Washington Elementary School
Parent & Family Engagement
Information Packet
2023-2024

Principal - Aleta Posey
Aleta.Posey@lrsd.org
(501)447-6700
Asst. Principal - Michelle Moore
Michelle.Moore@lrsd.org
(501)447-6795

Parent Facilitator - Tonya Sproles
(501)447-6763
Tonya.Sproles@lrsd.org

Parent Coordinator - Teffine Green-Craig
(501) 447-6740
Teffine.Green.Craig@lrsd.org

BTW Community School Site Coordinator – Angelia Johnson
(501) 447-6734
Angelia.Johnson@lrsd.org
On behalf of the staff, we hope you have a great 2023-2024 school year. Plan now to attend various monthly parent and family activities. We try hard to give you a variety of activities and experiences that will support you and your child's learning. These events provide opportunities for you to socialize with administrators, teachers, and other Washington families. We hope that these experiences will strengthen our school community. Check our Class Dojo messages, our monthly calendar of events and news, and listen to the ParentLink phone messages for planned activities and events.

We would like to invite you to visit and utilize our F.A.C.E. Center (Parent Center) which is located in Room 162. Check with the Parent Facilitator, Tonya Sproles, the Parent Coordinator, Teffine Green-Craig, or our Community School Site Coordinator, Angelia Johnson for access to the Parent Center. There is a computer available for your use. You may also browse through and borrow our instructional tools and booklets. We also have resources from the community that you will find helpful. We will continue to add resources that will help you and your child/children to be the best you can be! There are additional resources available for checkout in the Media Center.

This information packet contains our Parental and Family Engagement Plan, Parenting Tips for School Success, PTA Information, Staff Contact Information, and other items you may find useful. Please review the plan, and if you have other ideas, please contact either Tonya Sproles at 447-6763 or Tonya.Sproles@lrsd.org, or Teffine Green-Craig at 447-6740 or Teffine.Green.Craig@lrsd.org.

Washington staff recognizes that parents play a critical role in assisting student learning. Please let us know how we can assist you and support you in this role. We look forward to working with you. Let’s make the 2023-2024 the best year ever by working together as a team! Thanks for your participation in your child’s / children’s education. Together we can make a difference. All Hands on Deck!

Sincerely,

Tonya Sproles
Tonya Sproles, Parent Facilitator
Washington Elementary School
(501) 447-6763
Tonya.sproles@lrsd.org

Teffine Green-Craig
Teffine Green-Craig, Parent Coordinator
Washington Elementary School
Booker T. Washington Elementary School
2023-24 Parent & Family Engagement Plan

Committee Members
Aleta Posey, Principal
Michelle Moore, Asst. Principal
Tonya Sproles, School Counselor/Parent Facilitator
Teffine Green-Craig, Parent Coordinator
Angelia Johnson, Community School Site Coordinator
Tamela Holmes, PTA President
Ermalene Coleman, Parent
Kelly Holmes, Special Education
Yinka Stuckey, Teacher
Samuel Morales, Student
Morris Williams, Community
Lamonda Corder, School Nurse

Jointly Developed

Washington Elementary School will communicate with our parents to support classroom instruction by distributing a monthly Wildcat monthly calendar of events and news developed by the Parents and Family Engagement Committee, students, principal, teachers and parent volunteers to increase parents and family engagement. Michelle Moore is responsible for getting out the calendar of events. (501) 447-6700 Parents will be able to access their child’s grades and progress on a weekly basis using HAC (Home Access Center). Martha Bryant, EAST Lab Teacher, will assist you with HAC Passwords. (501) 447-6750. Each teacher can be contacted via e-mail or telephone. (501) 447-6700. The Student Handbook is available online at English/Spanish https://www.lrsd.org/domain/422. Parents are given a form to sign and return regarding the School-Parent Compact. The stakeholders will meet and discuss the compact. The committee will invite parents, staff and the community partners to be involved in a variety of ways and provide information about improving student achievement.

Regular and meaningful two-way communication will be addressed through conferences, progress reports, ClassDojo, Schoology, Social Media and volunteering. Aleta Posey (501) 447-6702 and Michelle Moore (501) 447-6795.

Our family information packet, which includes the Washington’s Parents and Family Engagement Plan, contains a list of activities, a list of teachers and the grades they teach, along with the school contact information and will be included in the Parent and Family Engagement Information Packet. Hard copies of the information packet will also be available in the Washington Parent Center. Parents will be notified that the Parent Information Packets are posted on our school website via our monthly “Wildcat Chat” calendar of events and news, ClassDojo, Schoology and ParentLink. Tonya Sproles (501) 447-6763 and Teffine Green-Craig (501) 447-6740 are responsible for disseminating the Parent and Family Engagement Information Packets.
The Washington Parent and Family Engagement Plan will be developed by the collaboration between individuals on the Parent Involvement Committee which will include parents and other stakeholders. An invitation will be extended to all parents via email, ClassDojo and Washington’s social media and various school communications to contribute to the initial development of our Parent and Family Engagement Plan. A survey will be offered in the Spring semester to invite parents to review, update and improve the Parent and Family Engagement Plan to meet the changing needs of parents and the school.

