Parent and Family Engagement Packet

2020-2021

Colors: Black and Gold   Mascot: Tigers
MISSION STATEMENT

The mission of Little Rock Central High School is to assist our students in developing the skills necessary to become independent, responsible, self-sufficient adults who will contribute in a global community. Central High School is committed to inspiring each student to the highest standards of intellectual and personal development. We strive to create and maintain a safe, supportive environment in which all students feel valued and respected as they become successful, life-long learners and responsible citizens in a diverse and changing world. Educators and stakeholders will work collaboratively and communicate effectively to ensure the values, behaviors, and expectations necessary to achieve this educational purpose.

ALMA MATER
HAIL TO THE OLD GOLD,
HAIL TO THE BLACK.
HAIL ALMA MATER,
NAUGHT DOES SHE LACK.
WE LOVE NO OTHER,
SO LET OUR MOTTO BE
VICTORY
LITTLE ROCK CENTRAL HIGH!!

FIGHT SONG
FIGHT'EM TIGERS,
FIGHT'EM TIGERS,
RUN RIGHT THROUGH THAT LINE,
RUN THE BALL CLEAR DOWN THE FIELD FOR A TOUCHDOWN SURE THIS TIME- RAH RAH RAH!
FIGHT'EM TIGERS,
FIGHT'EM TIGERS,
FIGHT ON FOR YOUR FAME
FIGHT TIGERS, FIGHT, FIGHT, FIGHT TO WIN THIS GAME! HEY!
CHI CHA HA HA TIGERS, TIGERS RAH RAH RAH
CHI CHA HA HA TIGERS, TIGERS RAH RAH RAH
TIGERS TIGERS
GO TIGERS!
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**LRCH MISSION STATEMENT**

**ALMA MATER**

**FIGHT SONG**

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Tiger Pride “Where Excellence is a Tradition”
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Attendance  447-1411  Wellness Center  447-1428
Main Office  447-1400  Bookkeeper  447-1424
Quigley Stadium  447-8091  Custodial Office  447-1408
Registrar Officer  447-1423  Field House  447-8091
Technology Specialist  447-1431  Building Maintenance  447-1400
Nurse Shelia Thrower, RNP (Grade Level: 10th and 12th)  447-1405  Jennifer Stalls, RN (Grade Level: 9th and 11th)  447-1429

Assistant Principals/Designee Assignment and Class Sponsors
Brenda Bankston  Student Achievement Academic and Intervention Specialist  Ext. 7-1603

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<th>Class</th>
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<th>Alphabets</th>
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<tr>
<td>Freshman</td>
<td>Earnest McGee</td>
<td>(A-J)</td>
<td>Ext. 7-1596</td>
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<tr>
<td>Freshman</td>
<td>Donald Richardson</td>
<td>(K-Z)</td>
<td>Ext. 7-1409</td>
</tr>
<tr>
<td>Sophomore</td>
<td>Thomas Noble</td>
<td>(A-J)</td>
<td>Ext. 7-1451</td>
</tr>
<tr>
<td>Sophomore</td>
<td>Dr. Frankie James</td>
<td>(K-Z)</td>
<td>Ext. 7-1410</td>
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<tr>
<td>Junior</td>
<td>Teresa Ragsdale</td>
<td>(A-Z)</td>
<td>Ext. 7-1413</td>
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<tr>
<td>Senior</td>
<td>Jerry Whitmore</td>
<td>(A-Z)</td>
<td>Ext. 7-1412</td>
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Guidance Counselors

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<th>Grade</th>
<th>Last Name</th>
<th>Telephone</th>
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<td>John Crook</td>
<td>9th-12th</td>
<td>A-Carr</td>
<td>447-1404</td>
</tr>
<tr>
<td>Pam Langston</td>
<td>9th-12th</td>
<td>Cars-F</td>
<td>447-1414</td>
</tr>
<tr>
<td>Erica Moore</td>
<td>9th-12th</td>
<td>G-I</td>
<td>447-1416</td>
</tr>
<tr>
<td>John Crook</td>
<td>9th-12th</td>
<td>J-Mats</td>
<td>447-1601</td>
</tr>
<tr>
<td>Wanda Keith</td>
<td>9th-12th</td>
<td>Matt-Q</td>
<td>447-1586</td>
</tr>
<tr>
<td>Monique Williamson</td>
<td>9th-12th</td>
<td>R-Tal</td>
<td>447-1597</td>
</tr>
<tr>
<td>Mr. Kim Williams</td>
<td>9th-12th</td>
<td>Tam-Z</td>
<td>447-1608</td>
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<tr>
<td>Kim Brasfield</td>
<td></td>
<td>(College and Career Coach)</td>
<td>447-1461</td>
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<tr>
<td>Veronica Medley</td>
<td></td>
<td>(Guidance Secretary)</td>
<td>447-1417</td>
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Tiger Pride “Where Excellence is a Tradition”
** (Refer to school’s website for guidance counselor’s email addresses)

** Student Council Officers **
*2020-2021 School Year TBA*

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<th>President:</th>
<th>Vice President:</th>
<th>Secretary:</th>
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<td>Senior Senators</td>
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<td>Junior Senators</td>
<td>Junior Representatives</td>
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<td>Sophomore Senators</td>
<td>Sophomore Representatives</td>
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<td>Freshman Senators</td>
<td>Freshman Representatives</td>
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** Senior Class Officers **
*2020-2021 School Year TBA*

** Class of 2021 **

<table>
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<tr>
<th>President:</th>
<th>Vice President:</th>
<th>Secretary:</th>
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Parent Teacher Student Association (PTSA)

WELCOME

The Central High School PTSA: A member unit of both the State of Arkansas and National PTA. It is a volunteer organization that proudly supports teachers and staff, our students and our school programs. Detailed information about school schedules, important dates, school rules, policies, procedures, faculty, clubs, activities, graduation requirements, college testing and other areas of interest may be found in the printed Parent and Family Engagement Handbook, which is available at the school site. You may visit the Central High School website at www.lrcentralhigh.org

Description of Leadership Positions

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<th>Position</th>
<th>Description</th>
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<tr>
<td><strong>PTA Council Representative</strong></td>
<td>Attends the monthly Little Rock PTA Council meetings (historically the second Tuesday of each month). Reports back at the PTSA meetings any information appropriate or related to PTSA business. [Throughout the school year]</td>
</tr>
<tr>
<td><strong>Legislative Liaison</strong></td>
<td>Reports at our PTSA meetings any activities being discussed and/or passed during the Arkansas Legislative Session that affect our schools/students/families. [Throughout the school year]</td>
</tr>
<tr>
<td><strong>Alumni Liaison</strong></td>
<td>Attends PTSA meetings and reports back and forth activities to the Alumni Organization. [Throughout the school year]</td>
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<tr>
<td><strong>PTSA Membership</strong></td>
<td>Coordinates selling of PTSA memberships for LRCH. Memberships are sold beginning at August Check-In, during Open Houses and other any other events of choice where parents and students are gathered -- mainly during the fall semester. Also encourage teachers to join by attending (or sending a representative to) an after-school monthly Teacher Meeting. PTSA Membership works with the Treasurer to complete required State and National PTA Membership reports. [Concentrated in fall semester, minimal in early second semester]</td>
</tr>
<tr>
<td><strong>PTSA Meeting Hospitality</strong></td>
<td>Organizes and provides “snack” type foods/water for each PTSA meeting held in the library. [Throughout the school year for 7 scheduled meetings; usually at least 2 volunteers]</td>
</tr>
<tr>
<td><strong>Main Office/Attendance Office/ Guidance Office Volunteers Coordinator</strong></td>
<td>Gathers and organizes volunteers for the three offices. Coordinator maintains an overall schedule of volunteers as well as a “substitute list”. PTSA provides 2 volunteers for each of 2 shifts during every school day. PTSA also provides several weekly volunteers in the Guidance Office, as well as special-request support in the Attendance office. [Concentrated at beginning of school year, some maintenance during the year]</td>
</tr>
<tr>
<td><strong>Volunteer Coordinator for</strong></td>
<td>[Secures volunteers a few weeks before school starts – from lists of volunteers who signed up during August “Check-in” and oversees the volunteers at each event.</td>
</tr>
<tr>
<td><strong>9th Grade Orientation</strong></td>
<td>These volunteers help pass out schedules at the end of 9th Grade Orientation. [Two days before school starts-afternoon]</td>
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</table>
Description of Leadership Positions cont.

**Schedule Pickup—Upperclassmen** – These volunteers help pass out schedules during the schedule pickup for upperclassmen. [Day before school starts]

**Schedule Pickup – 1st Day of School** - These volunteers help pass out schedules for approximately one hour in the morning on the first day of school [in auditorium].

**Partners in Education Liaison** - Liaisons between our school and businesses/entities who provide various kinds of support for our school. Liaison coordinates recognition of these donations in writing, on our website and at PTSA meetings. [Throughout the year, concentrated at beginning when re-establishing relationships]

**Senior Class Parent Liaison** – Works with the senior class sponsor and officers to help coordinate parent volunteers where needed. [Liaison is the parent of a senior student.]

**Art Activities** - Works with LRCH Art Department for Artwork recognition and area Art Shows.

**Reflections** – Coordinates the PTA Reflections program for our school. Reflection advertises the theme and contest guidelines. Gathers entries in each category and has them judged at the school level. Forwards winning entries to the State PTA for judging. Reflection presents local and state awards to students at the April PTSA meeting. [October/November -- Advertising and posters, December/January Contest held and judging, April – Awards given]

**VIPS (Volunteers in Public Schools)** – Gathers, calculates/totals and generates report of all VIPS hours given at Central HS. (Totals are for March 1st through end of February each school year.) VIPS report is due to the LRSD department Mid-March

**Science Fair Judges Liaison** – Works with the Science Fair Coordinator/Teacher (who secures the judges) to maintain the spreadsheet of volunteer judges. Contact judges and coordinate details for the science fair. [December/January/February]

**Science Fair Snack Coordinator** – Organizes volunteers to provide snacks for the judges on science fair judging day. The coordinator secures volunteers to help setup attend to and clean up afterwards. [Late January or early February]

**Student Testing Snack Coordinator** – Plans and coordinates the gathering/purchase of snacks (cheese cracker packs and small waters) for students. Coordinate the distribution of these snacks for each of the testing days during the second semester. [March/April/May]

**AP Testing Snack Delivery** – Coordinate with the Guidance Office to purchase testing snacks for AP Testing and deliver them to the Guidance office before testing begins. [April]

**Health Fair Snack Coordinator** – Plans and purchases snacks/waters for the (one-day) Health Fair at school. [March or April]

**PTSA Grants** – Advertises and gathers grant applications from Central HS staff for support or purchase of project items to benefit students – outside what is normally provided through the school or the individual department. PTSA Grant individual works with the school administration to assess applications and award grant money. Notify grant winners and facilitate distribution of the money. [Grants are given twice: once during the fall and spring semesters]
**Description of Leadership Positions** cont.

| Project Graduation | Organizes and oversees volunteers for this PTSA-sponsored, substance-free post-graduation night celebration event for seniors. The past several years it has been held at “Dave and Busters,” 10:00pm-2:00am.
| Tailgate Coordinator | Plan a tailgate before a home football. May be PTSA only sponsored or in coordination with another school group. [Fall]
| Building and Grounds | Coordinates efforts for school/grounds beautification. [Random date(s) as scheduled during school year]
| Awards/Nominations | Assists in writing awards submitted for PTA Council, State PTA and the VIPS Nominations. [Awards due in January and March]
| LRCH Faculty Meeting Hospitality | Purchases and delivers (individually packaged) snacks and water bottles for each monthly staff meeting. [Throughout school year for all scheduled meetings (8 or 9)]
| LRCH Staff Appreciation/Hospitality | Organizes, prepares/provides monthly activities that show appreciation for our staff (teachers, admin, guidance, library, custodial, ETC.) This includes meals (breakfast or lunch) in the staff lounge and/or treats in the staff boxes. [Throughout school year—large committee]
| LRSD Check-In (August) | Plans, gathers volunteers and coordinate the LRSD’s two-day August Check-In procedure. [May-planning, Early August-planning, setup, event – usually a team of two coordinators]
| Parent Open House | Gathers and organizes volunteers to assist during Open House (time during which all parents have opportunity to meet their students’ teachers). Volunteers pass out programs and gather money during our “Pass the Hat” fundraiser (hats are passed throughout the auditorium to collect monetary donations). The PTSA doesn’t otherwise have large fundraising programs during the year. [TBA]
| LRSD Check-Ups-Out Days | Gathers and organizes volunteers to welcome and give tours to parents interested in learning about Central HS during “Check-Ups-Out” open recruiting days. [TBA]
| LRSD Recruitment Open House | Organizes punch and cookies reception for parents/students during Open House. [November]
| Watch Dog Dads | Organizes fathers, grandfathers, brothers and uncles to volunteer to monitor the halls and other areas so their presence will be known and students will have father figures on the campus of LRCH.

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**PTSA 2020-2021 Officers**

<table>
<thead>
<tr>
<th>Name of Executive Board</th>
<th>Email Address</th>
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</thead>
<tbody>
<tr>
<td>Jennifer Ronnel, President</td>
<td><a href="mailto:Jennronnel@gmail.com">Jennronnel@gmail.com</a></td>
</tr>
<tr>
<td>Jenny Bradford, President Elect</td>
<td><a href="mailto:jennybradford35@gmail.com">jennybradford35@gmail.com</a></td>
</tr>
<tr>
<td>Shaunda Galbert, Recording Secretary</td>
<td><a href="mailto:sgalbert08@yahoo.com">sgalbert08@yahoo.com</a></td>
</tr>
<tr>
<td>Sheryl McKelvey, Corresponding Secretary</td>
<td><a href="mailto:sheryl@charlottejohn.com">sheryl@charlottejohn.com</a></td>
</tr>
<tr>
<td>Megan Eves, Treasurer</td>
<td><a href="mailto:megan@tinyville.us">megan@tinyville.us</a></td>
</tr>
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</table>
## 2020-2021 LRCH PTSA Officers and Chairs

<table>
<thead>
<tr>
<th>EXECUTIVE BOARD Members</th>
<th>EMAIL ADDRESS</th>
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<tbody>
<tr>
<td>President</td>
<td>Jennifer Ronnel</td>
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<tr>
<td>President Elect</td>
<td>Jenny Bradford</td>
</tr>
<tr>
<td>Recording Secretary</td>
<td>Shaunda Galbert</td>
</tr>
<tr>
<td>Corresponding Secretary</td>
<td>Sheryl McKelvey</td>
</tr>
<tr>
<td>Treasurer</td>
<td>Megan Eves</td>
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<tr>
<th>Committee Leadership</th>
<th>Member</th>
<th>Email Address</th>
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<tbody>
<tr>
<td>PTA Council Representative</td>
<td>Kim O’ Guinn</td>
<td><a href="mailto:kimkimmie@yahoo.com">kimkimmie@yahoo.com</a></td>
</tr>
<tr>
<td>Student Council Representative</td>
<td>TBA</td>
<td></td>
</tr>
<tr>
<td>Alumni Association Representative</td>
<td>Tonya Hooks</td>
<td><a href="mailto:tonyachooks@yahoo.com">tonyachooks@yahoo.com</a></td>
</tr>
<tr>
<td>Partners in Education</td>
<td>Jenny Bradford</td>
<td><a href="mailto:jennybradford35@gmail.com">jennybradford35@gmail.com</a></td>
</tr>
<tr>
<td></td>
<td>Angie Spencer</td>
<td><a href="mailto:angiebspencer@yahoo.com">angiebspencer@yahoo.com</a></td>
</tr>
<tr>
<td>School Library Liaison</td>
<td>Stella Cameron (Staff)</td>
<td><a href="mailto:stella.cameron@lrsc.org">stella.cameron@lrsc.org</a></td>
</tr>
<tr>
<td>PTSA Membership</td>
<td>Tiffany Rowe</td>
<td><a href="mailto:tiffanyrowe@rocketmail.com">tiffanyrowe@rocketmail.com</a></td>
</tr>
<tr>
<td>PTSA Meeting Hospitality</td>
<td>Tammy Gridley</td>
<td><a href="mailto:btgridley@comcast.net">btgridley@comcast.net</a></td>
</tr>
<tr>
<td>Main Office Volunteers</td>
<td>Tracie Sugg</td>
<td><a href="mailto:tsugg@att.net">tsugg@att.net</a></td>
</tr>
<tr>
<td>School Tour Coordinator</td>
<td>Karen Ryall</td>
<td><a href="mailto:karenryall3@gmail.com">karenryall3@gmail.com</a></td>
</tr>
<tr>
<td>Schedule Pick-ups (9th Grade Orient, Upper Classmen, 1st Day School)</td>
<td>Wendy Glover</td>
<td><a href="mailto:wglover.979@hotmail.com">wglover.979@hotmail.com</a></td>
</tr>
<tr>
<td>PTA Reflections</td>
<td>Emily Burrow</td>
<td><a href="mailto:emily.burrow@comcast.net">emily.burrow@comcast.net</a></td>
</tr>
<tr>
<td>Senior Class Parent Liaison</td>
<td>Lisa Leggett Niki Gunn</td>
<td><a href="mailto:Lisa.leggett@sbcglobal.net">Lisa.leggett@sbcglobal.net</a> <a href="mailto:mngunn@gmail.com">mngunn@gmail.com</a></td>
</tr>
<tr>
<td>Social Media</td>
<td>Corie Hollingsworth</td>
<td><a href="mailto:Corie224@att.net">Corie224@att.net</a></td>
</tr>
<tr>
<td>VIPS</td>
<td>Wendy Wood</td>
<td><a href="mailto:paul.wendy.wood@gmail.com">paul.wendy.wood@gmail.com</a></td>
</tr>
<tr>
<td>Art Activities</td>
<td>Julia Taylor</td>
<td><a href="mailto:Julia.c.taylor@live.com">Julia.c.taylor@live.com</a></td>
</tr>
</tbody>
</table>
## Committee Leadership

