STAFF
No Prep
Sol-Mi
Worksheets
These worksheets can be used during whole group instruction, centers, sub plans, and/or as supplemental work to go home. They can also be used as formative or summative assessments to see how well students understand the material. I created the worksheets so they sequentially get more difficult. Just print whatever you need!
COPY the patterns

Directions: Copy each pattern onto the 2-line staff.

1.   
2.   
3.   
4.   
5.   
6.   

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COPY the patterns

Directions: Copy each pattern onto the 2-line staff.

1. ___________ ___________
   s m s m m
   ___________ ___________
   s m s m m

2. ___________ ___________
   s s s s m
   ___________ ___________
   s s s s m

3. ___________ ___________
   m s m s s
   ___________ ___________
   m s m s s
COPY the patterns

Directions: Copy each pattern onto the 3-line staff.

\[
\begin{align*}
\text{Pattern 1:} & \quad \bigcirc \bigcirc \bigcirc \\
\text{Pattern 2:} & \quad \bigcirc \bigcirc \bigcirc \\
\text{Pattern 3:} & \quad \bb{\text{s s s m}} \\
\text{Pattern 4:} & \quad \bb{\text{s s s m}} \\
\text{Pattern 5:} & \quad \bb{\text{m s m s}} \\
\text{Pattern 6:} & \quad \bb{\text{m s m s}}
\end{align*}
\]
Directions: Copy each pattern onto the 3-line staff.

COPY the patterns

s    m    s    m
s    s    s    m
s     s    s    m
m    s    m    s
m   s     m    s

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COPY the patterns

Directions: Copy each pattern onto the 5-line staff.

s m s m
s s s m
s m s m
m s m s
Copy the patterns

Directions: Copy each pattern onto the 5-line staff.

m s m s m

s m s m s m

s s s m m
Trace the rhythm

Directions: Add the rhythm to the melodies below.

\[
\text{s m s m m}
\]

\[
\text{s m s m m}
\]

\[
\text{s m s m m}
\]
Directions: Add the rhythm to the melodies below. Remember that above the third line, the stem goes down and to the left!
TRACE THE SONG

Directions: Trace “Hey Hey,” then color in the note heads.
Trace the song

Directions: Trace “See Saw,” then color in the note heads.
ADD THE RHYTHM

Directions: Look at each rhythm pattern, then add the stems to the melodic pattern.

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ADD THE Rhythm

Directions: Look at each rhythm pattern, then add the stems to the melodic pattern. Remember, when above the third line, the stem goes down and to the left!

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FROM STICK to staff

Directions: Look at the stick notation pattern, then write it on the staff.

```
s    m    s    m

m    s    m     s

s    m    s      m

sd  sd  q  q

m     s      m    s

s s  m m  s     m

q q q q

s m s s m

m    s    m     s
```
FROM STICK to staff

Directions: Look at the stick notation pattern, then write it on the staff.

```
| | | | | |
| s | m | s | m | m |
```

```
[ - - ] [ - - ] [ - ]
| s | s | m | m | s | m |
```

```
[ - - - ] [ - - ] [ - - ]
| s | s | m | m | s | m |
```

```
| | | | | |
| m | s | m | s | m |
```

```
[ - ] [ - ] [ - - ]
| m | s | m | s | m |
```

```
[ - ] [ - ] [ - - ]
| m | s | m | s | m |
```

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Directions: Write the melody for “See Saw” on the staff below. Look at the stick notation to help you!

```
|   |   |   |   |   |
| s | m | s | s | m |

|   |   |   |   |   |
| s | s | m | m | s | s | m |

```

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Directions: Write the melody for “See Saw” on the staff below. Look at the stick notation to help you!

```
| | | | |
| s | m | s | s |

| | | | | |
| s | s | m | m | s | s | m |

```

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COMPOSE YOUR
own song

Directions: Fill in the solfa however you want, then write the notes on the staff!

S ___ ___ ___ ___

___ ___ ___ ___ ___

___ ___ ___ ___ ___ ___ ___ ___
COMPOSE YOUR
own song

Directions: Fill in the solfa however you want, then write the notes on the staff!

S  ____  ____  ____  ____

____  ____  ____  ____  ____

____  ____  ____  ____  ____  ____
COMPOSE YOUR OWN SONG

Directions: Fill in the solfa however you want, then write the notes on the staff!

S  ___  ___  ___  ___
COMPOSE YOUR OWN SONG

Directions: Fill in the solfa below the rhythm, then write the notes on the staff, then write the stems for the rhythm.

\[
\begin{align*}
\text{q} & \quad \text{q} \\
\text{s} & \quad \_ & \_ & \_ & \_ \\
\_ & \_ & \_ & \_ & \_ \\
\_ & \_ & \_ & \_ & \_ \\
\_ & \_ & \_ & \_ & \_ \\
\end{align*}
\]
Compose your own song

Directions: Fill in the solfa below the rhythm, then write the notes on the staff, then write the stems for the rhythm.
COMPOSE YOUR
own song

Directions: Fill in the solfa below the rhythm, then write the notes on the staff, then write the stems for the rhythm.

\[ \text{Directions: Fill in the solfa below the rhythm, then write the notes on the staff, then write the stems for the rhythm.} \]

\[ \text{Fill in the solfa below the rhythm, then write the notes on the staff, then write the stems for the rhythm.} \]
CREDITS

*Scrappin’ Doodles for some clip art
*Paula Kim Studio for some clip art

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