Interpreters are provided when necessary for families who speak a language other than English for conferences, school activities and other parent engagement events. Parents will be informed that the District Parent and Family Engagement Plan is available online during Parent Teacher conferences for parents to review. Teachers will have parents to sign-off that they have been informed of the plan.

Washington Elementary School will plan meetings at various times to increase parental involvement, engage families, and build staff and parent capacity. Some of those meetings are listed below and can be found in the monthly Wildcat Chat calendar of events and news along with other school events and meetings.

Washington Elementary School will provide opportunities for parents to be involved in the development, implementation, and evaluation of Annual Title I, Part A Program by including parents in the decision-making process regarding the allocation of the said funds. September 2023. Aleta Posey 447-6702 and Michelle Moore 447-6795.

### Communication

Washington will communicate and collaborate in person as well as virtually with parents to inform them of parent conferences, events and other important activities via ClassDojo, social media and the LRSD virtual education platform, Schoology. We will refer parents to the Washington Ready for Learning Plan as well as the LRSD Ready for Learning Plan for specific information regarding the guiding principles that address our response to the Covid pandemic. We will adhere to the protocols set forth by the Little Rock School District.

#### Washington Elementary School Calendar of Activities 2023-2024

- **Activity Date, Time, and Contact Person**
- **Grandparents’ Day:** September 2023 Lunch Times (Tamela Holmes 447-6700)
- **SIP/Title I Parent Meeting:** September 2023 - 5:30pm (Aleta Posey 447-6700)
- **Open House:** September 2023 6:00pm (Aleta Posey 447-6700)
- **Community School Quarterly Fundraisers:** September 2023, December 2023, February 2024, and April 2024 (Angelia Johnson 447-6734)
- **Scholastic Book Fair:** September 2023 8:00 – 3:30 pm (Betty Larry 447-6706)
- **Check Us Out Tours:** October 2023 9:00 – 1:00 pm (Tonya Sproles 447-6763)
- **Parent Conference Days:** October 2023 3:00 – 6:00 (Classroom Teachers 447-6700)
- **Eat Lunch with Your Child:** October 2023 Lunch Times (Classroom Teachers 447-6700)
- **Leadership/Honors Assembly:** October 2023 - 9:00am (Tonya Sproles 447-6763)
- **Fall Festival:** November 2023 - 5:30pm (Tamela Holmes 447-6700)
- **Veterans Day Observation:** November 2023 - 8:30am (Tonya Sproles 447-6763)
• Open Enrollment: December 2023 - 8:00 – 3:00 pm (Phyllis Ellis 447-6700)
• Winter Classroom Parties: December 2023 - 1:15 – 2:00 pm (Classroom Teachers 447-6700)
• Monthly Community Café Dinner and Event (3rd Thursdays): 4:30 – 5:30pm (Angelia Johnson 447-6734)
• Monthly PTA meetings (3rd Thursdays): 4:00 – 4:30 (Tamela Holmes 447-6700)
• Leadership/Honors Assembly: January 2023 - 1:00pm (Tonya Sproles 447-6763)
• 3-5 Winter Ball January 2024 - 5:30 – 7:30 pm; and K – 2 Sweetheart Ball February 2024 - 5:30 – 7:30 pm (Tamela Holmes 447-6700)
• Black History Program February 2024 - 1:00 – 2:00 pm (Joyce Johnson 447-6758)
• Valentine’s Day Parties February 2024 - 1:15 – 2:00 (Classroom Teachers 447-6700)
• Parent Conference Days February 2024 - 3:00 – 6:00 pm and 8:00 – 12:00 pm (Classroom Teachers 447-6700)
• Family Night: March 2024 - 5:30 – 6:30 pm (Teffine Green-Craig 447-6740) (Angelia Johnson 447-6734)
• Computer Power Day/Central East Cluster Event: March 2024 8:00 – 3:00pm (Tonya Sproles 447-6763) (Teffine Green-Craig 447-6740)
• Honors Assembly/Tribute to BTW April 2024 - 1:00pm (Tonya Sproles 447-6763) (Aleta Posey 447-6700) (Betty Larry 447-6706)
• Talent Show: May 2024 - 1:00 pm (Joyce Johnson 447-6758)
• Field Day: May 2024 - 8:00 – 2:00 pm (Laquita Ensminger 447-6760)
• Leadership/Honors Assembly: May 2024 - 1st - 4th Grade 1:00 pm (Tonya Sproles 447-6763)
• Kindergarten Promotion: May 2024 - 8:30am (Portia Casey 447-6745)
• 5th Grade Promotion: May 2024 - 9:30 am (Sabreen Al-Uqdah 447-6790)
• Staff Appreciation Days: Every month (Cynthia Barnes 447-6756 and Tamela Holmes 447-6700)
• Jane Mendel Reading Day: November 2023 (Betty Larry 447-6706)
• Red Ribbon/Drug Free Week: October 2023 (Tonya Sproles 447-6763)
• Artistry In The Rock: March 2024 (Angelo Thomas 447-6757 and Joyce Johnson 447-6758)
• Bank Day: 3rd Friday of the month (Angelia Johnson 447-6734)

