title I, Part A Program by including parents in the decision-making process regarding the allocation of the said funds. Parents will be encouraged to join the PTA, seek appointments on the Parent Involvement Committee, and attend PTA General meetings for opportunities to participate in the decision-making process. September 2022. Aleta Posey 447-6702 and Michelle Moore 447- 6795, Tonya Sproles 447-6763 and Teffine Green-Craig 447-6740.

## **Washington PTA** **Washington Elementary School** **2022-2023 PTA OFFICERS**

President - Tamela Holmes

1<sup>st</sup> Vice-President - LaTonya Williams

2<sup>nd</sup> Vice-President - Keila Jackson

Secretary - Debra and Leon Abraham

Treasurer - Keya Brooks

Teacher Liason - Yinka Stuckey

### **PTA dues – \$ 5.00**

*The National PTA's Parents' Guide to Student Success*

The National PTA's Parents' Guide to Student Success is intended to clarify what the Common Core Standards are and what students are to learn in each grade. The PTA has produced a guide for each grade K-8 and two guides per grade 9-12 (one for English language arts/literacy and one for mathematics). The guides are also available in Spanish and include activities that parents can do at home to support their child's learning and methods for helping parents build stronger relationships with their child's teacher. The high school guides also include tips for planning for college and career.

The guides may be accessed at this link: <https://www.pta.org/home/About-National-Parent-Teacher-Association/Mission-Values>

Washington PTA meetings are held on the **3rd Thursday** of the month at 5:00 pm during the Community Café events.  
You are always invited.

Keys to Successful Partnerships:  
Six Types of Involvement



# Epstein's Six Types of Parent Involvement

Dr. Joyce Epstein of Johns Hopkins University has developed a framework for defining six different types of parent involvement. This framework assists educators in developing school and family partnership programs.

1. **Parenting:** Help all families establish home environments to support children as students.

- Parent education and other courses or training for parents (e.g., GED, college credit, family literacy).
- Family support programs to assist families with health, nutrition, and other services.
- Home visits at transition points to elementary, middle, and high school.

2. **Communicating:** Design effective forms of school-to-home and home-to-school communications about school programs and children's progress.

- Conferences with every parent at least once a year.
- Language translators to assist families as needed.
- Regular schedule of useful notices, memos, phone calls, newsletters, and other communications.

3. **Volunteering:** Recruit and organize parent help and support.

- School/classroom volunteer program to help teachers, administrators, students, and other parents.
- Parent room or family center for volunteer work, meetings, and resources for families.
- Annual postcard survey to identify all available talents, times, and locations of volunteers.

4. **Learning at home:** Provide information and ideas to families about how to help students at home with homework and other curriculum-related activities, decisions, and planning.

- Information for families on skills required for students in all subjects at each grade.
- Information on homework policies and how to monitor and discuss schoolwork at home.
- Family participation in setting student goals each year and in planning for college or work.

5. **Decision making:** Include parents in school decisions, developing parent leaders and representatives.

- Active PTA/PTO or other parent organizations, advisory councils, or committees for parent leadership and participation.
- Independent advocacy groups to lobby for school reform and improvements.
- Networks to link all families with parent representatives.

6. **Collaborating with the community:** Identify and integrate resources and services from the community to strengthen school programs, family practices, and student learning and development.

- Information for students and families on community health, cultural, recreational, social support, and other programs/services.
- Information on community activities that link to learning skills and talents, including summer programs for students.

Visit Parent Involvement on the Little Rock School District website for great information and ideas:

<http://www.lrsd.org/drupal/?q=content/parent-involvement-home>

Excellent resource for character building: **Connect with Kids Web** source: <http://lrsd.connectwithkids.com>

To create a logon for home use, the LRSD organization code which is **lrsdconnect**

The following are examples of the types of video topics that are available at your convenience:

- Ways to Motivate Students
- Teach Character Development
- Spot High-risk Behaviors
- Attendance
- Bullying Prevention
- Drug and Alcohol prevention ...