<table>
<thead>
<tr>
<th>Committee Leadership</th>
<th>Member</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science Fair Liaison</td>
<td>Cathy Sanders</td>
<td><a href="mailto:Csanders114@gmail.com">Csanders114@gmail.com</a></td>
</tr>
<tr>
<td>Student Testing Snacks</td>
<td>Beth McAlpine, Katherine Pope</td>
<td><a href="mailto:bethamcalpine@gmail.com">bethamcalpine@gmail.com</a>, <a href="mailto:kgpope@sbcglobal.net">kgpope@sbcglobal.net</a></td>
</tr>
<tr>
<td>Junior Take-Over Day (JTOD) Chair</td>
<td>Corie Hollingsworth</td>
<td><a href="mailto:Corie224@att.net">Corie224@att.net</a></td>
</tr>
<tr>
<td>Health Fair Snack Coordinator</td>
<td>Beverly English</td>
<td><a href="mailto:jerebev@comcast.net">jerebev@comcast.net</a></td>
</tr>
<tr>
<td>PTSA Grants</td>
<td>Mary Ann Seibert</td>
<td><a href="mailto:makseibert@hotmail.com">makseibert@hotmail.com</a></td>
</tr>
<tr>
<td>Project Graduation</td>
<td>Clark Cogbill, Shay Fortune, Latriana Robertson</td>
<td><a href="mailto:wccogbill@yahoo.com">wccogbill@yahoo.com</a>, <a href="mailto:shay.fortune@gmail.com">shay.fortune@gmail.com</a>, <a href="mailto:crimsongirl2@yahoo.com">crimsongirl2@yahoo.com</a></td>
</tr>
<tr>
<td>Building and Grounds</td>
<td>Kelly Holbert</td>
<td><a href="mailto:prettygardens@yahoo.com">prettygardens@yahoo.com</a></td>
</tr>
<tr>
<td>Awards/Nominations (PTA Council, State PTA, VIPS)</td>
<td>Stella Cameron (Staff), Allison Hatfield, April Hout</td>
<td><a href="mailto:stella.cameron@lrsd.org">stella.cameron@lrsd.org</a>, <a href="mailto:hatfields4@sbcglobal.net">hatfields4@sbcglobal.net</a>, <a href="mailto:April.coe-hout@dhs.arkansas.gov">April.coe-hout@dhs.arkansas.gov</a></td>
</tr>
<tr>
<td>Watch Dog Dads</td>
<td>Prentice O’ Guinn</td>
<td><a href="mailto:Prentice.oguinn@vzw.com">Prentice.oguinn@vzw.com</a></td>
</tr>
<tr>
<td>STAFF APPRECIATION</td>
<td>Mandy Jenkins</td>
<td><a href="mailto:Jenkins.mandy@yahoo.com">Jenkins.mandy@yahoo.com</a></td>
</tr>
<tr>
<td>Staff Appreciation/Hospitality</td>
<td>Sarah Cook</td>
<td><a href="mailto:slkcook99@sbcglobal.net">slkcook99@sbcglobal.net</a></td>
</tr>
<tr>
<td>REGISTRATION/OPEN HOUSES</td>
<td>Melissa Marks</td>
<td><a href="mailto:mtmsrm1014@sbcglobal.net">mtmsrm1014@sbcglobal.net</a></td>
</tr>
<tr>
<td>LRSD Check-in/Registration Freshman Orientation</td>
<td>Jamie McGarry</td>
<td><a href="mailto:jamiemcgarry@att.net">jamiemcgarry@att.net</a></td>
</tr>
<tr>
<td>Parent Open House (TBA)</td>
<td>Karen Ryall</td>
<td><a href="mailto:Karenryall3@gmail.com">Karenryall3@gmail.com</a></td>
</tr>
<tr>
<td>LRSD Check-Us-Out Days (TBA)</td>
<td>John Baker</td>
<td><a href="mailto:jbaker@mwlaw.com">jbaker@mwlaw.com</a></td>
</tr>
<tr>
<td>LRSD Recruitment Open House Hospitality (TBA)</td>
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Tiger Pride “Where Excellence is a Tradition” 14
Parent and Family Engagement

Committee Leadership Opportunities

PTSA Committee Leadership Vacancies: Listed below is PTSA committee leadership vacancies for the 2020-2021 school year. Refer to the committee descriptions for leadership responsibilities.

<table>
<thead>
<tr>
<th>PTSA Committee Leadership Vacancies (TBA)</th>
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Parents who are interested in any of the vacancies please contact Jennifer Ronnel, PTSA President, at jennronnel@gmail.com or Dr. Frankie James, Parent Facilitator, at frankie.james@lrsd.org if you are interested in serving on a PTSA leadership committee.

PTSA Monthly Meeting Dates: Meetings will be conducted via zoom (until further notice)

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<td>May</td>
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Refer to www.lrcentralhigh.net for more information
Little Rock Central High School

Parent and Family Engagement Plan
“Parents Make A Difference”

LRCH School Mission Statement
The mission of Little Rock Central High School is to assist our students in developing the skills necessary to become independent, responsible, self-sufficient adults who will contribute in a global community. Central High School is committed to inspiring each student to the highest standards of intellectual and personal development. We strive to create and maintain a safe, supportive environment in which all students feel valued and respected as they become successful, life-long learners and responsible citizens in a diverse and changing world. Educators and stakeholders will work collaboratively and communicate effectively to ensure the values, behaviors, and expectations necessary to achieve this educational purpose.

Parent and Family Engagement Executive Committee Members
Nancy Rousseau, Principal
Dr. Frankie James, Parent Facilitator
Jennifer Ronnel, President (PTSA)
Ms. Tarsha Parker, Teacher
Mr. Kim Williams, Counselor
Erica Moore, Parent

Little Rock Central High is a Title 1

Little Rock Central High (LRCH) will establish a positive, welcoming atmosphere so that parents will always feel welcome. We will communicate with parents in order to increase parental awareness by generating a monthly newsletter and calendar that will be sent out via email, placed on the school’s website, and published on the Little Rock Central High School PTSA website. The newsletter and calendar will also be distributed to each student through their first block classes.

Parents will receive summer mail outs, which will include up-to-date information. A prepared Parent and Family Engagement information packet will be distributed during registration, consisting of Little Rock Central High School’s Parental and Family Engagement Plan and recommended roles of parents, students, teachers and administration. The packet will include information on ways for a parent to become involved in our school, and in the education of their children. Also included will be tips for parents on how to foster their child’s success in school. LRCH maintains a user-friendly website, (www.lrcentralhigh.net) that has a wealth of information for parents and students.

LRCH provides a Parent Center in the Tiger Conference Center that provides magazines, books and other informative materials that are available for check-out by the parents. The Parent Center is a program designed to encourage, enrich, and support parents in their efforts to be more involved in their child’s education. In addition to learning materials for students, the center has learning materials for parents that will enhance and support parenting skills. A library of books and videos is available for checkout by parents. Topics include positive discipline tips, teaching responsibility, setting limits, how to say "no", making time-out really
work, bedtime problems, single parenting, blended families, homework without tears, strong-willed children, attention deficits, and much more. Two internet ready computers are also available and can be used by parents. Little Rock Central High School is also proud to have a very active PTSA, which distributes a monthly newsletter providing parent information to the school, parents, students and community.

Little Rock Central High School’s Resources for Parents

1. Parent Facilitator is responsible to ensure that the LRCH’s Parent Center is a place where parents can come and feel welcome, have a sense of belonging, and be reassured that their ideas, concerns, and opinions are valued. The LRCH Parent Center is a safe and caring environment for resources, learning, and connecting. Throughout the school year, the Parent Center will offer a variety of resources to increase your capacity as parents.

- Purchase magazines and books along with other materials that will be housed in the Parent Center available for check-out by the parents.

- Maintain a computer with internet service for parents’ use

- Prepare family information that will be distributed at registration that consist of the following:
  - LRCH Parent and Family Engagement Plan
  - Important school information on school policies and procedures.
  - Recommended roles of parents, students, teachers, and administration.
  - Information on ways for a parent to become involved in our school and in the education of his/her student.
  - Calendar of activities that are planned throughout the year to encourage parental involvement.
  - A communication process that allows parents, teachers, and administrators to communicate in a productive two-way manner.

In an effort to assist Little Rock Central High School, parental surveys will be used to help establish activities that will be most beneficial in supporting our students. Please contact Frankie James, Parent Facilitator, at 501-447-1410 or frankie.james@lrsd.org

2. Parent Volunteers: LRCH provides information to parents about volunteer opportunities through many avenues. LRCH will publish a volunteer resource book, listing the interests and availability of volunteers for school staff member’s use. The resource book will help match school needs with volunteer interests. To develop the volunteer resource book, the school will:

- Survey parents regarding their interests, so volunteer work will be meaningful;
- Determine how frequently a volunteer would like to participate, including just one time a year

We offer many opportunities for parents to volunteer. The school provides a sign-up list for parents to use in the main office. LRCH’s PTSA also provides monthly letters that are sent out via email.
If you are interested in serving in a PTSA committee leadership position please contact Tracie Sugg, PTSA – volunteers, at tsugg@att.net or Dr. Frankie James, Parent Facilitator, at frankie.james@lrsd.org.

Little Rock Central High School invites parents to be involved in the development, implementation and evaluation of our school. Every effort shall be made to incorporate the use of school volunteers into each school’s program as well as other programs or activities of the school district. Tracie provides ongoing Main Office, Guidance Office, and Attendance Office volunteer training opportunities. We encourage parents to become actively involved by:

✓ Completing a survey regarding interests and concerns, so the school can more effectively meet their needs. The purpose of this survey is to provide valuable feedback from parents of students who are enrolled at LRCH. Feedback is used to assist in the school improvement planning efforts. Parent input and opinion is valued, appreciated and important to continued school improvement.

✓ Attend scheduled “Parents make a Difference” night where various subjects will be discussed.
✓ Types of discussions will be as follow:
  ○ What students are learning
  ○ How students will be assessed
  ○ High school course selection
  ○ Career planning
  ○ Postsecondary preparation
  ○ What parents should expect for their child’s education
  ○ How parents can assist and make a difference in their child’s education

✓ Staff evaluation of the school’s activities that will be used to help plan future year’s activities.
✓ Attend Campus Leadership meetings.
✓ Attend monthly PTSA meetings.

3. **Indistar-ACSIP**: System implemented by the Arkansas Department of Education (ADE) for use with school-based improvement teams to track, and report improvement activities. It must include activities based on the school’s greatest needs and identify the performance of student subgroups if the subgroup did not meet the achievement level necessary for Adequate Yearly Progress (ADE Comprehensive State Application Accountability Plan, 2004) www.arkansased.org. Indistar-ACSIP is stocked with indicators of evidence-based practices at the district, school, and classroom levels to improve student learning. If you are interested in learning more about our School Improvement Plan, please contact Barbara Stafford, the School Improvement Coordinator, at barbara.stafford@lrsd.org or at 447-1583.

4. **Implementation and Evaluate the School-wide Indistar-ACSIP Plan**, Central will:
Involve parents on school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.

Ask parents to serve on curricular and instructional review committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.

Engage parents in decision making about the allocation of its Title I, Part A funds for parental involvement.

Take advantage of community resources, the school shall consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement.

Enable the formation of the Parent Teacher Association or organization that will foster parental and community involvement within the school.

Please contact Barbara Stafford at 501-447-1483 or Barbara.stafford@lrsd.org for more information.

5. **Annual Evaluation of the Title I**: Central will engage parents in the Annual Evaluation of the Title I, Part A Program’s parental involvement efforts through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents and school staff. The Title I committee, made up of teachers, parents and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school’s efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth. Please contact Barbara Stafford at 447-1483 or email: Barbara.stafford@lrsd.org for more information.

6. **Annual Title I Meeting**: Central will conduct an Annual Title I Meeting for parents of the students who participate in the Title I, Part A Program. The school will hold their annual Title I meeting separate from any other meetings or activities to ensure that they have ample time to provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet. The agenda, the sign-in sheet and the minutes for this meeting must be generated separately from any other events and kept on file in the school’s office. LRCH Title 1 Program meetings are scheduled for Fall 2019. Contact: Nancy Rousseau, Principal-LRCH, at 501-447-1400 or Barbara Stafford at 501-447-1483 or Barbara.stafford@LRSD.org for further information regarding Title 1 Program parent meeting.

7. **Student Services Interventionist**: The liaison for all students to obtain any needed services that will improve the student’s ability to function academically, emotionally, physically, and socially. The Student Services Interventionist is the point person for LRSD staff to make recommendations regarding a student. Confidential Recommendation Forms are available to teachers, interventionists, nurses, paraprofessionals, truancy specialists, etc. For more information regarding services please contact Dr. Frankie James, SBIT Coordinator, at 447-1410 or email: frankie.james@lrsd.org; Lisa Williams, LRSD Mental Health Coordinator, at 501-447-7384 or email: lisa.williams@lrsd.org.

8. **Teacher-Parent-Student Compact**: Central High School staff, parents, and students will develop a school-parent-student compact. The compact will outline how school staff, parents, and students share
the responsibility for improving student academic achievement. This means by which the school and parents will build and develop a partnership to help student achieve the state’s high academic standards. All stakeholders will sign the compact. For additional information regarding the Teacher-Parent-Student Compact please contact Dr. Frankie James, Parent Facilitator @ 501-447-1410 (Refer to the appendix).

✓ The Staff of Central High School will assist parents in their child’s academic and career assessment to help student’s achieve beyond state standards. During Open House the Guidance office (counselors) will provide parents and students with information for colleges and universities, financial aid and scholarships. This will also include Advanced Placement students and their parents. Information will be given on what students are learning, how they are assessed, expectations for student’s education and career planning with secondary preparation. Students and parents will also have the opportunity to set up appointments and meet with the guidance counselors individually.

9. The National Network of Partnership Schools (NNPS): NNPS invites schools to use research-based approaches to organize and sustain excellent programs of family and community involvement that will increase student success in school. LRCH collaborates with LRSD Central-East Cluster Schools. The Central-East Cluster Schools are elementary (Bale, Carver, Gibbs, King, Rockefeller, Stephens, Washington, and Western Hills) and secondary (Dunbar, and Mann), and High School (Central and Metropolitan). The NNPS Program focus on the six "keys to parent involvement," identified by educational researchers as the critical components of home/school/community connections.

   **Keys to Successful Parent Involvement Partnership:**

   Parenting: Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

   Communicating: Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

   Volunteering: Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

   Learning at Home: Involve families with their children on homework and other curriculum-related activities and decisions.

   Decision Making: Include families as participants in school decisions, and develop parent leaders and representatives.
Collaborating with the Community: Coordinate resources and services from the community for families, students, and the school, and provide services to the community. For more information visit National Network of Partnership Schools website at nnps@jhu.edu.

LRCH’s Action Team for Partnership (ATP): NNPS sixth key to successful parent involvement is “Collaborating with the Community.” The team is consisting of parents, teachers, administrators, and parent liaisons that are committed to creating a positive climate of family-school partnerships while helping to increase student achievement and success in school. ATP member’s is responsible to develop a one-year action plan of school, family, and community involvement. The team sets goals and identifies family involvement activities that support LRCH’s Indistar-ACSIP plan.

LRCH School Based Intervention Team (SBIT): Each LRSD schools must have a school-based intervention team (SBIT) in order to complete the referral process and compliance steps outlined in the LRSD Student Handbook regarding discipline in accordance with approved alternative learning environment (ALE) regulations. The purpose of SBIT is to collaboratively address poor academic performance, minor or severe behavior in the traditional school setting.