Volunteer Opportunities

• LRSD ViPS Registration – (Tonya Sproles 447-6763)
• Daily Parent Volunteers – (Classroom Teachers 447-6700)
• Community School Café Dinner/Grab-n-Go events – (Angelia Johnson 447-6734)
• Book Fair/Helpers – (Betty Larry 447-6706)
• Field Day Volunteers – (Laquita Ensminger and Tamela Holmes 447-6700)
• Volunteer Readers – (Betty Larry 447-6706)
• Teacher Appreciation Week Volunteers – (Tamela Holmes 447-6700)
• PTA Officer/Committee Leadership Opportunities - Tamela Holmes 447-6700

The F.A.C.E. Team (Families And Community Engagement) oversees the following, but we need the support and participation of the entire staff and volunteer stakeholders to secure the WIN-WIN!

Check-in (August), Back-to-School Bash (August), Peace Week/Parade (September), MLK Parade (January), SoMardi Gras Parade (February), Washington Day (March), Autism Awareness (April) and National Volunteer Week (April). Please see our Community School Site Coordinator, Angelia Johnson 447-6734, for more information about these events.

Washington Elementary School will communicate with our parents in the following ways to increase Parents and Family Engagement in supporting classroom instruction by distributing a monthly Wildcat Chat calendar of events and news developed by the Parents and Family Engagement Committee, students, principal, teachers and parent volunteers. Aleta Posey and Michelle Moore are responsible for getting out the calendar of events. (501) 447-6700 Parents will be able to access their child’s grades and progress on a weekly basis using HAC (Home Access Center). Martha Bryant, Technology Specialist, will assist you with HAC Passwords. (501) 447-6750. Each teacher can be contacted via e-mail or telephone. (501) 447-6700.

The Student Handbook is available online at English/Spanish https://www.lrsd.org/domain/422. Parents will be notified that the Parent Information Packets are posted on our school website via our monthly “Wildcat Chat” calendar of events and news as well as ParentLink, ClassDojo, Schoology, Social Media and other current technology resources. They will also be notified during PTA meetings. Interpreters are provided when necessary for families who speak a language other than English for conferences, school activities and other parent engagement events. PARENTS MAY HAVE THE OPPORTUNITY TO SIGN-OFF ON THE DISTRICT PARENT & FAMILY ENGAGEMENT PLAN DURING PARENT TEACHER CONFERENCE. Parents will be informed that the District Parent and Family Engagement Plan is available online during Parent-Teacher conferences for parents to review. Teachers will have parents to sign-off that they have been informed of the plan.

Washington Elementary School will plan meetings at various times to increase parental involvement, engage families, and build staff and parent capacity. Some of those meetings are listed below and can be found in the monthly Wildcat Chat calendar of events and news along with other school events and meetings. Parents are encouraged to view the Title I Plan located in the Parent Center and on the school HAC home page. Or @ https://www.lrsd.org/Page/9

The school’s process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions will be included in the Little Rock School District Student Handbook. Aleta Posey 447-6702 and Michelle Moore 447-6795.

Building Staff Capacity

Washington Elementary School will plan meetings at various times to increase parental involvement, engage families, and build staff and parent capacity. Those meetings can be found in the monthly Wildcat Chat calendar of events and news along with other school events and meetings. Meeting dates/times will also be announced in
ParentLink, ClassDojo, Schoology and our social media platforms. Teachers, administrators, and school staff will receive ongoing professional development to receive strategies to enhance parent engagement. Parents will have opportunities to voice their suggestions for activities during monthly PTA meetings as well as by submitting concerns to our school parental involvement committee. Washington Elementary School faculty/staff and parents of Washington students will support each student’s educational and instructional program as demonstrated by signed and completed School-Parent Compacts. Aleta Posey 447-6702 and Michelle Moore 447-6795.

Washington will also become a Leader In Me school by implementing the 7 Habits of Highly Effective People principles and teaching students to become leaders in the school. We will utilize the strategies of Positive Behavior Interventions and Supports (PBIS) to improve our school climate and decrease disciplinary disparity. We will maintain productive, positive and respectful relations among all individuals by using restorative practices when addressing behavior and discipline.

One certified and one classified staff members are designated to serve as Parent Facilitator and Parent Coordinator. Tonya Sproles (certified) 447-6763 and Teffine Green-Craig (classified) 447-6740.

**Building Parent Capacity**

Washington Elementary School will plan meetings at various times to increase parental involvement, engage families, and build staff and parent capacity. Meeting dates and locations will be sent via email, phone calls, ClassDojo and Schoology. They may also be noted in the monthly Wildcat Chat calendar of events and news along with other school events and meetings.

Washington will provide developmentally appropriate learning activities for the home environment. The Parent Center has activities that parents can use in the center with their child. Tonya Sproles 447-6763, Teffine Green-Craig 447-6740 and Angelia Johnson 447-6735.

Washington Elementary School faculty/staff and parents of Washington students will support each student’s educational and instructional program as demonstrated by signed and completed School-Parent Compacts. Classroom teachers 447-6700.

