Dear Parent/Guardian(s),

This year the Arkansas Department of Education is allowing Little Rock School District (LRSD) to participate in Alternative Methods of Instruction (AMI) on inclement weather days, "Snow Days," or any other day the district chooses to use an AMI day. This means that on these days' students must complete one day's worth of assignments for each day school is closed due to snow, ice or unforeseen circumstances.

This packet contains 5 days of assignments, which are labeled "Day 1," "Day 2," and so on and so forth. When students return to school, they must return their completed work to their teachers, and they will be counted present for school on the missed day(s). Therefore, missed days will not have to be made up at the end of the school year, but a high percentage of student participation is required.

Please put this packet in a SAFE PLACE. It will be the family's responsibility to keep up with all assignments to complete. When there is snow or ice in the weather forecast, you must wait for LRSD to announce that schools will be closed via district website and local news and radio stations. Then let your student get started on this packet. Teachers will be available by email to assist their students as needed.

The Watson staff is excited about the opportunity to participate in AMI. In order to ensure success with AMI, "Snow Day" packets will be accessible on our school page on the LRSD website, Facebook, and Class Dojo. We greatly appreciate your support in this effort!

Thank you,

Stephanie Walker, Principal

First Grade Packet
Estimado padre/madre/tutor (s),

Este año, el Departamento de Educación de Arkansas permite que el Distrito Escolar Little Rock (LRSD) participe en Métodos Alternativos de Instrucción (AMI) en días inclementes del clima o "Snow Days". Esto significa que en "Snow Days" los estudiantes deben completar un día de el valor de las asignaciones para cada día de escuela está cerrado debido a la nieve o el hielo.

Este paquete contiene 5 días de tareas, que están etiquetadas como "Día 1", "Día 2", y así sucesivamente. Cuando los estudiantes regresan a la escuela, deben devolver el trabajo completado a sus maestros, y serán contados como presentes para la escuela en el "Día de Nieve" que se perdió. Por lo tanto, los días perdidos no tendrán que recuperarse al final de el año escolar, pero se requiere un alto porcentaje de participación estudiantil.

Por favor, ponga este paquete en un LUGAR SEGURO. Será responsabilidad de la familia mantenerse al día con todas las tareas para completar. Cuando haya nieve o hielo en el pronóstico del tiempo, debe esperar a que LRSD anuncie que las escuelas se cerrarán a través del sitio web del distrito y las noticias y estaciones de radio locales. Luego, permita que su estudiante comience con este paquete. Los maestros estarán disponibles por correo electrónico para ayudar a sus estudiantes según sea necesario.

El personal de Watson está entusiasmado con la oportunidad de participar en AMI. Para garantizar el éxito con AMI, los paquetes de "Día de la nieve" estarán disponibles en nuestra página de la escuela en el sitio web de LRSD, Facebook y Class Dojo. Agradecemos mucho su apoyo en este esfuerzo!

Gracias,

Stephanie Walker, directora
Subtraction Worksheet

7  3  4  9  6  5
-2 -6 -8 -2 -5 -3

8  9  4  6 10  7
-5 -6 -4 -4 -5 -2

6 11 9  7  9  8
-2 -8 -2 -2 -3 -2

6 10 16 4 3  9
-2 -2 -4 -2 -3 -3
I can use my 5 senses!

I can see!

Draw or write what you see.

I can hear!

Draw or write what you hear.

I can smell!

Draw or write what you smell.

I can taste!

Draw or write what you taste.

I can touch!

Draw or write what you feel.

Name: ____________________

DAY 1
Draw a line to match each uppercase letter to its lowercase letter.

A  c  
B  f  
C  a  
D  g  
E  b  
F  h  
G  d  
H  

Name __________________ Date ____________
What's the Missing Number?

Each row is missing a number! Write in the missing number in each row.

18 19 _____ 21 22

13 _____ 15 16 17

16 17 _____ 19 20

8 9 _____ 11 12

14 _____ 16 17 18

_____ 11 12 13 14

26 27 28 29 _____

22 23 24 _____ 26

Day 1
Name _______ Draw a line to match the landform word to the picture.

mountain
valley
hill
volcano
plains
river
lake
ocean
island
canyon
desert

DAY 1
Count the cupcakes in each box.
Match with the correct number.