Parent Resources for Math: <http://www.nctm.org/resources/families.aspx>

MYON

<https://www.myon.com/index.html>

AR BOOK FIND

<https://www.arbookfind.com/UserType.aspx>

RENLEARN

<https://hosted330.renlearn.com/214870/HomeConnect/>

CALS Tech Card

<https://cals.org/STUDENT-PORTAL/>



LRSD School Based Health Clinics' Vision: To improve the health and academic success of the LRSD community by enhancing and expanding physical and mental wellness services through accessible, high-quality, and family-centered primary care and valued partnerships.

<https://www.lrsd.org/domain/1357>

## Opening Doors Literacy Pledge Card for Parents

I, \_\_\_\_\_ (parent/guardian) **understand that**

- I am my child's first teacher.
- Reading is key to my child's success in school and in life.
- I can help my child develop brain power with the activities I provide outside of school.
- Every day my children miss school, they are losing a chance to learn.

**I pledge to:**

- Read, talk, and sing to my child every day.
- Encourage play that involves naming and describing.
- Encourage my children to ask questions about things they see: What? Why? How? What if?
- Teach my children to love reading by having books in our home.
- Take my children to the library every week to pick out books they want to read.
- Help my children develop the habit of on-time attendance.
- Talk to my child's teacher regularly on how we can help at home.
- Talk to other parents in my community about the importance of reading.

**My child's name:** \_\_\_\_\_ **Date:** \_\_\_\_\_ **Signature:** \_\_\_\_\_

### Practical Tips

You don't always need to read. A child's love of reading grows from language, knowledge, and interest.

- Find after-school activities that promote reading and learning.
- Help your children develop the habit of on-time attendance.
- Tell your own stories using pictures in books, magazines, and newspapers.
- Watch and discuss educational TV together, such as nature programs and public television.
- Talk with your children while you're cooking, shopping, or walking with them.
- Get library cards for every family member. Make reading a part of family life.
- Tell stories about something that happened when you were young.
- Before reading, share the cover and title of the book. Ask your child to guess what's inside.
- While you read, pause often to ask and answer questions.
- When reading with your child, take turns reading sentences and paragraphs. If your child makes a mistake, don't interrupt. Wait your turn and then make your point.
- After reading, talk to your child about the story and ask what made it interesting.
- Always praise your child's efforts and progress.
- Honor homework time and make a special place for your child to study and learn.
- Make these activities a regular and happy part of your child's daily life.

# READING WITH YOUR CHILD

20 MINUTES A DAY IS ALL IT TAKES TO BUILD KEY READING

**\*\* Here are 6 ways to build a better reader during the elementary school year\*\***

1. Create reading habits and read every day.
2. Talk about pictures and ask questions while reading.
3. Snuggle up close with a book before bed.
4. Share different kinds of books (stories, nonfiction, poetry)
5. Read favorite books again and again.
6. Read with expression...it's more fun!

**GOOD READERS are made on the laps of parents.**



## **The Refrigerator Curriculum**

Visit this link for The Refrigerator Curriculum for grades K-8 which contains grade-specific concepts and skills that parents can use to prepare their children and support instruction in the classroom. Scroll down to find links to view K-8 grade-level learning expectations:

<http://www.arkansased.gov/divisions/learning-services/curriculum-and-instruction/resource-materials-for-lesson-plans/>

The right hand side of the link has other resources including a link for

**COLLEGE PLANNING FOR PARENTS AND STUDENTS**

# PARENTING TIPS FOR SCHOOL SUCCESS

## (For elementary school children)



### Make the most of the school day

- Make sure that your child gets enough sleep
- Help your child have a place for school bags and supplies so that he/she arrives at school with homework and other supplies.
- Be sure that your child arrives on time for class and arrives early enough to finish breakfast if it is eaten at school
- See that your child eats breakfast either at home or at school
- Be sure that your child is present for the complete instructional day—7:50 to 2:35.

### Meet the teacher

- Tell teachers how they can contact you during the day or evening.
- Share your hopes & dreams for your children. Ask how you can help your children succeed.
- Ask how you can volunteer.
- Ask if you can collect & bring supplies.
- Ask for book recommendations for reading at home.

### Conversation builds the brain

- Talk together constantly. In the car, over meals, all the time. Every conversation builds your child's brainpower.
- Remember the power of the dinner table! Children in families who usually eat together are 40% more likely to get mainly A's and B's in school than kids who rarely eat together. Having positive conversations boosts your child's ability to achieve.
- Take photos of everyday life – looking at photos always starts conversations.
- Read together everywhere you go. Books—yes, but also anything you see in everyday life: signs, cereal boxes, etc.