SBIT is designed for Restorative Justice. Our SBIT’s created Restorative Justice Preventive Plans include: an administrator, certified and non-certified staff members, students, parent/guardian/designee, community agencies, guidance counselor, social worker, and dropout prevention coordinator in creating a restorative justice action plan. Recommending a student to LRSD Alternative Learning Education (ALE) Program is our last result. Restorative Justice is a preventive strategy designed to prevent students from declining in academics and/or behavior. Our school-based resources, conflict resolution conferences and preventive strategies are used as a measure for students not to be referred to the ALE Program. Restorative Justice is encouraged school-wide.

SBIT seeks research-based strategies to design measurable restorative justice preventive plans to enhance targeted students’ academic performance and decision-making skills. Assistant Principals and student’s teachers’ data is highly considered in order to determine the root cause of academic failure or inappropriate behaviors that causes academic failure. The team establishes a manageable restorative justice preventive plan that includes safe havens to students in making responsible decisions.

LRCH school-based and/or outside agencies, as well as parent and students, serve as a vital resource in designing student’s restorative justice plans. The student’s teacher(s) provide a copy of his/her preventive plan that is considered in handling student’s potential off task academic and/or behavior accountability. For additional information regarding the SBIT please contact Dr. Frankie James, SBIT Coordinator, at 501-447-1410 or email: frankie.james@lrsd.org

10. Little Rock Central High School Wellness Center: The Wellness Center sponsors a school-wide “Health Fair” in the spring of each school year. This Health Fair enhances and supports the overall well-being of students and staff. Medical, Mental Health, and other professionals visit the classrooms providing awareness regarding various issues that could adversely impact student achievement. For Heath Fair information please contact Linda Thompson, Secretary, at 447-1428 or Central High School Social Worker at 447-1427.
LRCH Social Worker is available if any student or parents/guardians need assistance in contacting outside agencies. The student’s parent/guardian is responsible for therapeutic services that are provided by an outside agency to assist students to maximize their ability to make responsible decisions.

Students, parents/guardians are recommended to enroll their child in one of LRCHS’s non-therapeutic school-based programs (15 or more programs) to enhance students’ problem-solving, and coping skills. There is not a fee for school-based non-therapeutic services. Majority of the outside agencies provides free services at LRCHS Wellness Center. The student is allowed to participate in only one group per semester. Refer to the appendix of this Parent Handbook for the Parent/Guardian, “Wellness Center Consent for Services Form.”

Refer to LRCH website for the updated 2020-2021 revision after August 1.

The Tiger Foundation was created in 2012 to help an already dynamic, successful school better serve its students and our community. The Tiger Foundation works to broaden the support and resources for Little Rock Central High School with a focus on academics, arts, citizenship and athletics.

Making a Difference in the Lives of our Students

Academics
Arts
Citizenship
Athletics

The Tiger Foundation is making an impact on the lives of Little Rock Central High School students every day through a blend of passionate leadership and generous donations. The Tiger Foundation works to broaden the support and resources for Little Rock Central High School with a focus on academics, arts, citizenship and athletics. We invite you to see how the Tiger Foundation resources are being allocated and the impact your donations are making.

Since 2012, more than $200,000 has been donated by friends and alumni to support grants for all four major initiatives. The Tiger Foundation, a 501(c) (3) nonprofit public charity, is the brainchild of Mrs. Nancy Rousseau, principal at LRCH, and two alumni who wanted to raise money to help the school’s football program. This result was a nonprofit foundation created for the sole purpose of accepting financial contributions to benefit Little Rock Central High School. Gifts may be made to a general fund or designated for a specific
The following individuals who are listed were elected to serve four-year terms on the Tiger Foundation board of Directors: Fred Allen, Charles Blake, Al Bradford, Chris Burks, Joe Crow, Byron Freeland, Bryan Hall, Muskie Harris, Tonya Hooks, Clark Irwin, Kathryn Kennedy, John King, Baker Kurrus, Benjamin Lincoln, Earnest McGee, Frederick McKindra, Jennifer Ronnel, Nancy Rousseau, Herb Rule, Clarke Tucker, Jim Wallis and Nicole Williams.

Helping create a better school, better students and a better community

The Tiger Foundation is a 501(c) (3) nonprofit public charity that exists to broaden the support and resources for Little Rock Central High School with a focus on academics, arts, citizenship and athletics since 2012. We invite our alumni, friends and the community to learn more about the Tiger Foundation and how you can join us in helping to create a better school, better students and a better community.

New Officers Elected: At the Tiger Foundation’s second Annual Meeting in December 2014, the following persons were elected to serve as officers of the board: Clarke Tucker, Chairman; Byron Freeland, President; Darrin Williams, Treasurer; and Tonya Hooks, Secretary. The Board has continued to thrive. Contact us today for more information or to make a donation: Donations and correspondence may be sent to our mailing address at: Tiger Foundation P.O. Box 250005 Little Rock, AR 72202.

Special events and activities to increase parent involvement

1. **International Science and Engineering Fair (ISEF):** LRCHS students shall follow ISEF Rules and Guidelines. Read the rules for your category to determine the required forms to submit to your teacher and others as designated for approval. Rules and Guidelines found at [http://www.societyforscience.org/isef/rulesandguidelines](http://www.societyforscience.org/isef/rulesandguidelines). For additional information about science obligations or question of concerns please contact Melissa Donham at 447-1426 or email: melissa.donham@lrsd.org

   **Independent Research Project Deadlines 2020-21**

   LRCHS Science Department

   - LRCHS students shall follow International Science and Engineering Fair (ISEF) Rules and Guidelines found at [The Society for Science Website](http://www.societyforscience.org). Read the rules for your category to determine which of the required forms to submit to your teacher and others as designated for approval.

   - **All ISEF forms must be approved PRIOR** to experimentation and data collection, and can be downloaded at [The Society for Science Website: ISEF documents tab](http://www.societyforscience.org). All projects must have forms 1, 1A, 1B, and a detailed Research Plan. Other forms may be required depending on the nature of the project (see Rules and Guidelines).

   - All projects involving HUMAN SUBJECTS require a qualified scientist (mentor) and approval from the Institutional Review Board (IRB). Attendance at the Human Subjects Workshop is mandatory.

   - Projects involving Bacteria, Tissues (cells, teeth, hair, saliva), DNA, or Hazardous Substances require a qualified scientist (mentor) and prior approval from the Safety Review Committee (SCR).

   - If the work is conducted at an institution (UAMS, etc.), a 1C form is required in addition to a copy of the institution’s IRB or IACUC. A letter is NOT sufficient.

   - **You are strongly encouraged to turn in all research documents PRIOR** to the dates listed below.

   - Use APA Format (see [Purdue’s Online Writing Lab](http://www.purdue.edu/writing)) Refer to the science department’s webpage [Guide to Independent Research Projects](http://www.littlerockpublicschools.org) for more information.

Tiger Pride “Where Excellence is a Tradition” 23
Tuesday, August 25 - Science Family Night
All students and their parents are encouraged to attend. Library 5:00-7:00pm

September 3 & 4 - Final Project Proposal
• Submit a typed, original project proposal according to the rubric. Form at:
  http://lrcentralhigh.net/sciencefairforms.htm

• A project data book that contains your thoughts and evidence of your search for the topic must also be submitted.
• Make Xerox copies of the major sources that will be cited in the paper. Highlight relevant information and place them in the project data book. NOTE: Encyclopedias are NOT considered as major sources. Wikipedia, and other wikis, and blogs are NOT considered major sources. .com is generally not considered a major source.

Tuesday, September 15 (7:45 am or 3:45pm) - Research Involving Human Participants Workshop – Jess Matthews library • Attendance is REQUIRED for all students who will conduct research involving human subjects. No exceptions!

September 24 & 25 — Introduction
• Use the rubric and Outline for the Science Research Paper to prepare the paper for submission. Any plagiarism or failure to cite sources will result in a zero for this assignment. Do NOT copy and paste any portion of the Introduction! All Introductions must be uploaded to Turnitin.com
• The following must be submitted in a manila folder with your class period, last name, first name, and teacher’s name written on the tab.
  1) A TYPED working draft of the introduction to your formal paper. Use the Outline for Independent Research Papers and the rubric provided to you as a guide. You MUST cite the sources using parenthetical citations in the APA format and include a complete works cited page.
  2) The project data book with copies or notes of at least three sources. You must show the development of the purpose and hypothesis, and what research scientists have discovered on the topic.

October 15 & 16 Research Plan and Typed ISEF approval forms
• Turn in all typed ISEF forms applicable to the project. This includes the Checklist (1), Research Plan (1A), a detailed Research Plan and Approval Form (1B), as well as any additional forms that are necessary for your project.
• The procedure must be written in a step—by—step format in third person future tense.
• Submit this in a manila folder with your information on the tab no later than this date!
• The project data book will be submitted that shows the development of the plan and evidence of additional research on the topic. The research plan attachment must be submitted to Turnitin.com, not the forms.

November 13 -- SRC/IRB Deadline: FINAL DEADLINE FOR PROJECT APPROVAL. Students whose paperwork was previously returned for errors/incompleteness must have all corrections submitted prior to this date.

December 11 —SRC/IRB Termination. All projects NOT having final SRC/IRB approval may not be pursued.
January 7 & 8 DATA DAY. Students will submit the rough draft of the data. This may be raw data in a data tables and graphs.

January 5 thru 11 — Registration for the LRCHS Science Fair and LRCHS Regional Junior Academy...
Registration is REQUIRED for participation in the LRCHS Science Fair and Junior Academy.

January 14 & 15 — DEADLINE ---- Submission of Final Paper for all students
• Students must submit the final hard copy of their paper and the data book to their teacher and submit it to Turnitin.com. Any plagiarism, fabrication of data, or failure to cite sources will result in a zero for the entire assignment. Some students will be required to submit a completed poster display or a display plan at this time. Ask your teacher for details.

January 31 — Deadline for Junior Science and Humanities Symposium (JSHS) Paper Submission The JSHS website is atu.edu/jshs Open to all students. ($10.00 fee)
• Two categories — Poster or oral presentation. Poster presenters will be selected at a later date.

Friday, February 5 — LRCHS Science Fair
• Participants will bring their ISEF documentation/approval forms, display board, project data book and a copy of the research paper (third person past tense) to the gymnasium for display.
• Setup of projects will be between 7:30 — 8:30 am.
• Students will be dismissed from class at an assigned time to be present at their projects during judging.
• The fair will be open to the public on Saturday, February 6, from noon to four and Monday morning.

Monday, February 15 — Registration DEADLINE for Central Arkansas Regional Science and Engineering Fair (CARSEF) For the CARSEF webpage go to ualr.edu/cals/carsef/ • All students who placed at the LRCHS Science Fair are eligible.
• CARSEF Registration information is available from the LRCHS Science Department website or see above.
• Hand delivery of registration is Monday, February 13. There is a $10.00 penalty for late registration. Put the abstract on an official ISEF form and include a summary.

February 26 LRCH Regional Junior Academy of Science presentation. 1,2,3 and some 4th place will present at the Arkansas JA on April 3rd. Qualifiers will be eligible for the Science National Honor Society (SNHS).

Friday, March 5- Central AR Regional Science and Engineering Fair (CARSEF)
• Held on the campus of the University of Arkansas at Little Rock
• Check in and setup will be from 8 to 9 a.m.
• All projects must have a display board, a paper, all ISEF forms and project data book.
• An official abstract and IC forms must be displayed.

March 12 & 13 — Arkansas Junior Science and Humanities Symposium (JSHS) • Entries for paper presentations must have been postmarked on or before Feb 1. Participants must attend the entire symposium held at Arkansas Tech University, Russellville, AR 2021 National Junior Science and Humanities Symposium – TBA Qualifiers will be eligible for the SNHS.
March 19 — Registration Deadline for the Arkansas Science and Engineering Fair (ASEF)
• First, Second, Third Place and some Honorable Mention CARSEF winners are eligible to participate.
• Registration and submission of all ISEF forms will be online.

April 2 & 3 — Arkansas Science and Engineering Fair (ASEF) For the state science fair webpage go to uca.edu/cnsm/ar-science-fair/
• Held at the University of Central Arkansas at Conway.
• Set up Friday morning, Judging Friday Afternoon, Viewing Saturday morning, Awards Saturday.

Saturday, April 3 — Arkansas Junior Academy of Science (AJAS) will be held at the UCA campus.
• First, Second, Third Place at the LRCHS Regional Junior Academy are invited to participate.

February 26 LRCH Regional Junior Academy of Science Presentation

Arkansas Civics Exam New Requirements: Act 478 of 2017 states that beginning in 2018-2019, no student (unless exempt) may graduate from Arkansas public schools without passing the Arkansas Civics Exam with at least a 60%. Currently, though this is a naturalization test, students are not able to use the Arkansas Civics Exam as an application for citizenship. It is a multiple choice, 100 question test that will take 60-90 minutes. It must be taken during school hours. Students can take it as many times as necessary to pass.

a. This link provides more information on Act 478 of 2017: Practice materials have been distributed to students through their Social Studies classes, but can also be found here at Civics Questions for the Naturalization Test Preparation: Practice materials can be found at https://www.uscis.gov/sites/default/files/USCIS/Office%20of%20Citizenship/Citizenship%20Resource%20Center%20Site/Publications/100q.pdf.

b. You are encouraged to put this link on your website, in your parent centers, and other locations for family access with information from Act 478 of 2017 found here http://www.arkleg.state.ar.us/assembly/2017/2017R/acts/act478.pdf.

c. A preset window is being established for the 2018-2019 school year and will be shared. Communication to parents regarding this new requirement will be important. The LRSD will provide a document for parents prior to the March assessment.

d. Civic Exam Details:
   i. It is an online assessment offered in the Moodle portal.
   ii. It is approximately 60-90 minutes.
   iii. It is multiple choice.
   iv. It must be taken during school hours.
   v. Students may retake the test as many times as necessary to pass.
   vi. Any district employee may administer the test.
   vii. Accommodations are available and allowed.

e. Some facts for us:
   viii. Beginning in 2018-2019, “No student (unless exempt) may graduate from Arkansas public schools without passing the Arkansas Civics Exam.”
ix. Students are required to take and pass the Arkansas Civics Exam with at least a 60% in order to graduate.

x. Students with an IEP may be exempt from this exam if the IEP team decides the accommodations are not sufficient for the student to access the assessment.

For additional Arkansas Civics information please contact Christopher Doer @ 501-447-1400

1. Tiger Academy: Dates 7/27-29/20 and 8/3-5/20  Time: (9a-12p) Tiger Academy is fun and exciting way for incoming ninth graders to get to know their new classmates and new school before the first day. Students participate in a crash course and learn what it means to be a successful Tiger at LRCH! Students’ parents/guardians will meet the Tiger Academy staff while students are interacting with senior mentors and their future classmates. For additional information please contact Kimberly Burleson @ 501-447-1532 or email: Kim.burleson@lrsd.org.

2. LRCH Check-In: Ninth, Tenth, Eleventh and Twelfth graders registration: (update.lrsd.org) Use Student ID and PW:  Month/Date/Year  
For further information regarding Check-in please contact Brenda Bankston at 501-447-1603 or email: brenda.bankston@lrsd.org

3. Freshmen and New Student Orientation: Date: 8/20/20 Virtual  
Offers freshmen and parent/guardian the opportunity to: a) Meet with teachers and staff prior to the first day of school b) Tour the school building with peers c) Receive class schedules d) Meet administrators, teachers, and counselors and e) Learn basic rituals and routines. For additional information please contact Kimberly Burleson @ 501-447-1532 or email: kim.burleson@lrsd.org

4. Fall Open House: TBA  
Open House is an evening function that allows parents and guardians to visit their child’s school. It objective is to allow assistant principals/designee, teachers and parents an opportunity to meet and greet. Teachers may explain their teaching styles and their methods of monitoring student progress in class. Students generally get to show their parents around their school and classrooms, informing them of activities, projects, and assignments they have completed. For additional information please contact Brenda Bankston at 447-1603 or bankston.bankston@lrsd.org.

5. Little Rock Central High School will hold two Parent Conferences per year  
- October 12 & 13, 2020 (3 hrs. after school) Virtual by appointment (First Semester)
- February 8 & 9, 2021 (3 hrs. after school) (TBD if virtual or not for Second Semester)

6. Open Enrollment for 2020-2021: Dates: December TBA (check LRCH website for updates). Parents are asked to visit Student’s Registration Office (SRO) at 501 Sherman Street to enroll their child for the 2020-2021 school year. For additional information please contact student registration office at 447-2950.

