

DUNBAR MAGNET MIDDLE SCHOOL
ELECTIVE COURSES
2021 – 2022

FINE ARTS

Art I (358511)

Students examine the basic elements of visual expression: line, shape, texture, color, and space. Calligraphies, sculpture, three dimensional projects, crafts, and print making will be examined. Class work will be enriched by guided tours of exhibits at the Arkansas Arts Center.

Prerequisite: None

Grades: 6-8

Credit: 1.00

Art II (358512)

Students examine the basic elements of visual expression: line, shape, texture, color, and space. Calligraphies, sculpture, three dimensional projects, crafts, and print making will be examined. Class work will be enriched by guided tours of exhibits at the Arkansas Arts Center.

Prerequisite: Art I

Grades: 7-8

Credit: 1.00

Art III (358513)

Students will examine line and texture in man-made objects and nature. They will work with lettering, color, and texture. Drawing and perspective will be emphasized. Tempera, watercolor, and acrylic painting work will be included. The study of the human form and proportion is introduced. Class work will be enriched by guided tours of exhibits at the Arkansas Arts Center.

Prerequisite: Art II

Grades: 7-8

Credit: 1.00

Exploratory Art (377515)

This course will emphasize the basic elements and principles of design with special focus on art appreciation, art criticism and media exploration in painting, printmaking and dimensional design.

Prerequisite: None

Grades: 7-8

Credit: 0.50

Band I (358541)

This beginning level course is designed as an introduction to the technical skills development and study of band literature. It emphasizes individual development, music notation reading skills, and small ensemble experiences. This is the perfect course for students who have had no prior instrumental instruction.

Prerequisite: None

Grades: 6-8

Credit: 1.00

Band II (35854A)

Band II emphasizes technique development, studying a variety of band literature, and solo and small ensemble experience. This intermediate level course is appropriate for those students with some previous band experience.

Prerequisite: Band I or Permission from Instructor

Grades: 7-8

Credit: 1.00

Band III (35854F)

Students will continue to refine musical skills and concepts developed in Band II and will further their ability to perform independently. This course is performance oriented; students will study the finest literature that they are capable of performing.

Prerequisite: Band 2 or Permission from Instructor

Grades: 7-8

Credit: 1.00

Choir I (358531)

This course is designed as a beginning mixed chorus. The purpose is to develop vocal production and skill development in the structure of music as well as the basic fundamentals in choral music. Correlated listening is also an important part of this course.

Prerequisite: None

Grades: 6-8

Credit: 1.00

Choir II (358534)

This course is designed as an intermediate mixed chorus. Its purpose is to continue with the development of vocal production and skill development in the structure of music as well as the basic fundamentals in choral music. Occasional performances are required.

Prerequisite: Choir I or Permission from Instructor

Grades: 6-8

Credit: 1.00

Choir III (358539)

This course is designed for advanced learners. Concentration is centered on advanced techniques. The course is designed primarily as a performing unit with emphasis on the continuation of skills development, including advance-part singing. The singing voice is the medium for which learners become aware of harmony through more advanced-part singing. Good singing quality is emphasized and vocal proficiency determines the frequency of performance.

Prerequisite: Choir II or Permission from Instructor

Grades: 7-8

Credit: 1.00

Exploratory Music (36656S)

The exploratory music course for 6th grade students is a continuation of the basic concepts learned in intermediate level music. The result of previous experiences will be directed into meaningful activities with emphasis placed on skills development art forms and multicultural aspects of music.