### How much sleep does my child need?

- Ask your teacher how alert your child remains in class. If the teacher reports your child is too tired, he or she needs more sleep.
- Ask your child's teacher for advice on bedtimes. Don't worry about what "everyone else" does. You're the leader.
- Many parents now stay up late with their children watching TV. But your child needs much more sleep than you, so get them off to bed at the right time.

### Turn your home into a learning center

- Reading is power. Read with your child every day. Model reading for your child—let them see you reading, too.
- Provide a quiet place for your children to study.
- Have a set time daily for homework or learning activities when the TV is off.



### Get tuned into the power of positive discipline

- Positive discipline provides the structure and skills children need to succeed in school.
- The children in a family practicing positive discipline enjoy higher self-esteem. They feel loved, secure, and have a sense of belonging.

[http://www.familyleadershipconnection.org/parenting\\_tips.html](http://www.familyleadershipconnection.org/parenting_tips.html)

# Booker T. Washington Elementary School

2700 Main St, Little Rock, AR 72206  
Main (501) 447-6700 Fax (501) 447- 6701

## \*\*2022-2023 Faculty and Staff Roster

(\*\*The roster is subject to change at the beginning of the school year)

	Grade Level	Room #	Telephone #
<b>Classroom Teachers</b>			
<b>**Grade Level Chairperson</b>			
Tawsha Bunting	Kindergarten	125	447-6719
**Portia Casey	Kindergarten	127	447-6745
Emory Oberembt	Kindergarten	126	447-6738
**Timika Marbley	1 <sup>st</sup>	130	447-6720
Karensa Bray	1 <sup>st</sup>	128	447-6718
Mary Peek	2 <sup>nd</sup>	123	447-6730
**Yinka Stuckey	2 <sup>nd</sup>	122	447-6796
Sara Cummins	2 <sup>nd</sup>	124	447-6612
**Kerri Lee	3 <sup>rd</sup>	110	447-6761
Demetrius Parker	3 <sup>rd</sup>	114	447-6737
**Rosilyn Hall	4 <sup>th</sup>	115	447-6735
Katherine Park	4 <sup>th</sup>	116	447-6747
**Beverly Dennis	5 <sup>th</sup>	111	447-6790
Amber Niblet	5 <sup>th</sup>	109	447-6728
<b>Self Contained Classes</b>			
Kimberlee Mills	K-2 <sup>nd</sup>	131	447-6736
Kelly Holmes	4 <sup>th</sup> -5 <sup>th</sup>	113	447-6736
Vacant	3 <sup>rd</sup> -4 <sup>th</sup>	114	447-6743
<b>Specialists</b>			
<b>** Specialist Chairperson</b>			
AR Care		107	447-6765
Mays, Ericka	Psychological Examiner	184	447-6700
Al-Uqdah, Sabreen	Instructional Facilitator	104	447-6764
Barnes, Cynthia	Speech Therapist	221	447-6756
Berkley, Katena	Speech Therapist	222	447-6744
Posey, Aleta	Principal	Office	447-6702
Thompson, Virginia	EAST Lab	117	447-6746
Bryant, Martha	Technology Teacher	215	447-6750
Corder, Lamonda	Registered Nurse/Office	157/158	447-6705
Moore, Sylvia	Cafeteria	167	447-6707
DATA ROOM		105	447-6775