4
3
6
2
5

Day 2
<p>| | | |</p>
<table>
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<tr>
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<tr>
<td>ub</td>
<td>ox</td>
<td>urkey</td>
</tr>
</tbody>
</table>

Write the **beginning** sound and color.
Color and match the five senses

The pictures below show the organs for our senses.
Match each organ to its function.

- Ear: taste
- Tongue: touch
- Eye: hear
- Hand: smell
- Nose: see
<table>
<thead>
<tr>
<th>Name</th>
<th>Can you Dab?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dinosaur</td>
<td>Dab or color the correct beginning sound of each word.</td>
</tr>
<tr>
<td>s r d</td>
<td></td>
</tr>
<tr>
<td>s r d</td>
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<td>m n s</td>
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<td>m n s</td>
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<tr>
<td>Soap</td>
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<td>o p s</td>
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<tr>
<td>o p s</td>
<td></td>
</tr>
<tr>
<td>Popcorn</td>
<td></td>
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<tr>
<td>s n c</td>
<td></td>
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<tr>
<td>s n c</td>
<td></td>
</tr>
<tr>
<td>Kite</td>
<td></td>
</tr>
<tr>
<td>Kite</td>
<td>Day 2</td>
</tr>
</tbody>
</table>
Your Senses

Eye
sense of sight

Tongue
sense of taste

Hand
sense of touch

Ear
sense of hearing

Nose
sense of smell

Look at the pictures in each row. Draw a picture in the box that shows each sense you would use.

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Label the different parts of our body using the words in the box.

head  mouth  chest  fingers  arm  foot
nose  neck  tummy  leg  hand  toes

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<table>
<thead>
<tr>
<th>Name</th>
<th>Aoeua</th>
<th>Kclhk</th>
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</thead>
<tbody>
<tr>
<td>B</td>
<td>dbqp</td>
<td>Llktf</td>
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<td>D</td>
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<td>H</td>
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<td>I</td>
<td>jilt</td>
<td>Trnf</td>
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<tr>
<td>J</td>
<td>jgl</td>
<td>Yxyzgq</td>
</tr>
</tbody>
</table>
St. Patrick's Day

Beginning Sounds

Look at each picture and say the word. Listen for the beginning sound. Write the letter and color the picture.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td><img src="lamp.png" alt="lamp" /></td>
<td><img src="hat.png" alt="hat" /></td>
<td><img src="fan.png" alt="fan" /></td>
</tr>
<tr>
<td>_amp</td>
<td>_at</td>
<td>_an</td>
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<tr>
<td><img src="rug.png" alt="rug" /></td>
<td><img src="submarine.png" alt="submarine" /></td>
<td><img src="cauldron.png" alt="cauldron" /></td>
</tr>
<tr>
<td>_ug</td>
<td>_ub</td>
<td>_ot</td>
</tr>
<tr>
<td><img src="pan.png" alt="pan" /></td>
<td><img src="bathtub.png" alt="bathtub" /></td>
<td><img src="log.png" alt="log" /></td>
</tr>
<tr>
<td>_an</td>
<td>_ub</td>
<td>_og</td>
</tr>
</tbody>
</table>
1. Color the snowman's hat red.
2. Color the snowman's scarf green.
3. Color the snowman's buttons blue.
4. Color the boy's hat green.
5. Color the boy's jacket and pants purple.
6. Color the girl's jacket and pants yellow.
7. Color the kids' ice skates tan.
8. Add blue and purple snowflakes to this picture.
9. Turn this paper over and write three sentences about this picture on the back.
Addition

2 + 1 =
2 + 2 =
2 + 3 =
2 + 4 =
2 + 5 =
2 + 6 =
2 + 7 =
2 + 8 =
2 + 9 =
2 + 10 =
2 + 11 =
2 + 12 =
Addition Worksheet

1 + 5 = 

3 + 1 = 

2 + 3 = 

2 + 2 = 

3 + 1 = 

3 + 4 = 

2 + 4 = 

2 + 5 = 

3 + 3 = 

Name: 

DAY5
Draw a line that matches each sense with the correct image.

sight

smell

touch

hearing

taste
What's in your NAME?

- Write each letter of your name in a box below:

- Write the number below. Fill in the tens frame to match.

- Color the vowels in your name (yellow):
  I have [ ] vowels in my name.

- Clap the syllables in your name:
  I have [ ] syllables in my name.

Here is my name in Fancy letters!