First Airplane Trip
by Sara Matson

Jake is going on a trip. He and Mom take a taxi to the airport.

“It’s my first plane trip,” he tells the taxi driver.

“That’s great!” the taxi driver says.

Jake rolls his suitcase onto the plane.

“It’s my first plane trip,” he tells the pilot.

“Welcome aboard,” the pilot says.

Jake finds his seat and buckles his seatbelt. The plane’s engines rumble and roar. Jake opens his backpack and pulls out Panda.

“It’s my first plane trip,” he whispers. He holds Panda’s paw.

The plane moves faster and faster. Then—Whoosh! On the ground, cars and houses look like toys.

Jake smiles. “Guess what, Panda?” he says. “Flying is fun!”
First Plane Trip
by Sara Matson

1. How do Jake and his mom travel to the airport?
   a. in a plane  
   b. in their car  
   c. in a taxi  
   d. in a bus

2. What does a pilot do?

3. What does the pilot say to Jake?

4. Who is Panda?
   a. Jake's brother  
   b. a large animal  
   c. Jake's pet  
   d. a stuffed animal

5. What does Jake whisper to Panda?

6. Read this sentence from the story:
   
   On the ground, the cars and houses look like toys.

   What does this mean?
   a. The cars and houses looked very big.  
   b. The cars and houses looked very small.  
   c. The cars and houses did not move.  
   d. Jake could not see the cars and houses.
**Human parts**

**Observations**
Your body has a head, chest, tummy, legs, feet, arms, and hands.

**Science activity**
Draw a line from each word below to the correct part of the body.

- chest
- arm
- fingers
- elbow
- head
- foot
- leg
- tummy
- hand
- toes

**Science exploration**

Rub an unsharpened pencil on the palm of your hand and then rub it on the knuckle side. Rub the pencil the same way on the top and bottom of your feet. On which side did you feel the pencil more? Record your findings.
I'm tired of my sister
chasing me around.
Following me everywhere,
Up the stairs and down.

She'll have to look much harder,
to track me down today.
'Cause I just solved my problem--
A secret hideaway.
Problem Solved
by Annette Gulati

1. Show the problem and solution in the poem.

Problem

Solution

2. What does the phrase “track me down” mean in the poem?
   a. to hide from me
   b. to figure out where I am
   c. to hear me
   d. to run fast

3. Name three places at your home that would make a good secret hideaway.
   1. 
   2. 
   3. 
"Problem Solved" Poem

Activity Ideas

1. Students can draw a picture of a place they might use as a secret hideaway in their home. Then, write two or three sentences to describe it.

2. Before reading the poem, tell students about the problem.
   "The boy in our poem today has a problem. His sister keeps chasing him all around the house. How might he solve this problem?"
   Brainstorm a list of ideas on chart paper, or on the chalkboard.

3. Have students count the syllables in each line to find the pattern.

4. Ask the students to tell what might happen next in the poem. They could write their ideas in a complete sentence. Higher students could even add an additional stanza to the poem.

5. Have the students -
   Find two contractions, and underline them in blue.
   (I'm and she'll. There may be 3, if you count the word 'cause.)

   Find two compound words and underline them in red.
   ( Everywhere and hideaway are the two compound words.
   The word today is sometimes considered a compound word also.)
Joey put on his mask.
He flapped his cape in front of the mirror.
This is the best costume, he thought.
I’m sure to win the contest.

Joey skipped downstairs.

"Here I come to rescue you!" Joey shouted.
"Nice costume," said Joey’s dad.
"I’m a superhero," said Joey.

"Joey," said Mom, "I need you to watch Mindy at the party."
Joey looked at his little sister. "But Mom, superheroes don’t have kid sisters."

"Well this superhero has a sister," said Mom.
"What will Mindy’s costume be?" asked Dad.
"I’m not sure," said Mom.
Joey got an idea. "I know!"

Joey took Mindy upstairs to his room.
He dug through his closets.

Joey found his baby blanket.
He put it around Mindy’s shoulders.

At the party, Superhero Joey and his sidekick Supergirl Mindy won first prize!
1. Why was Joey dressed like a superhero?