Washington Elementary School will provide resources for parents by allowing parents to check out materials, check grades and visit educational websites while visiting the Parent Center or the Media Center. Parent Center Hours of Operation are 7:45am - 3:00pm. Teffine Green-Craig 447-6700, Tonya Sproles 447-6763 and Angelia Johnson 447-6735. Parents are encouraged to view the Title I Plan located in the Family & Community Engagement Center (F.A.C.E.) and on the school HAC home page. Or @ https://www.lrsd.org/Page/9

The school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions will be included in the 2023-24 Little Rock School District Student Handbook. Aleta Posey 447-6702 and Michelle Moore 447-6795.

Washington Elementary School will use the Parent Interest Surveys to select, plan and implement parent and family engagement activities that will be offered throughout the year by asking parents to fill out a survey at the beginning of the school year. We will use the survey to plan the parent and family engagement activities for the year. Teffine Green-Craig 447-6740, Tonya Sproles 447-6763 and Angelia Johnson 447-6735.

Booker T. Washington Elementary School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Washington Elementary School
participates on the LRSD NNPS. At this time, Washington has been designated by the LRSD in the Network Tier 3 cluster of schools. Teffine Green-Craig 447-6740 and Tonya Sproles (501) 447-6763.

**Coordination**

Washington has been named as a Community School by the Little Rock School District and the City of Little Rock. Our building will offer wraparound services to students and their families as well as people in the community in the form of a health clinic, dental bus and food pantry. Community Café dinners (Grab-n-Go) will also be available monthly during the school year. Angelia Johnson, Community School Site Coordinator 447-6735, Tonya Sproles, Parent Facilitator 447-6763 and Teffine Green-Craig, Parent Coordinator 447-6740. The Parent Teacher Association will also foster parental and community involvement within the school. We will solicit parents and families to become members of our school PTA during monthly and quarterly school activities and events. We will also encourage the Parental Involvement Committee to solicit parents to join the PTA, attend monthly general PTA meetings and consider running for a PTA officer. Contact Tamela Holmes at 447-6700 for more information about joining the Washington Parent Teacher Association.

**Annual Title 1 Meeting**

Washington is a Title 1 school, so we are required to hold an annual Title 1 meeting. Washington provides schoolwide Title 1 services to all students, so all parents will be invited to attend the annual Title 1 meeting in September 2023. An agenda will be distributed at the meeting outlining the items to be discussed including the Parent’s Rights to Know Teacher Qualifications. Also, the process for requesting a meeting with a school representative will be discussed during the meeting. For more information, contact Aleta Posey 447-6700, Michelle Moore 447-6700, Tonya Sproles 447-6763 or Teffine Green-Craig 447-6740.
Parent’s Copy—a signed copy is on file in your child’s record folder.

LITTLE ROCK SCHOOL DISTRICT WASHINGTON ELEMENTARY SCHOOL HOME/SCHOOL LEARNING COMPACT

WASHINGTON ELEMENTARY SCHOOL

Student Name: ___________________________________________ Grade____________

PARENT/GUARDIAN AGREEMENT (Any adult who is interested in helping with this student may sign in lieu of the parent.)

I want my child to achieve. Therefore, I will encourage him/her by doing the following:
✓ Ensure that my child is on time each day and attends school regularly
✓ Support the school discipline policy
✓ Establish a time for homework and review it regularly
✓ Provide a quiet well lighted place for study
✓ Encourage my child’s efforts and be available for questions
✓ Stay aware of what my child is learning
✓ Provide a library card for my child
✓ Read with my child and let my child see me read.

Signature: _______________________________

STUDENT AGREEMENT It is important that I work to the best of my ability. Therefore, I shall strive to do the following:
✓ Attend School regularly;
✓ Come to school each day with pens, pencil, paper, and other necessary tools for learning
✓ Complete and return homework assignments
✓ Observe regular study hours
✓ Conform to rules of student conduct.

Signature: _______________________________

TEACHER AGREEMENT It is important that students achieve. Therefore, I shall strive to do the following:
✓ Provide appropriate and meaningful homework assignments for students
✓ Provide necessary assistance to parents so that they can help assist with the assignments
✓ Encourage students and parents by providing information about student progress;
✓ Use special activities in the classroom to make learning enjoyable.

Signature: _______________________________

PRINCIPAL AGREEMENT I support this form of parent involvement. Therefore, I shall strive to do the following:
✓ Provide an environment that allows for positive communication between the teachers, parents and student
✓ Ensure teachers’ homework assignments that will reinforce classroom instruction regularly.
✓ Ensure high-quality curriculum and instruction that meets the State’s student academic achievement standards
✓ Engage parents in parent-teacher conferences in which this compact will be discussed
✓ Ensure that parents receive frequent reports on their child’s progress
✓ Ensure parental access to staff to support partnerships
✓ Provide parents opportunities to volunteer and observe classroom activities.

Signature: _______________________________
LRSD receives over $500,000 in Title I Part A allocation, therefore, each Title I school receives an allocation for parents from the district’s Title I reservation/set-aside. As soon as Washington receives our annual parent and family engagement allocation, we will provide an update to the parents during the Annual Title 1 meeting, and begin using these funds to support parent & family engagement.

