

**Parkview Arts and Science Magnet High School
2020-2021 School Improvement Plan**

Parkview will establish a Guiding Coalition to lead in the development of collaborative professional learning communities to execute a continuous improvement plan. The Guiding Coalition's primary responsibilities are to collect and provide data desegregation for analysis in direct support for identification and prioritization of school improvement goals and initiatives. This summary using four measures of data – student achievement data, school programs/process data, perception data, and demographic data yielded the primary focus areas identified. Our team reviews data from ACT Aspire, NWEA Fall and Spring Assessments, Arkansas Department of Education GPS Dashboard, TRIAND, Attendance and Discipline, Content Area Common Assessments, High Reliability Schools Level 1 Survey Report, and Faculty feedback. We also analyze our processes and procedures, routines, customs, norms and expectations.

Due to Covid19, Parkview HS will implement a Ready for Learning plan that aligns with LRSD's Ready for Learning plan. Therefore, the following actions are contingent upon the effective implementation of aforementioned plans.

Focus/Priority	Goal/Objective	Key Actions	Indicators	Responsible Parties	Time Frame
Student Growth and Achievement	Build capacity of collaborative teaming through the PLC model	Establish Guiding Coalition to facilitate PLC implementation Identify and communicate expectations Provide training and support for common pacing and alignment, assessment development, implementation, and data analysis	-mission/vision statement -survey/needs assessment -school wide goals -monthly action agendas (planning)	Administrators, Guiding Coalition and Leadership, Teachers	September 2020 (ongoing, monthly)
	Teacher Participation in grade level/ magnet teaming and collaboration	Collaborate weekly to: -plan essential standards based instruction -monitor student progress through CFAs and data analysis -identify Tier 1 Interventions -submit SBIT referrals	-common planning time in master schedule -SMART goals -monthly action agendas (planning) -common pacing (instructional) -common	Administrators, Guiding Coalition, Teachers	October 2020 (ongoing, monthly)

			<p>assessments/pre-post tests (instructional)</p> <p>-data analysis forms (planning, assessments)</p>		
	Administrators will conduct data walks and classroom walkthrus to provide feedback to teachers	<p>Develop/adapt tool for classroom walkthrus and data walks</p> <p>Create a schedule for walkthrus/data walks that focus on TESS Domains 2 and 3</p>	<p>8 to 12 observations per week per administrator</p> <p>Feedback recorded in TESS</p> <p>School based PD to address needs</p> <p>Data/evidence collection for specific strategies and/or domains</p>	Administrators, Guiding Coalition and Leadership	Oct./Nov. 2020 (ongoing, monthly)
Student Interventions and Transitions	Create, implement, and evaluate academic and behavior interventions	<p>Identify Tier 1 instructional practices and interventions</p> <p>Disaggregate data</p> <p>Ensure Master schedule includes Tier 2/3 Reading interventions</p> <p>Monitor teacher completion</p>	<p>NWEA Interim Assessments and CFAs</p> <p>Classroom walkthrough data</p> <p>Identification of at risk students</p>	Administrators, SBIT team, Teachers	September 2020 (ongoing, monthly)

		<p>and implementation of SoR training/certification</p> <p>Conduct classroom observations to ensure adopted curriculum(Just Words, WRS) is implemented with fidelity</p>	<p>Consistent communication between teachers, interventionists, counselors and administrators</p> <p>Drop out prevention strategies</p> <p>Specialized programs for student success</p>		
<p>Content Mastery and Graduation</p>	<p>Decrease enrollments in credit recovery</p>	<p>Implement protocol for scheduling that includes teacher recommendation, student and parent agreement</p> <p>Review/Screen schedules to ensure accurate classification, level placement</p> <p>Provide timely student access to credit recovery</p> <p>Provide opportunities for</p>	<p>Specific communication among stakeholders</p> <p>Identification of students at risk of retention</p> <p>Ongoing timeline of actions for appropriate scheduling</p>	<p>Administrators, Counselors, Registrar, Credit Recovery staff</p>	<p>September 2020 (ongoing,monthly)</p>

		support with college/career readiness			
Family Engagement in a School Community	Engage families in the instructional program	Renovate Parent Center(technology/furniture) Host Parent Seminars/workshops Provide access to parent resources	Grade level and parent orientation Teacher/parent communication Parent attendance/sign ins	Administrators, Parent Facilitator, Teachers, PTSA	September 2020 (ongoing,monthly)
	Improve communication between school and stakeholders	Implement systems for school wide communication Host events that inform parents how to enhance student learning Update/redesign school website	ParentLink Social Media announcements Literacy /Math Night Open House/Virtual Tours	Administrators, Parent Facilitator, Website Manager, Teachers, PTSA	September2020 (ongoing,monthly)