7. Recruitment Open House: TBA  
LRCHS will host a recruitment open house for incoming families. Families will have an opportunity to meet teachers and staff, and get information about courses, clubs, organizations, and sports teams. Recruitment Open House will begin promptly in the second-floor auditorium. For additional information please contact Brenda Bankston @ 447-1603 or email: Brenda.bankston@lrsd.org

a. Shadowing: LRCHS offers shadowing opportunities for students who are transitioning from middle school to high school (8th to 9th grade). Students may choose to spend the day with a current student. Potential students will attend classes and observe programs. Shadowing requests are handled on a first-
come, first-serve basis. Families may download the application and email it. For more information, please contact Brenda Bankston, at brenda.bankston@lrsd.org or call 501-447-1603.

b. **Tours**: Families who want to tour LRCHS must make an appointment. Please follow the online link (Tours Link) to schedule an appointment. All appointments will be confirmed prior to the scheduled tour.

8. **Check Us Out**: (TBA) Central High School will have ongoing tours for families who wishes to visit our after “Check Us Out” designated dates. Parents must make an appointment. Tour guides will be available on the 2nd floor, just inside the lobby of the main entrance. Guidance counselors will be available on an “on-call basis” to answer questions.

9. **LRCH’s Theatre 1, Drama and Debate Competitions and Tournaments**:
   
a. **Theatre 1**: (TBA) Winter Holiday Break performance that students showcase their talent. Their family members come and enjoy an evening of various acts of students’ performance followed by a meet and greet reception.

b. **Drama Night**: Date and Time (TBA). Drama Night is an additional showcase for which occurs in the 2nd semester just before the end of the school year. We honor the support that parents have given us throughout the school year with a performance and a reception. Contact Ms. Hannah Evans at 501.447.1549

c. **Debate Competitions and Tournaments**: LRCH Tigers debate team competes at over 20 tournaments in any given year, both in Arkansas and around the nation. The Tiger debate team held the state title in Policy Debate for 17 consecutive years, and has attended national mock trials. During 2018-2019 the team won 2 additional titles in another format, the Lincoln Douglas Debate. In 2016 the debate team had the #1 team in the country and the top speaker in the nation. LRCH is currently ranked in the top 15 programs in the country. Among Tiger debate’s major competitions are:

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<tr>
<th>Date</th>
<th>Event Name</th>
<th>Location</th>
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<tbody>
<tr>
<td>9/4 - 9/7</td>
<td>UK Season Opener</td>
<td>Lexington, KY</td>
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<tr>
<td>9/4 - 9/6</td>
<td>Grapevine Classic</td>
<td>Grapevine, TX</td>
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<td>9/11-9/14</td>
<td>Greenhill Fall Classic</td>
<td>Addison, TX</td>
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<td>9/18-9/19</td>
<td>Wildcat Classic</td>
<td>North Little Rock, AR</td>
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<td>9/18-9/20</td>
<td>Washburn Rural Invitational</td>
<td>Topeka, KS</td>
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<td>10/9-10/10</td>
<td>Heritage Hall Invitational</td>
<td>Oklahoma City, OK</td>
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<td>10/16-10/19</td>
<td>St. Mark’s Heart of Texas</td>
<td>Dallas, TX</td>
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<td>10/23-10/25</td>
<td>Wake Forest Invitational</td>
<td>Winston Salem, NC</td>
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<td>10/29-10/31</td>
<td>University of Michigan</td>
<td>Ann Arbor, MI</td>
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<td>10/29-10/31</td>
<td>KCKCC</td>
<td>Kansas City, KS</td>
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<td>11/9-11/11</td>
<td>Arkansas Student Congress</td>
<td>Little Rock, AR</td>
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<td>11/20-11/24</td>
<td>The Glenbrooks</td>
<td>Northbrook, IL</td>
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<td>12/4-12/5</td>
<td>UT Longhorn Classic</td>
<td>Austin, TX</td>
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<td>Isidore Newman</td>
<td>New Orleans, LA</td>
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<td>12/18-12/21</td>
<td>Blake Invitational</td>
<td>Minneapolis, MN</td>
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<td>1/1-1/4</td>
<td>Southern Bell Forum</td>
<td>Nashville, TN</td>
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<td>1/8-1/9</td>
<td>University of Houston</td>
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<td>Big Lex</td>
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<tr>
<td>1/22-1/25</td>
<td>Barkley Forum</td>
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<td>1/29-1/31</td>
<td>Colleyville Winter Invitational</td>
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<td>2/11-2/17</td>
<td>Harvard Invitational</td>
<td>Cambridge, MA</td>
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<td>TBA</td>
<td>ABA Mock Trial Invitational</td>
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<td>3/5-3/6</td>
<td>UGA</td>
<td>Athens, GA</td>
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<td>3/12-3/13</td>
<td>March Madness</td>
<td>Fayetteville, AR</td>
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<td>3/19-3/23</td>
<td>Woodward Novice/JV Nationals</td>
<td>Atlanta, GA</td>
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<td>4/9-4/10</td>
<td>Arkansas State Championship</td>
<td>TBA</td>
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<tr>
<td>4/2-4/5</td>
<td>NDCA National Tournament</td>
<td>Los Angeles, CA</td>
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<tr>
<td>4/16-4/19</td>
<td>Tournament of Champions</td>
<td>Lexington, KY</td>
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For further information, please contact Mrs. Rosalia Valdez Block (Director of Debate, Co-Chair of the Communication Department, and Chair-NSDA Arkansas District (109) Office: 501.447.1441 or 501.607.0690

10. **Foreign Language Celebrations, Events and Activities:**
   a. Foreign Language Family Night: “80 Bites Around the World”
   b. World Fest
   c. Chinese New Year Celebration
   d. LRSD Magnet Fair
   e. Guatemala Academic Spring Trip
   f. Foreign Language State Conference (TBA)

   For further information, please contact Bettina Becker (447.1508) or Yueh-Wen Chiu (447.1557)

11. **Honors Convocation: Spring 2021** LRCH highlights student’s success. The freshmen and sophomores will receive special recognition within the school day. The juniors and seniors will be invited to the LRCH Auditorium to showcase an evening convocation. Please contact Kimberly Burleson at 447.1532 or kim.burleson@lrsd.org for more information.

12. **LRCH Choir Concerts:** All choir students will be required to attend various performances throughout the school year. The minimum requirement will be attending and performing at the Winter Concert in December and the Spring Concert in May. Students will receive a choir handbook the first week of school. That handbook will have all the dates for required performances for the various choirs here at Central. For more information, contact Scott Whitfield, Choir Director at 501.447.1531

13. **Band Boosters Club:** The purpose of the LRCHS’s Band Boosters Club is to work together for the best interest of the band and flag line students. They assist the band directors and administrators in carrying out band activities.

   **Band Activities:** There are three (3) special band activities held each school year.
   a. **Winter Concert:** Date: December, 2020 Time: TBA
   b. **Spring Concerts:**
      1) Date: February, 2021 Time: 6:00 pm
      2) Date: May, 2021 Time: 6:00 pm

For more band information, contact Brice Evans at 447-1478

**LRCHS INSTRUMENTAL MUSIC PERFORMANCE SCHEDULE 2020-2021**

**AUGUST**
AUG. 28 HOME GAME VS. LR Christian – QUIGLEY STADIUM

**SEPTEMBER**
BOOSTER MEETING SEPT. 3 – 6:30 PM in Band room

Tiger Pride “Where Excellence is a Tradition”
SEPT.  4  AWAY GAME VS. LR HALL – SCOTT FIELD
SEPT. 11  HOME GAME VS. BENTONVILLE WEST – QUIGLEY STADIUM – MIDDLE SCHOOL BAND NIGHT
SEPT. 12  South Region Orchestra Try-Outs – Conway JH HS - Voluntary
SEPT. 18-19  South Region Orchestra Clinic – Mills HS (For students that qualify)
SEPT. 25  AWAY Game VS. NLRHS
SEPT. 26  Cabot Marching Invitational - TENTATIVE

OCTOBER       Booster Meeting Oct. 1 6:30 PM HS Band room
OCT.  1  FALL CHEESECAKE SALE KICKOFF!!!!!!
OCT.  2  HOME GAME VS. FS NORTHSIDE – QUIGLEY STADIUM
OCT.  3  Mid-South Marching Classic – Jonesboro HS - TENTATIVE
OCT.  6  UAM Marching Invitational - TENTATIVE
OCT. 20  Region I Marching Contest – BENTON HS
OCT. 24  Susan G. Komen Race for the Cure – Downtown Little Rock
OCT. 30  AWAY GAME VS. LR SOUTHWEST

NOVEMBER      Booster meeting Nov. 5 6:00 PM HS Band Room
NOV.  6  HOME Game (SENIOR NIGHT) vs. LR CATHOLIC HS – Quigley Stadium
NOV.  7  Custom Fundraising Mattress Sale – LRCH Gym
NOV. 12  Region I All-Region Jazz Try-Outs – Pulaski Academy – Required for Jazz Band Students

DECEMBER      No Booster meeting in December
DECEMBER      No Booster meeting in December

JANUARY       Booster meeting Jan. 7 6:00 PM HS Band room
JAN.  8,9  Jr. High All-Region Clinic/Sr. High All-Region Jazz Clinic – BENTON HS
JAN. 16  Sr. High All-Region Tryouts – Pinnacle View MS Required for 10-12 Graders
JAN. 18  Dr. Martin Luther King, Jr. Memorial Parade
JAN. 22, 23  Sr. High All-Region Band/Jr. High All-Region Jazz Band Clinic – BRYANT HS

FEBRUARY      Booster meeting Feb 4 6:00 PM HS Band room
FEB.  5  ALL-STATE JAZZ TRYOUTS – RUSSELLVILLE JH 10-12th Graders That Qualify
FEB.  6  ALL-STATE TRYOUTS – Arkansas Tech University – 10th-12th Graders that qualify
FEB.  17-20  ALL-STATE CLINIC/CONVENTION - Hot Springs Overnight trip – 10th-12th
FEB.  25  Pre-Contest Concert – LRCH Roosevelt Thompson Auditorium

MARCH         Booster meeting March 4 6:00 PM HS Band room
MARCH 5-6 or MARCH 8-9  
REGION I Concert Assessment – VENUE TBA – DO NOT SCHEDULE ANYTHING ON THESE DAYS UNTIL I HAVE CONFIRMED OUR PERFORMANCE DATE AND TIMES

APRIL  Band Booster Meeting April 1 6:00 PM HS Band Room
APRIL 10  Solo/Ensemble - Sylvan Hills MS
April 16-18 Arkansas Jazz Festival

MAY
May 3  State Solo and Ensemble – Site TBA
MAY 4  Spring Concert – Roosevelt Thompson Auditorium (LRCHS)
THERE WILL DEFINITELY BE STAR WARS!!!!!!!

14. Baseball Booster: The baseball booster club is a volunteer group made up of action-oriented parents and volunteers. Through dedication and teamwork, we support the enhancement of successful student athletes promoting academic and athletic excellence, good sportsmanship and character-building relationships. Our commitment provides further support raising funds to benefit and promote the LRCHS Baseball team. Booster Club Offices are as listed:

Tiger Pride “Where Excellence is a Tradition”
Environment and Spatial Technology (EAST) Initiative:
EAST Initiative is a project-based learning program that allows students to explore technology in progressive fields. This program encourages students to get involved with their community within and outside of the school. At its core, the EAST Initiative curriculum promotes student development in their ability to independently acquire and use information, solve problems, develop technology skills, broaden communication skills, and learn to be a productive team member. EAST welcomes parent involvement, how? Parent presentations about how students can become involved in their non-profits or community events; share technical expertise or a short how-to-workshop; become a project mentor; or let an EAST student give you a tour. For more information regarding LRCH EAST Initiative please contact Tamara McCormack at 447-1653 or tamara.mccormack@lrsd.org

A LRCH Guidance Counselors:

a. ACT: Students must have an Admittance letter and student identification. If your child doesn’t have identification, an ACT School identification letter can be received from his/her guidance counselor prior to the exam. Parents are requested to contact their child’s guidance counselor for more information at 447-1417.

LRCH Guidance Counselors:

b. Host “Parents Night for College/Financial Aid/Scholarships,” during Open House Fall 2020 and again for rising Seniors only, Spring 2021. Also, AP Parent Night usually in October/November. All of these scheduled events will be located in the Library with the Guidance Department. For more information, contact: Mr. Kim Williams at 447.1586 or Ms. Medley, Secretary 447.1417
   i. What students are learning
   ii. How students will be assessed
   iii. What parents should expect for their child’s education
   iv. How parents can assist and make a difference in their child’s education.
   vi. Career planning

c. Advance Placement (AP) Parent Night: LRCH Guidance Counselors and AP Teachers Presentation. The purpose of this meeting is to inform parents about Advanced Placement courses, along with the benefits and expectations involved in enrolling your child in an AP course. AP teachers from all core subject areas will present briefly about their course offerings, along with informative handouts, and questions from parents will be answered. If you have a child who is currently enrolled or will be enrolling in an AP course next year, this meeting is for you. Refreshments will be served. Please make plans to attend. Contact Kim Williams at 501-447-1608 or kim.williams@lrsd.org for further information regarding the guidance counselor’s activities or events.

LRCH’s Alumni Association:

a. Association meets quarterly to serve in an advisory capacity. Central High School has benefitted greatly from a long history of dedicated volunteers helping to support the school’s administration, teachers, and students. Please help continue this valuable service to our school by volunteering in whatever way possible. If your schedule prevents you from volunteering during the school day, please consider the options marked with an ** which include volunteer opportunities during evening or weekend events,
providing food or drink for staff appreciation events, etc. Thank you in advance for your support!

b. Little Rock Central High School:
   i. Hosts many evening events for parents and teachers to obtain training that will help encourage parental involvement. Little Rock Central High School will provide, throughout the school year, continuous professional development for teachers.
   
   ii. Continually strives to engage parents in decision making processes. We invite parents to be a part of our committees that help us meet the needs of our diverse student body. Little Rock Central High School fiercely works to increase the membership in LRCH’s Alumni Association and PTSA. Contact Bryan Hall by email at bryan.m.hall@gmail.com.

18. Important Information for Parents to Know

1) Schoology: Parents will have access to their child’s progress and grades through Schoology. Schoology, is a new Little Rock School District comprehensive system for student information management that provides powerful tools for teachers, assistant principals, parents, and students. The program will provide parents’ a home access center, student information management, and online enrollment and more. Information regarding parent schoology system training is forthcoming. For questions concerning schoology, please contact our technology specialist, Ricky Woole at ricky.woole@lrsd.org or at 447-1431.

2) Interim Reports: It is a joint responsibility of the teacher and parent to monitor and assist students to achieve educational success. Therefore, interim reports are mailed to the parent/guardian each 9 weeks to report a student’s possible or pending failure in classes. Interim reports may also be mailed home at any time a change appears in academic performance.

3) Report Cards: Report Cards are delivered to each student once each quarter. The dates are listed on the LRCHS monthly calendar or on the Little Rock School District calendar that is given to each family at Student Check-in (registration) in August.

4) LRCH Monthly Calendar and Principal’s Letter: A calendar of school events and a letter of important information are given to each student on the first day of the month or a copy of it can be accessed on the LRCH website (www.lrcentralhigh.org) or picked up in the main office. Contact Nancy Rousseau at nancy.rousseau@lrsd.org for further information.

5) Tiger Academic Support Center (TASC): Tutoring is offered (virtual) Monday-Thursday beginning the second week in September, 2020. TASC is available for traditional education, Pre-Advance Placement (PAP), and Advance Placement (AP) students who are in need of academic support. Students who request for TASC services will report to tutoring services on the 4th floor between the hours of 4:00 pm and 5:30 pm. Subjects include Math, English, Science, Social Studies, Spanish, and Computer Lab. Parents/Guardians may receive attendance confirmation by email.

Students not requiring a bus may attend TASC without registration, but they will be required to sign-in. If students request transportation, they are expected to attend Monday-Thursday. Application must be received two weeks prior to approval for transportation. A Complete address is required for transportation. For more information please contact Kimberly Burleson at 501-447-1645 or kim.burleson@lrsd.org

6) Parent Volunteers: LRCH needs help from parents! We could not make it without the help of all of our parent volunteers! There are many jobs at school for persons interested in assisting in areas such as the attendance office, health room, main office, library, special projects, PTSA, booster club, school dances, etc.
Volunteer information please contact Tracie Suggs, Volunteers-PTSA, at tsuggs@att.net or Dr. Frankie James, Parent Facilitator, at frankie.james@lrsd.org.

7) Parent/Teacher/Student Organization (PTSA):
   a. LRCH has an active PTSA organization. PTSA information will be on the school’s monthly calendar and distributed to every student. Parents may access information on the PTSA web page via the school website. PTSA newsletters can also be obtained by clicking on the “PTSA” link located on the Central High website: lrcentralhigh.net.
   b. Parents and students may join the PTSA organization at any time by contacting Jennifer Ronnel at jennronnel@gmail.com.