Washington Elementary School will provide opportunities for parents to be involved in the development, implementation, and evaluation of Annual Title I, Part A Program by including parents in the decision-making process regarding the allocation of the said funds. Parents will be encouraged to join the PTA, seek appointments on the Parent Involvement Committee, and attend PTA General meetings for opportunities to participate in the decision-making process. September 2023. Aleta Posey 447-6702 and Michelle Moore 447-6795, Tonya Sproles 447-6763 and Teffine Green-Craig 447-6740.

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Washington PTA
Washington Elementary School
2023-2024 PTA OFFICERS

President – Tamela Holmes
1st Vice-President – Vacant
2nd Vice-President – Vacant

Secretary – Debra and Leon Abraham
Treasurer – Alycea Wilkins
Teacher Liason – Yinka Stuckey

PTA dues – $ 5.00

The National PTA’s Parents’ Guide to Student Success

The National PTA’s Parents’ Guide to Student Success is intended to clarify what the Common Core Standards are and what students are to learn in each grade. The PTA has produced a guide for each grade K-8 and two guides per grade 9-12 (one for English language arts/literacy and one for mathematics). The guides are also available in Spanish and include activities that parents can do at home to support their child’s learning and methods for helping parents build stronger relationships with their child’s teacher. The high school guides also include tips for planning for college and career.

The guides may be accessed at this link: https://www.pta.org/home/About-National-Parent-Teacher-Association/Mission-Values

Washington PTA meetings are held on the 3rd Thursday of the month at 5:00 pm during the Community Café events.
You are always invited.

Epstein's Six Types of Parent Involvement

Dr. Joyce Epstein of Johns Hopkins University has developed a framework for defining six different types of parent involvement. This framework assists educators in developing school and family partnership programs.

1. **Parenting:** Help all families establish home environments to support children as students.
   - Parent education and other courses or training for parents (e.g., GED, college credit, family literacy).
   - Family support programs to assist families with health, nutrition, and other services.
   - Home visits at transition points to elementary, middle, and high school.

2. **Communicating:** Design effective forms of school-to-home and home-to-school communications about school programs and children’s progress.
   - Conferences with every parent at least once a year.
   - Language translators to assist families as needed.
   - Regular schedule of useful notices, memos, phone calls, newsletters, and other communications.

3. **Volunteering:** Recruit and organize parent help and support.
   - School/classroom volunteer program to help teachers, administrators, students, and other parents.
   - Parent room or family center for volunteer work, meetings, and resources for families.
   - Annual postcard survey to identify all available talents, times, and locations of volunteers.

4. **Learning at home:** Provide information and ideas to families about how to help students at home with homework and other curriculum-related activities, decisions, and planning.
   - Information for families on skills required for students in all subjects at each grade.
   - Information on homework policies and how to monitor and discuss schoolwork at home.
   - Family participation in setting student goals each year and in planning for college or work.

5. **Decision making:** Include parents in school decisions, developing parent leaders and representatives.
   - Active PTA/PTO or other parent organizations, advisory councils, or committees for parent leadership and participation.
   - Independent advocacy groups to lobby for school reform and improvements.
   - Networks to link all families with parent representatives.

6. **Collaborating with the community:** Identify and integrate resources and services from the community to strengthen school programs, family practices, and student learning and development.
   - Information for students and families on community health, cultural, recreational, social support, and other programs/services.
   - Information on community activities that link to learning skills and talents, including summer programs for students.

Visit Parent Involvement on the Little Rock School District website for great information and ideas:

http://www.lrsd.org/drupal/?q=content/parent-involvement-home

Excellent resource for character building: Connect with Kids Web source: http://lrsd.connectwithkids.com

To create a logon for home use, the LRSD organization code which is lrsdconnect

The following are examples of the types of video topics that are available at your convenience:

- Ways to Motivate Students
- Teach Character Development
- Spot High-risk Behaviors
- Attendance
- Bullying Prevention
- Drug and Alcohol prevention ...

MYON
https://www.mylon.com/index.html

AR BOOK FIND
https://www.arbookfind.com/UserType.aspx

RENLEARN
https://hosted330.renlearn.com/214870/HomeConnect/

CALS Tech Card
https://cals.org/STUDENT-PORTAL/

LRSD School Based Health Clinics’ Vision: To improve the health and academic success of the LRSD community by enhancing and expanding physical and mental wellness services through accessible, high-quality, and family-centered primary care and valued partnerships.

https://www.lrsd.org/domain/1357
Opening Doors Literacy Pledge Card for Parents

I, __________________________________________ (parent/guardian) understand that

• I am my child’s first teacher.
• Reading is key to my child’s success in school and in life.
• I can help my child develop brain power with the activities I provide outside of school.
• Every day my children miss school, they are losing a chance to learn.

I pledge to:

• Read, talk, and sing to my child every day.
• Encourage play that involves naming and describing.
• Encourage my children to ask questions about things they see: What? Why? How? What if?
• Teach my children to love reading by having books in our home.
• Take my children to the library every week to pick out books they want to read.
• Help my children develop the habit of on-time attendance.
• Talk to my child’s teacher regularly on how we can help at home.
• Talk to other parents in my community about the importance of reading.

