Dear Parent/Guardian(s),

This year the Arkansas Department of Education is allowing Little Rock School District (LRSD) to participate in Alternative Methods of Instruction (AMI) on inclement weather days, "Snow Days," or any other day the district chooses to use an AMI day. This means that on these days' students must complete one day's worth of assignments for each day school is closed due to snow, ice or unforeseen circumstances.

This packet contains 5 days of assignments, which are labeled “Day 1,” “Day 2,” and so on and so forth. When students return to school, they must return their completed work to their teachers, and they will be counted present for school on the missed day(s).” Therefore, missed days will not have to be made up at the end of the school year, but a high percentage of student participation is required.

Please put this packet in a SAFE PLACE. It will be the family’s responsibility to keep up with all assignments to complete. When there is snow or ice in the weather forecast, you must wait for LRSD to announce that schools will be closed via district website and local news and radio stations. Then let your student get started on this packet. Teachers will be available by email to assist their students as needed.

The Watson staff is excited about the opportunity to participate in AMI. In order to ensure success with AMI, “Snow Day” packets will be accessible on our school page on the LRSD website, Facebook, and Class Dojo. We greatly appreciate your support in this effort!

Thank you,

Stephanie Walker, Principal

Second Grade Packet
Estimado padre / madre / tutor (s),

Este año, el Departamento de Educación de Arkansas permite que el Distrito Escolar Little Rock (LRSD) participe en Métodos Alternativos de Instrucción (AMI) en días inclementes del clima o "Snow Days". Esto significa que en "Snow Days" los estudiantes deben completar un día de el valor de las asignaciones para cada día de escuela está cerrado debido a la nieve o el hielo.

Este paquete contiene 5 días de tareas, que están etiquetadas como "Día 1", "Día 2", y así sucesivamente. Cuando los estudiantes regresan a la escuela, deben devolver el trabajo completado a sus maestros, y serán contados como presentes para la escuela en el "Día de Nieve" que se perdió. Por lo tanto, los días perdidos no tendrán que recuperarse al final de el año escolar, pero se requiere un alto porcentaje de participación estudiantil.

Por favor, ponga este paquete en un LUGAR SEGURO. Será responsabilidad de la familia mantenerse al día con todas las tareas para completar. Cuando haya nieve o hielo en el pronóstico del tiempo, debe esperar a que LRSD anuncie que las escuelas se cerrarán a través del sitio web del distrito y las noticias y estaciones de radio locales. Luego, permita que su estudiante comience con este paquete. Los maestros estarán disponibles por correo electrónico para ayudar a sus estudiantes según sea necesario.

El personal de Watson está entusiasmado con la oportunidad de participar en AMI. Para garantizar el éxito con AMI, los paquetes de "Día de la nieve" estarán disponibles en nuestra página de la escuela en el sitio web de LRSD, Facebook y Class Dojo. Agradecemos mucho su apoyo en este esfuerzo!

Gracias,

Stephanie Walker, directora
Do the "Fill In the Word" Activity

Have your child read the sentence and select the correct word from the box to complete each sentence (using each word only once). Write the word on the line and reread the completed sentence.

<table>
<thead>
<tr>
<th>nap</th>
<th>milk</th>
<th>gift</th>
<th>get</th>
<th>whiz</th>
</tr>
</thead>
<tbody>
<tr>
<td>duck</td>
<td>leg</td>
<td>blond</td>
<td>pond</td>
<td>fix</td>
</tr>
</tbody>
</table>

1. Beth got a ____________ from Al.
2. They had fun at the ____________.
3. Dad will ____________ the deck.
4. Tim has a cut on his ____________.
5. Deb had a ____________ on the cot.
6. Did the ____________ quack?
7. Peg got a ____________ wig at the shop.
8. Mom said to ____________ to bed.
9. Jack is a ____________ at math.
10. Ted had ____________ with his snack.
Draw a line from the label to the correct part of the body.

nose ———— mouth

eye

hair

neck

hand

knee

foot

Put the following words in alphabetical order.

shoulder elbow arm hand nose knee
Do the "Find the Syllable Type" Activity

Have your child circle the words containing a closed syllable and cross out any word that is not a closed syllable.

rash  best  trot
loft  swim  cave
stone  ×  belt  pump
blond  she  wax
beak  mint  flash

Have your child write the closed syllable words from above on the lines below.

rash
Map of the United States
Directions: Use the map to answer the questions.