8) LRCH Attendance Office Policy and Procedures:
   a. Message to the Parents or Guardians
      a. Ensure the child attends school daily and on time.
      b. Notifies the attendance office at 447-1411 of an absence by 12:00 pm on the day of the absence.
      c. In order for a student to be excused with three (3) or more consecutive absences a written document must be submitted within 48 hours from a doctor, dentist, court, or other appropriate documentation entities.
      d. Contact the school guidance counselor requesting a conference at the 3rd and 6th absence to discuss interventions and LRSD Attendance Policy for more than (12) absences.
      e. Before the 12th absence, petitions the school in writing for special arrangements to address student’s absences.

   b. Options Requested to Follow for Checking-out Students Early:
      a. The parent may call the attendance office at 447-1411 before 12:00 pm and request that the student be checked out for that day. At the appropriate time, the student will leave the classroom and proceed to the attendance office to sign out.

      b. The parent may enter the building and sign the check-out log in the attendance office. The person checking the student out of school must show a picture identification and be listed on the student’s personal information records. The attendance secretary will call for the student, who will then proceed to the attendance office to sign out.

      c. Any exceptions to the above procedures and any emergencies will be addressed by Ms. Heggs, Attendance Director at 447-1411, on a case-by-case basis. In addition, LRSD policy states that parents are not to go directly to the classrooms to pick up the students or for any other reason.

      d. In the event of out-of-town trips and other unusual or extended school absences, the parent must submit a request or explanation in writing to the principal in a timely manner for approval.

   c. EXCUSED ABSENCES:
      a. Students or groups of students who participate in school-sponsored activities that are approved in advance will not be counted as absent during the class periods missed due to that participation.

      b. Students may be excused from classes upon request from parents or guardians to observe religious or specific holy days that are not school related. Such absences, if approved in advance, will not result in loss of credit.
c. Students may be excused from classes for medical or dental appointments; required court appearances upon presentation of documentation by the courts; absences due to family emergencies in cases of serious illness or death within the immediate family; or other reasons acceptable to the principal.

d. Absences for college or job interviews for seniors, with approval by the principal, may be excused. For additional information regarding attendance matters please contact Ursella Heggs at 447-1419 or email: Ursella.heggs@lrsd.org

9) Important Information for Parents and Students:
   a. Student's Agenda Book:
      i. It is mandatory at LRCH, at all times, for students to maintain their own agenda book
      ii. Borrowing another student’s agenda book is a violation of LRCH’s agenda book expectations
      iii. Agenda Books are available for purchase in the main office
   b. HALL PASSES:
      i. The LRCH agenda book is to be used at all times as a hall pass. Students may only use their agenda book, NOT another student's book.
      ii. Restroom passes may be issued only on an emergency basis during class.
      iii. Students should use the restroom before school, between classes, or during the lunch period.
      iv. The school maintains the LRSD security policy of not allowing students to leave the classroom during the first 10-minutes and the last 10-minutes of any class period.
   c. Backpacks
      i. Being Responsible: Develop good routines for using backpacks and parent or guardian are encouraged to reinforce with their child that he/she must take the responsibility for their backpack’s belongings.
      ii. Pack Smart: Make sure your child gets in the habit of cleaning out their backpack daily, leaving things that aren’t needed either in their locker or home.
      iii. Lift the backpack properly. Teach your child how to lift the backpack correctly by bending at the knees and lifting with both hands before putting on.
      iv. School Safety: It is a request that parents or guardians randomly visit their child’s backpack in order to assist in our safety practice.
   d. Athletic Bags: Athletes must make arrangements with their coaches to store their oversized athletic bags
   e. LRCH Two (2) Tardy Polices:
      i. 1st Block Tardy: Students are considered tardy if they are not in their assigned location when the tardy bell rings. Teachers will use their discretion in excusing tardies due to inclement weather, wrecks, traffic, car problems, family problems, transportation issues, etc. However, if the teacher knows a student is deliberately late to first block class, they will follow the tardy procedure.
      ii. Tiger Turtle Tardy: It is mandatory that students visit with their assistant principal for a pass if they are late to their 2nd, 3rd, or 4th block class. The assistant principal will give students a
tardy pass to his/her class. Students will receive consequences, after the process of verbal warning and contacting student’s parent, for being tardy to those (2nd, 3rd, 4th) classes. During registration parents will receive a copy of LRCH Turtle Tardy Policy. For more tardy policy information or concerns please contact your child’s assistant principal.

f. **LRSD 2020-2021 High School Grade Level Testing**

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Grade</th>
<th>Testing Dates: Visit Central High School’s website (<a href="https://www.lrcentralhigh.net">https://www.lrcentralhigh.net</a>) for test dates.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSAT/NMSQT</td>
<td>10th</td>
<td></td>
</tr>
<tr>
<td>ELPA 21</td>
<td>9-12 LEP</td>
<td></td>
</tr>
<tr>
<td>ACT Exam Paper-based</td>
<td>11th</td>
<td></td>
</tr>
<tr>
<td>ACT Exam Computer-based</td>
<td>11th</td>
<td></td>
</tr>
<tr>
<td>Science Alternate Portfolios</td>
<td>Eligible 10</td>
<td></td>
</tr>
<tr>
<td>Multi-State Alternate Assessment</td>
<td>Eligible 11</td>
<td></td>
</tr>
<tr>
<td>Arkansas Civics Exam</td>
<td>11th</td>
<td></td>
</tr>
<tr>
<td>Make-up for ACT Exam Paper-based</td>
<td>11th</td>
<td></td>
</tr>
<tr>
<td>ACT Aspire Computer-based</td>
<td>9th and 10th</td>
<td></td>
</tr>
</tbody>
</table>

**Successful Testing Tips Parents Can Use to Help Their Child**

Make sure your child . . .

1. Gets plenty of rest the night before the test.
2. Eats a good breakfast the day of the test.
3. Feels confident about taking the test because of constant encouragement from you.
4. Present scheduled testing day(s).
5. Pleasant home environment free of unnecessary stressors.
6. Knows you’re thinking about him/her as you wish him/her good luck as he/she leaves home for school.

g. **Lunch Detention**: Students may be assigned to detention hall for any Category 1 offense (see Student Handbook). On the assigned date the student must report to the detention hall location within five (5) minutes of the dismissal bell for lunch. The door will be closed at the end of the five-minute period, and no student will be admitted. The student will remain in detention hall for approximately 15 minutes and will then be released to go for lunch. If the student is late to detention hall or fails to attend on the assigned date(s), he or she will attend on the next possible date.

h. **IN-SCHOOL SUSPENSION (ISS)**: The purpose of the in-school suspension program (ISSP) is to provide consequences for the infraction of Category 1 offenses. While in the ISSP classroom, students will receive their assignments, but they will not attend their regular classes or their regular lunch periods. Behavior modification exercises, such as writing and/or reading assignments, and counseling are also an integral part of the program. Please contact Ms. Bettye Williams, ISS Teacher, at 501-447-1425 for additional information regarding ISS.

I. **School Resource Officers (SSO)**: Two full time School Resource Officers (SSO) from the Little Rock Police Department report to LRCH daily. They are available for assistance to students, parents, teachers, and assistant principals during the school day. SSO are assigned to school events and activities. Please contact Mr. Jackie Fells, SSO Supervisor, at Jackie.fells@lrsd.org for further information about SSO.
j. **Students’ Lockers**: Lockers are issued to all students through their 2nd block (2 A) teacher. It is a school rule that students do not share or give locker combinations to their peers. Students’ who are assigned to a locker is responsible for that locker throughout the school year. If any type of contraband or illegal substances are found in a locker the assigned student to the locker will be responsible.

K. **SUBSTITUTE TEACHERS**: Whenever a teacher must be absent from school, a substitute is hired to deliver the instruction for the teacher. Students are to show appropriate respect to all adults at LRCH. Any student who displays inappropriate behavior while in a classroom with a substitute will be disciplined by an administrator according to the Handbook. Please contact Ms. Deborah Brown at Deborah.brown@lrsd.org or 447.1576 for further information regarding substitutes.

I. **Scanning Student Lockers and Desks**: Students’ lockers and desks are school property and are subject to random and periodic general inspections by school officials without notice to or the consent of the student. Students will be held responsible for the contents of their locker or desk. Refer to the LRSD Student Handbook. For additional information about school lockers please contact Mr. Donald Richardson at 447-1409 or donald.richardson@lrsd.org.

Central High School’s Student Honor Code

1) **Purpose of the Honor Code**:
   a. Help create a supportive and fair learning environment
   b. Foster a capacity for ethical decision making
   c. Demonstrate the student body’s commitment to serious academic pursuits
   d. Guarantee the integrity and value of each student’s work

2) **Scope**:
   a. The honor code applies to all academic work, including, but not limited to examinations, quizzes, papers, and laboratory assignments.
   b. Violations of the honor code include cheating, plagiarism, fabrication, multiple submissions, and other acts as defined below.

3) **Violations of the Honor Code**:
   a. **Cheating**: Any dishonest assistance that might give one student an unfair advantage over another in the performance of any assigned, graded academic work, inside or outside of the classroom, is considered cheating. Examples include, but are not limited to:
      i. Copying from another student’s work or allowing another student to copy from your work
      ii. Using outside materials that are not authorized for use during an exam
      iii. Preparing notes to take into a closed-book exam, i.e., writing on your hand or desk
      iv. Using electronic devices, e.g., calculators, computers, etc. in an unauthorized manner
      v. Talking, making signs or gestures during exams
      vi. Unauthorized use of previously graded work
      vii. Collaboration on a project that was intended to be the work of an individual student
   
   b. **Plagiarism**: Plagiarism is the appropriation of the work or ideas of another person without proper acknowledgement of the source. Plagiarism may include:
      i. Verbatim use of phrases, sentences, or paragraphs without quotation marks or appropriate citation
ii. Paraphrasing the work of another without attribution, or taking a written passage and altering a few words in an effort to make the writing one’s own

iii. Non-textual images such as drawings, graphs and maps are also subject to plagiarism, as are the experiments, computer programs, musical compositions, and web sites of others.

iv. The use of an idea or another which cannot reasonably be regarded as common knowledge

**A lack of knowledge of the standards of academic citation does not excuse violating the principles of the honor code. Students should consult their teacher regarding forms of footnoting and bibliographical documentation expected in their course.**

c. Fabrication: Fabrication occurs when a student consciously manufactures or manipulates information to support an academic exercise. Some examples of fabrication are:

   i. Falsifying citations, for example, by citing information from a non-existent reference
   ii. Manipulating or manufacturing data to support research
   iii. Taking another student’s examination or writing another student’s paper
   iv. Listing sources in the bibliography or works cited page that were not used in the academic exercise
   v. Forging documents, records, or signatures

d. Multiple Submissions: The same work may not be submitted to more than one course without the prior approval of all instructors involved. Reasonable portions of a student’s previous work on the topic may be used, but the extent of the work must be acknowledged.

   i. Penalties for violations:
      1. First offense: The student will receive a score of zero for the assignment. Parents will be notified by the teacher. The student’s assistant principal will also be sent a referral noting the incident. Possible other consequences include dismissal from student council positions, Beta Club, National Honors Society, and other honor societies and clubs to which the student may belong. Faculty may also refuse to write letters of recommendation for the student.
      2. Second offense: Parent conference and administrator notification
      3. Third offense: Suspension

4) Guide to Students Responsibility

1) School-Wide Discipline Policy: In a building the size of Central and with the large number of students housed in this school, negative behavior can create a safety hazard as well as be a nuisance to the people in the building. These behaviors will be handled with the appropriate disciplinary action. In all cases, the LRSD Student Handbook will be followed. Please refer to the LRSD Student Handbook for definitions and details.

2) Expectations for Students: It is expected that all students display good conduct.
   a. Be on time for classes.
   b. Come to class with necessary materials.
   c. Move through the building in an orderly fashion.
   d. Only the Student Agenda Book will be used as a hall pass.
   e. Follow school rituals and routines
   f. Respect the school community and the property of others
   g. Use appropriate language.
   h. Report any unsafe issues or conflict rather than reacting
   i. Treat peers and staff with respect.
   j. LRCH is a closed campus. Students may never leave without permission.
3) **Asking for Extra Help:** Teachers are available to work with students before and after school or during both lunches. The student should make an appointment with a teacher to get extra help whenever he or she cannot master the material during regular class sessions. Arrangements to meet the teacher must be made in advance because teachers often have meetings or other responsibilities outside of regular class hours.

4) **Completing Homework Promptly:** Students are assigned homework on a regular basis. The teacher will decide when homework will be given and will plan assignments that meet the needs of the students. Consequences for not turning in homework depend upon each teacher’s expectations.

5) **ITEMS FORBIDDEN AT CENTRAL HIGH SCHOOL**

<table>
<thead>
<tr>
<th>Gambling paraphernalia</th>
<th>Animals</th>
<th>Cigarettes/tobacco products</th>
</tr>
</thead>
<tbody>
<tr>
<td>Firecrackers</td>
<td>Alcoholic beverages</td>
<td>Intoxicants</td>
</tr>
<tr>
<td>Toy weapons</td>
<td>Laser pointer</td>
<td>Toy/water gun</td>
</tr>
<tr>
<td>Glass containers</td>
<td>Hunting knife</td>
<td>Spraying devices</td>
</tr>
<tr>
<td>Weapon/explosive device</td>
<td>Dice firearm</td>
<td>Lighters/matches/illicit drugs</td>
</tr>
<tr>
<td>Electronic devices/games</td>
<td>CD PLAYER</td>
<td>MP3 player</td>
</tr>
<tr>
<td>Cassette tape player</td>
<td>iPod/Radio</td>
<td></td>
</tr>
</tbody>
</table>

6) **LRCH Clubs and Organizations:** Refer to appendix

7) **Electronic Devices:** LRCH assistant principals utilize a pre-designed system for Possession/Use of Paging Devices, Cellular Phones and/or other Electronic Communication Devices. Students are allowed to be in possession of their cell phone within the school day. The cell phone and any other device may be used for educational purposes in the classroom setting at the discretion of the teacher. Cell phones and other electronic devices maybe used for non-educational purposes in the morning before the tardy bell, during lunch and after school. Refer to the student handbook for the complete cell phone policy.

In case a student gets out of school prior to the end of school day (3:50 pm) for any reason the student must be on a perimeter sidewalk before turning on his or her cell phone. Students who violate the cell phone process and procedures will receive consequences according to the LRSD Student Handbook cell phone policy.

Parents and students will receive a copy of the LRCH assistant principals’ cell phone process and procedures during student registration. Please contact your child’s assistant principal for further information concerning electronic devices.

8) **Care of the Building:** Everyone should take pride in his/her school building inside and out. We must do everything we can do to keep our school clean and attractive. Students are expected to pick up paper and litter from the classroom and hallway floors at the end of each class period. Please be a thoughtful citizen and pick up paper and lunch trash. This is a beautiful building. It takes all of us as a team to keep it shining!

9) **Cafeteria:** The duty person in charge will direct students to line up in an orderly fashion. It is your responsibility to clean up after yourself. Be sure to dispose of your tray and trash when you are finished with your lunch. Applications for free/reduced lunch will be available in the office. No food is allowed above the cafeteria level.

10) **Vandalism:** Central prohibits the writing of graffiti on any items belonging to the school. Vandalism is a punishable offense and will be dealt with severely. Gang related graffiti is not tolerated at Central.
11) **Bus Safety:** Students who ride the bus must follow all rules and regulations as outlined in the LRSD Student Rights and Responsibilities Handbook and as established by the bus driver. Students must ride only the bus to which they are assigned.

**Temporary Bus Passes:** Required for a student to ride a different school bus other than the one that they are assigned based on the home address of record. LRSD requires that the parent/guardian provide a written permission for a temporary school bus pass to be issued.

Parents are asked to send a note with your student that says: "I give permission for (student name) to ride the school bus to (destination) at the address of (street address of destination)."

**Special Note:** Please send requested temporary bus pass written note 24 hours before the pass is needed.
The student will need to deliver the parent/guardian written permission slip to the assistant principal responsible for school buses. The sooner the permission slip is received the bus coordinator will respond. Please contact Thomas Noble, Assistant Principal of Buses, at 447-1451 or email: thomas.noble@lrsd.org

12) **Facial Appearance:** LRCH’s Faculty and staff members monitor and supervise students throughout the school day. In order for students to be properly identified, it is requested of them not to block the view of their facial appearance. Students are asked to use appropriate precautions to ensure their face is recognizable and visible at all times.

