Hello Parents, Guardians, and Students,

In this letter, you will find five more days of work. We tried to provide some tech and non tech options to help students continue to learn.

Please note:
Mrs. Worsham’s and Mrs. Wheeler’s classes received additional assignments prior to the school closing and those assignments can be used to satisfy the work requirement.

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<tr>
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<th>Tech (online)</th>
<th>Non-Tech</th>
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| **Reading**            | - Myon.com and take quizzes (Alexander’s class has a project to complete)    | - Read The One and Only Book (the whole thing or some other book with about 250 pages)  
 Create a game for one of the following: characters, vocabulary words, or the overall story  
- Use the reading attached to read for 1 hour daily                              |
| **Phonics**            | - www.lexiacore5.com (it takes 5 minutes to complete a unit. There are about 10-15 units per level)  
 Do about 20-30 minutes daily and reach time requirement by the end of the week. | See Options Below                                                   |
| **Math**               | - Khanacademy Courses: Geometry and Measurement (Alexander’s class has been assigned)  
- Xtramath.org do a daily test                                                 | - See Options below and/or - Go Math Practice book pages on Measurement and Geometry(Alexander’s Class) |
| **Writing**            | See options below                                                             | See options below                                                      |
| **Social Studies**     | TCI- Log in through myclasslink.com  
 Go to Lesson 8: A crop duster tour of the Midwest  
 Complete (Read) Section 1: St. Louis and Section 2: Farms in Iowa  
 Follow the directions on the bottom of the screen to complete the assignment. | Choose 1 social scientist and write a paragraph about the Coronavirus Pandemic using artifacts for that job:  
 Social Scientists are - political scientist - historian - economist - geographer |
Science

- 4th Grade -- In Wit and Wisdom you have been reading about extreme conditions and survival. Your essential question is “How does a challenging setting or physical environment change a person? Your assignment is to read about why gorillas are an endangered species. You will research to gain a deeper understanding of how human activities affect the survival of other species on earth. Create a poster to save gorillas or a chosen endangered species. [https://www.explorerwandondatours.com/travel-blog/gorillas-going-extinct.html](https://www.explorerwandondatours.com/travel-blog/gorillas-going-extinct.html)

Scientific Method Project: Will ice melt faster on the counter? Write down your prediction (hypothesis) before doing the project. Take 2 pieces of ice that are the same size. Place ice A in a glass of room temperature water and place ice B on a plate/paper towel on the kitchen counter. Place the pieces of ice at the same time and write down the time. Check on the ice every 5 minutes. Record the time each piece is completely melted. Create a bar graph to show the results of your experiment. Write a paragraph to describe what happened and why you think it did. Repeat the project, changing or adding something new to test.

Home Reading Log
Student Name:

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<tr>
<th>Day</th>
<th>Title</th>
<th>Author</th>
<th>Pages read</th>
<th>Summary</th>
<th>-Minutes reading</th>
<th>-Parent initials</th>
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<td>Fri.</td>
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**Math**

- Design a board game for math facts. Write out the rules and draw the board. Then play with a friend or relative.
- Make a **Counting Collection** and take inventory of something in your house. Count things like silverware, legos, books, or socks!

  **Choose what you will count**

  Step 1: Gather your collection. Estimate (guess) how many items are in your collection.

  Step 2: Decide how you will count your collection. (Does the way your group things change how long it takes to count?)

  Step 3: Count your collection. Show how you counted by drawing a picture or writing numbers (an equation).

  Step 4: Tell someone about your collection and how you counted. Use these
questions to help you know what to say:
- What was your estimate?
- How did you group your collection? Why did you group it that way?
- Do groups help? How?
- Do tools help? Cups, plates, empty egg cartons?

Writing

Opinion Essay Writing
Choose a topic from below, follow the writing process. Brainstorm, draft, revise the draft, and edit the draft, and create a published copy. Complete a step each day. Remember that the essay should have 5 paragraphs: introduction paragraphs with thesis sentence, 3 body paragraphs, and conclusion paragraphs
Topics:
- **Shipwrecked.** You find yourself stranded on a deserted island with only three items in your backpack. What would you want those items to be and why?
- **Extra! Extra!** Name one class, sport, or club you wish your school offered and explain why it should be available.
- **Seasons.** Which season is your favorite and why?
- **Fandom.** Who is your favorite TV, movie, or music star? What makes him or her the best?

Phonics:
- Using the words provided. Students should mark the syllable types and identify the sound of the y vowel in each syllable.
- Have a parent or order sibling give a spelling test with those words. Words that are missed should be written 5 times each.
- Write a sentence with each word and draw a picture.
  - Words:
    - Spry, canine, elastic, isolate, misbehave, veto, hydrate, migrate, python, silent, giddy, petty, pantry, haz, tiny, windy, crunchy, ninety, bravely, gladly
  - Nonsense words: cre, spo, sply, chu, glopsy, vispy, fribby, shepty