Dear Parent,

Since LRSD is closed through Friday March 27th, we are using AMI (Alternate Method of Instruction) to continue school remotely. Since your child receives speech therapy services from me, I have attached a packet of work for them to complete at home.

I will not have access to my work phone since I will not be at Watson, but feel free to email me at my work email at andy.hall@lrsd.org if you have any questions!

Have a wonderful extended spring break and stay well and healthy!

Andy Hall, M.S. CCC-SLP
Use the activities below to target your specific speech goal. Pick 2 activities for each snow day to target stuttering strategies, comprehension, sentence structure/grammar, and your target sounds. Write down which activities you use each day and monitor share how you did. Make sure a practice helper signs that you completed your work. Draw a face on the circle to show how you did! Have fun!

Activities to target your goals at home:

1. **Summarize a TV show or movie.** Focus on using your speech sounds correctly, using slow speech/pausing/easy onset/thinking before you speak, or answer questions about what happened.
2. **Make a silly story.** Use as many speech sounds as you can in your story or try to remember as many details as you can. Don’t forget to use slow and easy speech and think 5 seconds before you speak.
3. **Create a commercial.** Use your sounds and fluency strategies to create a commercial. Compare your product or things to other similar objects. Use figurative language to persuade your audience to buy.
4. **Present your favorite toy or an embarrassing story to family or friends.**
5. **Read to a family member, pet, or friend.**
6. **What a “how to” YouTube video that has your sound or something you’re interested in.**
7. **Help cook dinner.** Read the recipe out loud and follow the directions to complete the activity. Try to pick a recipe that has your target sounds in them.
8. **Help order food while you’re out.**
9. **Interview someone about their job or something they do.**
10. **Call a store/place or talk to a store worker about a product or to gather more information about a store or place.**
11. **Compare/contrast 1) an object and a person; 2) two celebrities, 3) an animal and a food that you like.**
12. **Make up a game and demonstrate it to people.** Use your goals then let someone else make up a game and follow their directions.
13. **Play a following direction game like Simon Says.**
14. **Play a describing game like Headbands, Catchphrase or Taboo.** Use your speech sounds, fluency strategies, and language skills to describe objects without saying the actual word.
15. **Watch a YouTube read aloud book.** Answer questions, retell the story, compare/contrast characters and settings, and identify the main idea and story elements.
16. **Create your own activity:**
<table>
<thead>
<tr>
<th>Day 1</th>
<th>Day 2</th>
<th>Day 3</th>
<th>Day 4</th>
<th>Day 5</th>
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Created by:
Elizabeth Doyne M.A., CF-SLP
Forest Heights STEM Speech Language Pathologist
<table>
<thead>
<tr>
<th>Day 6</th>
<th>Day 7</th>
<th>Day 8</th>
<th>Day 9</th>
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Steps for When I Get Stuck!

1. Stop and pause.
2. Take a breath.
3. Until you're ready.
4. Carefully ease into the word.
5. Keep going you're doing great!
Outer space

Language Level 1
Language Level 2
Articulation
Fluency
Pragmatics
Phonology

Speech and Language Homework Calendars
<table>
<thead>
<tr>
<th>Target Sounds</th>
<th>Conversation</th>
<th>Sentences</th>
<th>Phrases</th>
<th>Words</th>
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</thead>
<tbody>
<tr>
<td>/l/ /v/ /L/ vowels</td>
<td>/l/-blends</td>
<td>/l/-dzens</td>
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<td>Name:</td>
<td>Outer Space</td>
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<tr>
<td>Week 1</td>
<td>Week 2</td>
<td>Week 3</td>
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<td><strong>Mondays</strong></td>
<td><strong>Tuesdays</strong></td>
<td><strong>Wednesdays</strong></td>
<td><strong>Thursdays</strong></td>
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**Outerspace** Homework:

1. Name:
2. Practice reading a book:
   - 4-6 grade
   - 1-2 minutes
   - 3-4 times

3. Practice writing a story:
   - 3-4 sentences
   - 2-3 times

4. Practice listening to a song:
   - 1-2 minutes
   - 3-4 times

5. Practice speaking:
   - 1-2 minutes
   - 3-4 times
### Target Processes
- Consonant Blending
- Syllable/Phoneme Deletion
- Word Finding
- Sequencing

### Activity Instructions
1. **Foundations**
   - Week 1: Syllable/Phoneme Deletion
   - Week 2: Word Finding
   - Week 3: Sequencing
   - Week 4: Foundations

2. **Power up**
   - Week 1: Syllable/Phoneme Deletion
   - Week 2: Word Finding
   - Week 3: Sequencing
   - Week 4: Power up

3. **Learning**
   - Week 1: Syllable/Phoneme Deletion
   - Week 2: Word Finding
   - Week 3: Sequencing
   - Week 4: Learning

### Phonology Speech Homework
- Week 1: Syllable/Phoneme Deletion
- Week 2: Word Finding
- Week 3: Sequencing
- Week 4: Phonology Speech Homework
Students will need help—there’s okay; (or preferred)

own words

Articulation Practice

Keep calendar at home for extra practice

Return the completed calendar SIGNED BY A PARENT/ADULT at the end of the month

How the homework calendars work

minutes a day (but 5 days is better)

What do I have to practice?

Speech & Language Homework Calendars—Letter Home