13) **Dress Code:** It is inappropriate to wear anything that detracts from or disrupts the learning environment or educational process. An example of items, clothes that are distracting, or facial appearance is disruptive include the following:
   a. Pants worn that fall/sag below the waistline
   b. Shirts or blouses tied at the midriff, clothing with bare midriff, or clothing not properly fastened
   c. Shorts or skirts more than four (4) inches above the bend in the back of the knee
   d. Clothing with negative overtones that appear to be derogatory or discriminatory, profane, suggestive or inflammatory, including those with drug, alcohol, and/or tobacco related items
   e. Clothing and/or accessories of prohibited organizations or gangs
   f. Tank tops or underwear worn as outer garments.
   g. Headwear: No bandanas or hair bonnets. No head coverings unless for religious reasons and for the purpose of cultural/ethnic celebrations within the school day. It is an exception if students are using headwear engaged in a school event, or class activity.

   (These and similar items are prohibited. Students who are dressed inappropriately may be asked to leave the classroom or school until the dress code is in compliance).

14) **Parking:** Students are encouraged to ride the bus or carpool whenever possible. Students may not park in the lot behind the school near the portable buildings. Unauthorized parking and/or parking a vehicle, which blocks others from leaving, will result in the vehicle being towed and impounded by the police department.

15) **Juniors and Seniors Vehicle Registration:** Only students with registered cars are allowed to park them in the designated parking areas. Students must register all vehicles driven to LRCH. There is a $20 charge for registration. You will receive a special parking permit. Students will be assigned to parking areas according to availability and grade level. The school reserves the right to search a student’s vehicle with probable cause.
16) Honors
   a. **Scholar’s Curriculum:** Regular graduation requirements plus a 4th year of science & social studies, 2 years of a foreign language and a minimum of 8 Pre-AP & AP courses.
   b. **Honor Graduates:** To be an honor graduate, a student must have completed the LRSD scholar’s curriculum and have a cumulative GPA of 3.5 or better.
   c. Beta Club
   d. Mu Alpha Theta
   e. National Honor Society
   f. **Senior Cum Laude Society:** Senior Cum Laude Society - Induction into the Senior Cum Laude Society in the spring of a student’s senior year is the highest academic honor a student can achieve at Central High School in PAP, AP and foreign language courses. A student must receive at least twenty-one A’s starting in grade 10 through the first semester of their senior year or receive at least twenty-five A’s by the end of the second semester of their senior year.

17) **Emergency Drills:** To increase safety measures in the event of an emergency, various types of drills are performed monthly. Drills may include fire, tornado, earthquake, and active shooter drills. Teachers will explain their class drill procedures at the beginning of the school year. For more information about drills please contact Donald Richardson at 447-1409 or donald.richardson@lrsd.org

18) **SUPPLIES:** Students are required to furnish their own supplies for each class they attend. Requirements will vary by teacher and subject.

19) **Regular Bell Schedules: Special Note:** Within the school year the bell schedule is modified for state standardize assessments, school-wide assemblies, events and activities. Those schedules will be posted on the LRCH’s website.

<table>
<thead>
<tr>
<th>A/B Regular Daily Bell Schedule</th>
<th>LRSD Child Nutrition Department</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A/B Regular Daily Bell Schedule</strong></td>
<td><strong>LRSD Child Nutrition Department</strong></td>
</tr>
<tr>
<td>7:40-8:35 am Zero Hour</td>
<td>Meal Price List</td>
</tr>
<tr>
<td>8:35 am Enter Building</td>
<td>2020 - 2021</td>
</tr>
<tr>
<td>8:45 am Tardy Bell</td>
<td>Breakfast</td>
</tr>
<tr>
<td>8:45-10:25 am 1st Block</td>
<td>Student ........................................ $2.25</td>
</tr>
<tr>
<td>10:25-12:36 am 2nd Block</td>
<td>Adults (non-student) ......................... $2.75</td>
</tr>
<tr>
<td>1st Lunch * 10:25-10:59 Class * 11:06-12:36</td>
<td>Lunch</td>
</tr>
<tr>
<td>2nd Lunch * 12:02-12:36 Class * 10:32-12:02</td>
<td>Elementary Student ....................... $3.00</td>
</tr>
<tr>
<td>12:43 - 2:13 pm 3rd Block</td>
<td>Secondary Student ......................... $3.25</td>
</tr>
<tr>
<td></td>
<td>Adults (nonstudents) ................... $4.00</td>
</tr>
<tr>
<td></td>
<td>All Milk Sold ............................... $0.40</td>
</tr>
<tr>
<td></td>
<td>Juice, Individual ......................... $0.40</td>
</tr>
<tr>
<td></td>
<td>Water ........................................ $0.50</td>
</tr>
</tbody>
</table>

Tiger Pride “Where Excellence is a Tradition” 40
Appendix

**Little Rock Central High’s Students Clubs & Organizations**

<table>
<thead>
<tr>
<th>Club or Organization</th>
<th>Club or Organization</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amnesty International Club</td>
<td>Junior Civitan</td>
</tr>
<tr>
<td>Area 5 Arkansas Special</td>
<td>Ladies Club</td>
</tr>
<tr>
<td>Arkansas Young Artists Association</td>
<td>Latin Club</td>
</tr>
<tr>
<td>Art Club</td>
<td>LULAC</td>
</tr>
<tr>
<td>Astronomy Club</td>
<td>Mathletes</td>
</tr>
<tr>
<td>B. A. M (Books and Movie Club)</td>
<td>Model UN</td>
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<tr>
<td>Beta Club</td>
<td>Mu Alpha Theta</td>
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<tr>
<td>Brain Club</td>
<td>NAACP</td>
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<tr>
<td>Bud Club</td>
<td>National Art Honor Society</td>
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<tr>
<td>Central’s Intercultural Acceptance Organization</td>
<td>National Honor Society</td>
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<tr>
<td>Chess Club</td>
<td>Office Education Cooperative (OEC)</td>
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<tr>
<td>Chinese Club</td>
<td>Philosophy Club</td>
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<tr>
<td>Civil Rights Memory Project Team</td>
<td>Ping Pong Club</td>
</tr>
<tr>
<td>Community Outreach Club</td>
<td>Playwrights Club</td>
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<tr>
<td>Conspiracy Theory Society</td>
<td>Pre-College Diversity Engineering Club (SECME)</td>
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<tr>
<td>Cum Laude Society</td>
<td>Principal’s Cabinet</td>
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<tr>
<td>Disc Golf Club</td>
<td>Programming Club</td>
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<tr>
<td>Distributive Education Clubs of America (DECA)</td>
<td>Project Lead the Way</td>
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<tr>
<td>Ethics Bowl</td>
<td>Project Town/Unitown</td>
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<tr>
<td>Economic and Finance Club</td>
<td>Quiz Bowl-Varsity and Junior Varsity</td>
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<tr>
<td>Family, Career and Community Leaders of America (FCLLA)</td>
<td>Recycling Club</td>
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<tr>
<td>Fellowship of Christian Athletes (FCA)</td>
<td>Rowing Club</td>
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<tr>
<td>Fellowship of Christian Students</td>
<td>Science Club</td>
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<tr>
<td>The Fibers Art Club</td>
<td>Science National Honor Society</td>
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<tr>
<td>Film Club</td>
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<td>Fight Club</td>
<td>Science Quiz Bowl</td>
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<tr>
<td>French Club</td>
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<tr>
<td>Future Business Leaders of America (FBLA)</td>
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<tr>
<td>Gay/Straight Alliance</td>
<td>Special Olympics: Bowling, Basketball, Track and Field</td>
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<td>Gentlemen’s Club</td>
<td>Student Council</td>
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<tr>
<td>German Club</td>
<td>Students Taking a New Direction (Stand)</td>
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<tr>
<td>Gifted and Talented Lunch Seminar Group</td>
<td>Teachers of Tomorrow Trailblazers Club</td>
</tr>
<tr>
<td>Graphic Arts Club</td>
<td>Troubadours</td>
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<tr>
<td>Greater Student Council</td>
<td>Ultimate Frisbee</td>
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</tbody>
</table>

2:20 - 3:50 pm 4th Block
Central High School’s Cell Phone Policy

Process and Procedures

<table>
<thead>
<tr>
<th>LRSD Rule 24</th>
<th>Rule</th>
<th>1st Offense</th>
<th>2nd Offense</th>
<th>3rd Offense</th>
</tr>
</thead>
<tbody>
<tr>
<td>LRSD Handbook</td>
<td></td>
<td>Complied: * Parent Contact</td>
<td>Complied: * Parent Contact</td>
<td>Complied: * Parent Contact</td>
</tr>
<tr>
<td>Possession/Use of Paging Devices, Cellular Phones and/or Other Electronic Communication Devices</td>
<td>24</td>
<td>* 5-days cell phone hold</td>
<td>* 10-days cell phone Hold</td>
<td>* 15-days cell phone hold</td>
</tr>
<tr>
<td>Definitions</td>
<td></td>
<td>Non-compliance: * Parent contact</td>
<td>Non-compliance: * Parent Conference</td>
<td>Non-compliance: * Repeated Category One Offenses 4-days OSS</td>
</tr>
<tr>
<td>Complied: To act or be in accordance with wishes, request, demands, etc...</td>
<td></td>
<td>* 2-days ISS</td>
<td>* 4-days ISS</td>
<td></td>
</tr>
<tr>
<td>Non-compliance: Failure to act in accordance with a wish or command.</td>
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<tr>
<td>4th Offense</td>
<td></td>
<td>Complied: * Repeated Category One Offenses 4-days OSS</td>
<td>Complied: * Repeated Violation of Category Two Offenses: Consequences as per LRSD Student Handbook (10 days); * SBIT Referral: Request cell phone Intervention (Parent/Guardian and Student invited to attend)</td>
<td></td>
</tr>
<tr>
<td>Complied: * Parent Contact</td>
<td></td>
<td>* Parent Contact</td>
<td>Non-compliance</td>
<td></td>
</tr>
<tr>
<td>Non-compliance: * Repeated of Category Two Offenses: 6-days OSS</td>
<td></td>
<td>* SBIT Referral: Request cell phone Intervention (Parent/Guardian and Student invited to attend)</td>
<td>Non-compliance: * Repeated Violation of Category Two Offenses: Consequences as per LRSD Student Handbook (10 days)</td>
<td></td>
</tr>
<tr>
<td>* Guidance Counselor Referral</td>
<td></td>
<td>* SBIT Referral</td>
<td>SBIT Referral</td>
<td></td>
</tr>
<tr>
<td>5th Offense</td>
<td></td>
<td>Complied: * Repeated Violation of Category Two Offenses: Consequences as per LRSD Student Handbook (10 days); * SBIT Referral: Request cell phone Intervention (Parent/Guardian and Student invited to attend)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Complied: * Parent Contact</td>
<td></td>
<td>* Repeated Violation of Category Two Offenses: Consequences as per LRSD Student Handbook (10 days); * SBIT Referral: Request cell phone Intervention (Parent/Guardian and Student invited to attend)</td>
<td>Non-compliance: * Repeated of Category Two Offenses: 6-days OSS</td>
<td></td>
</tr>
<tr>
<td>Non-compliance: * Repeated of Category Two Offenses: 6-days OSS</td>
<td></td>
<td>* SBIT Referral: Request cell phone Intervention (Parent/Guardian and Student invited to attend)</td>
<td>Non-compliance: * Repeated Violation of Category Two Offenses: Consequences as per LRSD Student Handbook (10 days)</td>
<td></td>
</tr>
<tr>
<td>* SBIT Referral: Request cell phone Intervention (Parent/Guardian and Student invited to attend)</td>
<td></td>
<td>* Evaluate existing Cell Phone Intervention</td>
<td>SBIT Referral: Long-term Suspension Recommendation</td>
<td></td>
</tr>
<tr>
<td>6th Offense: SBIT Referral: Long-term Suspension Recommendation</td>
<td></td>
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</tbody>
</table>

LRSD Student Handbook

Special Note: If the student refuses to relinquish the electronic device when asked by a person of authority, this will be considered a violation of LRSD Student Handbook Violation of Category One Offense Rule 2. If a student exhibits
other inappropriate behavior, he/she will be sanctioned according to the LRSD Student Handbook. LRSD or LRCH bears no responsibility for lost or stolen electronic devices.

**Little Rock Central High School**

**Tardy Policies**

<table>
<thead>
<tr>
<th>1st Block</th>
<th>Teachers’ Methods</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Tardy</td>
<td>Verbal warning</td>
</tr>
<tr>
<td>2nd Tardy</td>
<td>Teacher will contact student’s parent; assign one (1) day lunch detention.</td>
</tr>
<tr>
<td>3rd Tardy</td>
<td>Teacher will contact student’s parent Assign two days (2) lunch detention</td>
</tr>
<tr>
<td>4th Tardy</td>
<td>Office Referral Notice: Refer student to appropriate assistant principal</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Block Classes (2nd, 3rd, and 4th)</th>
<th>Tiger-Turtle Tardy Passes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>Verbal Warning</td>
</tr>
<tr>
<td>2nd</td>
<td>Parent Contact</td>
</tr>
<tr>
<td>3rd</td>
<td>Parent Contact Parent conference by telephone Assigns one (1) day lunch detention</td>
</tr>
<tr>
<td>4th</td>
<td>Mandatory Parent Conference Assigned two (2) days lunch detention</td>
</tr>
<tr>
<td>5th</td>
<td>Parent contact Assign one (1) day in-school suspension</td>
</tr>
<tr>
<td>6th</td>
<td>Parent Contact Assign two (2) days in-School Suspension</td>
</tr>
<tr>
<td>7th</td>
<td>Parent Contact Repeated Violation of Category I Offenses 4 days OSS as per LRSD Student Handbook</td>
</tr>
<tr>
<td>8th</td>
<td>Parent Contact Repeated Violations of Category II Offenses 6-10 days OSS as per LRSD Student Handbook Mandatory Parent Conference</td>
</tr>
<tr>
<td>9th</td>
<td>Parent Contact Mandatory SBIT Conference</td>
</tr>
</tbody>
</table>
ATTENTION LRSD PARENTS: End of Year Information

The time between now and the start of school in August will be spent working to ensure that all **ELIGIBLE students** registering on or before **June 30th** will have transportation to start the **2020 – 2021** school year. The following information is provided to assist you with questions you may have regarding transportation before school starts on August 24, 2020.

I. **ADDRESS CHANGES** – Transportation for eligible students is provided based on the address provided to First Student by the **LRSD Student Registration Office – 501 Sherman St., phone # - 447-2950.**

   NOTE: It is very important that you provide the above office with accurate information during the summer and throughout the school year. PLEASE MAKE SURE YOUR ZIP CODE IS CORRECT.

II. **DEADLINE FOR ADDRESS CHANGES** – In order to finalize routes and send out postcards, a deadline has been set for address changes. Anyone processing an address change after JUNE 15, 2020 will not be guaranteed a bus stop for the first week of school. Little Rock schools will assign students to existing stops until we begin implementing new stops on August 24, 2020.

   **POSTCARDS** – Mailed by First Student to inform parents of their child’s:
   1) bus run #   2) bus stop location   3) pick-up time

   Postcards will be mailed by August 24, 2020. Please allow time to receive your postcard before calling the phone bank with questions about your child’s bus stop location.

   The process of mailing postcards only takes place for the first day of school. Future notifications of route changes will come from the school.

III. **PHONE BANK** (447-4165) – Available to address questions and concerns you might have regarding your child’s transportation. The phone bank will start August 06, 2020.

IV. **CHECK-IN** – Provided by the LRSD at your child’s school of assignment, gives a means for parents to obtain important information before school starts. First Student will provide the schools with information concerning transportation. Everyone is encouraged to attend Check-In. (PLEASE CHECK [WWW.LRSD.ORG](http://WWW.LRSD.ORG) FOR CHECK-IN DATES)

Stop distances for **ELIGIBLE students**: Walk zones for **ELIGIBLE students**:
Elementary ……….6 blocks/.37mile  Elementary……..1 mile
Middle & High……1/2 mile/.50 mile    Middle & High...2 miles
Eligibility is based on school placement; determined by the Little Rock Student Registration Office. Transportation is not provided to students on a “Transfer No Transportation.” Students in P3 and P4 programs (even if they are 5 years old) are not eligible for transportation to Little Rock Schools.

First Student – A Safer & Better Way to the School Day – Enjoy Your Summer Vacation

ATENCION PADRES DE LRSD: Información de Fin de Año

El tiempo entre ahora y el comienzo de la escuela en agosto, será usado trabajando para asegurar que todos los estudiantes elegibles tengan transportación antes de junio 15, 2019 para el año escolar 2020-2021. La siguiente información esta proveída para ayudar hacer esta una transición fácil.

I. CAMBIO DE DOMICILIO – Transportación para estudiantes elegibles es proveída basándose en el domicilio que es proveída a First Student por la Oficina de Registro Estudiantil - 501 Sherman St., # de teléfono - 447-2950.

NOTA: Es muy importante que le proporcione a la oficina mencionada previamente información correcta, hasta durante el verano. POR FAVOR ASEGÚRESE QUE EL CÓDIGO POSTAL ESTE CORRECTO.