1. Color your state green.

2. What is the largest state? _______________ Color it yellow.

3. What is the smallest state? _______________ Color it blue.


5. What states border Florida?

6. How many states have the word New in them?

7. What state is south of Georgia?

8. What state is east of Arizona?

9. What state is north of Wyoming?

10. What state is west of Kansas?
<table>
<thead>
<tr>
<th>Current Words</th>
</tr>
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<tbody>
<tr>
<td>1</td>
</tr>
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<table>
<thead>
<tr>
<th>Current Words</th>
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<tr>
<td>1</td>
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<table>
<thead>
<tr>
<th>Current Words</th>
</tr>
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<tr>
<td>3</td>
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<table>
<thead>
<tr>
<th>Current Words</th>
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<tbody>
<tr>
<td>3</td>
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<table>
<thead>
<tr>
<th>Sentence</th>
</tr>
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<tbody>
<tr>
<td>1</td>
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<table>
<thead>
<tr>
<th>Sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
</tr>
</tbody>
</table>

Day 2
Put two words together to make compound words.

<table>
<thead>
<tr>
<th>Word 1</th>
<th>Word 2</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>day</td>
<td>light</td>
<td>daylight</td>
</tr>
<tr>
<td>down</td>
<td>pour</td>
<td></td>
</tr>
<tr>
<td>hail</td>
<td>stone</td>
<td></td>
</tr>
<tr>
<td>over</td>
<td>cast</td>
<td></td>
</tr>
<tr>
<td>rain</td>
<td>fall</td>
<td></td>
</tr>
<tr>
<td>snow</td>
<td>storm</td>
<td></td>
</tr>
<tr>
<td>sun</td>
<td>rise</td>
<td></td>
</tr>
<tr>
<td>thunder</td>
<td>cloud</td>
<td></td>
</tr>
<tr>
<td>water</td>
<td>spout</td>
<td></td>
</tr>
<tr>
<td>wind</td>
<td>sock</td>
<td></td>
</tr>
</tbody>
</table>
Nouns

Grade 1 Nouns Worksheet

Circle the noun(s) in each sentence.

Who likes bananas?

Luke brought cake to the party.

The rabbit skipped across the road.

Ice floats on water.

All kids love ice cream.

We’re having soup for dinner.

I take my dog for a walk every day.
**Body Parts**

**Directions:** Read the sentences below. Fill in the blanks with body words. Some words may be used in more than one sentence. Some words will not be used.

nose  mouth  eyes  ears  hands  legs  feet  chin  knee  toes

I smelled the sweet scent with my _______.

He put the berry in his ________ to taste it.

My ________ were tired after running all day.

Mom dipped her ________ into the cool water.

The class clapped their ________ at the end.

Bob had cake frosting on his ________.

I opened my ________ to see the movie.
Nouns
Grade 1 Nouns Worksheet

Circle the noun(s) in each sentence.

The cat is purring.

The boy kicked the ball.

Sam plays with his friend Ben.

The bus stops at the red light.

We saw tigers at the zoo.

These flowers are beautiful.

Dad drives us carefully in the car.
Do the "Mark the Syllable" Activity

Have your child scoop the two syllables. Mark the syllables with a c to indicate a closed syllable. Put a breve above the vowels. Read words.

nǔtshell

muffin
cobweb
tennis
submit
catfish
picnic
mix-up
cannot
edit
unless
disrupt
satin
public
shellfish
nutmeg
Edwin
polish
insist
Boston
pilgrim
Do the "Divide Into Syllables" Activity

Divide each word below into syllables. Read the word. Write the syllables on the lines.

slingshot = sling shot

gooblin = 

publish = 

blindfold = 

nutmeg = 

himself = 

invents = 

dentist = 

Follow Directions

Directions: Read the directions below and add the details to the map.

1. Draw 3 trees next to the library.
2. Color the hospital red and white.
3. Draw a car next to the gas station.
4. Draw a picture of a flower shop in the bottom right.
5. Color all of Main Street green.
6. Color all of Orange Street orange.
7. Draw a black and white dog next to the fire station.

DAY 3
Read It

Write the words that complete the sentence. Then read the sentence out loud.

1. **both** **wash**
   We ________ have to ________ the dog.

2. **bush** **moth**
   A white ________ landed on the ________.

3. **ranch** **sheep**
   A flock of ________ live on that ________.

4. **chimp** **think**
   I ________ I see a ________.

5. **teeth** **whale**
   Does a ________ have ________?