2. What was Joey supposed to do at the party?
   a. fly in the air  b. help make the food
   c. watch his little sister  d. clean up

3. Name all four characters in this story.

4. When does this story take place?
   a. at the party  b. before the party
   c. after the party  d. at Joey's house

5. What did Joey put on Mindy when he dressed her up as Supergirl?

Something extra: On the back of this paper, draw a picture of Super Joey and his sidekick Supergirl Mindy.
Be kind to your teeth

Observations
Some of the things that you eat and drink, such as milk, help to build strong teeth and bones. However, some small bits of food are left on and in-between your teeth when you eat. Sugary foods and drinks can harm your teeth, which may then need to be fixed by a dentist. Fruits and vegetables are healthy snacks because they contain less sugar than cookies and candy. Brushing and flossing your teeth after every meal helps keep them clean. Fluoride from water, vitamins, and toothpaste also help protect your teeth.

Science activity
Which of these foods will help keep you healthy and are better for your teeth? Color them in.

Science exploration
Learn how to care for your teeth. Practice what you learnt.
Use your senses!

Observations
You have senses that tell you what is happening in the world around you. Your senses give you information about sounds, light, smells, tastes, and what things feel like when touched.

Science activity
Different parts of your body sense different things. Choose words from the box below to describe what the boy and the dog in the picture are sensing. Label the parts using each word only once.

| sound    | light    | smell    | taste    | touch    |

Science exploration

⚠️ Take extra care - ask an adult to supervise you.
Can you identify an object with your sense of touch? Place different objects in small paper bags (no sharp objects!). Ask a friend to stick his or her hand in the bag and try to identify what's inside.
Feed me!

Observations
When something eats, it must be alive. Only living things need to eat food, so they can grow and stay healthy.

Science activity
Draw a circle around each living thing that is eating food.

Science exploration
⚠️ Take extra care - ask an adult to supervise you.
Can you eat food with either hand? Can you drink when you are upside down?
Nonfiction books

Information books are nonfiction. They are about things that are true.

The list at the front of a book is called the table of contents. It tells you what the main parts of the book are and helps you find the pages they are on.

<table>
<thead>
<tr>
<th>Table of Contents</th>
<th>page</th>
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<tbody>
<tr>
<td>Stars</td>
<td>5</td>
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<td>Planets</td>
<td>11</td>
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<tr>
<td>The Sun</td>
<td>19</td>
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<td>The Moon</td>
<td>24</td>
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<tr>
<td>The Milky Way</td>
<td>30</td>
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<tr>
<td>Space travel</td>
<td>32</td>
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</table>

What is a book with this table of contents about? ..................................................

Write page numbers for these:

moon .......... stars .......... sun .......... Milky Way ............

The index is at the end of a book. It is a list of all the things in the book, and the pages they are on.

<table>
<thead>
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<tr>
<td>Earth 11, 12, 13</td>
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<td>Mars 15, 16</td>
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<td>Milky Way 7, 30–31</td>
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</tbody>
</table>

Which pages are about these things?

Mars ................. rocket .................

Can you read about Earth on page 25? .................................................................

Are the index words in alphabetical order? ..........................................................
1. Mr. Jackson needs to know if the truck he is thinking about buying is too long to fit into his garage. Which measurement tool would be most appropriate to use?

A. 

B. 

C. 

D. 

2. What number is point N representing on the number line below?

A. 92  B. 89  C. 91  D. 90
3. Daniella’s class goes to the computer lab at the following time each day.

What time does Daniella’s class go to the computer lab?
A. 7:01  B. 7:05  C. 2:35  D. 1:35

4. Christian has the following coins in his pocket.

What is the value of Christian's coins?
A. 55¢  B. 73¢  C. 93¢  D. 98¢
Use the graph below to answer question 5.

Mike's Supply of Wood

<p>| | | | |</p>
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Mike gathered some scrap wood from his uncle to build a new tree house. He measured each piece of wood and plotted his results on a graph.

5. How many pieces of wood did Mike gather from his uncle altogether?
   A. 12 pieces
   B. 13 pieces
   C. 14 pieces
   D. 15 pieces
Tick-tock

Below each clock, write the time the clock shows.
Ticktock!

Draw the hands on the clock to show the time written below.

1:30

7:30

9:30

3:00

6:00

12:30

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Find more worksheets at www.education.com/worksheets.
Read the words at the bottom of the page. Circle the suffix in each word. Then, cut out the words and glue them into the correct boxes.