II. FECHA TOPE PARA CAMBIOS DE DOMICILIO – En orden de finalizar rutas y enviar postales, una fecha tope debe ser establecida para cambios de domicilio. Cualquier persona que procese un cambio de domicilio después del 30 de junio de 2020 no se le podrá garantizar una parada de autobús para las primeras semanas de clases. Escuelas de Little Rock asignaran a estudiantes a paradas que ya existen hasta que nosotros implementemos nuevas paradas el 24 de agosto de 2020.

III. POSTALES – Serán enviadas por First Student para informarles a los padres de la siguiente información para su hijo/a: 1) # de autobús 2) ubicación de la parada 3) hora de recoger

Las postales serán envía el 06 de agosto del 2020. Por favor permita bastante tiempo para recibir su postal antes de hablar al banco telefónico con preguntas sobre la parada de autobús de su hijo/a. (447-4165).

IV. TELÉFONO PARA INFORMACIÓN (447-4165) – Este # de teléfono está disponible para sus preguntas o preocupación que usted pueda tener acerca de la transportación de su hijo/a. Este número estará disponible empezando el 06 de agosto de 2019.

V. REGISTRARSE – Proveído por LRSD en la escuela asignada a su hijo/a, les da una oportunidad para que los padres obtengan información importante antes de que las clases comiencen. First Student les proveerá información sobre transporte a las escuelas. (PUEDE VER LAS FECHAS EN LA PAGINA DEL DISTRITO ESCOLAR WWW.LRSD.ORG)

Distancia entre paradas para estudiantes elegibles:  
Primaria………………6 cuadras/.37 millas  
Secundaria/Prep……1/2 mile/.50 millas

Zonas de caminar:  
Primaria………………1 milla  
Secundaria/Prep……2 miles

Estudiantes de P3 o P4 programas no son elegibles para transportación a las escuelas de Little Rock.
First Student – Un Camino Mejor y Seguro a un Día Escolar – Disfruten sus Vacaciones de Verano
Parental and Family Engagement Resource Organizations

1) Alliance for Parent Engagement in Education
   P.O. Box 59
   East Chatham, NY 12060-0059
   (518) 392-6900

2) Center for School Organization of Schools
   Johns Hopkins University
   3505 North Charles Street
   Baltimore, MD 21218-2498
   (410) 516-8800

3) National Network of Partnership Schools (NNPS)
   Johns Hopkins University
   2701 N. Charles Street, Suite 300
   Baltimore, MD 21218
   nnps@jhu.edu.

4) The Educational Resources Information Center (ERIC) operates 16
   clearinghouses specializing in education topics; for information call 1-
   800-LET-ERIC (538-3742).

5) For more information on this subject, contact:
   Eric Clearinghouse on Educational Management
   University of Oregon
   1787 Agate Street
   Eugene, OR 97403-5207
   (800) 438-8841
   (503) 346-5043
   Hhp://darkwing.uoregon.edu:80/~ericcem/home.html
Parental Engagement reflects the four principles upon which the **Elementary and Secondary Education Act of 1965** (ESEA) is based. These principles provide the framework through which families, educators and communities can work together to improve teaching and learning. These principles are accountability for results, local control and flexibility, expanded parental choice, and effective and successful programs that reflect scientifically based research.

Parental Involvement also focuses on accountability between schools and parents for high student achievement, while offering parents important insight into their children’s education, the professional qualifications of their child’s teacher and the quality of the schools they attend.

**For more information, please contact:**  
*Geraldine Mallette, Public School Program Advisor*

Arkansas Department of Education  
Division of Learning Services  
Four Capitol Mall, Mail Slot #26  
Little Rock, AR 72201  
Phone: 501-683-5300  
Fax: 501-682-5136

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**What if my child doesn’t like school?**

Using your unique knowledge of your child, try to find out why he or she seems unhappy with school. Observe and listen to your child. The problem may not lie with school itself, but with peers or friends. It may also be a family problem or an issue of self-esteem. Arrange for a conference with the teacher or school counselor. Work toward being able to discuss problems with your child openly, and listen carefully to his or her views before you offer any solutions.

Children whose parents are involved in their education have better grades, a more positive attitude toward school, and more appropriate school behavior than those with less involved parents. So, don’t underestimate what YOU, as a parent, can contribute to your child’s learning experiences, no matter how much education you yourself have. Getting involved in your child’s education will make a difference.

*Written by Lynn Liontos, Eric Clearinghouse on Education Management.*
Meet the child's teacher. As soon as the school year starts, try to find a way to meet your child's teacher. Let the teacher know you want to help your child learn. Make it clear that you want the teacher to contact you if any problems develop with your child.

Attend parent-teacher conferences and keep in touch with your child's teacher. Schools usually have one or two parent-teacher conferences each year. You can bring a friend to interpret for you or ask the school to provide an interpreter. You can also ask to meet with your child's teacher any time during the year. If you have a concern and can't meet face-to-face, send the teacher a short note or set up a time to talk on the phone.

Support your child academically: Find out how your child is doing. Ask the teacher how well your child is doing in class compared to other students. If your child is not keeping up, especially when it comes to reading, ask what you or the school can do to help. It's important to act early before your child gets too far behind. Also be sure to review your child's report card each time it comes out.

Apply for special services if you think your child may need it. If your child is having problems with learning, ask the school to evaluate your child. The teacher might be able to provide accommodations for your child in class. If the school finds out your child has a learning disability, he can receive extra help at no cost.

Find homework help for your child if needed. If it is difficult for you to help your child with homework or school projects, see if you can find someone else who can help. Contact the school, tutoring groups, after school, or community programs, and libraries. Also, see if an older student, neighbor, or friend can help.

9. Learn what the school offers. Read the information the school sends home, and ask to receive information in your native language if necessary. Talk to other parents to find out what programs the school offers. Maybe there's a music program, after-school activity, sports team, or tutoring program your child would enjoy. Remember to keep track of events throughout the school year.
Things Parents Can Do to Ensure Their Child’s Educational Success
http: twenty-ways-you-can-help-your-children-succeed-school

❖ **Ask questions.** If something concerns you about your child's learning or behavior, ask the teacher or principal about it and seek their advice. Your questions may be like these – What specific problem is my child having with reading? What can I do to help my child with this problem? How can I stop that bully from picking on my son? How can I get my child to do homework? Which reading group is my child in?

❖ **Let the school know your concerns.** Is your child doing well in school? Is he or she having trouble learning, behaving, or studying? Is there a problem?

❖ **Demonstrate a positive attitude about education to your children.** What we say and do in our daily lives can help them to develop positive attitudes toward school and learning and to build confidence in themselves as learners. Showing our children that we both value education and use it in our daily lives provides them with powerful models and contributes greatly to their success in school.

❖ **Monitor your child’s television, video game, and Internet use.** American children on average spend far more time watching TV, playing video games and using the Internet than they do completing homework or other school-related activities.

❖ **Encourage your child to read.** Helping your child become a reader is the single most important thing that you can do to help the child to succeed in school-and in life. The importance of reading simply can't be overstated. Reading helps children in all school subjects.

❖ **Talk with your child.** Talking and listening play major roles in children's school success. It's through hearing parents and family members talk and through responding to that talk that young children begin to pick up the language skills they will need if they are to do well. For example, children who don't hear a lot of talk and who aren't encouraged to talk themselves often have problems learning to read, which can lead to other school problems. In addition, children who haven't learned to listen carefully often have trouble following directions and paying attention in class. It's also important for you to show your child that you're interested in what he has to say.

❖ **Encourage your child to use the library.** Libraries are places of learning and discovery for everyone. Helping your child find out about libraries will set him on the road to being an independent
Arkansas Athletic Association

SUPPLEMENTAL INSTRUCTION PROGRAM (SIP) RULES

- To participate in interscholastic competition, students passing four academic courses but failing to meet the 2.0 GPA requirements must be enrolled in and attending 100 minutes per week in the Supplemental Instruction Program.

- SIP students must be entered online within the first two full weeks of each semester. Failure to do so could result in the school being placed on warning.

- Students cannot enter SIP after the first two full weeks of a semester. The students must be enrolled in and attending 100 minutes per week from the beginning of each semester.

- A student, who has never participated in a competitive interscholastic activity, beginning in the 10th grade, will be allowed to enter into the Supplemental Instruction Program at the beginning of the first two full weeks of the semester in which the student first participates in a competitive interscholastic activity.

- SIP is only for 10, 11 & 12 grade students. Students in 9th grade and/or IEP classes are not monitored through SIP.

- These rules include but are not limited to these sports and competitive activities sanctioned by the Arkansas Activities Association when competing interscholastically.

- Band, Choir, Quiz Bowl, FFA, FCCLA, FBLA, Speech & Debate, Science Fair, DECA, Football, Basketball, Golf, Tennis, Soccer, Baseball, Softball, Cross Country, Track, Volleyball, Cheer, Dance, Wrestling, Bowling, Swimming, etc.

Central High School’s Supplemental Instruction Program (SIP):

- **Location:** SIP sessions are held on 4th floor in classroom 401

- **SIP Two (2) Designated Days Per Week:**
  - Wednesday’s and Thursday’s

- **Time of SIP Sessions:** Morning and Afternoon
  - Mornings: 7:40 am - 8:30 am
  - Afternoons: 3:55 pm - 5:35 pm

- For additional school-based information regarding SIP please contact the SIP Coordinator, at 501-447-1457
LRSD Anti-Bullying Policy

Bullying of any type has no place in a school setting. The Little Rock School District will endeavor to maintain learning and working environment free of bullying.

Definition
A. "Bullying" means the intentional harassment, intimidation, humiliation, ridicule, defamation, or threat or incitement of violence on a continuous basis, if an incident is repeated or has the potential to be repeated, over time by a student against another student or public school employee by a written, verbal, electronic, or physical act that causes or creates a clear and present danger of:

1. Physical harm to a public-school employee or student or damage to the public-school employee's or student's property;

2. Substantial interference with a student's education or with a public-school employee's role in education;

3. A hostile educational environment for one (1) or more students or public-school employees due to the severity, persistence, or pervasiveness of the act; or

4. Substantial disruption of the orderly operation of the school or educational environment.

B. "Electronic act" means without limitation a communication or image transmitted by means of an electronic device, including without limitation a telephone, wireless phone or other wireless communications device, computer, or pager;

C. "Harassment" means a pattern of unwelcome verbal or physical conduct or conduct done through an electronic act that causes, or reasonably should be expected to cause, substantial interference with the other's performance in the school environment; and

D. "Substantial disruption" means without limitation that any one or more of the following are likely to occur as a result of the bullying:

1. Necessary cessation of instruction or educational activities;

2. Inability of students or educational staff to focus on learning or function as an educational unit because of a hostile environment;

3. Severe or repetitive disciplinary measures are needed in the classroom or during educational activities; or

4. Exhibition of other behaviors by students or educational staff that substantially interfere with the learning environment.

Bullying is prohibited:
1. While in school, on school equipment or property, in school vehicles, on school buses, at designated school bus stops, at school-sponsored activities, at school-sanctioned events; or

2. By an electronic act that results in the substantial disruption of the orderly operation of the school or educational environment, whether or not the electronic act originated on school
property or with school equipment, if the electronic act is directed specifically at students or
school personnel and maliciously intended for the purpose of disrupting school and has a high
likelihood of succeeding in that purpose.

Procedures
Any student who is a victim of bullying or who witnesses or has reliable information that a student has
been a victim of bullying should report the incident to the building administrator. The student’s identity
will be kept anonymous if he/she feels in danger of retaliation.

Any school employee who witnesses or has reliable information that a student has been a victim of
bullying shall report the incident to any administrator.

The building administrator will act promptly to investigate all complaints of bullying. If it is determined
that bullying has occurred, the administrator will discipline any student or group of students according
to the consequences listed below.

Consequences for Violation of This Bullying Policy by Students in Grades 6-12
First Offense: The student or students who are the perpetrators of bullying will receive a 3 – 4-day
suspension and must participate in Behavior Modification, Conflict Resolution Program or other
programs, as determined by District personnel. At least one parent or guardian will be required to
attend a conference with the principal or his/her designee concerning the student’s bullying offense.

Second Offense: The second offense will result in a 5 – 10 suspension and the student must complete a
unit of study on bullying, empathy and anger management. The parents/guardians will be required to
attend a conference with the principal or his/her designee concerning the student’s bullying offense.

Third Offense: If the third offense occurs the student will receive a long-term suspension and/or the
School Based Intervention Team recommendation(s).

Truancy or skipping school has ramifications that are costly and far-reaching for the student, the
school, the district and the entire community. Research indicates that school attendance is the
single most critical factor in school success and student achievement. Good attendance results in
higher standardized test scores, higher student achievement, on-time promotion from one grade to
the next, and higher graduation rates.

Students who are truant or skip school are at an increased risk of delinquent and/or criminal
activity. Truant students are also at a higher risk of being drawn into negative behavior patterns
involving drugs, alcohol and violence.

Truancy is more than a school or school district problem— it is a community problem and with your
help, we can keep our students safe, protected and in the classroom. LRSD has interventions aimed
at addressing underlying problems for students who are reported as truant.

For more information about our work to curtail truancy in LRSD and how to get involved, please
contact Perry Neal at 447-8110 and/or via email at perry.neal@lrsd.org. To report truancy, call the
LRSD Truancy Hotline, (501) 447-SKIP (7547).

LRSD Truancy Hotline 501-447-SKIP (7547)
# LRCH Wellness Center’s Non-Therapeutic and GROUP SERVICES

<table>
<thead>
<tr>
<th>Name of Group</th>
<th>Description of Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arkansas Department of Health</td>
<td>Reproductive Health Services/ STI Treatment</td>
</tr>
<tr>
<td>Anger Management/LS</td>
<td>Support for students who have anger issues that could adversely impact their academic and social well-being.</td>
</tr>
<tr>
<td>Children’s International <em>(1st year 9th graders)</em></td>
<td>This program offers support for adolescents that need additional assistance and encourages students to be successful throughout their high school years and is inclusive of high school and beyond.</td>
</tr>
<tr>
<td>Conflict Resolution-CCC</td>
<td>Students find ways to solve perceived/actual conflicts peacefully.</td>
</tr>
<tr>
<td>Female Responsibility/GH</td>
<td>Female discuss growth &amp; development, personal responsibility and decision making.</td>
</tr>
<tr>
<td>Anger Management II Goals</td>
<td>Support for students who have anger issues that could adversely impact their academic and social well-being.</td>
</tr>
<tr>
<td>Leadership Mediation/ The Point</td>
<td>For students who have had minor conflicts but desire to enhance their leadership and mediation skills.</td>
</tr>
<tr>
<td>Team Empowerment/LS</td>
<td>Designed to enhance the coping skills of students who are marginally involved in the academic and social arena at school.</td>
</tr>
<tr>
<td>Male Responsibility/BB</td>
<td>Males discuss growth &amp; development, personal responsibility and decision making.</td>
</tr>
<tr>
<td>Fatherhood</td>
<td>TBA</td>
</tr>
<tr>
<td>Pre-Natal Parenting/JB</td>
<td>Discuss ways to learn to be an effective and loving parent to your child and valuable information and support during your pregnancy.</td>
</tr>
<tr>
<td>Life Strategies</td>
<td>Provides behavior intervention for anxiety/depression, group counseling and case management.</td>
</tr>
<tr>
<td>S.T.R.I.V. E</td>
<td>UAMS supportive services to assist and develop coping skills for adolescents who are experiencing various adjustments and other social, mental and emotional issues.</td>
</tr>
<tr>
<td>Be More Girls</td>
<td>Helping female students to understand the adverse impact of uninformed decision making.</td>
</tr>
<tr>
<td>Nutrition</td>
<td>Helping students to understand the importance of healthy nutrition during adolescence and beyond.</td>
</tr>
<tr>
<td>POINTTE</td>
<td>TBA</td>
</tr>
<tr>
<td>ALA-Team (ALA) 1 &amp; 2</td>
<td>A support group for students whose family members or others they know who are experiencing problems with alcohol and other substance use or abuse issues.</td>
</tr>
<tr>
<td>New Beginnings</td>
<td>Supportive individual, group and family therapeutic services for students who are experiencing emotional and social adjustments issues.</td>
</tr>
</tbody>
</table>
LRCH SBIT Protocol: Dr. Frankie James, SBIT Coordinator

SBIT Member’s Responsibilities

1. SBIT Coordinator:
   a. Call Conference to order
   b. Create conference agenda
   c. Maintain minutes and files

2. Assistant Principals: Attends SBIT conference for their student.
   a. Write a brief narrative stating the purpose of SBIT
   b. Student’s Discipline Profile
   c. Recommendation

3. Student:
   a. Share the reason not being responsible
   b. Communicate how the SBIT can assist
   c. Etc.

4. Parent/Guardian/Desigee, Student Advocate:
   a. Share penitent information with the team
   b. Offer strategies that will assist student being responsible
   c. Etc.