---

**Dictation**

---

Skill: Reading words with initial and final consonant digraphs
### Write It

Say the picture name. Listen to the **last sound**. Then write the missing letters to spell the word.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td><strong>wa</strong></td>
<td><strong>pea</strong></td>
<td><strong>ba</strong></td>
</tr>
<tr>
<td><img src="image1.png" alt="ben" /></td>
<td><img src="image2.png" alt="too" /></td>
<td><img src="image3.png" alt="tra" /></td>
</tr>
<tr>
<td><strong>sandwi</strong></td>
<td><strong>mo</strong></td>
<td><strong>fi</strong></td>
</tr>
<tr>
<td><img src="image4.png" alt="pa" /></td>
<td><img src="image5.png" alt="bu" /></td>
<td><img src="image6.png" alt="in" /></td>
</tr>
</tbody>
</table>

### Dictation

1. ______  
2. ______  
3. ______  

**Skill:** Writing final consonant digraphs
Match words and pictures

1. arm
2. ears
3. eyes
4. fingers
5. foot
6. hair
7. hand
8. knee
9. leg
10. mouth
11. nose
12. shoulders
13. toes

Write the words

1. You have ten of these : ____________
2. It can be black, brown, white ... : ________
3. You eat food with this : ____________

DAY 4
Look at each of the number patterns below. Fill in the numbers that will continue the pattern.

1 3 5 1 3 5 1 ___ ___

3 2 6 3 2 6 3 2 ___

4 5 7 4 5 7 ___ 5 ___

1 1 2 1 1 2 ___ ___ 2

7 3 6 7 3 6 7 ___ ___
1a. \(2 \times 102 = \) ______ 
1b. \(2 \times 105 = \) ______ 

2a. \(6 \times 105 = \) ______ 
2b. \(9 \times 98 = \) ______ 

3a. \(9 \times 96 = \) ______ 
3b. \(3 \times 96 = \) ______ 

4a. \(6 \times 103 = \) ______ 
4b. \(7 \times 105 = \) ______ 

5a. \(3 \times 103 = \) ______ 
5b. \(8 \times 99 = \) ______ 

6a. \(8 \times 97 = \) ______ 
6b. \(9 \times 95 = \) ______ 

7a. \(5 \times 101 = \) ______ 
7b. \(8 \times 96 = \) ______ 

8a. \(6 \times 99 = \) ______ 
8b. \(9 \times 103 = \) ______ 

9a. \(9 \times 104 = \) ______ 
9b. \(4 \times 105 = \) ______ 

10a. \(5 \times 98 = \) ______ 
10b. \(2 \times 97 = \) ______ 

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ABC Order

Spelling Words
ankle  title  apple  cable  purple
able  bugles  bundle  bubble  giggle
spare  tickle  mumble  scramble  twinkle

alphabet: a b c d e f g h i j k l m n o p q r s t u v w x y z

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 
11. 
12. 
13. 
14. 
15. 

The Quit brag

Day 5
COUNTING QUARTERS, DIMES, NICKELS AND PENNIES SHEET 3

Work out the amount of money shown in cents.

Work out the correct totals for these coins.

1 quarter + 1 dime + 2 nickels = ____ ¢ + ____ ¢ + ____ ¢ = ____ ¢

2 quarters + 2 dimes + 3 pennies = ____ ¢ + ____ ¢ + ____ ¢ = ____ ¢

1 quarter + 3 dimes + 3 nickels = ____ ¢ + ____ ¢ + ____ ¢ = ____ ¢

1 quarter + 4 dimes + 2 pennies = ____ ¢ + ____ ¢ + ____ ¢ = ____ ¢
Photosynthesis

Directions: Answer the questions about photosynthesis.

Photosynthesis is the process by which plants make food to eat. In Greek, *photo* means "light", and *synthesis* means "putting together." Plants use the sun's light, as well as water and carbon dioxide, to make their own food. The food plants create through this process is a type of sugar. Another product of photosynthesis is oxygen. When plants make food, they use the carbon dioxide we exhale, and produce the oxygen we breathe.

Plants drink water through their roots, and "breathe" in CO2 through small holes in the leaves called stomata. These holes only open when photosynthesis must occur. Otherwise, the open holes will allow water to escape.

Once the plant has water and CO2, chloroplasts in the cells of the leaves take in the water, CO2, and light, and turn them into sugar and oxygen.

Here is the chemical reaction of photosynthesis:

\[ 6H_2O + 6CO_2 \rightarrow C_6H_{12}O_6 + 6O_2 \]

6 molecules of water + 6 molecules of carbon dioxide \textit{produce} \n1 molecule of sugar + 6 molecules of oxygen

1. What is photosynthesis?

2. Name the three things necessary for photosynthesis to occur.

3. Write each compound's name: \( H_2O \) \( CO_2 \) \( O_2 \) \( C_6H_{12}O_6 \)

4. What do you think would happen if plants became extinct?

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