My child’s name: __________ Date: ______ Signature: __________________________

Practical Tips

You don’t always need to read. A child’s love of reading grows from language, knowledge, and interest.

• Find after-school activities that promote reading and learning.
• Help your children develop the habit of on-time attendance.
• Tell your own stories using pictures in books, magazines, and newspapers.
• Watch and discuss educational TV together, such as nature programs and public television.
• Talk with your children while you’re cooking, shopping, or walking with them.
• Get library cards for every family member. Make reading a part of family life.
• Tell stories about something that happened when you were young.
• Before reading, share the cover and title of the book. Ask your child to guess what’s inside.
• While you read, pause often to ask and answer questions.
• When reading with your child, take turns reading sentences and paragraphs. If your child makes a mistake, don’t interrupt. Wait your turn and then make your point.
• After reading, talk to your child about the story and ask what made it interesting.
• Always praise your child’s efforts and progress.
• Honor homework time and make a special place for your child to study and learn.
• Make these activities a regular and happy part of your child’s daily life.

READING WITH YOUR CHILD

20 MINUTES A DAY IS ALL IT TAKES TO BUILD KEY READING

** Here are 6 ways to build a better reader during the elementary school year**

1. Create reading habits and read every day.

2. Talk about pictures and ask questions while reading.


4. Share different kinds of books (stories, nonfiction, poetry)

5. Read favorite books again and again.

6. Read with expression…it’s more fun!

GOOD READERS are made on the laps of parents.

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The Refrigerator Curriculum

Visit this link for The Refrigerator Curriculum for grades K-8 which contains grade-specific concepts and skills that parents can use to prepare their children and support instruction in the classroom. Scroll down to find links to view K-8 grade-level learning expectations: http://www.arkansased.gov/divisions/learning-services/curriculum-and-instruction/resource-materials-for.lesson-plans/

The right hand side of the link has other resources including a link for COLLEGE PLANNING FOR PARENTS AND STUDENTS
Make the most of the school day
  • Make sure that your child gets enough sleep
  • Help your child have a place for school bags and supplies so that he/she arrives at school with homework and other supplies.
  • Be sure that your child arrives on time for class and arrives early enough to finish breakfast if it is eaten at school
  • See that your child eats breakfast either at home or at school
  • Be sure that your child is present for the complete instructional day—7:50 to 2:35.

Meet the teacher
  • Tell teachers how they can contact you during the day or evening.
  • Share your hopes & dreams for your children. Ask how you can help your children succeed.
  • Ask how you can volunteer.
  • Ask if you can collect & bring supplies.
  • Ask for book recommendations for reading at home.

Conversation builds the brain
  • Talk together constantly. In the car, over meals, all the time. Every conversation builds your child’s brainpower.
  • Remember the power of the dinner table! Children in families who usually eat together are 40% more likely to get mainly A's and B’s in school than kids who rarely eat together. Having positive conversations boosts your child’s ability to achieve.
  • Take photos of everyday life – looking at photos always starts conversations.
  • Read together everywhere you go. Books—yes, but also anything you see in everyday life: signs, cereal boxes, etc.

How much sleep does my child need?
  • Ask your teacher how alert your child remains in class. If the teacher reports your child is too tired, he or she needs more sleep.
  • Ask your child’s teacher for advice on bedtimes. Don’t worry about what “everyone else” does. You’re the leader.
  • Many parents now stay up late with their children watching TV. But your child needs much more sleep than you, so get them off to bed at the right time.

Turn your home into a learning center
  • Reading is power. Read with your child every day. Model reading for your child—let them see you reading, too.
  • Provide a quiet place for your children to study.
  • Have a set time daily for homework or learning activities when the TV is off.

Get tuned into the power of positive discipline
  • Positive discipline provides the structure and skills children need to succeed in school.
  • The children in a family practicing positive discipline enjoy higher self-esteem. They feel loved, secure, and have a sense of belonging.
**2023-2024 Faculty and Staff Roster**