5. Teachers Brief Description: Student who is referred to the SBIT, their teachers are requested to attend the conference. If the student’s teacher is not available to attend the SBIT conference they are asked to write a brief description about the student’s accountability in their class. Teachers’ brief description is their voice at SBIT conferences. Description should include:
   a. Area of strength
   b. Area of weakness
   c. Interventions used to enhance student’s success
   d. Area in need of improvement

6. School Social Worker:
   a. Communicate about programs available at LRCH free of charge
   b. Assist parent in scheduling appointments with agencies
   c. Privately conference with parent/guardian (seek confidential information)
   d. Share School-based Agency available at Central High School
   e. Etc.

7. Dropout Prevention Coordinator:
   a. Attendance Letter
   b. Truancy Court Referral
   c. Consecutive Days Absent
   d. Etc.
8. **School Counselor:** Attends SBIT for their students’ support
   a. Current Grades
   b. Credits
   c. Credits Earned
   d. On Track for Graduation
   e. Standardized Assessment Data ACT

9. **Additional:** Air Force Junior Reserve Officer Training Corps (AFJROTC)
   a. Create a Staff SBIT Sign-in Sheet
   b. Share teacher’s brief descriptions
   c. Visit the School Principal to request signatures
      i. SBIT Agenda
      ii. SBIT Minutes
      iii. Sign-in Sheet
   d. Offer Academic and Behavior Discipline Strategies
The Little Rock School District Student Handbook (Rule 42): Use, Possession and/or Under the Influence of Drug Paraphernalia, Alcohol, Controlled Substances or Unauthorized Drugs or Substances: The use and/or possession of drug paraphernalia, non-prescribed narcotic drugs, hallucinogens, and marijuana or any unauthorized drug or substance is a violation of district policy. In addition to suspension, students must show proof of having enrolled in an approved drug/alcohol-counseling program prior to reinstatement. Failure to complete the prescribed drug/alcohol counseling program will result in an expulsion recommendation. Police notification required for possession of a controlled substance. (Arkansas Code 6-18-502 and 6-17-113): LRSD Approved Counseling Resources as Per LRSD Student Handbook
The Bridgeway  
#12 Bridgeway Road, NLR  
771-1500

Pinnacle Point Hospital  
11501 Financial Parkway, Little Rock 223-3322

UAMS Adolescent Substance Abuse Treatment Program  
Walker Family Clinic, Suite 252  
4224 Shuffield Drive  
Little Rock, AR  72205  
526-8446

EMERGENCY RESOURCES

Family Planning  
222 E. 8th St 372-0733

Homeless Education Program  
501 Sherman St. Little Rock, AR 72202  447-2988

Women and Children First (Battered Women’s Shelter) 376-3219 or 1-800-322-4443

St. Francis House (food, clothing, shelter, transportation, and counseling)  
2701 South Elm, Little Rock, AR  
664-5036

Our House Family Shelter  
302 E. Roosevelt Road, Little Rock, AR  72206  
375-2416

United Methodist Children’s Home  
2112 S. Fillmore, Little Rock, AR  72204  
614-3418

Union Rescue Mission  
3201 Confederate Blvd., Little Rock, AR  72206  
374-1748

Hope Center  
7600 S. University, Little Rock, AR  72209  
562-0333

Watershed, Inc.  
3701 Springer Blvd., Little Rock, AR  72206  
378-0176

Helping Hand  
1601 Marshall St., Little Rock, AR  72202  
372-4388

Arkansas Cares  
2002 S. Fillmore, Little Rock, AR  72204  
661-072

Centers for Youth & Families  
6425 W. 12th, Little Rock, AR  72204  
666-7233

Compassion Center  
4210 Asher Ave., Little Rock, AR  72204  296-9114  
663-2972

ABBA House  
1014 S. Oak, Little Rock, AR  72204  
666-9718  663-3596

DHHS (welfare eligibility)  
682-1001

CADC (utility assistance)  
5620 W. 12th, Little Rock, AR  
603-0909

Arkansas Children’s Hospital  
364-4353

Arkansas Workforce  
333 Main St, No. Little Rock, AR  
376-4119

Pulaski County Youth Services  
340-8250
A 6-15-1972:
(a) Each public school district and each public school within its boundaries, in collaboration with parents, shall establish a parental involvement plan, including programs and practices that enhance parental involvement and reflect the specific needs of students and their families.

(b) The parental involvement program in each school shall:

(1) Involve parents of students at all grade levels in a variety of roles;

(2) Be comprehensive and coordinated in nature;

(3) (A) Recognize that communication between home and school should be regular, two-way, and meaningful.

(B) To encourage communication with parents, the school shall:

(i) Prepare an informational packet to be distributed annually to the parent of each child in the school, appropriate for the age and grade of the child, describing:

(a) The school’s parental involvement program;

(b) The recommended role of the parent, student, teacher, and school;

(c) Ways for the parent to become involved in the school and his or her child’s education;

(d) A survey for the parent regarding his or her interests concerning volunteering at the school;

(e) Activities planned throughout the school year to encourage parental involvement; and

(f) A system to allow the parents and teachers to communicate in a regular, two-way, and meaningful manner with the child’s teacher and the school principal; and

(ii) Schedule no fewer than two (2) parent-teacher conferences per school year.

(C) The school may plan and engage in other activities determined by the school to be beneficial to encourage communication with parents;

(4) (A) Promote and support responsible parenting.

(B) To promote and support responsible parenting, the school shall, as funds are available:

(i) Purchase parenting books, magazines, and other informative material regarding responsible parenting through the school library, advertise the current selection, and give parents an opportunity to borrow the materials for review;

(ii) Create parent centers; and

(iii) Plan and engage in other activities determined by the school to be beneficial to promoting and
supporting responsible parenting;

(S) (A) Acknowledge that parents play an integral role in assisting student learning.

(B) To help parents in assisting students, the school shall:

(i) Schedule regular parent involvement meetings at which parents are given a report on the state of the school and an overview of:

(a) What students will be learning;

(b) How students will be assessed;

(c) What a parent should expect for his or her child's education; and

(d) How a parent can assist and make a difference in his or her child's education;

(ii) Provide instruction to a parent on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation:

(a) Role play and demonstration by trained volunteers;

(b) The use of and access to Department of Education website tools for parents;

(c) Assistance with nutritional meal planning and preparation; and

(d) Other strategies or curricula developed or acquired by the school district for at-home parental instruction approved by the Department of Education; and

(iii) Engage in other activities determined by the school to help a parent assist in his or her child's learning;

(G) (A) Welcome parents into the school and seek parental support and assistance.

(B) To welcome parents into the school, the school shall:

(i) Not have any school policies or procedures that would discourage a parent from visiting the school or from visiting a child's classrooms;

(ii) Encourage school staff to use the volunteer surveys to compile a volunteer resource book listing the interests and availability of volunteers so that school staff may:

(a) Determine how frequently a volunteer would like to participate, including the option of just one (1) time per year;

(b) Include options for those who are available to help at home; and

(c) Help match school needs with volunteer interests; and

(iii) Engage in other activities determined by the school to welcome parents into the school;
(7) (A) Recognize that a parent is a full partner in the decisions that affect his or her child and family.

(B) To encourage a parent to participate as a full partner in the decisions that affect his or her child and family, the school shall:

(i) Include in the school's policy handbook the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions;
(ii) Sponsor seminars to inform the parents of high school students about how to be involved in the decisions affecting course selection, career planning, and preparation for postsecondary opportunities; and
(iii) Engage in other activities that the school determines will encourage a parent to participate as a full partner in the decisions that affect his or her child and family;

(c) (8) (A) Recognize that community resources strengthen school programs, family practices, and student learning;

(B) To take advantage of community resources, the school shall:

(i) Consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement;
(ii) (a) Enable the formation of a Parent Teacher Association or organization that will foster parental and community involvement within the school.

(b) Leaders of this organization shall be utilized in appropriate decisions affecting the children and families; and

(iii) Engage in other activities that the school determines will use community resources to strengthen school programs, family practices, and student learning; and

(9) Support the development, implementation, and regular evaluation of the program to involve parents in the decisions and practices of the school district, using, to the degree possible, the components listed in this section.

(c) (1) The principal of each school in a school district shall designate one (1) certified staff member who is willing to serve as a parent facilitator to:

(A) Help organize meaningful training for staff and parents;

(B) Promote and encourage a welcoming atmosphere to foster parental involvement in the school; and

(C) Undertake efforts to ensure that parental participation is recognized as an asset to the school.

(2) The certified staff member serving as a parental facilitator shall receive supplemental pay for the assigned duties as required by law.


Student Name: _________________________ Grade: ______  Date: ________________
LRCH Mission Statement: To assist our students in developing the skills necessary to become independent, responsible, self-sufficient adults who will contribute in a global community. Central High School is committed to inspiring each student to the highest standards of intellectual and personal development. We strive to create and maintain a safe, supportive environment in which all students feel valued and respected as they become successful, life-long learners and responsible citizens in a diverse and changing world. Educators and stakeholders will work collaboratively and communicate effectively to ensure the values, behaviors, and expectations necessary to achieve this educational purpose.

Principal Agreement: I support this form of parent involvement. I will do my personal best to:
___ Provide an environment that allows for positive communication between the teachers, parents and students.
___ Ensure teacher’s homework assignments that will reinforce classroom instruction regularly
___ Ensure high-quality curriculum and instruction that meets the state’s student academic achievement standards
___ Encourage teachers to regularly provide homework assignments that will reinforce classroom instruction.
___ Provide parents opportunities to volunteer and observe classroom activities
___ Ensure that parents receive frequent reports on their child’s progress

Parent/Guardian Agreement: I want my child to succeed. I will do my personal best to:
___ See that my child is punctual and attends school regularly.
___ Attend at least one (2) parent/teacher conference, if needed, for each of my children.
___ Support the school discipline policy:
___ Establish homework focus time and review homework periodically
___ Encourage my child’s efforts and be available as a resource
___ Establish a two-way communication system with teachers
___ Learn my child’s teachers’ instructional practice
___ Encourage my child to have a love for reading and learning

Student Agreement: It is important that I work to the best of my ability. I will do my personal best to:
___ Attend School Regularly
___ Bring classes required materials and other necessary tools for learning
___ Maintain academic progress by completing class assignments, homework and projects in a timely manner
___ Allocate time to focus on study, and preparation for major assessments
___ Adhere to the rituals and routines that are established for the school and classes
___ Report a conflict rather than reacting.
___ Attend LRCH Teacher Academic Support Center (TASC) Program if I need academic support or complete a class project.

Teacher Agreement: It is important that students achieve. I will do my personal best to:
___ Provide appropriate and meaningful homework assignments for students.
___ Provide necessary assistance to parents so that they can help with their child’s assignments.
___ Encourage students and parents by weekly posting two or more grades on schoology system about student’s progress
___ Provide an outline of the course syllabus of teaching and instructional practice
___ Engage students in meaningful activities in the classroom to enhance lifelong learning

Principal: _______________ Teacher: ___________________ Parent: _____________ Student: ______
Historical Review of Central High School

Little Rock Central High School was completed in 1927. The majestic brick building with cast stone trim was the largest high school building in the United States. Little Rock Central High is a school rich with history, academic excellence and diversity. The structure, built in 1927, has been added to the National Register of Historic Places and is also designated by the National Park Service as a National Historic Landmark. At one time, it was designated by the American Institute of Architects as "the most beautiful high school in America." In the fall of 2007, two historic anniversaries were observed: the 50th anniversary of "The Central High Crisis of 1957," when the school was desegregated, and the 80th anniversary of the structure itself. These events also coincided with the opening of the new Central High Museum and Visitors' Center at the corner of Daisy Bates Avenue and Park Street.

Ambition  Personality  Opportunity  Preparation

Little Rock Central High School, which continues as an active center of education at Park Street and Daisy L. Gatson Bates Drive, was designated a National Historic Site in 1998. A visitor center/museum, located in a restored vintage service station, is directly across from the school.
During the 1957 integration of Central High School in Little Rock, AR, Hazel Bryan Massery, a white student, was captured in a photograph yelling at Elizabeth Eckford, an African American student.

When civil rights hero Thurgood Marshall argued the case of ‘Brown vs. the Board of Education’ before the Supreme Court, Elizabeth was inspired. She decided she wanted to follow in Marshall’s footsteps and become a lawyer, and she thought attending Little Rock’s Central High School would help her achieve her dreams. As such, when they began looking for African-American students to join the student body for the first time, Elizabeth applied. She and 8 other African-Americans were accepted, and she was scheduled to start classes there on September 4, 1957.
In the spring of 2005, Central High teachers and students begin the Memory Project to collect, preserve, and share oral histories about civil and human rights issues, past and present.

**BREAKING GROUND:** Elizabeth Eckford and Central High students
As part of the project, a mobile app will be developed for the students' audio walking tour of eyewitness accounts, which the Memory Project has been compiling. Students and partners will also develop a Story Corps recording booth for interviews and student podcasts.

Partners in the project include the Bullock Temple C.M.E; Central High Memory Project and its East Lab; the Little Rock School District; the city of Little Rock; the Central Arkansas Library System's Butler Center for Arkansas Studies; the Good Earth Garden Center; Friends of Central High Museum Inc., Home Depot, Little Rock Club 99 and other Rotary Clubs; Pam Brown Courtney and Dr. Willis Courtney, the Clinton School of Public Service; Unity in the Community; and others.
Central High School's Memory Project students, the National Park Service and community leaders gathered at Park and 16th streets with Little Rock Nine member Elizabeth Eckford to break ground for a commemorative bench to honor Ms. Eckford.

60 YEARS LATER: Elizabeth Eckford at the groundbreaking for a commemorative bench in her honor. In the picture to the right Little Rock School District Superintendent Mike Poore (left) and CALS Director Nate Coulter is seated behind her and Central Principal Nancy Rousseau is behind them.
National Park Service Mission Statement: Preserve, protect, and interpret for the benefit, education, and inspiration of present and future generations, Central High School in Little Rock, Arkansas, and to interpret its role in the integration of public school and the development of the Civil Rights movement in the United States.

The National Park Service: Commemorates the history of the Little Rock Central High School and its role in the American Civil Rights Movement. While Little Rock Central High School remains entirely owned and maintained by the Little Rock School District, it is the only operating high school in the United States that is the main feature of a National Park.

The national Park Service owns and maintains the Visitor Center located diagonally across from the campus at 2120 W. Daisy Gatson Bates Drive, the Commemorative Garden at the southwest corner of Park & Daisy Bates, and the historic Magnolia Gas Station on the northeast corner of that intersection. The National Park Service Visitors Center’s hours are from 9:00 am to 4:30 pm daily.

The park annually hosts approximately 150,000 visitors that arrive by tour buses, school buses, tourism trolleys and passenger vans. Every year, Park Rangers welcome visitors from all 50 states and 30 to 40 nations. The National Historic Site sponsors many special events and partners with LRSD and many other local organizations for community programs throughout the year.

The National Park Service celebrated the 100th anniversary of its founding on August 25, 2016. The desegregation of Central High School in 1957 is commemorated around September 25th of each year. The 90th Anniversary of Central High School's establishment and the 60th anniversary of its desegregation was commemorated in September 2017. More information about the Central High School NATIONAL HISTORIC SITE can be found at www.nps.gov/chsc or the park's Facebook, or Twitter (Central High NPS) pages. To make reservations for guided tours or
find out more about park sponsored events and ranger programs, call 501.374.1957 or email chsc_info@nps.gov.
United
Sculpture by Clay Enoch

The winner of the 2016 Sculpture at the River Market Public Monument Competition was installed on the front lawn of Little Rock Central High School Sept. 22, 2017

Clay Enoch’s Description of the Sculpture: Two allegorical figures, with subtle racial differences, are working together to create an integrated fabric of society. These mirror image figures each strain to complete their ring while carefully integrating the two together. The rings become interconnected without losing identity, showing that unique qualities of each are not erased when united. The rings are incomplete to show that there is progress still to be made.

The mirror symbolism is repeated throughout the sculpture to show the importance of removing our pre-conceptions, to see ourselves in the other person and uncover the fact that we are the same and all are deserving of the access to opportunities.

The larger figures have a secondary narrative etched onto their surface to be discover close-up. These smaller figures demonstrate that both sides have a foundation of ideals spanning generations that they are willing to adjust and change into building blocks for something greater. The blocks are mirror finished so that the viewer can see themselves in the piece and understand we each have a role to play in the continued efforts that began with the Civil Rights Movement.
“The 1957 crisis in Little Rock brought about by the desegregation of Little Rock Central High School was a huge part of the march towards freedom and opportunity in America.” - former US Congressman, Vic Snyder