1. s
2. ing
3. ed

Think of another word with each suffix and add it to the correct box.

- falling
- ended
- eating
- plums
- added
- runs
- landed
- camping
- pets
- wishing
- dented
- hops
Read the words at the bottom of the page. Circle the suffix in each word. Then, cut out the words and glue them into the correct boxes.

1. er  
   farmer

2. est  

3. y

☆ Think of another word with each suffix and add it to the correct box.

farmer  neatest  sleepy  windy
lucky  lowest  messy  darker
deepest  painter  faster  oldest
Read the words at the bottom of the page. Circle the suffix in each word. Then, read each word again and listen carefully to the sound of -ed at the end. Cut out the words and glue them into the correct boxes.

1. ed (d)
2. ed (ed)
3. ed (†)

Cracked
dusted
rocked
called

screamed
leaned
stamped
rented
twisted
planted
yelled
bumped

☆ Think of another word with each sound of -ed and add it to the correct box.
Read the words at the top of the page. Circle the suffix in each word. Then, write the word in the box with the same suffix.

beaches  joyful  endless  harmless
helpful  gladly  glasses  lonely
benches  slowly  grateful  painless

e
s
1
2
3
4

ful

Choose one word from each box and write a sentence for each.
Read the words at the top of the page. Circle the suffix in each word. Then, write the word in the box with the same suffix.

selfish  darken  basement  fallen
payment  darkness  foolish  neatness
shipment  madness  lessen  pinkish

1  ment  2  ness
   pavement  fitness
3  ish
childish
4  en
shorten

☆ Choose one word from each box and write a sentence for each.
Circle the correct suffix to complete each word. Then, write the suffix in the blank.

1. The plane land ed on time.  
ed  
er

2. She has two pet dog s.  
s  
est

3. The red sled went quick less.  
less  
ly

4. Can you short en the long pants?  
en  
es

5. The man fix ness the pipe.  
ess  
ess

6. Do not act fool ish in class.  
lish  
ment

7. I got a ship en ment of books today.  
en  
ment

8. They were drink ing milk.  
ing  
ful

★ Read these sentences to a partner.
Put the letters in the correct order to spell the word. Say each sound as you write each letter.

1. p a m
2. b w e
3. i p i n
4. m p o
5. n u u n
6. a d s
7. 1 O t e n
8. p i z

* Read these words to a partner. Then, use each one in a sentence.
Put the letters in the correct order to spell the word. Say each sound as you write each letter.

1. 🧷 p l i 🧷
2. 🧵 t o p 🧵
3. 🐜 u b g 🐜
4. 🛍️ g b a 🛍️
5. 🍋 e n t 🍋
6. 🤖 g i w 🤖
7. ⚽️ o l g 🚶
8. 🍹 c u p 🍹

☆ Read these words to a partner. Then, use each one in a sentence.
Put the letters in the correct order to spell the word. Say each sound as you write each letter.

1. flag
2. net
3. wit
4. stop
5. drum
6. mask
7. belt

★ Read these words to a partner. Then, use each one in a sentence.
Put the letters in the correct order to spell the word. Say each sound as you write each letter.

1. crab
2. vest
3. frog
4. swim
5. crib
6. pets
7. milk
8. desk

☆ Read these words to a partner. Then, use each one in a sentence.
Name each picture and listen for the middle vowel sound. Circle or red the words with the short a sound (as in apple).

Draw a box around or green the words with the long a sound (as in ape).

Tell a story that uses all the words with the short a sound.
Name each picture and listen for the middle vowel sound. Circle or yellow the words with the short i sound (as in igloo). Draw a box around or blue the words with the long i sound (as in ice).

Tell a story that uses all the words with the long i sound.
Name each picture and listen for the middle vowel sound. Circle or purple the words with the short o sound (as in octopus). Draw a box around or orange the words with the long o sound (as in open).

Tell a story that uses all the words with the short o sound.
Say each word and listen for the middle sound. Then, cut, sort, and glue the pictures into the correct boxes.

Tell a story that uses all the words with the long e sound.
Daily Reading Log

Students will read to someone, with someone, or listen to someone read for at least 30 minutes a day.

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Los estudiantes leerán a alguien, con alguien, o escucharán a alguien que lea por lo menos 10 minutos al día.

<table>
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