**The roster is subject to change at the beginning of the school year**

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Room #</th>
<th>Telephone #</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom Teachers</td>
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<tr>
<td>Vacant</td>
<td>Kindergarten</td>
<td>125</td>
</tr>
<tr>
<td><strong>Portia Casey</strong></td>
<td>Kindergarten</td>
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</tr>
<tr>
<td>Emory Oberembt</td>
<td>Kindergarten</td>
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<tr>
<td><strong>Timika Marbley</strong></td>
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<tr>
<td>Courtney Kidd</td>
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<tr>
<td>Mary Peek</td>
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<tr>
<td><strong>Yinka Stuckey</strong></td>
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<tr>
<td>Sara Cummins</td>
<td>2nd</td>
<td>124</td>
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<tr>
<td>Yinka Stuckey</td>
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<tr>
<td>Zachary Heaton</td>
<td>3rd</td>
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<tr>
<td><strong>Rosilyn Hall</strong></td>
<td>4th</td>
<td>115</td>
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<tr>
<td>Katherine Park</td>
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<tr>
<td>Kerri Lee</td>
<td>5th</td>
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<tr>
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<tr>
<td>Kelly Holmes</td>
<td>4th-5th</td>
<td>113</td>
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<tr>
<td>Karensa Bray</td>
<td>3rd-4th</td>
<td>114</td>
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<tr>
<td>Specialists</td>
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<tr>
<td><strong>Specialist Chairperson</strong></td>
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<th>Grade Level</th>
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<tr>
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<tr>
<td>Position</td>
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<td>Location</td>
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<tr>
<td>AR Care</td>
<td>Mrs. Otwell</td>
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<tr>
<td>Mays, Ericka</td>
<td>Psychological Examiner</td>
<td>184</td>
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<tr>
<td>Al-Uqdah, Sabreen</td>
<td>Instructional Facilitator</td>
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<tr>
<td>Barnes, Cynthia</td>
<td>Speech Therapist</td>
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<tr>
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<tr>
<td>Posey, Aleta</td>
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<tr>
<td>Martha Bryant</td>
<td>EAST Lab</td>
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<tr>
<td>Classroom Teachers</td>
<td>Computer Lab</td>
<td>215</td>
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<tr>
<td>Corder, Lamonda</td>
<td>Registered Nurse/Office</td>
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</tr>
<tr>
<td>Glasper, Marcia</td>
<td>Cafeteria</td>
<td>167</td>
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<tr>
<td>DATA ROOM</td>
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<tr>
<td>Ensminger, Laquita</td>
<td>Physical Education</td>
<td>213</td>
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<tr>
<td>Moore, Michelle</td>
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<tr>
<td>Mrs. Facen **</td>
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<tr>
<td>Johnson, Joyce</td>
<td>Music</td>
<td>168</td>
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<tr>
<td>Larry, Betty</td>
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<tr>
<td>Medlen, Seth</td>
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<tr>
<td>Larry Green</td>
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<tr>
<td>Parent Center</td>
<td>F.A.C.E. Center</td>
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<tr>
<td>PBIS Room</td>
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<td>Watson, Alicia</td>
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<tr>
<td>Smith, Tunza</td>
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<td>Jackson, Stacey</td>
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<tr>
<td>Sproles, Tonya</td>
<td>Counselor's Office</td>
<td>216</td>
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<tr>
<td>Centers for Youth</td>
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<td>140 B</td>
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<tr>
<td>Arnold, Porsha</td>
<td>Social Worker</td>
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<tr>
<td>Teacher Lounge</td>
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<td>160/161</td>
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<tr>
<td>Thomas, Angelo</td>
<td>Art Teacher</td>
<td>218</td>
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<tr>
<td>Teffine Green-Craig</td>
<td>Parent Coordinator</td>
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</tr>
<tr>
<td>Name</td>
<td>Position</td>
<td>Office</td>
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<td>-----------------------------</td>
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<tr>
<td>Johnson, Angelia</td>
<td>Community School Site Coordinator</td>
<td>139</td>
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<tr>
<td>Wilkins, Alycea</td>
<td>Gifted &amp; Talented Specialist</td>
<td>103</td>
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<tr>
<td>Vacant</td>
<td>Reading Recovery Teacher</td>
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</table>

**Aides / Clerks / Support Staff**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Office</th>
<th>Phone</th>
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<tbody>
<tr>
<td>Davis, Bobby</td>
<td>Head Custodian</td>
<td></td>
<td>447-6708</td>
</tr>
<tr>
<td>Douglas, Stephanie</td>
<td>Para Professional</td>
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<tr>
<td>Ellis, Phyllis</td>
<td>Secretary/Principal</td>
<td>Office</td>
<td>447-6703</td>
</tr>
<tr>
<td>Fairmon, Greg</td>
<td>Custodian</td>
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<tr>
<td>Traylor, Kenisha</td>
<td>Custodian</td>
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<td>Glesper, Marcia</td>
<td>Cafeteria</td>
<td>167</td>
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<tr>
<td>Williams, Marcey</td>
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<tr>
<td>Holmes, Tamela</td>
<td>Para Professional</td>
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<td>Jackson, Sharon</td>
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<tr>
<td>McCullum, Betts Angel</td>
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<td>447-6718</td>
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<tr>
<td>Miller, Jessie</td>
<td>Para Professional</td>
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<tr>
<td>Vacant</td>
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<td>Pearson, Thurloo</td>
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<td>Taylor, Wone Deborah</td>
<td>Para Professional (ALE)</td>
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<td>Thompson, Alicia</td>
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<td>Williams, Rhonda</td>
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<tr>
<td>Young, Michael</td>
<td>Custodian</td>
<td></td>
<td>447-6708</td>
</tr>
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</table>
Dear LRSD Parent/Guardian,

Your efforts in completing the following survey are needed to support effective ways for involving, you, as parents in the work of helping your child to achieve his or her best at school. We know that your input is essential to the future of all student growth. We appreciate your feedback.

Remember, parent input does make the difference in the success of all schools. Thanks again for your valuable help.