Prerequisite: None

Grades: 6-7

Credit: 0.25

FOREIGN LANGUAGES

Exploratory Spanish (35841T)

This is a survey course designed to acquaint students with the Spanish culture and to introduce them to the Spanish language. Students will examine the customs, foods, entertainment, leisure time activities, geography, education and arts of the Spanish people

Prerequisite: None

Grades: 6-7

Credit: 0.50

Spanish 1 (440001)

The first-year program in Spanish provides the beginning student with the basic tools with which to express him/herself and to obtain information in the language. With a focus on using the language in real-life contexts,

the approach is communicative, providing a balanced focus on listening, speaking, reading, and writing skills throughout all phases of instruction. Students participate in many types of interactive and communicative activities, using audio and video recordings, working in pairs and/or groups. The program seeks to broaden the students' understanding of Hispanic culture as well as to lead them to an objective understanding of their own culture. This course counts as high school credit towards graduation.

Prerequisite: None

Grades: 7-8

Credit: 1.00

Spanish II (440021)

The second level of Spanish seeks to improve the student's ability in the Spanish language by further developing their listening, speaking, reading and writing skills. True communication rather than the manipulation of structure continues to be emphasized. This course counts as high school credit towards graduation.

Prerequisite: Spanish 1

Grades: 7-8

Credit: 1.00

Exploratory French (36641F)

This is a survey course designed to acquaint students with the French cultures and introduce them to the French language. Students will examine the customs, foods, entertainment, leisure time activities, geography, education and the arts of the French people.

Prerequisite: None

Grade: 6-7

Credit: 0.50

French I (441001)

The first-year program in French provides the beginning student with the basic tools with which to express himself/herself and to obtain information in the language. With a focus on using the language in real-life contexts, the approach is communicative, providing a balanced focus on listening, speaking, reading, and writing skills throughout all phases of instruction. Students participate in many types of interactive and communicative activities, using audio and video recording, as well as working in pairs and/or groups. The program seeks to expose students to elements of modern day French culture and to compare and contrast that with their own American culture. This course counts as high school credit towards graduation.

Prerequisite: None

Grades: 7-8

Credit: 1.00

French II (441011)

The second level of French continues and reinforces the first year program. Student's progress from simple repetition to actual production and use vocabulary and structures in open-ended communicative activities. This course counts as high school credit towards graduation.

Prerequisite: French I

Grades: 7-8

Credit: 1.00

CAREER AND TECHNOLOGY

Keyboarding (366630)

Keyboarding is a one quarter course designed to help students develop speed and accuracy by learning the touch operation of alphanumeric, keyboard characters. Emphasis is placed on: mastery of the keyboard with desirable keyboarding techniques, development of speed and accuracy, basic problem-solving applications of centering and arranging reports, letters and tables, proofreading formatting and proper care of the equipment. Keyboarding is a foundation for developing entry-level skills for business careers.

Prerequisite: None

Grade: 6

Credit: 0.25

Leadership and Service Learning (399090)

Leadership and Service Learning emphasizes the importance of leadership skills, volunteerism, and professionalism in the development of personal qualities. This course focuses on the benefits of community service, leadership roles, and civic responsibilities. Course projects and activities incorporate and reinforce academic skills such as language arts, math, and science. Students are encouraged to explore areas of critical and creative thinking, responsibility, and cultural awareness as they relate to character development. Current technology is used to enhance communication skills and promote professionalism.

Prerequisite: None

Grades: 7–8

Credit: 0.50

KeyCode (399320)

KeyCode is a one semester course designed to cover the state keyboarding and computer science coding block standards. Emphasis is placed on the following: understanding the importance of Career and Technical Student Organizations (CTSO), soft skill development, operation and management of classroom equipment, touch typing method, simple document formatting and the computer science coding block. A minimum of five weeks shall be devoted to students using keyboarding skills as they relate to formatting algorithms as well as to create, analyze, test and debug computer programs in order to solve real world problems. A text based programming language is required to accomplish these tasks.

Prerequisite: Keyboarding

Grades: 7-8

Credit: 0.50

Technology Essentials (356870)

This course will help students develop foundational technology skills necessary for continued success in academic and career pursuits. Topics covered include digital literacy, career exploration and keyboarding skills.

