### LITTLE ROCK SCHOOL DISTRICT

Subject Proficiency by Grade

**Summative**

Assessed Apr 5, 2021 - May 7, 2021

District ID: AR-6001000

#### National

<table>
<thead>
<tr>
<th>Subject</th>
<th>Proficiency</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>42% 27% 20% 11%</td>
</tr>
<tr>
<td>Reading</td>
<td>16% 26% 25% 33%</td>
</tr>
<tr>
<td>Science</td>
<td>19% 21% 22% 38%</td>
</tr>
<tr>
<td>Math</td>
<td>20% 26% 28% 26%</td>
</tr>
</tbody>
</table>

#### ARKANSAS DEPARTMENT OF EDUCATION

<table>
<thead>
<tr>
<th>Subject</th>
<th>Proficiency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3</td>
<td>35% 30% 23% 12%</td>
</tr>
<tr>
<td>Grade 4</td>
<td>14% 22% 25% 38%</td>
</tr>
<tr>
<td>Grade 5</td>
<td>15% 20% 22% 44%</td>
</tr>
<tr>
<td>Grade 6</td>
<td>12% 25% 31% 32%</td>
</tr>
</tbody>
</table>

#### LITTLE ROCK SCHOOL DISTRICT

<table>
<thead>
<tr>
<th>Grade</th>
<th>Proficiency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3</td>
<td>24% 23% 43% 10%</td>
</tr>
<tr>
<td>Grade 4</td>
<td>22% 24% 31% 23%</td>
</tr>
<tr>
<td>Grade 5</td>
<td>24% 34% 31% 12%</td>
</tr>
<tr>
<td>Grade 6</td>
<td>26% 31% 32% 12%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>34% 33% 24% 9%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>31% 28% 20% 21%</td>
</tr>
</tbody>
</table>
### Subject Proficiency by Grade

**Summative**

**District ID:** AR-6001000

**Assessed Apr 5, 2021 - May 7, 2021**

#### Subject Proficiency by Grade

<table>
<thead>
<tr>
<th>Subject</th>
<th>Grade 9</th>
<th>Grade 10</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ENGLISH</strong></td>
<td>23%</td>
<td>23%</td>
</tr>
<tr>
<td>19%</td>
<td>18%</td>
<td></td>
</tr>
<tr>
<td>25%</td>
<td>22%</td>
<td></td>
</tr>
<tr>
<td>33%</td>
<td>37%</td>
<td></td>
</tr>
<tr>
<td>1,329</td>
<td>1,163</td>
<td></td>
</tr>
<tr>
<td><strong>READING</strong></td>
<td>12%</td>
<td>6%</td>
</tr>
<tr>
<td>13%</td>
<td>15%</td>
<td></td>
</tr>
<tr>
<td>24%</td>
<td>21%</td>
<td></td>
</tr>
<tr>
<td>51%</td>
<td>58%</td>
<td></td>
</tr>
<tr>
<td>1,318</td>
<td>1,167</td>
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</tr>
<tr>
<td><strong>SCIENCE</strong></td>
<td>10%</td>
<td>8%</td>
</tr>
<tr>
<td>10%</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>14%</td>
<td>16%</td>
<td></td>
</tr>
<tr>
<td>65%</td>
<td>66%</td>
<td></td>
</tr>
<tr>
<td>1,329</td>
<td>1,148</td>
<td></td>
</tr>
<tr>
<td><strong>MATH</strong></td>
<td>10%</td>
<td>6%</td>
</tr>
<tr>
<td>9%</td>
<td>9%</td>
<td></td>
</tr>
<tr>
<td>14%</td>
<td>16%</td>
<td></td>
</tr>
<tr>
<td>68%</td>
<td>69%</td>
<td></td>
</tr>
<tr>
<td>1,322</td>
<td>1,154</td>
<td></td>
</tr>
</tbody>
</table>

**Exceeding & Ready Level of Nation of State/Contract**

- 10% Exceeding
- 35% Ready
- 35% Close
- 10% In Need of Support

**Subject Focus:** Mathematics

ACT Aspire Mathematics Assessments assess students’ ability to solve problems, explain and justify, and model with the mathematics up through the given grade.