Ensminger, Laquita	Physical Education	213	447-6760
Moore, Michelle	Assistant Principal	Office	447-6795
Bradford, Briunna **	Resource Teacher	219	447-6743
Johnson, Joyce	Music	168	447-6758
Larry, Betty	Media Center Director	154	447-6706
Medlen, Seth	Resource Teacher	220	447-6766
Hill, Tina	Custodian	X	447-6708
Parent Center	Parent Center	162	
PBIS Room		106	447-6778
Watson, Alicia	Occupational Therapist	224	447-6733
Smith, Tunza	Reading Teacher	106	447-6722
Jackson, Stacey	Reading Teacher	108	447-6748
Sproles, Tonya	Counselor Office	142C	447-6763
Sproles, Tonya	Counselor's Extra Office	140 B	
Arnold, Porsha	Social Worker	121	447-6700
Teacher Lounge		160/161	447-6786
Thomas, Angelo	Art Teacher	218	447-6757
Teffine Green-Craig	Parent Coordinator	139	447-6740
Johnson, Angelia	Community School Site Coordinator	139	447-6734
Wilkins, Alycea	Gifted & Talented Specialist	103	447-6762
Vacant	Reading Recovery Teacher	108	447-6748
<b>Aides / Clerks / Support Staff</b> <b>** Paraprofessional Chairperson</b>			
Cafeteria	Dining Room	170	x
Davis, Bobby	Asst. Head Custodian	x	447-6708
Douglas, Stephanie	Para Professional	x	x
Ellis, Phyllis	Secretary/Principal	Office	447-6703
Fairmon, Greg	Custodian	x	447-6708
Traylor, Kenisha	Custodian	x	447-6708
Glasper, Marcia	Cafeteria	167	447-6707
Williams, Marcey	Cafeteria	167	447-6707
Fillmore, Janie	Cafeteria	167	447-6707
Holmes, Tamela	Para Professional	215	447-6750
Jackson, Sharon	Para Professional	131	447-6700
McCullum, Betts Angel	Para Professional	221	447-6718
Miller, Jessie	Para Professional	219	447-6743
Moore, Sylvia	Cafeteria	167	447-6707



<b>Page, Carol</b>	<b>Media Clerk</b>	<b>148</b>	<b>447-6777</b>
<b>Pearson, Thurloo</b>	<b>Para Professional</b>	<b>x</b>	<b>x</b>
<b>Taylor, Wone Deborah</b>	<b>Para Professional (ALE)</b>	<b>118</b>	<b>447-6792</b>
<b>Thompson, Alicia</b>	<b>Cafeteria</b>	<b>167</b>	<b>47-6707</b>
<b>Williams, Rhonda</b>	<b>Para Professional</b>	<b>106</b>	<b>447-6750</b>
<b>Young, Michael</b>	<b>Custodian</b>		<b>447-6708</b>

**Parent Involvement  
Title I (ESEA) – Parent & Family Engagement  
Annual Evaluation Survey**

**Washington Elementary School  
2700 Main Street  
Little Rock Arkansas 72206**

Dear LRSD Parent/Guardian,

Your efforts in completing the following survey are needed to support effective ways for involving, you, as parents in the work of helping your child to achieve his or her best at school. We know that your input is essential to the future of all student growth. We appreciate your feedback.

Remember, parent input does make the difference in the success of all schools. Thanks again for your valuable help.

Directions: The purpose of this survey is to gather information from all parents about how well the school communicates with parents of children who attend LRSD schools. Please take a moment to check or circle your answer to each question, realizing that your answers will be used to improve parent involvement activities. Please submit this survey to your school.

Complete the Parent Interest Survey, print and return to Washington Elementary School or email to  
[Tonya.Sproles@lrzd.org](mailto:Tonya.Sproles@lrzd.org) or [Teffine.Green.Craig@lrzd.org](mailto:Teffine.Green.Craig@lrzd.org)

## Parent Interest Survey

**Please circle or check ONE answer per question.**

1. Were you invited to attend a meeting that included information about the Title I Program?	Yes	No	Not sure
2. Were you notified that your school received Title I funds to increase parent Involvement in order to improve student achievement?	Yes	No	Not sure
3. Were you invited to provide input on the use of Title I parent involvement funds for parent involvement activities that enhance parent knowledge?	Yes	No	Not sure
4. Did you receive a copy of the Parent Involvement Policy? .....School Parent Learning Compact?	Yes Yes	No No	Not sure Not sure
5. Did you attend a Parent-Teacher Conference during the 2019-2020 school year? Dates for 2019-2020 are October 11 & 12 AND February 14 & 15.	Yes	No	Not sure

6. Is the information provided to you by the school understandable?	Yes	No	Not sure
7. Were you offered information or suggestions on how to support your child's academic achievement?	Yes	No	Not sure
8. Have you been asked how the school could improve the parent involvement program?	Yes	No	Not sure
9. Have you received your child's progress reports online or from the school? (Last year)	Yes	No	Not sure
10. Has the Title I Program helped your child to learn? (before or after school programs)	Yes	No	Not sure
Comments/Workshops you would like to see provided to assist your child with student success.			

