Parkview will establish a Guiding Coalition to lead in the development of collaborative professional learning communities to execute a continuous improvement plan. The Guiding Coalition’s primary responsibilities are to collect and provide data desegregation for analysis in direct support for identification and prioritization of school improvement goals and initiatives. This summary using four measures of data – student achievement data, school programs/process data, perception data, and demographic data yielded the primary focus areas identified. Our team reviews data from ACT Aspire, NWEA Fall and Spring Assessments, Arkansas Department of Education GPS Dashboard, TRIAND, Attendance and Discipline, Content Area Common Assessments, High Reliability Schools Level 1 Survey Report, and Faculty feedback. We also analyze our processes and procedures, routines, customs, norms and expectations.

Due to Covid19, Parkview HS will implement a Ready for Learning plan that aligns with LRSD’s Ready for Learning plan. Therefore, the following actions are contingent upon the effective implementation of aforementioned plans.
<table>
<thead>
<tr>
<th>Focus/Priority</th>
<th>Goal/Objective</th>
<th>Key Actions</th>
<th>Indicators</th>
<th>Responsible Parties</th>
<th>Time Frame</th>
</tr>
</thead>
</table>
| **Student Growth and Achievement** | Build capacity of collaborative teaming through the PLC model | Establish Guiding Coalition to facilitate PLC implementation  
Identify and communicate expectations  
Provide training and support for common pacing and alignment, assessment development, implementation, and data analysis | -mission/vision statement  
-survey/needs assessment  
-school wide goals  
-monthly action agendas (planning) | Administrators, Guiding Coalition and Leadership, Teachers | September 2020 (ongoing, monthly) |
| **Teacher Participation in grade level/magnet teaming and collaboration** | Collaborate weekly to:  
-plan essential standards based instruction  
-monitor student progress through CFAs and data analysis  
-identify Tier 1 Interventions  
-submit SBIT referrals | -common planning time in master schedule  
-SMART goals  
-monthly action agendas (planning)  
-common pacing (instructional)  
-common | Administrators, Guiding Coalition, Teachers | October 2020 (ongoing, monthly) |
| Student Interventions and Transitions | **Administrators will conduct data walks and classroom walkthrus to provide feedback to teachers**
Develop/adapt tool for classroom walkthrus and data walks
Create a schedule for walkthrus/data walks that focus on TESS Domains 2 and 3 | **8 to 12 observations per week per administrator**
Feedback recorded in TESS
School based PD to address needs
Data/evidence collection for specific strategies and/or domains | Administrators, Guiding Coalition and Leadership | Oct./Nov. 2020 (ongoing, monthly) |
|-------------------------------------|-------------------------------------------------|-------------------------------------------------|------------------------------------------|------------------------------------------|
| **Create, implement, and evaluate academic and behavior interventions** | **Identify Tier 1 instructional practices and interventions**
Disaggregate data
Ensure Master schedule includes Tier 2/3 Reading interventions
Monitor teacher completion | **NWEA Interim Assessments and CFAs**
Classroom walkthrough data
Identification of at risk students | Administrators, SBIT team, Teachers | September 2020 (ongoing, monthly) |
<table>
<thead>
<tr>
<th><strong>Content Mastery and Graduation</strong></th>
<th>Decrease enrollments in credit recovery</th>
<th>Implement protocol for scheduling that includes teacher recommendation, student and parent agreement</th>
<th>Specific communication among stakeholders</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Review/Screen schedules to ensure accurate classification, level placement</td>
<td>Identification of students at risk of retention</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Provide timely student access to credit recovery</td>
<td>Ongoing timeline of actions for appropriate scheduling</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Provide opportunities for</td>
<td>Administrators, Counselors, Registrar, Credit Recovery staff</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>September 2020 (ongoing, monthly)</td>
</tr>
</tbody>
</table>
| Family Engagement in a School Community | Engage families in the instructional program | Renovate Parent Center (technology/furniture)  
Host Parent Seminars/workshops  
Provide access to parent resources | Grade level and parent orientation  
Teacher/parent communication  
Parent attendance/sign ins | Administrators, Parent Facilitator, Teachers, PTSA | September 2020 (ongoing, monthly) |
| Improve communication between school and stakeholders | Implement systems for school wide communication  
Host events that inform parents how to enhance student learning  
Update/redesign school website | ParentLink  
Social Media announcements  
Literacy /Math Night  
Open House/Virtual Tours | Administrators, Parent Facilitator, Website Manager, Teachers, PTSA | September 2020 (ongoing, monthly) |