Prerequisite: None

Grade: 6

Credit: 0.50

Office Technology Skills (356880)

This course will help students begin building a solid foundation of basic skills that will promote proper technology habits to prepare them for ongoing academic and career pursuits. Topics covered include foundational word processing and editing, presentation design and delivery, foundational spreadsheet skills as well as safe computing and online habits.

Prerequisite: None

Grade: 6

Credit: 0.50

College and Career Readiness Strategies (35890L)

This elective course for seventh and eighth grade students will provide students with the tools to achieve success in their academic classes and prepare them for career and college. Students will gain skills and proficiency that include research, evaluating information, use of computers and technology, use of reference materials, internet resources, networks and media sources.

Prerequisite: None

Grades: 7-8

Credit: 0.50

EAST (Environmental and Spatial Technology) Lab I (399191)

EAST is a multifaceted, interdisciplinary, service-oriented course. Students become involved in solving real world problems with the aid of high tech equipment. Applications for computer-aided drafting, architecture, solid modeling and assembly, visualization, geographical information systems, raster editing and manipulation, and plotting utilities are included in this course.

Prerequisite: None

Grades: 6 -8

Credit: 1.00

EAST (Environmental and Spatial Technology) Lab II (399192)

EAST 2 is a multifaceted, interdisciplinary, service-oriented course. Students become involved in solving real world problems with the aid of high tech equipment. Applications for computer-aided drafting, architecture,

solid modeling and assembly, visualization, geographical information systems, raster editing and manipulation, and plotting utilities are included in this course.

Prerequisite: EAST Lab I

Grades: 7-8

Credit: 1.00

Introduction to Business and Marketing (388930)

Introduction to Business and Marketing is a one semester course designed to highlight each of the Business and Marketing Technology career clusters and pathways for the Division of Career and Technical Education.

Emphasis is placed on the following:

- Understanding the importance of Career and Technical Student Organizations (CTSO)
- Soft skill development
- Career Clusters and pathways as offered at the high school level including Business Management and Administration, Information Technology, Finance, Hospitality and Tourism, Transportation, Distribution and Logistics and Marketing Sales and Services.

Prerequisite: None

Grade: 8

Credit:

Exploring Business Applications (399040)

This is a one semester course with emphasis given to computer concepts and operations, programming and design, computer software and the implications of technology in society and ethics. This course is designed to provide students with an understanding of the fundamental uses for computer applications and technology in business and careers.

Prerequisite: None

Grades: 7-8

Credits: 0.50

Career Development (399280)

Career Development is a course designed to provide students with the opportunity to explore and assess his/her abilities and interests in terms of career/educational alternatives. A four-year graduation plan developed in collaboration with the student, teacher, counselor and parent is a culminating activity.

Prerequisite: None

Grade: 8

Credit: 0.50

GIFTED AND TALENTED

GT SEMINAR (6th-970806) (7th-970807) (8th-970808)

GT Seminar is based on four core process areas considered fundamental to the development of a differentiated curriculum. The areas include: critical thinking, creative thinking, independent and group investigation and personal growth. Because of the open-ended, student oriented nature of the GT Seminar class, it is necessary to develop process skills through content (differentiated approach) rather than to develop content skills through process (standard approach). The student's interests are explored along with career and college readiness.

Prerequisite: None

Grades: 6-8

Credit: 1.00

AVID

AVID Study Skills (388909)

The AVID (Advancement Via Individual Determination) Study Skills course is a required class for students who are "college-bound" and have been accepted into the school's AVID program. The AVID curriculum focuses on writing, inquiry, collaboration, organization and reading (WICOR) in both teacher and tutor led activities. While concurrently enrolled in a college-prep course of study, students learn strategies to enhance

success in a variety of settings. The development of note-taking, outlining, writing, speaking, reading, test-taking strategies and self-awareness skills are stressed. In addition, the course includes college motivational activities and preparation for success in college and beyond.

Prerequisite: None

Grades: 7-8

Credit: 1.00