## ***"Ideas and Opinions Wanted"***

We want your ideas and opinions.

### **I D E A S for Community Café (Grab-N-Go) and other parent meetings:**

1. Please indicate below the types of workshops you would like to participate in to help you help your children.

- |                                                             |                                                               |
|-------------------------------------------------------------|---------------------------------------------------------------|
| <input type="checkbox"/> Helping with homework              | <input type="checkbox"/> Improving reading and writing skills |
| <input type="checkbox"/> Improving math skills              | <input type="checkbox"/> Testing programs & what they mean    |
| <input type="checkbox"/> Improving your child's self-image  | <input type="checkbox"/> Using technology (computer skills)   |
| <input type="checkbox"/> Building your own parenting skills | <input type="checkbox"/> Reducing injuries at home            |
| <input type="checkbox"/> Health & wellness—topic _____      | <input type="checkbox"/> Other _____                          |

2. As a parent, do you feel you need more assistance/information in any of the following areas?

	Yes	No	To some degree
Your child's homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attending school functions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spending enough time with your child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Getting to see your child's teacher(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dealing with your child's problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowing school policies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivating your child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Please let us know your preferred time for parent informational meetings.

Check one or number your 1<sup>st</sup> choice, 2<sup>nd</sup>, etc.

\_\_\_\_\_ Before the Community Café at 4:00 PM

\_\_\_\_\_ During the Community Café at 5:00 PM

\_\_\_\_\_ After the Community Café at 5:30 PM

\_\_\_\_\_ Other \_\_\_\_\_

4. Comments: \_\_\_\_\_

Name (optional) \_\_\_\_\_ Contact Info \_\_\_\_\_

Your name is helpful if you have specific questions or comments.

*Thank you! Your ideas and opinions are important to us!*

*~ ~ ~ RETURN this COMPLETED SURVEY to Tonya Sproles or Teffine Green-Craig.*

## Volunteer Parent Survey

Completing this form does not obligate you but it will enable the school to communicate appropriate opportunities to you - for your consideration – which are in keeping with your interests. Your involvement is important to your child's education.

Name: \_\_\_\_\_ Relation to student: \_\_\_\_\_

Student name: \_\_\_\_\_ Teacher/grade: \_\_\_\_\_

Student name: \_\_\_\_\_ Teacher/grade: \_\_\_\_\_

Phone number: \_\_\_\_\_ Other phone number: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

E-mail address: \_\_\_\_\_

Skills to offer the school: \_\_\_\_\_

### In which volunteer opportunities are you most interested?

#### \_\_\_\_\_ Volunteering at School

Assist in the classroom

Help/chaperone on field trips

Help at parties

Classroom speaker: Careers, hobbies, cultures, etc.

Monitor hallways, etc.

Help put up bulletin boards

Monitor bulletin boards for needing staples, etc.

Serve as homeroom parents

Volunteer during Book Fair & special events

Volunteer to be morning greeters

Volunteer to support students as members of the audience

Join PTA -\$5.00

Be on the PTA board

Support the basketball team

Campus beautification

Reading Buddy

Community Cafe

Mentor (especially small group of boys)

Other: \_\_\_\_\_

#### \_\_\_\_\_ Volunteering at home: (These tasks could also be done at school, if you prefer.)

Read to child/children at home

Assist with daily homework

- Make phone calls
- Cut-out laminated items

- Organize materials
- Prepare counting collections

This school year I commit to volunteering at school

\_\_\_\_\_ at least once this year.

\_\_\_\_\_ at least 2-5 times this year.

\_\_\_\_\_ 6 or more times this year.

☺ *Commitment encourages accomplishment!* ☺

Times available:

From \_\_\_\_\_ to \_\_\_\_\_ on \_\_\_\_\_

From \_\_\_\_\_ to \_\_\_\_\_ on \_\_\_\_\_

From \_\_\_\_\_ to \_\_\_\_\_ on \_\_\_\_\_

Call me when you need me. I will be happy to check my schedule.

~ ~ ~RETURN this COMPLETED SURVEY Tonya Sproles or Teffine Green-Craig~ ~ ~