Directions: The purpose of this survey is to gather information from all parents about how well the school communicates with parents of children who attend LRSD schools. Please take a moment to check or circle your answer to each question, realizing that your answers will be used to improve parent involvement activities. Please submit this survey to your school.

*Complete the Parent Interest Survey, print and return to Washington Elementary School or email to Tonya.Sproles@lrsd.org or Teffine.Green.Craig@lrsd.org*

**Parent Interest Survey**

Please circle or check ONE answer per question.

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
<th>Not sure</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Were you invited to attend a meeting that included information about the Title I Program?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Were you notified that your school received Title I funds to increase parent involvement in order to improve student achievement?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Were you invited to provide input on the use of Title I parent involvement funds for parent involvement activities that enhance parent knowledge?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Did you receive a copy of the Parent Involvement Policy? .....School Parent Learning Compact?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Did you attend a Parent-Teacher Conference during the 2023-2024 school year? Dates for 2023-2024 are in October AND February.</td>
<td></td>
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</tr>
<tr>
<td>6. Is the information provided to you by the school understandable?</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>7. Were you offered information or suggestions on how to support your child’s academic achievement?</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>8. Have you been asked how the school could improve the parent involvement program?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. Have you received your child’s progress reports online or from the school? (Last year)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. Has the Title I Program helped your child to learn? (before or after school programs)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Comments/Workshops you would like to see provided to assist your child with student success.
"Ideas and Opinions Wanted"

We want your ideas and opinions.

IDEAS for Community Café (Grab-N-Go) and other parent meetings:
1. Please indicate below the types of workshops you would like to participate in to help you help your children.
   - Helping with homework
   - Improving math skills
   - Improving your child’s self-image
   - Building your own parenting skills
   - Health & wellness—topic__________
   - Other_______________________

2. As a parent, do you feel you need more assistance/information in any of the following areas?
   - Your child’s homework
   - Attending school functions
   - Spending enough time with your child
   - Getting to see your child’s teacher(s)
   - Dealing with your child’s problems
   - Knowing school policies
   - Motivating your child

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>To some degree</th>
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<tbody>
<tr>
<td>Your child’s homework</td>
<td></td>
<td></td>
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<tr>
<td>Attending school functions</td>
<td></td>
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<tr>
<td>Spending enough time with your child</td>
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<tr>
<td>Getting to see your child’s teacher(s)</td>
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<tr>
<td>Dealing with your child’s problems</td>
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<td>Knowing school policies</td>
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</tr>
<tr>
<td>Motivating your child</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Please let us know your preferred time for parent informational meetings.
   Check one or number your 1st choice, 2nd, etc.
   ______ Before the Community Café at 4:00 PM
   ______ During the Community Café at 5:00 PM
   ______ After the Community Café at 5:30 PM
   ______ Other __________________________

4. Comments: ____________________________________________________________
   ___________________________________________________________________
   ___________________________________________________________________

Name (optional) ___________________________ Contact Info _______________________
Your name is helpful if you have specific questions or comments.

Thank you! Your ideas and opinions are important to us!

~ ~ ~ RETURN this COMPLETED SURVEY to Tonya Sproles or Teffine Green-Craig.
Volunteer Parent Survey

Completing this form does not obligate you but it will enable the school to communicate appropriate opportunities to you - for your consideration – which are in keeping with your interests. Your involvement is important to your child’s education.

Name: ___________________________________________ Relation to student: __________________________

Student name: __________________________________ Teacher/grade: ________________________________

Student name: __________________________________ Teacher/grade: ________________________________

Phone number: ___________________________ Other phone number: _________________________________

Mailing Address: ______________________________________________________________________________

E-mail address: ________________________________________________________________________________

Skills to offer the school: ______________________________________________________________________

In which volunteer opportunities are you most interested?

________ Volunteering at School

☐ Assist in the classroom
☐ Help/chaperone on field trips
☐ Help at parties
☐ Classroom speaker: Careers, hobbies, cultures, etc.
☐ Monitor hallways, etc.
☐ Help put up bulletin boards
☐ Monitor bulletin boards for needing staples, etc.
☐ Serve as homeroom parents
☐ Volunteer during Book Fair & special events
☐ Volunteer to be morning greeters

☐ Volunteer to support students as members of the audience
☐ Join PTA -$5.00
☐ Be on the PTA board
☐ Support the basketball team
☐ Campus beautification
☐ Reading Buddy
☐ Community Cafe
☐ Mentor (especially small group of boys)
☐ Other: ______________________________

________ Volunteering at home: (These tasks could also be done at school, if you prefer.)

☐ Read to child/children at home
☐ Assist with daily homework
☐ Make phone calls
☐ Cut-out laminated items

☐ Organize materials
☐ Prepare counting collections

This school year I commit to volunteering at school

☐ at least once this year.
☐ at least 2-5 times this year.
☐ 6 or more times this year.

☺ Commitment encourages accomplishment! ☺
Times available: From ________ to ________ on __________________________
From ________ to ________ on __________________________
From ________ to ________ on __________________________

q Call me when you need me. I will be happy to check my schedule.

~ ~ ~RETURN this COMPLETED SURVEY Tonya Sproles or Teffine Green-Craig~ ~ ~